PERSONAL COLUMN

BRIAN COX

# Prose purge

**'A new BA in Verbal Arts would greatly encourage English teachers as they seek ways of improving standards'**

In his August speech to the World Congress on Reading, Mr Kenneth Baker showed welcome interest in new policies to improve the teaching of English. I believe that even in the brief period before the next General Election he could achieve one major reform which would confer *incalculable benefits on the whole education* system.

He should encouage universities to develop a new BA in Verbal Arts. We need a new three-year undergraduate degree in English to stand beside the present degrees in English Literature. I am convinced such a *programme would greatly encourage* English teachers in the schools as they seek effective ways of improving standards, both for the new GCSE and for A level.

Ted Hughes has long campaigned for this reform. It is time it was put into practical effect. This means carefully worked-out *plans for the new courses plus a realistic* scheme to make the proposals financinlly viable. We need public discussion between practising writers, such as Ted Hughes himself, and teachers in higher education such as Anne Cluysenaar or Raymond Williams, so a consensus might be reached *on what could constitute an appropriate* degree. Above all, it needs energetic support from our new Secretary of State for Education.

The new BA should include training in many aspects of language. Undergraduates would build up personal portfolios in their chosen forms – fiction, poetry or drama – but they should also have some knowledge of linguistics and the ability to write clear, accurate expository prose. A good writer needs to know as much as possible about language and syntax, and there's no reason why training in clear English should not accompany practice in imaginative writing. Study of a foreign language might also be included as well as some instruction in the use of computers, for writers in the future will need to exploit all the resources of the new technology.

In my article on poetry in this column last October, I admitted that creative writing had been regarded with suspicion because in the past there was too much emphasis on free expression. A student's spontaneous feelings need to be formed into language, and this demands craft, a development of verbal skills. The universities need to take the lead in starting experimental training programmes which recognize that writing is a discipline.

This new BA in Verbal Arts would provide students with the imaginative stimulus denied to them by conventional degrees in English language and literature. It's wrong that students who arrive at university with excellent qualifications in English should confine their literary activity to writing critical essays. Literary criticism often makes students hypercritical, too self-conscious to develop their own creative abilities.

At present, many postgraduate students forced to write a thesis suffer from verbal constipation, like Joseph Grand in Camus' *The Plague* working over the first sentence of his novel a hundred times. There's no reason why postgraduate courses in English should not include further training in writing skills, and some universities, such as Lancaster and Sussex, are already experimenting with MAs which offer such opportunities.

Many university teachers of English read almost no new poetry or fiction: this seems to me an indictment of their training. As students and staff write their competent critical essays and books, they feel secure in their ability, whereas in creative writing we are all vulnerable, forced to come to terms with personal as well as social problems. I agree with Peter Abbs who in a *Critical Quarterly* article of 1984 said that he wanted to make English a more explicitly imaginative-practical pursuit, and "to draw it into pedagogic and philosophical relationship with the other arts, all those aesthetic disciplines (drama, dance, music, film, art, photography) which have been grievously neglected but which are irreplaceable in any comprehensive view of education".

Some polytechnics, such as Sheffield, have already introduced undergraduate courses in writing, but support is also needed from universities. This should not be difficult to organize, particularly if the idea were supported by Mr Baker. Universities are now very interested in new developments which are self-financing. If the UGC could be persuaded to allocate extra students to three or four universities so they could start degrees in verbal arts, this would generate enough income to pay the staff salaries and all other expenses. As these courses would prove attractive to sixth-formers, there ought to be large numbers of applications.

The new degree should attract overseas students, particularly Americans in their junior year abroad, and so enhance university income. I envisage an entry of about 30 students per year in each institution, so building a medium-sized department, strong enough to fight its battles in university politics, but not too large to destroy the sense of belonging to a special community.

This development could include many revolutionary elements. Much of the teaching could be carried out by professional writers on short-term contracts. Some might come for just a week to run a workshop. I envisage the senior poets and novelists – Ted Hughes, Seamus Heaney, Maureen Duffy or Anthony Burgess, for example – might support such courses by making brief visits. This would certainly bring vitality to beleaguered arts faculties unable to make new appointments because of the cuts.

A new BA in Verbal Arts would serve as a valuable qualification for graduates who did not become professional writers. They would have been encouraged to develop their creative talents, but also they would have gained writing skills and some basic understanding of computers. Such graduates should be very welcome to employers and do much to get rid of the ridiculous idea that arts degrees are not useful.

We need a pump-priming exercise to persuade a few universities to start the new BA. It would liberate creative energies now in traditional literary courses too cabined, cribbed and confined.

## NEXT WEEK

**Late starters**

James Meikle meets retired business people who are planning a new life in the classroom.

**The lost boys**
The street children of Bogota

**EXTRA**
Remedial and special needs

**Special feature**
Children's theatre and drama

## NOTICEBOARD

### PEOPLE...

**Miss Joan Gregory**, formerly principal of Burleigh community college, Leicestershire, to be director of the Centre for the Study of Comprehensive Schools in succession to Mr Chris Spivey, who has returned to his post as head of Monks Park school, Bristol. Deputy directors are Mr Norman Barton, on secondment from Ellesmere school, Yorkshire, and Mr Ian Pearce, Tamworth Manor school, Mitcham, south London; in succession to Mr Roy Cooke, who has returned to his post of deputy head at Great Barr school, Birmingham. The CSCS posts are held for one year.

### CONFERENCES...

*September 20*
Campaign for the Advancement of State Education annual conference at La Sainte Union College of Education, Southampton, at 9.30am. Speakers include Frances Morrell, Philip Merrifield, Alan Leech, Sheila Naycour and Joan Sallis.

*September 25–27*
National Association of Inspectors and Educational Advisers' conference on "Perspectives on appraisal" at the Dragonara Hotel, Bristol. Speakers include Peter Coleman, Christopher Patten, Duncan Graham, I. Calvin-Thomas and David Hart and there will be discussion groups on Froebel to Wolfson, assessment at 16-plus, appraisal of advisers, and working together to the primary years. Full fee £89. Details from Miss A. Burridge and Mr I Bell, County of Avon Education Department, PO Box 57, Avon House North, St James Barton, Bristol BS99 7EB.

*September 27*
National Association of Teacher *Therapists and Teachers in* Multidisciplinary Settings conference on the use of fantasy in educational therapy at the Isledon Teachers' Centre, Blackstock Road, London N4. Fee £3 (members) or £6 (non-members). Details from Glenda Read 01-567 7225.

*October 2*
"Distance learning", organized by Insurance Educational Services at the Café Royal, Piccadilly, London, from 10am to 4pm. Speakers include Professor David James, Professor Robert Carter, Dr Kenneth Stephen and Bryan Bone. Fee £95. Details from London Distance Learning Conference, IES Ltd, Tower House, Castle Street, Farnham, Surrey GU9 7LP.

### EVENTS...

*September 11–November 12*
*Je suis le cahier*, the sketchbooks of Picasso exhibition at the Royal Academy, Piccadilly, London W1. Education programme includes lunchtime lectures; a teachers' conference on September 24 and sixth-form conferences on October 15 and November 3. Details; study days for sixth-formers and students will take place at the Tate and Royal Academy on October 29 and the British Museum and Royal Academy on November 3. Details from the Education Department at the Royal Academy 01-734 9052 ext 247/55.

*September 25–26*
Introduction to counselling with deaf people: an experiential workshop at the Royal School for the Deaf, Derby. Details from Paul Redfern, Face to Face, consultant in deafness and communication, 15a Holmdale Road, London NW6 1BJ.

*October 4*
Thames Association for Early Education arts workshop at the Essex Institute of Higher Education, Brentwood, on exploring a theme using puppetry, drama and music. Workshop leaders Jennifer Cordell, Mike Turner and Ray Bamber. Fee £4 (non-members). Details from Mrs H Bales, Essex Institute of Higher Education, Sawyers Hall Lane, Brentwood.

### PUBLICATIONS...

*Extra-mural studies*
The University of London department of extra-mural studies *Courses 1986–87* prospectus offering about 1,000 part-time, mainly evening, courses throughout the Greater London area is now available from the Information Centre, 26 Russell Square, London WC1B 5DQ. 01-636 8000 ext 3833/3850.

*Adventure education*
The summer edition includes a full report of the conference, "Outdoor Education and the Changing Curriculum", and articles on river safety and the Coventry Intermediate Treatment Association. From Studies in Education, Waterfront, Driffield, N Humberside YO25 0LL.

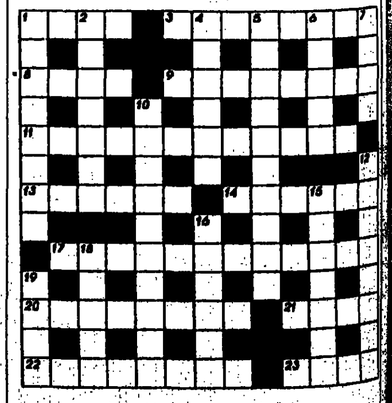
### COURSES...

*September 24–26*
"Careers education: a challenge to the curriculum", an Institute of Careers Officers' short course at Collingwood College, University of Durham, for careers officers, pastoral teachers, pastoral staff and subject teachers. Details from ICO, 87a Upper High Street, Stourbridge, West Midlands DY8 1TA.

*October 11*
A gala performance of dance by young people aged 7–18 years to celebrate the national launch of "Dance and the child international" at 6 pm at the Logal Hall, University of London, Bedford Way. Tickets £5 from the Bloomsbury Theatre Box Office, 15 Gordon Street, London WC1 01-387 9629.

*Chess championships*
Simultaneous expert analysis of the world chess championships in Leningrad will take place at the Great Eastern Hotel, London, on Mondays, Wednesdays and Fridays during the contest. Under-12s will be admitted free. Details on 01-283 4363.

## No 271 CROSSWORD by Rufus



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3 Result of dropping the charge? (5, 3)
8 Objects when tips are offered? (4)
9 Went dead (8)
11 Court official chained on high (6, 6)
12 Enjoy good taste (6)
14 Things to be done in company (6)
17 Gloomy cost shows Parisian cafe (6, 6)
20 Sounds as if dropped back? (6)
21 Duty of a scion (4)
22 Stock water at dam (4)
23 Listen and learn (4)

**Down**

1 Those who crib in exams upset teachers (8)
2 A number making a noise in an examination (7)
4 Primate replaces the ushers' (6)
5 Flying saucer? (4, 6)
6 Simply 9 trace-out (5)
7 Such a fuss getting to the party (2-2)
10 Start of play (3, 5)
12 Composer has a part written up for a single man (8)
13 Offensive (French) about an upcoming doctor (7)
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THE TIMES
# Educational Supplement
DAY SEPTEMBER 19 1986 NUMBER 3664 FIRST PUBLISHED 1910 PRICE 65p

Union leader warns of coming battle over plan to end salary differentials

# Special school staff may lose extra payment

by Jeremy Sutcliffe and James Meikle

Local authority employers are considering scrapping extra payments to 16,000 teachers in special schools, at present worth an average of £1,000 a year.

Mr Charles Nolda, secretary to the employers, confirmed this week that ending pay differences between special school teachers, and those in mainstream schools, is one of a range of options to be considered in talks with the teachers' unions.

Earlier, Mr David Hart, general secretary of the National Association of Head Teachers had predicted that the issue would become a "major battleground" during the next few months.

Mr Hart told a conference in Sheffield last weekend that the proposal surfaced during the Coventry talks, when the employers and the unions failed to agree a deal covering special school teachers.

"There appears to be a significant body of opinion on the employers' side which seriously questions the rationale behind paying additional remuneration to special school staff," he said.

The NAHT and the National Union of Teachers opposed the move to scrap differentials, but some union leaders seemed sympathetic to the idea, said Mr Hart.

The current trend towards integrating special teaching into mainstream schools was one reason cited by the local authorities for scrapping pay differences. Some employers also argued that special schools enjoyed better facilities and staffing levels.

Mr Hart said his union would be solidly opposed to any attempt to abolish pay differentials, which were a recognition of the extra difficulties and stress facing special school teachers.

Mr Nolda emphasized that employers had yet to make up their minds on the issue. But he added: "The whole question of special schools' pay supplements remains under consideration and a variety of possibilities have been identified."

At present, a Scale 2 teacher in a special school earns a maximum of £11,778 – £792 more than the "mainstream" rate. Direct comparisons between heads and deputy heads are impossible, but the head of a special school with 30 teachers earns roughly the same as a head in a group 12 secondary school.

Meanwhile, teachers are trying to organize grassroots campaigns, including industrial action, against the preliminary pay and conditions settlement agreed at Coventry.

The Socialist Teachers' Alliance, a left-wing grouping within the National Union of Teachers, wants a special conference of the union to overthrow the "sell-out" agreed by its leaders.

The STA accuses a majority on the NUT executive of offering teachers the altar of Labour's election ambitions". This claim has been angrily denied.

Local associations of the National Association of Schoolmasters/Union of Women Teachers are also pressing for industrial action in protest over the Coventry agreement, which its leadership has already refused to sign.

The NASUWT executive is reluctant to sanction such action at present since the NUT, the Assistant Masters and Mistresses Association and the Professional Association of Teachers are committed to further negotiations with employers on conditions in return for staged pay rises over five years.

Local authority leaders said this week they were heartened by a meeting with Mr Kenneth Baker, Secretary of State for Education, over financing the pay and conditions package.

The optimism seems based on the fact Mr Baker did not reject their advances last Friday. But he is concerned that the local authorities seem to have already given up ground on cover.

Teachers in special schools currently earn £1,000 more on average

Big Brother ... Mr Norman Willis, TUC general secretary, gives his autograph to five-year-old Lewis Riding during a rally and picnic at Burston Strike School, Norfolk, scene of the longest strike in English history. The event marked the 72nd anniversary of the start of the 25-year strike which followed the dismissal of teachers Tom and Kitty Higdon for sympathizing with poorly paid agricultural workers. Photograph: Peter Everard Smith

# Bias alert over brand names on materials

One in three books, packs or videos produced for use in schools by business and industry is inaccurate – and more than half of all the material produced is biased, according to a survey to be published next week.

The survey, by the National Consumer Council, questions whether some commercially sponsored materials should reach pupils. One leaflet, distributed as part of an educational pack, contained the sponsor's brand name 98 times, 18 times on one page.

Misuse of information materials as a form of concealed advertising should "sound an alert to anyone interested in education in general, and consumer education in particular," the council's senior development officer, Mr Charlie McConnell, argues in the current edition of *Over 16*, National Girobank's student magazine.

While the council recognized the contribution that could be made by well-produced, balanced material funded by business and other interests, there were grave dangers.

"Material that covertly promotes a commercial interest, that is slanted or biased or misleading, must not be allowed to infiltrate into classrooms under the consumer education, or any other education label," he said.

The council has now called for a code of conduct to be introduced, and agreed between sponsors, teachers and consumer bodies, that sets standards for the production and distribution of information materials.

● A course offering businessmen the chance to join teachers in writing the school curriculum faces cancellation because of poor response from employers. The scheme, organized by the Polytechnic of the South Bank and funded with £30,000 from the MSC, attracted only one positive response from the 400 companies contacted.

# Mrs Savage joins sex lesson fray

by Barry Hugill and Biddy Passmore

Mrs Wendy Savage, the gynaecologist and passionate advocate of natural childbirth who was cleared of a charge of professional incompetence earlier this year, stepped into the controversy over sex education in schools this week.

She told a fringe meeting at the SDP conference in Harrogate that there was an urgent need for a radical programme of sex education to combat the rising rate of teenage pregnancy and abortion. Her call came just when it looked as if the Government might backtrack on a commitment in the Education Bill requiring sex education to be provided within a moral framework.

Mrs Savage said it was an enormous tragedy that 1,000 under-15s had an abortion every year, and proposed that legislation should be introduced obliging schools to provide "education for parenthood" courses for all 5 to 18s.

The hypocrisy of a society that daily paraded sex in the newspapers and on television as highly desirable but denied pupils elementary knowledge about contraception should be challenged, Mrs Savage attacked the "romantic" and "sanitized" approach to sex education in many schools.

Meanwhile, Mr Kenneth Baker and Government whips were anxiously assessing the likely scale of a back-bench revolt which could wreck the sex education clause in the Education Bill when MPs return to the Commons next month.

The Education Secretary must decide whether to yield to right-wing pressure and give parents the right to withdraw their children from sex education lessons. An amendment tabled by Mr Peter Temvell, the MP for Leicester East, is said to have the support of some 100 Tory MPs and the sympathy of Mrs Angela Rumbold, Mr Baker's new deputy at the Department of Education and Science.

The Labour Party decided this week to abandon its plan to support the right of parents to keep their children out of sex education lessons.

And Mr David Hart, the general secretary of the National Association of Head Teachers, added: "Where will it stop? The next thing will be having the right to withdraw children from history lessons where parents believe a particular brand of politics is being taught to which they take exception."

Row over gay book – page 3
Conference report – page 5

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TIMES PAST — THE TIMES

EDUCATIONAL SUPPLEMENT
Priory House, St John's Lane, London EC1M 4BX. Tel 01-253 3000

# The salt mines beckon

Mrs Margaret Thatcher's reshuffle sends Mr Chris Patten to the salt mines of overseas aid and brings in Mrs Angela Rumbold, a lady with strong local government antecedents, to replace him as Minister of State at the Department of Education and Science. Mrs Rumbold has been labelled a right-winger by the political commentators – and, indeed, she has strengthened her association with some ominous right-wing causes recently – but as far as education is concerned, it may well be that her experience of administration at Kingston-upon-Thames will prove more significant than her taste for ideology.

In particular, she can be expected to play a major part in strengthening the links between the DES and the local authority associations, which are going to be of particular importance when the teachers and their employers get down to the business of thrashing out the details of a settlement on pay and conditions.

As for Mr Patten, his departure must be a matter of widespread regret. No doubt his reputed liberal views ensured that he was among the usual suspects who could expect to be rounded up when Mrs Thatcher decided to reward the dry and punish the wet. While No. 10 unctuously insisted that Mr Patten's move was a sideways switch to give him wider experience – a mark, in fact, of signal favour – the fact remains that the Tories do not really believe in overseas aid, and the Thatcherite view probably coincides with that of Professor Lord Bauer, of the London School of Economics, who maintains that most aid is positively harmful. Mr Patten is now effectively sidelined, at least until the general election.

It must be a mistake, however, to see the changes simply in terms of the disguised demotion of a wet and the elevation of someone of more right-wing views. Mrs Rumbold certainly does not match any simple right-wing stereotype.

Mr Patten's days at the DES were probably numbered as soon as Mr Kenneth Baker succeeded Sir Keith Joseph. The Secretary of State may well have seen Mr Patten's talents as too like his own. Mr Baker is a professional nice guy. He is a good public performer. He specializes in sounding reasonable and moderate when putting the boot in on television. He wants to make the most of his opportunities at the DES following the departure of Sir Keith and the small gap in the curtain created by the Coventry accord. Why should he want to share the credit with another good communicator, one who has spent 12 months of honest toil mending fences with the teachers with some success to show for his efforts?

Mr Baker can now draw on Mrs Rumbold's experience without any risk that she will divert attention from him and his personal charisma. They could make an effective team. As a politician clearly on the make, Mr Baker needs to bang his political drum, as the circumstantial reports of his plans for a new school initiative (see below) suggest. He needs to maintain a high profile and use his opportunistic talents to make sure that, between now and the next election, he hits the headlines with plenty of eye-catching new projects. These political imperatives are not necessarily all bad for education. However, it is not opportunism but solid negotiation and persuasive advocacy that will fashion a lasting settlement of the teachers' dispute and the slow but sure recovery of morale among the teachers. This is where Mr Baker's talents are going to be most severely tested – and where Mr Patten's will be most sorely missed.

Mr Baker's meeting with Mr John Pe... his Burnham management panel colleag... week ran on expected lines. The Secr... State repeated his qualified welcome t... Heads of Agreement and reserved hi... judgement until the rest of the packa... completed and the costs have been fully ... It is difficult to see how he could do anythi... given the range of potentially expensive i... which have yet to be settled and the need t... the local education authorities up to the ma... is now of the greatest importance that eve... who has any influence on the teachers' a... i.e.a.s' side uses it in the interest of moder... and common sense. Getting a decent agree... and making it stick remains the first priorit... amount of gimmickry must be allowed to ob... it.

A teachers' pay settlement may not be the ... to wow the Conservative conference next m... and if Mr Baker is seeking sexier topics fo... speech, who can blame him? What is import... however, is that his sense of what his own ... faithful want should not lead him to make ba... with the unions or the employers more diffi... The teachers' dispute is not yet over.

## COMMENT

# Baker's dozens

Circumstantial reports (page 3) indicate that Mr Kenneth Baker intends to announce shortly a plan for the setting up of a range of publicly-funded model schools in the major cities. It has to be emphasized that the details of Mr Baker's scheme are not yet known – indeed, they may not yet have been settled – and the indications are that these schools are not likely to materialize this side of a general election.

Without the details there is no point in getting particularly enthusiastic or indignant. It seems fairly clear that what is intended are selective schools, and that they would be free,

Various suggestions have been canvassed recently, including so-called "Crown" schools, directly administered by the DES with model, HMI-drafted curricula. Other variants have favoured assisting the formation of trusts which would enable parents to set up their own schools, with per capita grants from the DES, to escape from the clutches of ideologically misguided l.e.a.s. The current betting is on schools with a science and technology orientation. The common feature has been a desire to set up élite schools to compete directly with existing maintained and independent schools.

This could well turn out to be the first major attempt to reverse the comprehensive tide. If the details, when they appear, confirm this, this will become the big educational issue of the 1987–88 election campaign.

There is no reason to suppose that "super schools" in the big cities would be other than popular and (for those who had the good fortune to win a place) very good. What the policy-makers would have to consider, however, would be the effect of such a ring of élite institutions on the educational ecology of the locality in which they are situated. What would be the effect on the other schools of drawing off the "best" teachers and the "best" pupils? What would be the effect on pupils left behind after the selected few had received their res... [illegible] ... the country as a whole, so ... [illegible] ... would only ... [illegible] ... proportion of all ... [illegible] ... provision, but in the pu... [illegible] ... reality of such schools, the ... would be considerable. And ... added to the difficulties already posed by falling rolls, it might create a situation in which, by any cost-benefit analysis and leaving aside questions of ideology, the practical drawbacks would exceed the advantages.

In the present circumstances, any new schools would have to be seen as replacements of existing institutions rather than as net additions to the total. It might well be the independent day schools which have been flourishing in many cities (including London) which would be most severely hit by the competition of a "super-school" which set out to offer everything such an independent school could offer – free.

# A sense of perspective

When the Secretary of State for Education and Science turns aside from his more pressing duties and concentrates his mind on whether a particular publication should or should not be included in a local authority's reserved school library stock, there can only be two possible explanations. The first is that he has time on his hands and has simply succumbed to the temptation to fiddle with other people's business. The second is that the "nationalization" of education has reached such a pitch that Government ministers have really lost sight of the carefully bounded limited legal and administrative boundaries between their responsibilities and those of other electorally legitimated public authorities in the running of [illegible] services.

[illegible] ... William Stubbs, the Inner London education officer, should return to Mr Baker's letter "inviting" him to withdraw the now notorious *Jennie lives with Eric and Martin* is "You mind your own affairs and I will mind mine."

What is absolutely obvious is that Britain in the year of our Lord 1986 does not want Mr Kenneth Baker or any other Cabinet minister choosing which books to put on a school library list, reserved or otherwise. And it certainly does not want him issuing his thunderbolts to ban this book or commend that. The fact that he carries it off with charm on TV only makes his thunderbolts even more undesirable.

So much is plain and straightforward. But this does not mean it was sensible for the group of librarians who put together the list of publications for the Inner London Education Authority to include the book in question. Given the overheated state of ILEA politicians about questions of equal opportunity, and the attempt by pressure groups to influence the professionals who select the books which go on the library list, a few moonbeams from the larger lunacy are always likely to fall across the path of people like Dr Stubbs who have to try to prevent the over-zealous interpretation of their masters' policies. Long before Mr Baker sent his letter, Dr Stubbs had already made sure that this book could only be made available for use after discussion with the parents or guardians and only under the direct supervision of a teacher or a parent. It is difficult to see what is wrong with that.

To all intents and purposes, Dr Stubbs had disposed of the matter – except that Mr Baker wants the credit for shooting ILEA's gay rights lobby down in flames and thereby embarrassing Mrs Frances Morrell, the ILEA leader, who had herself, come out strongly against the book also.

The whole thing is a storm in a tea cup but there are plenty of morals to draw. The Secretary of State has blundered by intervening personally. He would have been far wiser to rely on ridicule and parental anger to check the ILEA than shooting off a letter which, in point of fact, demonstrates how little power he has to take effective action and not his omnipotence.

Londoners have learned another lesson about the barmy quality of their left-wing political rulers – or, rather, the barmy followers their left-wing rulers encourage and cannot control – and the politically-damaging [illegible] which they chase. Current [illegible] in places such as Haringey [illegible] shows these obsessions are not peculiar to inner London, but there is no doubt they are a major distraction from other education priorities.

A sense of perspective is what Mr Baker now needs – for himself and for the more florid of his supporters. When Lady Cox and Lord Buckmaster aroused the House of Lords to new heights of geriatric excitement about sex education in the summer, they unleashed passions which quickly cloud judgment. In a pluralistic society, sex education, like political and religious education, raises basic questions about manners and morals to which there are no easy legislative answers. If the politicians are not prepared to trust the professional in these sensitive areas, there is even less reason for the professionals to trust the politicians.

# Urban terror

President Reagan's crusade against drug abuse was launched this week with the same chauvinistic emotions that accompanied his earlier declaration of holy war against Libyan-backed hijackers. And well it might be. For the dealers in illicit drugs, urban terrorists without a cause, have claimed many more innocent victims than all Colonel Gadaffi's horses and men.

In place of F1–11s and laser misguided bombs, the President this time has deployed Mrs Nancy Reagan armed with an "outspoken intolerance for drug use", along with a £2 billion plan for strengthening the United States' borders and stepping up the psychological warfare in schools. A million copies of a 78-page anti-drugs manual are being issued by the US education department "to help Americans slam the schoolhouse door" on drugs.

Compulsory tests for the residue of drugs in the urine of government employees make abstinence the new oath of allegiance. It is not clear yet whether teachers will be required to give samples, but it would be surprising if it were not so in some states.

It is easy to feel discomforted by such unabashed campaigning. But even if President Reagan's new seriousness is not unconnected with the probability of mid-term elections [illegible] ... the following factors ... than leading public opinion, that ... of his response is hardly out of pro... tion to the terrible onslaught of ... readily available drugs from coun... just a speedboat's ride away.

As the traffickers look for ... pickings elsewhere in the face of ... American counter-attack, there ... ery reason to expect the smuggl... cheap drugs into this country ... crease.

Already, the Government has ... ly felt the same need to be seen ... doing something. The £2 million ... marked for local authority drug ed... tion signalled ministers' priorities ... if, like President Reagan's initia... they do not actually represent any ... money. And the Peruvian advocate ... of Mr David Mellor, the minister ... unacceptable social practices, ma... may not have reassured the vo... back home that their children ar... safe hands. But it is clearly import... that a Government minister sho... convey the gravity of British conc... to those governments in Latin Am... ica and elsewhere which have it in th... power to choke off supplies of the ... drugs at source.

The poster campaign aimed at ... couraging would-be drug-take... embarked upon after much agonis... in the health and education depar... ments, has its authoritative critics ... Dr Martin Plant on page 25.

It is, of course, extremely difficult ... measure the results of any sort of ... promotional campaign, and even more ... so to predict the impact of a particular ... advertisement. Clearly the evidence ... that some such campaigns in some ... circumstances have been counter-pro... ductive has had to be weighed against ... the limitation of a more softly, softly ... approach.

The departments concerned should ... certainly now be closely monitoring ... the apparent impact of their campaign ... and the more positive posture adopted ... in Scotland.

## ... no comment

"Dear Colleagues, You will probably have heard by now that Mr O, Inspector RE, will be leaving the i.e.a. RE team at the end of the summer term and hopes to become active in the field of Christian education."

Letter from senior inspector, religious education, arranging farewell pr... exhibition ...



## IN BRIEF

### Ethnic review

A scheme to monitor the ethnic origins of teachers is to be reviewed by the Inner London Education Authority because of opposition from heads and their staffs.

The scheme was introduced a year ago as an attempt to determine whether the ILEA's equal opportunities policy, intended to increase the number of black teachers, was working.

But the authority released figures this week showing that only 52 per cent of London's heads have returned questionnaires giving the racial composition of their staffs.

### Strike called off

Teachers at Sudbury infants' school, Brent, called off their strike this week after their headteacher, Miss Maureen McGoldrick, won a High Court injunction which stopped a disciplinary hearing. Miss McGoldrick, who is alleged by the council to have made a racist remark, remains suspended. She wants the High Court to declare that the North London authority acted unlawfully in pursuing disciplinary procedures after school governors called for her reinstatement. The full case is expected to be heard shortly.

### FEU fight

The Further Education Unit has raised the stakes dramatically in its fight to preserve its independent existence. It is proposing that it should become the nucleus of a new super-body to oversee both practice and training for the whole of FE. The DES favours a merger with the Further Education Staff College, which is responsible for the training of college management.

### Ex-principal dies

The former principal of the South-east Essex Technical College, Dr Frederick Heathcote, died last week aged 80. He retired in 1970 after nearly 20 years in the post when the college became part of the North-east London Polytechnic.

### Author's footnote

We apologize for the incomplete line at the end of "Industrial feedback" on page 51 of last week's Science Extra. It should have read: Lesley Day is a staff writer for *Education in Chemistry*, published by the Royal Society of Chemistry.

Baker expected to give details of inner city scheme at Tory conference

# Secret plans for technical 'super schools' drawn up

by Biddy Passmore

Mr Kenneth Baker plans to announce the creation of a new breed of technical "super-schools" in inner cities in his speech to the Conservative Party conference next month.

The Education Secretary's speech, aimed at reassuring both the party faithful and the public that the Government has concrete plans to raise standards and extend choice in the state sector, may also contain the announcement of an inquiry into English language teaching.

Work on the technical schools scheme is well advanced within the Department of Education and Science, where it is being carried out in the utmost secrecy. It is a reworking, under Mr Baker's direction, of several policy proposals that were circulating in the Department under Sir Keith Joseph – notably a plan for technical schools by Mr Bob Dunn, education junior minister, and the much more centralist "Crown schools" scheme.

The scheme is thought to have the backing of the Prime Minister but has not yet been discussed in detail by the Cabinet.

One crucial issue still to be settled is the degree of central control to be exercised over the schools. It is understood they would be funded directly by the DES but could have considerable independence.

One possibility would be to allow independent governing bodies set up by charitable trusts to run the schools within DES guidelines.

Whichever version is finally approved, ministers have in mind a network of about 20 selective, non-fee-paying secondary schools in inner city areas such as Liverpool and Manchester. While the schools would be especially strong in scientific and technical subjects, pupils would follow a broad curriculum.

Mr Baker is keen to launch the scheme before the next general election. But that would involve extracting extra money from the Treasury and finding space in the legislative timetable to restore the Education Secretary's power to fund schools directly. It seems likely that Mr Baker will have to content himself with a manifesto commitment.

Officials working on the scheme have been attempting to weave together the strands of three separate policy proposals.

The first, drawn up last year by Mr Dunn, envisaged the creation of technology schools which would select high-flying pupils at 11 to follow a curriculum concentrating on science and technology from 14 to 18.

This plan won the enthusiastic backing of Lord Young, Secretary of State for Employment. But it failed to find favour with Sir Keith Joseph. When Mr Baker took over in May, however, he was more enthusiastic about the idea.

The second proposal was formulated by Mr Oliver Letwin, formerly Sir Keith's adviser and then a member of the Prime Minister's policy unit, and Mr Stuart Sexton, formerly Mr Dunn's adviser.

This envisaged encouraging charitable trusts or groups of parents to apply to the Education Secretary for funds to set up new inner city schools to act as beacons of excellence to surrounding state schools. The schools, which would be set up in redundant buildings, would receive per caput grants in return for meeting certain minimum standards.

This plan encountered stiff opposition within the DES, which drafted a further and much more centralist plan: the "Crown schools" scheme. This involved a DES takeover of 50 or 60 inner city comprehensives, which would be provided with highly qualified teachers.

This scheme was the preferred option in a paper prepared for Cabinet ministers earlier this year, which also listed options from extending the Assisted Places Scheme to complete centralization of the education service. But the paper did not reach the Cabinet before Sir Keith's departure from the DES and Mr Baker decided to rework it.

# Move to ban book on gays

A book published in 1983 which shows a five-year-old girl breakfasting in bed with her homosexual father and another man became the centre of a political storm this week.

The Education Secretary, Mr Kenneth Baker, called on the Inner London Education Authority to withdraw the book, *Jenny lives with Eric and Martin*, from its central loan collection.

Ironically, earlier this year, Mrs Frances Morrell, the authority's Labour leader, and Dr William Stubbs, its director, told schools they should not use it.

Mr Baker has informed the authority he believes the book lacks balance in its approach to homosexuality, and could be read as advocating homosexuality. It amounted to propaganda, not education, and was totally unsuitable for use in schools.

He claimed the book avoids complex questions about homosexuality, such as the likely long-term psychological effects on the girl as she matures.

The Education Secretary's public call for the book to be withdrawn has been equally publicly rebuffed by Mrs Morrell, who has accused him of undertaking "a cheap and disgraceful stunt".

She had been advised by Dr Stubbs, and the ILEA's then chief inspector for schools, Mr Trevor Jagger, that in "particular and exceptional circumstances" the book should be available, but only under the guidance of heads and only after the agreement of the parents had been given. It was not readily available to schools and was kept in the authority's central loan collection.

The controversial book, written by Susanne Bosch and published by Gay Men's Press, was the subject of a spate of newspaper reports during the ILEA elections in May.

Jeremy Sutcliffe on how 'Mr Average' became a radio star

# Any questions? Education's answer

And the first question please ... What have Nigel Lawson's pants and Edwina Currie's stockings in common? Answer: they are both preoccupations – kinks, you might call them – of your average "person in the street".

Average, at any rate, as far as BBC radio producers are concerned. These two tantalizing topics were evidently uppermost in the mind of Mr Peter Edmondson, deputy chief education officer of Calderdale council, when he made his debut on Radio 4's *Any Questions?* last weekend.

Mr Edmondson was appearing as one of six "Mr and Mrs Averages" selected as occasional panellists. Fortunately, he was far from average.

Besides being near the summit of his profession, education, Mr Edmondson is a former Yorkshire cricket colt, a rugby union referee and a part-time radio sports reporter. By 9.30pm on Saturday he was a star.

But to return to Nigel Lawson. He popped up in the debate after a questioner asked what improvements the panel would make in the health service. The question was fortuitous for two reasons. The programme was taking place in an NHS hospital in Scunthorpe. And, by a remarkable stroke of public relations management Mrs Edwina Currie, MP, had fixed to appear on the programme [illegible] ... Mrs ... [illegible] ... to scan the pants ... [illegible] ... Thatcher's reshuffle was announced.

Peter Edmondson: all-rounder

As soon as education's Mr Ordinary opened his mouth you could tell that neither the formidable Mrs Currie, nor that wily old campaigner Tony Benn, a fellow panellist, were to leave him stumped for words.

First, the confident push to mid-wicket with the wish that health could be taken out of the political arena altogether.

Then the big hit for six over the bowler's head: "I hope Edwina Currie will use her expertise to scan the pants ... off the Treasury and Mr Lawson, and that we'll have more money for the NHS to put it back where it belongs."

Just to prove his all-round talents, he was back to answer the next question with a spirited bouncer. Who he would like to bump on the head and why? "I would start with Tony Benn and Edwina Currie. But I have this vision of heaven where I see Neil Kinnock and Mrs Thatcher hand in hand on a fluffy cloud, along with Scargill and MacGregor. Finally, I would like to bang on the head Geoff Boycott and the Yorkshire committee, and Somerset and Ian Botham." However for commonsense?

One extreme which Mr Edmondson does seem to have a penchant for, though, is exotic lingerie. He was clearly well briefed about his fellow panellist's tastes. "Mrs Currie has shown from her skill of debate and her forcefulness," he gushed, "and the wearing of black stockings – that she has become very well noted. It is nice to see more women getting into jobs such as that."

It was not clear whether by "jobs" he meant seats in the House of Commons, the subject under discussion, or black stockings. What was clear was that Mr Edmondson, no doubt to the delight of the producer, knew how to entertain as well as inform, to divert as well as stick the boot [illegible] ...

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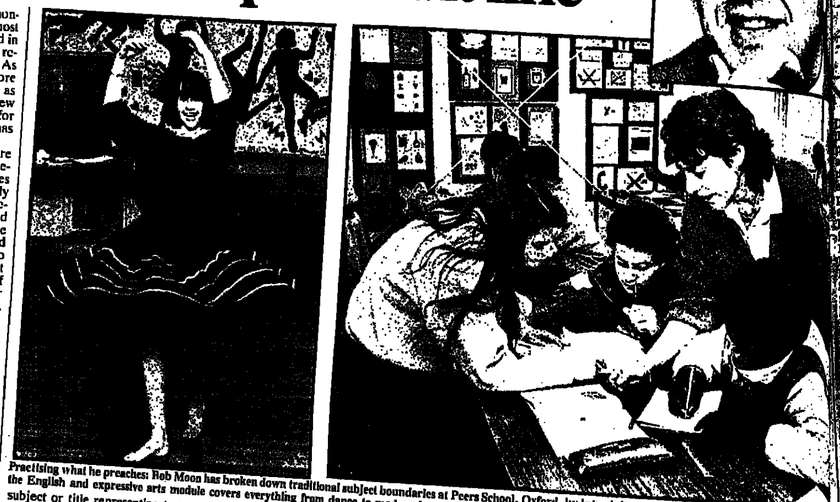
Bob Moon (right) says that the GCSE has been bedevilled by grading, subject organization and criteria for historical reasons. We should now be looking for ways to break down the distinction between academic and vocational to create interchangeable building blocks into the future.

# Beyond the 16-plus fault line



Practising what he preaches: Bob Moon has broken down traditional subject boundaries at Peers School, Oxford, by introducing a modular curriculum. Above:

There are, of course, some nonsenses in the GCSE affair, most of which have been observed in the year-long debate about resources and teacher co-operation. As thousands of teachers begin to explore the implications of the change, and as the stage army for Lord Young's new vocational quango begins to group for action, the need for critical debate has never been more important.

The daft bits tend to be located more in the historical assumptions that bedevil most new educational initiatives than in the actions of those currently charged with implementing the reform. Grades, for example, are a good place to start. All those neat little diagrams showing how GCE A-E and CSE 1-5 become transformed into GCSE A-C cannot hide the fact that Grade F will represent the objective of the average attaining student. Neither does it cover up a situation where a quarter of the population is differentiated on four grades (A-D) and the rest on three (E-G). The old purpose of GCE to certificate the grammar school population lives on, as do so many of the spurious notions of selection.

Why on earth do we need to differentiate 16-year-olds, or anyone else for that matter, on seven levels of achievement? The outcome for most degree courses is a four-level grading. Oxford makes do with one less. Attempts to separate our achievement across seven levels leads, as one chief examiner recently remarked, to juggling with adverbs rather than real differentiation.

Next, there is the question of subject titles. Part of the rhetoric of the reform is an aversion to the proliferation of titles. GCSEs in Peace Studies has to be stopped at any price. The consequences, in the National Criteria, have been to focus on a range of subjects which represents a certain set of values and traditions in the secondary school curriculum. This was accentuated even further by the subjects chosen for a first attempt at establishing the grade criteria that may characterize the early 1990s Mk II phase of GCSE. The subjects chosen were almost wholly characteristic of the grammar school curriculum.

The way that inheritance has come to have a controlling influence on subject status and organization in comprehensive schools is now well documented. Look along the top line of fourth and fifth-year option columns. More often than not, totally out of alphabetical order, you see those subjects that provide the mainstream route through to A level and university.. Look along the bottom of the columns: motor mechanics, typing, European and environmental studies and you see another tradition. Each subject or title representing two-year packages, ensnaring teachers and students into classrooms on the basis of choices made for administrative reasons at the age of thirteen-and-a-half. Not a system we would invent and only explicable in terms of the past. And what it does, of course, is exclude teaching and learning that cannot be transformed into a subject-style organization. GCSE, therefore, becomes the antithesis of moves towards pre-vocational, vocational and a more broadly-based curriculum in schools.

This is a vital point, and one on which it is important to be clear. The building blocks of the secondary school curriculum have been subjects. Most young people embark upon eight or nine in their final two years of compulsory schooling. The move towards applied, experiential learning that characterizes pre-vocational initiatives, including many Technical and Vocational Education Initiative schemes, is not easily contained within the subject framework. The current developments by the Joint Board of a 14–16 CPVE-style package will stand outside the new examination. The dangers are clear to see. If GCSE remains totally within a subject framework, we are likely to see a curriculum split with accreditation through the new quango or through the subject-based GCSE, determining the grouping of students.

Then there is the issue of criteria, the most ambitious and complex of them all. Mk I GCSE has criteria by which candidates will be differentiated. These are not specific enough, however, to do other than provide guidelines against which the old normative discrimination is practised.

It is important that the powerful attraction of the new approach rather than normative-based assessment does not hide the difficulties in establishing criteria. Around the country there has been a parallel experience, often linked to Records of Achievement, in trying to establish graded tests on curriculum profiles based on specific criteria. Many have foundered. In trying to make the criteria watertight, the designer produces a pedagogically complex and unworkable model. In trying to make the model 'user-friendly', the purity of the criteria is destroyed and recourse is made to generalized criteria without meaning, or even phrases such as "can sometimes do". Pending, way beyond that currently discussed, will need to be put into the research and development phase of this process.

The National Criteria themselves also need scrutiny. How in 1986 can we get away with defining home economics as "a study of the inter-relationships between the provision of food, clothing, shelter and related services and more physical, economic, social and aesthetic needs in the context of the home"?

The training manuals provide a further source of information. The speed, energy and imagination with which they were produced and edited was staggering. It shows just how powerful the Open University can be for dissemination on a national scale. The unreality of certain ideas underpinning GCSE still shows through. A favourite is to be found in the geography text. 'Squaring Thatcher's Britain with the need for practical fieldwork', the author comes up with the idea of students surveying the distribution of litter around the school. "The choice of a litter survey on the school campus had the advantage of getting students out of the classroom to do fieldwork at no cost and with minimum inconvenience." A classification of litter is proposed; paper, grass, metal, plastic, and dog excreta. Quite extraordinary and begging all sorts of questions. At what stage, for example is the litter picked up?

This may be unfair but if geography is really being taken into the 21st century on the back of controversial canine behaviour then some may wonder where we are going.

Any large-scale development is fair, or unfair, game for picking off examples like this. The substantive issues, however, of grading, subject organization and criteria need some positive response. Despite difficulties, there are signs of creative possibilities developing from the present debate. The oft-maligned examination boards are proving far more open and responsive than anyone a few years ago would suggest. The Secondary Examinations Council, increasingly independent, seems willing to accept alternative ways of fulfilling the criteria, like stories of generalized pictures as a basis for

**Why on earth do we need to differentiate 16-year-olds on seven levels of achievement?**

such as the School Curriculum Development Committee and the TVEI scheme are making a significant contribution to exploring alternative methodologies within the GCSE.

Here are some of the key issues to be faced. GCSE needs to be used in a way that minimizes age-constrained learning in schools. The arbitrary school year should not determine achievement in the way it does today. Next, GCSE must provide building blocks of achievement that indicate pathways into further, higher and continuing education. GCSE must not become a curriculum leaving certificate. Finally, GCSE must help overcome the present distinction between the academic, scholastic, vocational and applied in curriculum activities.

One way forward may be to look inside the rather awkward and clumsy organizational units called subjects and explore areas of knowledge and experience, perhaps criteria-based, that can be taught and learnt in an explicit way. A parallel could be drawn with some higher education courses: the OU is a prime example, where an honours degree is obtained through a series of credits. Such credits, perhaps five for a GCSE, would have free-standing and collective value. Courses could begin earlier or finish later or both. Students might acquire three credits towards a GCSE at 16 and complete the course with a further two credits at 17 or 18. Credits could be banked with the examining group for an agreed period of time and built upon later, through a vocational course, in adult education or by private study.

There is a fair degree of unanimity about the need to reform the structure of the last few years of compulsory schooling. It must become more open-ended. In educational terms, schools must represent unfinished business, coherent in itself but in many respects a road to somewhere else. GCSE, as we come through living with it, could provide the framework, stimulus for very significant onward. The potential for an acceptable and interchangeable curriculum building blocks between notoriously separate worlds of FE and training is enormous. A two level education authorities already begun thinking about curriculum "credit banks" in this way.

Rather than reinforcing a questionable fault-line at 16, GCSE could provide the focus of structural relationships with concurrent and subsequent education and training opportunities. The Records of Achievement being piloted around the country could provide a further framework for ideas about GCSE credit accumulation and transfer could be developed. Given this model, the potential conflict between GCSE and the new vocational qualifications can be averted. If both can agree a strategy of curriculum building, more closely than subject-based for fully integrated courses, then credits can be made acceptable to both organizations and could herald an exciting era for curriculum development and assessment.

One place to look would be Scotland. There the attempt to define criteria on six levels failed and would now going ahead on three. A point for GCSE? Second, the plan of action for the post-16 age group, based on a credit model, is now well advanced. Thousands of credits have been assigned. In Strathclyde alone, four and a half thousand adults are enrolled in courses which allow them to build credit-based programme towards a variety of outcomes. It is a highly attractive concept, breaking down the boundaries between institutional traditions and providing a genuine springboard for lifelong learning and relearning.

*Bob Moon is head of Peers School, Oxfordshire.*

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**Conferences**

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Barry Hugill and Diane Spencer report from the annual conference of the Social Democratic Party at Harrogate

# SDP

# The word spreads: no more Mr Nice Guy

Just after lunch on Sunday afternoon, a Mr Nice was called to speak in the debate on international co-operation.

He could only belong to the SDP, the party of reason and moderation in all things. Nice by name, nice by nature.

By mid-afternoon, a change of atmosphere was discernible. A distinct edge was creeping into the proceedings. Mrs Anne Sofer, the implacable and able education spokesman, had risen to speak and she was clearly angry.

Anger as a commodity is rarely in short supply at the conferences of what the SDP likes to refer to as the other parties, but in genteel Harrogate on the Sabbath at a gathering of the high priests of sweetness and light, it came as something of a shock.

No blame can be attached to Mrs Sofer. She carries an enormous burden. The parliamentary spokesman on education, Mr Michael Hancock MP, is "just too busy", she explained to *The TES*, and singlehandedly she was doing the conference rounds spreading the SDP educational word. At least, she thought she was spreading it.

Miss Jackie Sadeq from Tower Hamlets thought not. The policy document produced by the party on higher education was, she declared, "crass". It avoided all the major issues of the day, was a fudge, a cop out and not worthy of the name policy. It was like the bad old days of the Labour Party with comrade at the throat of comrade.

Sharp words were exchanged. Miss Sadeq was admonished and the SDP's answer to the militant tendency – the "student interest" – was condemned by Mrs Sofer for hijacking the debate to whinge on about its own sectional interest – student grants.

It was all good dirty fun. No harm done. Mrs Sofer confided later that she had made her peace with Miss Sadeq. "People say I am better when I lose my temper," she smiled. "I must do it more often."

But no, she must not. The SDP students are "distressed". Mrs Sofer has upset them by her "personal attacks" and they have sent her a letter, and anyone else who is interested, saying so.

Open letters, injured pride, pomposity – "we have contributed to the consultative process. I hope that you will demonstrate the same commitment," said the students' letter. Where will it all end?

Many years ago, Miss Agatha Christie "disappeared" in Harrogate while undergoing an "identity crisis". She turned up later claiming to be a different person. Is that to be the fate of the SDP? Perhaps Mr Nice would like to answer.

Mr Bill Rodgers, sometime MP and gang of four member, was obviously affected by the outbreak of disharmony. He appeared to forget, like Miss Christie, where he was and what he was doing and began to behave as if he were chairing the Labour Party conference circa Blackpool 1982.

Faced by the not entirely unreasonable demand that a vote be taken on a motion on pre-school provision following his request that delegates accept the leadership's recommendation "on the nod", he clearly announced the motion lost. It was only when people protested that it emerged that Mr Rodgers cannot count.

As for Mrs Shirley Williams, she clearly didn't know where she was. As we are in this town, it is only appropriate that we should hear from our candidate in the local council by-election, she announced. Someone should tell her that Leeds is not in Harrogate.

Determined to go one better than Mr Rodgers, she closed the session on local government without taking the vote. "I just assumed that you would vote in favour of the motion," she explained to bemused delegates.

## Name games

David Sainsbury, finance director of the firm of the same name, told a packed fringe meeting on education and industry of his worries on the narrow curriculum, ludicrously early specialization and school-leavers' poor knowledge of maths. But he had a few harsh words to say about fellow businessmen: an appalling level of investment in training, for one thing. His view was reinforced later by Tim Devlin (ex-*TES*, *The Times* and Independent Schools Information Service), who now runs the publicity machine for the Institute of Directors. He started the top jobs work-shadowing scheme as one of the IoD's contributions to Industry Year, which has been a huge success with more than 1,800 sixth-formers involved. During the process of registering his members who were willing to take part, he asked them to name their local education authority. Many in London just got it wrong by putting the GLC instead of the ILEA but, in all, two-thirds left that space blank. And, he added mischievously, that another survey revealed that one-third of the directors did not know that Nigel Lawson was the Chancellor of the Exchequer. It might, before we snigger, be salutory to find out how many teachers could name the Education Secretary.

## Policy PAT-ter

Peter Dawson (he of the Professional Association of Teachers, not the lecturers' union, NATFHE) claims his national council just happened to be in Harrogate last weekend at the same time as the SDP. No, he was not going to waste any time wooing the delegates to his cause – unlike the National Union of Teachers and the Assistant Masters and Mistresses' Association, which held very well-attended fringe meetings. Mr Dawson said he had to be seen to do so as nearly all SDP education policy was pinched from the PAT.

## Class-conscious

The party faithful are in a bit of a twist about independent schools. As Iain Murdoch, a prospective parliamentary candidate for Wyre and a teacher at the independent Rossall School in Fleetwood, Lancashire, told an Isis meeting – the first it has ever held at an SDP conference – there are too many skeletons in the bathroom people's cupboards for it to be otherwise. Both he and David Woodhead, director of Isis, stressed that the SDP's priority should be to build up the state system after seven years of Tory devastation. However, Mr Woodhead called for an extension of the Assisted Places Scheme. But some delegates would have none of that. They said the APS was a sham, public schools were divisive and their charitable status should be abolished.

## Image makers

The SDP is on the move in the universities. Cambridge has its first SDP president, in the last two years membership in Reading and Sheffield has increased from 10 to 70, while in Newcastle the Alliance Society has doubled. The party is, of course, taboo for its popularity among the educated classes. As one speaker remarked: "You can hardly move in the bar without tripping over a member of the AUT." But the Young SDP is not resting on its laurels. With the help of a company versed in the "latest state-of-the-art pop promo techniques" it has produced a video aimed at wooing young voters. Called *SDP, Sound and Vision – The Video*, it features a David Owen parody of Max Headroom, Shirley Williams stunt in a filing cabinet, and a talking duck.

**Aeronym**

# Angry exchanges over draft paper on student grants

The draft SDP policy paper on higher education, *More Means Better: a new vision for higher education*, was sharply criticized during what was at times a heated debate.

Mrs Anne Sofer, who chaired the working group that drew up the document, was visibly angry when she rose to reply to the debate, accusing the "student interest" of distorting the debate by their preoccupation with the level of student grants.

She had been the subject of an attack by Miss Jackie Sadeq, from Tower Hamlets, who said that the policy document was a disgrace, a crass expedience by the policy committee who had fudged on almost every issue.

The charge was ludicrous, said Mrs Sofer. The policy paper had been greeted by the specialist and serious press as an imaginative response to the crisis in higher education.

The paper proposes a 20 per cent rise in the numbers of 18- and 19-year-olds entering HE, a more open and flexible system of credit transfers and, crucially, the introduction of free part-time education – a measure, said Mrs Sofer, that would revolutionize the education system.

The debate focused on a small section of the policy paper concerned with student maintenance.

The paper says that "possible alternative sources of funding for student maintenance should be explored" and lists the various possibilities: loans, graduate tax, parental tax.

The parental tax is the favoured option of the SDP student group. Mr Jeremy Harvey, from Norwich, said that it was a sad fact that many parents did not pay the parental contribution, although their children's grants were calculated on the basis that they would.

All parents with children in HE should be taxed as their contribution to the grant, provided they could afford it, he said.

Mr Dominic Brennan, the SDP leader on the Inner London Education Authority, advocated a graduate tax system whereby HE graduates would be assessed at a slightly higher rate of taxation to pay off the grant once they are working. It is, in fact, a variant on the loan proposal. "What's a couple of quid a week extra tax?" he asked the conference.

Mr Perry Mitchell, the prospective parliamentary candidate for Salisbury, was the only voice in support of loans. They ensure that students "have their feet on the ground" he said, adding, "we must remember that higher education is not compulsory. People choose to do it."

Mrs Sofer said that she could not understand the preoccupation with grants.

The party was against loans but had an open mind on parental taxation. It had been official policy, but many people had warned that it could have a "frightening" effect on family relationships.

"I only wish I had a brilliant answer to the problem of student finance," she said. But that was not the major issue. Of much greater importance was finding a solution to the country's chronic shortage of brain power.

# Backing for Coventry deal

The clearest indication yet of SDP support for the pay and conditions deal reached at Coventry in July came from Mrs Anne Sofer, the party's education spokeswoman, at a conference fringe meeting.

She said the agreement was "good news, an important first step towards a lasting peace."

Provided the final agreement did not fudge the crucial issues of cover and teachers' professional obligations, the SDP would throw its full weight behind the campaign to persuade Mr Kenneth Baker, the Secretary of State, to release the necessary funding, she said.

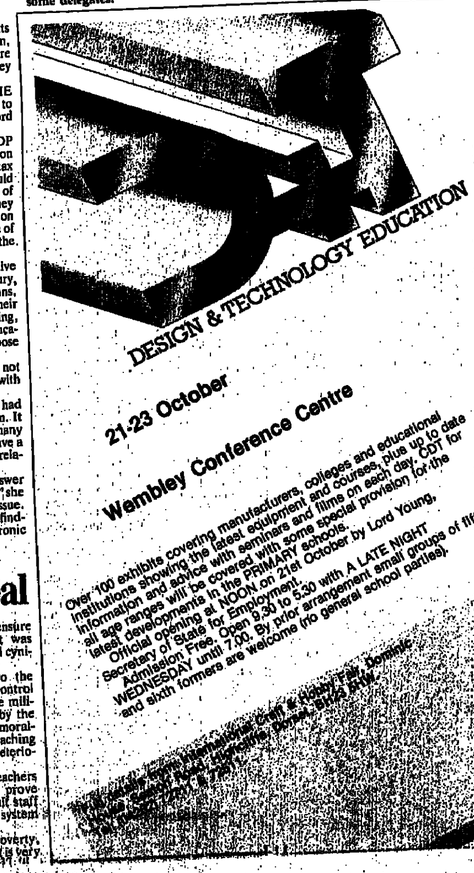
But Mrs Sofer warned the teaching unions they must give categorical assurances that they would be tough with their own members and ensure that, when a final agreement was reached, it would not be treated cynically.

She made a special plea to the National Union of Teachers to control its inner London section. If the militants were not made to abide by the agreement, parents would be demoralized and the status of the teaching profession would continue to deteriorate, she said.

Mrs Sofer warned that, if teachers were not paid more, it would prove impossible for schools to recruit staff and the future of the state system would be bleak.

"Our teachers now face: poverty, hassle and denigration, and that is very frightening," she said.

Tough talking: the clash over higher education policy was too brutal a spectacle for some delegates.



*TES* staff report on two women who have made the educational headlines during the past week. Here James Meikle talks to Chris Keates – the most powerful (some would say the *only* powerful) woman in the NAS/UWT – while, opposite, Barry Hugill assesses the role Angela Rumbold will play in the new DES line-up of ministers

# The woman in the 'Iron Lady' mask

Chris Keates: relaxed but business-like

Her reputation makes her sound like Birmingham's Iron Lady, the teachers' Derek Hatton, a Brummie Brenda Dean, or a combination of all three.

After all, Chris Keates is general secretary of the National Association of Schoolmasters/Union of Women Teachers in the city – a branch that has been jokingly referred to as the union's militant tendency, or the NAS/UWT equivalent to the National Union of Teachers' Inner London Teachers' Association for activism embarrassing to national leaderships.

On the telephone, Chris Keates seems to confirm that hard-line impression, somewhat harsh as she details local union affairs in short, highly quotable phrases or sentences.

In person, she is somewhat more relaxed, business-like still, but talking as leader of a team, not as an unrepresentative maverick.

She also sounds a lot more precise when talking about her public responsibilities than her own private ambitions.

Chris Keates is untroubled by the image. She had been deputy secretary for two years before her election to the secretaryship in 1985 and an annual ballot is the guide to how the outspoken stance goes down with members.

"It is often the line that you are militant if you put up an argument that is difficult to knock down. The members in Birmingham would quickly tell me if they thought I didn't represent their views.

"It is often said we are some sort of thorn in the side of the national association. As a large association we have a responsibility to take a high profile and bring issues to attention.

"We often have a slightly different view or one that takes matters on a step further but at the end of the day we are NAS/UWT, we are supportive of the national officers, and that is where our loyalties lie."

The evening after she said this, a general meeting of the Birmingham NAS/UWT not only endorsed the national union's objections to the pay and conditions talks, but went a step further, voting to call for a day's protest strike if the package is ever put into effect without NAS/UWT support.

Chris Keates duly reported officers' reaction. "We were quite stunned by the wholesale condemnation of Coventry."

She is 35 and has spent all her 14 years of teaching in the city after gaining her postgraduate qualification at Birmingham University.

She is head of history and senior teacher responsible for pastoral care at the all-boys, 11-16 Wheeler's Lane secondary school in King's Heath.

Teaching was not her first ambition. Her main subject in the BA course at Leicester University was archaeology – digging up the past from Greek and Roman times, through the middle ages to the Industrial Revolution and beyond.

"I found it pretty grim excavating toilets from mid-Victorian terraced houses."

She thought of taking her studies further, either on sites or as a curator or researcher in museums.

Instead, she went into the same profession as her mother – who was a primary head teacher in Stoke-on-Trent, now retired, and her uncle, a still-serving deputy head. Her sister is in nursery education.

Chris Keates remembers the elation of older colleagues at the pay rises that came along with Houghton. It has been downhill ever since.

"Unless there is a radical change I would steer my daughter (Charlotte, she's two) into something far more rewarding than teaching.

"It is sad because teaching is a worthwhile job but I would not want to commit a further generation to the pay and conditions we are enduring."

Her sex has not proved a handicap either in working relationships with male colleagues at the all-boys school where she's been for the last six years, or in the male-dominated union.

She says all children adapt to the teachers, of either sex, once they have tested the limits. Schools where she has taught, she says, have had good structured pastoral and discipline systems, which means she has never personally experienced any of the serious problems of attack, abuse or sexual harassment which are reported at an average of one a week by other union members in the city.

She was a member of the Union of Women Teachers before it merged with the National Association of Schoolmasters in the seventies. She stresses that both she and her colleagues don't like categorizing equal opportunities by name or post within the union, preferring rather to work on several fronts.

A child-minder for daughter Charlotte during the day and the support of her husband Jerry (a finance manager for Cadbury-Schweppes) during the evenings and at weekends enables her to enjoy a full family life and the "more than a 24-hours-a-day job" that the voluntary union responsibility has become.

She still thinks of herself as a teacher – as well as being paid as a teacher, of course. "Trying to improve our conditions of service has a knock-on effect in improving things for pupils too. You cannot divorce the two."

The authority provides supply cover when she is doing much of her union

**'I would not want to commit a further generation to the pay and conditions we are enduring'**

work – ironic since she leads local members in "no-cover" dispute with the authority. They lost £6 a lesson when they went on strike instead of having pay deducted according to salary.

There is still a possibility of selective strikes on the issue: "We have a way to go before we get there. I think we are being quite reasonable."

Anyone looking in from outside would, she admits, think that the council and the teachers, particularly the NAS/UWT, didn't get on together.

In fact, she remarks, sounding like Mrs Thatcher or Mikhail Gorbachev, "We have some very tough negotiation, some very frank exchanges." But the council has people "whom we can do business with."

The union and the authority had, for instance, worked together to get the best for teachers, out of a very difficult situation when city schools had to be reorganized because of falling rolls.

Explanation to the Birmingham public is essential, she says, particularly as the national media always seem to be saying peace and calm is on the way. "Things will not return to the way they were before," is the message even to parents who have become somewhat anaesthetized by continual disruption.

Families have learned to adapt to children coming home because there is no one to take their classes. "Teachers themselves have been at the receiving end of the action as well as delivering it in schools. We have had a number of women on relief or supply work who have changed their minds about permanent contracts to take account of their own children being sent home."

Chris Keates finds her out-of-the-limelight, more time-consuming duties, as rewarding as her public relations role – aiding individuals trying to understand disciplinary procedures, reassuring members under stress from the job, or advising retired teachers on where they can get help.

She may well try to progress up the national union ladder at some stage – "It would be short-sighted to rule it out" – but meanwhile she seems happy sounding defiance from the second city.

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THE TIMES Educational Supplement

# Enter Mrs Rumbold, full of contradictions

A few weeks into 1980 *The Times* reported that the education budget was likely to be cut by £500 million over the coming four or five years. It was not a report well received by the-then chairman of the Association of Metropolitan Authorities education committee, Conservative councillor Mrs Angela Rumbold.

"How can that be done without reducing standards?" she exploded. "Everyone is looking at teacher redundancies. It can't all be done on school meals and transport. That is a great confidence trick."

She was equally unhappy about the Government's Assisted Places Scheme. "I don't see why we should subsidize the middle classes," she declared.

Old colleagues of the new Minister of State for Education are therefore bemused, even amused, by the newspaper portraits of her as a "Maggie clone".

Mrs Nikki Harrison, at the time Labour leader on the AMA education committee, remembers her as "a great believer in local government."

"She really cared about education and used to speak to DES ministers in very plain terms. She never 'shortchanged' those of us on the Labour side and we worked well with her despite our political differences.

"She is warm and pushy and I am delighted that she has got the job. I was so depressed at the rumours that it would go to Edwina Currie and I am so relieved."

The educational administrators who worked with her during her AMA days are not so effusive in their praise but pay tribute to her hard work and knowledge of local government and the education service. They remember her as a pragmatic politician well able to work with her Labour opponents.

Mrs Rumbold entered Parliament in 1982 having made her reputation in local government in Kingston, Surrey, before entering the national arena as AMA education committee chairman.

Her reputation as a right-winger dates from her election to the Commons. Just a year after her by-election victory in the London seat of Mitcham and Morden she was moving upwards with her appointment as PPS to arch-

**People who know her well say she cannot be categorized as either 'wet' or 'dry'**

Thatcherite Mr Nicholas Ridley, then Financial Secretary to the Treasury.

Within two years she received her first Government appointment as junior minister in the Department of the Environment with special responsibility for housing and urban affairs.

In May 1984 she introduced a Bill intended to stop councils spending rates cash for political purposes and last November she was one of 13 Tory MPs who sponsored a pamphlet advocating education vouchers and student loans.

People who know her well say that she is "her own woman" who cannot be categorized as either "wet" or "dry". Her enemies see her move to the Right as "opportunism".

It is, as yet, unclear what her brief will be at the DES. Mr Chris Patten saw his main task to be winning back the friends that Sir Keith Joseph had lost. It is assumed that he was moved not because Mrs Thatcher disliked his liberal politics but because she believes that Mr Baker has sufficient PR skills to survive on his own.

The most intriguing speculation is that Mrs Rumbold will be given responsibility for the restructuring, or replacement, of the Burnham Committee.

She is, in the words of Mr Fred Jarvis, general secretary of the National Union of Teachers, "the first DES minister in years to have any knowledge of local government," and is familiar with the myriad complexities of teacher/local authority politics.

As for Mr Patten, he will be missed, not least by the teacher union leaders. He told friends that he expected to be moved – and that he didn't want to go.

Mr Bob Dunn was expected to be sacked and wasn't. His supporters claim that this is because he is in touch with back-bench opinion and with the rank and file of the Conservative Party.

Mr George Walden remains as higher education minister as everyone expected he would.

Mr Baker is now surrounded by a phalanx of right-wingers – assuming that Mrs Rumbold, a supporter of the "No Turning Back" group of Tory fundamentalists, is a convert to the Right. It will be intriguing to see how he reacts.

Barry Hugill

Photographs: John Widgeon

Angela Rumbold: a pragmatic politician

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# Mixed-age classes show sharp rise

by James Meikle

A dramatic increase in the number of mixed-age classes in Dudley primary schools has been revealed in a union survey.

A check last year by the local branch of the National Association of Schoolmasters/Union of Women Teachers on 25 schools in the West Midlands district suggested that the number of such classes had more than doubled since 1983–84.

Three-quarters of the schools replying had mixed-age classes. Two schools had three classes in which the age range was three or more years.

Only four of such classes had fewer than 25 pupils, in accordance with guidelines of both the union and the Department of Education and Science. The survey showed average class sizes of 29 pupils for eight, nine and ten-year-olds.

## Expensive advice

A teacher union leader has complained that a new £33.95 information pack designed to teach primary children about the dangers of drug-taking should be issued free.

Mr Fred Smithies, general secretary of the NAS/UWT, said that many authorities would not be able to afford sufficient quantities of the pack, which was jointly produced by the Teachers' Advisory Council on Alcohol and Drug Education and the Health Education Council.

Junior jet-set: actress Susan Hampshire opens the new playcare centre in the departure lounge of Heathrow airport's Terminal 4. Staffed by NNEB-qualified nurses and open seven days a week, the centre gives a free service to parents with children aged between two and eight. The centre is equipped to amuse children while their parents pick up duty-free goods.

Researcher emphasizes parents' role in early learning experience

# 10-year study confirms benefit of pre-schooling

The effect of pre-school education on the way children understand concepts is still evident at the age of 10, according to a survey to be published later this year.

This research finding was disclosed at the National Portage Association conference in Winchester by Mr William van der Eyken, senior research fellow at Bristol University's Institute of Child Health.

He was giving details from Bristol's longitudinal study of 6,000 children born in the United Kingdom during one week in April 1970. They, their parents and teachers were the subject of a survey in 1980, a report of which is due to be published.

This research has confirmed the results of the much-quoted Headstart programme survey in the United States which had studied a group of extremely deprived, mainly black, inner-city children, and showed that pre-schooling has long-term effects on school completion rates, higher occupational expectations and aspirations, and even, in some cases, greater success in adult employment.

Remarkably, the kind of pre-sch ing the children had received see to make little difference. The exp ence itself seemed to be enough produce measurable benefits.

Mr van der Eyken said that pare play the key role in pre-school ed tion. Their attitudes and value jud ments relay to the child their belief the experiences are valuable and child perceives certain goals as re able to the parents and in its intere to pursue.

Parents are more than teachers, said. What a parent is, a teacher never be. They have a commitment the child, and they are the experts their children, and they should nev reallocate that to other professions They hold the key to the fut development of their children.

The conference marked the 1 anniversary of Portage home teachi in Britain – a scheme to help parents handicapped children fulfil their ro as the child's first teacher and to mak their off-spring as independent a possible before they start school.

# Welsh l.e.a.s seek extra cash for language plans

by Iola Smith

Mid and South Glamorgan local education authorities are planning to extend their Welsh language provision in schools.

Both authorities are seeking extra financial support from the Welsh Office during 1987–88. Mid Glamorgan is requesting a grant in excess of £200,000 and South Glamorgan is applying for £120,000.

If the applications are successful, most of the money will be spent in the primary sector. South Glamorgan plans to increase the number of peripatetic teachers from six to eight. The teachers work in primary schools, mainly with Welsh learners, supplementing language teaching offered by non-Welsh specialist class teachers.

Welsh language primary remedial provision is also earmarked for expansion. South Glamorgan wants to appoint a peripatetic teacher specialising in remedial teaching, while Mid Glamorgan is planning to develop more teaching materials for remedial pupils attending bilingual schools.

Another objective is to give pupils from non-Welsh speaking homes the chance to experience the language outside school hours. Mid Glamorgan is planning to support Welsh language Theatre in Education productions, and to have a teacher working in the community to develop Welsh leisure and social activities.

# NALGO staff work to rule

Special schools in Cheshire are being forced to send their pupils home at lunch-time because of a work-to-rule by nursery nurses and classroom assistants seeking a review of their pay and job descriptions.

The nursery nurses claim that their work has changed so much in the past 20 years that their job description no longer fits. They say they are now asked to undertake teaching duties, assume sole control of classes, keep records, support YTS trainees, attend parents' meetings, make home visits and even administer drugs.

But Mr Peter Nurse, the Labour chairman of Cheshire's education committee, has accused the local government union, NALGO, which represents them, of carrying out a trial run for national action.

Peter Nurse

NALGO says the normal negotiating machinery is exhausted after 18 months of talks and industrial action is the only course left open to them.

## Building project

The Inner London Education Authority is to build a new primary school and nursery class at Thamesmead West in Greenwich. It will cater for 210 pupils from 5 to 11, and 25 children aged three to four.

The school, which will serve an area [illegible] pupil numbers are beginning to [illegible] in September 1988.

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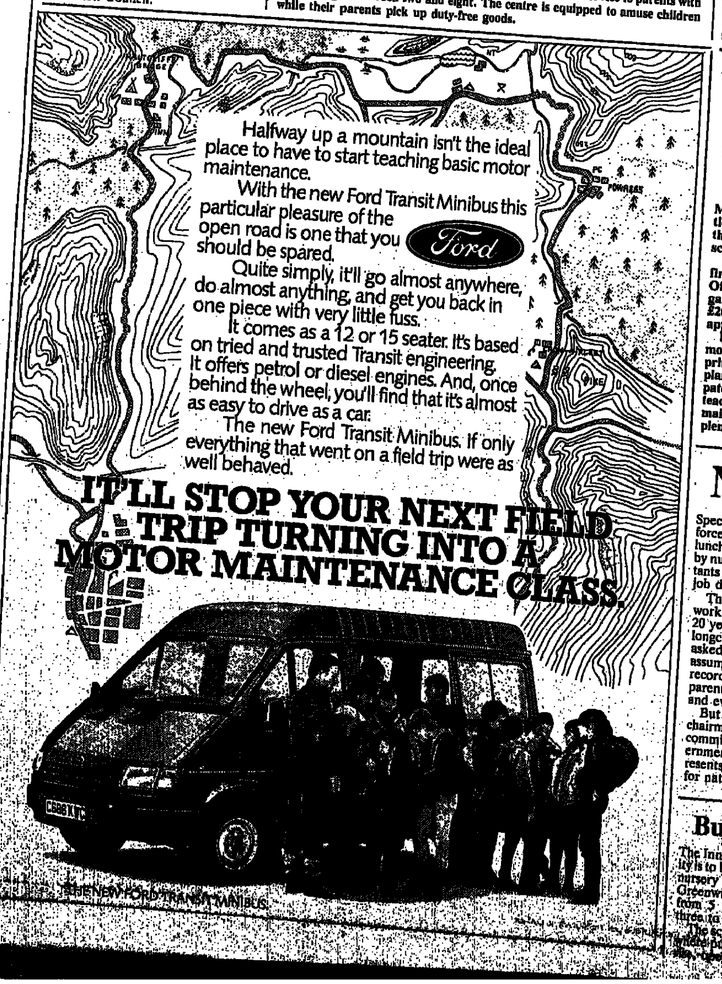





# Anglican applicants still getting first priority

by Bert Lodge

The vast majority of Church of England secondary schools appear to be giving first priority to children from Anglican homes despite an appeal from the Church's leading educationist to drop the practice.

A new study covering one-third of the country's church secondary schools has found that 87 per cent of them discriminated in favour of Anglican applicants. Anglican primary schools, on the other hand, place the main emphasis on serving their neighbourhood.

The survey, by Dr Bernadette O'Keeffe of King's College, London, focused on 38 secondary and 37 primary church-aided schools, comparing them with 28 county schools. It found nearly half of church secondary schools admit only Christian pupils.

Yet in 1984, Canon Robert Waddington, the then-general secretary of the C of E Board of Education, condemned "rigorist governing bodies" who reserved their school for children of practising Anglicans. He pointed out that Christ's ministry began with downtrodden minorities.

One aim of the survey was to look at the schools' approach to multi-cultural education. The author concludes: "In 60 per cent of church secondary schools and 53 per cent of county schools the school ethos, curriculum, policies and practices remain unchanged by the cultural diversity to be found outside the school environment."

On implementing multicultural initiatives, the evidence presented was of "institutional inactivity" in 28 per cent of county schools, 34 per cent of church secondary and 43 per cent of church primary schools.

Asked about their relationship with local church schools, 60 per cent of county secondary heads said it was satisfactory while 40 per cent said it was unsatisfactory or non-existent. Admissions policy, controlled by the governors in an aided school but by the local education authority in county schools, was often the main cause of tension.

Some ILEA heads claimed their intake was "skewed" by church schools' admission policies. While a popular church school could fill all its places from the top two ability bands the county school, because of falling rolls, could have vacancies at those levels. This would be reflected in examination results, making the church schools appear more successful.

Views concerning the aims of religious education in church schools were sought from 139 parents. Asked what they hoped the school would achieve for their child on leaving school, the biggest group (43) chose the provision of moral standards but this was closely followed by an understanding of Christianity (41) and a commitment to Christianity (37).

*Faith, Culture and the Dual System: a comparative study of church and county schools*, by Bernadette O'Keeffe, Falmer Press, Taylor and Francis, Basingstoke. £14.95 (hard), £7.50 (paper).

Withdrawal of voluntary activities rejected

# PAT bolsters strike ban

by James Meikle

The Professional Association of Teachers is to strengthen its anti-strike stance by forbidding members to withdraw, even in sympathy, from voluntary activities.

The union says that taking part in "coercive, collective action" is no more acceptable than walking out of lessons.

The reaffirmation of absolute opposition to all industrial action was made by the PAT's 40-strong council at Harrogate this week.

Mr Peter Dawson, the union's general secretary, said: "Withdrawal from voluntary duties as part of a strategy of coercion is not acceptable.

The PAT did not encourage members to undertake duties and responsibilities of colleagues who chose to strike or take industrial action.

Mr Dawson added: "Our members will be taking a far less sympathetic line towards colleagues who take strike action than they have been doing."

The PAT council stopped short of barring from joint membership staff who belong to the National Association of Head Teachers and the Secondary Heads Association. There is considerable concern that the two organizations, particularly the NAHT, are ready to approve some industrial action.

Peter Dawson: "no" to coercion

# Rents drive out live-in staff

Teachers and deputy heads have been quitting their accommodation in residential special schools because they cannot afford the rents imposed by some local authorities, a conference was told.

Rental charges introduced two years ago have caused many staff to seek cheaper accommodation away from the schools. This has hit supervision and reduced children's contact with adults, said Mr George Austin, a member of the National Association of Head Teachers' national council and head of Ysgol Talfryn, a residential school in Holywell, Clwyd.

The matter is to be discussed at an emergency special education advisory committee meeting of the union on October 2, he told an NAHT conference on residential education.


# While studying prehistoric Greece, Dr. John Cherry discovered the computer.

Dr. John Cherry lectures in classical archaeology and the pre-history of Greece at the University of Cambridge. And until he started using an Apple™ personal computer, this was a truly Herculean labour.

Since standard typewriters and word-processing systems aren't able to produce the icons and letters of either modern or ancient Greece, twice as much work was required. As Dr. Cherry explains, "I had to write all the Greek parts of my notes, business letters and research papers by hand. Then a secretary using a typewriter specially equipped with a golfball of Greek characters would transcribe them."

A crucial tool for teaching.

His Apple Macintosh™ has now made that ancient history. Using ordinary word-processing software with added Greek fonts, Dr. Cherry can now type directly onto his screen in any one of five ancient and modern Greek fonts, including Mycenaean Linear B script. The Macintosh can then enhance or modify any portion of the text into a wide variety of styles and point sizes.

Roman characters can be mixed in, if necessary. And when hard copies are needed, they can be instantly printed out, with faithful reproduction. Dr. Cherry says this system allows him "to do word-processing that would otherwise be impossible."

More than a word-processor.

Utilising the great wealth of commercially-available software, Dr. Cherry's Macintosh can be put to many other tasks. For example, he is currently running a major field project in Greece, together with colleagues from universities in the USA and Greece.

This involves collecting large amounts of data from various archaeological sites, and recording it in notebooks. The information is later loaded onto a computer at the University of Illinois, then transferred by satellite link to a Macintosh at the University of Cambridge.

A typical entry would describe a particular find together with the date it was recovered, the time of day, the soil conditions, and so on. Dr. Cherry can then analyse these entries at his leisure and transform them into graphical displays.

Dr. Cherry makes quite extensive use of graphics in his archaeological work. "I sometimes use my Macintosh in conjunction with a digitizing pad, on which I can trace map drawings for transfer to the computer." These drawings can then be completed by adding text or other illustrations.

Still more ambitious.

But his Macintosh's greatest task is yet to come. Dr. Cherry has been commissioned to prepare quite an exhaustive catalogue of the many archaeological sites in Crete. When it's been finished, this will probably number some 1,000 pages, produced entirely on his computer.

The text and illustrations will be composed with the help of advanced page-design software. Then they will be printed out on the Apple LaserWriter™ as camera-ready artwork.

This method will not only save the costly typesetters' charges, but will enable Dr. Cherry to make corrections instantly, and at minimal cost.

As Dr. Cherry says of his computer, "It's indispensable to my work now. I'd be quite lost without it." But obviously, the uses of Apple computers and their myriad software needn't be confined to the Faculty of Classics.

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# The death that will bring life

The Bishop of Durham, the Right Reverend David Jenkins, surprised educationists earlier this year by saying he favoured the phasing out of voluntary-aided church schools. Bert Lodge asks him why

Changing scene: voluntary-aided church schools are out of place in a pluralistic society, argues Dr Jenkins (above).

***Bert Lodge*** – **Bishop, you said you thought that, in a pluralist society, voluntary-aided schools should be dissolved. People use the word "pluralist" on the assumption everybody knows what it means but what do you mean when you use it?**

***Bishop*** – Our society is no longer united either by Christian culture or by Christian worship. So what the state does both about education and about how you stand for important values – worship if you like – has to be considered. And in the light of what I have said before about the whole issue of education in a divided, uncertain society, I am bound to point out that, in my view, the relationship of church schools to education and state aid also needs to be re-thought and re-negotiated.

There are questions about so-called Christian worship as a necessity forced on pluralistic schools and there are questions about state support for a particular religion. As far as I can see, it will mean altering the present arrangements.

**You say it is because of this "pluralism" that the case for voluntary-aided schools should be re-considered, yet it is precisely those elements which make up this pluralism – Christians, Muslims, Jews, Sikhs – who are united against you. They do want their own voluntary-aided schools.**

No, it's a question surely of some Christians, some Muslims, some Jews and some Sikhs. Christianity became a separate and powerful religion precisely because it was not tied to any one culture or any one race and therefore was itself a pressure for pluralism and secularism – separation between the shapes of a society and the Christian religion. Christianity is not first concerned with a state or religion but with the Kingdom of God.

I believe there are very sharp questions about publicly endorsing and supporting any form of particular religious education. I think Christians have to make their contribution to education and values in openness with everyone else. I think there's also a very good question about how far, for instance, Protestant schools and Roman Catholic schools in separation contribute to the situation in Northern Ireland.

And there's the question of how we are going to make the proper religious contribution to a future pluralistic society. Do we do it by the state

**'There are Christian ways and unchristian ways of championing Christianity'**

supporting? I'm not saying anything against people having the right to own their own schools but I think it is sectarian and divisive. At the same time we have to focus on the whole of society the question of how they propose to stand for values. You can't just fall back on one religion which is not at the moment – though I might wish it – accepted or supported by the majority of people.

**Nevertheless, Bishop, you are not merely a soldier of Christ but more a commanding officer of one of the regiments. Couldn't you be expected to be a more robust champion of the cause – eager to see it promoted wherever you can?**

Yes – well, no. There are Christian ways of championing Christianity and unchristian ways of championing Christianity. This has been clear throughout history. This is, of course, controversial but it has to be faced that while Christianity was in charge then Christianity in its established form insisted on indoctrination. Now that we are no longer in charge, we are clearer that it's perhaps not a good thing to be in charge. Christianity should basically be a form of service and challenge and freedom.

**So how would you see a secondary school? What religious element would there be in it?**

There are developments on the RE plane which are wrestling with this: religious studies which are carefully sympathetic to various religious approaches and which will tend in most schools in England to major on Christianity. Second, I would like to see a common effort, which would largely be contributed in any one school by the people who were practitioners of some religion, to produce some form of regular assembly which reminded the school of the way it belonged together, which challenged the school from various religious traditions and which made it quite clear education was about being human and things even more important than that – rather than just about pragmatism, ideology or anything else.

**Following the report of your words, as an alternative to the voluntary-aided school one correspondent to *The TES* proposed a system of having religious *education* in school as it is now, as an academic subject, no bias, but with voluntary religious *instruction* which a pupil could opt for.**

That sort of thing has been tried in some countries – in Switzerland, I think. Surely, it has been like that, up to a point. People can withdraw their children, can't they? But I'm not sure that in our present state of pluralism you can expect schools to do that. I think the nurturing of children in a faith has to become the responsibility of the family and the equivalent on the Church.

**What about the parent who may not be "full in the faith"? Shouldn't you be sympathetic to the fact that, especially**

**'I am wholly sympathetic to what is being done in the best church schools'**

**today, there are infinite degrees of "coming away" from the faith and yet those people would be glad if there were a real believer in the academic institution to teach their child?**

Yes. I am wholly sympathetic to what is being done in the best church schools, which is to have the most humane education possible; to be quite clear that the people concerned are committed to this on a Christian basis and to give a good hearing to Christianity. And they can work on that with people from other religions who are equally sympathetic and open. Then if you can go on from that and build that into the whole system – very well and good. But I think we can't stay where we are because of pressures about possible sectarianism, possible divisiveness and because of what you do in a lot of the acts of worship. In a lot of them I think you are most likely to put people off.

**Isn't your opinion on the inadvisability of voluntary-aided schools being voiced a bit too late? It is being interpreted by many Muslims as a desperate measure to prevent them from getting their own schools.**

Yes, well that is part of the situation. That's exactly what's got to be discussed. And we've got to decide – those of us who are Christians will do it from a Christian point of view but all of us as citizens – what is the way forward in this situation? Is it by going back to denominational schools or is it by all religions realizing that schools supported by the state will have to be secular. Each of the religions has got to tackle that situation from its own base in its community, church and family

**But what about the real believer for whom religious education, or more accurately, instruction, is the most important lesson on the timetable – or are you going to say that if he is so concerned he will send the child to a private school where religion is treated like that?**

No, I think most believers over most of the world and most of the time have had to both bring up their children and pass on their faith in an environment which is either hostile or indifferent. That's certainly the case for an increasing number of Christians across the world.

**Does it not bother you that, by your utterances, you have given a shot in the arm to the secular lobby?**

No. I think you have to face these questions and come out the other side. I don't think we can set the terms of the controversy backwards towards the 19th century. We've got to set it forwards towards the 21st century. I think one of the most important ways of challenging the secular lobby is to face up to the business of how, in a pluralistic society, you keep really transcendent issues, really humane issues and really moral issues alive.

**You have said much about church schools and much about some other Christian topics. Is it possible that being an academic you are a bit far ahead – too far ahead of the sheep you are responsible for – and it's a bit shocking? Should you be a bit more thoughtful about the effect of some of the things you say?**

I think I am as thoughtful as I can be about the things I say and we all have to take thought of the effects of them. There's no way of avoiding the difference between answering questions at a conference of practitioners and experts about education and the way it's reported and the way in which it will be received in the parish. You've got to live with both of them and it's up to me in my pastoral capacity and the Church as a whole to cope with this. Not least because there's been a sort of conspiracy of silence for a long time about a lot of these questions. And I think faith says God will cope with truthfulness and with difficult questions – even if I can't. Actually that's a very important

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James Meikle talks to two of the hopefuls who have turned to teaching as a second career under a new Surrey County Council scheme to overcome staff shortages

# Those who would teach if they had the chance

Surrey County Council is paying eight men and women in their 30s, 40s and 50s to train for a second career in teaching.

Education officers have selected the candidates from more than 100 applicants for a mature graduates' scheme, designed to ease the shortage of specialist teachers in maths, physics, technology and business studies, and bring experience of industrial and commercial life into classrooms.

Advertisements for the scheme were meant to appeal to local people between the ages of 45 and 55 who might be facing early retirement or redundancy. But many respondents were considerably younger, held down well-paid jobs, and lived in other parts of the country.

The first batch has spent a few weeks in schools, being paid at supply teacher rates. Final interviews next week will ascertain their readiness for post-graduate certificate of education courses – three in business studies at Brunel University, three in design and technology at the Rochampton Institute of Higher Education and two in physical sciences at St Mary's College, Strawberry Hill.

All the students will be paid at Scale 1 rates while at college and will then be slotted into schools which have vacancies.

The scheme will cost the council about £10,000 a person, and officers are hoping more can start training courses in January.

The initiative is likely to continue over the next three or four years.

Although the scheme is expensive, the council cannot seek a legally-binding commitment from those taking part to stay in Surrey schools. However, most will already have a family stake in the county.

Some snags have come up. One candidate was offered a place, but had to reject it because he could not afford to move or travel down from Loughborough.

Another promising applicant had a degree in wood science and A levels in chemistry and geology, but did not have the maths O level necessary for all entrants to teacher training.

The first round of the scheme has also failed to produce any likely maths teachers.

Education officers say they have forged new links with companies through the recruitment drive and hope personnel departments will urge staff on the verge of leaving to consider teaching.

The Department of Education and Science is also taking a keen interest.

# Leaving the office behind

Regan von Schweitzer is to become a teacher more than 20 years after she first considered it as a childhood wish.

Aged 35, she still has to pass a year's training in business studies, but she's got the experience of two marriages, several clerical jobs, and having achieved degrees as a mature student to help her succeed.

"I always wanted to be a teacher, at least until I was 15. Then my experience at school, especially in the sixth form, killed that dead."

The A level teaching at her Berkshire girls' grammar school consisted, she says, "of reading round class, in strict alphabetical order, out of textbooks, so that once your turn had passed, you switched off".

She left with two "not very good" A levels in English and history and joined the John Lewis Partnership as a retail manager.

A number of clerical and retail jobs followed. She worked for six-and-a-half years for the Electricity Board in Guildford, dealing with customer inquiries and complaints. By the end of that time, the phone calls and the letters were drying up and she was "bored rigid".

In 1981, however, she became a mature undergraduate at Surrey University and three years later she gained a degree in sociology, philosophy and psychology.

After doing a masters' degree in social research methods, she found herself unemployed because she did not have a background in education or social work.

Miss von Schweitzer then worked with a friend, running management companies for blocks of owner-occupied flats, but the job finished this summer.

When she saw the Surrey scheme advertised, she took the plunge.

Having had no close friends who were teachers, the observation period

*Regan von Schweitzer*

at Bishop Reindorp C of E Secondary School in Guildford was an eye-opener.

"There seems much less fear of authority than there was at my school. In the classes I have observed, there seems to be much more interaction between teachers and the pupils."

Miss von Schweitzer believes her experience can help shape young people's attitudes towards work, even if office machinery itself changes rapidly and becomes obsolete.

# Breaking a vow to avoid classroom

Alan Maycock is about to lose a £20,000-a-year job, a company car, and a jet-setting lifestyle.

He's about to get a Scale 1 teacher's salary, a year's teacher training and the chance to pass on his design and technology expertise to Surrey schoolchildren.

Alan Maycock

The 47-year-old company manager was forced to rethink his future when Vickers Systems, an American-owned hydraulics business, decided his responsibility for manufacturing, planning and control of its European operations would be shifted elsewhere.

"When something like that happens, you start to examine your life. I have always been interested in teaching, ever since I left university." (He studied mechanical engineering at St Andrew's.)

"My wife was teaching in Scotland and I went into industry there. Then the problem inevitably is that you are hooked into money. Once you are on the ladder and making progress, it is difficult to get off.

"Salaries in teaching are a bit of a joke, aren't they? In the past it was not a question of whether I would like to teach, but whether I could afford to teach."

Mr Maycock's wife Winnie is still a primary school teacher, a Scale 2 post-holder specializing in music. "She will now be earning more than I shall. There is no way I could be doing this without her help, financially, emotionally, psychologically or practically.

"It is an exciting time for technology. I don't want to feel I have left it. I have changed tack and I hope youngsters gain from my experience."

Mr Maycock obtained a masters' degree in business administration from Glasgow University after long part-time study. "I vowed to my wife I would never go into another classroom again after that. She's been reminding me."

Three ex-teachers who feel Rock School is an essential part of a music education.

TSB BANK Rock School

# The talent locked up in the kitchen

by Mary Cruickshank

Women with completed families who left school with few or no qualifications represent a vast, untapped reserve of talent, according to a book published this week by the National Extension College.

*Women Returning to Learning*, by Enid and Edward Hutchinson, reports on a survey of 393 students undertaking fresh-start studies at the City Lit in London and at Richmond Adult and Community College between 1976 and 1983.

It describes how the courses respond particularly to women's educational needs by correcting the negative influences that have led them to underutilize their intellectual potential. It also discusses some of the other opportunities for returning to learning offered by the Manpower Services Commission and "open college" consortia.

The fresh-start courses, which are not exclusive to women, offer a package of subjects with a strong academic base: literature, psychology, economic history, social studies, science, mathematics and study skills.

"Adult education should be as comprehensive as any form of secondary education," according to Enid Hutchinson, who started the first Fresh Horizon courses at the City Lit in 1966. She also introduced the fresh-start courses at Richmond 10 years later.

The essential features of the courses are that they are open-ended and exploratory. They can be either an end in themselves, or a spring-board to further studies or higher education.

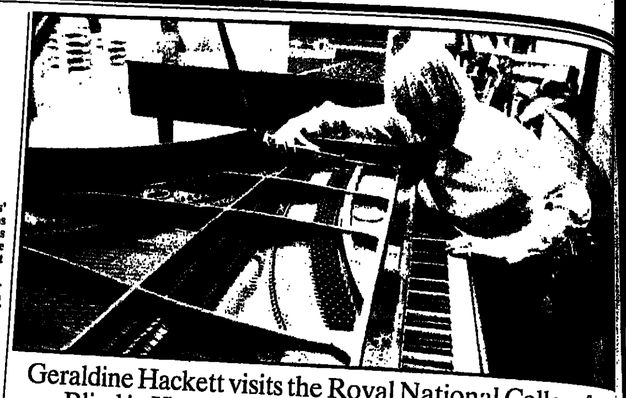
The survey shows how students' motives and expectations changed as confidence grew and new opportunities arose. Because of this, careers guidance and counselling are vital throughout the course, the authors say.

No formal qualifications are required and preference is given to students who have been deprived of educational opportunities for a variety of reasons. Ill health, 11-plus failure, the disruption caused by a family constantly on the move and a wartime primary education were among those reported.

The Hutchinsons' research indicates that women's needs for fresh-start courses arise from their comparatively lower level of early educational opportunity, lack of employer-based training and a career structure and loss of self-confidence and status during their child-rearing years. Women aged 30-50 form 80 per cent of fresh-start students.

Financial support for fresh-start courses outside London has been provided by a Croft Trust fund, managed by the Educational Centres Association. Courses were established last year in Colchester, Eccles, Spelthorne and Leeds and four more will start this session in Gwent, Deeside, Medway and Gravesend.

*Women Returning to Learning* by Enid and Edward Hutchinson £9.95, the National Extension College, 18 Brooklands Avenue, Cambridge CB2 2HN.



Geraldine Hackett visits the Royal National College for the Blind in Hereford to sit in on its piano-tuning course

# Guiding the blind on to a musical path

Piano tuning was one of the first trades taught to blind and partially sighted people, and although the piano has declined in popularity since the Victorian era, the craft is still in demand.

The Royal National College for the Blind in Hereford, which when it was founded included "academy of music for the blind" in its title, runs one of the country's two piano-tuning courses (the other is at the London College of Furniture).

Only 32 of the college's 230 students are learning piano tuning – but employment prospects are fairly good for those who complete the course.

Most British piano factories have closed, unable to compete against cheaper imports, which means students have to set themselves up in business as self-employed tuners.

At present, there are some 200 blind piano tuners and they represent almost a quarter of the country's professional tuners.

"There is a shortage of good piano tuners. There were fears that the skill would die out, but in recent years more people have been buying pianos," said Mr Lance Marshall, principal of the college.

Success in establishing a business depends to a large extent on the personality of the student. As well as training in the skills needed to tune and repair pianos, the course includes advice on book-keeping and tax returns. The usual way to start is to advertise in the local paper and then to build up customers.

"A lot do well straight away. We have had notable successes and notable failures," said Mr Michael Wigmore, one of the five full-time instructors.

On the course, which leads to the diploma in piano tuning of the Association for the Education and Welfare of the Visually Handicapped, and in some cases to part I and part II City and Guilds, students spend two-and-a-half days a week on learning to tune; one-and-a-half in the workshop doing repairs and one-and-a-half on the theory of the piano and its construction.

There is a high failure rate before the examination stage is reached. Some 40 to 50 per cent of those starting the course have to drop out because they are unable to reach the necessary level of tonal recognition to make the grade as a tuner.

"Relatively few can attain the right level," said Mr Nigel Lefeuvre, one of the instructors. "A blind or partially sighted person is no more likely than the fully-sighted to have that ability because of any 'musical ear' gleaning open up those with poor eyesight, a higher proportion than with a visual handicap try out such courses.

"The exact reasons why some people can and others cannot are not clear. Some have a good ability on their own account but are unable to reach the necessary tuning standard."

The repair work is difficult and requires great dexterity. Mr Lefeuvre worked through the exercises required of the students blindfolded in order to understand the tasks students with poor sight would find difficult.

The head of the tuning department, Mr Edward Wilkins, is blind and learnt his skills at the Royal College. He has built up a piano museum, which is an asset in explaining the theory and history of the instrument.

The level of disability among the students varies. Aled Hughes, a 24-year-old from North Wales, was an engineer until his eyesight degenerated to the extent that he had to give up his job. He started at the college on a general studies course with the aim of eventually training to be a solicitor. But he found he was not enjoying the academic work and switched to the piano tuning department. His sight is gradually getting worse, but he uses both sight and touch in carrying out repairs.

Darren Lindsay, 17, from Newcastle, was born with cataracts and is registered blind. His parents buy and sell pianos, which should help him when he finishes the course.

The students either heard about the course from school, particularly those who went to special schools, or from careers officers. Of the 32 students, only two are girls, a breakdown that does not surprise the lecturers. "Parents are not likely to give their daughters screw-drivers. They are not as mechanically minded," said Mr Lefeuvre. He also said he thought girls did not have the control in the wrists needed in piano tuning.

The tuning department is equipped – 33 tuning rooms in individual students spend time practising re-tuning. The college was helped by a £100,000 gift from Sir Adam Sobell to equip the department when the college moved to Hereford in 1968. In June this year the college was presented with 20 upright pianos by the Broadwood Trust. Broadwood, the oldest-established British piano manufacturer.

A number of students can play a piano, though you do not have to be able to play to be able to tune.

In the final year the students go out to tune locally. The business side of tuning work is run by Miss Pam Alston, who teaches the commercial skills needed by the self-employed.

"About three-quarters of the students pick up enough to be able to sell their own books, but we also test them to get someone else to help them if they are using braille it is very helpful and it has to be translated," she said.

The department's tutors do not underestimate the difficulties students may have to face in becoming established as self-employed piano tuners. "The education authorities have had to cut back on the money they have to keep pianos in tune. They will accept the lowest tender and often that means their pianos are not kept up to scratch," said Mr Wilkins. Students also have to compete against "one-boy" tuners, who charge low fees, but do not do a good job.

Once they have a diploma, students are on their own. There are few opportunities to work for someone else. "It very much depends on personality whether people succeed," said Mr Wigmore.

Royal College students Andrew Nelson (right) and Andrew Reeves at work on one of the 20 pianos provided by the Broadwood Trust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Atoms, Energy and Electricity, a teaching resource pack developed in consultation with teachers for use with children in the 9-13 age group, is now available from the UK Atomic Energy Authority.

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Reaching for stardom: 10 girls from Sydenham School in south-east London who formed a dance group called "Jamble" take a final practice leap before setting off for the National Youth Drama Festival in Wakefield last week. They were the only school group among 16 dance companies.

# Welsh activists threaten new wave of protests

by Bert Lodge

Welsh language activists have warned that they intend to re-open their campaign of direct action against the Welsh Joint Education Committee. The action is being taken because of the committee's alleged failure to establish a development body for Welsh language education.

In the past, WJEC property has been damaged and there have been token occupations of its premises. Earlier this month, Mr Ffred Ffransis, a member of Cymdeithas yr Iaith Gymraeg, the Welsh language society, was jailed for nine months for causing criminal damage to government offices at Rhos-on-sea. He was said to have painted slogans on walls demanding the establishment of the new education body.

Miss Angharad Tomos, leader of the society's education group, told *The TES* last week that they intended to begin a rota of direct action. "The period of truce in our campaign is now over."

Earlier, a deputation from the society had handed a letter into the WJEC's Cardiff offices. It pointed out that thousands of Welsh schoolchildren started new GCSE courses with only "a pathetic provision in Welsh."

The letter also complained that although the committee was entrusted by the Welsh Office more than a year ago to set up a development body "there has been no move at all on your behalf."

The committee was criticized in similar terms by the Welsh Office itself in July. Mr Wyn Roberts, junior minister, warned the committee that if signs of activity were not seen soon the job of developing Welsh-medium education might be given to somebody else.

Ffred Ffransis

# Freeing hospital teachers from the 'isolation ward'

by Sue Surkes

A new handbook for hospital teachers is aiming to counter the "professional isolation, lack of support and haphazard treatment" it says they have felt for some time.

The handbook, produced by the London Association of Hospital and Home Teachers, shows how the hospital can be used in the curriculum.

In English, children could be encouraged to write about their hospital experiences, it says. In maths, they could design pie charts showing the hospital day or study relevant topics such as graphs and temperature.

The handbook adds that to be effective, teaching has to refer closely to the child's immediate experience and understanding.

On the medical side, there is a checklist of ward procedures, and the mysteries of CSSDs and ITUs, intravenous pyelograms and nebulizers are dispelled in chapters on common medical and nursing abbreviations and surgical terms and procedures.

In a foreword to the handbook, Eva Everard, a founder member of LAHHT, and former head of the Royal National Orthopaedic School, Stanmore, says: "This booklet should prove invaluable both to serving teachers and to new recruits struggling to find their way unaided through a jungle of situations, relationships and regulations, so foreign to even the most experienced and confident among them."

● Copies of the handbook can be obtained from Mrs Mary Ennis, 9 Elmgate Gardens, Edgware, HA8 9RU; £2 plus 40p p&p for one copy, 60p for more.

# Grandma's seaweed recipe

Schoolchildren in the West Glamorgan town of Neath are to create such gastronomic delights as laver bread (edible seaweed fried in bacon fat) and crempog ffrwythau-y-mor (seafood pancakes) as part of a project to promote healthy Welsh food.

The campaign, "Neath Naturally", which is also designed to encourage tourism, has been organized by the borough council and Neath College's department of food technology.

During the second week of October there will be cookery competitions in schools with children encouraged to adapt "grandma's traditional recipes" to modern-day health requirements. Neath College's training restaurants will serve Welsh-style "nouvelle cuisine", along with other traditional dishes.


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# Computer courses 'will hinder IT'

by Carmel McQuaid

The O and A level computer courses now being timetabled in Ulster schools pose a real threat to the progress of Information Technology, the Northern Ireland Council for Educational Development (NICED) has warned.

A new NICED report claims that the courses would reinforce the misconceived notion that computers were associated with the sciences and mathematics and were used by elite groups.

Pointing to the huge jump in computer studies exam entries – from 37,000 in 1980 to 120,000 in 1985 – the report challenges the "yes unproven view" that success in these subjects will enhance job prospects. "There is no agreement among higher education bodies or employers that this is a suitable preparation for further training or employment in a specialist career," it states.

If education is to reflect the new technology's pervading influence on the society it serves, IT must be available to all pupils, with a role in all subjects, the report adds.



## Record first

A record number of postgraduates gained first-class honours degrees this year. A survey of 48 from all 30 English and Welsh polytechnics, and five Scottish institutions, shows 1,306 students gained first-class degrees, an increase of 20 per cent on 1985. It is the fifth year running that polytechnics recorded an increase in first-class degrees. Last year they went up by 6 per cent. More than one in five students were mature students.

## Poly degree

Coventry Lanchester Polytechnic has been given the power to validate its own degree courses, following negotiations with the Council for National Academic Awards. Fewer than a dozen of the country's 30 polytechnics and colleges of higher education have been granted this validation.

## Wildlife book

The World Wildlife Fund is offering schools 1,000 free copies of a new book that aims to promote awareness of conservation issues among children. The *Wildlife Action Book* contains projects, puzzles and games and is available from the fund's Education Department, 11–13 Ockford Road, Godalming, Surrey GU7 1QU.

## OU courses

There is still time to apply for a place on the Open University's 1987 graduate student programme. Applications for places on the 130 courses should be sent to ASCO, Open University, PO Box 76, Milton Keynes, MK7 6AA by October 6.

## Money speaks

The 1990 private language schools which are members of ARELS/FELCO (Association of Recognised English Language Schools/Federation of English Language Course Operators) have reported foreign currency earnings of £125 million for 1985.

## Campus places

The University of Buckingham has vacancies on the new degree courses in biological sciences which will start in January. The courses aim to produce numerate biologists, and provide a strong grounding in mathematics, computing and statistics. A new degree in computer science with applicable mathematics and a master's specialization in fisheries biology is also available. Further details from the Admissions Office, The University of Buckingham, Buckingham MK18 1EG.

## Languages guide

A new edition of the *Guide to Language Courses in Polytechnics and other Colleges* has been published by the Standing Conference of Heads of Modern Languages in Polytechnics and other Colleges. The guide costs £2.95, and is obtainable from Miss Ruth Goodison, Department of Humanities, North Staffs Polytechnic, Beaconside, Staffs ST18 0AD.

## Rural fellowship

A new junior fellowship, worth up to £800, aimed at young people in further education studying rural development and social change in Europe and the Third World has been announced by the Arkleton Trust. The trust was set up in 1977 to study new approaches to rural development, especially in education and training.

## £45m EEC grants

The European Community is to distribute nearly £45 million in research grants to industry, educational institutions and research centres over the next four years. Applications must be made by October. Forms are available from the Commission of the European Communities, 200 Rue de la Loi, B-1049 Brussels, DGXIIG – Materials Research Programme.

## Village tours

Children from Cheshire, North Wales and the North West are learning about country life through the ages with the help of guided tours of the village of Aldford, near Chester. The village is part of the Eaton estate, which has been home to the Grosvenor family for more than three centuries.





# TVEI fuelling modular initiatives

More than 50 local education authorities are now involved in the development of modular curricula, a survey has found.

Out of 77 l.e.a.s which replied to a School Curriculum Development Committee questionnaire, 37 had an officer co-ordinating such initiatives and 35 named the Technical and Vocational Education Initiative as the main impetus behind their work, Mr Peter Watkins, the SCDC's deputy chief executive, said.

Mr Watkins told the conference that many schools were interested in modules, although few had got very far in practice.

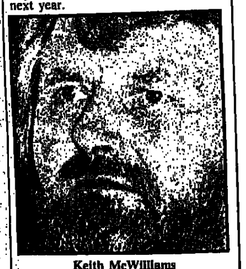
He stressed that the SCDC was not a "modular Billy Graham" trying to sell a particular approach. But he said modules could be seen as a route to a truly comprehensive curriculum.

Four of the five GCSE examining groups now had guidelines for modular curriculum development and some exams were even available for modular A levels.

Modules had been described as more appropriate to 14-year-olds whose lives were geared to short-term goals, Mr Watkins said. They were credited with giving status to more subjects and allowing pupils to explore a wider variety of topics and to postpone some subject choices.

But there were fears that relationships with teachers and their students could be disrupted and that the curriculum could become too fragmented. There could be a tendency to "assess everything in sight."

Mr Keith McWilliams, the SCDC's chief executive, said it was important to share experiences of modular developments and to reflect on their appropriateness. The SCDC expected to publish a book on the subject early next year.



Keith McWilliams

# Danger in new assessment

Youngsters on modular GCSE courses must not be disadvantaged if assessed earlier than children following more traditional routes, the conference was warned.

Mr John Johnson, the principal professional officer at the Secondary Examinations Council, said modules varied considerably between schools – with some marked sooner than others.

A well-designed modular curriculum within the GCSE could help to raise levels of achievement by offering a broader educational experience and short-term goals. But if badly planned, it could lead to "considerable disadvantage" for modular course candidates.

Mr Johnson said later: "GCSE examiners are charged with the responsibility of linking the standards of the new exam with those of the GCE and CSE in the past. In modular schemes, this will necessarily be done with candidates who are younger when they are assessed than was the case in GCE and CSE.

"We have to be careful that young people following modular courses do not suffer any disadvantage through being assessed more regularly and at a younger age than those following more traditional courses."

# Call to weigh up research on best curricular approaches

The school service should spend the next few years testing and digesting current curricular initiatives rather than developing new ones, Somerset's chief education officer, Mr Barry Taylor, told the conference.

He said there should be an attempt to draw together the findings of educational research and so discover which developments really worked.

Mr Taylor suggested that, in the run-up to the year 2000, "not one of our colleagues" would avoid the need for a universal profile of all pupils, the shift towards continuous assessment or the approach towards a modular-based curriculum.

"Maybe the next 14 years should be best spent not in developing new initiatives, but in sifting and testing and digesting all the things which are either current in our schools or are listed for places in our curriculum and methodology."

Mr Taylor commended the United States Department of Education publication, *What Works*, which had tried to pull together the strands of research on the American schools system.

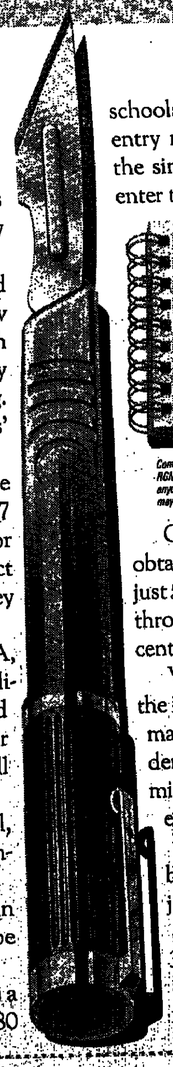
He said he knew of no British attempt to draw comprehensively on the results of research into practice at secondary schools that would give guidance to teachers about the most effective ways of educating the young.

It was no longer enough to be content with objectives unless the available facts and statistics were examined. "We have to look at the evidence. What does work with our youngsters, wherever they are in the ability range?"

Mr Taylor said teachers and local education authorities needed to clarify in writing what was relevant to pupils. Teachers had to have the chance to broaden their own professional experience if the "sheer inertia of the system" was to be cracked.

**Modular approaches to the secondary curriculum have sparked off intense interest. Sue Surkes reports from a School Curriculum Development Committee conference on the subject.**


How the N.H.S. has sharpened up nursing recruitment.



At the moment, most people who want to train for a nursing career apply to more than one school of nursing.

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NCCH

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Like the university system, UCCA, the NCCH will then co-ordinate applications to the candidates' six preferred schools in England. And, after their interviews, successful applicants will only be allowed to hold one place.

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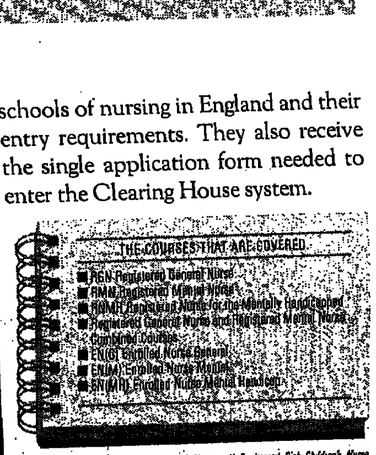


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Careers advisers and teachers can obtain their copy of the handbook for just £3.00. It will also be made available through libraries, schools and job centres.

We should point out that, although the way into a nursing career has been made much simpler, the career itself demands as much dedication, determination and understanding as it ever did.

The application is less painful, but the applicants will have to be just as sharp.

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Employment Secretary delighted with service's 'cent
contribution to Youth Training Scheme

# Threat to careers officers' independence withdraw

The careers service is no longer on probation. Its officers returned from their annual conference in Cardiff at the weekend assured that the Government now recognizes that they can be trusted to do an essential job well and is prepared to back them – to a degree.

For the past few years, the careers service has worked under the explicit threat that its existence as a part of the local education service, independent of direct central government control, was in question. At the start of the Youth Training Scheme, the minister then responsible for careers work, Mr Peter Morrison, warned that the decision would depend on how effectively careers departments delivered school-leavers to the scheme.

On Monday, Lord Young, the Employment Secretary, made it clear to the Institute of Careers Officers' conference that the Government was delighted with the way they were carrying out their task, both for the YTS and for the New Workers Scheme set up to encourage employers to take on older teenagers.

He told them that the YTS would be kept going whatever the level of youth employment, and that their role was central to the scheme.

And ministerial approval for the careers service is at last being reflected in practical action. Mr Morrison abolished the National Careers Service Advisory Council which had coordinated policy throughout the country and advised the minister; and more recently, the regional organization of the careers services branch of the Department of Employment, the small unit which supports and supervises the service, has been disbanded.

Next month, an official from the branch will chair the first meeting of a new consultative group set up by the local authority associations on which principal careers officers and chief education officers will be represented.

And the branch is to strengthen its careers inspectorate. Education departments are being invited to second experienced staff to the inspectorate, whose role and methods are to be reviewed.

At present the inspectorate confines itself to visiting a handful of careers departments each year to discuss their

Lord Young

individual problems and suggest improvements in local practice. Many careers officers are saying that they hope the inspectorate will now become more like its DES equivalent, and take on the responsibility for looking at the service as a whole and addressing national issues.

These indications of ministerial support fall short of any promise of additional resources for careers staff on the ground – a perennial demand which this year's conference made more as a ritual than with any hope of a response.

Instead, the delegates concentrated their fire on a new issue which they now believe is so important that it could decide the shape of the careers service and its function. The question is whether careers departments should go on confining themselves to the young, or whether they should offer their help to people of all ages.

Theoretically, and probably in terms of their legal duty, local authority careers departments have had a responsibility for adult guidance since the service was set up by the 1974 Employment Act. The Act, which also defined the task of the adult employment service which was to be run by the Manpower Services Commission, deliberately refrained from prescribing age restrictions for either service, on the grounds that people should be able to choose which of the two they used.

Since the MSC has hi
its occupational guidance
save money, a few local
have started to advise adults
careers departments com
selves to working with the
Now the Government is to
expansion of adult training
the MSC to arrange the
the necessary guidance: th
service wants a major share
ing this, more particularly as
in the number of teenagers
next few years will reduce the
present clientele.

But the Department of Em
has just circulated a draft
version of its guidance for
departments which says th
authorities should not attempt
vide advice to adults.

On Monday, Lord Young re
for his view, and responded
homily on the virtues of course
on one thing at a time. The
service, he said, had enough
hands for the moment in del
the YTS and supporting the Te
and Vocational Education Ini

Rather, behind the closed d
the institute's annual general m
delegates had let rip on the s
They agreed to focus on equip
the local authority respons
draft make it plain that local a
ties will expand their guidan
vices to adults, whatever the li
ment of Employment thinks.

Mr Dermot Dick, a former
president, who had put the qu
Lord Young, said afterwards
was a lot of anger among the m
They felt it was just not on f
Department to try to rewrite ac
of Parliament.

There are indications that st
connected row may be brewing w
MSC itself taking a hand. Mr Ge
Holland, its director, ended up
to the conference on Friday by s
that it was time for a creative
posal of the role and responsib
of the service. Although the nat
of teenagers would be diff
markedly, changes in educatio
training would put a premium
the availability of professional
dance and support for people o
ages.

## Labour may not loosen MSC's grip

The growing Manpower Services Commission intervention in education may not be halted by a change of government, a Labour local government leader warned the conference.

Mr John Pearman, AMA education chairman and a Manpower Services Commissioner, said that, even with a different government, "I would defy anyone to foresee the nature of the role of central to local government and to MSC".

Mr Pearman said that as chairman of Wakefield's education committee he was well aware of the arguments that had raged over the years about the objectives of the careers service.

He knew that many within the service felt it would be better all divorced from the local authorities, where its attachment to education had reinforced its position as a Cinderella service. But he firmly believed that the service should stay with the LEAs because it provided an essential education function.

Mr Pearman suggested that the careers departments were ideally placed to begin providing guidance for all age groups. They could play significant role in local authority economic strategies, both by helping individuals to maximize their potential by acting as manpower advisers planning and economic development teams.

Objectives such as these, and the role of ensuring that community resources were responsive to the people's needs, could not be achieved under central funding arrangements which were incompatible with the basic planks of impartiality and advocacy.

## Holland spells out huge potential of Open College

The Open College – the system of adult training built around television and radio broadcasts which starts next year – was identified as the key to the whole future of continuing education and training in the opening speech to the conference from Mr Geoffrey Holland, the MSC's director.

"The Open College has the potential to make or break adult training, retraining, adult education, and continuing education in this country," he said.

Properly funded, and with a serious but attractive prospectus "and programmes that are new and fun it could be the key to life-long learning which some of us have sought so long".

With new technologies such as tele-

people could learn from home, in cars, in hotel rooms, and in clubs, and they must not be denied that opportunity. Open learning must be embedded throughout the vocational and training system within three years, he said.

"I know of no firm which has introduced open-learning but has been astonished by the huge pent-up demand from the work-force," claimed Mr Holland.

A transformed education and training system could be achieved within five years if everyone pulled his weight.

Edited by
Mark Jackson


Open University: School of Educatio

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Glenys Turner, Research Fellow
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Telephone 0908 653067 or 6535
(direct line)

Weighty matters: Arnold Fewell has promoted healthy eating through the carrot and stick approach. As a manager of North Yorkshire's county education catering service, he helped to create Herbie the carrot, who has been promoting Healthy Eating Really Better In Every way. But with his build, "I have taken a lot of stick since the campaign started last November." Now, he's decided to set a good example by starting a sponsored slim in aid of children's charities.


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# After peace, schools get case for defence

by Sue Surkes

Teaching packs with information about NATO and the theory of deterrence are being sent to about 300 maintained and independent schools by the British Atlantic Education Committee.

The formation of NATO, the Warsaw Pact, the Truman Doctrine and the Berlin blockade are featured in special colour worksheets. Suggested questions include: "What actions on the part of the Soviet Union made Western Europe fear for their independence in 1949?" and "Discuss the advantages and disadvantages of belonging to a defensive alliance."

The BAEC works in secondary and tertiary education organizing educational publications, syllabuses, lectures and conferences in schools, teacher conferences and educational visits to NATO headquarters.

Miss Emily Bailey, assistant director of the British Atlantic Committee, a registered educational charity of which BAEC is a part, said the worksheets were intended to plug a gap in "intelligible" information about NATO.

They would be sent to those schools and individuals who had already had some contact with BAEC and would be aimed at complementing rather than supplanting existing material in schools.

"We feel that there must be a balanced and sensible view taken and that this is something which can be used in conjunction with other materials which take a different view," Miss Bailey said.

"We have tried to be as balanced as possible, but we acknowledge it is a contentious subject."

The BAEC has gone on the offensive to counter what it sees as an attempt by the peace movement to flood schools with literature outlining its case.

● This week saw the beginning of the Million Minutes of Peace Appeal in which 34,000 schools were sent a special pack and asked to tot up the number of minutes spent on the appeal project between September 16 and October 16.

The appeal – launched as part of the United Nations' International Year of Peace – included asking schools to stop what they were doing on Tuesday for a minute's silence for peace.

# How pride makes pupils tidy

Pupils should learn about the work of their school cleaners and the cost of rubbish bins as a means of making them less graffiti or litter-prone; says the Keep Britain Tidy Group.

The Government-funded group suggests youngsters should be given a sense of belonging and pride of place in their schools, resulting in "cleaner, cared-for classrooms, school grounds and local areas".

"The object is not to clear up litter, but to change people's attitudes to littering. Clear-ups will be useful to focus attention, but it is the gradual changing of attitudes that will finally remove the litter problems," it advises in a pamphlet.

The work of Mr Roger Cole, a Lincoln education lecturer, is commended. He has tackled vandalism in several Midland schools by creating attractive displays in corridors.

Early on, the displays were stolen or broken, but after continual replacement the level of damage declined, and pupils took on responsibility for them.

## FORTHCOMING EXTRAS

| Oct | | Nov | |
|---|---|---|---|
| 3 | Video & Broadcasting | 7 | English |
| 10 | Mathematics | 14 | Children's Books III |
| 17 | Craft, Design & Technology | 21 | Primary Education |
| 24 | Computers in Education | 28 | History & Classics |
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Patricia Lonergan describes life in a Bahamian classroom

# Other side of paradise

"Don't come expecting Britain with sunshine" is the advice from serving teachers and the Bahamian Ministry of Education.

Although the Bahamas, a major financial centre and glamorous tourist destination, is not a typically poor third world country, it is nevertheless still developing.

Arriving UK teachers will find a lushly scenic country where the awesome affluence of resident millionaires, movie stars and wealthy tourists has little effect on the daily lives of the Bahamians.

Stressing this in its official educational review, the Ministry of Education "... wishes to dispel the illusion that the Bahamas is a millionaires' paradise. It is true that there are some very wealthy residents, but there are also a great many relatively poor people. It is to the latter segment of the population that the teacher is being asked to make his contribution."

That contribution is highly valued in a country where 60 per cent of the population is under 25 and where the government allocates the largest portion of the national budget to education.

Unemployment among young people is alarmingly high and the birthrate is rising swiftly, a situation resulting from the influx of illegal immigrants, mainly Haitians. In such an extremely youthful nation, education is seen as the highest priority, and the way Bahamians can ultimately become self-sufficient economically and socially.

Although self-sufficiency is a national goal, few Bahamians wish to become teachers and large numbers of foreigners are recruited. They are predominantly from the UK, Jamaica and Canada and form about 40 per cent of the total workforce in the 225 Bahamian schools. These co-ed schools are located on all the major islands, comprise 38 independent fee-paying and 187 government establishments, and range from junior to senior high schools with four special schools for the physically or mentally handicapped.

"British teachers who cannot envisage handling whole classes of black children with wide-ranging academic abilities should not come."

Photograph: Compix (Commonwealth Institute)

With such a divergence, it is not surprising conditions vary considerably. The denominational schools (that is 37 out of the 38 independents) can be rather dictatorial. They are said to hire mainly foreign, non-union teachers afraid to speak against the administration, pay lower salaries and make many decisions without consulting the staff. However, buildings and equipment are usually better, students come from more supportive environments and overall academic standards are higher than in ministry establishments.

Government-employed teachers maintain that the administration, organization and timetabling in ministry schools is deficient and sometimes chaotic compared to the UK. One Nassau senior high school teacher advised: "Be flexible and keep a good sense of humour. Do not expect to change the system."

This is particularly true of the less-developed islands where administration is often make-shift because of a lack of trained staff, student attendance is erratic because of transport problems and facilities and equipment are inadequate.

However, teachers in these schools may prefer the more relaxed, friendly atmosphere and feel safer than in high-crime Nassau.

Willingness to adapt is a key to successful expatriate living, according to Marjorie Dane, a government director of education: "... must be prepared to make necessary adjustment," she says. "... had people stay two days and back home. But we've had foreign teachers who ... indefinitely. The right ... key to success: British ... cannot envisage handling ... es of black children with ... academic abilities should ...

The children have a ... tude, are respectful towards ... motivated, and physically ... tionally secure. Because ... teaching can be far less ... the UK. Academically, ... constant need to return to ... language work requires ... emphasis.

Arriving teachers find ... class sizes of between 25 and ... range of exams from the ... Junior Certificate to BTEC ... and GCSE, a shorter school ... ample time to mark books ... lessons.

They can also expect ... totally tax-free salary, ... $13,950 (£9,300) for a new ... BEd graduate and rising ... increment to a maximum of ... (£11,350). The College of ... mas is the only higher ... establishment and there are ... ics or electronic teaching ... Teachers should not expect ... longer than five years, as ... passionate "Bahamas-lovers" ... immigration policy by ... for non-Bahamians is rare. ... For those considering ... the Bahamas or most other ... countries the message is ... adaptable, realistic and tolerant ... mitted to making a serious ... tion to the educational system ... enjoying the rich opportunities ... experiences.

# Starting the new term with a strike

UNITED STATES
**Michael Knipe on a round-up of teachers' disputes**

More than 7,000 teachers went on strike in the United States as the school year began. As a result, upwards of 120,000 pupils in eight states either had shortened school sessions or no classes at all.

Most of the strikes were taken in support of pay claims, but union officials said that other disputes concerned class size and length of the school day.

The current average salary for teachers is $25,240, (£16,827), 7.2 per cent higher than a year ago and up by double the rate of inflation. But salaries vary greatly from state to state, with Alaska topping the table with $41,647, Washington DC in second place with $32,067 and New York third at $30,490. The bottom of the league is South Dakota, where the average is $18,095.

Pennsylvania has been hardest hit by industrial action, with 14 strikes by 3,456 teachers affecting 53,058 pupils. Other states affected were Michigan, Illinois, Ohio, Massachusetts, Washington DC, New Jersey and Rhode Island.

The largest school district affected was Port Huron, Michigan, where 669 teachers rejected a tentative contract, keeping 11,349 pupils out of school. Teachers demanded an improvement on the 6 per cent pay rise offer, and refused to sign three-year contracts. They also wanted early retirement incentives and a guarantee of auxiliary help in larger classes.

In the Bethel Park district near Pittsburgh, teachers were in dispute over proposals to give administrators authority over pupils' marks and discipline, and to wind up a permanent pool of supply teachers.

A National Education Association spokesman reckoned the strikes would not last long. "These are typical beginning-of-the-year disputes," he said.

In a recent survey of teachers of English, the need for pay rises came sixth in their priorities behind using the teaching of reading, concern were rising class pupils, improving pupils' basic raising standards for beginning improving the teaching of hand materials, and developing rem ders.

More than half of the ... English teachers – 57.1 per cent – they would choose another ... work if they had to do it again ... satisfaction rose at higher ... Secondary teachers gave a ... response of 52.4 per cent, while ... per cent of English teachers said ... would select the same field, they said.

# Nobel winners in religion-bias row

Some heavy artillery is being mounted for a battle to be fought in the US Supreme Court this autumn. At issue is a Louisiana law, passed in 1981, which requires schools to teach "creation science" as well as the theory of evolution. A brief opposing it has now been filed by 72 US winners of the Nobel Prize and 24 scientific groups.

The Louisiana law has already been declared unconstitutional by the lower courts. The Supreme Court agreed earlier this year to hear an appeal in the case, which rests on whether or not it offends against the first amendment to the Constitution. This law down that the Government is barred from "establishment" of a religion, and has been interpreted to mean that the Government may not systematically favour one religious group over another.

The laureates who have signed the new brief include all but a few of the living Americans who have won the Nobel Prize. It is believed to be the largest group of Nobel winners ever brought together in support of a cause. They claim that "creation science" is not only religious, but also based on beliefs that are specifically Christian and fundamentalist.

According to the brief, "creation science" contains four religious beliefs:
- that a divine creator made the world from nothing;
- that, in the beginning, the creator made "kinds" of plants and animals that cannot give rise to new "kinds";
- that a worldwide flood created the fossils and geological record now seen;
- that the universe was created within the last 10,000 years.

"Creation science" is an oxymoron," said Harvard paleontologist Stephen Jay Gould last week. "It is a self-contradictory and meaningless phrase – a whitewash for a specific, particular and minority religious view."

The Louisiana authorities are claiming that "creation science" is not religious, and that it has a comparable scientific foundation to that of the theory of evolution. The effect of the law, the appeal claims, is not to advance religion but to enhance scientific freedom for creative scientific evidence.

Bill Norris

# Aids boy goes back to school

The first day of term went "very smoothly" for a 14-year-old schoolboy, a victim of acquired immune deficiency syndrome, who, at least for the moment, won the battle to attend school with his Russiaville, Indiana, classmates, according to Mr Charles Wolf, the principal.

Special arrangements for Ryan White include a separate toilet with a sink stocked with paper cups so he will not use the school drinking fountains. The cafeteria provides disposable trays and cutlery for all pupils and the school nurse has told teachers what to do if the boy suffers an accident such as a nosebleed.

Mr Wolf said that local health department guidelines were being followed. Those aimed to "not make visiting the concern of parents of pupils."

Ryan, a haemophiliac who apparently contracted Aids from a blood transfusion, spent most of last year at home because a group of local parents took legal action. He returned to school after a superior court judge dissolved a restraining order banning him from

The parents' group has now abandoned legal action as too expensive. Other pupils have left Ryan alone, so that he can attend school as normal as possible, Mr Wolf said.

In New York, six pupils who have Aids have been allowed to go to school in anonymity. Only their parents and doctors know who they are, according to the city health commissioner.

A group of parents which tried to block the admission of an Aids pupil last year wants the six pupils to be identified, but a New York Supreme Court ruling last February prevents the board of education from doing so. A state health department memorandum identify children with Aids.

Health department officials point out that New York has about 100 school-age Aids victims but many are not yet old enough to attend. The department said if an Aids victim had an accident and first aid procedure would be the same as for any child; classroom medical kits contain rubber gloves which teachers have been instructed to use.

Michael Knipe





Mary Follain reports on official measures to force changes

# Government takes steps to weaken union

FRANCE

The powerful teachers' union, the FEN (*Fédération de l'Education Nationale*) is being considerably weakened by a series of measures taken by M. René Monory, Education Minister, aimed at reducing its already fast-declining membership and its resources.

Just before the start of the new school year he said primary teachers must stop giving insurance forms to their pupils in class as they have been doing for years, on the grounds that this gave the insurance company concerned an unfair advantage.

In this way, the MAE (*Mutuelle Accident Eleve*) grosses 120 million francs a year in contributions insuring 6 million pupils. M. Monory is widely understood to be dealing the FEN an indirect blow in attacking the insurance company because of its close link with the primary school teachers' union, the SNI (*Syndicat National des Instituteurs*), the largest union in the FEN. The SNI established MAE 50 years ago.

The same primary teachers' union suffered a more direct hit last May when M. Monory put a stop to the recruitment of lesser-qualified, lower secondary teachers who traditionally belonged to the SNI.

The move was a popular one since the 73,000 PEGC (*Professeurs d'Enseignement General des Colleges*) are often blamed for low standards in lower secondary schools.

Originally, primary school teachers parachuted into secondary during the 1960s and expected to teach two subjects. The PEGC have recently been recruited directly.

Under M. Monory's reform they will receive improved training and will no longer exist as a separate teaching corps, which means a significant loss in membership for the SNI and for the FEN as a whole.

René Monory: direct hit

Another decision taken by M. Monory at the beginning of the school year is also expected to splinter SNI membership. He has improved the status of those primary school teachers who were, until now, merely acting head-teachers – reviewed their training and increased their salaries and responsibilities.

The very latest move by M. Monory has been to discontinue allocating teachers from the state system (whose salaries are of course paid by the ministry) to work for various, often left-wing associations, which organize a wide variety of extra curricular activities from Unesco clubs to skiing holidays. Most of the associations are close to the FEN.

M. Jacques Pommateau, the FEN's general secretary, is still reeling from the blows. He complains he has only seen M. Monory once in six months whereas he saw former Socialist education minister M. Chevénement every week, and warns M. Monory cannot succeed as minister if he antagonizes teachers.

# Power shifts down to heads

A minor revolution is taking place in the gigantic French education system which employs 1.2 million people, and teaches 13 million pupils on a budget of nearly 160 billion francs, in its 70,000 schools.

Cracks are appearing in the traditionally highly-centralized administration of France's biggest enterprise – often said to be second in size only to the Red Army.

Madame Michèle Alliot-Marie, junior education minister, who is an expert on French administration, has been making a minute study of the intricate and top-heavy bureaucracy which leaves very few decisions to be taken at grassroots level. In line with the decentralization policy begun under the previous Socialist government, more responsibility is to be delegated throughout the system, although only in very clearly defined areas, and the ministry will remain very much in control. In all, 100 measures are under consideration and the first 28 will be put into effect immediately with the promise of more to come soon.

Under these, heads will be able to make such decisions as whether or not to allow a teacher to teach in a university, or to grant leave for travel without having to refer to the higher echelons. The curriculum will still be set by the ministry, though, and it will continue to supply the teachers.

Most of the 28 measures shift responsibility downwards from the ministry to the *recteurs* who administrate the regions, and from these regional *recteurs* to the *inspecteurs d'academie* who are responsible for the smaller departments. Next in line are the heads of individual schools.

Madame Alliot-Marie says the measures are "the result of a systematic examination of the distribution of responsibility between central administration *recteurs*, *inspecteurs*, and schools themselves". She aims to improve efficiency and reduce costs, while ensuring that decisions are taken by the people who carry them out and who have local knowledge.

# Minister's career blunders to an end

JAPAN
**John Walshe on Government advice that has upset teachers**

Mr Musayuki Fujio's seven-week career as Japan's education minister, which ended dramatically with his dismissal last week, will be remembered for its political blunder and controversy.

His departure followed a fresh round of official protest from South Korea and China after he had been quoted by a Japanese magazine as defending the country's wartime record.

They particularly objected to his references to the annexation of Korea in 1910 and the taking of Nanking, when the Japanese Army killed an estimated 200,000 Chinese civilians.

Under pressure at home and abroad, Prime Minister Mr Yasuhiro Nakasone asked Mr Fujio to resign. But, when he refused to do so, the Prime Minister finally sacked him.

Mr Fujio was replaced by Mr Masajuro Shiokawa, a member of the same faction of the ruling Liberal Democratic Party and a former transport minister. He has no experience of education affairs.

The arch-Conservative Mr Fujio started to give offence as soon as he was appointed on July 22, attacking the postwar education system and reviving a dispute with neighbouring countries over a Japanese history textbook.

The book, produced by the right-wing National Council for the Defence of Japan, contained 16 factual errors. A history professor and several high school teachers were reported this week as saying only 31 high schools had collected the book from the Education Ministry's list of approved texts for next year.

This will represent a mere 0.6 per cent of the 1.3 million copies of history books in use.

Almost all Mr Fujio's public pronouncements have condoned Japan's past or advocated greater patriotism. He called for the "rising sun" flag, still regarded as a symbol of Japanese imperialism, to be flown by homes as well as schools on public holidays and other occasions.

He also called for all schools to teach pupils the quasi-national anthem.

Mr Fujio further urged the Prime Minister's National Council on Education Reform to reflect his views on the flag and anthem. Instead he obtained a pledge only for nationalism to be included in discussions within the context of internationalism.

The number of theories as to why Mr Fujio had persisted with his outbursts and how Mr Nakasone had made such an apparently uncharacteristic error of judgement in appointing him in the first place became more numerous and bizarre by the hour, said one Western political source.

The left-wing Japan Teachers Union believes Mr Fujio sought to punish Mr Nakasone for giving him the education portfolio instead of international trade and industry.

"I shudder to think what Mr Fujio's programme for educational reform would have been. It could only have gone in entirely the wrong direction," the political source added.

The "rising sun" still symbolizes imperialism

# Peace document points finger at the IRA

IRISH REPUBLIC
**John Walshe on Government advice that has upset teachers**

Teachers in the Republic of Ireland have been disturbed by their Education Minister's suggestion that they should particularly emphasize "the evils of the IRA" to pupils.

Mr Patrick Cooney gave this advice in a circular to secondary schools as a way to contribute to the International Year of Peace 1986.

Teachers of civic education and other relevant subjects were encouraged to devote time to furthering the aims of the year which include the promotion of international peace and security, based on the charter of the United Nations.

The Minister's circular said: "It is envisaged that the main focus of attention would be the promotion of peace and reconciliation in Ireland, with particular emphasis on the evils of the IRA, while also taking into account wider international issues such as disarmament, the problems of developing nations, and the respect of human rights."

The opposition politicians and teachers unions said that the circular was educationally unsound to single out one group without condemning other paramilitary organizations.

Mrs Mary O'Rourke, the education spokesman for the main opposition Fianna Fail Party, said she was "amazed" at the selectivity in the circular. If the Minister wished to condemn paramilitary groups, he should have listed all those which have contributed to the instability of the country, she said.

# Braille on-line in Africa

A computerized braille system has been introduced in Africa to help to educate an estimated 90,000 blind children.

Devised by the Royal Commonwealth Society for the Blind, the system will serve east, central and southern Africa. Braille will be produced in several African languages and in English. Electronic distribution will cut the cost of transporting bulky and somewhat fragile braille books.

About 150 book titles a year will be produced under the system, which eventually will be extended to cover west Africa.

Fewer than 5 per cent of the blind children of school age in Commonwealth Africa are receiving any formal education. One of the society's main aims in its five-year plan 1984-88 is to ameliorate this situation.

Richard Garner


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SCHOOL TIMETABLE MANAGEMENT
17-19th November, 1986
16-18th November, 1987
Elementary, Intermediate and Advanced levels including microcomputer applications.

THE MICROCOMPUTER AND CHANGE IN SCHOOL ADMINISTRATION AND CURRICULUM
19-21st November, 1986
1-3rd July, 1987
16-20th November, 1987
Microcomputer systems in school administration including teacher workstations, pupil and other data management, options, timetabling, word-processing, microcomputers and the school curriculum including aims, teaching methods and staff training. Monitoring the effectiveness of microcomputers in schools.

SCHOOL CURRICULUM COORDINATION AND LIAISON MANAGEMENT
24-28th November, 1986
23-27th November, 1987
Curriculum philosophies and evaluation, curriculum and school organisation, the effect of microcomputers on the curriculum, curriculum liaison Primary/Secondary/FE/HE/employers.

STAFF APPRAISAL
1-2nd December, 1986
3-11th March, 1987
30 March - 3 Dec, 1987
Techniques, applications, role definition/job descriptions, interviewing, staff appraisal and staff development.

SCHOOL MANAGEMENT
24-28th February, 1987
13-17th April, 1987
6-10th July, 1987
29-04th July, 1987
5-9th October, 1987
Organization, delegation, communication, interpersonal/group relations, staff appraisal, meetings, selection interviewing, careers, pastoral care, microcomputers, motivation, management of change, methods of monitoring management performance.

MANAGEMENT OF INDEPENDENT SCHOOLS
15-19th April, 1987
20-04th July, 1987
Image creation, finance including fund raising, management styles, interpersonal/group relations, staff appraisal, communication, delegation, organization, selection interviewing, meetings, marketing, public relations, parents, pastoral care, microcomputers, methods of monitoring School/Community relations management performance.

SCHOOL DEVELOPMENT INCLUDING STAFF APPRAISAL
29-30th June, 1987
The School and its Community, curriculum development to meet catchment area needs, staff appraisal and staff development to meet Community/School/Staff needs.

SCHOOL TIMETABLE CONSTRUCTION FOR BEGINNERS
20-11st July, 1987
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(2036)

# Coventry debate has ignored staff workloads

Sir – Having read the various responses to the Coventry talks, it seems that the fundamental issue of teacher workloads, whether for Scale 1 teachers or Senior Teachers, has been for some reason conveniently overlooked.

The past 20 years has proved to most teachers that the education service has become an entangled, administrative, bureaucratic web, similar to that of the Civil Service. Form-filling, compiling lists, analysis of data and attending committee-type meetings, all seem to have become part of a teacher's job.

If one of the aims of the present restructuring is to reward teaching and educational expertise, then it is essential that the work reflects such philosophy in practice. At present, general administration which should be undertaken by administrative assistants is too often expected to be a priority task for all teachers.

Meetings are still viewed as acceptable when held at the end of a full working day. The Civil Service, even with its faults, has the distinct advantage of clerical assistants and secretaries allocated to departments and meetings are conducted within office hours.

Please, let us stop avoiding the issue.

If teachers are teachers – let us teach. If we are to be civil servants of a sort as well as teachers, then the whole method of staffing schools needs to be included within the framework of the restructuring talks.

Low pay is not the only reason for the low morale throughout the teaching profession. Schools are trying to operate efficiently, maintain and improve standards on skeleton staffing levels, including teaching and auxiliary staff. This has resulted in all staff having impossible workloads which in many cases means that too often the education of the pupils suffers.

I cannot understand why these aspects have, it seems, been forgotten. Those leaders of professional associations who were at the "chalk-face" in the 1950s and 1960s need to realize that the teacher's workload has drastically changed for the worse in more than financial terms. How much longer can these skeletons teaching in cupboards remain quiet?

SYLVIA REID
The Retreat
41 Wenham Drive
Westcliff-on-Sea
Essex

## Pay divide

Sir – It is already evident that the expense of living in the South of England is a considerable deterrent to teachers in the North seeking promotion in the Home Counties. This problem can only be exacerbated by the new pay scales. A maximum salary of £14,000 is considerably higher in Rochdale than Epsom. Indeed, the differential would not be breached even if a Rochdale teacher were able to achieve one of the rare Principal Teacher posts available, even if bolstered by a London allowance.

In fact, the new pay scales imply a further serious deterioration in the situation. Under them, if teachers in the South of England wish to increase their real pay significantly, they will apply, not for Principal Teacher posts in their locality, but for Main Grade posts in the North. We could then be faced with the ironical situation of so-called market forces dictating that, industry and population drift South while the best teachers drift North.

If this situation is to be avoided, then either realistic regional differentials in pay should be incorporated in the pay scales or devices (such as government-sponsored interest-free mortgages for teachers in areas of high house prices) should be developed to iron out the increasingly significant variations in the cost of living between the regions. Otherwise, we could see Industry Year ending with teachers and industry drifting, literally, further and further apart.

DAVID KELLY
Vice-principal
Palmer's College
Grays
Essex

## Phased out

Sir – While I am deeply sympathetic to the plight of Senior Teachers and do not underestimate their value in the life of any school, I would like to bring to your attention the equally demoralizing situation of those of lower status, particularly in primary schools, who have not been able to move for promotion.

I have been teaching for well over 20 years, had a three-year training (when two was the norm) and hold an advanced diploma. As I have for many years been at the top of Scale 1, I now find the reward for all those years of service is the second rung on the Main Professional Grade. I shall be one increment ahead of teachers with two or three years' experience.

We all, I believe, expected a phased settlement but for an experienced teacher, phasing over 12 years really appears nothing short of a cruel insult. I shall be 63-years-old before I can achieve my maximum salary!

I believe I am just one of many thousand of teachers who fall into similar situations, and whose commitment will be tested to the limit in the coming months and years. For myself, I can only say I feel bitter and disillusioned in a way I have never done before.

JENNIFER GEE
31 Wetherfield
Stansted
Essex

## Cover policy

Sir – I had to smile at your leader (*TES*, September 5) about the interim cover agreement for the autumn term. Your assertion that members of the teachers' unions 'up and down the country had made it clear that one day's cover was enough, "even if they belonged to the Professional Association of Teachers", shows that you are not as aware as you ought to be of how PAT members perceive the role of the professional teacher.

We have long shared the view of the other unions on the issue of cover. A motion that teachers should not be expected to cover for absent colleagues beyond the first day was heavily carried at our annual conference in Manchester earlier this year.

Anyone who thinks, as you appear to do, that there is something surprising about the fact that our rejection of industrial action as a negotiating weapon carries with it a readiness to encourage teachers to accept each and every burden that might be heaped upon them is guilty of a monumental *non sequitur*.

Throughout the current dispute, our members have been advised to undertake as much cover as they have normally performed, and neither more nor less than that. The same advice will continue to be given in relation to the interim agreement.

PETER DAWSON
General Secretary
Professional Association of Teachers
99 Friar Gate
Derby

Schools sport . . . putting stress on individuals rather than team cooperation

## Not cricket

Sir – May I respond to Paul Farmer's suggestion (*TES*, July 18), that *The London Programme*'s portrayal of PE teaching at his comprehensive, Dick Sheppard School in Tulse Hill, was "highly selective" and, by implication, misleading?

Mr Farmer implies that the programme's description of the school's approach to PE as "non-competitive" is unjustified. He supports this claim by reference to "the boys and girls who play soccer and cricket as team games within the school" and by asserting that his school "can be as competitive as any".

What Mr Farmer fails to mention is that Dick Sheppard has withdrawn from all inter-school competitive sport, disbanded its school teams, re-written the rules of cricket to preclude the possibility of either team being declared the winner.

There are – as we made plain in the programme – perfectly respectable arguments in favour of such a policy. It is regrettable, therefore, that Mr Farmer hasn't seen fit to present a case for these arguments and has, instead, sought refuge in obfuscation.

JEFF MORGAN
Producer
*The London Programme*
London Weekend Television

## Unhappy cartoon

Sir – The article you published from me (*TES*, September 12) on a number of new publications about multi-ethnic education and related topics was faithfully reproduced, and readers who read it through would get a proper flavour of my views.

They would not, however, get such an accurate impression from the presentation of the article. The headline "Self-defeating cultures" attached to the whole article a quotation I used in one specific context and does not represent my views on the issues associated with race and culture.

As for the cartoon – a collection of ill-assorted and grotesquely caricatured animals all apparently shouting at each other – I am surprised the *Times Educational Supplement* published it as an accompaniment to an article on this subject. As an illustration of my own views it is grossly misleading.

ANNE SOFER

## BTEC points

Sir – Your August 29 issue carries a report in which the Business and Technician Education Council claims that "business training in Britain is as good as in France". As the author of the study on the training of office workers in France and Britain (*TES*, August 15) which prompted BTEC's reply, I should like to make two points.

First, our comparisons with France, and criticisms of BTEC, were mainly concerned with very small numbers of young people in this country receiving a full commercial education to BTEC General and National levels – France trains 10 times as many at each level as we do.

Second, our discussions with teachers and with employers have convinced us that BTEC's reliance on internally-set and validated examinations and in-course assessment places a great strain on the resources of individual colleges, leads to variability among colleges and syllabuses and standards, and leaves employers confused about the value of a BTEC qualification. In France, syllabuses, examinations and precise marking schemes are externally-set; and there is a clear understanding by employers of the various levels of certificates.

BTEC ought, in our view, to reconsider its approach to examination and certification. Weaknesses in the area contribute, in our view, to preventing the necessary expansion and full recognition of commercial and business qualifications in this country.

HILARY STEEDMAN
National Institute of Economic and Social Research
2 Dean Trench Street
Smith Square
London SW1

## My goodness . . .

Sir – I draw your attention to the statement that the new Sandwell College is the largest college of further and higher education in the United Kingdom (*TES*, September 5).

This is incorrect. The Bradford and Ilkley Community College with over 24,000 students, some 2,000 staff and over 20 buildings is considerably larger.

The situation is currently under review by the Guinness Book of Records who are considering our claim in conjunction with the Department of Education and Science.

R SWEENEY
Bradford and Ilkley Community College
Great Horton Road

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# 'Assassination job' on a good community college

Sir – North London College is known to me and to thousands of Londoners as a success story. It is a highly "evolved" institution, doing excellently precisely those things that it exists to do. It is popular with students, parents, employees and the hundreds of adults who flock there each year to study the courses and obtain the qualification that in very many cases their schooling had failed to give them.

I spoke at the college last July to a reception where many scores of local employees had come to pay tribute to the skills of the staff in devising courses and work experience arrangements from which all those involved have been able to benefit.

It is truly a community college in its simplest sense – drawing large sections of the community into the college, and simultaneously reaching out supportively into the community among which it exists, and those needs it exists to meet.

Knowing this (and more) from my many visits to NLC, I could barely recognize the familiar building pictured in *The TES* on September 5 from the text below it.

What could possibly be the justification for the destructive element that singled one particular college out for opprobrium in Barry Hugill's article on tertiary developments in the ILEA?

Neil Fletcher

All l.e.a.s face conflicting opinions when tackling such major and contentious issues. Consultative processes allow for the expression of conflicting views before elected members decide what to do. Surely all those points could have been made in the article, without such shabby treatment of North London College.

Few colleges can match the record of North London in its development of access courses for mature students, particularly from underprivileged sections of the community, of its staff's commitment to the development of tertiary education. The development of its bilingual, social work and nursery nursing courses, for example, has shown real sensitivity to the needs of students.

The local business community has told me of its appreciation for the way the college has developed short courses to meet their needs. The college is developing as a major centre for the use of information technology in business. The ILEA, in making its proposals for a tertiary college in Islington, has declared its commitment to sustain and develop the courses offered by the college.

Further education in Islington is alive and flourishing despite the negative image you portray. If you have any genuine interest in contributing to the debate about post-school education on the one hand, or consultation on the other, you would do well to avoid "institutional assassination".

NEIL FLETCHER
Chairman, ILEA further and higher education subcommittee and
ILEA member for Holborn & St Pancras.

## Alton Towers

Sir – It was exceedingly disconcerting to read your headline "At Alton Towers they throw up" above an article about Thorpe Park (*TES*, August 22).

While we appreciate the wry humour inherent in little boy Josh's "accolade", we believe that the majority of your readers will not take it in the same vein.

As a former schoolteacher, I feel they will construe this headline to mean that rides at Alton Towers, such as the Corkscrew Rollercoaster, are designed to make people sick. This would deter any teacher from bringing pupils to Alton for fear of a coachful of messy, unwell children to contend with on the journey home.

The truth is that, as exciting and thrilling as the rides are, they are carefully designed to *avoid* causing physical discomfort, particularly vomiting. For our part, we do not wish to have unwell visitors on our premises.

Alton Towers is high in popularity for school outings and has played host to over 200,000 schoolchildren so far this year, mainly due to the labyrinth of the entertainments and exhibitions, some with educational content.

JOHN L. BROOME
Chairman and chief executive
Alton Towers Limited
North Staffordshire

Our headline was in no way intended to be critical of Alton Towers, but rather to be the sort of light-hearted – though back-handed – "accolade" used by the small boy in the article – Editor.

## Vital issues

Sir – Your editorial (*TES*, August 29), while acknowledging that *Primary Matters*, the ILEA handbook on equal opportunities, contains some excellent material and should be welcomed, finds the introductory articles disturbing.

The effects of sexism and racism in education are disturbing because, as has been amply demonstrated, they lead to underachievement among many children because of limited expectations of their ability and potential. As stated in our document, these are complex and separate issues, and the development of a coherent equal opportunities policy in which both issues are addressed is not a simple process. However, because many of our pupils are affected by both racism and sexism, in the interests of their educational progress, the two forms of disadvantage have to be dealt with at the same time, and cannot easily be separated.

It is also disturbing that many pupils find the curriculum irrelevant, that some groups of pupils are over represented on non-academic courses, that certain groups are more often expected and found to be misbehaving, and that schools are often lacking in understanding about pupils' family backgrounds. These issues have been on the agenda for educationists for years and it is therefore surprising to find *The TES* so critical when they are raised here.

There are a range of opinions on questions of gender, race and class, but surely it is both reasonable and necessary for the views of a black woman, with considerable personal experience of working in this field, to be represented?

CAROL ADAMS
Inspector for Equal Opportunities
ILEA
County Hall

## Bard vibes

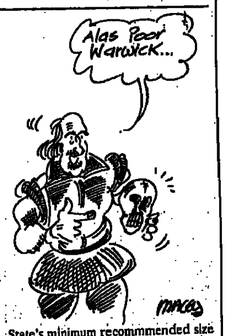
Sir – Paul Johnson (*TES*, September 5) asserts that "Shakespeare would have been angered but not at all surprised to hear of the latest destructive scheme, to merge his own grammar school at Stratford into a monster comprehensive". Leaving aside Mr Johnson's psychic powers (perhaps being able to converse with the dead is a necessity in his political circles) some factual redress is required to avoid Warwickshire education authority entering the demonology of the Right.

First, the authority is still far from reaching a decision about the future of secondary education in Stratford. There is at present both a selective and a non-selective proposal being researched by the authority's officers, and a full round of public consultation is still to occur.

Second, the proposal for ending selection in Stratford involves the school to which Mr Johnson refers, King Edward VI Grammar, becoming a sixth-form college providing predominantly A level courses to no more than 350 pupils.

Third, the main purpose of Warwickshire's overall re-organization policy is not the closure of grammar schools but the management of a rate of falling rolls which would leave us requiring the closure of every secondary school in the whole of South Warwickshire were Kenneth Baker's recent circular to be fully implemented.

Finally, even the lower school of the proposed Stratford comprehensive would have at maximum eight forms of entry, only just above the Secretary of State's minimum recommended size of such schools.




The governors of King Edward VI School do have the luxury of being able to go private if they find Warwickshire's eventual proposals unpalatable. No one on Warwickshire's education committee wishes such an outcome but our attempts to reach agreement on the best educational solution to the problems of South Warwickshire are not helped by Mr Johnson's mischievous and uninformed interference.

MATTHEW TAYLOR
(Chairman – Warwickshire schools sub-committee)
15 Rainhill Grove
Sydenham
Leamington Spa

## Wrong moor

Sir – Your article *Splendid Exmoor* (*TES*, September 5) contains a most glaring error. Above the caption "Splendid Exmoor" is a large untitled photograph of a view in Cornwall. National Park Exmoor is a most beautiful corner of England. Please do not hide us behind pictures of a neighbouring area.

R D WHEELER
West Somerset School
Minehead
Somerset

## YTS secondment

Sir – I read Mr Peter Corker's letter on the secondment of teachers to the Youth Training Scheme with great interest. The Manpower Services Commission is exploring the possibilities of a secondment scheme with the Department of Education and Science. It is very valuable to have the experience of those who have tried these secondments and seen the potential advantages and challenges at first hand.

I would, therefore, like to invite any other teachers or educationists, or indeed managing agents, who have had experience of teacher secondments to write to us setting out their views on how a secondment scheme should best be organized. Letters on this subject should go to Mr Ian Bull, Room N712, MSC Moorfoot, Sheffield S1 4PQ.

I also noted particularly Mr Corker's observations about attitudes to YTS in the schools, and agree that much remains to be done. We have conducted this year a comprehensive marketing and publicity campaign aimed at all sections of the community who have an interest in YTS. Special efforts have been made to get full information to schools, teachers and advisers of young people. For example, a special mailshot went to all secondary school heads consisting of a video and explanatory leaflets.

If any school or teacher needs more information, or has not had access to what is already available, the Commission's local Vocational Education and Training Group area offices can help. Also, the Careers Service is very active in support of YTS and frequently has its own materials for local use.

BRYAN NICHOLSON
Chairman
Manpower Services Commission
236 Gray's Inn Road
London WC1.

## Scarcity value

Sir – Over the summer break, two other heads and I have suffered from what appears to be an increasingly frequent practice in the national shortage of science, mathematics and technology teachers. This is that, having accepted a post, the successful applicant – often a probationer – later writes to say that he or she is "no longer in a position to take up the post".

On investigation it transpires that he or she actually attended more than one interview and accepted all and any posts offered. Then, in the summer holidays he or she was able to decide at his or her leisure which of the proffered contracts to accept. In one case, I believe an applicant attended four interviews and was offered four posts.

Is there no way to stop this exploitation of a scarcity value? For example, could authorities put a time limit on the signing of contracts or even a penalty clause into them to prevent people from "shopping around" in this unscrupulous manner?

I should be interested to learn whether this practice is happening elsewhere and whether anyone has found a successful way of counteracting it.

GARTH FREEMAN
Headteacher
Orleans Park School
Richmond Road
Twickenham
Middlesex

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DYSLEXIA

# The middle class prerogative

**Richard Woolfson**

The very mention of the term "dyslexia" generates heated emotion and the arguments tend to become very polarized.

On April 29, 1968, *The Guardian* carried a feature which described the common characteristics of the dyslexic child: "Parents who find at the rattle-shaking stage that they have a left-handed baby should look out. He may be dyslexic . . . If when he gets to school he shows no desire to read (if he's a dyslexic he'll refuse to) get him immediately to hospital. He isn't ill: he's a freak; the hospital will register him as a dyslexic and they will put you in touch with the experts."

While one psychologist commented that the "article was a delight . . . [it] distilled the essence of a great body of clinical, empirical and anecdotal knowledge" another psychologist stated simply: "I must say that I have never seen so much rubbish in one-half page of print before . . . If journalists were aware of their potential harm they would stop shopping the word "dyslexia" around. It is becoming as popular to have dyslexia now as it was to have tonsillectomies before the war."

Strong words indeed. But the controversy is as lively now as it was then. Educationists still cannot agree on how to define, identify or tackle the condition.

Critchley – one of the leading neurologists involved in the dyslexia world – defines it as a reading problem with a medical cause: "A disorder manifested by difficulty in learning to read despite conventional instruction, adequate intelligence and socio-cultural opportunity. It is dependent upon fundamental cognitive disabilities which are frequently of constitutional origin."

So dyslexics are distinguished from other non-readers because they are of at least average intelligence and are expected to read better. Yet, this assumes a close link between scores on reading tests and scores on intelligence tests. Experimental results do not support this assumption.

Moreover – and this is the socially divisive nature of the concept – dyslexics must come from a good family background, in order to rule out any possible adverse environmental influences. This criterion effectively makes dyslexia the prerogative of the middle classes.

Diagnostic tests for dyslexia may give ambiguous results. Aston University's dyslexia group has produced a three-stage process of diagnosis which looks for characteristic reading and spelling errors, sequencing problems, and other features such as poor sound blending and mixed-handedness.

The Bangor Dyslexia Test, on the other hand, consists of ten simple subtests, covering such areas as left-right confusion, knowing the order of the months, repeating a string of digits and confusion over the letters b and d. While there is some overlap between the two tests, each assesses different strengths and weaknesses. Psychologists using the tests cannot be sure that the two would identify the same children as being dyslexic.

Explanations for the cause of dyslexia frequently look for a constitutional cause. One theory is based on the medical fact that human brains are split into two halves, with one half controlling language and the other controlling movement. This cerebral dominance is not present at birth, and takes several years to establish. The theory proposes that dyslexics never establish full cerebral dominance. But research does not entirely support this view.

Another theory proposes dyslexia is caused by faulty eye-movements, and that instead of scanning a line of print steadily in a series of jumps, the dyslexic reader tends to scan the line of print back and forth. Again, recent research has failed to show this occurs consistently.

Private schools have been quick to recognize an apparent gap in the educational market. By 1982, the Dyslexia Institute was able to list 250 private schools that made special provision for dyslexic pupils, while 13 had specialized units for this purpose. National newspapers often carry adverts for private schools offering specialist teaching for dyslexics.

This mushrooming private sector educational provision is partly due to the enthusiastic efforts of the members of the dyslexia associations. It also coincides with a time when public sector education has been under severe financial restraint. In 1982, the DES reported that: "many L.e.a.s and schools are surviving financially by doing less . . . Remedial teaching courses for academically less able pupils, and additional work with the very able are less easy to justify and provide when the majority is under pressure." [report admitted that it was] at best, impossible at worst, to remedial teaching or to pupils with a range of needs".

Schools are forced to [use] limited resources across [the] as possible, rather than [on] on a few. Parents may [be] solution is to look outside [the] "Dyslexia" carries no [stig]lectual stigma. The label [helps] that the child's intelligent, [has] a good home, and that [his] spelling problems are [not] The child and his family [are] from blame, and this [has a] effect.

Specialist units for dyslexia do a good job. They do [not] the pupils make educational Yet, many educationalists [are] what these schools provide good remedial reading [teaching] that all non-readers – [whether] fied as dyslexic or not – [could] from these teaching methods teaching technique suitable slexic non-readers is suitable dyslexic non-readers.

Every child who has special tional needs should get the [most] help. In an ideal world, [parents] and teachers would not need mote dubious labels in order [to] that happen.

*Dr Richard Woolfson is a psychologist at Hamilton Child Guidance [Centre] Strathclyde.*

POETRY POVERTY

# What, no daffodils?

**Adrian Greeves**

Most people now realize that the world's forests and fauna are being eroded at an alarming velocity; it is less well realized that a huge territory of our inner world is under equal threat. Poetry has become so rare in schools that it ought to be put on the endangered list.

About 30 students a year come to Westminster College to read English; of these (all of whom sport an A level in English) perhaps three might have "done" more than three poets; and English specialists are, of course, only a small proportion of those who, in primary at least, will teach language. It is rarer than statistics can easily register, to find anyone who in school life has lived closely with poetry for 10 years or more. Thirty years ago this would not have been the case: the change is a devastating loss.

Poetry is more than versification, and it is, thankfully, experienced in more than verse – in some plays and prose, painting and music, film and photograph; here it does enter, furtively at times, the consciousness of young people. But in its essential life it is increasingly ignored.

I recently reviewed the excellent Schools Council booklet on the teaching of poetry to 9 to 13-year-olds called *Not "Daffodils" again!*; a survey of 19 and 20-year-old students quickly showed that that "again" was many years out of date; almost no poetry is hackneyed to the present generation of students and young teachers.

My own experience of primary schools is that poetry is largely a jokey thing: the inconocilastic fun of Ronald Dahl and Michael Rosen is relished by teachers and children – and that's fine; the trouble is that the children have so few icons to break, so few originals to back the parodies; mainstream poetry as a normal part of the daily landscape of children is as rare as oases in the Sahara.

And when it comes to children writing poetry, this is frequently a branch of crosswords and acrostics – special favour being given to poems whose lines begin with the letters of the title: quite a nifty thing to attempt, but rarely expressive.

Of course, there are exceptions to all this: what disturbs is that they are exceptions.

One might suppose the situation which children now suffer to be the result of a kind of ignorant neglect – and so, in part, it is; and a self-perpetuating one as poetryless students become poetryless teachers. But there is reason to fear that it is also a more sinister and maintained starvation.

I talked of the general situation of poetry to a recently appointed adviser; his view was that the state of neglect would undoubtedly get worse because it had been proved that "consultants" perform less well in exams when writing about poetry than when writing about prose"; and he saw no future in seeking to halt the decline. With educational environmentalists like this to counsel, who needs vandals?

That we should have arrived at so unnecessary and despairing a state seems to me to call for action.

There is no space here to catalogue the uses of poetry – apart from the blessed fact that (*pace* the examiners) one of its great uses is that it is *useless*: and to do so feels as humourless as preaching the utility of tastebuds – enjoyment in both cases should be self-revealing. Nevertheless, in smog one has to become self-conscious about the values of fresh air.

It is unwise to separate the reading and writing of poetry: for young children especially, the two activities interanimate one another superbly. Children writing poetry can collaborate, and cross-examine, in ways which in my experiences have qualities of concentration and precision additional to the undoubted values of collaborative prose; and though children will always ask at first whether their poems "have to rhyme", and are generally relieved to know that they need not, there *is* a just and opposite perspective behind the acrostic brigade. Small children like to "get things right"; and when the instruments of poetry are defined and distinguished, it is possible to devise practice pieces which sharpen the focus of writing so that children get the kind of security and sense of achievement offered by a good lesson on planing wood, or the mortice joint: of course such precision is available with prose, but with prose there is a greater danger of wordy analysis in locating the task.

When it comes to the writing of older children, of adolescents, poetry *if it has become habitual* offers a compact, complex, punchy, powerfully felt medium exactly suited to the concentration-span, and the fused feelings, of that stage of life. As one explores the writing of other people, poetry has the huge advantage of brevity – this enables what is being discussed to be reviewed totally in a short time, fresh examples to be supplied economically and fast, and a variety of worlds to be visited in comparatively brief reading-time.

These are all teacherly and calculable matters. But poetry supremely refreshes, speaks to, and releases, all those parts of the human spirit which the rationalizing mind cannot reach. Intuition and imagination are not the sole pressure of poetry; but in it they find nourishment and expression of special value.

The polarizing poverty of much political debate, the explicatory singleness of the *New English Bible* compared with the ambiguity and living shimmer of the King James, the deadening jargon which infiltrates talk on every subject (not least that of literature itself), are but a few of the sad features of life which betray a withering of those faculties which poetry above all can feed.

Much of the wisdom of our tribe has found its voice in poetry: that wisdom could be slipping from us.

*Adrian Greeves is a senior lecturer at Westminster College, Oxford, teaching and training English teachers.*

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MACHO GERMAN

# Auf Wiedersehn, Monsieur

**Richard Wall**

I used to quail at the thought of teaching "French studies" to a class of just-above-remedial 13-year-olds – especially in a metropolitan area of high unemployment and deprivation in the north-east.

Keeping them quiet and sitting down seemed enough of a challenge, without actually teaching them anything. Most of them were already put off French by past failure, inability to cope with written work and complex grammar – many of them boys who believe French is for "lasses" and wouldn't risk their macho cool trying to pronounce such alien sounds.

So I began to do German instead (not German studies) although I set myself some realistic goals. The main thing I wanted to achieve in the small time available was to develop a positive, interested, fun attitude to learning a language, and at the same time to try to equip them with some of the basic skills needed to manage any foreign tongue.

Once I had settled that, I felt very relieved. I need no longer flog myself to death desperately trying to get them to remember the words for bus-stop, castle or ticket. After all, they can find them in the dictionary. Gone too was the need to worry about grammar (how many Germans actually say the correct verb-and-case endings?)

What they could manage to remember they would be praised for (endless "house points" and "merit marks" – far more than my allowance – have since helped them to try, and often complete the learning very well), but they were not to be discouraged when they couldn't remember.

So: put the idea to the class – lots of good arguments for it – why not do something "new"? You've all come across German – in comics, on the TV adverts (words like "Vorsprung durch Technik" sound dynamic and, dare I say it, masculine, while others are funny – "We've got the Hansa").

Everyone knows how successful the Germans are in industry and all about their high-tech lifestyle. Everyone knows there are jobs for English people in Germany (who didn't see *Auf Wiedersehen, Pet?*) And after all – they're just across the North Sea and down a bit. And then the really decisive argument: the only other people in your year who do German are the "top" sets. Goodness knows why, but that still seems to be the case. Just imagine their faces when they find out you're doing it too!

Once you've got them – how to keep them? Well – make it easy, rewarding and fun. Encourage them to look at the common language and pick out words they know. Start with simple stages, giving them a simple "matching" and comprehension tasks by which to become [familiar] with the words; give them a [test] preceded by some revision in test them in the same lesson – [they] soon realize the importance of common sense and repetition, and [do] the revision time seriously? I know they are going to do well.

Give them very simple [German] comprehensions, based on the words (try not to include [too many] words – these groups always [will] have a high level of absenteeism) remind them constantly that [just] standing anything at all is an achievement. Don't discourage those who really badly – it cannot help – [but] emphasize concentration, common sense and careful listening.

When you feel you have [some] control over the class, do some [pro]nunciation and dialogue work [with] them. German is great for this – much of it they can get away with, [and] their knowledge of English, and it will get a real thrill out of the [fact] precise way the language is spoken. Some of the words they will [find] sound rude – let them laugh (unless they can say them correctly!)

Do simple dialogues with [what] which they always have the most available: either in the CSE mode of pure English card/one German card working in pairs, or by teaching [the] one set phrase, and using card or [other] systems to provide a variant in [each] repetition – in pairs or in groups.

Make sure the dialogues are interesting, if unlikely, situations – chatting someone up, saving a child's life on the railway platform, being arrested by the police for [some] shoplifting. They can all contain the basic language, but will be far more entertaining.

Throughout, try to be something of a drama teacher, and bring out your personality and confidence in all the utterances – apart from the occasional introvert, they will all respond well to being asked to put everything they have got into the part – and it's a good chance to make a bit of noise or to get up and move around without being told off!

And as for writing in German, let it to the minimum – simple labelled pictures, doing anagrams, crossword-searches for instance.

I have found these methods to be quite successful for maintaining interest throughout the year – and now a number of lower ability pupils are going on to take German at CSE or Joint CSE/GCE level.

# 'They call me blacky'

A story of everyday racism in primary schools by Shahnaz Akhtar and Ian Stronach

This account of racism is commonplace rather than exceptional. It is set in Norwich rather than Notting Hill, in quiet, mainly suburban schools and streets, and it involves what small children say and do to each other.

In particular, it represents the experiences and feelings of young, mostly Asian, children in a city where racism is not a "problem" and, indeed, where ethnic minorities are a barely acknowledged presence.

But, as we will see, racism *is* a problem in Norwich. And – away from the special circumstances of inner cities and mass unemployment – Shahnaz Akhtar's research reveals something of the quietly endemic nature of racism in English society and the inadequate recognition and response that it receives from the educational service in those areas where sizeable ethnic minority groups do not live.

As a Pakistani woman whose children attended school in Norwich, Shahnaz began her research in first and middle schools assuming that the problems of the ethnic minority might involve religion, language and customs rather than race. By the end of the study she was surprised at the amount of racism she had unearthed.

She had become aware that what her own children told her about bullying and name-calling – which she had previously dismissed as trivial – was in fact often racist in nature. She also began to glimpse some of its effects on her own children when her five-year-old demanded, "Can I have a white baby?" Asked why, he replied, "I want a white baby because I don't want a brown baby."

This account, then, is about these commonplaces of racism, not about riots or muggings, but about the quiet erosion of identity and self-esteem, brought about by nice white children on nice brown children.

The first surprise was that four and five-year-old boys and girls were involved. Racist problems seem to begin much earlier than teachers tend to assume. A four-year-old Asian boy reported: "One boy in another class in my school hits me every day and he said 'I want to pull your skin off and want to bring your white skin out'."

Another first school boy gave a fairly typical example of the problem at this stage of schooling: "I like my friends. They help me when gangs come to fight with me and my friend because we are not white, but we also hit them very hard. One girl and some boys call me and Haroun 'chocolate'. Then we fight with them. I tell my teacher. She tells them off but they forget and do it again and we tell the teacher again . . . I also say 'you are chocolate and you lay down in the sun to be black'. Sometimes children make me cry when they make faces then I fight with them but I don't make faces."

By the time middle school is reached, the vocabulary of abuse has expanded to include "blacky", "chocolate face", "Indian" and "words I cannot tell you". Again, it is a minority of white children who are actively involved: "Some of my friends help me to do everything and when some boys call me names my friends hit them very hard. They call me 'blacky' and 'chocolate' in the class also. When I tell my teacher, for some time they stop fighting with me. They are bullies and there are about five or six in my class only and at playtime there are many bullies from other classes. They kick me and call me 'blacky', 'chocolate' because of my colour and they don't like us because we are Indian. They only like white children."

Some schools seem to be more racist than others, but there was a tendency for the Asian children, on transfer to another school, to find that other children grew increasingly intolerant. One boy reported that his new school had been friendly at first, but that events had taken a familiar turn: "I don't like this school because children hit me and call me names. They call me 'second hand', 'toilet paper', 'chocolate biscuit', 'bloody Asian'. So I don't like these children. Sometimes I tell my teacher. She tells them off but again they do the same. I also hit them and call them 'pig' but my brother hits them very hard. Then they go to the head and he is also angry with them because they start fighting first, not me, but now they don't fight in the school, they fight when we are coming home."

The picture that emerged from the data was of occasional racist trouble in first school becoming more continuous in the middle school. Non-white children face considerable and continuous racist abuse from the white children.

The responses of teachers and heads to these events was also surprising. It was difficult to find anyone who would acknowledge the extent, or sometimes even the existence, of a racial problem. Teachers and heads seemed to adopt three different patterns of evasion.

**1 There is no problem**

Some teachers felt that there was no problem, beyond the usual ones of language and adjustment of a new school: "We don't have any problems in this school. Children accept them as friends."

"They all play, and we don't get racial discrimination. They only feel that somebody is new and want to help them. For example, I found a little girl who could not speak English and everybody wanted to help her."

Sometimes the Asian children agreed with these perceptions – racist problems were not inevitable. Often, however, teacher and heads were contradicted by the children. A white boy summed it up frankly: "I play with English only because they (Asians) don't play with us because of race. We don't play with them also. They don't like us and we don't like them."

**2 There is a problem, but it is not a racial one**

This was the most common reaction, and of course it may have had something to do with the researcher being Asian. Some explained that the problem was parochial and not racial – "these Norfolk people consider Londoners to be outsiders".

Others felt that kids will be kids: "Sometimes they (white children) fight not only with Asians. They fight with English children also. Sometimes they fight with Asian children and call them 'chocolate' etc, and they also call them 'pigs' but there is no discrimination or problem in our school."

Occasionally teachers felt that ethnic minority parents over-reacted and gave racist meaning to any childish disagreement: "We don't have much of a problem. Once we had a boy from Africa whose mother complained about children calling him 'black' but I never heard that. He was light brown. His mother was very conscious."

But one of the most interesting points in this study suggested that Asian parents were as likely as teachers to play down the racist implications of name-calling. For example, a Sikh father-born in Africa, brought up in Kenya, and now living in Norwich – was initially reluctant to see racism in the name-calling of his daughter. He felt that the children were simply reacting to her strangeness, and that they would soon get used to her. He was also concerned that if he made a fuss about it, the children would be encouraged to call her names which I can't tell you and they are all white."

Thus there were a number of ways through which problems of racism in the Norwich schools were denied. Teachers, and sometimes parents, tended to shy away from racial interpretations of relations between the white and the non-white children. This is not to say that such problems were never recognized, and that schools did not act against racism.

A common strategy was to make a moral appeal to the pupils for tolerance and respect of cultural and racial differences. A head explained: "The children (Asian) were looked upon as being very different and very strange. Their dress was thought to be strange; the way they talked and, obviously, the colour of the skin. But we have had a lot of children who are African or American negro and therefore colour was not a problem. Name-calling is not a problem. If it happens sometimes, we talk to the whole group and would not discuss one incident. We tell the children how people live in a pluralistic society because it would be dangerous to pick out individual children."

Heads and teachers feel a dilemma. To single out individuals may make matters worse out of school. They feel it better to play down the incident itself and to make general and positive appeals for tolerance.

There were no indications in the research that such appeals were effective. Another possibility was to single out the individual racists and make the moral case more pointedly: "If it persists with a particular child, then I follow it up and find out who they are and then tell them it is disgraceful and say to them, 'If you were in an Asian society, how would you feel?'"

That question itself raises interesting issues – does it not tacitly deny a pluralist society and explain the dilemma in terms of hosts and guests?

Other methods included telling Asian children not to play with the offenders, or allowing them to stay inside at playtime, or keeping the offenders in the classroom. Teachers sometimes became angry with the offenders: "Sometimes my teacher pulls them by their hair or keeps them to stand aside."

The major problem with these interventions by the school seemed to be that simply changed the location of the encounters – from the classroom to the playground, or the playground to the way home.

The most successful interventions seemed to involve the Asian parents: "One day my Mum saw them hitting us. She became very angry and she said 'If you do that again I'll hit you very hard'. From that day they don't follow us."

Implicit in most of the teacher and headteacher responses was a kind of tacit assimilationist policy. There were concessions to minority groups in areas such as diet, dress and custom, but, basically, numbers and the constraints of time and resources meant that the Asian children had to fit in.

Heads and the local education authority supported notions of cultural diversity but seemed to find these ideals hard to square with the needs of the majority of children, and the desire to achieve racial harmony. "We cannot treat them differently because they are our children like the English ones. They are all the same."

The l.e.a. supplied EFL support, but no guidelines for teachers beyond a vague desire to develop multicultural education through the existing curriculum. The teachers lacked guidance and knowledge of the minority's cultures and backgrounds.

Shahnaz Akhtar came across only one example of a teacher visiting Asian parents, and there were no signs of either an anti-racist policy, or even an acknowledgement of the need for one.

There was also an assumption that multicultural curricula would promote racial harmony in themselves, but there is no support for this view in the literature on prejudice and attitude change. Shahnaz Akhtar concludes that the local authority's responses are inadequate, and also notes that teacher education at the University of East Anglia had nothing to say about racism either. In areas with very small ethnic minority populations the "problem" of racism seems to be neglected on all sides. There is a conspiracy to treat the problem as "bullying", or to reduce it to a language or adjustment one.

Of course, there are no easy solutions to the problems of racism. Resources are constrained for the l.e.a.: the number of ethnic minority children is small. Nor is it easy to formulate educational policies that will counter racism and promote cultural pluralism.

But two final points can be made. The first is that we can take the first step by acknowledging that racism – in its commonplace, everyday form – is a real problem, and we can recognize that if we are to take the issue seriously then it is time that we started counting the *white* faces when we come to assess the scale of the problem.

Second, we have to understand that racism in young children does not drop from the skies. It is the product of an adult "schooling" in prejudice.

This last point is illustrated by an incident Shahnaz witnessed in one of Norwich's parks. A small Asian boy was playing near a swing being pushed by an old English man with maybe his grandson sitting on it. The Asian child came near to the swing and was badly hurt on his head. The boy fell down and was bleeding, but the old man did not stop the swing or pick up the child. The boy's mother ran to the child and the father went to call an ambulance.

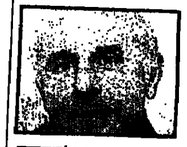
There were other English people watching. They did not offer any sort of help.

The key questions to ask are: Who's pushing the swing? And who's going to tell nice old grandad his racism is obscene? That's the real battle to grasp, but it lies beyond the reach of any school policy.

*Occasional racial abuse in the first school becomes continuous in the middle school*

*This article is based upon an MEd dissertation submitted by Shahnaz Akhtar to the Centre for Applied Research in Education, University of East Anglia. Ian Stronach is a lecturer at the Centre.*

# The lost boys



Robin Lloyd-Jones meets *Los Gamines*, the street children of Bogota

The *gamines* congregate in a central area of Bogota known as *La Olla*, the domain of thieves, prostitutes and drug-pushers. Here, in the most dangerous streets of the city, the abandoned children and those who have severed all ties with their homes, find a comparative safety in numbers, a degree of protection from police harassment and an easy outlet for the fruits of their robbery.

In the middle of this district is *El Patio*, a place like a school playground, run by the Silesian priests. Here the street children, who range in age from about 7 to 16, can briefly escape from the tensions of street life, wash their clothes, play football and receive a free bowl of thick soup. This was a good place to meet them.

I had been warned that, because of constant abuse and exploitation by adults, these children would be hostile and suspicious, trusting only in their own kind. To the great credit of the Silesian priests and their helpers who had spent months, even years winning their confidence, the children were friendly. They craved affection and attention. They wanted to shake hands, to hold hands, to have an arm put round them. And of course, they asked for money. I carried sweets to hand out, but I never gave money.

"Are there kids like us in *Gran Bretana*?" they asked.

"Yes", I replied, "but mostly they sleep in empty, disused houses rather than on the street."

They were impressed. They had not known that such a thing as an empty house was possible.

I spoke to two brothers, Edgar and Luis, aged 10 and 14. They had been living on the streets for two years. After quitting their home in a desperately poor shantytown suburb of Cali they had walked eight days to reach Bogota. Their father had left home years ago and had been replaced by a succession of men, often drunk, who resented the presence of the boys, who beat them up, who forced them to hand over any money they earned, who sometimes sexually abused them. And their mother – she was too overworked, ill, tired and demoralized to care what was happening to them. For Luis and Edgar the streets were more attractive than this loveless hovel and seemed to offer freedom and adventure.

Freedom is a word often used by *gamines* when talking about themselves. No adults telling them what to do, freedom to eat junk food all day or play whenever the mood takes them, no need to wash – the carefree *gamin*, savouring life to the full, who lives for the moment, spending his money as soon as he gets it with no thought for the morrow – it is a romantic image, one which popular journalists foster, and one which the *gamines* themselves desperately try to believe in. Covered in sores, ridden with vermin, exploited by criminals and pimps, never far from violence, the reality is anything but romantic.

One way of coping with this harsh reality, with insecurity, fear and inadequacy is to take drugs. An informed observer of the scene remarked to me, "I would go so far as to say that reality can be an overwhelming problem for the boys who can't handle drugs."

When I first met Luis I thought he was 9, not 14. Regular use of cocaine had stunted his growth. Luis removed his shoe and showed me a small packet of brown granules. It was *bazukoh*, a crude but concentrated chemical derivative of cocaine, which is mixed with tobacco and smoked. Luis knew at least a dozen people who would sell him a packet for 200 *pesos* (about £1).

*Bazukoh*, he said, gave him a good "buzz", but you felt rotten afterwards. Marijuana, he thought, was less harmful, but although it curbed the appetite, it was a little too mild when it came to getting through a long cold night on the pavement – and at nearly 9,000 feet up, the nights in Bogota are cold.

"We have to go now and earn our living," Luis said. The two brothers either waited at the traffic lights and begged from motorists, or they robbed people, snatching bags, ear-rings, necklaces. There used to be three of them in the team until a security guard outside a hotel, seeing the snatch, had drawn his revolver and fired. Their wounded companion had been removed in an ambulance. They had not seen him since.

This conversation with Luis and Edgar was typical of most of the conversations I had with groups of *gamines*. The same theme emerged again and again – poverty in the home, the breakdown of family life (if it ever existed), drugs, a loathing of institutional life, fear of the police, the proximity of violence and death. One of the young people I met was, in fact, a girl of 10 disguised as a boy. Life in a boy's gang or *gallada* was infinitely preferable to being a prostitute, to serving 20 or 30 men a night, to being riddled with every kind of venereal disease before she was 12.

It would be a mistake to believe everything these youngsters say. Their claims concerning police brutality and exploitation, however, were corroborated by every social worker and priest with whom I spoke. The police levy a "tax" on the *gamines* – half of what they steal. If the boys don't pay up they are taken into the cells and beaten. While I was in Bogota, some stall-owners caught a boy of 12 stealing a two-metre length of chain. They doused him in petrol and set him alight. Whether the boy survived or not I don't know, but, as far as I could ascertain, no action was taken against these men. Nor does there seem to be much political will to prevent para-military groups, illegal death squads, from "cleaning up" the city. Street kids disappear and are never seen again.

*Constantly exploited and abused by adults, they trust only their own kind*

At night the downtown streets are reminiscent of the underworld of Victorian London as depicted by Gustav Doré. I remember one group of boys who were settling down for the night in a doorway. They were all high on drugs, the younger ones with coke cans filled with glue, the older ones smoking *bazukoh*. They had flattened out cardboard boxes and were lying on them, huddled together under a piece of old carpet. A stray dog, which had been scavenging in the same rubbish-bin, crept in beside them.

The physical effects of this way of life are all too obvious, but what of the emotional and psychological effects? I put this question to a priest who knew the *gamines* well. He laughed.

"That is a question from the Western world. We can't afford the luxury of questions like that. So long as they have food, clothes and shelter, that is everything."

The same priest told me that people like himself were regarded by the established church as "little St Francises, playing with the animals". *Gamines* are seen as some kind of lower order, outside the concerns of real society. In Colombia the Church lines up with the government and the military in preserving the established distribution of wealth. "Peace through justice," was the Pope's message when he visited Colombia. But justice for these children is a long way off.

I did see some admirable programmes designed to help street children. For example, the Bosconia La Florida programme, of which *El Patio* is an early stage, or the homes run by Yolanda Pulecio, a former Colombian beauty queen. But they treat the symptoms not the cause, and for every child they help there are hundreds they will never reach.

UNICEF estimates that there are about 30 million street children in the world. Some sources put the figure as high as 80 million. Sao Paulo, Mexico City, Manila, Bangkok, Calcutta – every Third World city has street children, and so do more Western cities than we would like to think. This silenced multitude, with a minimum of legal rights and no voting power, must surely be one of the most oppressed groups, one of the groups most deprived of human rights in the world today. By the year 2000 the world's population will have taken an irreversible tilt. For the first time ever, the world will have more urban than rural dwellers. And the number of street children, victims of this urban explosion, inexorably increases. Alienated, tough, ruthless, familiar with secrecy and deception, they are the perfect recruits for terrorism. They are part of the time-bomb that awaits an uncaring world.

*Robin Lloyd-Jones is an adviser in social subjects in Strathclyde and a novelist. He spent a month researching in Bogota this summer with the aid of a Scottish Arts Council grant.*

*The gamines: part of a growing urban tragedy affecting 80 million abandoned children*

# Heroin campaigns screw it up

Martin Plant warns of the dangers of inept anti-drug propaganda

The use of drugs such as heroin, cocaine and cannabis is at a level which is both unprecedented and which is increasing relentlessly. Recent surveys suggest that between a quarter and a third of young people have at least tried some form of illegal drug by the age of 21. It is estimated that as many as 100,000 people in Britain are regularly using heroin.

There are two main strategies in the prevention of drug misuse. The first involves restricting the *supply* of illegal drugs. The second approach is to reduce the *demand*.

Controlling the supply of drugs involves action by the police, customs and even the armed forces. Since the production and distribution of drugs like heroin are international activities, control measures require a high level of international cooperation. Measures range from the routine checking of freight and baggage at ports and airports to air strikes against poppy fields and attempts to persuade Third World producers to accept substitutes for lucrative drug crops.

Control policies certainly reduce the supply of illegal drugs. In spite of this, illegal drug production has continued to expand steadily and such controls are ultimately limited by their cost and by the extent to which people are prepared to accept constraints on their civil liberties.

Health education would in many ways be the ideal method by which illegal drug use could be combatted. Education is non-coercive, popular and widely assumed to be effective in leading to "sensible" behaviour. Ideally, young people in particular, as well as the general public, could be provided with accurate information about illegal drugs as well as alcohol, tobacco and prescribed tranquillizers. Thus enlightened, the population would become non-smoking moderate drinkers who avoid heroin and dependence on tranquillizers.

Sadly, people are not wholly rational and what they know, or do not know, about drugs is not the only factor in their misuse. Their actions are also likely to be influenced by their personality, the experiences and circumstances of their life, social pressures, curiosity and the price and availability of drugs.

*The Government's negative campaign (above left) contrasts with the Scottish approach*

The Government has initiated an extensive mass media campaign to combat illegal drug use. This venture has been widely criticized and was mounted in spite of a considerable body of professional advice against such an approach. The Government's own Advisory Council on the Misuse of Drugs reported in 1984 that mass media campaigns might, if wrongly approached, heighten, rather than reduce, interest in drugs. A leading article in the *British Medical Journal* suggested in 1985 that a mass media campaign on drugs might be worse than a waste of money.

In England and Wales an anti-heroin campaign ("Heroin screws you up") has been mounted which has portrayed an extreme and wholly negative picture of drug use. Health education campaigns in England and Wales are routinely conducted by the Health Education Council. It is to this body's credit that it has declined to stage this campaign out of fears that such an approach would not be constructive.

The Scottish Health Education Group deserves equal praise for avoiding the negative (and in some ways misleading) emphasis of the anti-heroin campaign which has been mounted south of the border. Instead the Scottish campaign has been implemented with the modest and realistic aim of stimulating public debate. It has used a positive approach ("Be all you can be") which is an extension of an established campaign to encourage healthy lifestyles.

International evidence about the effectiveness of drug education is far from encouraging. Several reviews of the research have concluded that drug education has often been ineffective and that it sometimes appears to have been counter-productive: that is, it sometimes seems to have *increased* drug use. This sombre conclusion is compounded by evidence that the more people know about drugs the safer they regard them as being.

It is important to distinguish between education and propaganda. Mass media campaigns such as that in England and Wales are frequently political rather than educational exercises.

Health education may some day produce more encouraging results in relation to drugs abuse. It should, however, be acknowledged that most past efforts in this field have been profoundly disappointing; alarming even. Future initiatives must be mounted carefully, experimentally and on a strictly limited basis.

In view of present depressing evidence it is as unwarranted to expose the whole school population to drug education as to inject everyone with a dubious vaccine. Whenever possible drug education initiatives should be carefully tested to determine whether or not they influence knowledge, attitudes or behaviour in relation to drugs.

Sadly the current Government anti-heroin campaign has not been evaluated in a way as to draw any such conclusions. Public funds need to be far better spent in future.

The emphasis in most past drug education campaigns has been to discourage drug use. More attention should also be given in future to informing those who do use drugs how to minimize the risks asssociated with such behaviour. This approach now has heightened importance since the AIDS virus may be spread by sharing infected needles.

Britain is not the first country in the world to experience drug problems. There are no magic solutions, but there is no need to repeat all of the mistakes of the past.

*Dr Martin Plant is senior research fellow in the Alcohol Research Group, Department of Psychiatry, University of Edinburgh, a member of the Royal College of Psychiatrists' Special Committee on Drugs and Drug Dependence and a consultant to the World Health Organization. His books include* Drugtakers in an English Town, Alcohol, Drugs and School-leavers, *and* Drugs in Perspective.

# Will you still need me when I'm 65?

Nick Baker talks to Joe Boyle, art teacher, stand-up comic and writer of the new BBC series *Help!*

The first time I met Joe Boyle he was hanging around a Liverpool cemetery. He had a filthy face, which peered genially through lank hair and a chest-length straggly beard, and was wearing open-toed boots and a huge raincoat that looked as if it had been used to drain a lifetime of fry-ups. I knew art teachers were renowned for informality, but I thought this was going a bit far.

Joe has, in his time, been painter and decorator, Butlin's redcoat, singer of romantic ballads, headteacher of a school in Spain and stand-up comedian. He is currently head of art in a large Merseyside comprehensive. But his career as the cemetery tramp lasted only one day, when he took a cameo role in the BBC1 comedy series *Help!* which he wrote himself. It is about three lovable Liverpool lads, permanently on the dole and on the make.

Joe left school in Lancashire at 15, after an unremarkable academic career, and became an apprentice painter and decorator. The late 1950s found him singing "standard stuff"; mostly unpaid, wherever there was a band and an audience who would let him. Hearing that Charlie Drake started his career as a redcoat, Joe got a job at Butlin's hotel near Margate as an all-round entertainer and jollity organizer.

Early attempts at clubland comedy were disappointing. He had to make good his escape from one critical audience via a lavatory window. However, his comic career took an upturn in 1965 after the clapometer registered his success on *Opportunity Knocks*. From then, he toured the country playing hotels, clubs and theatres, doing what he calls "slice-of-life" comedy – rather than mother-in-law one-liners – and only descending to blue material when playing the occasional Sunday lunchtime strip-tease-and-comic date. He decided to call a halt after some years when, returning home, his little daughter failed to recognize him. So it was back home for good – to a mixture of painting and decorating, comicking and studying for O and then A levels.

*Joe Boyle: pupils a rich source of material*

Even before his three-year GCE slog, Joe had decided to become a teacher, and is entirely honest about his main motive. Neither vocation nor social responsibility were uppermost in his mind.

"At that time I couldn't see any future in what I was doing. I wanted to do something more permanent and I knew that at that time" – the late 1960s – "there was a shortage of teachers. I didn't want to end up being a 65-year-old comic."

So he did a four year BEd course at a Lancashire college of education, supplementing his grant with stand-up comedy. He had never considered himself "artistic", but his previously learnt skills with a paintbrush stood him in good stead as a potential art teacher.

In fact, it was only during his first teaching job in Blackpool that he felt the necessary commitment and professionalism beginning to grow. And even then he still did as many as seven nights a week comedy, quite openly, expecting to attract criticism for doing so. However, nobody seemed to mind. Members of his class often swelled his audience at weekends, taking it all in their stride.

Joe subscribes to the theory that command of a class is akin to command of an audience. He says: "You have a group of people that you have to entertain and manipulate. You can deal with the heckler in an audience the same way you can deal with one in a classroom. The best way isn't to put them down, it's to win them over. Mind you, if I were in a rough club where a win-over wasn't going to work, I'd make them look as stupid as possible. I'd never do that in the classroom."

Still teaching full-time in Blackpool, Joe made what he regards as his biggest mistake when, in 1976, he was overall winner of that year's *New Faces* TV talent competition. Despite lots of offers of work in Britain, he accepted a seven-month contract to work in Majorca as entertainer and entertainments manager at a holiday complex. He left teaching and emigrated with his family. When his employers refused to take him on for the winter months, Joe and Co returned to Britain with little money to face unemployment. All his showbiz contacts had dried up and teaching jobs were in short supply.

So the following summer it was back to Majorca and entertaining the holidaymakers. That September, though, the spectre of the old-age pensioner comic arose anew, and rather than face a hard winter in Britain, he got another teaching job at the newly-built British school in Palma, the island's main town. It was a period of indecision that Joe looks back on with regret, principally for not exploiting his *New Faces* success.

But Joe looked forward to a new kind of success at the school in Majorca, with its international roll of pupils from three to 18, and the relaxed lifestyle that went with it. In five years, by a series of happy chances, Joe became headmaster. But there was more trouble to come. The school was owned by a consortium of local businessmen who knew nothing about education and were only interested in profit. Joe more or less stumbled on a plan to change the school from being British-run and English-speaking to Spanish-run and Spanish-speaking. Plans for science laboratories were shown off to prospective parents – laboratories that the owners had no intention of building. Eventually, Joe was asked to start sacking teachers indiscriminately and, unhappy with being cast as one man and puppet, he resigned and returned to Britain, more or less broke.

After a term at a school in Ealing, west London, he got a job on Merseyside, his wife's original home, and slowly started to climb the promotion ladder, ending up where he is now, as a Scale 3 head of art. All this time, both in England and Majorca, Joe was trying to get established as a writer of TV comedy – without much success, initially.

Now, Joe has settled as an adoptive son of Liverpool, and is awaiting news about whether the BBC will offer him a contract to write a second series of *Help!* – which he says is an antidote to the media coverage which gives the impression that Liverpudlians are foul-mouthed no-hopers. Despite their apparent lack of a future, his naive trio of likely lads are optimists to a man.

However, Joe seems less than optimistic about education from what he sees of it in today's Liverpool. Originally, he says, he was "beaotted" with school, but now he describes himself diplomatically as "no more disillusioned than anyone else in teaching". He does not baulk at being regarded as a moralist, and believes that the prospect of unemployment is not the only reason for declining standards among young people.

Although he talks fondly about past triumphs with individual pupils and the enjoyment of working closely with lively youngsters, he dislikes what he sees as the choice "between teaching a class and disciplining them". While Joe is still waiting for news about the new series of *Help!* he is circumspect about whether he will stay in teaching. He does not want to be a 65-year-old teacher any more than he wanted to be a 65-year-old comic. Yet he acknowledges that his pupils can be a rich source of material for his writing. In the end, though, he is frank, admitting he wouldn't be entirely sorry to go.

# Review

# Throwaway Ulysses

## Jeremy Lane on the profit in literary obsolescence

This summer has seen a new trinity of publications, three editions and one text: James Joyce's *Ulysses*, based on the expensive limited edition by Hans Walter Gabler and his Munich University team, published in three volumes in 1984. Now we have the revised text, less editorial apparatus, issued simultaneously in two paperback versions by Penguin and in hardback by The Bodley Head.

Publication was nicely timed for June 16 or "Bloomsday": the date when, in 1904, the narrative is set, the day named after the central character Leopold Bloom. Such timing echoes the original publication in 1922, hastened to coincide with the author's birthday, February 2. The haste probably contributed to the text's imperfections which, worsening over successive editions, eventually stimulated Gabler's radical revision.

*Ulysses* then, early on wrongly reputed obscene, a dirty book, is now clean. The text was corrupted, not its readers: over 5,000 corrections needed, a task occupying Professor Gabler and his crew for an epic seven years.

The result is handsome, a clear and pleasingly open text, making *Ulysses* an easier read, typographically speaking. It's markedly changed from the oddly crabbed 1960 Bodley Head edition, impressing very differently the reader accustomed to the crowded pages of that and other earlier editions, including the previous Penguin. Those busy pages reflected the multifarious life of the book and of the city it recreates. Gabler has effected a Napoleonic textual clearing and spacing.

Cruxes are plausibly resolved and obviously unintended mistakes corrected. Most corrections are minor, concerning punctuation and spelling or typography, accidentals rather than substantives. Gabler indeed argues that accidentals and substantive issues are not, in a work so formally elaborate as *Ulysses*, easily separated: so, for example, to restore the exclamation marks that in the opening chapter bedeck the speech of the egregious Mulligan is to restore not merely punctuation but meaning. Still, Gabler has been commendably cautious in his reconstruction and in an Afterword speaks for his revision in fair and balanced terms.

The publishers, having other interests, are less scrupulous. Subtly and discreetly, as befits its market, the "new" *Ulysses* has been hyped. There's an honorary subtitle: this is *Ulysses: The Corrected Text*, with the ring of confident finality. "For the first time in its history," runs the advertising, "ULYSSES is published as Joyce conceived it and meant it to be read." Bold claims.

Previous editions are meanwhile destined for the scrapheap. The old loved *Ulysses*, coldly censured by Penguin as "the corrupt version", though they published it themselves, is to be replaced, and even, it's implied, thrown away, no longer worthy the serious reader's attention.

Of course there's profit in obsolescence. The new Penguin *Ulysses* costs £7.50, not unusual for a substantial paperback these days, but a steep step up from the £4.95 the old edition cost a year or two ago. Their "Student Edition", issued simultaneously, is a weightier tome at a weightier £10.95, but all that's added is, apparently, lineation. Hard to see students forking out £3 merely for that.

Presumably the publishers know their market, and they seem to have contrived a neat extension of copyright benefiting the Joyce estate and themselves. As noted in the *Sunday Times* in April and recently in the *TLS*, new editions can arguably claim fresh copyright and thus the publishers' exclusive rights can extend for a further half-century too.

But before the old editions are chucked contemptuously away, we might pause. Can we abolish a book and its history so easily? Notable criticisms of *Ulysses* have been based, inevitably, on "corrupt versions". Are they invalid? Justly celebrated readings are forever readings of one or other faulty text. Are they negligible?

Hardly. The old editions aren't *that* corrupt. Major revisions and alterations are few and where they are major they are sometimes debatable. Among the most celebrated is the restoration of the "missing word" which Stephen Dedalus begs his mother's ghost to speak. Perceptive critics long ago guessed it was "love". Now it's there in print, but whether Joyce ultimately intended to retain it so explicitly remains undecidable.

Gabler himself is, as I've indicated, properly circumspect, claiming only (!) to have provided "a non-corrupted counterpart to the first edition of 1922" which is "an edited, and not a definitive text". *The Corrected Text* is less definitive than the publishers suggest, for, as Gabler wisely observes, "definitive texts do not in truth exist, but at the most approximations to the best possible text".

And certainly this is one, a magnificent work of scholarship and editorial expertise. However, its revisions and emendations must be regarded critically and the experienced reader will resist the publishers' insistence that the new edition is *Ulysses* pure and absolute. This reader at least will keep his "corrupt versions". The serious student will look to them for comparative and interpretative purposes. No doubt the new edition will wholly supersede the old, but to throw the latter out would be unfortunate. Joyce's art itself was to throw nothing away. We might take a hint from the novel, where the Dublin gaming fraternity is interested in the outcome of the Ascot Gold Cup race of June 16, 1904. The winner is called Throwaway.

# A language from nowhere?

## A new BBC2 series on the history of the English language starts on Monday. John Weightman reviews the accompanying book

**The Story of English. By Robert McCrum, William Cran and Robert MacNeil. BBC Publications, Faber and Faber, £14.95.**

The final establishment of English as a world *lingua franca* is one of the most remarkable international social phenomena of the second half of the 20th century, and it is appropriate that the BBC should explain and discuss it in a nine-part series, beginning on BBC2 next week. This handsome volume, illustrated with maps showing the paths of diffusion and with portraits of notable writers or linguistic figures, is the accompanying book of words, and it lays out the complex history of the language in a clear and attractive way.

English has the distinction of being not only the most widespread, but also the most mongrel – or creole, if the politer term is preferred – of the great languages. It is no easy task to state in simple terms how the mixture that is English developed from the successive invasions which, starting in the earlier history of these islands, produced the rich pattern of dialects and its subsequent spread in America and the other colonies, there to achieve different idiomatic identities which now, in turn, are reacting on British English and on each other. The three authors, who disclaim any specialist linguistic knowledge, lead us very competently through the maze and, on the whole, the general reader could not ask for a better guide.

My only quibble is about a question of tone. Language is an emotional issue, and even eminent public figures can talk prejudiced nonsense about it, as the quotations given here from a House of Lords debate on the teaching of English sadly demonstrate. This book is, generally speaking, objective, but now and again a chauvinistic note is sounded, or things are said enthusiastically about English, as if peculiar to it, whereas they may be equally valid for other languages.

We are promised at the outset "the extraordinary tale of a language which came from nowhere to conquer the world". This is a lovely rhetorical way of writing. English came from somewhere: that is the whole point of the book; and "conquer" is a partly misleading metaphor. One might say that any foreigner, who really masters English is conquered, since a language is a reservoir of historically accumulated knowledge belonging to no one in particular, and available to any determined acquirer. On page 20 we are told: "A Dutch poet is read by a few thousands. Translated into English, he can be read by hundreds of thousands." This overlooks the fact that the essence of poetry is, by and large, untranslatable; genuinely to appreciate Dutch poetry, there is no getting away from it, you have to know Dutch. The double range in English of Germanic vernacular terms and a latinate style is said to give it "a unique subtlety and flexibility of meaning". "Unique" strikes me as an unnecessary boast. All languages have different registers to be played upon, and are subtle and flexible in their different ways. How, for instance, could one possibly put English, French and Russian, say, in an order of merit as psychological instruments? The fact that English is at the moment, winning the race to be the world language does not necessarily mean that it is the "best" language, if that expression has any meaning. The phenomenon is, primarily, political and social.

But, as I have said, these wrong notes are not frequent. The authors are certainly not blinkered in their treatment of all the varieties of English. They see the natural urge of each local community to express its individuality by keeping as far as possible to its own idiosyncratic speech, while at the same time they stress the importance of an agreed General Standard – British, American, Australasian etc – so that particularism does not become so pronounced as to be a barrier to understanding, as it already is in some areas, eg in the present muddle about Caribbean Creole both in the West Indies and in England.

They look forward to a time when the populations of the world will be bilingual, speaking their separate languages or extreme varieties of English and also Global English, the form of which can hardly be legislated for in advance but can be expected to emerge through the usual collective processes. When that day dawns, our descendants in these Islands may have to learn the new Global English as a separate idiom (in the way pop-singers and businessmen already learn Mid-Atlantic), while continuing to converse with each other in the contemporary variety of Queen's English, which by then may have become a quaint local patois.

– continued on page 39



# One of a kind

**William Golding: The Man and his Books – A Tribute on his 75th Birthday. Edited by John Carey. Faber and Faber £12.50. 0 571 13901 9.**

Back in the autumn of 1954, one evening after cheese at the Garrick, T S Eliot was told by a friend "that Faber had published an unpleasant novel about small boys behaving unspeakably on a desert island". Doubtless appalled – Faber was very much *his* house – Eliot took away a copy of *Lord of the Flies* and was relieved to find it both well-written and morally unexceptionable.

Faber's have had good cause since to be glad they put aside their own initial doubts about the book (described here by William Golding's first editor Charles Monteith, later chairman of the company). When King Carl XVI Gustaf of Sweden handed Golding his Nobel medal and scroll in 1983 he added personal thanks for their meeting: "I had to do *Lord of the Flies* at school". With "Winner of the Nobel Prize for Literature" on the covers and "set text" on the stocklist against his first and still most popular book, Golding is something of a prized commodity at Queen Square. Which is why, to mark his 75th birthday, they've pushed the boat out a bit.

Celebratory volumes quite properly go more for warmth than for hard-nosed criticism; this one is more concerned with the man than the books. There are personal contributions from Peter Green and Stephen Medcalf; a poem from Seamus Heaney; something from John Fowles expressing great warmth but no real "influence"; and from Ian McEwan, exactly *vice versa*. McEwan recalls schoolboy viciousness of a sort that made him an "ideal reader" of *Lord of the Flies* and which reminds us of Golding's early career as a schoolmaster. Anthony Barrett was one of his pupils: Peter Moss one of his father's (Alec Golding sounds worth a volume of his own). Editor John Carey, who also conducts a useful interview, stretches the education thread a little hard: "The English Grammar School will produce no more Goldings: now we must wait for the Comprehensives to produce their first Nobel Prize winning novelist".

Fortunately, there is room, too, for solider commentary. Laureate Ted Hughes offers some scientific background to *The Inheritors*, Golding's "Neanderthal" novel. Barbara Everett examines "Golding's Pity". Craig Raine, yet another Faber luminary, waves his own knowledge of *Crime and Punishment* and "The Burning Babe" (the latter he suggests as a source for *Darkness Visible*) only to insist, rather irrelevantly, that these are lesser influences than Golding's own books. There's a valid point in there somewhere. The unlikeness of Golding's novels one from the other is the subject of a perceptive comment by psychologist Anthony Storr. They are, in John Bayley's term, genuinely "impersonal", in keeping with Golding's reticence about his life and views. In the solidest pieces in the book (marred only by terms like "inno-sensuality" and "image-ination") Mark Kinkead-Weekes and Ian Gregor look at the visionary and religious components of Golding's writing.

Golding has the ability, unique in fiction, rare even in poetry, to see the universal in the particular, and to see it literally, rather than abstractly. He is very much one of a kind, not part of any *recent* English tradition. His beliefs are refreshingly home-grown, unsystematic. His schoolboys are schoolboys first, not symbols of Original Sin. His one sure belief seems to be in the novel itself. Fiction, as he put it in his Nobel speech, ensures "that at the very least a human being shall be seen to be more than just one billionth of one billion".

A viewpoint like that stands service for a lot of upper-case History, Religion and Politics. In his person, Golding is almost the epitome of innocent ordinariness, apparently always on the fringes yet somehow also marked out. During the war his detachment managed to miss their D-Day beach; he likes to tell too how he was the crow's nest lookout on *Galatea* who failed to spot the *Bismarck*. Always on the fringes – like Stendhal's Fabrice (not quite) at Waterloo – yet exceptional as well, as all these friends and colleagues attest.

The day his Nobel Prize was announced, Golding had to drive into a local town to some chores. He parked on double yellow and got a ticket, which he went to pay at once, sheepishly conscious that "the world" went on and paid little heed to rarefied things like writers and literary medals. He approached two country policemen, confident of being unrecognized, and asked their help in making out his fine cheque. They gave him the details and address and then, without missing a beat, one said "And may we congratulate you on winning the Nobel Prize for Literature."

**Brian Morton**

# lingo

## Hove

A Verb is born. I first noticed it used by Paul Foot in the *New Statesman*: "The War Cabinet . . . had a general proposition to attack any ship which might hove into view." Hmm, I said, and filed the cutting.

Then came the TV critic of *The Scotsman*: "A train hoves into view." A BBC speaker: "Another ending hoves in sight." Anne Kirk in the *Observer*: ". . . arriving in torn jeans, smelly socks, white face, hoving from God knows where." Charlotte Green, BBC: "When Susan Marling hoves into view." The file thickens.

So the verb to hove is alive and well, and used rather preciously, I'd say. But actually it is not a verb at all, but the past tense of the verb to heave. This is an ancient Teutonic strong verb, one of whose meanings was to become visible, as an object at sea either approaching or being approached. Thus in 1778: "These ships . . . afterwards hove in sight again." And in 1816: "The Table-mountain heaves in sight." The usage was extended to non-maritime events, as in 1830: "A most tremendous heave hove in sight."

The present-day confusion is only one of the many caused by the strong verbs. However, most cases are isolated, and it is unusual for the same mistake to become regularized, with the consequent emergence of a new verb, commonly used.

Odly enough, the OED reveals that the same confusion occurred with the same verb, though in another of its senses, centuries ago. It gives the verb to hove, obsolete or dialect, apparently derived from heave. And it quotes from Spenser's *Faerie Queen*, 1590: "Astond he stood, and up his heare did hove."

But of course Spenser couldn't even spell, never mind get his verbs right.

**W S Brownlie**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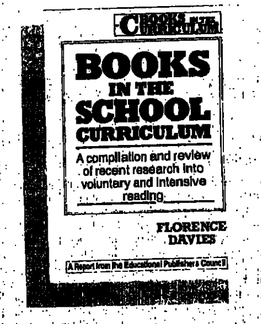


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# Food values

**Hunger Strike. By Susie Orbach. Faber £9.95. 0 571 13682 6.**

Do women starve themselves because they are afraid to grow up? Susie Orbach, best-selling author of *Fat is a Feminist Issue*, and co-founder of the Women's Therapy Institute in New York and the Women's Therapy Centre in London, challenges this simple assessment of the cause of anorexia in her most recent book, *Hunger Strike*.

Anorexia is, in Susie Orbach's view, an understandable response to the unattainable and contradictory demands made of women in late 20th century Western society. By becoming very thin a woman seeks to meet with the vogue image of the ultra-feminine woman; and, she writes, "in denying her needs – as women are so often reminded to do – she excels as the 'good girl' who refuses to make demands of others". At the same time, and in direct conflict with this desperate quest for approval, the anorectic woman is also rejecting society's image of femininity by denying the existence of her body. This makes anorexia a far from simple illness.

In general, contemporary feminist writers analyse women's problems from the twin perspectives of society's image of what a woman ought to be and of an individual woman's needs. Susie Orbach also writes in this vein. *Hunger Strike* is a comprehensive look at the criteria which define the ideal woman in conflict with individual women's needs. Many of the demands made by society on women which are described in this book are not, however, recent phenomena; on the other hand the most marked increase in the number of women suffering from anorexia has been in the last decade.

For anorexia to be regarded as a response to society's demands it is necessary to discover plausibly related changes in the image of the ideal woman which have been contemporaneous with the rise in the incidence of anorexia. It is possible to extract two such social developments from *Hunger Strike*. First, the extensive use of female sexuality in the marketing of commodities through an image of female sexuality which is in reality closer to the male body than to the natural female form. Second, the confusion arising from the gap between the rhetoric of equality and the reality of women's role in public life. "Women entering the world beyond their home do so as guests and not as principals . . . they must conform to the prevailing masculine values and accept entry on that basis."

To explain why not all women respond to these pressures by starving themselves, Susie Orbach looks to psychoanalysis. Her personal case studies suggest that anorexia also reflects a sensitivity to unfulfilled needs in infancy and to ambivalent messages conveyed by some mothers to their daughters about what it means to be a woman. What makes this ambivalence of the mother more likely in the late 20th century is not just the confusing role of women in general, but the pressure on women as mothers. Susie Orbach describes in some detail how mothers now take more responsibility for children at a time when what constitutes good mothering has been subject to intense attention and frequent shifts of opinion.

*Hunger Strike* provides a plausible analysis of the complex causes of anorexia in women and offers psychotherapy as an appropriate treatment. But what about men? Susie Orbach does not ever mention that more than one-quarter of anorectics are male. Moreover much of her assessment cannot be readily applied to men. This is not to suggest that her work is therefore incorrect or inadequate. It may perhaps be more accurate to conclude that men also have their problems: uncertainty and insecurity are not the perogatives of women.

**Hilary Stonefrost**

*The Vienna Workshops were at the centre of the Austrian capital's dominance of turn-of-the-century design, embracing architecture, furniture, ceramics and glass, silver, fashion and textiles. Jane Kallir's* Viennese Design and the Wiener Werkstatte *(Thames and Hudson £9.95) is an excellent illustrated guide. Left, a harem design by Lotte Calm.*

# Hobson choic

**Choosing Schools: Parents, t the 1980 Education Act. B Stillman and Karen Maych NFER-Nelson £9.95. 0 7005**

The 1980 Act was intended to make easier for parents to have their of secondary schools for their c In July 1983 the NFER sp two-year research project to formation for Parental Choice designed to find out what theoretical choice actually what procedures were ado i.e. as LEAs and schools to inform their rights of choice, and what influenced parents in making

The results of the resear presented in this book. It st outlining the 1980 Act and sec the context of the developmen notion of parental choice, goes on toopresent and discu earch findings.

It makes interesting, if unsurp reading. We see, for instance, h as vary widely in their respons Act, to the extent that exactly ing policies can be claimed to ing parental choice. Thus one that it runs widely differing i schools – in ethos, discipline, a lar provision – in order to ha choice, while another may say uniformity of its schools make fairer choice.

When it came to the provis information about schools, too pattern was patchy. It was also reinforcing, because i.e.as with choice to offer also turned o provide less information. It seemed an overall lack of commit to the imaginative provision of formation. "In practice much of we observed was simply the con tion of earlier, pre-1982 practices some acknowledgment of the Act."

However, when information provided, it was certainly used search among parents showed information published by schools taken up and that meetings and were well attended.

An interesting final chapter loo what happens to those for whom answer is "No". Perhaps surpris only just over 8 per cent of parents to get their first choice, and the book looks carefully at the appeal pro dure.

It demonstrates clearly what I pose we knew all the time – that a "free choice" is still a long way off. parents can be disappointed beca they expect "choice" and get "pre ence", and that given the strictur society and of education within it, 1980 Act alone may well prove unli significantly to alter the balance power as between parents and teac

**Gerald Haig**

# Ideas for sale

**Understains: the Sense and Seduction of Advertising. By Kathy Myers. Comedia £5.25. 0906 890 98 5.**

**Social Communication in Advertising: Persons, Products and Images of Well-Being. By William Leiss, Stephen Kline and Sut Jhally. Methuen £9.95. 0 416 01201 9.**

For some time now it has been widely acknowledged that one of the main reasons for the crushing defeat of the Labour Party in the last general election was its reluctance to employ advertising techniques similar to those which were eventually to prove so successful for the Tories. Advertising, opined senior Labour policy-makers, would both vitiate and vulgarize the whole political process. Advertising belonged to commerce. Advertising was anathema.

That was just three years ago. Since then we have witnessed the birth of "Neil Appeal", the Kinnock-Ullman video, Billy Bragg and much more besides – all part of a completely revised approach by Labour to the problem of how best to communicate plan and policy to an audience saturated with slick and seamless media messages. As always, the hour has produced the man; Labour's putative saviour in this regard is one Peter Mandelson, a media guru whose declared aim is to make politicians "media happy".

These developments are viewed with undisguised glee by Kathy Myers who, in *Understains*, seeks to reconcile the Left to the necessity of political advertising. After a lively and provocative survey of the history and current practice of advertising in this country, she mounts a fierce attack on those who feel that increased advertising would seriously compromise the basic tenets of Socialism. Such principles, she asserts, spring from a fundamentally misconceived vision of man as having basic, easily-satisfied "needs" which are augmented by the "wants" consumer capitalism stimulates in him the better to achieve his exploitation. An integral part of this whole process is advertising, hence the traditional antipathy of the Left for anything that smacks of salesmanship, be it of creed or commodity.

This stance Myers considers both unrealistic and redundant, and she roundly condemns the Left's killjoy attitude towards the sale of consumer durables and the advertising that encourages their purchase. The hairshirt moralizing of the doctrinaire Left, she complains, blinds many Labour supporters to the recognition that advertising could ultimately prove as congenial to socialism as to selling: "advertising technique . . . can be used to good and bad effect."

The conviction with which Myers presents her case makes for a lively and entertaining read but, at times, this energy of expression is bought at the expense of accuracy. Nowhere is this more evident than when she talks of the general desirability of increased political advertising, described rather worryingly by one interviewee as "manipulation in a good cause". The confusion between ends and means implicit in this unhappy juxtaposition is one reason why commentators – not only on the Left – are fearful of the excesses to which a more sustained commitment to political advertising might lead. While it would surely be unrealistic to expect the Labour Party to sacrifice any real opportunity of gaining office by totally disdaining the techniques of persuasion so effectively deployed by its opponents, it is quite another thing to welcome this as anything other than a regrettable necessity – an impression that the author's energetic prose does little to dispel.

Kathy Myers' impatience with the philosophical musings of the Left is echoed by Leiss, Kline and Jhally who, in *Social Communication in Advertising*, propose that the objections to advertising advanced by such heavyweights as Marcuse, Boorstin and Williams should be regarded as nothing more than "critiques of society masquerading as critiques of advertising". Not quite right, perhaps, but interestingly and vigorously argued. In what is generally a competent and sometimes quite absorbing introduction to the subject, the authors provide readable and concise chapters on advertising theory and practice with especially good sections on analysis and methodology. A pity, then, that their purview is so narrow – they seldom stray beyond North America with their examples – and their coverage of advertising in politics is so superficial. "Tell me everything about them and I will sell them (the audience) Hitler". Is the cheerful admission of one practitioner of the art. Both Kathy Myers and Leiss *et al* would have done well to ponder further the implications of placing the power to form ideas in the hands of those whose loyalties are to be bought and sold as easily as the goods they help glorify.

**Laurence Alster**

# Read aloud

**Reading in Today's Schools. By Kat Gardner. Oliver and Boyd £4.95.**

When the literary needs of soci were limited, teaching children to re seemed a straightforward matter o getting them to decode the signs a utter the sounds. Now we see th "Reading" is a massively complex social skill which is brought co tinuously into play in an almost infi variety of ways. Not surprisingly, t ditional teaching methods have long shown their limitations, and no er ideas, equally unsurprisingly, ten to lack focus and ease of application.

Gardner discusses all this briefly bu clearly, with many pointers to cla room practice. Two important cha ters, for instance, discuss the child progress towards independ reading.

Gardner has doubts about graded primers and about the time-honoured practice of hearing children read aloud, and he supports his views with cogent analysis and goes on to provide sensible alternatives.

This is a very practical book, eminently suitable for the classroom teacher.

**G H**

It's good to have a translation of Chekhov's only novel, The Shooting Party (translated by A B Chamot, revised by Julian Symons. Andre Deutsch £4.95: 0 233 97933 6). He wrote it when only 24, but the desperate characters and lyrical landscapes of this detective story foreshadow his mature work. Some of his extraordinary fictional range and subtlety appears in The Fiancée and other stories (translated by Ronald Wilks. Penguin £2.95, 0 14043470 X); The collection includes one of his greatest stories, *Three Years*, and his favourite *The Student*. Trollope's The Caterbins (Oxford Paperbacks £3.95. 0 19 281727 2) handles the planning of a Russian railway as part of its complex wellwrought plot. The book characteristically explores the choices entailed in making a marriage and a middle-class career in 500 admirable pages.

**Tom Deveson**

# PAPER BACKS

A glittering, sometimes over the top, paean in praise of the entrepreneur, that's George Gilder's The Spirit of Enterprise (Penguin Business Library, £3.95). The workmanlike centre – "the economy of heroes" – provides readable accounts of the careers of entrepreneurs such as the man who invented the instant mash potato and the McDonald's french fry. The conclusion is altogether shnikier: that the US culture of the entrepreneur offers the only real chance of world peace and "redeem the dignity of the race".

Alfred P Sloan, My Years with General Motors (Penguin Business Library, £5.95): a classic of management literature reprinted. The man who was General Motors tells exactly how he did it. It's a message from a world long dead. Could Sloan really work his magic in the 1980s? Jaguar's chairman, in his Introduction, reckons the work is worth careful study.

Duveen is a delightful book, full of gorgeously scurrilious stories, all apparently authentic, distinctively illustrated by Saul Steinberg. The subject is Joseph Duveen, later Lord Duveen of Millbank, who had unparalleled talent for getting rich Americans to buy works of art. The stories originally appeared as a series of articles in the *New Yorker* but the book could not be further from the usual disjointed ragbag typical of such compilations. (Andre Deutsch £3.95).

When Albania's Hoxha died in 1985 he had ruled longer than anyone except Emperor Hirohito of Japan, and had survived intrigue from all sides. Jon Halliday's thoroughly and invaluably annotated selection from his six volumes of memoirs, The Artful Albanian: The Memoirs of Enver Hoxha, Chatto £5.95) is a remarkable book. No communist leader has ever been so frank: the book offers unique insights.

To ignite the East with the Bolshevik torch – that was Lenin's plan. Setting the East Ablaze: Lenin's Dream of an Empire in Asia (Oxford Paperbacks, £4.50) is the story of how the spark failed. Journalist Peter Hopkirk tells a stirring story of heroic British officers, Indian revolutionaries, philosophatic White Russians and Chinese warlords.

**Sarah Jane Evans**

# Good plays never die

**The Father. By August Strindberg. (Translated by Michael Meyer) Methuen £2.95. 0 413 51900 7.**

**Life of Galileo. By Bertolt Brecht. (Translated by John Willet) Methuen £2.50. 0 413 57780 5.**

**Educating Rita, Stage and Hens, and Blood Brothers. By Willy Russell. Methuen £3.95. 0 413 41110 9.**

**Them and Us. By Roger Parks. Edward Arnold £2.25. 0 7131 8286 5.**

**Dramarama (Four TV Scripts). Edited by Alan England. Heinemann Educational £2.25. 0 435 23194 7.**

**Read Around the World One. By Jane Norman. Edward Arnold £1.95. 0 7131 7395 5.**

**Read Around the World Two. By Jane Morum. Edward Arnold £1.95. 0 7131 7396 3.**

**The Gold of Lies. By Steve Fitzpatrick. Cambridge Educational £1.95. 0 521 27893 7.**

**As You Like It. By William Shakespeare (Adapted by Guy Williams) Macmillan Education £1.25. 0 333 37690 0.**

**Far from the Madding Crowd. By Thomas Hardy. (Adapted by Guy Williams) Macmillan Education £1.25. 0 333 37690 0.**

**Huckleberry Finn. By Mark Twain (Adapted by Raymond Alwin-Hill) Macmillan Education £1.25. 0 333 37691 9.**

**Huck Finn (A Musical Play). By John Charlesworth, Tony Brown and Eric Wayman. Heinemann Educational £1.95. 435 23171 5.**

Good plays never die but complex ones written in a foreign tongue need appropriate translations and keen editing. Fortunately, both Strinberg's *The Father* and Brecht's *Life of Galileo* are well served by the Methuen Student Editions of key drama, including chronologies of the playwrights, detailed plot analyses, excellent commentaries and explanatory notes for textual references.

In her commentary on *The Father*, Patricia Hearn pays great attention to Strindberg's writings on life and the theatre so that psychological and dramatic complexities of the play receive as much examination as do Strindberg's hurts and hates. Hugh Rorrison's introduction to *Galileo* discusses Epic Theatre by referring to the scientific struggles of 17th century Italy, Brecht's attack on Nazi Germany, and our contemporary Nuclear deterrent debate. Brecht periodically revised his play to present a more ambivalent eponymous figure thus provoking heated arguments on moral implications for scientific discovery and the Scientist's social responsibilities arising therefrom – good plays, of course, also never date.

When Rita first denounced E M Forster as a "frustrated electrician" because of his phrase "only connect" and claimed *Peer Gynt* performable only on the radio, audiences rolled in the aisles shedding tears of laughter. Six years on and the impact of *Educating Rita* has diminished not one jot.

A new reasonably priced volume containing three plays from Willy Russell is welcome amid other expensive single editions. *Stages and Hens*, already popular in school productions, is a no-blushes-spared play about Dave and Linda's respective Stag and Hen nights which just happen to be held in the same seedy night club unbeknown to the "happy couple". Dave is so legless it hardly matters but for Linda

... well that would spoil the ending. With Ladies and Gents toilets as sets, fruity language and characters familiarly grotesque, the play cannot fail. *Blood Brothers*, more sentimental as a moral fable, but no less successful on the stage, completes this worthy trio replete with varied slices of life from a playwright who bestrides our vicissitudes with ease.

Some other titles specifically designed for the classroom are now available. Five plays in *Them and Us*, based on the Central Television series, show problems in a juvenile court. As well as conflicts surrounding individual incidents, there are frictions in court when cases are shown to be not so clear-cut as at first assumed. Alleged offences vary – assaulting a teacher, arson, bike stealing – and in each case Magistrates have no easy solution. Worth consideration when looking at decision making, court rulings and the ways in which youth and authority are viewed.

The four television scripts in *Dramarama*, from Heinemann's Spotlight series, centre on young teenagers facing difficulties with peers, teachers and youth leaders both in and out of school. The plays are all a little contrived with fairly abrupt endings; none the less, with questions and activities after each play, the anthology could be used successfully early on in secondary schools. *Play it for Laughs* (same series) is a different kettle of fish – a comedy-show assembly, holiday camp hysteria or a vamped up Nativity tale are on offer for 30 parts per play. The corn is as high as that elephant's eye so these morsels could engender either hoots of laughter or agonizing groans.

The realm of folk legends features in three books for junior or early secondary school. Ten plays in the *Read Around the World* pair, aimed at classroom reading practice, have up to a dozen characters to enact human foibles of selfishness, greed, envy and the like. Follow-up work is given and research into the host country of each tale is encouraged. *The Gold of Lies* from the Dramaworld series contains longer plays also from countries far and near. All are much of a muchness and in the mould of the bedtime story – quantity old fashioned but with a moral sting in the tail.

Three further adaptions have been added to the Dramascripts series. *As You Like It*, now minus its wonderful epilogue, is cut significantly particularly towards the end; original vocabulary is kept (with footnotes) for the flavour of the verse to remain reasonably intact. It is a handy adaption for production purposes but ought not to be considered as a substitute when studying the play. *Far from the Madding Crowd* and *Huckleberry Finn* romp through the dialogue but tend to miss a real feeling for location, character and a sense of time.

More gutsy and vibrant, despite great poetic licence, is the musical *Huck Finn* written by John Charlesworth and Tony Brown for a school production. Omitting much, it does manage to convey many feelings prevalent at the time of Mark Twain's writing. It is a mite ambitious but scores highly by sounding as American as blueberry pie and root beer.

**Jacqueline Fisher**

# 'Specially written'

**Plays Plus:**
**A Game of Soldiers. By Ján Needle. 00 330231 8. The Rebels of Gas Street. By Jan Needle. 330232 6. Black Harvest. By Nigel Gray. 330233 4. The Granny Project. By Anne Fine. 330234 2. Collins, £1.75 each.**

**The Machine-Gunners: the play. By Robert Westall. Macmillan £4.95. 333 41584 1.**

While it is by no means impossible to find plays that will work well with groups in the middle and upper years of the secondary school, it is very much harder to find strong scripts suitable for the first two years. Perhaps that is why publishers have so often seemed content to offer us "specially written classroom plays": plays with limp plots, limp characters, limp dialogue and matching covers.

Collins therefore deserve at least some congratulations for their new Plays Plus series. These scripts are also "specially written" but do not read as if they are mere classroom fodder. They explore themes worth exploring. Whether the plays will prove successful in production is another matter. Almost all remind me of a theatre director I recently heard lamenting the fact that young dramatists seem to have become so conditioned by television they are incapable of writing a scene longer than three lines.

This is not surprising in the case of *A Game of Soldiers*, Jan Needle's play about the Falklands conflict. It was originally written for Thames Television's *Middle English* series where it generated much interest though perhaps it did not do much to change attitudes. Apparently most boys viewing the final scene felt the young Argentinian conscript should be shot; girls thought he should be saved. Jan Needle has adapted the 26 scenes of the television script into a 12-scene "stage" play. Obviously much of its impact has been lost (the army's hardware, for starters) and the tiny cast of four does not immediately make it a candidate for production as the school play. It reads well though and is supported by a wealth of material designed to encourage exploration of its main themes, as are the other three plays in the series.

These include a second one by Jan Needle: *The Rebels of Gas Street*, an episodic and cartoon-like picture of the 1911 school strikes as they affected one Northern town which actually seems to strengthen class prejudice. There is also a dramatisation by Anne Fine of her own novel, *The Granny Project*. Four children object to their parents' plans to put their grandmother into a home: one ends up having to look after her, single-handed. Well constructed and with a proper dramatic shape, it is nicely anti-ageist without being sentimental.

Easily the most powerful of the plays is Nigel Gray's adaption of Ann Cheetham's novel *Black Harvest*. A ghost story set in a holiday home in Ireland, it soon has the ghosts of the potato famine crawling out of every corner as a modern family holiday disturbs the past. It will read superbly well in class and, later, generate original project work.

It would be good to welcome Chris Waters' and Pat Saunders-White's version of Robert Westall's *The Machine Gunners*. It is a powerful and deservedly popular novel: perhaps the play will sell simply because of that. It has been performed by a school but with its twelve locations (all surely demanding a certain amount of realism) and the need for convincing air raids and falling bombs makes it quite a challenge to stage. With more scenes than pages, it is also somewhat bitty to read. Nevertheless the power of the novel eventually wins through and the play (also published as a paperback in the Dramascript series at £1.30) could be a useful introduction to the book.

**David Self**

**Drama in the English Classroom** by Ken Byron (Methuen £6.95) is a practical guide to ways in which drama can be most effectively used, presented in the form of a teacher's journal. The book is aimed at the 11–16 age range and assumes mixed ability grouping at least in the first two years. Stimulating and full of lateral ...

# CHILDREN'S LITERATURE

**In Grandpa's House. By Philip Sendak. Pictures by Maurice Sendak. The Bodley Head £6.95 0 370 30744 5.**

This is a strange book. In many ways it is a coda to Maurice Sendak's own achievement; a little corrective to interpretations of his work which underestimate its debt to Jewish culture. It is based on fragmentary manuscripts left by Sendak's father. A brief memoir leads into the story of the book's title, remembered from the narration of the author's own father. This story – a sort of teaching fable about a boy coming to terms with the mysteries of life and death – is meandering and unshaped, but it resonates powerfully with the haunting quality of Maurice's work. There is the same oblique poetry, allied to the same studied directness of manner ...

Clearly, *In Grandpa's House* would never have found a publisher on its own merits. Its publication is self-indulgent, an act of personal expiation performed in public. But there is something in the matter-of-factness of its wonders which will linger in the mind. There is a sense of acceptance, even of celebration, of the few lines of obituary to which a life can be reduced. This is in great part due to the sensitivity with which Seymour Barofsky has prepared the text, turning Philip Sendak's "Americanism-rich Yiddish" into clean, simple, nicely-weighted English. Listen to his voice in his account of a crucial moment in the history of children's literature:

"Maurice was born. Dr Brummer said the child would not have a natural birth. The doctor put his instruments in a big pot and boiled them. With the tongs he took out the little head and turned it, and Maurice came out all by himself. That was the only time that I saw how a child is born. Maurice's laugh was a little bell."

**Neil Philip**

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# Don't fall in love with the actor

## Timothy Ramsden offers advice to students working on projects

Many theatres are now used to the annual siege of exam candidates wanting information for "my drama project". Most suffer the assault willingly, their sense of public-funded obligation being matched by genuine interest in explaining their work to students. It is clear, though, that a bit of care can make a great difference to the outcome of a meeting between researcher and researched.

The advice of examiners and theatre professionals is summed up by Celia Clough of the Associated Examining Board, whose A level Theatre Studies and OA Drama and Theatre Arts both contain elements requiring personal research.

"Lead up and Back up," is Miss Clough's succinct formula for teachers. Students are often vague or overawed when approaching theatres; they need help and should have it. Assistance with *method* can lead to greater independence in content. And this applies whether the subject is a major established company, like Manchester's Royal Exchange, a smaller repertory theatre, such as Manchester's Contact Theatre or Liverpool's Everyman (both frequent targets because of their emphasis on young people), or a touring company like Cheek by Jowl or the Mediaeval Players.

These are among the companies which have expressed willingness to offer help – and they are, of course, all professional companies. While there is a shortage of professional theatre to meet all candidates' needs in several parts of the country, a strong case can be made for teachers trying to place as many students as possible in this sphere. The work generally offers more substance for analysis. (The worst kind of topic, apparently, is one involving the student, his friend or the teacher.)

But there are dangers whenever a candidate is too closely involved with the subject – don't fall in love with the actor was one word of advice. And, as the Everyman's Charlotte Winby points out, this can happen with theatres too. The Everyman attracts many school groups, but when a candidate knows no other theatre, their affection can cut out a critical response. Ideally, preparing students begins a long way back, providing a variety of theatre experience.

Choosing subjects for the project should be a matter for consultation between student and teacher, who can advise on study methods, disposal of time, layout and such basics as that the production under consideration *will* take place at the right time. More than one project most years is ruined by cancellation, alteration of a provisional schedule, or an opening date three days before the project deadline.

Not that the theatre itself should be entirely left out of this decision making. It's more helpful all round to *ask* first, rather than issue an abrupt communique that you have already settled with the exam board what your project is to be. Especially when you learn that twenty other people will be after the time and trouble of your chosen subject. Popular actors and exam set text productions are frequently sought after.

And a plea from Contact's Education Liaison Officer, Audrey Smith: theatre staff are not generally teachers and cannot distinguish between the various boards and exam levels (a situation likely to intensify as GCSE approaches). Enclosing the precise wording of your exam syllabus on project or study can be very helpful.

It is surprising too how many basic courtesies go unheeded. Too many students are arrogant or offhand – failing to keep appointments (and not informing theatres when this is unavoidable) or turning up late and being surprised and indignant that a busy actor or director has dared to go off and rehearse instead of waiting around. Saying "Please", expressing genuine gratitude, even remembering to visit the lavatory before rather than during a rehearsal help a lot but are often overlooked.

Most dispiriting of all is the student who is clearly trudging through a project without any interest. Most companies share the same feeling about this candidate – they would rather not meet him or her (though Russ Allen, Marketing director at Scarborough's Stephen Joseph Theatre courageously accepts such apathy as a challenge to be stimulated). Generally though, if one thing is worse than the student who confidently demands a free ticket to the show he's studying, it is the student who cannot be bothered to turn up in his own time even when a complimentary ticket is on offer. At least one company has stopped an interview dead when an unwary candidate admitted he had never seen any of their work.

So background research is important. Reading a play before meeting the performers not only makes the contact more lively and potent as a means of learning, it also helps sort out whether or not you can even understand the play.

Theatres vary in the amount of notice they prefer before a visit; anything from four weeks to three months. None of them respond well to the urgency borne of student laziness. "Can I come in tomorrow, my project's due in next Tuesday?") is a disastrous opener.

Dropping in unannounced isn't likely to help either. A first written request should go to the Publicity Officer (or Education Officer if there is one). Each theatre then follows its own procedure, but direct contact at first with the performer, director or technician is confusing. This is particularly so in a touring company, with the added pressures of travel and set-moving. Only the Administrator / Publicity Officer will have details of when the Director will be present, or when the actors will have most time.

Charlotte Winby spends a lot of time sorting out exactly what a project is going to be about – a job that could helpfully be done by teachers. Requests like "Send me everything you have on Willy Russell" reveal the a lack of any definite purpose in the student's mind. If someone is studying a certain theatre, they need to decide if they are going to focus on its history, policy, work over the past three years, or a forthcoming production in particular. And before meeting their chosen subject, students should have precise questions worked out – though as Jonathan Holloway of Red Shift Theatre points out, to be at the receiving end of a 25 or 30 part questionnaire is daunting. Brevity too goes a long way to the performer's heart.

Unfortunately, a number of candidates each year seem to expect companies to write their projects for them by providing all the information neatly packaged. Yet the educational packs which some theatres have prepared can lead to bland and homogenised projects with no individual flavour. So it is important that a minority of people do not make unreasonable demands which will cut off access for better prepared candidates who follow. Companies should be used as a last resort rather than as a first. And while they will provide information in writing where it is available (especially useful for technical projects) they do ask students to remember that graphs cost money.

There are signs that [illegible] with a production or profe[illegible] sometimes be counter-pro[illegible] especially in projects which e[illegible] emphasis on personnel and [illegible] analysis. It takes a strong-[illegible] 18 year old to distance him[illegible] from the articulate expressive[illegible] from an experienced theatre [illegible] tioner. Some candidates seem [illegible] that mere approval of a pe[illegible] will earn them marks.

Even access to rehearsals [illegible] apart from dress rehearsals, [illegible] tors will allow) brings its p[illegible] Jonathan Holloway believes t[illegible] dents assume a production [illegible] smoothly and logically, and [illegible] allow for the spontaneity and [illegible] emergence of rehearsal idea[illegible]

The best way to approach [illegible] information turning a critic [illegible] reporter, and to stop the f[illegible] glamour of backstage gossip, [illegible] the visitor, is for the teacher to [illegible] information gained from the [illegible] has a context in information [illegible] other sources and insistence [illegible] student's own ideas. It is poss[illegible] write a very good study of a pro[illegible] merely by observing perfor[illegible] closely, and that is an excellent [illegible] for the well-primed enquirer [illegible] stage door to bear in mind.

Yet with tact and care, director[illegible] between those writing and those [illegible] written about can be valuable [illegible] only for the student. One sup[illegible] regret from theatres is that they [illegible] see the results of all the interviews, [illegible] information sessions. Why not [illegible] too much trouble after all to [illegible] copy to send? Or do candidates [illegible] they may offend by what they [illegible] written? They need not worry; [illegible] all, artists who can survive the [illegible] newspaper critics will bear what [illegible] else may be said about them.

Perhaps a word from the exam[illegible] tutor, could help set this right and [illegible] it is clear that teachers have a deli[illegible] positive, yet not intrusive part to [illegible] in preparing their students to make [illegible] most of their meetings with [illegible] pressed but often extremely wi[illegible] theatre companies.

Jaci Stephen (front row left) mugging in the 1976 production of *Oh What a Lovely War*

# Summer of '76 revisited

## The National Youth Theatre of Wales is celebrating its tenth anniversary. Jaci Stephen reports

While others flocked to the sea in the boiling hot summer of 1976, I, along with 32 other young people, was rehearsing how to be a penguin. I remember looking at my watch at 1.00am, flapping my weary arms, while a voice boomed out in despair, "Waddle, you stupid birds, waddle!" – though phrased a little less politely.

We were members of the very first National Youth Theatre of Wales, and the voice was that of Alan Vaughan Williams who, as director, has just celebrated the company's tenth birthday. In 10 highly successful years and 28 productions, including *The Tempest*, *Schweyk in the Second World War*, *Antigone*, Williams has seen over 260 young people, aged between 16 and 22, wrenched through his hands. Nobody is allowed merely to slip through; he is tough, demanding, dedicated, and believes in nothing less than total professionalism.

"The course is a wholly educational experience," he says. "Learning and living together, and developing a professional approach to discipline."

Of the 260 members, over 80 are now, in some capacity, working in theatre-related areas. For Patrick Brennan, who attended five courses, it was the discipline learnt with the NYTW that helped him in his subsequent career, including work with the Roundabout and Playhouse theatres in Nottingham. Non Vaughan-Thomas, who has played a Welsh-speaking Miranda with the Company, has performed with Cambridge Footlights, and describes the NYTW as "the best acting experience anyone could ever get".

There have been many changes since 1976. Then, with 33 members, *Oh What a Lovely War* was the only production. This year, 48 members participated in three – *Oh What a Lovely War*, repeated for the birthday celebration, *Sgarsarelle*, the Welsh production (introduced in 1978), and *The Last Hitch-Hiker's Guide to Wales*, incorporating words and music written by staff and ex-members, and literature from Wales. In addition to productions, the last night of informal sketches and songs has developed into a full-scale concert – again, highly professional, using much original material and, this year, hilarious Williams kept many of his original ideas for this production, extending the basic symbolism of pierrot costumes to full clown make-up and clothes. Aled Miles, as the Cockney ring-master, was excellent; Siriol Jenkins performed the best stage blinking I have ever seen; and Wayne Forester-Evans delighted everyone with his stage presence and dynamic personality. "The show has a different feel this year," says Williams, "but my attitude to direction is still the same. I don't teach acting; I believe in learning by doing." In *Oh What a Lovely War* the experience of learning how to dance, sing and juggle has been, for this year's members, as it was for us 76ers, an exhilarating one.

In 1976, the production remained in Cardiff for six performances. This year, in addition to performing in the capital (and residential base of the course), each show toured Newtown and Bangor. Additional courses throughout the year have also been established, and in 1985, a group of 11 members participated in a European Seminar to discuss the setting up of an international youth workshop.

The years have also brought their pressures, not least in the area of finance. Clwyd Education Authority contributes nothing towards the cost of its students, and some authorities ask for a parental contribution. Since 1980, the National Westminster Bank has provided a student scholarship, and the Company receives financial support from the Welsh Arts Council and, this year, the television companies S4C and HTV.

As the cost of advertising has increased, the company inevitably experiences greater difficulty in publicizing their existence, let alone their productions. Members express disappointment at audience numbers in the more remote parts of Wales, though now, as in 1976, there is a full audience at every Cardiff performance.

For myself, one of the number who chose not to pursue a theatrical career, the experience of 1976 nevertheless taught me the hard work and discipline essential to the fulfilment of any artistic project.

# NW winds

Education is a key area in an Consultative Policy Statement f North West Arts.

The Statement itself follows t the 1983 policy document *Planning the Arts*. One aim is to broaden geographical spread of arts activ throughout the North West Am gion. Another is to widen the def tion of what makes up the arts beyo the traditionally accepted "seri arts of Western Europe.

The new document includes a com mitment to identify and increase t importance of the arts within t education system" and specifies its directions. One is working to chan Government and educationists' at tudes to the place of the arts in schoo

A second, aimed mainly at studen in further and higher education, w provide advice on how to cope with th practical problems of a career in th arts – life skills for artists of the fu

Also highlighted is collaborati with education authorities to develo schemes involving the arts in educa tion. Placing artists in schools is a obvious example, but the emphasi will be very much with projects ini ated by teachers, schools and advisor North West Arts will provide (subject budgets permit) up to 50 per cen funding along with professional supp tive for organization and developm of projects. While requiring clear thought-out aims and objectives, it will not, however, act as critics on or quality.

A series of four conferences will be held over two years from Spring 19 starting with Adult, Continuing, Community Education, followed by Special Needs, Multicultural Educa tion, and the Youth Service an Education.

It is a pity the Education Grou working with the Policy Statem seems to include no classroom teacher However, teachers have a chance to comment on the Statement by writing to The Director North West Arts, 1 Harter Street, Manchester M1 6H from whom copies of the Statement are available. Closing date for receiving comments is Friday, October 3.

# Period piece

## by Viv Wilson and Jayne Woodhouse

Last June, 75 eight to nine year-old pupils from St Mark's Middle School, Southampton, travelled back in time to the year 1566, together with their class teachers, headmaster and post-graduate students from a local college. Wearing Tudor costume, the children walked from their school to Southampton Common, as their Tudor predecessors would have done, to take part in a re-enactment of the Court Leet, the 16th-century civic court of the City of Southampton. In focusing on the details of this one event it was hoped that the children would develop a more immediate sense of the period than more traditional forms of history teaching could provide.

Each child arrived at the site of the Court Leet with a personal identity which had been developed over a number of weeks through research and drama role play.

As a starting point, each child was given an authentic Tudor name, occupation and address in 16th-century Southampton, adopted from the original Court Leet documents of 1566. In the weeks leading up to the event on the Common, class teachers Garry Lewis and Bron Smith helped children to develop their own "personal histories" as individual citizens of Elizabethan Southampton. Daily registers were called in role names, and drama sessions with college staff and post-graduate students deepened the children's sense of identification with their roles.

The children could thus apply the knowledge gained from their research and the experience drawn from the drama work to the new context of the Court Leet.

On arrival at the site of the Court Leet, the citizens were greeted by the "Mayor" of Southampton (County Drama Adviser for Wiltshire, Roger Day). They proceeded to beat the bounds of the court site, and then dispersed to enjoy various games and sports of the period: skittles, bowls, tug of war and archery and wrestling contests. After an open air feast, enlivened by entertainment including music and dancing, the jury was sworn in, and the proceedings of the Court began.

None of the "presentments" made by the "citizens" had been formally prepared or rehearsed, but were drawn from the drama session held in school. The confidence with which the children approached the giving of evidence, and their ability to retain their historical identities throughout the day's events, along with great inventiveness in language use, were an indication of the effectiveness of this teaching project. For the children taking part, the experience was "real", because they were presented with situations drawn from their previous experience, and because they could directly affect the outcomes of the problems facing them, without knowing in advance what the results would be.

Among the highlights of the Court hearing was the evidence given by Edward Sendys, the butcher (Andrew aged 9) concerning the case against Sir Frances Dawtrey. Sir Frances had been accused of pasturing his cows on the Common without licence, but Sendys insisted he had seen a licence in Sir Frances' possession. On being challenged by the Mayor as to whether he could read, Sendys proceeded to demonstrate his ability to the Court by reading aloud from a book of 16th-century sermons! The case against Sir Frances (Derek Beddows, a post-graduate student) was dismissed.

The 'Mayor' of Southampton (Roger Day) hears the evidence against Sir Frances Dawtry. Edward Sendys, butcher, looks on

After the event, comments from students and the headmaster of the school emphasised how complete the children's involvement had been, and that it had been "an extremely worthwhile educational experience for all those involved". Plans for a larger scale project involving several schools are already in progress for next year.

*This event was the culmination of a long-term project organized by Viv Wilson and Jayne Woodhouse, lecturers in Drama and History respectively, at La Sainte Union College of Higher Education in Southampton.*

# Scene changes

## David Self talks to Michael Croft, founding father of the National Youth Theatre

Never mind the advisers, the inspectors and the critics. One man is in a privileged position to comment on the present state of school theatre. He is Michael Croft: begetter, director and dynamo of the National Youth Theatre (this year celebrating its thirtieth anniversary).

Each year since it was founded in 1956, vast numbers of young hopefuls (many of them stars of their school plays) have been auditioned and interviewed for a place in the NYT summer company. This year the numbers were slightly down because industrial action stopped some teachers from nudging their pupils into the selection process but, even so, over 2,000 applied. Six hundred were selected. So is it possible to compare the school actor of '86 with the one of '56?

It is only natural that a nostalgic warmth colours the memories of those involved in the early, smaller NYT companies. Indeed its anniversary literature is heavy with happy anecdotes from early members – especially those who have gone on to make a name for themselves. Mind you, if Simon Ward, Ben Kingsley, Hywel Bennet, Martin Jarvis, Helen Mirren, Simon Cadell, Robin Ellis, Derek Jacobi, Michael York and John Stride had been in your school play, you would want to mull over your memories, wouldn't you?

Despite the emergence of such talent, Michael Croft is wise enough to know that back in 1956 school plays were not all sweetness and light. "There were no drama specialists. It was all run by anyone 'prepared to do a bit'." The result was a patchwork of artiness, of excellence (Michael Croft recalls Bert Parnaby's productions at Manchester Grammar – as indeed do I) and also of some rank disasters acted out in front of flapping backdrops.

But what of today's young actors?

"Once, I'd take it for granted that, if I had a company of fifty or a hundred, I wouldn't have any trouble at getting them involved in the discipline of rehearsals, in listening to notes. I feel now I've got to work harder and harder to get them working – and my younger colleagues feel the same." Croft feels that many of today's young enthusiasts have little experience of the hard graft that goes to the making of a production, especially of a "classic". This year he is producing *Henry V*. "Out of a cast of 70, hardly any can pronounce a French name."

Michael Croft admits that (contrary to some widely held opinions) his company is not as selective as it once was. "Perhaps it's my own fault. I've been too democratic." He is also aware of school drama's emphasis on the improvisatory. "We do a certain amount ourselves. But it's the beginning, not the end." He is also acutely aware that for many of today's educationists, drama is a matter only of personal expression and social awareness. "Content is everything. There's no room for artistic expression." He has other worries. "In youth theatre, there's no doubt that some of the work has a political purpose. That may be well and good but young people are impressionable, especially in a theatre group. And what's called 'tactile awareness' can cover a multitude of sins. Some of these group gropes worry me."

So will there continue to be a supply of competent young actors? There is little doubt that many teachers enjoyed the freedom gained during the period of industrial action and that school plays may be thinner on the ground in the future. There is also little doubt that the GCSE English syllabuses will result in far fewer pupils meeting Shakespeare before their sixteenth birthday. Croft is happy that the playright should not be mere exam fodder. "But it's monstrous if he should disappear from the curriculum altogether. To see Shakespeare ignored in school because it's too difficult is lamentable. It's also lazy on the part of the teachers."

The National Youth Theatre "aims to give young people the chance to *develop* their interest in drama and to *develop* their talents." The question is whether school drama (or, more exactly, school theatre) will *discover* those interests and talents in the first place.


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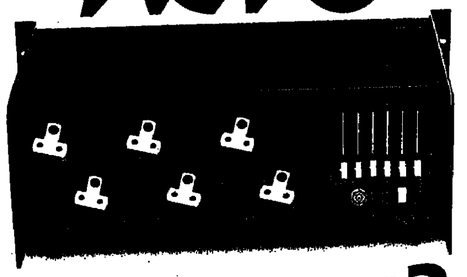

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Michael Jasper and Fidel Nanton in Hidden From History

# Shooting the gamekeeper

## David Self on Wolsey TIE's 'Hidden from History'

In downtown Ipswich, they all thought the poacher was the baddie – not, it seemed, because he stole but because he killed animals. Out in the Suffolk villages they seemed rather more knowing and were immediately disposed to see a poacher as a natural hero.

These differing reactions were provoked by an admirably "open" theatre-in-education programme presented by Ipswich's Wolsey Theatre TIE Company in a variety of Suffolk schools last term. Intended for the 10 to 12 age range and written by Nigel Townsend, *Hidden from History* had a fascinating starting point. In the churchyard of North Baddesley in Hampshire is the grave of Charles Smith. He has two gravestones. On one he is described as "resisting by firearms his apprehension by a gamekeeper". On the other, he is said to have been guilty of attempted murder (then a capital crime) and of having "fired at close quarters the whole contents of his gun". The audience has to work out which inscription tells the truth.

There is nothing casual about the Wolsey TIE Company. They don't just turn up in their minivan, unload, excite the kids and drive off. Director Andrew Breakwell insists that at least one teacher from each school spends a day with the team before the visit and a comprehensive file provides teachers with information and suggested pre-performance activities, including points that the children "must" be made aware of.

The play is performed over two separate half-day visits. On the first, we follow the story up to the arrest of Charles Smith, the audience being encouraged to question the characters in role between scenes. They are then left with plenty to talk over before the second visit when Smith's trial is re-enacted.

A small but highly professional cast of actors (including some former teachers) double and triple roles quite satisfactorily, performing around and among the audience. They are also dab hands at questioning the children and at helping them to re-cap what has or hasn't happened. Particularly effective is the event which leads to Charles Smith's undoing: his shooting of the gamekeeper. Enacted literally among the children, it still manages to leave them divided as to whether he intended to murder or merely to frighten off the keeper.

Despite the careful and unfussy production, a few problems did arise. Some of the characters have unfortunately similar names and urban children seemed bemused by the harsh realities of rustic life in the early nineteenth century. This time and culture gap caused other confusions. One class could see transportation to Australia as only a happy option. I was quite bemused that a wife should stay loyal to her husband. If he did leave him for another man one then answer to every problem.

In rural schools, such as Eye Primary School, the story seemed to have world just down the lane. The framing black-and-white wall display is most handsomely impressive and is testimony to the feeling and insight generated by the play. For *Hidden from History* did communicate a whispering of the people" and we attempted to suggest that learning about the past is simply a matter of deciphering facts. As the company rightly told the children, "There are no right answers."

This is perhaps the most attractive feature of the Wolsey TIE Company. Unlike some groups, they genuinely have not decided on the rights and wrongs of what they present. There is no implied "right view" (as is so often the case in other TIE ventures). To term the Wolsey Company turn the attention to a rather better known (or local) story: the murder of Maria Marten in the infamous Red Barn. *Crime of the Century* is for upper secondary pupils and has its first performance at Claydon High School in late September.

# Honourable exception

## Nick Wood compares the new GCSE syllabuses

Ploughing through GCSE syllabuses is not very stimulating, especially as the batch we were given ranged from the ridiculous to the depressing. There was one honourable exception, that offered teachers and pupils a bit of excitement. But why was there only one?

Exam boards are desperate to ensure that drama is seen to have a recognizable body of knowledge and skills. So desperate that, in their efforts to mark everything out of ten, they have reproduced the same old stuff as before, beefed up CSE or watered down O level.

The Northern Examining Association win the award for the most comprehensive marking scheme. In the section dealing with lighting, the pupils have to produce a lighting plan. The criteria for marks are as follows:

1 Understanding and use of the standard symbols.
2 Understanding of the relationship between lighting and the rest of the production process.
3 Clarity of the plan.
4 Appreciation of the significance of colour.
5 Appreciation and understanding of safety measures.

Total marks allocated: 5 per cent.

The London and East Anglia Group had alternative syllabuses. The first emphasized improvization and pupil directed work; the second, design and technical skills. In this section 30 per cent of the marks were given to "scripted material directed by the teacher". Whether the teacher's contribution was to be graded was not clear.

The Midland Examining Group had alternative written papers. One asked stagecraft questions about a printed extract: "Make Believe" by A A Milne. The other sought to assess the candidate's improvisational abilities. For example: Imagine that the teacher places an empty photo frame, a medal and a small vase of flowers on a table covered with a lace cloth.

Question C

You are setting up a piece of drama in which these items appear. Suggest two different situations which could also include

1 two people
2 four people

If extended to all practical subjects this approach could cut school budgets by half.

And at last there was the honourable exception. The Mode 3 from Leicestershire Mode 3. A member of the maths department asked for a copy as it seemed just what they were looking for. How's that for an unsolicited testimonial? Maybe we are in danger of getting something right at last.



Television

# Analysis of conflicts

Is Christianity a "bad myth"? To many Christians, the question would seem deeply insulting, and they would be offended by both words. But Hyam Maccoby (*The Man, the Myth and the Maker*, Channel 4, September 11) was not using the second term in any pejorative sense. A myth can be any narrative, whether based on historical events or not, that is organized so that it becomes significant for a particular group of people. Analysis of conflicts, which is the object of much television background reporting, is principally concerned with showing how groups such as the Afrikaners (*The White Tribe of Africa*, repeated on BBC2, Sundays) are sustained by a particular version of historical events.

Nothing pleases the makers of such programmes quite so much as to discover a "spokesperson" who is fully committed to a national or religious myth and prepared to express it for the camera. "We are the chosen people; it is a desecration of the name of God if you don't take revenge," Yossi Dayan of the Israeli Kach Party delivered himself into the hands of Victor Schonfield (*Viewpoint 86: Courage Along the Divide*, ITV, September 9), a producer in search of just such a comment to dramatize the intractability of the Arab-Israeli conflict. Sometimes a little pressure is needed to persuade orthodox members of the group to express the convictions that hold it together. "I believe that the land was given to the Jewish people," said a settler in the same programme. "Who by?" "I also happen to believe in someone called God."

Inevitably, Schonfield was criticized for showing "extremists" (*Right to Reply*, Channel 4, September 13); or, conversely in the case of the peace activists who were the real subject of the film, a few "unrepresentative" individuals. Precisely: we were asked to consider one or two men and women from each side who reject the values and the myths of their group, which makes them, by definition, unrepresentative. Citing opinion polls to show that theirs is a minority view, only proves Schonfield's point.

"A myth can be criticized on its own terms," Hyam Maccoby said, mentioning the "very evil consequences" that have flowed from some aspects of Christian belief. In a brief introductory film, he argued his case that Jesus had never claimed to be God and that the divine Jesus and the Last Supper were the creation of Saint Paul. "*Invented* by Saint Paul", Hilary Lawson interpreted, despite Maccoby's attempts to discard the word as loaded.

Maccoby's Jesus, from the standpoint of a Jewish theologian, was debated by two Christians. Dick France was invited to represent the orthodox view, Don Cupitt a modernist revision of the Christian myth. The matter of Saint Paul's "invention" (or alternatively, the revelation to Saint Paul) of an event like the Last Supper touched on a crucial area. It was Don Cupitt who asserted that history is a narrative, retold in the light of changing circumstances. By the end, the three participants had been sorted into their categories: the divine Jesus was fact, interpretation or invention, together corresponding to the television story of a "balanced" discussion which Hilary Lawson concluded, tritely, by observing that "it was unreasonable to suppose that we would arrive at a final conclusion here tonight", as if that had been the aim of the exercise.

"There is virtual unanimity . . . that this is a good exam," was Kenneth Baker's assessment of GCSE (Revolution in the Classroom? BBC2, September 14). A little premature, perhaps? In the main, the programme showed teachers sympathetic to the change, but neither the commentator nor the teachers seemed convinced that the "revolution" was as radical as the minister and the examiners supposed. Altogether the programme gave a clear account of the implications of GCSE, and "balance" was achieved by reports from schools in rural Hampshire and inner city Manchester.

**Robin Buss**

Radio

# Paperchase

If a programme is successful, clone it. That sometimes seems to be the depressing policy of the programme planners. For several seasons now, *The News Quiz* has been one of the wittier delights of Radio 4. Now a tabloid, down-marker version has cropped up on Radio 2. The Press Gang (Fridays 10.30pm and Saturdays 6.30pm) has almost exactly the same format as the *Quiz*: four panellists attempt to answer questions about what has been in the week's papers. Just as the *Quiz* has a know-it-all in Alan Coren, so the Radio 2 version has Henry Kelly – some of whose fellow panellists seem as ill-briefed as Richard Ingrams. The only difference is that they excuse their ignorance with a "Sounds a bit intellectual". The studio audience laughs approvingly.

Chairman Glyn Worsnip sounded more at home earlier last Friday evening when he presented Stop Press (Radio 4, Fridays 8.20pm). In many ways, this 20 minute programme in which a journalist or personality "casts a critical eye over the press" is cloned from Granada's much longer running *What the Papers Say*. In fact, it is rather more informative and less concerned with making political points or going for laughs by quoting items out of context.

Worsnip had fun showing how totally wrong the political pundits had been with their predictions about the recent ministerial re-shuffle – and then confronted the *Guardian*'s chief political correspondent with his goofs. An interesting, if brief, discussion on the morality of predicting a man's sacking ensued, to be followed by a consideration of the appeal of *The Times*' crossword. Its editor admitted that all hell breaks loose if anything goes wrong with it, spoke of his correspondence with those who tackle it daily and admitted he felt he was running a geriatric lonelyhearts club.

After *Stop Press* comes that long-running stalwart Any Questions? This year, its panellists include "persons in the street". Last week's "ordinary" man was Calderdale's deputy chief education officer, Peter Edmondson. In answer to an archetypal "jokey" question, "Who would the members of the panel like to bump on the head and what effect would they like it to have?", he showed just how quickly he has grasped the programme's style. His answer was his fellow panellists, *Tony Benn and Edwina (Vindaloo to* her friends) Currie.

Serious news values can once again be found in the fearlessly investigative Delve Special (Radio 4, Fridays 11.30pm and Saturdays 5.25pm long wave). Last week David Lander was on the trail of a cowboy builder (disconcertingly a fan of the programme) and *a crooked solicitor*. Editor Paul Mayhew-Archer is to be congratulated on getting his interviewees to speak so naturally and on not being afraid to use every radio news cliché in the book.

This coming Thursday (Radio 4, 7.40pm) television news moralities are assessed by the BBC's head of religious broadcasting, frank and fearless Dr Colin Morris. Meanwhile, on Sunday, Professor Ted Wragg takes his Education Roadshow to Parrs Wood High School, Manchester (Radio 4/VHF, 4pm). I can't help wondering what freebies he is dishing out, Radio 1 style. Car stickers saying "I love Exeter" and "Save a Mad Monk today"?

**David Self**

# Lassooing lines

**Je Suis le Cahier: the Sketchbooks of Picasso.**
Royal Academy until November 19.

Picasso's sketchbooks may prove to be the last important works by him to be discovered. Spread over 70 years, there are 7,000 drawings in 175 volumes but it is not so much the quantity that impresses as the quality. The 250 pages from 45 books exhibited here are only a handful yet, from his teens in Barcelona and Paris, when the influence of Lautrec and Munch were strong, to his old age in the South of France when he simultaneously challenged and paid homage to his great predecessors, these few sheets alone offer a unique glimpse into the working mind of perhaps the greatest artist of the 20th century.

Investigatory, extraordinarily inventive and, to a great extent, directly autobiographical, the books vary in format, condition and size. Some of the sheets are very small. The ink and colour-wash drawing related to the major painting of his Pink period, "Les Saltimbanques", are pocket-size as are the innovative reductions of the figure that found their way into that revolutionary picture, "Les Demoiselles d'Avignon". One of these, a compositional study, is hardly bigger than the playing card dimensions of two First World War Cubist watercolours that come as near to being finished works as any in the show.

The emotional range of Picasso's art is extended further in the inter-war period as contrasted approaches and styles proliferate. Alongside the continuing Cubist pieces are the (albeit idiosyncratic) neo-classical drawings where next to idealized figures are some domestic interiors, including the surprising detail of a tied back curtain. But this ironic, jolly, ironic world is abruptly transformed by the stark, minimal studies associated with Picasso's illustrations for Balzac's "Le Chef d'oeuvre inconnu" and the increasingly ambiguous, double and triple images bound by a lassooing line that mark the beginning of his passionate dialogue with Surrealism. Coinciding with the intensely physical relationship he had with Marie-Therese Walter, the sketchbooks filled between 1928 and 1932 contain some of the most inventive reinterpretations of the human body done this century.

Autobiographical elements are very evident in the numerous responses to Françoise Gilot done in the Forties and no less so in the several themes that dominate the post-war period, the bullfight, the artist and his model and the female nude, the latter extending from the most tender to the most aggressive representations. Sexual relations of an explicitly active, voluptuous kind are pursued through the two largest sets of drawings in the exhibition, those for "The Rape of the Sabines" and the variations on Manet's "Le Dejeuner sur l'herbe". But opposite these brilliant reworkings of European erotic art from Rumens to Delacroix and Ingres is a grotesque caricature of the artist, a protruding nose that terminates with a painting hand mimicking the swollen testicles and erect penis below. Immodest genuis that he was, Picasso could, nevertheless, mock his own enormous creativity.

Accompanying the exhibition is an 80-minute film and the RA Education Department has arranged several events of interest to schools. There are Thursday lunchtime lectures, conferences for teachers and sixth formers as well as three study days. For further information, telephone 01-734 9052 Ext 23/65.

**Michael Clarke**

# China comes to town

Thanks to Cardiff Laboratory Theatre's links with the Peking Opera, Wales will enjoy a festival of Chinese entertainments this autumn. Films, concerts and theatre classes run by Chinese teachers are being held this month in preparation for the November visit of Peking's Second Opera Troup.

According to Cardiff Laboratory Theatre, traditional Chinese opera is one of the oldest dramatic forms in the world. Having evolved over a period of 3,000 years, its performers combine acting, singing, acrobatics, dance, mime and the martial arts. And although largely unknown in the West, it is an art form which has had a profound effect on the theatre of Stanislavski and Brecht.

For professional performers, a theatre school teaching the performance techniques of Peking Opera is being run, while a range of evening lectures, demonstrations and exhibitions are open to the public.

Drama teachers and pupils can enjoy the sessions on Chinese stage makeup, characterization, movement, voice and stage lights, while art specialists would find the stage design lecture beneficial. For musicians, there is an introduction to Chinese musical accompaniment, plus a folk concert featuring the Guo brothers from Peking.

The festival ends with a weekend-long symposium (September 26–28) where leading scholars on Peking Opera will explain its history, philosophy, and relevance to Western theatre. Speakers will include Professor William Dolby of Edinburgh University, a translator of Chinese theatre, Professor Tao Ching Hsu of Taiwan, an authority on the interface between classical Chinese and Western theatrical traditions, and finally Jacques Pimpaneau, director of the Musee Kwakon, Europe's foremost museum of Chinese theatre.

**Iola Smith**

# Mannered

The *reputation of Eça de Queiroz* as the major Portuguese novelist of the 19th century rests largely on The Maias, in which he evokes the decline of a family and its nostalgia for the past. Reissued in a translation by Patricia McGowan Pinheiro and Ann Stevens (Everyman, £4.95), it combines an improbable plot with a convincing picture of the manners of Lisbon society in Eça's time and makes for interesting comparisons in the context of the European novel (for example, Eça's lack of prudishness in dealing with sexual relationships).

Last year was the centenary of the birth of François Mauriac. The Frontenac Mystery (Penguin Modern Classics, £2.95), first published in 1933 and here translated by Gerard Hopkins, is less austere than some of his earlier novels but set in the society of the Bordelais middle classes that he knew well.

**RB**

Child of the Twenties by Francis Donaldson (Weidenfeld £4.95). The daughter of playwright Frederick Lonsdale and biographer of P G Wodehouse brings to life not only her own growing up in the inter-war years but an atmosphere and sense of period – particularly good on the unconscious philistinism of female middle class education in the Twenties.

**BC**

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ARTS

# Brainstorms

**Woman In Mind. By Alan Ayckbourn.**
Vaudeville Theatre.
**The Bay At Nice and Wrecked Eggs. By David Hare.**
National (Cottesloe) Theatre.
**The House of Bernarda Alba. By Federico Garcia Lorca.**
Lyric Theatre, Hammersmith.
**Sink The Belgrano. By Steven Berkoff.**
Half Moon Theatre.
**Rookery Nook. By Ben Travers.**
Shaftesbury Theatre.

Ayckbourn's latest play, *Woman In Mind*, shows him breaking new ground. The action covers 48 hours in the life of Susan, unhappily married to parson Gerald, whose son has joined a family-denying cult. Compensating, she imagines an ideal family who lift her out of reality into a champagne world of romantic and social success. A head-injury causes hallucinations in which fantasy and reality become indistinguishable. A brainstorm (brilliantly staged) precipitates total collapse; she is found lying on the lawn in a thunderstorm crying: "Oh God, I'm making love to the Devil."

The real people are drawn best, having the best lines. Director Ayckbourn gets from Julia McKenzie (Susan) a superlative performance: wonderfully comic yet also tragic. Martin Jarvis perfectly conveys Gerald's tortured lovelessness; Peter Blythe is hilariously hesitant as Susan's doctor and Josephine Tewson a riot as Gerald's widowed sister, a lethal cook. From the pain of marital and mental breakdown Ayckbourn mines the pure gold of comedy. It is a risky business that succeeds triumphantly, showing unexpected depths in his writing.

Marital breakdown is the catalyst in both *The Bay At Nice* and *Wrecked Eggs* precipitating discussion of individual freedom and responsibility in Russia and the US and, by implication, elsewhere. Sophia wants to divorce her party-member husband to marry sex-agenarian Sanitation Board worker Peter. Her mother Valentina coldly asserts: "people should stick to what they have." Their confrontation takes place in Leningrad's Hermitage where Valentina, a former rake-hell pupil of Matisse, is to judge the authenticity of a painting attributed to him. Her eyes passionately devour the picture revealing the starved soul of an artist under state control. The talk of art, love, individuality has literary echoes. Philip Locke (Peter), Zoë Wanamaker (Sophia) are excellent; Irene Worth's Valentina is brilliant.

*Wrecked Eggs* feels closer to life. Set in a yuppy house on the Hudson, Robbie gives a party as "a rite of passage" to mark his unwanted divorce from Lucilia. The only guest is press agent Grace whose questioning goes beyond the reasons for their break-up to the basis of right and wrong and human worth in free-for-all, get-rich-quick America. Zoë Wanamaker's pained-innocent Grace is splendid. Both plays are delightfully humorous, intelligent, beautifully presented.

Ezio Frigerio's wonderfully atmospheric setting for *The House of Bernarda Alba* perfectly suggests the convent-tual-prison immuring Bernarda's frustrated family. The play opens with a funeral, closes with a suicide: recording the female passions which a matriarch strives to keep pent-up in the name of respectability. It is a paradigm of Franco Spain directed by the great Spanish actress Nuria Espert. She draws from Glenda Jackson (Bernarda) a performance of commanding power, from Joan Plowright (Poncia) one of earthy peasant craftiness, richly comic and touched with terror at the end. Then their united animal cries shook a stunned house. An unforgettable production: the transiation gives Lorca an English voice at last.

*Sink The Belgrano* ostensibly voices Berkoff's anger at what he sees as Thatcherite duplicity in scuttling peace initiatives during the Falklands War by destroying the Argentine cruiser *General Belgrano*. Written in cod-Shakespearean blank-verse, Berkoff directs employing his usual Sixties' mime-movement techniques and hectoring vocal style: very exciting if never seen before. Maggie Steed deftly caricatures Margaret Thatcher (Maggot); Barry Stanton/Bill Stewart do likewise for Pym and Nott. The script disintegrates in a welter of obscenities from them and the group of yobs representing the common-man whom Berkoff seems to despise while admiring the Iron Maiden.

Obscenities would be unthinkable in the Wodehouse world of *Rookery Nook* played slowly where pace is essential. Most of the laughs arise from marvellous visual gags centred on Derek Smith in Robertson Hare's original part.

**John James**

*Woman in Mind: December Bee* is published by Faber at £3.95

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# Suddenly gorgeous

**Richard II.**
RSC Stratford-upon-Avon.
**Worlds Apart.**
RSC, The Other Place, Stratford-upon-Avon.

At Stratford the Middle Ages are suddenly gorgeous again. Twenty years ago Peter Hall and John Bury dressed Shakespeare's history plays in sackcloth, steel, raw wool and leather, thereby transforming the image of the Wars of the Roses for a generation. Today the wheel of taste has come full circle. *Richard II* is as bright as a box of new toy soldiers, as exquisite as an illuminated page from the *Très riches heures du Duc de Berry*. In rustling silk and shining armour, blazing with jewels and heraldry, the Ricardian court is an idealized image of high mediaeval culture.

Barry Kyle's designer William Dudley began to establish this flamboyant historical style for Bill Alexander's production of *Richard III* in 1984. Now, with music by Stephen Oliver and marvellous lighting by Mark Henderson, Kyle has taken it a stage further and linked it to a controversial interpretation of the text. *Richard II* is conventionally seen as a dialectical play, sympathetic to both Richard's legitimacy and Bolingbroke's efficiency, touched by a personal tragedy yet conscious of the public needs which make it inevitable. If that is how you have been teaching the play, be warned. This production tilts the play's sympathies entirely towards Richard, and presents his fall as a brutal coup by a bunch of reactionary gangsters.

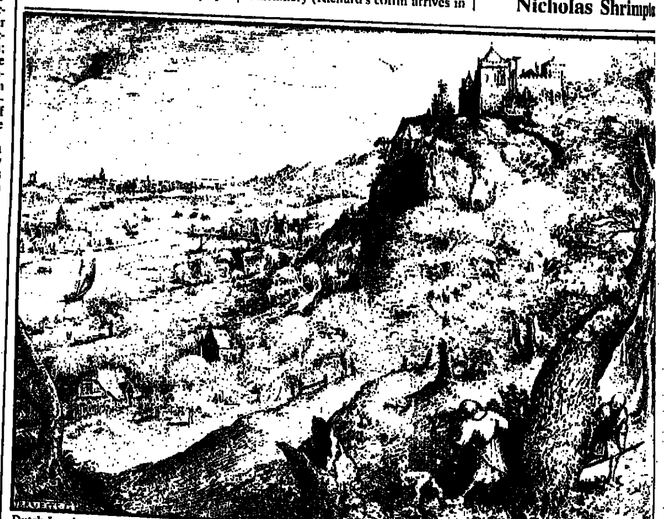
Jeremy Irons's Richard, though self-consciously a thing of beauty, is neither foppish, camp, nor other-worldly. Instead he is a sophisticated monarch with advanced cultural and intellectual views, who despises – and therefore neglects to placate – the lumpen-aristocracy which overthrows him. His high-spending, high-taxing regime is seen as the necessary prop of a lavish arts policy (the programme makes much of Richard the patron by devoting three pages to full-colour reproductions of the Wilton Diptych, and reminding us that Chaucer, Gower and the Gawain poet were Ricardian authors). When Northumberland, wondering who has got the benefit of Richard's "grevious taxes", complains that "Wars hath not wasted it", he establishes the rebellious barons as militaristic philistines.

All this is clever, striking, and tendentiously topical, but it can only be squared with Shakespeare's play by degrading Bolingbroke as carefully as it refines Richard. Michael Kitchen plays the future Henry IV as a rat-like Uriah Heep, unctuously hypocritical until he achieves his ambitions, sadistically ruthless thereafter. He stalks the stage like a Richard Crookback who has mislaid his hump, snarling, wheedling and viciously befuddled.

Occasionally the production gets carried away by its lavish stage-machinery (Richard's coffin arrives in the final scene with the air of a [illegible] sent up in the lift), and its central [illegible] better acted than it is spoken. [illegible] soliloquies do not achieve the [illegible] Richard music, a defect made [illegible] obvious by the presence on the [illegible] stage of Brewster Mason's noble [illegible] and penetrating John of Gaunt. It is not simply a matter a voice [illegible] though great stress is placed on [illegible] wilfully suicidal quality of Richard's abandonment of power he seems sufficiently fascinated by the [illegible] death. It remains a coherent [illegible] arresting performance, just as [illegible] production as a whole, though [illegible] to parable than debate, is [illegible] rigorously consistent, and provides [illegible] original.

*Worlds Apart* by the Cuban [illegible] wright José Triana, adapted for [illegible] RSC by Peter Whelan, is a rambling [illegible] family saga of the kind made fashionable by recent South American fiction [illegible] without the *realismo magico* which makes those novels so exciting. [illegible] stead it is a piece of latter-day [illegible] realism with an oddly old-fashioned (to Anglo-Saxon eyes at least) [illegible] on sexual permissiveness as the [illegible] qua non of female fulfilment. A [illegible] looking and energetic cast, supported by some evocative music, act, dance and strum their way through 20 years of early 20th century Cuban history, but leave one feeling that the [illegible] have been more memorable, as well as more enjoyable, than the words.

**Nicholas Shrimpton**



Dutch Landscape: The Early Years (National Gallery until November 23) traces the discovery of naturalistic techniques representing nature unique to Dutch art in the early 17th century. It includes drawings, prints and paintings by artists famous as Jacob van Ruisdael and Rembrandt as well as others less well-known. A video is being shown throughout each day and on Wednesdays at 1.00pm until October 29 there as supporting lectures. Lectures and exhibition are free.

Michael Clarke

# Variations

The Tempest
Chichester Festival Theatre.

This new production, mounted in response to requests from West Sussex schools and colleges, is more than a dutiful run-through of the play. The set is simple, yet functional and appropriate: a sand-strewn floor with ladders and rigging at the sides. The opening storm works quite well, while the director Matthew Francis and Prospero (Gordon Gostelow) contrive to hold the attention during the long Act I narration by skilful variation of mood.

However, Mr Gostelow's intense performance later misses some of Prospero's poetry; he also imports some strangely placed pauses to the verse. The shipwrecked passengers do not fare well. Only Sebastian's (Christopher Hollis) smouldering frustration gives interest. Gonzalo's thoughts and the conspiracy unfold stodgily.

At first, the clowns threaten to bury the text in gesture and loud expostulation. However, there are funnier devices later, especially from Sebastian (John Peters), who has more scope than when doubling as Alonso and having to emote offstage through a stepladder.

Interesting points are raised. For example, when Miranda carries Ferdinand's logs (his work is a game to her), he lets her; walking alongside empty handed praising her. It is as well they will have plenty of servants when married. However, the production misses the play's spectacle. What just passes for directional ingenuity in the studio tent may seem shabby on the Festival Theatre stage.

**Timothy Ramsden**

*There will be five workshops from September 30 – October 4. Contact Box Office for details – (0243) 784437).*

# Salvationist to martyr

National Festival of Youth Theatres '86.
Midlands Arts Centre, Birmingham.

Faced with such a good production of Brecht's *St Joan of the Stockyards*, by Devon Youth Theatre, it seemed unnecessary and condescending for festival administrator Sheila Whitely to leap up at the interval and, "as a declared Marxist", urge the young audience to "think very carefully about the problems illustrated in this play". For Brecht and his vigorous interpreters were making it impossible to ignore them anyway.

On a plain black-box stage on which individuals or small groups were suddenly caught in pools of bright white light surrounded by dark shadows, many of their faces distorted by a white-mask-make-up with globs of lurid colour (King Mariolein [illegible] ance a vivid red wound across a smooth suet-like face), the actors put across a chilling view of rampant, greedy self interest a-flourish in the fictional Chicago meat-packing industry.

This cynical manipulation of market forces, the tacky alliance of church interests and business interests, "for the good of almost everyone", and the gradual decline of Joan from perky salvationist to disheartened martyr were skilfully accomplished both in terms of character building (though no individual casting is given in the programme), and in speech.

The speaking of the dialogue, both individually and in small groups, was on of the strengths of this production and it was a notable plus point too of *Hyde Behind the Script*, Leicestershire Youth Theatre's unusual adaptation of R.L. Stevenson's tale of *Dr Jekyll and Mr Hyde*.

A completely abstract [illegible] the story, it diminished its "bona" content but wrapped it in a kind of [illegible] mystery like the clinging threads of a spider's web blundered [illegible] accidentally. It didn't really answer the questions set out in the programme ("is the potential for evil in all of us and to what extent are we prisoners of the moral codes within our society?") – it all sounds too concrete for the ephemeral nature of the piece, but it was visually and aurally fascinating with its patterning effect of many voices and its unusual shaped windows on castors effortlessly grouped and regrouped to change the shape of the stage.

If the quality and variety of the rest of the week-long festival matches these two early productions, then we do have something to boast about in our youth theatre [illegible]



ARTS

Barbara Sukowa as Luxemburg

# Green Rosa

**Rosa Luxemburg**
Lumière Cinema, St Martin's Lane.
**Dreams of a Summer Night – Scandinavian Cinema.**
National Film Theatre, September 16 – October 5.

It needed the death of Rainer Werner Fassbinder and a close study of Rosa Luxemburg's letters to create Margarethe von Trotta's heroine for our times. Taking over a project originally conceived by Fassbinder, she immersed herself in the correspondence which gives the fullest portrait of Luxemburg as a woman and as a political activist. It needed, too, the discovery in Barbara Sukowa of an actress able to give a coherent portrait of the character as a woman, a prisoner, a political thinker, a lover and an operator. Putting them together, you have a film that is a delight to watch, made with passionate intelligence.

*Rosa Luxemburg* is first of all a film that moves and involves the spectator, and not in spite of the politics or in addition to the politics. Rosa's imprisonment, her relationships, with her lover Leo Jogiches (Daniel Olbrychski), with her family, with comrades like Liebknecht and Kausky, her death at the hands of the *Freikorps*, are the consequence of a personality that matured in harmony with her political beliefs. What von Trotta discovered in the letters and exhibits in the film is less the "human side" of the revolutionary, who (like any dictator) loves animals and children and is sensitive to the beauty of flowers, than a humanity that finds expression in revolutionary politics. Luxemburg opposes a Lenin because Rosa winces at the soldier she sees whipping a buffalo. The film is moving not, as has been suggested, because it concentrates on the woman rather than the Communist, but because it understands that the two are inseparable.

Luxemburg died in 1919, so this is a period film, showing meticulous fidelity to its period. But the attraction of Luxemburg for von Trotta is that she perceives a woman of her time who transcends her time – in the German context, a Green Rosa emerging from the earlier Red Rosa. Whether or not this interpretation is historically accurate, is not the issue. What von Trotta and Sukowa do is to persuade us that it is a plausible one.

The season of Scandinavian films at the National Film Theatre is agreeably tied in with the exhibition at the Hayward Gallery, though for most British visitors there will be more surprises among the paintings than on the screen. The link is, in any case, tenuous: a film like Widerberg's *Elvira Madigan* (September 21) certainly owes something to painting, but not necessarily to Anders Zorn; and *Ake and His World* (September 16), Allan Edwall's charming evocation of family life in the Thirties, in fact gains little from the comparison with Carl Larsson. So what? The exhibition has provided a pretext for showing some excellent films from Swedish, Danish, Finnish, Norwegian and Icelandic cinema and drawing attention to their design qualities and their treatment of the landscapes in which they are set. Several of the recent ones, including Edwall's sympathetic attempt to penetrate the imagination and feelings of childhood, have not been shown here before.

**Robin Buss**

Tyrone Guthrie as Hamlet and Martin Linstrom as his friends

# Intermezzo

**Tchaikovsky. Volume III: The Years of Wandering (1878–1885). By David Brown.**
Gollancz £25.00. 0 575 03774 1.

The formal scheme of David Brown's monumental critical biography is beginning to resemble one of Tchaikovsky's own symphonies. Volume I was an energetic allegro; Volume II the slow movement, with the trauma of Tchaikovsky's marriage its frenzied climax. This third volume is, by contrast, a relaxed intermezzo before the tragic finale.

Nadezhda von Meck's allowance had freed Tchaikovsky from the necessity to earn his living by teaching, and he spent these years of emotional convalescence in alternate periods of travel and secluded work. He made long, solitary journeys to Paris, Rome and Berlin; then, suddenly homesick, he would return to Russia to stay either on one of his patroness's estates – so long as she was absent – or else with his brother-in-law's family at Kamenka, in the Ukraine. Life at Kamenka reads like a Chekhov play, or occasionally like a Dostoevsky novel, what with his sister's morphine addiction and his niece Tanya's seduction by a visiting music teacher. A fascinating diary which Tchaikovsky kept at Kamenka in the spring and early summer of 1884 (Dr Brown prints about a third of it) records his continuing artistic self-doubt, his creative fluency once he had got a new piece under way (four variations of the Third Suite's finale in one June day), his addictive card-playing, and his infatuation with his nephew Bob, which he confesses with a mixture of guilt and hopeless longing.

The music Tchaikovsky wrote during these "years of wandering" was, with one or two exceptions, not among his best. As Dr Brown points out: "In seeking the insulated conditions which he knew would be most favourable to his day-to-day contentment, Tchaikovsky had protected himself against those assaults on his nerve ends which alone could fully re-animate his creative powers." Not that his creativity in any way dried up: he continued to pour out one work after another, including two operas, *The Maid of Orléans* and *Mazepa*. Dr Brown puts an astute finger on their flaws, and on those of other works of this period. But Volume III ends on an upbeat: Tchaikovsky finds a dacha of his own where he can once more live independently, and the fire of his genius blazes up again in the Manfred Symphony. The idea for a work based on Byron's *Manfred* had been suggested by Balakirev, and though Tchaikovsky was initially reluctant to write to order, he ended by identifying strongly with Byron's outsider hero and, in the first movement at least, produced one of his greatest artistic statements. It is also one of his most emotionally extreme, reminding us that the evocation of hysteria was Tchaikovsky's most original contribution to musical language.

As before, Dr Brown has marshalled his abundant source-material with the true biographer's instinct for eliminating the inessential. The result is endlessly absorbing. One tiny point: I had to keep looking back to Volumes I and II to check on the identity of friends and relations. A list of characters, such as one finds in long Russian novels, would have been useful. Perhaps Volume IV could provide one.

**David Matthews**

# Political parables

Manchester Youth Theatre offer four plays in their 21st year, produced at Wythenshawe Theatre: Cider with **Rosie, Caucasian Chalk Circle, Girls who Score** and **Robin Hood.** Over 200 young people aged 16 to 21 rehearsed during August to produce the September season, coordinated by Geoffrey and Hazel Sykes.

*Girls Who Score* was commissioned by Geoffrey Sykes as a welcome solution to finding a play for a large, all-female cast. I went prepared to cheer but was bitterly disappointed – writers Nina Retallack and Linda Savage, who also direct (first mistake) reinforce all possible stereotypes of girls and mums.

The story concerns Rita, single parent who delivers socialist feminist mouthfuls over tea, and her football-crazed daughters, played with integrity by Joanne Halliday and Lisa Thornley. These naturalistic characters clash crudely with the cartoon world of football teams the Hotshots and the Fireballs, with whom each sister has a trial, a training, a confrontation, and finally a match. Yes, the construction of the play is this predictable; worse, for a play about football, it is incredibly static and offers the majority of the girls nothing but token parts of the stroppy or weepy schoolgirl variety.

Teenage girls patronized with simplistic feminist dialogue, outdated "contemporary" references such as leg warmers and aerobics, and television style writing, all signify adults writing what they think "Youth" are like, and will like. It forces the cast to draw on cliché acting. Only Cathy Peace, as Psycho the punk, and Jackie Kington, who rises above her appalling dialogue as token black, achieve strength. Thankfully, members of the cast I spoke to were aware of the stereotyping and hated it: but members of the audience are not necessarily as aware, which is what makes *Girls Who Score* not merely careless but dangerous.

*Caucasian Chalk Circle* is a refreshingly good production of a modern classic. Not the obvious choice for a youth theatre, but one which they can pull off well. And in doing so smash some of those preconceptions about Brecht as dull didacticism which are fed to us as students.

Maria Meski directs with an inventive sense of crowd tableaux and a snappy, urgent pace which suits Brecht's political parable. Tina Holme's mottled cyclorama and floorcloth provides a simple setting for the inventiveness of the acting company, who rise to the challenge well, every member energetic and committed. David Bunce's lighting is beautiful – swiftly and subtlety changing from leafy filigree to bloody fire. The memorable music was divised by Edward Hughes and the company.

Outstanding performances were Sally Mais' Grusha, sincere and moving, Simon Firth's quality of stillness and strength as the Storyteller, Paul Clarke's chilling Corporal, but, above all, Morgan Edwards's unexpected performance as Blockhead: a funny but compassionate study of a mentally retarded soldier, faultless in observation, constantly reacting amid crowd scenes with the twitching vulnerability of an injured bird. MYT is invaluable for fostering original talent such as this.

**Charlotte Keatley**

# Excellent fruit

**Yes, We Have no Bananas.**
Free Drinx Student Theatre.
**A Class of Our Own.**
Royal Youth Theatre, Stratford East.

Summer youth theatre has brought forth excellent fruit, in the shape of these two energetic and challenging plays. Although *Bananas*' improvisatory origins are clearly visible and its blend of satire and surrealism makes it difficult to deal with at first, it eventually demonstrates its own coherence and shape. In the first half it's a weird train journey, in the second it's the story of an unexciting leisure centre.

Played against an ingenious set completely made from old newspapers, it's a series of interlinking episodes, some played deliberately and laconically, others with exaggerated jollity. The targets are for the most part easy – the hooray henry classes, lager advert yobbos, dim girls in search of their dream man, entrepreneurs with megalomania, self obsessed hippies. But the oblique line of attack and the consistent style and standard of performance from pupils and ex pupils of Furzedown School in south London creates a stylish blend of comedy and genuinely disturbing strangeness. There are faint echoes of Buñuel and *Clockwork Orange* (a vicious mugging to "Putting on the Ritz", for example) but the overall effect is original and involving.

Inside Mark Johnson's *A Class of Our Own*, there's a good play fighting to get out. Literally fighting, that is. The play, first seen performed as *Bad* [illegible] by the National Youth [illegible] Newham school. The protagonists are the National Front versus the rest, with five teachers, four of whom are oblivious to the struggle going on under their noses, standing on the sidelines blathering on about standards and discipline. The fifth tries to milk the situation for political ends, but cops out when he's personally threatened.

The play lurches about in the middle, though, trying to allow the NF enough logical argument to be worth punching, and occasionally founders on the ropes, gasping for plot. An added complication is that the cast is far too large, and the episodic nature of the writing is made harder to deal with by scene changes executed by what seems like the whole of Newham's under-18 population.

At the centre, though, there are some beautifully observed performances and a real sense of camaraderie among the anti-NF sixth formers, which lifts it clean away from Grange Hill territory. The central scene in which a policeman confronts a multi-racial class of teenagers, with a caucus of NF thugs lurking at the back is a fine achievement. It should be filmed and shown as part of every policeman's training.

**Nick Baker**

# Romantic hero

**Franz Liszt – The Man and the Musician. By Ronald Taylor.**
Grafton Books £15.00. 0 246 12116 5.

This is the third of Ronald Taylor's admirable biographies of composers, refreshingly direct, clear-sighted and stimulating from beginning to end. The three – Wagner, Schumann and now Liszt – are the natural outcome of Taylor's absorption with German history and culture, and coming from a Professor of German Literature with such books to his name as *The Romantic Tradition in Germany* and *E T A Hoffman*, we know what to expect. This is musical biography as it should be, and how it is so rarely taught – the man is seen as part of his age, political and cultural, and not just as a figure in the history of music. And what a man – the embodiment of the Romantic Hero besides which our media-created superstars appear figures of straw.

Professor Taylor offers a fascinating insight into the phenomenon of towering genius, and an illuminating analysis of the duality inherent in the Romantic movement. Liszt – the gypsy and the Franciscan in one – is both the product and the creator of his age.

Liszt bestrode the fading world of Haydn and the emerging world of Debussy. He also travelled ceaselessly. I would make a plea for a chronology and a map.

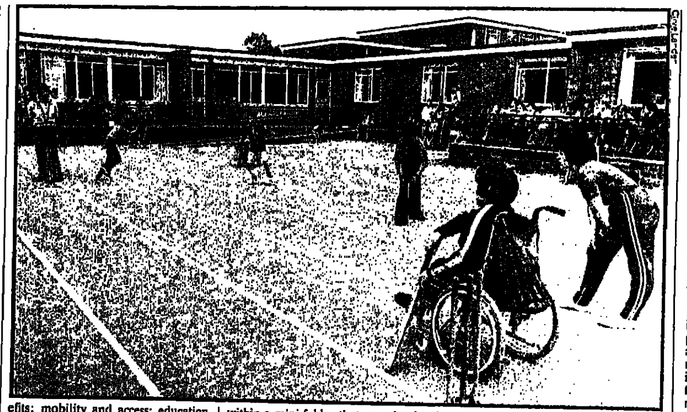
**Tamas Kiraly-Veress**

RESOURCES

# Stop and think

## Seamus Hegarty reviews an educational pack on people with disabilities

**In Our Own Right: Beyond the label of Physical Disability**
£9.50 plus £1.61 p&p
Community Service Volunteers, 237 Pentonville Road, London N1 9NJ.



Why do you think physically disabled people have been segregated from the rest of the population? Why do some disabled people not receive the help from the local authority to which they are entitled? Why would competitive sport separate disabled and able-bodied people? Is this a good thing or not? What do you think the disabled independence movement wants from able-bodied people?

These questions, all drawn from *In Our Own Right*, illustrate both the strengths and the weaknesses of the pack. It promotes an active engagement with issues relating to physical disability; it obliges users to confront their own attitudes toward people with disabilities; and, above all, it makes the reader stop and think. As against that, the pack takes a great deal for granted. It assumes considerable knowledge and pedagogic skill on the part of teachers. Many of the questions are not readily answered on the basis of the material presented, and teachers who are not familiar with physical disability are given insufficient guidance on how to structure the group activities and generally how to manage pupils' learning to best effect.

*In Our Own Right* is described as an educational resource pack on physical disability, intended for work with young people aged 14 to 18. The core of the pack is eight brief units, ranging from eight to 20 pages in length. These cover: the "physically disabled" label and individuality; housing and benefits; mobility and access; education and integration; work and volunteering; sports and leisure; social and family life; and communication.

The units have a common format. First there is an overview, presenting facts relating to the topic. This is followed by a set of statements from people with disabilities; these are intended to bring the issues to life as well as enable the voices of the "experts" in disability to be heard. Finally, there is a selection of activities designed to develop young people's understanding of physical disability. Each section is presented on separate, pull-out sheets. The sheets for each unit are collected within a mini-folder that contains information on organizations, books, audiovisual material and other resources relating to the topic of the unit.

In addition to the units, there are a set of tutor notes, details on six projects which bring people with disabilities and able-bodied people together, a copy of the British Red Cross booklet giving hints for novice wheelchair pushers and a poster.

A principal virtue of the pack is that it is geared to being *used*. The design and presentation of the material are excellent from the viewpoint of promoting group discussion and leading students to a real engagement with the issues. The tutor notes are useful, though they could be expanded in terms of the practicalities of using the pack. As noted, the units are short on content in places and some teachers will be stretched to make best use of some of them. There is a wealth of practical material and concrete suggestions however, and no teacher or group leader could fail to enliven sessions by drawing on the pack.

Another plus is the strong focus on the individuality of people with disabilities. Aside from an unfortunate tendency to refer to "disabled people", the pack gives repeated expression to the fact that people with disabilities are individuals first and foremost with many characteristics that are as significant than their disabilities. It emerges equally from the factual views and from the individual statements, and is a message that bears frequent repetition.

There are some drawbacks. One is the lack of clear definition of the group. The pack speaks repeatedly of physically disabled people but seems to use the term in various ways. Sometimes, as for example in the glossary, it is confined to those with *physical* as opposed to sensory impairments. In other places, the term group is extended to those with sensory impairments and elsewhere, though quite rarely, to those with learning impairments. This need not be a major problem but it does lead to some confusion.

There are also some odd omissions. Even allowing for the need to be selective it is strange to find the topic of how people with disabilities treated without any reference to training – the need for it, the opportunities and the difficulties in securing it. Likewise, social and family life is discussed – for teenagers to remember – without a mention of sex.

Finally, and this is perhaps the most serious omission, there is no explicit discussion of the fact that many people with physical disabilities have considerable difficulty in learning. Not a difficult and complex matter, and does not lend itself to easy summary. To the extent that it is part of the experience of physical disability for many people, it cannot be ignored. The failure to take it up explicitly means that a major opportunity to open up issues relating to perceptions, attitudes and ways of interacting with people with disabilities is lost.

Remedial & Special Needs Extra page 47

# Ready lessons

**Contexts**
By Robin Little, Patrick Redsell and Erik Wilcock
Price £12.95
Heinemann Educational Books, 22 Bedford Square, London WC1B 3HH.

It is tempting to be cynical about *Contexts* and imagine it through Heinemann's eyes as being a crafty way of promoting their New Windmill series of classroom readers. While that may turn out to be the case, *Contexts* will also provide many scores of classroom-ready lessons.

Basically it is a ring binder containing some 160 pages of teaching ideas, 60 of which are copyright-cleared and may be photocopied for use as worksheets. These relate to 30 of the more popular titles from the New Windmill series, ranging from books for "10-year-olds and over" (*Conrad's War*, *The Silver Sword*, etc up to books for 14-year-olds and over" (*To Kill a Mockingbird*, *Animal Farm*, etc).

For each book, the teacher is provided with suggestions for pre-reading exercises and post-reading activities. These include solo, pair and group tasks ranging from discussion to written work, drama and "design". The two photocopiable pages relevant to each novel include one full-page activity sheet, such as a basic job application form for Peter Dickinson's *The Gift* to an interesting outline map of the islands for *Wizard of Earthsea*.

The other copyright-cleared page is a "cut up" one, consisting of logos, mastheads and other headings for the teacher to employ in the duplication of other worksheets. At the back of the file are a further 12 master worksheets which can be used with any of the books: outline diary pages, blank film and cartoon storyboard grids and school report forms ("Write the school report X might have received . . .").

Among the teaching notes for each book there is a biography of the author and a very brief plot summary, bizarrely described as an "extended" summary, offered as an introduction for "teachers who have not met the novel".

*Contexts* is subtitled "Teaching Strategies for Fiction" and it clearly states its aims of providing teachers "with ideas for promoting an active and collaborative approach to fiction in the classroom" and of helping pupils to "represent their personal responses to fiction". Such material is needed and there is no doubt that *Contexts* will often help to achieve these aims. It will also generate much "activity", but there are times when it seems primarily concerned with such activity: "If they're busy with felt pens filling in a questionnaire they must be responding to literature." I wonder.

One might also have hoped for some more original support material (eg background information and photographs to illuminate Hardy's *Wessex Tales*) and more original and imaginative artwork.

**David Self**

# New testament

**Modern Church History**
Five student booklets, 15 worksheets and teacher's notes £21.50
Edward Arnold, 41 Bedford Square, London WC1B 3DQ.

*Modern Church History* is the third in a series written for A-level students. It contains teachers' notes, five student booklets of 16 pages and 15 worksheets. The pack is not cheap but contains a significant amount of information. The section of "study books" provides a very useful review for teachers and a judicious selection, together with the students' booklets, should provide a solid basis for A level study. The pack is intended as a guide and perhaps a means of revision. Used as a supplement in this way it could be extremely useful.

Reading through the material one is struck by the influence of Germany on "Modern Church History" – a thought that is suggested by the picture on the front of Adolf Hitler greeting the Papal Nuncio in 1933. Given that the sensationalism of the picture may encourage purchasers, I wondered what message the author intended. The relationship of the Roman Catholic Church to the Nazis under Adolf Hitler has been, and continues to be, subject to the closest scrutiny, raising questions about fascism and the institutional face of the Christian religion.

In a short review one is unable to make more than a passing reference to the direction implicit within the teachers' notes. Most of the statements are clearly meant as the beginning of a path which a student could develop. However, in "Pope John's revolution" on page 8, I was surprised to learn "The ancient claim that the Church, through Christ's Vicar, was the sole arbiter of matters such as justice and conscience had gone . . .". Gone, perhaps in theory, but in practice? Surely the Roman Catholic Church has always held a creative tension involving the Church and the individual. Similarly, the claim that the Papacy of John XXIII marked the end to the Vatican's fortress mentality, could be challenged today on a number of issues.

This rather directive "crib" for A level may limit a student's exploration of the subject as a whole. Most standard answer mugged up in advance, but A level questions must not allow "set" answers to be sufficient. I am sure the struggling student could find this pack very helpful and directive, but I hope it will not inhibit the able student. I can not imagine it was designed with that intent, and with a supportive enthusiastic teacher it would provide a solid base for further study.

**Alan S Brown**

# Peace chorale

**The Gates of Greenham**
Double album or cassette with full libretto £11.20 incl p&p
Sain, Llandwrog, Caernarfon, Gwynedd LL54 5TG.

It is uncommon for a group with a political cause to commission an oratorio to affirm their beliefs. But the Quaker Arts Youth Group. The Leaveners, did just that, and the result, *The Gates of Greenham*, a "peace choral narrative", was heard in the Festival Hall last year.

Written by music teacher Tony Biggin, it tells the story of the first three years of the women's anti-Cruise missile protest, using the words of the protesters themselves, as well as extracts from the Quaker Peace Testimony, written in 1661.

At its première, we are told, the work for chorus, orchestra, soloists and narrators received "a standing ovation of five or six minutes; the air was electric, men were weeping". In a recording featuring the LPO and stars such as Sheila Hancock has been released, and without the noisy proximity of some 3,000 like minded ones is left to assess the piece on either its music, or as pure propaganda.

On the first count it is uncertain whom the piece will appeal, with its doggedly unmemorable tunes and unvaried style – somewhere between Godspell, The Messiah, and Britten on an off-day. And hearing lines such as "we decided to set up a permanent picket" delivered by a wobbly soprano left one regrettably close to giggles – regrettable because the piece is, above all, utterly sincere, and has obviously given a great number of people a great deal of pleasure.

Whether the listener will find *The Gates of Greenham* spiritually uplifting or hopelessly naive will depend on personal politics.

**Jenny Gilbert**

## notes

**FOCUS ON RUGBY**
CFL Vision now has available on 16mm film a series of 10, 30-minute films covering all aspects of rugby skills. Each programme contains international match action taken from the 1985-86 season and training from internationals team training squads, and includes highlights from games of the past.
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RESOURCES

# Excavating for a mine

## Mary Cruickshank on the wealth of information dug up by the British Museum's exhibition 'Archaeology in Britain'

**Archaeology in Britain**
British Museum until January 15
Admission £1.50 adults; 50p children.

From Mesolithic campsites on the Isle of Oronsay in the Hebrides to the excavation of Norman castles and the development of medieval towns, the British Museum's current exhibition, *Archaeology in Britain*, spans a vast period of around 10,000 years.

It is an exciting and topical exhibition, bringing together the most important archaeological projects and discoveries in England, Scotland and Wales since 1945.

It is not primarily an exhibition of objects, however. Rather it looks at the results of excavations and other archaeological activities and the ways in which they have added to our understanding of how earlier societies lived and organized themselves.

This is not to say that there aren't some stunning things to see. There are the Celtic treasures from the Yorkshire chariot burials, excavated last year; beautiful gold torcs or neck-rings from Ipswich; the Vindolanda writing tablets from the Roman Fort, just south of Hadrian's Wall, the oldest hand-written documents ever found in north-west Europe, and many others.

However, equally important are the models, maps, drawings and reconstructions that help to place the objects in their historical context.

Aerial photographs and graphics of excavations at the Danebury hill fort in Hampshire, for example, reveal traces of a prosperous and well-organized community with links to neighbouring settlements. A superb model of the Roman fort at Housesteads on Hadrian's Wall illustrates how advanced Roman military organization was.

Another intricate reconstruction of the monastery at Jarrow, home of the scholar the Venerable Bede, conveys various aspects of early Saxon life. A dramatic, three-dimensional computer graphic video of Winchester Old Minster, produced by IBM, shows in colour how the building developed over four centuries.

New excavation methods, aerial photography and a range of scientific techniques have contributed to the great expansion of archaeological knowledge over the last 40 years.

Nowhere is this more sensationally illustrated than in the case of Bogman – "Pete Marsh" – on public view for the first time. A remarkably detailed picture of a prehistoric man found by peat diggers at Lindow Moss, Cheshire, in 1984 has been pieced together by medical specialists, physicists and environmental archaeologists using a variety of scientific techniques unavailable to archaeologists 40 years ago.

The story of this extraordinary post-mortem is one of the highlights of the exhibition. We know Lindow Man was about 25, about 1.7 metres tall, and that his fingernails were very smooth so he was probably a noble or chieftain. Details of his last meal, a kind of griddle-cake made from different grains and cooked over an open fire, have also been established; and head injuries and a garotte around his broken neck indicate that he was murdered, perhaps the victim of a ritual killing.

Simon James, a professional archaeologist working with the education department in developing interpretative materials for the exhibition, recommends visitors to concentrate on a particular period or history – prehistory, Roman or Medieval, for example, or to explore a theme that runs throughout the exhibition rather than attempt to see everything. Death and religion is a particularly popular theme, looking at the great ritual sites of long barrows and henges in Wiltshire and Gloucestershire; the Yorkshire chariot burials of 300–200 BC; the Romano-Celtic temples and growth of Christianity in the seventh century, for example.

Warfare and defence is another recurrent theme, from an Iron Age hill fort to the Roman invasion and the Norman conquest. Changes in land use and settlement and the development of crafts and technology can also be explored in this way.

Alternatively, a visit might concentrate on the ways in which archaeologists and historians interpret the evidence they have discovered. This approach is particularly relevant to schools using the Schools Council History 13–16 Project or those about to embark on the new London and East Anglian Group GCSE in Archaeology, for whom the exhibition appears tailor-made.

Large parties should be split into smaller groups, both for work in the exhibition and in the related galleries (Greek and Roman Life, Roman Britain, Celtic Britain and Early Medieval) – all conveniently nearby. Tickets to the exhibition are valid for re-entry on the day of purchase.

An illustrated guide book and teacher's pack containing notes on the archaeology of the Fens, Roman Britain, church and monastery in Anglo-Saxon England, castles and the Norman lords, the Medieval countryside and Lindow Man should prove invaluable in preparing a class visit, as will a video highlighting the main themes and archaeological projects covered (available on free loan from the education department). Trails for junior and middle-school children may also be ordered.

A series of teachers' days and seminars have been arranged in September and October with the English Heritage Education Service, both to introduce the exhibition and to explore the ways in which schools can use the combined resources of a national collection, local museum and site. Two of these will be held at Avebury in Wiltshire and Grime's Graves in Norfolk. Details from the British Museum Education Service, Great Russell Street, London WC1B 3DG.

# Nature trust

**Trout in the Lab; The Ups and Downs of the Mute Swan; The Nature of Trees**
All published by Sounds Natural, Upper End, Fulbrook, Oxford OX8.
**The Conservation Trust Study Cards**
Price £4.50 each; £55 for complete set in ring binder (plus p&p £5.50)
Conservation Trust, George Palmer Site, Northumberland Ave, Reading.

*Trout in the Lab* describes the artificial raising of rainbow trout from ova to grown fish by New College School, Oxford. The tape commentary and 24 slides certainly demonstrate the inventiveness and scientific assiduousness of the class of 11 to 13-year-old pupils and their teacher. I was interested to hear an argument against dissection in the school laboratory, having known several pupils who dropped biology at O level because of the emphasis on this activity.

*The Ups and Downs of the Mute Swan*, like the previous materials produced by the firm Sounds Natural, traces the decline in the mute swan population which is attributed to lead poisoning and directly linked to anglers' use of lead weights. There are mercifully no visual aids showing the plight of these beautiful creatures, but the story on tape is graphic enough. Part of it is devoted to some new non-toxic tungsten and polymer anglers' weights which perhaps schoolboy listeners will adopt more readily than their adult counterparts. Some, I have heard, are stock-piling lead weights to last for decades in case of a ban on sales.

Sounds Natural has also produced *The Nature of Trees* in association with the Royal Forestry Society. The tape and 42 slides take you on a walk through Ashridge in Hertfordshire, examining the trees, their management and the wildlife which inhabits the woods. It gives a most interesting, informative and balanced view of forestry in these National Trust woods.

*The Conservation Trust Study Cards* is a useful series of 24 sets of cards, previously published as Study Notes but now revised and expanded and produced in a more hard-wearing material. They are intended for use by teachers and older students to provide a potted summary of topics which include Alternative Technology, Food and Agriculture, Land Use, Energy, Soils and Trees. While one could criticize details, they give a broad coverage, with good ideas for follow-up work and a directory of relevant organizations.

**Francesca Greenoak**

# Target market

**The Small Business Casebook**
Price £25
**Twenty Activities for Developing Managerial Effectiveness**
Price £65
Both from Gower Publishing, Gower House, Croft Road, Aldershot, Hants GU11 3HR.

These are two sets of resources recently produced by Gower, which reflect the move in business education and training towards the use of more active learning approaches such as role plays and case studies. Indeed, A I M Fleming's *The Small Business Case Book* attempts to cover the main problems that arise when setting up and running a small business by using 24 case examples.

Designed for use on business "start-up" courses, it allows the reader to examine the decisions which self-starters are likely to face, ranging over areas such as choosing the right product, raising finance, establishing the right marketing mix, controlling costs and cash flow.

The cases are original and interesting to read, often containing a mix of both the business problem and some theoretical backing. But the author probably gives too much data, so that the points to consider at the end of each case are sometimes rather limited and "peripheral" when compared with the previous information.

The target market is clearly the 25 to 45-year-old, white, male self-starter, as only one case has a woman setting up on her own; none are about school leavers and there are no entrepreneurs from an ethnic minority. £25 does not seem good value for what is really a textbook of cases.

"People Management" is the theme of *Twenty Activities for Developing Managerial Effectiveness* by Mike Lewis and Graham Kelly. This is a training manual designed for use with managers and other staff who supervise the performance of others. In a series of activities it provides a comprehensive programme which aims to improve a manager's performance in three general skill areas – communication, leadership and decision making. The authors believe in building on the experience of those being trained and then providing simple activities, cases and role plays to allow the trainees to practise new skills and reflect on them.

The package would require considerable maturity and experience from those being trained, but many of the activities could be adapted for use on Business Studies courses in schools or colleges, and the lecture notes providing the theoretical background are very clear and well presented. However, the manual is clearly aimed at a business market, and at £65 would be a luxury for most departments.

**Ian Chambers**

# Foreign exchange

**Our Europe**
Teachers' book, pupils' folder £7 incl
Keep Britain Tidy Group Schools Research Project, Brighton Polytechnic, Grand Parade, Brighton.

This is a series of reports from the Keep Britain Tidy Group Schools Research Project, established at Brighton Polytechnic. Essentially *Our Europe* gives a defining structure to exchanges between British and French schools, the implied criticism of some exchanges being that they are aimless and wasteful of time, and that pupils therefore derive much less benefit from them than they might.

*Our Europe* consists of two volumes. First, a handbook, which suggests activities for pupils (some to include their host families), makes contrasts between the French and English educational systems, lists available relevant resources, and gives case studies of schools that have run exchanges of this type successfully. Second, a folder of activity sheets (in French and English), data sheets and a simulation game.

The authors also list the advantages they see flowing from the systematic study of local environment that lies at the heart of their project: a sharper focus to the exchange, deriving from the cross-cultural dimension; integration of the pupils into the daily life of the host school; increased motivation; an interdisciplinary element; greater pupil interaction – and many others.

They do not seem to assert – at least not very persuasively – what must also be a major advantage: that the foreign language in these circumstances acquires a functional purpose and a content. One of the criticisms of much traditional foreign language teaching has been that it is "about" nothing. A comparative environmental study surely provides both a subject and a purpose for the language use.

The handbook is an invaluable source of activities, background information, accounts of other schools' experiences and advice on planning, and, once one has accepted the initial premise of the environmental study, probably could not be bettered, save possibly in presentation.

The photographs are uninspired, and the captions (when there are any) never relate to an actual named place. However, it should not be assumed that either the handbook or the folder has any real linguistic content. The two pages on "linguistic preparation" are very general and to the language teacher no more than common sense.

The work that could now be done would be to analyse the language likely to require under such pupils are ... a programme conditions and devise ... that would equip them to ... students ...

**Tim Parke**

# Thank you

**Thank You for a Book to Read.**
Overhead projector transparency pack £14.95
Lion Publishing, Icknield Way, Tring, Herts HP23 4LE.

Although I have the problem of finding "Thank you for a woolly jumper" an intrinsically comic title for any book, I have to admit that the Lion *Thank you for* . . . series is a good idea. Children need to be reminded that "finished goods" do not just happen and that their production involves many people and many raw materials.

*Thank You for a Book to Read* joins a series that has already given thanks for a drink of water and a loaf of bread – as well as the woolly jumper. It follows an antiseptic young child called Sarah on a journey to a bookseller to say thank you for a book. "Don't thank me," said the bookseller. "I only sold you the book . . ." Sarah therefore goes off to thank author, publisher, printer, carriers, paper mill workers, logs ("Thank you, logs"), trees, soil, rain, sun and God.

Available for some years as a booklet (£1.50 paperback), it was not bad value despite a certain yukkiness. Now its 10 main photographs are available as overhead transparencies: At £14.95 they must be something of a luxury.

**David Self**

# Daytime soap or real life situations?

## Richard Evans reviews a series of Australian dramas on children coming to terms with life

**WINNERS**
**Just Friends; On Loan; The Other Facts of Life; Top Kid; The Paper Boy; Quest Beyond Time; Room to Move; Tarflowers**
Eight one-hour videotapes. VHS £19.95 each; £74.75 for four + VAT
Trumedia Study Oxford Ltd, Oxford Polytechnic, Lady Spencer-Churchill College, Wheatley, Oxford OH9.

*Winners* is an Australian drama series for children centring on the theme of young people confronting a variety of life situations, particularly coming to terms with adulthood. The dramas vary in quality, thematic approach, subtlety and suitability for particular age groups from nine to 16, and therefore in the possibilities for follow-up work. At first they seemed to resemble the Australian soap operas shown on daytime television and I did not enjoy them, but familiarity whittled away my initial doubts.

Careful thought and planning will need to be put into the context in which the tapes are shown, but more important is the purpose they would serve as stimulus material for any given topic or course. Teacher preparation is essential, given the complicated teenage dilemmas and the host of moral and personal issues the videos raise.

Although the teachers' notes are detailed, they could be interpreted as being pretentious.

The Australian identity of the series may put some people off using them. For example, *Just Friends* centres on acceptability within teenage culture. Although rather stereotyped in its over-deliberate portrayal of adolescence in the local Rollarena (roller skating rink), it highlights some obvious tensions of growing up, such as choosing friends and loyalty. The central character, Susan, gains acceptance by conforming to the norms of the particular group. The video also portrays a strong competitive group ethic with different gangs of rollerskaters vying for success in an unconvincing scenario.

In contrast, *On Loan* is a powerful story about a Vietnamese girl who grows up with her adopted Australian parents. It explores the theme of how a child from war-stricken Vietnam comes to terms with her real father eventually finding her in Australia, and with the accompanying conflicts of loyalty to her adopted parents and the wish to rediscover her Vietnamese past. This video is the most successful because it transcends Australian culture and raises numerous multi- and trans-culturnl issues that would strike a chord with many children. *On Loan* would appeal to the 9 to 14 age group.

*Top Kid* is again more appropriate for top primary, lower secondary pupils and centres on the problems of personal rivalries and jealousies in the school context. Issues of favouritism, privileges and talents are raised, though the deliberate exaggerations seem a little far-fetched.

*The Paper Boy* also focuses on the personal dilemmas of a young boy, in the midst of the Thirties Depression, and raises themes that are "encountered by young people in all advanced industrial societies today", such as the relationship of education to the world of work, tensions in families between the need to earn and the need for schooling, and the reality of both youth and parental unemployment.

There are eight dramas in the series and they cover a huge range of issues and dilemmas which could be used on a wide variety of courses. There are not many such videos on the market and for that reason they should be welcomed. But there is a problem in how all these issues should be handled in discussion and follow-up work. It is not always easy to see how the more indirect links with some of the themes could be easily developed. For this reason careful planning – going well beyond the teachers' notes – would be particularly necessary in order to explore the subtleties of the dramas fully.

# From product to process

## Michael Clarke on a programme to help teachers prepare for 'GCSE: Art and Design'

**GCSE: Art and Design**
Inner London Education Authority videocassette VC GCS 1&2
From within ILEA, £15 to buy, £5 to hire, from Centre for Learning Resources, Second Floor Orders Department, 275 Kennington Lane, London SE11 5QZ. From outside ILEA, £25 to buy only, from Television and Publishing Centre, Non-ILEA Orders Department. Thackeray Road, London SW8 3TB.

In the certain knowledge that a large number of teachers are still struggling to organize GCSE courses in art and design weeks after they have begun, it is well to make clear that this two-hour video is not the comprehensive guide that they may have been hoping for. On the contrary, the producers strongly advise that it should be used alongside the in-service training manual which the Secondary Education Council has commissioned from the Open University, and that copies of both the general and National Criteria for Art and Design should be available too.

In order to benefit fully from the discussions and examples presented, it is necessary to have a firm hold on the new examination requirements and the issues they raise. These may be relatively easily digested and accommodated by teachers with previous experience of Mode 3 CSE courses, but for those who have only taught externally-assessed GCE subjects, they could be daunting, particularly at this late date. After all, this is the first time that all teachers will be responsible for grading their pupils in a common examination that radically shifts the emphasis from the product to the process.

Just how great a change this involves can be judged by the number of issues dealt with in each of the four sessions that make up the two parts of this cassette. Amounting to more than 20 fundamental items, the list includes self-directed and resource-based learning, preparatory research and course work, historical and critical studies, course structure and implementation, and the contribution of pupils and computers in the overall assessment. With seven levels of attainment possible on the final certificate, this last matter is rightly given considerable space both at the beginning and end of the programme.

The first two sessions are based on extensive discussions between Inner London Education Authority teachers and the Staff Inspector for Art and Design, Norman Binch, and they concentrate on two major issues, differentiation and coursework. We soon discover that differentiation is not discrimination but a positive approach to different kinds and levels of achievement; that preparatory studies, coursework and tutorials can reveal this achievement as well if not better than the finished work, but that teachers need to understand the intentions behind individual projects and clarify their assessment criteria, however much this may demand the recognition of unspoken value judgements.

The final sessions were produced in collaboration with the University of London School Examination Board, an institution that does not show up too well in this context. They focus on the implications for course design and development and the assessment of work. How an art department and two design faculties are structured and resourced and how they serve the developing needs of their pupils and courses are compared and contrasted, as are several ways of assembling and recording pupil profiles and grades. But what may very likely prove to be most useful is the presentation of different forms of assessment (internal and external), continuous, unit or modular, and self or negotiated. Few teachers will be familiar with all these. Hearing others discuss them is certain to increase confidence.

## Video

The next video reviews will appear in the TV Eye and Broadcasting Extra pages on 26 September.

**Locomotion; Rail; Snow**
Three films on videocassette (VHS or Betamax), price £29 inclusive
Geoffrey Jones Films Ltd, 1 Pannau St, Rhandirmwyn, Dyfed SA20 0NP

There is music in locomotion, poetry in steam, romance in reciprocating movement. These three superb railway films are free of spoken commentary but each is accompanied by a distinguished musical score closely orchestrated with the action. The accelerating pace of rail travel is suggested by a quickening tempo of inter-cutting – an impressionistic and compelling affect.

These films are a feast for eyes and ears, and offer a rich resource to any teacher ready to exploit it. Classrooms are full of words – too full, sometimes. Geoffrey Jones' films allow the trains, the railway workers and the vignettes of passengers to speak for themselves. Their stunning photography and appropriate music offer a powerful antidote to excess verbalism.

*Locomotion* was made in 1975 to celebrate 150 years of railway travel. It juxtaposes rare contemporary stills in an effective historical collage to music by Don Fraser (of Rock Bottom fame). Wordless images suggest the industrial revolution; the scrapping of Brunel's broad gauge; Edwardian family outings; tearful wartime farewells; the muscle power of the track-laying gangs; the contrasts of third and first class travel; elegant fur-collared passengers oblivious while firemen stoke coal in filth, sweat and icy winds; grouping, nationalization and electrification.

# Poetry in steam

Amid shots of well-known trains such as Locomotion and the Advanced Passenger Train, there is rare footage of the Turbomotive (the only successful turbine locomotive). But this film has a far wider audience than railway buffs; it speaks directly of the importance of railways to our history, our social life and our future. It could appeal equally in the science classroom or in general or social studies.

*Rail* is an earlier film, with music by Wilfred Josephs, conducted by the late Marcus Dods. It starts in hymn-like celebration of the great cathedrals of St Pancras, Liverpool Street, Paddington, York and Waterloo. Slowly panning, the camera traces out the soaring arches and pauses lovingly over Victorian details.

In sharp contrast follows the driver's view from the cab of a steam express, firemen stoking furiously, coaches rattling along. The music score and the cinematography work in remarkable harmony, satisfying the viewer's senses and emotions. Memorable images include mist and steam over a signal gantry and the silhouette of a Black Eight crossing a viaduct against the dawn, its passage commemorated by long lingering plumes of smoke.

*Snow* is a dramatic portrayal of Britain's battle with the elements in the winter of 1963. The ingredients are steam, speed and snow, blended with skill and sensitivity. Suited businessmen are whisked along past a backdrop of galloping horses, stranded cars and snow-drifted stations. The music is again brilliant, and like the other films its appeal transcends national boundaries. *Snow* has been studied at the Moscow Academy for Film and TV Arts for over a decade, and is widely used in American film schools.

The release of these three award-winning films on videocassette is an important event: it makes audiovisual material of rare quality available to schools at low cost. The videocassette is available worldwide in all three colour standards, in recognition of its international appeal.

**Jacquetta Megarry**

## edits

**ENGINEERING WORKS**
Engineering is one industry which is having trouble attracting and retaining high quality students. In order to get round the problem, the Engineering Careers Information Service has launched a series of new resources to inform parents, pupils and teachers.

"A Living in Engineering" is a 14-minute video presented by John Craven and aimed at 11 to 12-year-olds. A lively and dramatic programme about the manufacture of a flight simulator, it is intended to influence pupils' attitudes to engineering as a career.

"Tough Job, Tough Problems" looks at the work and environment of the engineering construction industry. Filmed at the Fawley oil refinery, Heysham 2 power station and a London head office, it focuses on a number of career opportunities.

Both videos can be purchased (£7.50 each + VAT) from EITB Publications, PO Box 75, Stockport, Cheshire. They are also available on free loan from CFL Vision, Chalfont Grove, Bucks SL9 8TN.

Other materials in the series are "New Dimensions in Engineering Careers", a free folder of 16 information sheets on career opportunities; a "Parents' Guide to Engineering Careers" and "Engineering Industry and Wealth", a fact/slide pack. These items are available from ECIS, c/o EITB, 54 Clarendon Road, Watford, Herts WD1.

**PLAY SAFE**
"Play Safe" is the title of a new video warning children of the dangers in playing in pits and quarries.

Produced by BACMI, the British Aggregate Construction Materials Industries, the video shows some sensitive but chilling reconstructions of children being buried in sandpits, crushed by diggers, and drowned in quarry pools. Teachers could show it to classes themselves, but are advised to invite local quarry managers to come and present it. Another useful suggestion is to visit a local pit or quarry.

BACMI, 156 Buckingham Palace





## briefings radio & tv

### For schools

**MEDIA STUDIES**
**(Mon 12.08, Thurs 12.12, BBC2)**
A resource for use with 14 to 16-year-olds to promote awareness of media production, particularly in television. Begins by contrasting two soap operas, "EastEnders" and "Coronation Street".

**ADVANCED LEVEL ENGLISH**
**NB (Monday–Friday 00.30 VHF4)**
A unit on "Tragedy" introduces the Greek idea of tragedy and then looks in detail at "King Lear" and "Hamlet". Followed by a two-part appraisal of Chaucer's "The Miller's Tale".

**START THE DAY**
**(Tues 9.55, Fri 9.35, ITV)**
A new set of programmes to aid teachers build the foundations of religious understanding. Here five to seven-year-olds investigate "What makes me laugh?".

**OUR WORLD – MY WORLD**
**(Tues 10.09, Fri 11.27, ITV)**
What goes on "Behind the Scenes" at school? This programme helps four to six-year-olds settle down in a new environment.

**WONDERMATHS**
**(Tues 11.40, Fri 11.00, BBC2)**
A new series for nine to 11-year-olds takes the form of mini-dramas set in a spacecraft on a mission. Sets and solves a number of mathematical problems.

**MIDDLE ENGLISH**
**(Tues 11.44, Thurs 11.03, ITV)**
Roger McGough's rather zany but moral play "Fast Forward" about Susan, a teenagor who wishes her life away. McGough plays most of the adult parts from gym mistress to form tutor.

**HISTORY LONG AGO**
**(Tuesday 14.05 VHF4)**
A new unit for nine to 12-year-olds about Ancient Egypt begins with a radiovision programme. Other broadcasts are fully dramatized stories of life in Egypt at that time.

**USING UNEMPLOYMENT**
**(Wednesday, 14.40 VHF4)**
Chris Serle presents 10 programmes giving advice to those who are not likely to get a job on leaving school. A teacher's programme is followed by nine case studies showing how Youth Training Schemes and other schemes can be useful and fun.

### Continuing education

**HONOURABLE MEMBERS**
**(Tuesday, 12.40 BBC2)**
The opinions of past, present and prospective MPs from all political parties along with documentary film of significant events.

**ISSUES OF LAW**
**(Tuesday, 19.35 BBC2)**
Michael Molyneux conducts a critical examination of the law as it affects individuals.

**THE INTERVIEW GAME**
**(Wednesday, 13.10 BBC2)**
A study of what happens on both sides of the table during interviews connected with getting a job, advice on health and better housing.

**A VOUS LA FRANCE**
**(Thursday, 13.05 BBC2)**
The television programmes intended for beginners, but useful at many levels to teach practical French.

Old flame: a new term at Grange Hill

# The meat in the sandwich

## When it comes to the grimmer side of life, children's television is not afraid to face reality. Diane Wilmer reports

One thing's for sure, the television companies I talked to aren't in the business of shirking reality when it comes to putting the meat in the sandwich of children's television drama scheduled for this year.

The gradual swing over to life's grimmer side as a source of children's television drama has been coming for years and the television companies have two strong arguments in their favour. One, we all know these things go on and children suffer behind closed doors; and two, the companies are in the business of buying and selling as well as entertaining and educating.

Most of the producers are actively encouraging new writers, but when you cast an eye down the list of the assembled authors, it is resplendent with the names of the famous, award winners, best sellers and those tried and tested over many years.

*Dramarama* seems to be the favourite slot for giving new writers a chance to get their heads turned. It's a series of single half-hour plays contributed by different companies. Maybe it's the competition between the companies that keeps the standard so constantly high, but the imagination, energy and pride that's put into these productions makes for a sharp professionalism on a small budget.

Jan Mark wrote *Frankie's Hat* for one of the Thames *Dramarama* slots, a story about a 17-year-old girl with a baby of her own, who learns, despite the pressures of early motherhood, the joys of being a kid again. Alan Horrox, the new head of children's programmes at Thames, is keen on "marketing material, not buying it in." Another of his *Dramarama* plays, *City Farm*, forms the basis of a new six-part film series due out next year.

*The Gemini Factor*, written by Paula Milne of *SWALK* fame, a series seen in April, is a six-part drama about gender. Twins Leah and Lee are born illegitimately and sent off to different parts of the country. A series of coincidences brings him to her town and their proximity releases hitherto unknown powers.

Television South are under new management since Anna Holme's move to the BBC. Nigel Pickard takes up the reins with four *Dramaramas* planned for the year and a new series by Ann Pilling. *Henry's Leg*, dramatized in six parts by Roy Russel, deals with a family split-up. Dad walks out leaving mum utterly distracted, unable to cope with anything, least of all making a living, so she solves that problem by taking in an art student as a lodger. Life immediately perks up for Henry.

Lewis Rudd, head of children's programmes at Central Television, has a lot on offer over the next year. There's a second series of *From the Top*, written by Bill Oddie and Laura Beaumont. It's the story of life in a zany stage school with lots of showbiz razzmatazz. In the winter there's a six-part drama series scheduled. *The Secret World of Polly Flint* by Helen Cresswell. A miner's daughter hears the legend of a village that's been swallowed up into the earth while she's staying with her aunt deep in the Nottinghamshire countryside.

Katie Reynolds, the main character in the series, was chosen from Central's Junior Television Workshop. It's a pool of young performers who are used by the company for drama, light entertainment and reporting. The 32 children's parts in *YES* (Youth Enquiry Service) were all given to Birmingham kids in the workshop. The writers of this 13-part series, Nick McCarthy, Simon Masters and Roger Parkes, also used the workshop to bounce ideas off the kids. *YES* is scheduled for next spring.

Younger children can look forward to Hallowe'en in more ways than one. Gill Murphy's much loved *The Worst Witch* will be dramatized, with Diana Rigg and Tim Curry in the lead roles.

Central have recently tackled the subject of child abuse in one of their *Dramaramas*. So far they have two plays for this strand lined up for next year. *Look at Me* deals with the problems caused by dyslexia, and for the second play Lewis Rudd is actively exploring the possibilities of a play on sexual abuse, but he stresses, "only if it's approved by the NSPCC."

Stephen Leahy, head of children's programmes at Granada, "crosses departments to make use of the talents in his company". They produced one *Dramarama* last year and plan to do more this year. They aim to make one big series a year and it looks like Willis Hall's *Return of the Antelope* will have pride of place in this slot for some time to come. The second series is out this October, with a Christmas special for December 21.

The EBU (European Broadcasting Union) is an international drama exchange which was set up in 1985. The executive producer is Joy Whitby, who's already putting together the third exchange scheduled for 1987. Last year's British contribution was the *Silver Trumpet* by Neil Innes, produced by Yorkshire Television. Next year Central will present ITV with Phil Redmond's play *The Bike*.

Paul Stone at the BBC expresses the company's major commitment to children's television drama and with an output of 18 to 20 *Grange Hill* episodes a year, plus three other six-part series, it's not exactly hard to believe. Generally speaking they produce one contemporary series a year, an adventure fantasy and a comedy. *Running Scared*, *December Rose* and *Josh's Glans* filled these slots last year. This year it's Lucy M Boston's *The Children of Green Knowe*, a second series of *Josh's Glants* and *The Cuckoo's Sisters* by Ann Pilling, which deals with the problems of identity in childhood.

There's also *Johnny Briggs*, the primary schools' answer to *Grange Hill* and the salvation of every child who up until this series might have laboured under the misconception that life didn't really begin until they went to comprehensive and turned spotty and difficult.

Paul Stone believes that Anna Holme's recent appointment as head of children's programmes at the BBC will bring about powerful changes in their already prestigious drama department, so what can we expect? According to him "the integration of a social conscience into a naturalistic dramatical format", which brings me nicely back to *Grange Hill*. The 10th series starts in January and doesn't for a minute shun the horrors of staying off heroin. Zammo may have kicked it in series nine, but can he hang in and continue to shout with thousands of others, "Just say NO"?

One thing is guaranteed in the area of children's television drama. Nothing is simple and nobody is talking down to anybody, whatever age they might be. Switch on your tellies and find out, you'll soon see what I mean.

# This silver tongue

## Robin Buss previews a series on 'The Story of English'

**The Story of English**
BBC2, Mondays 8.5pm
From September 22.

The world's first global language? The importance of English, amply demonstrated in the first part of William Cran's nine-part series, hardly needs demonstrating, though the supporting evidence comes across like the "Did You Know?" section of the Book of Facts for Boys and Girls.

Used daily by 1,000 million people, the language of all air traffic communications and 75 per cent of telex messages is being studied in China alone by more second-language learners than the entire population of the United States of America. Liberated from its colonial past ("a language is a dialect with an army and a navy"), it serves as an unloaded messenger across countries (India) or continents (Africa) where it is nobody's mother tongue. Not that it is entirely free of political and social connotations. In India, educated means learning English and "every guy in today's society" wants his wife to speak it. Who controls the air traffic in your house?

The English themselves, born with this silver tongue in their mouths, used to be arrogant. Now we are humble. We no longer refer to dialects, but to "varieties of language". While seeing no urgent need to burden ourselves with other varieties, like Mandarin Chinese, Urdu or French, we gracefully acknowledge that our own original is not necessarily best.

We choose to present this series Robert MacNeil, whose Scots name and Canadian accent can give audible proof of their linguistic history, without the possibly condescending tones of BBC or Received Pronunciation. We concede, thankfully, that it is no longer British; but US, economic and political power that makes this an international and a multinational language. We can still enjoy the benefits while others take the blame.

Even so, we can flatter ourselves that here is where it started. The most Amazing Fact is how the speech of the Dark Age invaders of Britain, fused with Norman French, acquired such universal status that it has every been recorded and offered to the galaxy, on the assumption that if there is anyone out there, they will realize education means learning English. The free demonstration lesson is now on its way towards Alpha Centauri, but the bugeyed monsters should hurry to subscribe for the rest of the course before it goes out of date. Programme 7 illustrates how, in a generation, the public school accent has been subtly modified.

Nine parts are scarcely enough to cover the whole story from Chaucer to Cockney and Creoles. The Unamazing Fact that British English is a variety of declining importance, is not deplored. We are invited, instead, to appreciate the history of our variety and the contemporary richness of the language.

In themselves, the different parts of the series, almost self-contained, illustrate the proliferation of varieties and the fragmentation that is one of its themes. This may be a good thing, but what of those endangered speeches that are being replaced? A note of bland self-congratulation creeps at times into this story. The language no longer needs defending and its conquests are led by an international task force which we, as citizens of a declining economic and political power, would be foolish to criticize.

The book to accompany the series is reviewed on page 26

4 *Titles Available For Recording From Sunday 21 September 1986*
**Approximate Transmission Times.**
guild

Sunday 21 September
1.30 Ever Thought of Sport? – Repeat *Fee Code A*
5.00 Everybody Here – Repeat *Fee Code C*
Monday 22 September
6.00 I Could Do That – Repeat *Fee Code C*
Tuesday 23 September
3.45 In My Experience – Repeat *Fee Code B*
4.00 Shadows Plus *Fee Code B*
Wednesday 24 September
6.30 Flashback: Images of the Family – Repeat *Fee Code C*
8.30 Divorce Reports *Fee Code D*
Thursday 25 September
8.00 Rainbow *Fee Code D*
Friday 26 September
8.15 Bandung Files *Fee Code C*
Saturday 27 September
6.00 Right To Reply *Fee Code A*
6.30 The Paths We Choose *Fee Code B*
*For details of the scheme, and any other information, contact Judith Fennell at:*
**GUILD LICENSING**
6 Royce Road, Peterborough PE1 5YB
(0733) 315318
Late Changes (0733) 312[illegible] (0099)

# Sara's story

**The Bondage of Love: a life of Mrs Samuel Taylor Coleridge. By Molly Lefebure.**
**Victor Gollancz £15.95. 0 575 03871 3**

"Wordsworth – Wordsworth has given me up. He has no hope of me – I have been an absolute Nuisance in his family." Coleridge's bitter cry of anguish at what he regarded as a humiliating breach of friendship was the beginning of a quarrel that became the literary *cause célèbre* of the day. The year was 1810. Coleridge's addiction to opium was the despair of his family and friends. William and Dorothy Wordsworth had been swiftly disabused of their conviction that where others, including his wife, had failed they could "manage him". They, no more than most of their contemporaries, properly understood the full dreadful grip in which his addiction held him. What they did know was that Coleridge caused emotional havoc under whatever roof he sought refuge. So, understandably, Wordsworth had warned Basil Montague, Coleridge's latest would-be protector, of what he would be taking on. Unwisely, Montague had repeated Wordsworth's confidential disclosures to Coleridge himself.

Sara Coleridge, who was never admitted to the "sacred and privileged pale" of the "Wordsworth circle" was no doubt less surprised than anybody by her husband's reaction. Bitter and repeated experience during the course of a tormented marriage had convinced her that "nothing but tranquillity keeps him tolerable, care and anxiety destroy him". What had driven Sara to that conclusion, and how conscientiously in her relations with Coleridge she tried to act on it, *The Bondage of Love* makes abundantly and absorbingly clear. Molly Lefebure tells Sara's story with a verve and a quickness of sympathy that rapidly engages the reader's own.

Coleridge had known Sara Fricker a fortnight when she accepted his offer of marriage in 1794. He seems to have married her less as a woman than as a necessary constituent of the doomed Utopian plan (the "Scheme of Pantisocracy") he was dreaming up with Southey. The plan for a Utopian settlement in America of course came to nothing; the marriage went ahead. Happy though it was at first, Coleridge

Sara Coleridge (left) with her cousin Edith May Southey, painted by E Nash, 1820

soon came to feel that he had mistaken the "ebullience of schematism for affection". Theoretically radical on the question of women's rights, he was in practice deeply conventional. A wife should, in the "docility of her nature", "adopt her husband's opinions on all subjects". He later complained that his wife lacked the capacity for "Conformity". He could say, on the birth of his daughter Sara, that he "bore the sex with great fortitude", "I had never though of a girl as a possible event."

It is the fortitude of Sara, Mrs Coleridge, that makes the subject of Molly Lefebure's book. Drawing on many of Sara's previously unpublished letters to her husband, she seeks to correct the distorted view of her character that has come down to us largely through Coleridge's own disparaging descriptions and their all too often uncritical echoes in those of the Wordsworths (Dorothy in particular). An abundance of documentary evidence leaves us in no doubt that Mrs Coleridge' daughter spoke the plan truth when she acknowledged her mother's "steady deep affection for those she was connected with by blood and friendship".

The chief obstacle to Coleridge's happiness was not marital incompatibility (the Wordsworths' view) but opium. It was not, as Coleridge protested, Sara, who was the ruination of his "moral character", "incapacitating him" for "any worthy exertion" of his faculties, but opium. Coleridge had been trapped in the initial stages of morphine addiction by the time he was an undergraduate. From her own work with drug addicts Miss Lefebure is well placed to understand the nature of Coleridge's plight and its moral consequences: the cycle of indulgence, guilt and remorse, torpid reluctance to make amends, deepened guilt and depression, further destructive indulgence.

Periodically deserted, abused and finally estranged from Coleridge, Sara bore it all with a stoicism no less admirable for being so much less spectacular than the torments of ravaged genius. That genius has its many monuments. *The Bondage of Love* is a modest monument to its most neglected victim.

**Roger Knight**

# Welcome light

**Essays in Social History, volume 2. Edited for the Economic History Society by Pat Thane and Anthony Sutcliffe. Oxford University Press £25.00. 0 19 873078 0, £9.95. 873077 2.**

The Economic History Society shows us, for a second time, just what is afoot in English Social History. The editors' introduction sets their chosen papers in the context of the last decade's variegated work. In one sense, their scope is narrow, for they scarcely stray beyond our exhaustively documented and incessantly analysed 19th century. In other ways the approach, methodology and variety is remarkable. Indeed, you should note that (as the editors point out with pride) the working classes do not monopolize the book. There are pieces on the wealth of the middle class, by W D Rubinstein; on the petite bourgeoisie (shopkeepers and the like) by Geoffrey Grossick; and even, by Roy Hay, on how some employers encouraged welfare legislation in the days of the last Liberal government.

Other authors deploy the full battery of methodological tools as supplied by sympathetic disciplines: sociology, economics, anthropology. Statistics clutter every page of some essays; others appear totally immune. Oral history helps Elizabeth Roberts to discuss working-class living standards in Lancashire. The workshop approach is demmonstrated in Raphael Samuel's chapter on the rural labourer. Gwyn Williams joyfully celebrates the rise of a politically active Welsh working class in a burst of national pride, family loyalty and poetic enthusiasm. In contrast, David Levine coolly dissects demographic behaviour in a Leicestershire village to help explain why population exploded in the age off industry.

Each essay throws welcome light on its chosen corners; and each investigation demonstrates afresh the complexities and entanglements of social history, underlining the density of enveloping darkness. In coming decades the essays in social history will come thicker, faster and with ever more variety.

**Tom Corfe**

# Taking the long view

**The Penguin Dictionary of English Idioms. By Daphne M Gulland and David G Hinds-Howell.**
**Penguin £3.95. 0 14 051 135 0.**

Could it be that Messrs Gulland and Hinds-Howell have met their Waterloo? Looked at from all sides, and taking the long view, one could say that they had their backs to the wall with the *Dictionary of English Idioms*. If one were being generous to a fault one might think it better to swallow one's critical pride and stay one's hand from casting the first stone. It's easy to be wise after the event, after all, but the dictionary leaves a lot to be desired and in the end it's really nothing to write home about.

English idioms being so vigorously and changeable, a lot of fun is expected of a book such as this. One pins hopes high, so its doubly disappointing to have crushed by ommissions, curious indexing, and rather too many phrases that went out with the Ark.

Random oddities: the dictionary has an eye *on* the main chance, but not *to*; it includes the phrase "to have the face to" (meaning brass neck), which seems to have disappeared these days; who has ever heard of a Dutch party, or what happens when Greek meets Greek? To make a dead set at sounds archaic to me, it's said to mean either aggression of setting one's cap; the dictionary only speaks of teething trouble, when troubles plural are much more common. After all, it never rains but it pours.

There are lots more that feel archaic: climbing like a steeplejack, being out at elbows, taking a cockshot (I couldn't find pot shot) and Paul Pry, which apparently means Nosy Parker, of whom I could find no mention. Setting people by the ears is not done any more as far as I know, and neither is tickling the ears (fluttering).

The omissions could be attributable to the authors' old-fashioned and maybe rather snobbish qualities. Or possibly to the index, which doesn't cross-reference at all well. Whatever the cause, I couldn't find some very ordinary examples such as half-baked, it takes one to know one, up the curtains, or takes the biscuit.

**Frances Farrer**

# Store porch gossip

**Dust Tracks on the Road. By Zora Neale Hurston.**
**Virago £4.95. 0 86068 663 9.**
**Their Eyes Watching God. By Zora Neale Hurston.**
**Virago £3.95. 086068 524 1.**
**The Street. By Ann Petry.**
**Virago £3.95. 0 86068 668 X.**

Alice Walker and Toni Morrison, among others, have openly acknowledged their debt to these two writers, especially Zora Neale Hurston, and it is a cause for celebration that Virago have now made them more widely available in this country.

Hurston belongs to the tail end of the Harlem Rennaissance movement, that was also taken up and enthused over in the 1920s by a number of society whites such as Nancy Cunard – the "niggerati", as Hurston called them with characteristic wit. She is a natural writer of great skill and polish, but what distinguishes her most of all is her extraordinary zestful *élan*. The "crow in the pigeon's nest", as she calls herself in her autobiography *Dust Tracks on the Road*, is told by her grandmother that she'll end up being pitched by white folks – "Youse too brazen to live long".

She has an uncanny ear for the way people speak, especially the people of Eatonville, the all black town in Florida where she grew up. Her characters reproduce faultlessly the rhythms and idioms of the talk that went on 'on the store porch, the gossip and rifles" that was never used for "dull idiom gives vigour to all her writing; phrases like "I have been in sorrow's kitchen and licked out all the pots", or her description of the morning when the hurricane broke in "Their Eyes Watching God", "Even before the sun gave light, dead dny was creeping from bush to bush watching man". People have quoted the ambiguous nature of the political stance that Hurston takes towards issues of race in her autobiography, "Different idioms, yes . . . inherent difference, no", and her reticence about revealing her adult life. To my mind the tailing off of the final chapters, further eviscerated by contemporary editors, evokes all the more clearly the fierceness of the struggle she was engaged in and the inability of even her formidable energy to surmount entirely the restrictions put upon her.

Her writing is all about strong women. For example the heroine of *Their Eyes Watching God*, Janie, makes two prudent marriages to men she doesn't love in an attempt to avoid the black woman's fate (for as her grandmother says, "De nigger woman is de mule of de world"), before finding a man to love who will love her. Tea Cake is at first sight a feckless charmer but to Janie his generous, carefree spirit is what she has longed for, "a bee to a blossom – a pairtree blossom in spring". Her neighbours scorn her choice because, unlike her, he has no money and is at least 10 years her junior. The first half of her life is described in an adequate but cursory way but the real story gets underway when Janie, now over 40 , leaves with Tea Cake for the bean and sugar cane harvest in the Everglades. Here among poor folk, she finds the life and friendship she's been starved of and although the book ends in tragedy, it remains a celebration of a people and a way of life.

No such affirmation is possible in the later and much darker novel, *The Street*, by Ann Petry. This novel is part of the protest fiction of the Forties and Fifties and describes the inevitable corruption that consumes every man, woman and child who struggles to survive in Harlem.

Lutie Johnson is beautiful, strong, intelligent and full of life and confidence when she is forced to take her eight-year-old son, Bub, to live in Harlem. We watch her inevitable defeat and destruction as the white man denies the black man work, forcing the black woman into low paid drudgery and their neglected kids into street crime. "Yes. The women work and the kids go to reform school. Why do we work? It's such a simple, reasonable reason. And just thinking about it will make your legs stop trembling like the legs of a winded, blown, spent horse." The characters and the place in all its filthy, malodorous vitality are vivid and the reading compulsive. But the progress of these painfully wasted lives instills in the reader a sombre, angry vision that is akin to that of the writer.

**Jane Corbett**

# Literary luminaries

Four of Thames and Hudson's excellent series of monographs on writers and their world are now available in paperback at £3.25 each. The formula, an unpretentious but informative one of straightforward biographical text and wide-ranging illustrations, is perhaps least successful in the case of F E Halliday's Shakespeare (0 500 26021 4), which has to make do with rather too many photographs of buildings and copies of title pages. But William Sansom's Proust (0 500 26020 6), Chester G Anderson's Joyce (0 500 26018 4) and the Yeats of Michael Mac Liammóir and Eavan Boland all lived after Daguerre. Proust as an alert young *lycéen* or smiling at a *déjeuner sur l'herbe* with relations, Joyce in dandified stance outside Shakespeare and Company or slumped head in hands after his eye operation, Maud Gonne in her Pallas Athene pose and Yeats as a smiling public man, two striking heads of Ezra Pound recalling his restless advocacy of both Irish writers – such photographs both summon up and illuminate a literary world that seems further past recall than mere chronology would suggest.

An Outline of American Literature by Peter B High (Longman £4.95. 0 582 74502 0) has a text, apparently aimed at foreign students, that's little more than a briefly critical catalogue of most US writers from Captain Smith to Sam Shepard. There are several fine illustrations, however, notably of Longfellow (a Julia Cameron portrait), Whitman, Dreiser and James Baldwin.

There are no photographs in John Clare's Autobiographical Writings edited by Eric Robinson (Oxford £3.50. 0 19 281923 2), but discreet woodcuts, exemplary editing and Clare's own scattered but moving prose fragments combine to tell one of the most remarkable parts of the story of the 19th century imagination.

**Tom Deveson**

# Spheres

Four more volumes have been published in the Sphere History of Literature (earlier ones were reviewed by Tom Deveson in *The TES* August 8): The Middle Ages edited by W F Bolton, English Poetry and Prose 1540–1674 edited by Christopher Ricks, Dryden to Johnson edited By Roger Lonsdale, and American Literature to 1900 edited by Marcus Cunliffe are all published by Hamish Hamilton at £12.95 each.

David Hopkins's John Dryden (CUP £25.00 and £7.50) will make a first-class introduction for sixth-formers, dealing with the commercial, political, literary and religious influences as well as offering a detailed analysis of the work.

**Gilts. By Elmore Leonard. (Penguin £2.50. 0 14 007925 4.) Against a backdrop of immorality, in which the law seems unable to curb the violence and exploitation which dominate Atlantic City, Vincent Mora is a rare example of virtue. With his kaleidoscopic view of society, Elmore Leonard once again succeeds in providing a tense and acutely suspenseful plot which results in an exhilarating novel.**

**Susan Honeyands**


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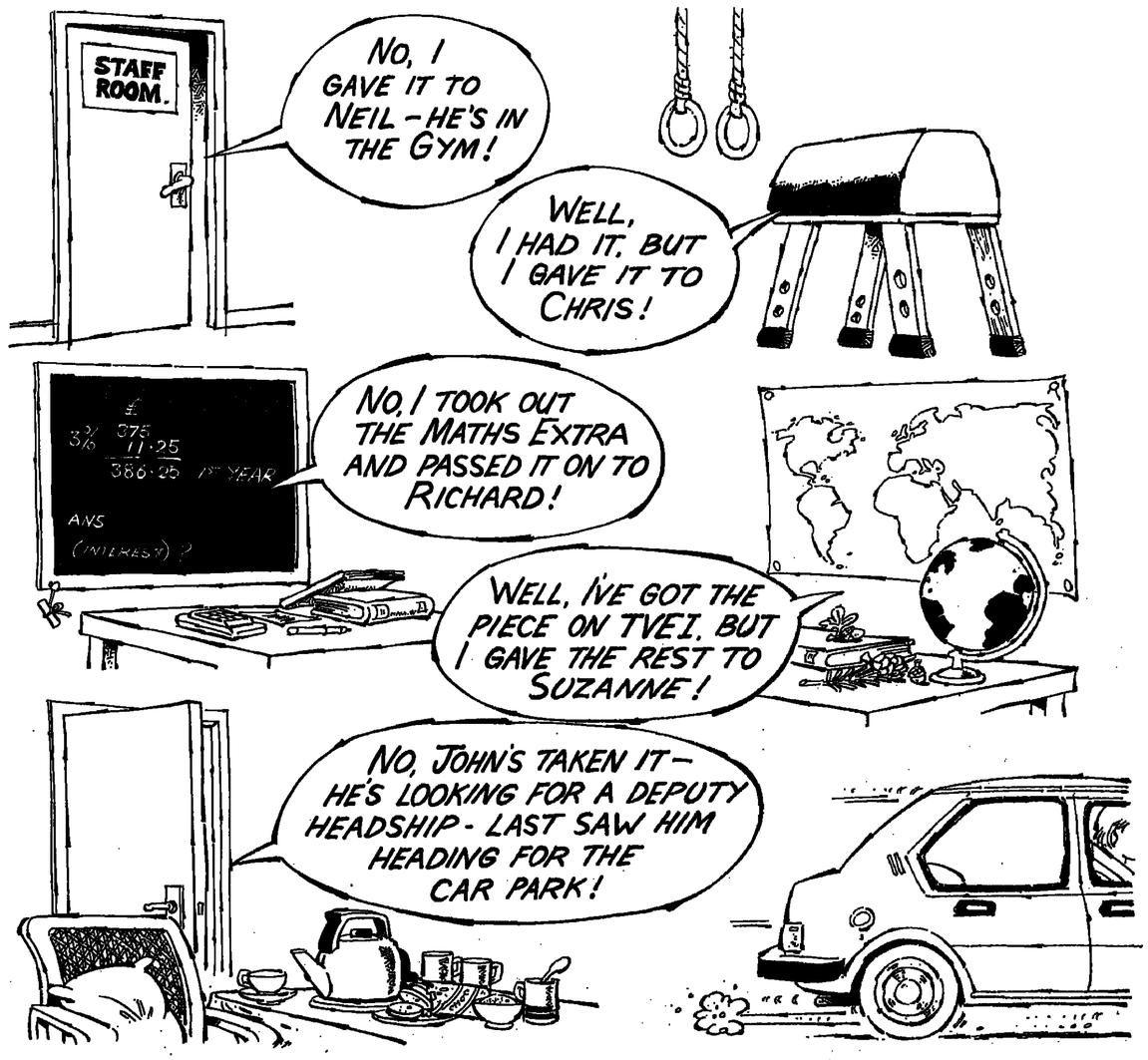


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## Nursery Education

### Other Appointments

**BARNET**
LONDON BOROUGH
Required January 1987
BARNFIELD J.M.I. SCHOOL
Silkstream Road, Edgware HA8 0DA
Tel: (01) 952 6062
Roll 207
NURSERY TEACHER - Scale 2
This is a challenging opportunity for an experienced nursery teacher to assume responsibility for a new double nursery unit at this friendly and forward-looking school. Visits welcome, please telephone Headteacher.
Removal expenses and separation allowances available.
Application forms (s.a.e.) obtainable from and returnable to Head Teacher by 3rd October, 1986.
(97364) 100026

**BARNET**
LONDON BOROUGH
Required January 1987
DOLLIS INFANTS SCHOOL
Pursley Road, Mill Hill NW7 2BU
Roll 295
Experienced and keen Nursery Teacher required to develop good nursery practice in this stimulating Nursery Class. Scale 2.
Removal expenses and separation allowances available.
Application forms (s.a.e.) obtainable from and returnable to the Head Teacher by 26th September, 1986.
(97336) 100026

**BEDFORDSHIRE**
EDUCATION SERVICE
SOUTHWAY NURSERY SCHOOL
Ampthill Road, Bedford
Tel: Bedford 66320
Required for January 1987, an enthusiastic and experienced Nursery Teacher, Scale one.
Candidate should state their curriculum interest.
Application forms and further details from the Headmistress, sae please.
An Equal Opportunities Employer. (97250) 100026

**BERKSHIRE**
ROYAL COUNTY OF BERKSHIRE
THE LAWNS NURSERY
Imperial Road, Windsor SL4 3RU
N.O.R. 140
Required January a full-time (or part-time mornings) experienced Nursery Teacher.
Candidates should be able to work well as a committed member of a team and contribute to Curriculum Development.
Please apply in writing to the Headmistress.
No Closing date.
An Equal Opportunity Employer. (97204) 100026

**BERKSHIRE**
WAVERLEY SCHOOL
Ravenswood Avenue, Crowthorne, Berkshire
Required from 3rd October, 1986, a qualified teacher to work in the Nursery Department of this independent school - Maternity Leave cover, with likelihood of permanent position later. Mornings only (0.5 Burnham).
Please send application to the Headmaster immediately, giving full c.v. and the names and addresses of two referees. (97941) 100026

**DEVON**
COUNTY COUNCIL
Please see display advertisement on Page 55.
(97115) 100026

**CHESHIRE**
EDUCATION COMMITTEE
DARNHALL COUNTY PRIMARY SCHOOL
Sandyhill Road, Darnhill, Winsford, Cheshire
Tel: Winsford 593315
SCALE 2 - NURSERY
Required for January 1987 - an experienced Nursery Teacher who enjoys working with pre-school children.
Application forms available from and returnable to the District Education Office, Watling Street, Northwich, Cheshire. Closing date 10th October 1986.
(98822) 100026

**DUDLEY**
METROPOLITAN BOROUGH
Equal Opportunities Employer
PERIPATETIC TEACHER FOR PRE-SCHOOL CHILDREN WITH SPECIAL NEEDS
Scale 2 + S
Required as soon as possible a TEACHER of pre-school age children to offer peripatetic support to nursery staff in the education of children with special needs as well as running small part-time groups of other children with special needs. Applicants should have experience of working with such children as well as nursery teaching experience. Car driver essential.
Application forms and further details available from Mr. R.A. Blakey, Principal Educational Psychologist, 35 St. James's Road, Dudley, West Midlands. Tel: Dudley 55433, Ext. 4500.
(11580) 100026

**EALING**
(LONDON BOROUGH)
EDUCATION SERVICE
NURSERY TEACHER IN DISRAELI DAY NURSERY – Scale 2)
The Authority seeks to appoint for January 1987, a fulltime qualified nursery teacher to work principally in the day nursery which provides day care for young children under the control of the social services committee.
Applications are invited from teachers who have completed their probationary period and preferably have some further experience in nursery education.
The teacher appointed will be attached to Glebe Nursery School and will be generally responsible to the Head of that school but they will also need to develop a close working liaison with the officer-in-charge of Disraeli Day Nursery.
£1,110 London Weighting.
Application forms (SAE) from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU, to be returned by 3rd October, 1986.
Ealing's new Council welcomes applications regardless of sex, race, ethnic origin, sexual orientatin, disability or responsibility for dependants.
(96707) 100026

**RICHMOND UPON THAMES**
LONDON BOROUGH OF RICHMOND UPON THAMES
WINDHAM NURSERY SCHOOL
Windham Road, Richmond, Surrey TW9 2HP
A resourceful and stimulating nursery trained teacher, Scale 1 plus Outer London Allowance of £726, is required to work in a team situation in this 39 place school offering morning and afternoon sessions.
A particular interest in children with special educational needs would be an advantage.
Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the school by Friday 3rd October, 1986.
(97331) 100026

**ENFIELD**
LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
ENFIELD COLLEGE
Ref ECT57
LECTURER I FOR NURSERY NURSING
(For further information please see Colleges of Further Education). (97381) 100026

**HEREFORD AND WORCESTER**
COUNTY COUNCIL
RIGBY HALL SCHOOL
Rigby Lane, Bromsgrove, Worcs.
Required from January, 1987 a teacher to work predominantly with junior aged children with moderate learning difficulties in this Day Special School. Good primary teacher experience essential and previous work with children with special Educational Needs an advantage. In addition to teaching basic skills an ability to offer P.E. (including swimming), computer assisted learning or science an advantage. Scale 1 + S.S.A.
Application forms together with further details available from the Headteacher, on receipt of S.A.E. Prospective candidates are invited to visit the school by prior arrangement.
Closing date for applications two weeks following the publication of this advertisement.
(97875) 100026

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request

**NORTHAMPTONSHIRE**
DAVENTRY SOUTHBROOK INFANT SCHOOL
EARLY EDUCATION UNIT
Hawke Road, Daventry, Northants NN11 4LJ
Tel: Daventry 703440
Required for January 1987, a Scale 3 Nursery trained teacher to be in charge of an established 42 place Nursery Unit. This includes 12 full-time places for children with Special Needs.
Applicants should be enthusiastic and have a sound knowledge of Nursery practice.
Further details can be obtained from the Headteacher, Miss M. Massie.
Application forms (s.a.e.) available from the County Education Officer (Ref: MH), Northampton House, Northampton NN1 2HX.
Closing date - 3rd October.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability.
(97118) 100026

**EALING**
LONDON BOROUGH
EDUCATION DEPARTMENT
COSTON FIRST AND MIDDLE SCHOOL
Oldfield Lane South, Greenford UB6 9JU
Nursery trained teacher required from January 1987 to open a 20 place nursery class in this combined First and Middle School.
Scale 1 plus £1,110 London Weighting.
Application forms (SAE) and further details from the Head, to be returned by 3rd October 1986.
Ealing's new Council welcomes applications regardless of sex, race, ethnic origin, sexual-orientation, disability or responsibility for dependents. (96849) 100026



## Primary School Education

### Headships

**BERKSHIRE**
BINFIELD C.E. CONTROLLED PRIMARY SCHOOL
Binfield
Required from April 1987 a Headteacher for this new Group 4 C.E. (Controlled) Primary School scheduled for opening in September 1987.
Application form and further details from the Director of Education (Ref. PDC), Shire Hall, Shinfield Park, Reading RG2 9XE. (SAE). Closing date: 29th September 1986.
An Equal Opportunity Employer. (97564) 110010

**CUMBRIA**
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced Teachers for the following HEADSHIPS:
ABBOTSMEAD COUNTY JUNIOR SCHOOL
Barrow in Furness
(Mixed 7-11 262 on roll)
GROUP FIVE
WELTON SCHOOL
Welton, Carlisle
(Mixed 4-11 34 on roll)
GROUP ONE
Application forms and further details available from The Director of Education, 5 Portland Square, Carlisle CA1 1PU to whom completed forms should be returned by 3 October 1986. (S.A.E. Please).
(96997) 110010

Redbridge London Borough

Required for April 1987:

**HEADTEACHER**

**GROUP 5**

**REDBRIDGE JUNIOR SCHOOL: College Gardens, Redbridge, Ilford, Essex IG4 5HW**

A suitably qualified and experienced teacher is required for the Headship of this Junior (7-11) School.

**Further details of the post and application forms are obtainable from the Director of Educational Services, 255-259 High Road, Ilford, Essexd, IG1 1NN (Telephone 01 478 3020 Ext. 193) to whom completed forms should be returned by 3 October 1986.**

(02301)

**SHROPSHIRE EDUCATION COMMITTEE**
**(AN EQUAL OPPORTUNITY EMPLOYER)**

**PRIMARY HEADSHIPS**

**BURNHAM PRIMARY AND SPECIAL ● GROUP 5**

Applications are invited for the Headship of:

**St Georges County Junior School**
**Woodfield Road, Shrewsbury SY3 8JP**

Available from the beginning of the Spring Term 1987.

**Application forms and further particulars (S.A.E.) from:**

**County Education Officer,**
**Education Department,**
**Shirehall,**
**Abbey Foregate,**
**SHREWSBURY. Tel: 254408**

**To be returned by Friday, 26th September, 1986.**

(00850)

**CAMBRIDGESHIRE**

**HIGHLEES JUNIOR SCHOOL, ASHTON ROAD, WESTWOOD, PETERBOROUGH, PE3 7ER.**

**Required for January, 1987:–**

Applications are invited from experienced and committed teachers for this Group 4 headship.

Possible housing assistance.

**Further details and application form available from the Senior Area Education Officer, Education Office, Touthill Close, City Road, Peterborough, PE1 1UJ (s.a.e. first class). Closing date 10th October, 1986.**

(02301)

**EQUAL OPPORTUNITY EMPLOYER**

**BERKSHIRE**
FURZE PLATT INFANT SCHOOL
Oaken Grove, Maidenhead SL6 6HQ
NOR: 200
Required for January 1987 a Headteacher for this Group 4 Infant School.
Application form and further details from the Director of Education (Ref. PDC), Shire Hall, Shinfield Park, Reading RG2 9XE. (S.A.E. please).
Closing date: 6th October.
An Equal Opportunity Employer. (97249) 110010

**DEVON**
COUNTY COUNCIL
Please see display advertisement on Page 65.
(97101) 110010

**DUDLEY**
METROPOLITAN BOROUGH
Equal Opportunities Employer
CRADLEY C.E. (AIDED) PRIMARY SCHOOL
Church Road, Halesowen, West Mids. B63 2UL
Applications are invited for post of Headteacher (Group 4) from January 1987. Applicants must be committed members of Christian Church.
Details/Application forms from and returnable to Chairman of Governors, c/o School by 3rd October.
(12549) 110010

**EALING**
LONDON BOROUGH
EDUCATION SERVICE
DRAYTON FIRST AND MIDDLE SCHOOL
Drayton Grove, Ealing W13 0LA
Head required for January 1987.
Group 4 + £1,110 London Weighting and Social Priority payments. Relocation expenses payable subject to conditions.
Application forms (sae) and further details from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU, to be returned by 3rd October, 1986.
Ealing's new council welcomes applications regardless of sex, race, ethnic origin, sexual orientation, disability or responsibility for dependents. (96791) 110010

**EALING**
LONDON BOROUGH
Education Service
LADY MARGARET FIRST SCHOOL
Lady Margaret Road, Southall UB1 2RN
HEAD
Required for January 1987. Group 5 plus £1,110 London Weighting.
Application forms and further details from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU (S.A.E.) to be returned by 3rd October, 1986.
Relocation expenses payable subject to conditions.
Ealing's New Council welcomes applications regardless of sex, race, ethnic origin, sexual orientation, disability or responsibility for dependents. (96853) 110010

**EALING**
LONDON BOROUGH
EDUCATION SERVICE
DOWNE MANOR FIRST & MIDDLE SCHOOL
Down Way, Kingshill Avenue, Northolt UB5 6NW
HEAD
Required for January, 1987. Group 4 plus £1,110 London Weighting.
Application forms and further details from Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU (S.A.E.) to be returned by 3rd October, 1986.
Relocation expenses payable subject to conditions.
Ealing's new Council welcomes applications regardless of sex, race, ethnic origin, sexual-orientation, disability or responsibility for dependents. (96852) 110010

**GLOUCESTERSHIRE**
See display advertisement on Page 46. (96918) 110010

**HERTFORDSHIRE**
ST PAUL'S RC JMI SCHOOL
Park Lane, Flamstead End, Cheshunt, Herts. EN7 6LR
(Group 4) N.O.R. 180
HEADTEACHER
Required for January 1987. Must be practising Catholic and hold a Catholic Teacher's Certificate. London Fringe Allowance payable.
Application form and further details available from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ., and be returned to Mrs M.A. Drew, Chairman of Governors, C/o St Paul's RC JMI School, by MONDAY 29TH SEPTEMBER 1986. Please enclose s.a.e.
(97459) 110010

**HERTFORDSHIRE**
STRATHMORE INFANTS' SCHOOL
Old Hale Way, Hitchin, Herts. SG5 1XR
Required for January 1987 Headteacher for this Group 4 school catering for children aged 4 to 7. There are currently 180 pupils on roll, half of whom come from an ethnic minority background. Recruitment Incentive Scheme in operation.
Further details and application form available from The Divisional Education Officer, North Herts Division, County Council Offices, Grammar School Walk, Hitchin, Herts. SG5 1JN. Tel: Hitchin 38162 (foolscap s.a.e. please).
(96742) 110010

**HERTFORDSHIRE**
SWING GATE LANE FIRST SCHOOL
Swing Gate Lane, Berkhamsted
Group 4
Applications are invited for the HEADSHIP of this school for January 1987, following the promotion of the present holder.
Forms and further details form the Divisional Education Officer, The Bury, Queensway, Hemel Hempstead, Herts. HP1 1HQ. (S.A.E. please). Closing date: 29th September.
(96619) 110010

# Wiltshire

**Primary Education**

**HEADTEACHER POST**
**LIDEN JUNIOR SCHOOL**
**Liden Drive, Swindon, SN3 6EX**

Group 6 Est. N.O.R. 365

Required for January, 1987, following the appointment of the present postholder to another school in the County. The school serves a recently built residential area on the south eastern edge of Swindon. It is housed in a modern building and some temporary accommodation. Applications are invited from experienced, enthusiastic teachers with a commitment to good modern primary school practice and the capacity to continue curriculum development.

Previous applicants will remain under consideration unless they indicate they are no longer candidates for the post.

Application forms and further details (s.a.e. please) available from The Chief Education Officer, (ref PJK), Sanford House, Sanford Street, Swindon, SN1 1QH, returnable no later than the 24th September, 1986.

**DEPUTY HEADTEACHER POSTS**
**CHRIST THE KING R.C. AIDED PRIMARY SCHOOL,**
**Earls Court Road, Amesbury. SP4 7DX**

Group 4 N.O.R. 170

Required from January 1987, an experienced and adaptable class teacher with sound knowledge of modern primary practice. Practising Catholic preferred.

Application form and further details (SAE please), from and returnable to the Head Teacher, by 3rd October, 1986.

**ST JOHN'S C.E. PRIMARY SCHOOL**
**– Boreham Road, Warminster. BA12 9JY**

Group 3 N.O.R. 103

Required from January 1987 to work with Junior children to help lead curriculum development throughout the school. An interest in music desirable but not essential.

Application form and further details (S.A.E.) from and returnable to the Headmaster by the 26th September, 1986.

**SCALE 2 POSTS**
**TOOTHILL PRIMARY SCHOOL,**
**Stokesay Drive, Swindon. SN5 8DR**
**Head Teacher: Mrs A.P. Newton**

N.O.R. January, 1987 – 460

Required for January, 1987, an enthusiastic teacher for this large primary school, who can demonstrate good primary practice and commitment to learning from first hand experience and on integrated curriculum. The post holder would be expected to promote music and drama throughout the school and lead musical and dramatic productions.

Letter of application, CV and names and addresses of two referees to the Head Teacher as soon as possible please.

**LUDGERSHALL CASTLE PRIMARY SCHOOL,**
**Short Street, Ludgershall, Andover, Hants., SP11 9RS**

Group 5 N.O.R. 360

Required from January 1987, a teacher for Infants. An ability to play the piano is essential. Applicants should be interested in continuing the development of musical abilities throughout the school.

Written letter of application, stating age and giving particulars of education, training and experience and also the names and addresses of two referees to be sent to the Head Teacher by 29th September, 1986.

**PINEHURST JUNIOR SCHOOL,**
**Beech Avenue, Swindon. SN2 1JT.**
Head Teacher: Mr. J.D. Thomas

Estimated N.O.R. January 1987 – 280

Required January 1987, a SCALE 2, experienced, enthusiastic teacher with a clear understanding of primary practice. The candidates are asked to indicate their areas of curriculum strength and expertise, i.e. science, special needs etc..

Letter of application, c.v., and names and addresses of two referees to the Head Teacher at the school as soon as possible.

**HOLY TRINITY C.E. AIDED PRIMARY SCHOOL**
**Quemerford, Calne. SN11 0AR**

Group 4 N.O.R. 200

Required for January 1987, an experienced and enthusiastic teacher to take charge of a third year Junior class due to the promotion of the present postholder. Applicants will be expected to be willing to give curriculum leadership in Music and should be able to play the piano for school assembly. An ability to continue co-ordination of an established Maths Scheme would be an added advantage. The Governors would prefer a Communicant Anglican or a Christian committed to the aims of a Voluntary Aided School.

Application form and further details from and returnable to the Head Teacher by the 3rd October. (SAE please)

**SCALE 1 POSTS**
**ALOERIC SCHOOL,**
**St. Michael's Road, Melksham**

Group 6 N.O.R. 300

DAY SPECIAL CLASS – Scale 1 post available from January 1987 in a well-established class for children with Special Needs. Possibility of a Scale 2 post to suitably qualified candidate willing to offer a curriculum specialism throughout the school.

Application Forms and further particulars from and returnable to the Headmaster by the 3rd October.

**FITZMAURICE PRIMARY SCHOOL,**
**Frome Road, Bradford on Avon, BA15 1LE**

Group 5 N.O.R. 290

Required from January 1987, initially for two terms, to take Reception Infants. Possibility of permanent appointment from September 1987.

Application Form and further details from and returnable to the Head Teacher by the 6th October.

**GORSE HILL JUNIOR SCHOOL**
**Avening Street, Swindon. SN2 8BZ**
Head Teacher: Mr B.T. Cooke

N.O.R. 150

Required for January, 1987. Enthusiastic teacher with a special interest in one or more of the following areas; Science, Topic, Boys' Games.

Letters of application with names of 2 referees to Head Teacher to the school. Closing date 1st October, 1986.

(02440)

Required for January 1987,

**HEADTEACHERS GROUP 4.**

at
**LANGTONS INFANTS SCHOOL (Roll 256)**
**Westland Avenue**
**Hornchurch**
**RM11 3SD**
**and also at**
**ST. URSULA'S R.C. JUNIOR SCHOOL (Roll 201)**
**Straight Road**
**Romford**
**RM3 7JS**

Havering

Application forms and further details are available (sae please), from the Director of Educational Services (ref: Staffing/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR.

Closing date: 30th September 1986.

(02403)

# Headships

*All tenable 1st January, 1987*

| | |
|---|---|
| **Ashburton Junior School**<br>Long Lane<br>Croydon<br>CR0 7AE | **Wolsey Infants**<br>King Henry's Drive<br>New Addington<br>Croydon, CR0 0PA |
| **Group 4** | **Group 5** |
| **St. Mark's J.M. & I. School**<br>Albert Road<br>London, S.E. 25 | **Wolsey Junior**<br>King Henry's Drive<br>New Addington<br>Croydon, CR0 0PA |
| **Group 4** | **Group 6** |

**Application form and further details obtainable from and returnable to the Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon, Surrey, CR9 1TP. Telephone Miss Watson on 01-760 5448.**

Reasonable removal expenses will be reimbursed. Closing date for applications 26th September, 1986.

(00940)

**CROYDON EDUCATION**

# PRIMARY HEADSHIPS

The following Head Teacher vacancies are available from January, 1987.

Application forms and further details available on receipt of an S.A.E., quoting post title, from the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall, West Midlands WS1 1DQ, to whom they should be returned by 3rd October, 1986.

## HEAD TEACHER — GROUP 4
**(No. on Roll — 180 + 52 Nursery)**

An enthusiastic and experienced Head Teacher is required for this post at Lodge Farm Infant School, Pinanedale Croll, Willenhall, West Midlands, an attractive modern open plan school situated in a green field campus with its associated Junior and Comprehensive Schools.

## HEAD TEACHER — GROUP 5
**(No. on Roll — 259 + 52 Nursery)**

An enthusiastic and experienced Head Teacher is required at Woodlands JMI School, Bloxwich Road North, Willenhall, West Midlands, a well established school. Although the building was formerly a secondary school, it is spacious and situated in a large field

## HEAD TEACHER — GROUP 2

Enthusiastic and experienced Head Teacher is required at Millfields Nursery School, Little Bloxwich, Walsall, West Midlands.
Walsall has a well established commitment to Nursery Education and this vacancy represents an excellent opportunity for the successful applicant to further the work of a school which is well regarded by the local community

**Walsall**
Metropolitan Borough
*An Equal Opportunity Employer*

EDUCATION DEPARTMENT
North Kent Area

Appointment of

# Headteachers

Applications are invited for the following posts.

**FRINDSBURY HILLTOP COUNTY PRIMARY SCHOOL**
Group 4; Age range 5–11; estimated roll January 1987 203.

**GILLINGHAM BARNSOLE COUNTY PRIMARY SCHOOL (Junior Department)**
Group 5; Age range 7–11; estimated roll January 1987 325.

**TEYNHAM PAROCHIAL C.E. PRIMARY SCHOOL**
Group 5; Age range 5–11; estimated roll January 1987 280.

Further details for all of the above posts available from Area Education Officer (Ref. P), Fort Pitt House, New Road, Rochester (please enclose 9AE) to whom completed applications should be returned by the closing date of 10th October 1986.

(02429)

**KENT COUNTY COUNCIL**

**HARROW EDUCATION COMMITTEE**
Earlsmead First and Middle School, Arundel Drive, South Harrow, Middlesex. 01-864 5648.
Required for January 1987,
**HEADTEACHER**
of this Group 5 First and Middle School.
Whitefriars First and Middle School, Whitefriars Avenue, Wealdstone. 01-427 2080.
Required for January 1987,
**HEADTEACHER**
for this Group 6 First and Middle School with nursery unit.
Roxbourne First School, Torbay Road, South Harrow, Middlesex. 01-422 9267.
Required for January 1987,
**HEADTEACHER**
for this Group 4 First School.
Outer London Allowance Payable
Application forms from and to be returned to London Borough of Harrow, Education Department, P.O. Box 22, Civic Centre, Station Road, Harrow, Middx. HA1 2UW. Tel: 01-863 5611 extn. 2736/2312.
Roxeth Manor First School, Eastcote Lane, South Harrow, Middlesex. 01-422 6636.
**EXPERIENCED TEACHER**
required for
**DEPUTY HEADSHIP**
of this Group 4 First School.
Newton Farm First and Middle School, Ravenswood Crescent, Harrow, HA2 9JU. 01-864 6051.
Required for January 1987 or as soon as possible.
**DEPUTY HEADTEACHER**
for this Group 5 open plan school with Nursery.
Applicants should be able to make a significant contribution to the curriculum. Please state areas of interest.
Outer London Allowance Payable.
Application forms from and to be returned to the Headteacher at the school concerned by 3rd October.
(02423)

**Harrow Education**
an equal opportunity employer

## PRIMARY HEADSHIPS
continued

### ISLE OF MAN
BOARD OF EDUCATION
ST. MAUGHOLD R.C. PRIMARY SCHOOL
Ramsey
Required for 1st January 1987, Headteacher of this Group 2 Primary School.
Practising Roman Catholic essential.
Letters of application with full curriculum vitae and the names and addresses of two referees, to the Director of Education, Government Offices, Bucks Road, Douglas, by Monday 29th September, 1986.
(15688) 110016

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST AREA
CHANTRY C.P. SCHOOL
Ordnance Road, Gravesend, Kent
Appointment of Headteacher
Group 2
Roll: 230 (aged 5 to 11) plus 52 part-time nursery pupils
Applications are invited for the post of Head Teacher of this multi-racial Junior and Infant School for January, 1987 which is vacant due to promotion.
Further details and application forms may be obtained from the Area Education Officer, 133 Windmill Street, Gravesend, Kent. Tel: Gravesend 64701 (STD 0474) 320. Closing date 3.10.86.
Possibility of temporary housing in approved cases.

LAWN C.P. SCHOOL
High Street, Gravesend, Kent DA11 9HA
Appointment of Headteacher
Group 3; Roll: 100 plus 39 part-time nursery pupils
Applications are invited for the post of Headteacher from January 1987 following retirement of the present Headteacher.
The school is housed in modern accommodation, the final phase has just been completed.
A scheme of Disturbance Allowance is in operation.
Further details and application forms from the Area Education Officer, 133 Windmill Street, Gravesend, Kent. Tel: Gravesend 64701, Ext. 320.
Previous applicants will automatically be considered.
Closing date: 3rd October, 1986.

NORTH KENT AREA
APPOINTMENT OF HEADTEACHER
ST. MATTHEW'S C.E. INFANT SCHOOL (CONTROLLED)
Borstal Road, Temple Hill, Dartford
Following the retirement of the present Headteacher the Authority is seeking to appoint as soon as possible a teacher to the 3 Infant School (age range 5–7), which is situated approximately two miles from the centre of Rochester. Further details available from the Area Education Officer, (Reference P), Fort Pitt House, New Road, Rochester, Kent, to whom completed applications should be returned by the closing date 3rd October, 1986.
This is a re-advertisement and previous applicants will automatically be considered.

APPOINTMENT OF HEADTEACHER
WINTON COUNTY JUNIOR SCHOOL
Churchill Avenue, Chatham
Following the appointment of the present Headteacher to another school the Authority is seeking a suitable replacement for this Group 3 Junior School (age range 7–11) which is situated in the South Chatham district of the town.
Further details available from the Area Education Officer (Ref. P), Fort Pitt House, New Road, Rochester, Kent, to whom completed applications should be returned by the closing date of 3rd October, 1986 (please enclose s.a.e.).

EAST KENT AREA
CHISLET C.E. PRIMARY SCHOOL
Chislet, Canterbury CT3 4DE
Applications are invited for the post of Head Teacher of this Group 1 School to take up duties from January, 1987.
Further details and application forms available from the Area Education Officer, 78 London Road, Canterbury, Kent CT2 8LZ.
Closing date: October 3rd 1986.

PRIORY COUNTY INFANT SCHOOL
Priory Road, Ramsgate CT11 9PG
Applications are invited for the post of Head Teacher of this Group 3 school to take up duties from January, 1987.
Further details and application forms available from the Area Education Officer, 78 London Road, Canterbury, Kent CT2 8LZ.
Closing date: October 3rd 1986.

ST. PHILIP HOWARD R.C. (AIDED) PRIMARY SCHOOL
Avenue Road, Herne Bay
The Governors invite applications for the post of Head Teacher to take up duties from January, 1987.
Applications are invited from suitably experienced and well qualified "practising Roman Catholics" holding Roman Catholic Teachers Certificates.
Further particulars and application form may be obtained from the Area Education Officer, 78 London Road, Canterbury, Kent, to be returned by Friday, 3rd October, 1986.
Previous applicants will be considered and re-advertisement.
Closing date: 3rd October, 1986.

### NEWHAM
LONDON BOROUGH OF NEWHAM
ST. LUKE'S C. OF E. PRIMARY SCHOOL
Canning Town, London E16 1JB
Number on roll: 228 (including nursery class)
HEAD TEACHER
Salary: Group 4 + Inner London Allowance £1,110 + B.P.A.
Required for January 1987.
Applicants must be committed Christians and have appropriate teaching experience.
Further details and application forms from the Clerk to the Governors, Edward Pan Town, 64 Burke Street, Canning Town, London E16 4TT, to whom completed forms should be returned by 3rd October, 1986.
AN EQUAL OPPORTUNITY AUTHORITY. (07303) 110010

### NORTH YORKSHIRE
HEADSHIP
LONG MARSTON C.E. PRIMARY SCHOOL
Near York
Group 2
Suitably qualified and experienced teacher required.
Application forms, returnable 3.10.86, and details from County Education Officer, County Hall, Northallerton DL7 8AE. (sae please).
(96983) 110016

### NORTHAMPTONSHIRE
NORTHAMPTON
MERRIVALE MOWER SCHOOL
Winchester Road
Northampton NN4 9AZ
APPOINTMENT OF (HEAD) TEACHER - GROUP 4
Required for January 1987 an able and suitably experienced teacher for the Headship of this rapidly developing school on the outskirts of Northampton. Anticipated number on roll at 1st September - 200 approx.
Salary equivalent to that for Head, Group 4.
Details and application forms (s.a.e.) available from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX, closing date 30th September.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability.
(97313) 110010

### OXFORDSHIRE
COUNTY COUNCIL
ST. ALOYSIUS R.C. (A) FIRST SCHOOL
143 Woodstock Road
Oxford OX2 7NH
Applications are invited for the Headship of this Group 3 First School, roll 104, vacant from January, 1987.
Full details and an application form available from Mr. T. Davies, Chairman of Governors at the school, S.A.E. please.
(97483) 110010

### OXFORDSHIRE
COUNTY COUNCIL
ST. ALOYSIUS R.C. (A) FIRST SCHOOL
Woodstock Road, Oxford OX2 7PH
Applications are invited for the Headship of this Group 3 First School, roll 104, vacant from January, 1987.
Full details and an application form available from Mr. T. Del Nevo, Chairman of Governors at the school. S.A.E. please.
(179683) 110010

### BEDFORDSHIRE
SOUTHFIELD INFANT SCHOOL
Pastures Way, Luton, Beds.
Tel: 600578
Required for 1.1.87, a Deputy Head Group 4. Enthusiastic leadership in one or more areas of the curriculum essential.
Application forms available from and returnable to the Headmistress, S.A.E. please.
Closing date: 10.10.86.
An Equal Opportunities Employer. (97126) 110012

### BEDFORDSHIRE
EDUCATION SERVICE
ROBERT PEEL LOWER SCHOOL
Napier Lane, Ampthill, Ampthill, Beds.
Tel: 402344
Required for January, 1987, a Deputy Head Group 2, with an ability to lead curriculum development.
Music an advantage.
Application forms available from and returnable to the Headmistress, S.A.E. please.
An Equal Opportunities Employer. (97128) 110012

### BERKSHIRE
KATESGROVE PRIMARY SCHOOL
Katesgrove Street, Reading RG1 2NL
Roll: 209 + 110 Nursery
Required January 1987
Applications are invited for the Headship of this Group 4 of the above school, which is a one form entry Junior School, energetic, caring and committed to Berkshire's philosophy for curriculum development and implementation.
Applicants experienced in rising welcomed. Further details and date of assumption of duty. Closing date: 29th September.
An Equal Opportunity Employer. (97258) 110012

### BERKSHIRE
WILLOW BANK COUNTY INFANT SCHOOL
Dartford Road, Woodley, Reading RG5 4HE
Tel: (0734) 691185
(Group 3)
Required for January 1987, an experienced and enthusiastic teacher for this vacancy in this Infant school.
The ability to lead a leading role in curriculum development and the organisation of the cooperative teaching which takes place in the school will be welcome.
Further application forms and details and application forms from the Headteacher.
Closing date: 29th September.
An Equal Opportunity Employer. (97322) 110012

### BEDFORDSHIRE
EDUCATION SERVICE
WOOTTON MIDDLE SCHOOL
Tavistock Drive, Wootton, Bedford MK43 9HS
Tel: 453565
Required for 1.1.87, a Deputy Head Group 4, conversant with the thematic approach to classroom teaching and be able to lead professional/curriculum development.
Application forms available from and returnable to the Headmistress, S.A.E. please.
Closing date: 3.10.86.
An Equal Opportunities Employer. (97281) 110012

### BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
OUR LADY OF PEACE FIRST SCHOOL
Derby Road, Slough, SL1 3BW
Tel: 0753 26020
DEPUTY HEAD Grp. 3
Required for January 1987, a practising Catholic committed to the Christian ethos, to participate fully in all aspects of the school life and to take responsibility for assessment.
Applications which should be in the areas of work which they would bring to the post, together with the names and addresses of two referees to Mrs. Margaret Hayes, Headteacher for interview.
Closing date: 3rd October 1986.
An Equal Opportunities Employer. (97241) 110012

### BERKSHIRE
ST MICHAELS PRIMARY SCHOOL
Tilehurst Rd, Tilehurst, Reading RG3 4AS
NOR: 210
Required January 1987:
Headteacher (Group 4)
Applications for further details from Mrs. Pleas to date: 1st October.
An Equal Opportunities Employer. (97218) 110012

### BERKSHIRE
THE RIDGEWAY PRIMARY SCHOOL
Willow Gardens, Reading, Berks.
Tel: Reading 871848
Required January 1987:
Headteacher (Group 4)
Application forms and further details from Mrs. Pleasance, Headteacher (Group 4) please.
Closing date: 1st October.
An Equal Opportunities Employer. (97217) 110012

### BERKSHIRE
WHITEKNIGHTS PRIMARY SCHOOL
Fairlawn Green, Shinfield, Reading RG2 9TR
Tel: 0734 883161
Required January 1987:
Deputy Headteacher (Group 4)
Candidates must be suitably and interested in aspects of curriculum and administration.
Further details and application forms available from Mrs. Bunnell.
Closing date: 1st October.
An Equal Opportunities Employer. (97216) 110012

### BUCKINGHAMSHIRE
Equal Opportunity Employer
Beaconsfield/Gerrards Cross
CHESHAM BOIS C OF E (VC) COMBINED SCHOOL
Bois Lane, Chesham Bois, Amersham HP6 6DW
(Group 4)
Headteacher: Mr. Bowring, M.A.
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Headteacher which will become vacant with effect from 1st January 1987.
Application forms and further details from the Council Offices, Education Department, King George V Road, Amersham, Bucks. HP6 5BY. Closing date: 5.10.86.
(96708) 110012

### BUCKINGHAMSHIRE
MILTON KEYNES AREA
Equal Opportunity Employer
WATERHALL COUNTY MIDDLE SCHOOL
Medlicote Drive, Bletchley, Milton Keynes MK3 3QD
DEPUTY HEADTEACHER - Group 5
Required from January 1987 or earlier if possible, an experienced and enthusiastic teacher with the ability to lead and motivate colleagues in curriculum developments and set the highest standards in the classroom. The person appointed would be expected to share in the organisation and management of the school as well as taking responsibility for a major area of the curriculum.
Previous applicants will be automatically reconsidered.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Education Officer, J.A. Glanvar, B.Sc., M.Ed., at the Milton Keynes Area Education Office, 1 Wilton Gate East, Central Milton Keynes MK9 2DZ, on receipt of a foolscap stamped addressed envelope. (97816) 110012

### BUCKINGHAMSHIRE
COUNTY COUNCIL
MILTON KEYNES AREA
Equal Opportunity Employer
CASTLE COUNTY FIRST SCHOOL
Warwick Road, Blatchley, Milton Keynes
Required for January 1987, Deputy Head Group 4.
The Deputy Head will be expected to lead by example in general classroom practice, to have a particular expertise in a certain area of the curriculum, to be keenly interested generally in developing all aspects of curriculum as it relates to the everyday functioning of the school; to guide and advise other members of staff and to work closely with the Headteacher in the organisation and general routine of the school.
Where possible we would specify the areas of curriculum in which you have a special interest or expertise.
An interest in Language/Music would be helpful but not essential.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details from the Education Officer, J.A. Glanvar, B.Sc., M.Ed., at the Milton Keynes Area Education Office, 1 Wilton Gate East, Central Milton Keynes MK9 2DZ, on receipt of a foolscap stamped addressed envelope. (97816) 110012

### BUCKINGHAMSHIRE
Equal Opportunity Employer
Beaconsfield/Gerrards Cross
CHESHAM BOIS C OF E (VC) COMBINED SCHOOL
Bois Lane, Chesham Bois, Amersham HP6 6DW
(Group 4)
Headteacher: Mr. Bowring, M.A.
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Headteacher which will become vacant with effect from 1st January 1987.
Application forms and further details from the Council Offices, Education Department, King George V Road, Amersham, Bucks. HP6 5BY. Closing date: 5.10.86.
(96708) 110012

### BUCKINGHAMSHIRE
MILTON KEYNES AREA
Equal Opportunity Employer
WATERHALL COUNTY MIDDLE SCHOOL
Medlicote Drive, Bletchley, Milton Keynes MK3 3QD
DEPUTY HEADTEACHER - Group 5
Required from January 1987 or earlier if possible, an experienced and enthusiastic teacher with the ability to lead and motivate colleagues in curriculum developments and set the highest standards in the classroom. The person appointed would be expected to share in the organisation and management of the school as well as taking responsibility for a major area of the curriculum.
Previous applicants will be automatically reconsidered.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Education Officer, J.A. Glanvar, B.Sc., M.Ed., at the Milton Keynes Area Education Office, 1 Wilton Gate East, Central Milton Keynes MK9 2DZ, on receipt of a foolscap stamped addressed envelope. (97816) 110012

### BUCKINGHAMSHIRE
COUNTY COUNCIL
MILTON KEYNES AREA
Equal Opportunity Employer
WATERHALL COUNTY MIDDLE SCHOOL
Medlicote Drive, Bletchley, Milton Keynes MK3 3QD
DEPUTY HEADTEACHER - Group 5
Required from January 1987 or earlier if possible, an experienced and enthusiastic teacher with the ability to lead and motivate colleagues in curriculum developments and set the highest standards in the classroom. The person appointed would be expected to share in the organisation and management of the school as well as taking responsibility for a major area of the curriculum.
Previous applicants will be automatically reconsidered.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Education Officer, J.A. Glanvar, B.Sc., M.Ed., at the Milton Keynes Area Education Office, 1 Wilton Gate East, Central Milton Keynes MK9 2DZ, on receipt of a foolscap stamped addressed envelope. (97816) 110012

### CAMBRIDGESHIRE
EQUAL OPPORTUNITY EMPLOYER
WELBOURNE J.M. & I SCHOOL
Werrington, Peterborough PE4 5NB
Tel: Peterborough 76642
Head Teacher: Mr. K.A. Warren
GROUP 6
Required for January, 1987:-
Deputy Head Teacher - Roll 560.
An experienced, primary school teacher to give leadership and be involved in curriculum development for this very large new township school.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class).
Closing date 3rd October, 1986. (97574) 110012

### CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
WATERGALL COUNTY JUNIOR SCHOOL
Werrington, Peterborough PE5 8NX
Tel: Peterborough 266440
Head Teacher: Miss S.E. Bates
GROUP 5
Required for January, 1987:-
Deputy Head Teacher required for this open plan Group 5 Junior School.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date 3rd October, 1986. (97454) 110012

### CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
WINYATES COUNTY PRIMARY SCHOOL
Orton Goldhay, Peterborough PE2 0RF
Tel: Peterborough 234185
Head Teacher: Mr P.J. Brittain
READVERTISEMENT - PREVIOUS APPLICANTS WILL BE RECONSIDERED
GROUP 5 Roll: 300
REQUIRED FOR JANUARY, 1987:-
Deputy Head Teacher
Applicants are invited from successful, experienced and committed teachers for the Deputy Headship of this Group 5 open plan primary school.
The school is open plan, serves children of the 4-11 year age range in a new town development area, and positively encourages community involvement in its life.
Visits are welcome.
Possible housing assistance.
Forms of application and further details available from the Head Teacher at the above address (s.a.e. first class). Closing date 3rd October, 1986. (97634) 110012

### CAMBRIDGESHIRE
Equal Opportunity Employer)
BISHOP CREIGHTON JUNIOR SCHOOL
Vicarage Road, Peterborough PE1 5DB
Tel: Peterborough 43895
Headmaster: Mr. F.H. Jones
Required for January, 1987:-
DEPUTY HEAD TEACHER - Group 4.
Successful applicant will share in the management of the school including curriculum coordination. Initially will have a class of middle juniors. Possible housing assistance.
Further details and application forms available from the Head Teacher at the above address, (s.a.e. please - first class). Closing date 3rd October. (97068) 110012

### CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
DEPUTY HEADSHIP
SMITHAM PRIMARY SCHOOL
Malcolm Road, Coulsdon, Surrey CR3 2DB
Tel: 01-660 4399
Applications are invited from innovative, enthusiastic and suitably experienced teachers for the Deputy Headship of this large Infant and Junior School. The successful candidate will play a significant role in curriculum development, and will experience a rewarding opportunity presented by the planned replacement of the school in 1987/1988.
Initially the post will involve being class teacher of a second year Junior class.
Further details and application forms are available from the Headteacher (foolscap s.a.e. please).
HENHAM & UGLEY COUNTY PRIMARY SCHOOL
School Lane, Henham, Bishops Stortford, Herts. CM22 6AN Bishops Stortford 850213
(Roll 155)
DEPUTY HEADTEACHER, Group 4
Required January, 1987, a suitably experienced and qualified enthusiastic teacher. Interest in Music preferred but not essential. Closing date: 3rd October, 1986.
STANSTEAD, ST. MARY'S C.E. PRIMARY SCHOOL
St. John's Road, Stanstead, Nr. Hitchen
Tel: Bishops Stortford 812312
(Roll 249)
DEPUTY HEADTEACHER, Group 4
Required January, 1987, experienced teacher sympathetic towards aim of Church School. Willing to lead areas of the curriculum, staff development, responsibility for school management. Closing date: 3rd October, 1986.
Application forms and further information for the above two posts can be obtained from Area Education Office, Crossmead House, Station Approach, Bishops CM7 4QA (foolscap s.a.e. please).
LEIGH INFANT SCHOOL
North Street, Leigh-on-Sea
Tel: Southend 76224
(Roll 209)
DEPUTY HEADTEACHER, Group 4
Required for January, an enthusiastic teacher with ability to lead in curriculum development. Please state curricular interests.
EDWARD FRANCIS INFANT SCHOOL
Uplands Park Road, Rayleigh
Tel: Rayleigh 775047
(Roll 145)
DEPUTY HEADTEACHER, (0.6 CAI IPU.
Applications are invited from suitably qualified and experienced teachers prepared to take active role in development of curriculum.
Further details and application forms for the above two posts available from South East Area Education Office, Civic Centre, Victoria Avenue, Southend-on-Sea, by 3rd October, 1986. (foolscap s.a.e. please) (97181)110012

### CUMBRIA
COUNTY COUNCIL
Applications invited from suitably qualified and experienced teachers for the following Group 5 schools.
DEPUTY HEADSHIPS
KINGSMOOR INFANT SCHOOL
Carlisle
Mixed 4-7, N.O.R. 129 - Re-advertisement
To take leading and lively role in Curriculum Development and all aspects of work in an infant school.
Application forms and further details from Assistant Director of Education, North East Division, address below. Forms returnable 3.10.86 (s.a.e. please). Previous applicants will receive full consideration.
STAINTON C OF E SCHOOL
Stainton, Penrith
Vol. Aided mixed 4-11, 110 on roll
Application forms and further details from Director of Education address below, returnable 6.10.86. (s.a.e. please).
Apply for both posts to 5 Portland Square, Carlisle CA1 1PU. (96989) 110012

### DORSET
HILLBOURNE FIRST SCHOOL
Kitchener Crescent, Poole (age range 5 - 8)
Required January, 1987, DEPUTY HEAD - GROUP 5.
Application forms from the Staffing Officer, Eastern Area Education Department, Portman House, Richmond Hill, Bournemouth BH2 6HH. Closing date 30th September. (97482) 110012

### ESSEX
WALTHAM HOLY CROSS JUNIOR SCHOOL
Quendon Drive, Waltham Abbey EN9 1LS
Tel: Lea Valley 712775
(Roll 360)
DEPUTY HEADTEACHER, Group 5
Required January, 1987.
Closing date: 3rd October, 1986.
For application form and further details of appointment and Education Office, St. John's Road, Epping (foolscap s.a.e. please).
EAST TILBURY COUNTY JUNIOR SCHOOL
Princess Margaret Road, East Tilbury RM18 8RB
Tel: Tilbury 6181
(Roll 288)
DEPUTY HEADTEACHER, Group 5 (+ £282 F.A.)
(Re-advertisement - previous applicants automatically considered)
Required January, teacher conversant with and committed to child-centred approach to learning. Interest in Maths/Science desirable. Some open-plan school. Recreation expenses payable in approved cases. Closing date: 3rd October, 1986.
West & South West Area Education Office, The Knares, Basildon, SS16 5RX (foolscap s.a.e. please).
SPRING MEADOW COUNTY PRIMARY SCHOOL
Pound Farm Drive, Dovercourt CO12 4LH
Tel: Harwich 504528
(Roll 275)
DEPUTY HEADTEACHER, Group 5
Required for January, 1987, for this semi-open plan Group 5 school. This is a re-advertisement and previous applicants will be reconsidered. Visits welcomed.
Closing date: 6th October, 1986.
Application forms and details from the Headteacher (foolscap s.a.e. please).

### HAMPSHIRE
SOUTH EAST HANTS AREA
FARNELL JOINT SCHOOL
Pudnell Avenue, Cowplain, Portsmouth, Hants PO8 8BS
Tel: Waterlooville 263784
Required January, 1987 DEPUTY HEADTEACHER
Salary: Deputy Headteacher Group 6.
Closing date: 3rd October 1986.
Please apply to Headteacher, enclosing s.a.e. for further details and application form. (97464) 110012

### HAMPSHIRE
ANDREWSWENDOWED C OF E (AIDED) PRIMARY SCHOOL
Lindford Road, Hollybrook, Alton
Deputy Head Teacher (Group 3) required January 1987. Curriculum responsibility in maths or mathematics. Maths or Science an advantage. S.a.e. for further details from Headteacher.
Letter of application with full C.V. names and addresses of two educational referees and s.a.e. to the Headteacher. (97059) 110012

### HAMPSHIRE
HAMPSHIRE
ST. JUDE'S C. OF E. FIRST & MIDDLE SCHOOL
St. Nicholas Street, Portsmouth PO1 2NZ
DEPUTY HEADTEACHER - GROUP 6
Required from January 1987.
Application forms and further details from the Director of Education, S.A.E. please.
Closing date 3rd October 1986. (97772) 110012

### HAMPSHIRE
**SURREY COUNTY COUNCIL**
* FRINGE AREA LONDON ALLOWANCE £282 p.a. throughout the County.
* Temporary housing may be available.
* Generous relocation expenses in approved cases.

**DEPUTY HEADSHIPS**

**KNOWLE PARK COUNTY FIRST SCHOOL**
**Knowle Green, Staines, Middlesex**
Deputy Headteacher required for January 1987 for this Group 4 School with pupils aged 5–8 years. Estimated numbers on roll for January 1987 – 169, plus a nursery unit with 40 places.
Salary Scale: £9,252–£12,000 (plus £282 Surrey Allowance).

**LONG DITTON COUNTY FIRST SCHOOL**
**Ditton Hill Road, Long Ditton, Surrey.**
Deputy Headteacher required for January 1987 for this Group 4 First School with pupils aged 5–8 years. Estimated numbers on roll for January 1987 are 148 with a further 48 in the Nursery.
Salary Scale: £9,252–£12,000 (plus £282 Surrey Allowance).

**ST MARY'S CHURCH OF ENGLAND (VOLUNTARY AIDED) MIDDLE SCHOOL**
**Clare Road, Stanwell, Middlesex.**
Deputy Headteacher required for January 1987 for this Group 5 Middle School with pupils aged 8–12 years An interest in Maths and Computers would be an advantage and a communicant member of the Church of England preferred. Estimated numbers on roll for January 1987 – 191.
Salary Scale: £10,308–£12,846 (plus £282 Surrey Allowance).
**Application forms for the above 3 posts from: Area Education Office, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 52811.**
**Closing date: 3rd October 1986.**

**MYCHETT COUNTY FIRST SCHOOL**
**Hamesmoor Road, Mychett, Camberley, Surrey GU16 6JB**
Deputy Headteacher required for January, 1987 for this Group 4 School for pupils aged 5–8 years. The estimated number on roll in January, 1987: 168.
Salary scale: £9,252–£12,000 plus £282 Surrey Allowance.
Applicants should have an enthusiastic and flexible approach to education with good classroom practice to share with colleagues and should be prepared to lead in curriculum development and organisation.
Application form and further details can be obtained from the Area Education Office, Lismore, 9 Heathside Road, Woking, Surrey GU22 7EU, on receipt of a stamped addressed envelope. Closing date is 10th October, 1986.
(02432)

### HERTFORDSHIRE
CUNNINGHAMHILL INFANTS SCHOOL
Cell Barnes Lane, St Albans AL1 5QL
(Group 3)
Required for January 1987 enthusiastic Deputy Head with sound knowledge of children's individual development and interests.
Further details and application form from the Divisional Education Officer, Civic Centre, Council Offices, Civic Centre, St Albans AL1 3JZ. S.A.E. please. (97560) 110012

Education
## Head Teacher
Group 5
SUTTON IN ASHFIELD PRIMARY SCHOOL
Priestic Road, Sutton in Ashfield, Notts. NG17 4EB.
Roll: 244
A qualified teacher is required at the above school. The vacancy is created by the retirement of the present Head Teacher. Vacant 1 January 1987.
Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education at County Hall. Closing date 3 October. Please quote ref. 528.
*An Equal Opportunity Employer.*

**Nottinghamshire County Council**
County Hall · West Bridgford
Nottingham NG2 7QP

**Lancashire County Council**
AN EQUAL OPPORTUNITY EMPLOYER

The following are required for 1st January 1987, and the closing date 2nd October, 1986.

PRIMARY SCHOOLS

For application form and addressee to whom complete form should be sent, send SAE (foolscap) to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ. (SAE please).

PADIHAM, PADIHAM GREEN C.E. (CONTROLLED)
Burnley (222 on Roll)
HEADTEACHER – GROUP 4. COMMITTED CHRISTIAN PREFERENCE

Re-advertisement
WHALLEY C.E. (AIDED)
Blackburn (210 on Roll)
DEPUTY HEADTEACHER – GROUP 4 – COMMITTED CHRISTIAN PREFERRED

ACCRINGTON PEEL PARK COUNTY
Accrington, (825 on Roll)
SO3 – JUNIORS. LANGUAGE DEVELOPMENT THROUGHOUT THE SCHOOL.

**SURREY COUNTY COUNCIL**
* FRINGE AREA LONDON ALLOWANCE £282 p.a. throughout the County.
* Temporary housing may be available.
* Generous relocation expenses in approved cases.

**DEPUTY HEADSHIP**

**ST ANDREWS CE (C) FIRST SCHOOL**
**Church Lane, Farnham Surrey. NOR 95.**
Deputy Headteacher required January 1987 for this group 2 first school for pupils aged 5–8 years. Applications are invited from suitably experienced and enthusiastic teachers.
Send s.a.e. for application form and further details to South West Area Education Office, 14a/b North Street, Guildford.
Closing date 1 October 1986.
(02327)

**METROPOLITAN BOROUGH OF NORTH TYNESIDE**
**EDUCATION COMMITTEE**
Applications are invited from suitably qualified and experienced teachers for appointment from 1st January 1987 to the following post:–

**BALLIOL PRIMARY SCHOOL,**
**Chesters Avenue,**
**Longbenton,**
**Newcastle upon Tyne.**
**NE12 8QP**

**DEPUTY HEADTEACHER**
**GROUP 5** **ROLL 279**

Application forms and further details are available on receipt of a s.a.e. from the Director of Education, Education Office, The Chase, North Shields, NE29 0HW to whom they should be returned within two weeks of the appearance of this advertisement.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status.
(02320)

**METROPOLITAN BOROUGH OF NORTH TYNESIDE**
**EDUCATION COMMITTEE**
Applications are invited from suitably qualified and experienced teachers for appointment from 1st January 1987 to the following post:–

**ST. MARY'S R.C. PRIMARY SCHOOL,**
**Farringdon Road,**
**North Shields.**
**NE30 3EY**

**DEPUTY HEADTEACHER**
**GROUP 3** **ROLL 151**

Application forms are available on receipt of a s.a.e. from the Director of Education, Education Office, The Chase, North Shields, NE29 0HW to whom they should be returned within two weeks of the appearance of this advertisement.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status.
(02322)

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**PRIMARY DEPUTY HEADSHIPS**
continued

**HAMPSHIRE**
MARNEL X COUNTY JUNIOR SCHOOL
Shelland Road, Purley, Basingstoke RG24 9TF
Required 1st January 1987, Deputy Headteacher (Group VI). Enthusiastic practitioner with a proven record of successful junior school teaching. Person appointed will be expected to have a thematic approach to the curriculum, be conversant with the philosophy and practice of primary education and be able to make a significant contribution to management and curriculum development.
Application forms/further details available from and returnable to the Headteacher. S.A.E. (foolscap size) please.
Closing Date October 3rd.
Visitors to the school most welcome. Please Tel: Basingstoke (0256) 28570. (97034) 110012

**HERTFORDSHIRE**
WELLFIELD WOOD INFANTS SCHOOL
Ripon Road, Stevenage SG1 4QP
Tel: Stevenage (0438) 314148
Head: Mrs B.A. Platman
Required for January 1987, a Deputy Headship for this Group 4 open plan school, which practises co-operative teaching. Applicants should be experienced teachers who will make positive contributions to curricular development and life of the school.
Applications stating interests, strengths, C.V. and names and addresses of two referees should be sent to the Headteacher.
Further details and application forms available from the Headteacher (SAE please).
Closing date October 1st 1986. (97600) 110012

**HERTFORDSHIRE**
SPRINGMEAD JMI SCHOOL
Rutherfields Passenger, Welwyn Garden City
Head: Mrs R.J. McKinley
No. on Roll: 308 (September 1986)
Applications are invited from suitably qualified and experienced teachers for the DEPUTY HEADSHIP of this Group 5 School.
Appointment for January, 1987.
Further details and application forms from Divisional Education Officer, The Woodside Centre, The Commons, Welwyn Garden City, Herts. AL7 4RZ. (SAE please). (96756) 110012

**HERTFORDSHIRE**
MARTINDALE J.M.I. SCHOOL
Boxted Road, Hemel Hempstead
Tel: Hemel Hempstead 56407
(Head: Mr. G.R. Smith)
Applications are invited from enthusiastic, experienced teachers for the post of DEPUTY HEAD (Group 3) for January, 1987.
Candidates should be prepared to play a leading role in the school and should offer interest and expertise in one or more areas of the curriculum.
Please apply for details (s.a.e.) to the Head, including curriculum vitae and the names and addresses of two referees.
Visits welcome.
Closing date: 3rd October. (96733) 110012

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT AREA
C. PETS-LE-FERNE COUNTY PRIMARY SCHOOL
Capel-le-Ferne, Folkestone, Kent CT18 7HB
Applications are invited for the appointment of Deputy Headteacher at this Group 3 Village school with effect from January 1987.
Further details and application forms available from and returnable to The Headteacher at the school (SAE please). Closing date 28th September 1986.

**SEABROOK C E PRIMARY SCHOOL**
Seabrook, Hythe CT21 5RL
Required January 1987, Deputy Headteacher (Group 2).
Application forms and further information available from the Headteacher (SAE please). Closing date 30th September 1986. (97845) 110012

**LINCOLNSHIRE**
**COLSTERWORTH CE PRIMARY SCHOOL**
**Back Lane, Colsterworth, Grantham NG33 5NW**
**(Group 3 - Roll 123)**
Enthusiastic and experienced teacher required as Deputy Head from January 1987.
Application form and further particulars from Head at school. Closing date 3 October 1986. (7145). (96806) 110018

**LONDON**
ST. PATRICK'S J.M. & I. R.C. SCHOOL
Dundee Street, Wapping, London E1 9PH
Tel: 01-488 3910
Roll 140+ including Nursery
Head Teacher: Miss E. Healy
Required as soon as possible, Deputy Head (Group 3).
Committed Roman Catholic Teacher. Candidates will be expected to take an active role in the development of curriculum, whilst using the opportunity to expand their expertise in one or more areas of the curriculum.
Application form and job description available from the Headteacher, Fisherrgate C. First School, Fisherrgate Road, Portslade, Brighton, Sussex. (SAE please). (97767) 110012

**NORFOLK**
COUNTY COUNCIL
DEPUTY HEAD
Required for
WATLINGTON COUNTY PRIMARY SCHOOL
Nr. King's Lynn
(Group 3)
Further details and application forms may be obtained by sending a stamped addressed foolscap envelope to the Area Education Officer, Area Education Office, King's Lynn PE30 2DR.
Closing date for applications 3rd October, 1986. (96803) 110012

**NORFOLK**
COUNTY COUNCIL
THE BELFRY SCHOOL C OF E V.A. PRIMARY
Cromer Road, Overstrand, Cromer NR27 0NT
NOR 90
GROUP 2
DEPUTY HEADTEACHER
Required for January 1987.
Application forms and particulars (SAE please) from the Area Education Officer, Northern Area Education Office, Market Street, North Walsham NR28 9BZ. Closing date: 3rd October 1986. (96712) 110012

**NORTH YORKSHIRE**
SALTERGATE COUNTY JUNIOR SCHOOL
Harrogate
(Group 3)
DEPUTY HEADSHIP
Suitably qualified and experienced teacher required for January 1987. State curricular strengths and interests.
Application forms, returnable by 26.9.86, from and returnable to Area Education Officer, 58 Grove Road, Harrogate HG1 5ER. (s.a.e. please). (96984) 110012

**OLDHAM**
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
ST. JOHN'S CE (AIDED) JUNIOR SCHOOL
James Street, Failsworth, Manchester
DEPUTY HEAD - Group 3
Required for January 1987.
Applications are invited from experienced and enthusiastic teachers prepared to take an active role in the day to day administration of the school.
An interest in developing science and/or computer studies would be an advantage.
Application forms (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to Rev. D. Quance, The Rectory, Pole Lane, Failsworth, Manchester M35 9PB by 3rd October. (97665) 110012

**OXFORDSHIRE**
COUNTY COUNCIL
SOUTH MORETON PRIMARY SCHOOL
South Moreton, Didcot, Oxon. OX11 9AG
Required from January 1987 a Deputy Headteacher for this group 3 village school (60 on roll). Candidates should have experience of all aspects of the junior age range.
Further details and application forms available from the Headteacher (SAE essential). Closing date 2 weeks after the appearance of this advertisement. (97523) 110012

**OXFORDSHIRE**
COUNTY COUNCIL
CHIPPINGFIELD COUNTY PRIMARY SCHOOL
Stonesfield, Oxford OX7 2EJ
Group 2 N.O.R. 107
Required from January, 1987, an enthusiastic and experienced teacher to become deputy of this four class village school.
Full details available from the Headteacher (s.a.e. essential) or Tel. Stonesfield 687. (97641) 110018

**OXFORDSHIRE**
COUNTY COUNCIL
NORTH HINKSEY C.E. (C) SCHOOL
North Hinksey, Oxford OX2 0NA
Required for January 1987 a Deputy Headteacher (Group 3). An interest in developing work in Mathematics and knowledge of computers would be an advantage.
Full details and application form from the Headteacher (SAE please) to be returned within a fortnight of this advertisement. (97587) 110012

**OXFORDSHIRE**
COUNTY COUNCIL
MARY ELTON PRIMARY SCHOOL
Holland Road, Yeo Park, Kidlington, OX5 1BX
Required from 1st January 1987, an enthusiastic and suitably qualified teacher willing to act as Co-ordinator for Music throughout this large primary school. The successful candidate will be given a lower junior top infant class. Creative and imaginative other curriculum strategies will be required. Scale 2 for suitable candidate.
Letter of application to and further details available from the Headteacher immediately, giving full cv and names of two referees, enclosing s.a.e.
Avon as an Equal Opportunities employer welcomes applications on their suitability for the post, regardless of sex, race, disability or sexual orientation. (97832) 110020

**OXFORDSHIRE**
COUNTY COUNCIL
BERINSFIELD C.E. (C) PRIMARY SCHOOL
Wallingford, Oxon OX10 8NA
Required for January 1987 a Deputy Headteacher (Group 3). Applicants should have a commitment to the Christian ethos of the school and be willing to take an active role in the development of the curriculum.
Application forms and further details from the Headteacher (SAE please). Closing date 3rd October 1986. (97677) 110012

**OXFORDSHIRE**
COUNTY COUNCIL
WATLINGTON COUNTY PRIMARY SCHOOL
Watlington, Oxford OX9 5QA
Required for January 1987 an enthusiastic and experienced Deputy Headteacher (Group 4) who will take a positive lead in curriculum development. Initiality the teaching commitment will be with a 4th year Junior class.
Details and application form available from the Headteacher, large s.a.e. please. (97229) 110012

**SHROPSHIRE**
DAWLEY ST LEONARDS C.O INFANT SCHOOL
Off Alma Avenue, Dawley, Telford, Shropshire TF4 2ED
Tel: Telford 505172
Required for January 1987, Permanent, Full-time Deputy Head Gp. 4 Teacher of Infants.
The successful candidate will be expected to contribute in a teaching commitment. Aesthetic and creative areas. Mathematics/Managerial, Resources Control and a Home/School/Community link is essential.
Application forms and details from the Head (SAE). Closing date 3rd October 1986. (97588) 110012

**SUFFOLK**
COUNTY COUNCIL
BOSMERE COUNTY PRIMARY SCHOOL
Quinton Road, Needham Market
(Age range 5–9: 275 on roll)
Required from January, 1987, DEPUTY HEAD (Group 5). This successful candidate should have experience in curriculum and professional development and be willing to enhance co-operative approach within the school.
Further details and application forms are available from the Headteacher at the school (SAE please) to whom they should be returned as soon as possible. (97978) 110012

**SUFFOLK**
COUNTY COUNCIL
BURES V.C. PRIMARY SCHOOL
Bures
(Age range 5–9: 90 on roll)
Required from January, 1987, DEPUTY HEAD (Group 2).
Application forms and further details available from the Headteacher at the school (please) to whom they should be returned as soon as possible. (97973) 110012

**WEST SUSSEX**
DEPUTY HEADTEACHER
FISHERGATE COUNTY FIRST SCHOOL
Salary: Group 2, No. on Roll: 90
Deputy Head required for January 1987. Applicants should have experience through the 5-8 age and be committed to child-centred education. Visits by potential candidates welcome.
Application form and job description available from the Headteacher, Fishergate C. First School, Fishergate Road, Portslade, Brighton, Sussex. (SAE please). (97767) 110012

**WILTSHIRE**
Please see display advertisement on Page 43. (17985) 110012

## Scale 2 Posts and above

**AVON COUNTY**
CHRIST CHURCH CE VC PRIMARY SCHOOL
Baker Street, Weston-Super-Mare, Avon BS23 3AP
Required for January 1987 an enthusiastic and dedicatable teacher who is able to give a strong lead in curriculum development and current primary practice. The post will be for a junior class but an ability to teach throughout the primary age range is essential. Candidates should state curriculum strengths and the life of the school (Scale 2).
Letters of application to and further details from the Headteacher immediately, giving full c.v. and names of two referees, enclosing s.a.e.
Avon as an Equal Opportunities employer welcomes applications on their suitability for the post, regardless of sex, race, disability or sexual orientation. (97832) 110020

**AVON COUNTY**
MARY ELTON PRIMARY SCHOOL
Holland Road, Yeo Park, Kidlington, OX5 1BX
Required from 1st January 1987, an enthusiastic and suitably qualified teacher willing to act as Co-ordinator for Music throughout this large primary school. The successful candidate will be given a lower junior top infant class. Creative and imaginative other curriculum strategies will be required. Scale 2 for suitable candidate.
Letter of application to and further details available from the Headteacher immediately, giving full cv and names of two referees, enclosing s.a.e.
Avon as an Equal Opportunities employer considers applications on their suitability for the post, regardless of sex, race, disability or sexual orientation. (97832) 110020

**AVON COUNTY**
ST. PATRICK'S RC PRIMARY SCHOOL
Blackswarth Road, Redfield, Bristol BS5 8AS
Required from 1st January 1987, a catholic teacher for Juniors (scale 1) for Physical Education and Boys' Games. Opportunity also offered to contribute to other curricular areas.
Further details from and letters of application to the Headteacher immediately giving full c.v. and names of two referees enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (97058) 110020

**BARKING AND DAGENHAM**
LONDON BOROUGH OF BARKING AND DAGENHAM
WARREN JUNIOR SCHOOL
Clarks Road, Chadwell Heath, Romford, Essex
Tel: 01-594 1004
Experienced and suitably qualified teacher required for January 1987. The successful applicant will be expected to make a junior contribution to school and in particular will be expected to take charge of the organisation and teaching of mathematics throughout the school. The ability to develop the use of computers in the school will be a major advantage. Scale 3 plus £1,110 per annum Inner London Allowance. Informal visits welcome. Tel: 01-590 2564 ext.
Reimbursement of removal expenses in approved cases.
Application forms from the Chief Education Officer, Town Hall, Barking, Essex IG11 7LU. Closing date: 2nd October 1986.
An Equal Opportunity Employer (96802) 110020

**BARNET**
LONDON BOROUGH
REQUIRED JANUARY 1987
TUDOR PRIMARY SCHOOL
Queens Road, Finchley, London N3 2AG
Tel: (01) 346 6010
Roll 201
Due to promotions to Deputy Headteacher and Scale 3 posts, three posts are available at this school from January 1987. Applications are invited from teachers who would feel confident in developing a specific subject area as part of the overall curriculum development programme of the school.
Visits welcome by appointment.
Removal expenses and separation allowances available.
Application forms (s.a.e.) obtainable from and returnable to the Head Teacher by 3rd October, 1986. (97565) 110020

**BERKSHIRE**
CLEWER HILL FIRST SCHOOL
Clewer Hill Road, Windsor SL4 4DW
NOR: 121
RE-advertisement
Required January 1987 a Scale 2 teacher to act as a Co-ordinator for Lower/Upper School and with special responsibility for developing an agreed area of the curriculum.
Visits to the school welcome. Please apply in writing to the Head (S.A.E.).
Closing date 4th October.
An Equal Opportunity Employer. (97245) 110020

**BERKSHIRE**
KENNET VALLEY CP SCHOOL
Carters Rise, Calcot, Reading RG3 7LY
Required January 1987, Scale 3 Team leader for the Infant Department in an open plan team teaching situation in which children are vertically grouped. Colleagues should be able to bring a wide experience to the post and be prepared to play a leading role.
Application forms and further details from the Headteacher. Closing date: 6th October.
An Equal Opportunity Employer. (97833) 110020

**BROMLEY**
HIGHFIELD JUNIOR SCHOOL
South Hill Road, Sherlands, Bromley, Kent BR2 0RL
Tel: 01-460 3507
For January, 1987, an experienced teacher to share responsibility for MUSIC and DRAMA, RELIGIOUS EDUCATION and HUMANITIES. Scale 2 post.
Applicants must be willing to be involved in all areas of curriculum development, but should state their specific interests.
Application forms and further details available from the Headteacher (SAE please) to whom completed forms should be returned by 30th September, 1986. (97011) 110020

**BROMLEY**
HIGHFIELD INFANT SCHOOL
Highfield Drive, Shortlands, Bromley, Kent BR2 0RX
Tel: 01-460 3507
For January, 1987, an experienced Infant Teacher to join the staff of this school with responsibility for the Art, Craft and Design area of the curriculum. Scale 2.
Application forms and further details available from the Headteacher. This school comprises 7 forms should be returned by 30th September. (97012) 110020

**AVON COUNTY**
ST. PATRICK'S RC PRIMARY SCHOOL
Blackswarth Road, Redfield, Bristol BS5 8AS
Required from 1st January 1987, a catholic teacher for Juniors (scale 1) for Physical Education and Boys' Games. Opportunity also offered to contribute to other curricular areas.
Further details from and letters of application to the Headteacher immediately giving full c.v. and names of two referees enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (97058) 110020

**BARKING AND DAGENHAM**
LONDON BOROUGH OF BARKING AND DAGENHAM
WARREN JUNIOR SCHOOL
Clarks Road, Chadwell Heath, Romford, Essex
Tel: 01-594 1004
Experienced and suitably qualified teacher required for January 1987. The successful applicant will be expected to make a junior contribution to school and in particular will be expected to take charge of the organisation and teaching of mathematics throughout the school. The ability to develop the use of computers in the school will be a major advantage. Scale 3 plus £1,110 per annum Inner London Allowance. Informal visits welcome. Tel: 01-590 2564 ext.
Reimbursement of removal expenses in approved cases.
Application forms from the Chief Education Officer, Town Hall, Barking, Essex IG11 7LU. Closing date: 2nd October 1986.
An Equal Opportunity Employer (96802) 110020

**BARNET**
LONDON BOROUGH
REQUIRED JANUARY 1987
TUDOR PRIMARY SCHOOL
Queens Road, Finchley, London N3 2AG
Tel: (01) 346 6010
Roll 201
Due to promotions to Deputy Headteacher and Scale 3 posts, three posts are available at this school from January 1987. Applications are invited from teachers who would feel confident in developing a specific subject area as part of the overall curriculum development programme of the school.
Visits welcome by appointment.
Removal expenses and separation allowances available.
Application forms (s.a.e.) obtainable from and returnable to the Head Teacher by 3rd October, 1986. (97565) 110020

**BERKSHIRE**
CLEWER HILL FIRST SCHOOL
Clewer Hill Road, Windsor SL4 4DW
NOR: 121
RE-advertisement
Required January 1987 a Scale 2 teacher to act as a Co-ordinator for Lower/Upper School and with special responsibility for developing an agreed area of the curriculum.
Visits to the school welcome. Please apply in writing to the Head (S.A.E.).
Closing date 4th October.
An Equal Opportunity Employer. (97245) 110020

**BERKSHIRE**
KENNET VALLEY CP SCHOOL
Carters Rise, Calcot, Reading RG3 7LY
Required January 1987, Scale 3 Team leader for the Infant Department in an open plan team teaching situation in which children are vertically grouped. Colleagues should be able to bring a wide experience to the post and be prepared to play a leading role.
Application forms and further details from the Headteacher. Closing date: 6th October.
An Equal Opportunity Employer. (97833) 110020

**BROMLEY**
HIGHFIELD JUNIOR SCHOOL
South Hill Road, Sherlands, Bromley, Kent BR2 0RL
Tel: 01-460 3507
For January, 1987, an experienced teacher to share responsibility for MUSIC and DRAMA, RELIGIOUS EDUCATION and HUMANITIES. Scale 2 post.
Applicants must be willing to be involved in all areas of curriculum development, but should state their specific interests.
Application forms and further details available from the Headteacher (SAE please) to whom completed forms should be returned by 30th September, 1986. (97011) 110020

**BROMLEY**
ST. ANTHONY'S R.C. PRIMARY SCHOOL
Genoa Road, Anerley, London SE20 8EE
For January, 1987, a teacher for Junior age children, should be prepared to take leadership role in a key curriculum area, and to take an active part in the life of the school.
Probationary teachers may apply stating their interest.
Scale 2 post can be adjusted to a suitable Scale 1 post for a practising Roman Catholic.
Tel:
Further details and application forms (large s.a.e. please) from the Headteacher's Secretary at the school (Tel: 882731). (97822) 110

**BROMLEY**
DORSET ROAD INFANTS SCHOOL
Dorset Road, Mottingham, London SE9 4QX
Tel: 01-857 3748
Applications from enthusiastic and talented teachers for the post of SCALE 1 Assistant Teacher in a Group 3 village school, to start from January 1987, would be joining a small team of enthusiastic teachers and would be expected to take an active part in curriculum development.
Candidates are welcome to view the school by arrangement with the Headteacher from whom application forms and further details may be obtained (large sae please). Closing date: 20th September 1986. (97018)

**BUCKINGHAMSHIRE**
MILTON KEYNES AREA
Equal Opportunity Employer
ALEX CAMPBELL COUNTY MIDDLE SCHOOL
Buckingham Road, Bletchley, Milton Keynes
Required from January 1987 a Music Specialist committed to developing a sound music education policy through the school and according creative music making a performance. Scale 2.
The applicant should be enthusiastic, capable a committed teacher of practically grouped 3rd and 4th year class at this expanding middle school. Integrated learning strategies are in use in this school and applicants should be committed to work in this way and co-operatively with colleagues.
Assistance with removal expenses and rented housing may be available in appropriate cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, Tilney Bldg., on receipt of foolscap stamped addressed envelope. (97802)

**BUCKINGHAMSHIRE**
Equal Opportunity Employer
MILTON KEYNES AREA
CHILTERN CROSS COMBINED SCHOOL
Moreland's Drive, Garrard Cross SL0 9HY
Headteacher: Mrs. Chapel
Required for January 1987 a Scale 2 Teacher for 7-8 year old children with responsibility to take music in the middle school.
Application forms and further details from the Headteacher at the school (Tel: 862731). (97822)

**BUCKINGHAMSHIRE**
MILTON KEYNES AREA
Equal Opportunity Employer
FINMERE C.P. SCHOOL
69 Downs Barn Boulevard, Downs Barn, Milton Keynes MK14 7NA
Required from January 1987 a teacher for a class of 5 year olds with the ability to develop the Mathematics curriculum and resource materials. Reading Recovery scheme involving parent helpers.
Assistance with removal expenses and rented housing may be available in appropriate cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, Miss P. Adams, giving full curriculum vitae and the names and addresses of two referees. (97811)

**BUCKINGHAMSHIRE**
MILTON KEYNES AREA
Equal Opportunity Employer
RUSSELL COUNTY FIRST SCHOOL
Russell Street, Stony Stratford, Milton Keynes MK11 1BS
TEACHER-IN-CHARGE OF NURSERY
Required from January 1987 an experienced teacher to join the thriving nursery unit attached to a separate school with two enthusiastic part-time nurses and 70 children. This post offers an exciting possibility for an energetic teacher. The retirement of the present incumbent has arisen due to promotion.
Assistance with removal expenses and rented housing may be available in appropriate cases and there is a wide range of housing to buy in the area.
Application forms are available from the Headteacher, Mrs. Rosie Hodgkinson, on receipt of a foolscap stamped addressed envelope. Closing date: 6th October. (97832) 110020

**BUCKINGHAMSHIRE**
Equal Opportunity Employer
MILTON KEYNES AREA
CHILTERN CROSS COMBINED SCHOOL
Moreland's Drive, Garrard Cross SL0 9HY
Headteacher: Mrs. Chapel
Required for January 1987 a Scale 2 Teacher for 7-8 year old children with responsibility to take music in the middle school.
Application forms and further details from the Headteacher at the school (Tel: 862731). (97822)


**PRIMARY EDUCATION**
**HEADSHIPS**
**NEWNHAM ST. PETER'S C. OF E. (AIDED) PRIMARY SCHOOL**
**Station Road, Newnham-on-Severn, Glos.**
**(62 on roll, 5-11 years).**
**HEAD TEACHER**
Head Teacher Group 2 required 1st January, 1987.
Forms and further particulars from Mrs. B.D. Allsopp, Kingston House, High Street, Newnham-on-Severn, Glos. GL14 1BB (enclose S.A.E.)
**SCALE 2 POSTS**
**SWINDON VILLAGE COUNTY PRIMARY SCHOOL**
**Swindon Village, Nr. Cheltenham, Glos. GL51 9RE.**
**INFANT CO-ORDINATOR**
Required for January 1987 Infant Co-ordinator for 6 classes. To work with reception class in first instance. Music an advantage.
Send for application form to Mrs. C. Dryburgh, Acting Head Teacher.
**ELMBRIDGE JUNIOR SCHOOL**
**Elmbridge Road, Gloucester. (280 on roll).**
**TEACHER**
Experienced teacher required January 1987. Initially 3rd Year Juniors. Ability to develop physical education/boys' welfare is sought but candidates are asked to state other interests.
Application forms and further details from Head Teacher (enclose S.A.E.).
**QUEEN MARGARET C.P. SCHOOL**
**York Road, Tewkesbury, Glos. (220 on roll).**
**TEACHER**
Required for 3rd November enthusiastic class teacher initially for lower juniors, for science and problem solving.
Form and further details from Head Teacher (enclose S.A.E.)
**SCALE 1 POSTS**
**ROWANFIELD COUNTY JUNIOR SCHOOL**
**Alstone Lane, Cheltenham, Glos. GL51 8HY.**
**Telephone: Cheltenham 518611. (No. on Roll 330).**
**TEACHER**
Required from 1st January 1987, an enthusiastic teacher for 3rd Year Junior class. An interest in Mathematics and/or Aural/Visual Aids an advantage but not essential. Probationers welcome to apply.
**TEACHER**
Required for January 1987, Infant teacher. Enthusiasm for working on an integrated day is essential. Responsibility is for a middle school class initially but applicants should be willing to teach the whole age range.
Letters of application, for the above two posts, including full c.v. to the Head Teacher enclosing a S.A.E., as soon as possible.
**SPECIAL EDUCATION**
**BETTRIDGE SCHOOL**
**Warden Hill Road, Cheltenham, Glos. GL51 3AT.**
**ASSISTANT TEACHER**
**SCALE 2(a)**
Required for 1st January 1987, with responsibility for a group of children with severe learning difficulties and the organisation of parent workshop activities.
Application forms and further details from the Head Teacher at the above address.
Gloucestershire County Council
AN EQUAL OPPORTUNITIES EMPLOYER




# EXTRA SPECIAL NEEDS & REMEDIAL


Language development
Special children
European attitudes
Communities for the handicapped
Integration
Village for mentally handicapped
Theatre for the handicapped
Dyslexia diploma

**Michael Boorman as Puck in Path Productions' *A Midsummer Night's Dream*. Matthew Reisz describes the work of this unusual theatre company on page 55**

# Special Needs '86

Special Needs '86 is a wide ranging exhibition of books and many other resources for helping children with special needs.

This popular annual event is organized jointly by the London branch of the National Association for Remedial Education (NARE) and the Educational Publishers' Council.

This year the exhibition will be formally opened by the author and poet Roger McGough.

The exhibition is aimed at all teachers, including class teachers with a few children experiencing learning difficulties, teachers working with individuals or small groups and others interested in learning materials and books for children.

The leading publishers will be represented showing virtually everything recently published plus many old favourites. There is a tremendous range of books and resources, from pre-reading activities to materials suitable for older children and adults.

NARE is a country-wide organization whose members have a common interest in children with learning difficulties. The London branch is the biggest and is very active. Apart from helping to organize the annual book exhibition, it holds regular meetings to look at subjects of current interest; many of these meeting have visiting speakers.

The NARE stall will be near the entrance to the exhibition. It will be possible to buy or order books and pamphlets produced by NARE itself. Membership is available to schools as well as to individuals.

VENUE Bloomsbury Crest Hotel, Coram St WC1.

DATES September 23–24

TIMES 10am – 7pm

Grouping schools for efficient use of resources

# Effective clusters

**KEITH WEDELL**

It is sometimes useful to ask whether the way in which support for children with special educational needs is organized enhances or hinders its effectiveness. The Warnock report spoke of the "continuum" of special needs, which had to be matched by a continuum of provision and many l.e.a.s would consider that they offer such a continuum of provision ranging from support for individual children in the classrooms of ordinary schools, through unit and day special school provision, to residential special schools.

These forms of provision, however, are distinguished according to how decisions are made to give children access to them. The 1981 Act and its related circulars distinguish between provision which is "generally" available in schools, and provision which has to be "determined" by the l.e.a. Access to the latter is provided on the basis of "statements" on individual children following the assesment procedure prescribed by the Act. This procedure is carried out with respect to those children, who require resources which the authority is unable to make generally available – presumably because they are too scarce or costly or both.

The kinds of resources which are not "generally" available differ from one authority to another, and this is recognized in the Act, which defines "special" provision in relation to provision which is made "generally" in schools. In most l.e.a.s, the extent of "generally made" provision is itself constrained by limitations on finance, and is less than educators would feel necessary to implement the demands of the Act.

The Fish Committee, in its recommendations about provision for children with special educational needs in the ILEA, recognized the constraints on the extent of provision which was made "generally" in schools and put forward the proposal that primary and secondary schools should be grouped into clusters so that between them, they could enhance the benefit of those resources which were available for children's special needs.

The grouping of schools for this sort of purpose is, of course, quite common in l.e.a.s. Secondary schools have been grouped for teaching the minority subjects; schools have been grouped to make the availability of supply teachers more flexible; school-based INSET has been organized by groups of schools, and schools have been grouped for a variety of other purposes involving the enhancement of resources. In at least one l.e.a such groupings have also been formed with the intention of enhancing special needs resources.

There are a number of ways in which the grouping of schools into clusters can facilitate the support which teachers and others can give particularly to the notional 18 per cent of children in ordinary schools who were estimated by the Warnock Committee to have special educational needs at one time or another. It is evident that meeting these children's needs presents a problem to many schools, and yet due to their prevalence, these are the children for whom l.e.a.s do not maintain statements. The majority of these children are those who have mild or moderate learning and/or behaviour problems.

An effective cluster of schools, however, cannot be formed according to one particular formula. The Fish Committee recommended that primary and secondary schools within a local community area might form a cluster, which would also include any local secondary schools, and also any local FE college. A cluster in an urban area might be based, for example, on two secondary schools and the local primary schools and nurseries and playgroups from which they draw the majority of their intake. In a rural area on the other hand, the cluster might only be based on one area secondary school and its main feeder primary and pre-school provision.

There are a number of ways in which clusters of schools could enable better use of available support for children with special educational needs. Existing staffing resources could be used to better advantage, for example, a primary school might not be large enough to allocate a post of responsibility for special needs support, but two or three schools between them could probably appoint a teacher with some extra qualifications to work with teachers and pupils. Linking schools across age phases makes it possible to build up a continuity of support for children.

There would, of course, be no attempt to limit children to moving up within a cluster, but parents could be assured of continuity of support for their children if they remained within the cluster. Schools could plan for continuity of support for children with special needs from the pre-school phase through the communication system which a cluster organization might facilitate.

Since the cluster schools would span the age range, staff would be aware of the resources required by children with special needs many years in advance. This would apply even at the Infant end of the age range, through the links with any nursery schools, and with playgroups, childminders and other provision for pre-school children, which primary schools could establish.

Indeed it would be possible for staff, including those of the education welfare service, to identify the resources which would be required to support children with special needs in their particular cluster two, three or more years in advance. Staff could notify the l.e.a. about the nature of additional equipment and structural work they would require. Schools could identify their future staffing needs, and also the nature of any school-based in-service training which would be of help to staff.

Many aspects of this kind of planning already occur. Schools are being encouraged, for example, to identify their training and staffing needs, in preparation for the new arrangements for INSET which are due to come into force in 1987.

The child with special educational needs is, as the Act states, one whose "learning difficulty calls for special educational provision to be made". The pupils' teachers are clearly among those to whom the pupils' needs initially become evident, and who should therefore have a central role in making

continued on next page


**With reviews like this shouldn't you be reading *Special* CHILDREN**

**"It is the most useful magazine I have read for many years and goes a long way towards filling a large gap in the special needs field." Rosemary Porteous, Teacher in Charge of Nursery Unit, Severne Junior and Infants School.**

**"Good luck on your new venture, if the first issue is anything to go by it will be a tremendous success". Anne Davey, Teacher with disturbed children.**

**"I wish to congratulate you on your first issue of Special Children. The content and presentation are excellent. Ely Smith, Head of Unit (pupils with moderate learning difficulties). Rudheath High School, Northwich.**

**"It makes a pleasant change to have something a little 'lighter' than the normal professional journals, but no less informative." Fiona Wallace, Child Advisory and Psychological Service, Birmingham.**

**"My special needs team are full of praise for its presentation general content and issues. Many thanks". Ian McCloughlin, Head of Special Needs, South Molton School and Community College.**

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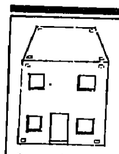
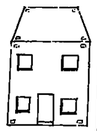
EXTRA



**BRIEF DESCRIPTION OF PROGRAM HOUSE**



| | | |
|---|---|---|
| Screen 1 | House | |
| Screen 2 | Press the space bar to build a house When you are tired press ESCAPE for a surprise | |
| Screen 3 (graphic) | plain garden in dark blue intersected by green path. (This remains throughout program run) | |
| Screen 4 (graphic) | white house | |
| Screen 5 " | red roof | |
| Screen 6 " | purple (magenta) door | |
| Screen 7 " | yellow lower left window | This initial format appears each time the program is loaded. |
| Screen 8 " | yellow upper left window | |
| Screen 9 " | yellow lower right window | |
| Screen 10 " | yellow upper right window | |

Subsequently colours change in random order at each space bar press, though the sequence of change remains the same, ie house, roof, door, lower left window, upper left window, lower right window, upper right window. ESCAPE gives a familiar tune. After Screens 1 & 2 there is no more text.


*For pupils with reading difficulties...*

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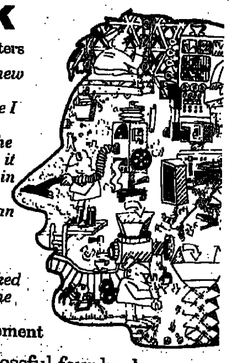
**Headwork**

Chris Culshaw & Deborah Waters

*'When I think of ordering a new book there are a number of factors to be considered before I sign away my requisition money. What's the price? Is the level right? Will the kids find it interesting? Does it fill a gap in our requirements? Will it be useful — and used — or just an expensive mistake? If the answers are right, I buy. Headwork was one of the few English course books I've looked at this year which provided the right answers.'*

**Times Educational Supplement**



**Headwork** is the successful four-book series which helps pupils of 11 and over who have problems developing fluency in their reading. It takes a problem-solving approach which also helps develop skills which are useful in other areas of the curriculum.

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Oxford University Press


A microcomputer-based project on language development

# On the road

**LAURIE CLARKE**

Microcomputer assisted learning was initiated five years ago at a school in Surrey which is attended by children aged from five to twelve years old.

The needs of the children vary widely. Psychological assessments indicate language and communication disorders, emotional disturbances, development delays, and autistic features, many children showing several areas of difficulty.

A primary task was to evaluate how the microcomputer could assist the children, and maybe help them to interpret their environment, since so many of them appeared to process information ineffectively, inadequately, or not at all. Language and speech were in many cases inappropriate, repetitive, or even used as a barrier to communication.

It seemed desirable to use whatever was familiar to the children, by habit, custom, or social influences, to enhance and extend learning processes. One small boy, assessed as autistic, developed an obsession with traffic lights, and repeated the colour sequences while manipulating a miniature replica provided with a switch control (which he had brought from home).

Observations of this child prompted the *Roadsigns Project*, which was the first foray into CAL specifically aligned with the perceived needs of these particular children.

Mr Des Margetson, a Sixth Form teacher and gifted programmer, is responsible for programming *Roadsigns*, and for adapting and remodelling some of the more ambitious requests, while the more language adept children instructed the writer concerning program content.

The finished product consists of eight programs, structured to cover learning areas; for example, Program 1 asks the children to recognize and identify 10 familiar roadsigns either verbally, by keyboard input, or both. Program 2 asks for differentiation and discrimination, plus sequencing and prediction, built around traffic lights. Program 3 is a visual perception, fine motor control exercise. The user stops and starts a little car according to traffic light signals.

Program 4 returns to discrimination by asking for the difference between "order" and "warning" signs, and then requires the user to input the meaning of individual signs, with scope for a word, phrase, or sentence answer. Program 5 is in pictorial map form, the user identifies and places information signs. Program 6 is a directional program, choosing one of six routes to any of three given destinations. Program 7 involves map reading abilities, and gives wide scope for the development of children's individual experiences to be discussed and interpreted through the program. Program 8 gives the programming for all the signs used to aid teachers who may want to incorporate the signs in their own programs, and a block of black line masters with program content related questions, pictures, maps and lexicon, and slim Teacher's Guide.

Publication of the project was not expected, but was requested by Ward Lock Educational, and the material is now marketed as a "road safety" aid, though the main aim is to enhance and focus information processing skills for any child of any age or ability who enjoys using the computer.

By 1984 more relevant software had appeared, much through the Microelectronics in Education Programme and the Special Education Microelectronics in Education Research Centres (SEMERCS), but there remained the problem of developing programs suited to the needs of the younger children.

Since it has already been mentioned that languages disorders presented significant difficulties for some children, it was decided to relate an excellent program *House* already available from the SEMERCS, to a three dimensional wooden model which exactly matched screen presentations. (See above for program details).

This scheme was first used in early spring this year with two language and communication disordered children, both girls, aged five and six years.

While one child operates the microcomputer, the other child "copies" the screen presentation in a three dimensional context. (It may be significant that the children are translating from a two dimensional effect to a three dimensional one, when traditional practice is usually the other way around.)

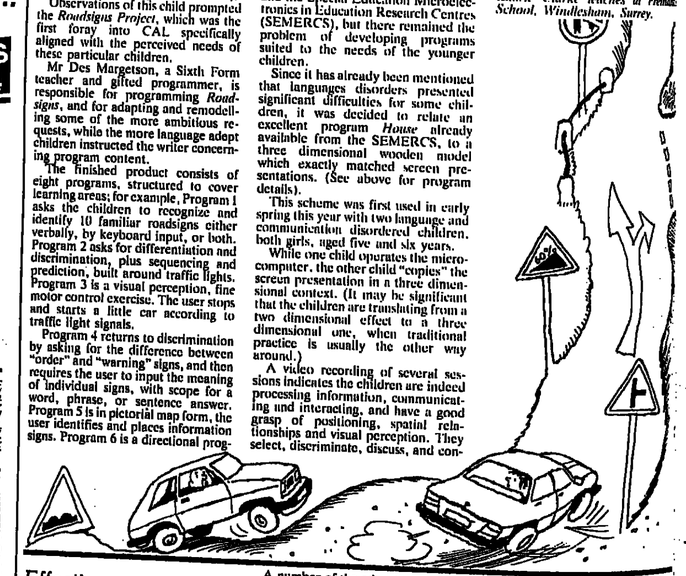
A video recording of several sessions indicates the children are indeed processing information, communicating and interacting, and have a good grasp of positioning, spatial relationships and visual perception. They select, discriminate, discuss, and control their environment while using the program, with every evidence of concentration and enjoyment.

This project is so far in its early stages, but the children's responses seem promising, and it is intended that further work will be directed towards extending the children's language and comprehension abilities: the ability operating the computer will be "screened" from the child building the House, who will eventually, it is hoped, be able to follow only oral descriptions given by her partner. This method has been attempted with some success with two other children who possess slightly more advanced communications skills.

Because of the variety of the children's needs, the micros versatility offers a unique classroom tool to promote and encourage the development of perceptual and cognitive skills, fine motor control, language and communication.

The micromike, switches, printer, Turtle, and concept keyboard may be employed when the relevance is seen as appropriate for particular children.

*Laurie Clarke teaches at Frensham Heights School, Windlesham, Surrey.*



## Effective clusters **continued**

the decisions about the need for resources. The Fish Committee recognized that responsibility had to be devolved as near as possible to the context in which problems were seen to occur. The formation of clusters clearly requires that a group is set up to co-ordinate the management and planning of resources, and such a group would also present the cluster's resource needs to the l.e.a.

Meeting children's special needs in clusters of schools is also intended to aid effective communication. It is evident that the advantage of increasing the size of clusters in order to pool resources must be balanced by the requirement to keep the clusters small enough to ensure easy communication and liaison between those working for children within them. These also include, of course, district health and social service personnel, and those in voluntary agencies. A system of communication has to be built up at local level across services as well as within services. Furthermore it is obvious that the system has also to extend to parents, who must be involved at various levels of decision-making.

A number of the education authority's more specialist support services for children with special educational needs will be organized at a level above that of the cluster, including, for example, the range of advisory teacher and educational psychologist services, but there is no reason why individual members of these services should not be linked specifically with a limited number of clusters, and so come to be included in their communication systems. In many l.e.a.s they already have links with groups of schools, which makes it easier from them to achieve an understanding of the settings within which children's needs occur.

The cluster provision mentioned so far is intended to increase the level of support available to the 18 per cent of children with special needs in the ordinary schools and so to contribute both to a more effective meeting of their needs and even to a possible prevention of some special educational needs.

At the same time, it is obvious that, for the foreseeable future, there will be children whose needs have to be met in special units or schools. While such provision will tend to be administered at an l.e.a. level, there is no reason why most of these units could not be linked with a limited number of clusters and, in their outreach work, the staff could then be included in the communication system of clusters.

It will be evident that the proposed establishment of clusters does not represent a reduced need for resources for children with special needs, but the greater co-ordination of resources and the improved communication systems will hopefully lead to a better matching and meeting of needs. It has also to be remembered that communication itself takes up time. However, here again, if clusters are kept to a manageable size, the team work of those involved will make communication progressively easier.

Many of the separate elements of the operation of clusters mentioned above already occur in a number of areas of the country, and to this extent they are evidently quite feasible. The question remains whether they can be carried out in combination. This depends on a number of presuppositions which have only been superficially covered in this short article. The notion of clusters as described suggests that this might represent a pattern of organization which could considerably extend the effectiveness of existing services, but we need pilot projects to discover how best to achieve this.

*K Wedell is Professor of Educational Psychology (Children with Special Needs) at the University of London Institute of Education and was a member of the Fish Committee.*



THE TIMES NETWORK SYSTEMS

# TTNS Welcomes Primaries

**We are delighted to launch TTNS in Primary schools in this month with some lively project material about railways from British Rail and Scolastic publications. There will also be three mini competitions and one major competition, involving the design of a logo, writing a poem, planning a journey and other project work, for which British Rail will award prizes.**

## Primary project

Between October and July, 150 primary schools, from Devon to the Shetland Islands, participated in a very successful Primary Pilot scheme. Convinced of the enormous educational benefits of TTNS in the Primary curriculum, we would like to encourage as many of you as possible to join in the sort of exciting collaborative project work that has already been pioneered by some of our existing users.

They have been contributing to databases, engaging in interactive role-play, communicating overseas, and generally taking the opportunity to present their work to a wider audience. These activities have helped schools find new resources, break down cultural stereo-types, and helped children overcome handicaps.

Helpful case-studies describing some of these classroom activities are contained in our Primary Support Pack, which also contains: an audio cassette and accompanying slides, a software disk showing a graphical representation of how Electronic Mail and Keyword search of a database works and some overhead transparencies. This pack is intended for use within LEA's as an introduction to TTNS for teachers and can be obtained from us at a cost of £40.00.

## Special package

To help you join this exciting new medium, we are pleased to be able to offer a special package including a Tandata modem, TTNS Communications software and a year's subscription to TTNS. If you can obtain a modem from your LEA, then you only need to send us your subscription, which is £65.00 (for a school with under 100 pupils) or £85.00 (for a school with over 100 pupils.) These rates also apply to Special schools and Middle schools.

Watch the Primary Database and Primary Teaching and Micros magazine for further details.

For more information, contact Julia Cooper, TTNS Primary Coordinator, on 01-833-7104

# NEWS FROM MUSE

*TTNS in high profile at the Muse Conference*

The twelfth MUSE conference, held at Nottingham University, attracted delegates from as far afield as Hong Kong, the Cayman Islands and Bermuda. The 150 delegates had the option of attending 28 lectures covering such subjects as Music, Control in the Primary Classroom, Logo in Science and Technology, Literacy, Networks and Electronic Mail, and of course The Times Network Systems - TTNS. Members will be pleased to know that MUSE is now a subscriber to TTNS and may be contacted via TTNS Mailbox TCD10041.

Fringe activities this year included the demonstration of a Simulation Generator, entitled 'Conflict in the Classroom - Conflict or Compromise', Econet Chat Shop and the launch of the TVEI training package for Wordwise and Wordwiseplus. For those who now wish that they had attended the conference, the dates for next year are 27-29 July 1987, again at Nottingham University.

Now that they have their Mailbox, provisional bookings for next year can be made on TCD10041.

Two workshops given by Stanley Goodchild, exploring the latest developments at TTNS, were well attended and created considerable attention among educationalists. As a result, many additional contacts have been gained as well as additional subscribers to TTNS from overseas.

# Major new databases

Over the next few weeks three new sponsor databases will appear on the network. The largest has been put together by the engineering industry. Ten engineering related organisations have pooled their resources to put together some very useful material with a strong emphasis on the wide range of careers available within the engineering industry. Particular reference has been made to the new technology currently operating within the engineering field. The industry is very much aware that over recent years Careers information has reached education in a very fragmented way, the information often duplicated causing some degree of confusion. This is one of the main reasons TTNS was chosen as the vehicle on which to present a comprehensive view of the industry as a whole.

The database of AMJ Health Care, one of the largest private health care organisations in the UK, will be particularly useful in the general life skills area of the curriculum. It looks at the aspects of modern living and suggests ways in which we can contribute to our own well being. Integrated into this section will be several exciting quizzes for use by Primary and Secondary school children.

Rank Xerox have directed their database towards senior officers in education and details are given of the highly regarded workshop that Rank Xerox, in conjunction with Understanding British Industry (UBI) put on for Head teachers.

British Rail are to launch a new primary project this month, details of which can be found in the Primary database. Those of you receiving September editions of Primary Teaching and Micro or Junior Education by Scholastic Publications will find further details on the project.

We are in the process of creating several more sponsor databases over the next few months, details of which will follow in further editions of TES.

# EXCITING YEAR AHEAD

Welcome to the 1986/87 Academic Year! I trust that you are all refreshed after the Summer break. With the advent of GCSE, the effects of the DTI Modem scheme on communications and networking in Schools and Colleges and other such initiatives, this coming year holds many exciting challenges for us all.

Over the Summer, TTNS has been working very hard on new developments, which you will see described elsewhere on this page - a new User Directory, Database Profiling, International Mail together with a number of very useful sets of documentation and In-Service training materials.

In addition to over 2,700 TTNS subscribers in the UK, we now have a growing number of schools and colleges who subscribe to TTNS from overseas. The largest group is based on the University of Kalmar in Sweden, which is a large teacher Training establishment.

This group is now expanding, aided by funding from Swedish Telekom (BT please take note!). They will be setting up a Swedish local database shortly and will, of course, be looking for schools in Britain with whom to communicate and collaborate. UK schools interested in setting up links with Sweden should contact Stellan Ranebo on TTNS Mailbox YNF011.

Many educationalists in the UK have approached TTNS with a view to establishing links with schools in Europe, particularly in France and Germany. As a result, a small working party is now exploring ways in which these links can be set up, via TTNS, and funded. The major aims of the project are to promote European Awareness generally and, particularly, the use of foreign languages in conjunction with collaborative projects. More will be published in these pages as this project develops. Anyone willing to contribute to this working party who has existing links and contacts with Europe is invited to contact Julia Cooper, on TCD023.

Each new academic year presents a new set of challenges to us all. 1987 will, I believe, be especially so in respect of Information Technology in Education. The DTI Modem scheme, NERIS, the expansion of TVEI and many other initiatives will enable this technology to be used in every curriculum subject and provide our students with the opportunity to become skilled in these techniques. In addition, of course, it widens the scope and understanding of what is happening in the 'outside world' and enables scarce resources to be shared in a convenient, economic way.

Gordon Jones Chief Executive, TTNS

*Subscribers in Sweden Using TTNS*

## TTNS International Mail

For over a year, TTNS Users have been able to exchange Electronic Mail with other Telecom Gold users in the UK, free of charge. More recently, a limited facility was made available to allow TTNS Users to exchange mail with other Dialcom subscribers overseas.

TTNS are pleased to announce that a full International Mail facility is now available for communication with Dialcom services overseas. This is an additional, CHARGEABLE option to the basic TTNS subscription and will operate as follows:

The service is available to ALL TTNS Users and the annual charge for its use is £40.00. This will be invoiced in advance when the International Mail facility is used for the first time.

To contact overseas users on other systems, the sender merely prefixes the recipient's Mailbox Identifier with the System Number.

e.g. Send 07:ABC123 - sends a mail item to ABC123 on System 07 - in Australia (Minerva)

Countries which may be contacted in this way currently are:

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| Japan | Dialcom |
| Korea | Dialcom |
| Netherlands | Memocom |
| New Zealand | Mailnet |
| Puerto Rico | Dialcom |
| Singapore | Telebox |
| USA | Dialcom |

## TTNS User Directory

A brand new TTNS Directory of Users has been created which will become available in early-October.

This Directory has a number of benefits to users, it is a single directory, not a hierarchy of smaller ones, as previously; searchable by:

Institution name
Institution Type (Primary, Secondary, Tertiary, Careers Office, etc)
LEA
Mailbox Number

In addition, the LEA name AND Institution Type may be specified. This provides users with the facility of searching, for instance, for all Primary Schools in Hampshire.

A full set of Help facilities will be provided with this Directory.

A number of other facilities are planned for the future to work in conjunction with this Directory. These will be announced at the appropriate time and will probably include the construction of EMail mailing lists resulting from a search and, possibly, the construction of mailing lists for use with conventional mail.

For further information on any aspect of TTNS, please contact:

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01-833-7615

# KEEP IN TOUCH - LOCAL DATABASES

One of the most exciting and fast developing aspects of TTNS has been that of LOCAL DATABASES. The number is rapidly growing as is the quality of presentation.

Local databases are menu driven and unique to specific mail box prefixes. For example, YLA (Derbyshire), YMT (Hampshire), YLH (Berkshire) and YOK (Kirklees), each have their own database which has been designed for users with the same prefix.

The procedure for setting up the initial databases in 1985 was very laborious and the presentation very limited in that only basic text could be used. Within the year there has been a revolutionary break-through in that not only can veiwdata (colour) screens be easily produced and transferred from other viewdata systems, but also the procedure for constructing the databases has been greatly simplified.

During the year there has been great excitement as system managers throughout the UK have discovered new facilities and new ways of producing and using information. The rate of innovation became so rapid that there was a need to pool ideas and develop a standard format for LEAs to use.

Following a seminar to which LEA representatives were invited, a group of enthusiastic teachers met over a weekend in April of this year to collate and edit the information available. This resulted in the publication of the *System Manager's manual - STEP BY STEP GUIDE TO LOCAL DATABASES*. The document is in loose leaf form to allow easy updating and comprises, as the title suggests, a step by step guide to setting up a local database. A complimentary copy is given to each registered system manager and further copies can be purchased at £15 each.

The existence of a local database can considerably enhance the usefulness of TTNS for schools and colleges. For example, some databases contain a large section for teachers offering local information on a variety of topics including projects, resources, contracts and training opportunities. The great advantage of providing information in this way is the ease with which it can be updated.

If you would like to know more about setting up a local database please do not hesitate to contact one of the TTNS team.

## Database Profiling

One of the problems associated with an Information Database has been the need for users to repeatedly interrogate it for articles which may have just arrived and are of interest. This, of course, involves the user in additional, online telephone time and, hence, cost.

Database Profiling, now available on selected parts of the TTNS National Database, overcomes these problems and provides each user with very powerful facilities, while at the same time, minimising online searching time.

Profiling operates as follows:

For a specific database section, the user may specify and store the search criteria which he or she requires to be applied. Whenever that section of the database is updated, the stored search is automatically activated by the TTNS Database software. If new articles are found, which satisfy the stored criteria, those articles are automatically Mailed to the user's TTNS Mailbox. In this way, the user can confidently wait for appropriate information to arrive in the Mailbox for attention.

Full details on how to use this facility and which database sections to which it applies, are contained in a TTNS INFO file, which can be accessed by typing:

EXTRA

Health or education?

# Battle for language

**MOIRA NOBLE**

Johnny is a lively, talkative seven-year-old, eager to show all and sundry his cub outfit. This might not seem strange – except that he goes to the John Horniman School in Worthing, which is for children with specific speech and/or language disorders. Two years ago, Johnny could barely speak: the reactions of strangers to his garbled noises had turned him into an introspective, shy, unconfident child. Johnny, (like many others in this country – 4 in 5,000 school children, at a very conservative estimate), is perfectly intelligent, and has developed normally in all other respects. But for some reason, probably neurological, he was unable to express his thoughts in words. These specific speech and language disorders manifest themselves in various ways: sometimes there is an inability to understand conceptual language; sometimes such clumsiness with syntax and the sequencing of words that the language is unintelligible; sometimes a failure to produce the noises which enable one to communicate one's ideas and feelings. However it manifests itself, whatever degree of severity is involved, it can be as crippling as any physical disability.

Because of the complex nature of this disorder, those suffering from it have not, over the years, been served well by the education service. It is difficult for educationists to understand that a child can be intelligent, with tremendous potential even in the most narrow academic sense, and yet not be able to articulate or comprehend spoken language. Inevitably, these children have often been seen as educationally sub-normal and left to rot in the most inappropriate placements. The situation is improving, but Oh, so slowly. As Education Officer for the Association For All Speech Impaired Children, I am constantly, despite the 1981 Education Act, contacted by distraught parents who find their local education authorities ignore specialist medical assessments and are determined that the all-embracing special school, or the euphemistically named "learning difficulties" unit would be best.

These children need very specific, very specialist teaching in conjunction with intensive and regular speech therapy. They must have a very structured, repetitive, almost restricted learning programme: they do not acquire language as other children do, almost by chance so it is not enough to encourage the circumstances which *allow* learning to happen. The learning environment must be dominated by language development.

This is impossible in a mainstream classroom. As the president of AFASIC, Baroness Warnock noted in her Report that for some children with very particular needs, integration is impossible. Children with specific speech and/or language disorders can only be effectively taught in language units (attached to mainstream schools, to allow *careful*, sensitive integration), or in schools like that in Worthing, specializing in this disorder. Then, as with Johnny, if the remediation is successful, the children can return to mainstream education, able to benefit from it.

This is increasingly being understood – there are now over 200 language units in the UK (which represents more than a 100 per cent increase in the last ten years), and 10 specialist schools. As we estimate that there must be more than 729,360 children who come within this category, but who have not perhaps been identified as such, this provision must be expanded further. Given this, it is surely amazing that there is so little in-service training for teachers working in this field. AFASIC established a post-experience, one-year diploma course at Reading University in 1979 in order to help those teachers who were desperate for knowledge. Unfortunately, the failure of sufficiently large numbers of l.e.a.s to grant the necessary secondments has meant that the course was discontinued at the end of this academic year. So it is no surprise to AFASIC to be approached by an l.e.a., as we were recently, desperate to find a teacher for a language unit for September. The vacancy had been advertised twice, and upped from a scale one to a scale two. Teachers working in this area gather what expertise they can through one-day workshops such as AFASIC and other charitable bodies organize, but mostly through experience. And so parents having won the battle to get their children into language units, have to accept that the teachers there might still be learning about the methods needed.

The expansion of units, I am sure, is not unconnected with the 1981 Education Act. Now, once a child is identified as having a special educational need, the l.e.a. concerned must issue a Statement, identifying the problem and stating what educational provision is therefore needed. This now imposes a legal obligation on the authority to make that provision available. But there's the rub . . . specialist schools for specifically speech and/or language disordered children are expensive. They are generally run by the Invalid Children's Aid Association and because there are so few, are residential.

**A speech therapist and pupil using a syncofax machine**

Inevitably, expensive out of county placements are not popular with hard-pressed finance officers in education offices.

There is an additional complication in that speech therapy has to be seen as an educational need in these circumstances – but who foots the bill? Speech therapy comes under the aegis of health authorities, which, as they find themselves desperately short of funds, do not willingly provide what could be seen as an educational service. Even though an l.e.a. may indicate that it is such on the Statement of Need, the 1981 Education Act does not apparently cover this area. And so we find a situation, as in one South Western health authority, where as a matter of policy, all children in mainstream schools over the age of five will no longer receive speech therapy. What concerns us, is that many parents accept a mainstream school placement, (perhaps pressurised by the awfulness of the prospect of sending their child away, because there is no local language unit or school), on the understanding that the vital speech therapy will be available. AFASIC has made representations to the DES and the DHSS that this question of speech therapy for school children be resolved: neither is willing to accept any financial responsibility, and the suggestion that joint funding arrangements might solve the problem is largely ignored.

AFASIC welcomed the 1981 Education Act, and we still see it as our chief ally in the fight for "our" children. But it has many imperfections. The process in some areas can be unreasonably lengthy: two years is not as uncommon as it should be. Those years struggling in mainstream schools are stunting, wasted years, which can never be replaced. And beaurocratic delays are not the only problem: The six-year-old child of one of our parent-members is currently at a mainstream school, with an additional input of two mornings per week at the local language unit. This child was "statemented" a year ago, and now, with his annual review coming up, his mother contacted us. She was disappointed by his lack of progress, and wanted our opinion of the suggestion that he stop going to the language unit, and that a "teacher's aid" be assigned to him to give him speech therapy! Not unnaturally, we were most concerned and advised the mother to have an expert assessment done immediately and to insist that this be taken into consideration at the review. As time was of the essence, the mother could not go through the normal NHS channels, with lengthy waiting lists, so she had to have the assessment done privately at her own expense. This was money well-spent – the results of tests show that the boy concerned is severely disordered and should be in a specialist school. The specialist was shocked when he heard what educational provision had been made, and what the l.e.a. had recently proposed. This child had the apparent protection of a Statement of Need in accordance with the 1981 Act, and had been seen only weeks before by the l.e.a. educational psychologist and by the language unit speech therapist. This may be inepitude, but from the evasive answers they made to the mother's questions, it is difficult not to see it as a conspiracy to avoid meeting a statutory duty. Either way, if the child is not helped soon, he will never talk, nor reach his full and undoubted potential.


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## Brake on progress

**Teaching Language-Disordered Children. By Ella Hutt. Edward Arnold £7.95 0 713 16459 X**

The key argument in this detailed and challenging account of the curriculum of the John Horniman School is that language disorder does not merely inhibit normal learning processes but puts a stop to them. In mathematics, for example, Mrs Hutt suggests that some children may have developed no numerical concepts whatever during their early years, as "lack of language and communication has prevented the build-up of knowledge and experience from which normal children set out to make their own discoveries, perceive possibilities and experiment meaningfully". Without language, it is argued, such children cannot make sense of the world or of the normal classroom, and therefore need a highly-structured educational approach which, according to a former headteacher of the school, may be incompatible with normal primary practice.

This opinion must be considered in the context of the practical and conceptual problems which pervade both the study of language disorder and provision for language-disordered children. The causes of language disorder are unknown, and there is no generally accepted framework for the assessment/setting of children's needs, [illegible] of teaching, no resolution of conflicting arguments which claim to be based on experience. Assessment is also the weakest point in Mrs Hutt's book, as she provides only outline reports of children's progress, and does not take account of Professor Crystal's insistence, in *Linguistic Encounters with Language Handicap* (Blackwell, 1984), on the need to establish a reliable body of evidence through accurate transcripts. The only evidence in terms of the careers of former pupils – the school has children between the ages of five and nine – comes from a survey carried out in 1966, according to which only five out of a sample of 49 were making satisfactory progress in normal schools.

Mrs Hutt has, on the other hand, shown that a structured curriculum can have balance, variety and dynamism. Her descriptions of the Margaret Morris Movement, Paget-Gorman signed speech, the use of art and music, and the school's practical approaches to mathematics and environmental work are highly informative, while her background information to the *Language through Reading* materials (TES Primary Extra, April 11) is so important that they should not be sold without this book. A chapter on new technology would have been useful, but even without it this is a valuable book between without if this is a valuable between without if this is a valuable introduction to the field and a powerful contribution to the continuing de- [illegible]



EXTRA

European attitudes to mental handicap

# Ideals exchange

**ALICE SLUCKIN**

"Mentally handicapped people must be given more opportunities for further education"; this was the motto at an International Conference which took place near Tübingen in the Federal German Republic in June. The venue was the Mariaberger Heime, a residential establishment for mentally handicapped children and adults, which is jointly funded by the State of Würtemberg and the Protestant Church.

The participants to the International Seminar were teachers, psychologists and care personnel from Western (FRG)and Eastern (GDR) Germany, Austria, Switzerland and Britain. The meeting place was an ideal environment to exchange ideas and learn more about current attitudes to mental handicap in the different countries.

In Western Germany (FRG) there is much concern for the well-being of mentally handicapped children and adults. The cruel policies of Hitler's Third Reich, which enforced euthanasia for "useless citizens", have not been forgotten. The churches, both Catholic and Protestant, continue to play an important part in providing institutional care and education in the community. There is now a tendency for the mentally handicapped to remain with their families, and the number of children admitted into institutions has greatly decreased. Young mentally handicapped children attend special, state-subsidized preschool nurseries. They may then continue their education in special schools, but there is also a category of severely handicapped children exempt from education. The school-leaving age for the mentally handicapped child is 18, but it can be extended by agreement to 21, or even longer. There are special facilities for occupational and industrial training for handicapped school-leavers. In the GFR, social security legislation is such as to make parents of mentally handicapped children responsible for their offspring for life, and state pensions are therefore subject to means tests.

In Eastern Germany, the moderately mentally handicapped receive education in special schools, but the severely mentally handicapped remain outside the educational system. Selection takes place before school entry, which is six, and once a child is "labelled", transfer from one stream to another may be difficult. It is now increasingly realised that early assessment does not always reveal a child's later learning potential, and a greater degree of flexibility is being recommended. In the GDR there is no unemployment; hence mentally handicapped adolescents can be absorbed more easily by the labour market than in the West.

While ample provision for the education and care of mentally retarded children and adults was said to exist in the cities in Austria, we were told that in out-of-the-way mountain areas such as Vorarlberg the main caring organisation was a newly-formed parents' self-help group: this organises play-centres, further education classes, youth training programmes, and sponsors institutional care, when necessary.

Switzerland is a country with a high standard of living and a well-developed educational system, though conditions vary from Kanton to Kanton. The parents' organization, which, we were told, represented all mentally and physically handicapped people is called PRO INFIRMIS. Mentally handicapped school leavers did not have as good provision for further education as the non-mentally-handicapped. In consequence, the levels reached at the end of their special schooling are not maintained, and the "intellectual spurt" around their twentieth year remains unutilized. Also, their "contact circle" tends to contract after leaving school. Attempts are now being made to further social integration by encouraging a variety of courses, preferably in local Community Colleges, where handicapped youngsters could mix freely with other members of the community.

Conference participants were interested to hear about the 1971 Education Act in Great Britain, which had established the principle of universally available education for all mentally handicapped children, and that the 1981 Education Act had further abolished the categories of different types of handicap, and replaced them by the concept of "special educational needs", to be met as far as possible in ordinary schools. None of the other countries represented had progressed so far towards the integration of the handicapped into normal schooling. Mention was made of the Elfrida Rathbone Society, a voluntary organisation with a splendid record of helping the learning disadvantaged; its activities include family support, school support and post-school support. The participant workers are, as far as possible, recruited from the ranks of the unemployed – a practice apparently unknown in other parts of Europe.

# Multidisciplinary

**The Education of Children with Severe Learning Difficulties. Edited by J Coupe and J Porter. Croom Helm £9.95. 0 7099 3446 7.**

The 1981 Education Act has left staff involved in the whole range of educational provision to find their way around the specialist services offered to meet special educational needs. The last section of *The Education of Children with Severe Learning Difficulties* provides a clear guide to these services although describing each separately inevitably leads to some overlap and detracts from the multidisciplinary flavour a little. Furthermore, the opportunity to clarify the distinction between the roles of clinical and educational psychologists was not seized. The rest of the book consists of a collection of original chapters reviewing current developments across the range of education for children with severe learning difficulties.

The book is divided into three sections dealing with curriculum, development and learning, and personnel. The curriculum section reviews curricular models, behavioural approaches and classroom management. The emphasis on building in maintenance and generalisation into teaching programmes is welcome as is the discussion of small group versus individual teaching and complementary pairing of students for learning. The classroom management chapter appears to imply that one system should be implemented throughout the day, or even week, without recognising the need for flexibility to ensure balance of group and individual activity and to protect staff from the stress arising from a continuously operating room management scheme.

The second section of the book includes chapters on personality, cognition, motor competence, communication, the learning process and sensory handicap. Comprehensive accounts of current developments in each area are given in all but the chapter on the learning process which is dated and omits discussion of learning in "natural" contexts. The chapters in this section are slanted towards the younger age range.

The final collection of chapters focus on parents, the role of school staff and linked agencies. The reminder to "remember the curriculum basis" when much of the school day is taken up by "caretaking" routines and "festival" activities is long overdue and interesting suggestions are made on advisors' time involvement in schools.

Educational opportunities for children with severe learning difficulties have been greatly extended in recent years by developments in microtechnology. It is disappointing that these are hardly mentioned in this text which in all other respects provides an up-to-date, comprehensive and practical resource for all those involved in the education of children with severe learning difficulties and possibly some who are not.

**Judy Sebba**

Addiction is the topic to be discussed at a seminar organized by the Mental Health Film Council for October 2 from 10.00am–4.30pm at The BLAT Centre for Health and Medical Education, BMA House, Door D, Tavistock Square, London WC1. The Seminar aims to give those working in the area of mental health an opportunity to view films and videos which may be useful for education and training. It is hoped that as well as media and health education professionals, anyone with an interest in mental health will be able to attend. The seminar costs £19.55 but £12.65 to Information Service Subscribers. Further details are available from MHFC, 380–384 Harrow Road, London W9 2HU.

**Maureen McTaggart**


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EXTRA

## Is the value of communities for the handicapped in danger of being overlooked?

# Village lessons

**STANLEY SEGAL**

Before I sat down to this article, I spoke to Marion Cornick, the Head of Education at Ravenswood Village. The post itself is a logical, yet unique one. The parting information I received – with some gratification on both our parts – was this. Of its 140 adult citizens 40 are now engaged in part-time or full-time work *in the village*. Two are classroom assistants in the school. Another two, with back-up support from the Village, are already employed part-time outside.

It is difficult to convey the sense of achievement that is shared on all sides, by the knowledge for example, that a man with Down's Syndrome, whose parents were once told that he was ineducable and would be unemployable, now works full-time productively in the store-room; that adults with similarly severe handicaps work on the allotments; and that among the most competent and successful adults – now working in the kitchen – is a man whose learning and behavioural handicaps have been accentuated by the fact that he has no speech.

Because "the village" is itself a community, with a supportive community around it; and because it is person-centred, its adult education follows logically from the school provision. Its multiprofessional team coordinates efforts to meet *the all-round, lifelong needs* of each indivisible resident. The community provides an appropriate atmosphere in which each resident has a place, friends, and skilled support. One middle-aged resident will tell you with pride –if you have the patience to adjust to his speech defect – that he was in the first group of four pupils to enter Ravenswood in 1953.

Because The Ravenswood Foundation was able recently to both expand and merge, one of the more able young men from the village was able to move into a small hostel at Redbridge, in his parents' neighbourhood.

I discovered Ravenswood in the mid-1960s solely because I was information-gathering for the first edition of the book, *No Child is Ineducable*. We see how – *when values are right* – humanity can triumph over the most difficult of barriers. Ravenswood's leaders, orthodox Jews, made straight for the devoutly Christian leaders of the Rudolf Steiner organisation, persuaded them that Jesus Christ would not have allowed religion to stop Him helping his neighbours, and thereby secured Ravenswood's first Principal.

But what was to prove natural, logical and possible within a compact, evolving village; or even within one government department in the 1960s', proved a "political" impossibility in 1970 *across Government Departments*. The logical and the psychological were at variance; the person-centred approach collided with professional, organisational and other structures.

During my period as Principal of the village it was logical, natural and possible to create links with Bulmershe College of Higher Education, Bracknell College and Kings College Medical School. Ravenswood's staffing and forms of in-service training were influenced by such developments. Nationally, however, there is a need to look closely into both the forms of multiprofessional training required and the cross-professional training possible to meet current and emerging minority needs; especially when new "mainstream" forms of locality-based staff training are in the offing.

Inspired as was my generation in 1946 by the "all-embracing" 1944 Education Act (recall its goals of "equality of educational opportunity" and "education according to age, aptitude and ability"?) it neither included "ineducable" children nor showed any qualms about excluding them. Forty years later there is a danger that again unwittingly, given the downward pressure of the economy and many competing priorities, many, "mainstream" professionals will gloss over two groups of needs; the residential care needs of those we could not save from handicap, and who cannot cope at home (or whose homes cannot cope with them); and the needs of a small but expanding group of adults with profound and multiple handicaps, or behavioral problems. Here, coordinated, multi-professional, lifelong input is essential.

In the 1960s the DHSS was able to respond to the changing outlook by producing its own education system for individuals who were mentally handicapped. Junior Training Centres were followed by Adult Training Centres and oversight for staff training was vested in a Training Council chaired by that outstanding pioneer, Professor A D B Clarke. However, in 1970 the educational umbrella was at last extended to the excluded child but the Adult Centres and their populations were left in limbo. More than a decade later MENCAP was protesting "there is no national policy and there is no statutory obligation on local Social Services Departments to provide Day Services/training for adults with mental handicap"

Despite some noble and notable developments in this sector there still remains the gnawing anxiety for a great many caring parents: "what will happen to my child when he leaves school; when I am older; or die?" The very concept of a "statutory school-leaving age" is a meaningless one for a significant minority of these pupils. Yet despite the impressive improvement in the quality of life of such pupils, made by educationists there is considerable uneasiness and confusion facing "school-leavers".

Whilst Ravenswood Village illustrates certain needs and possibilities, some of the lessons take us back farther and have forward-reaching implications.

The role that parents have played and are playing in the transformation of attitudes towards (and provision for) children with severe learning difficulties must not be underestimated; nor should the knock-on effects, of their involvements.

Forty years ago, for example, Judy Fryd was just as unknown to the teaching profession as her problems, and those of parents like her, were unknown to the nation. In our fragmented, departmentalised society. There was not (and still is not) a multiprofessional advisory group; a team of the kind called for by the National Voluntary Council; to advise the Government on Policy and on a strategy for its implementation.

Fortunately, the social climate had become warmer and more optimistic than that of before the war and here is a most important lesson. For as with plants so with human growth, a warm climate can assist where a cold one can retard, if not destroy. This applied within a compact village like Ravenswood as within the most complex of societies. It applies to "community care" as to "hospital care".

Motivation is central. Like the continent of America, which had been lying around for a very long time before Columbus discovered it, the continent of special needs has been around for at least as long as the compulsory education system; but not until Warnock was it properly explored, that we were referring to a fifth of the total school population. "The inevitability of loneliness" in changing society has whole has driven many desperate parents to seek or to create small alternative societies. These have the opportunity to influence theory and practice nationally.

In the climate of 1946, it was possible for the initiative by Judy Fryd to prove inspirational to other highly motivated parents, and led on to today's powerful, many-sided, Mencap. Today a hundred national societies in as many countries form the International League; a vast, person-centred, humane force.

Amongst parents influenced by this initiative was the late Mr L Abraham who sought to evolve a parallel organisation which might also meet local needs. The fraction of one per cent of the population who are Jewish is largely concentrated in a few areas. That initiative in turn conjured up remarkable leadership – enabling and visionaries – and under the chairmanship of an appropriately named Mr Suhar David simultaneously produced both a movement and a centre: Ravenswood.

Here then was a "product" of as well as a contributor to the broad forward movement. Progress remains dependent upon bridge builders; upon partnership of many kinds; and above all upon a developmental, person-centred, family-centred, community-centred, optimistic approach to human educability. A new generation of professionals may be excused if they know little of the multiprofessional campaigning, compassion, research, expertise and skill which today underlies what are perceived as "trends" towards "integration" and "mainstreaming" in education, and "access", "normalisation", and "community care" in the health, social, employment and housing services. These were not "instant-coffee" type achievements.

Today it is easy to overlook the fact, for example, that in 1946, in a foreword to "Special Educational Treatment" the Minister of Education made reference to "the increasingly human social consciousness" of the public. Similarly, outside the education system, three existing organisations merged to form the National Association for Mental Health (MIND) which for a long time was to be the only source of staff training for the large, unqualified heroes and heroines who worked in such day Occupation Centres (later Training Centres) as were made available.

But it should come as no surprise that by the mid-eighties a Parliamentary Committee was expressing alarm at what was being described or confused as "community care" in some places, or that a new organisation, "rescue" (The National Society for Mentally Handicapped People in Residential Care) had arisen to express understandable, legitimate concerns regarding the future of their sons and daughters. Whether "emptied" out of hospitals into inadequately prepared communities, or having to remain for many years to come in hospitals which are being run down – with all the consequences for staff morale and recruitment – that this could imply – the possible value of *their own communities* is being *glossed over*.

To conclude

- The special needs of profoundly and multiply handicapped people are lifelong and all-round, and are not to be met by the skills or services of one profession or one department.
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EXTRA

## Integration in Wolverhampton is an encouraging success story

# Small differences

**GILLIAN THOMAS**

"Spot the Difference" is a game that visitors to Castlecroft Junior School in Wolverhampton are often invited to play. I fared badly, failing to see which two children in a maths class of twenty-five – eight-year-olds were almost blind.

All 16 of the borough's visually-handicapped school children up to the age of 11 attend the school, alongside just over 200 "ordinary" pupils. Afterwards they move to Smestow Comprehensive next door.

At another junior school which I also visited, Stow Heath Junior, 10 of the 300 pupils have mild learning difficulties which, previously, would have required placement in a special school.

The arrival by taxi of any mld children who live some distance from the school is the only obvious sign of any difference.

Integration of the handicapped in Wolverhampton's schools is an encouraging success story. Four out of 12 special schools have been closed over the last four years and another is proposed for closure in 1987.

By comparison, across the West Midlands' 10 other l.e.a.s, only five out of 160 special schools have been closed during the same period.

"Our aim is to integrate the children whenever we can and only to provide special schools when really necessary" says Wolverhampton's AEO/Inspector for Special Schools, Keith Tottman.

"However, two ingredients are essential if integration is to work. They are the enthusiasm of the head-teacher to spearhead change and carry the staff along; and the total commitment of the local council, particularly in the provision of adequate resources."

The scheme originated in 1981 when the Education Committee, faced with falling rolls, commissioned a report on special schools. It recommended a redirection of resources from them into provision for the handicapped in mainstream and in post-16 education.

This was readily accepted by a Labour council as it was committed to positive discrimination in favour of those with special needs. Consequently the money saved by closing schools did not disappear into the general education budget, nor was it cut altogether.

Instead it was re-allocated to mainstream schools and services, and earmarked for the additional staffing and resources the handicapped there would need. "Thus in adjusting to falling rolls and changes in practice, we aim to provide a better service for the same money", points out Keith Tottman.

Keith Tottman was largely responsible for the report. Previously the borough's Chief Educational Psychologist, he was familiar with the children's needs and the geography of the schools.

The reorganization has concentrated special education provision in various zones. Thus as the prevalence of visual handicap is low, all children first attend Castlecroft, followed by Smestow. Transport is provided as necessary.

Four mainstream schools, each serving a particular area of the town, provide an integrated alternative to placement in a special school for pupils with statements.

Post 16, every handicapped student has the option of education until 19 either in school, college or on a YTS scheme. As Keith Tottman points out, there is a massive need at this level since work prospects for the handicapped are now "very low".

With 16 visually-handicapped children, Castlecroft has three qualified teachers of the blind, plus two in training. One of the Borough's two peripatetic teachers for the blind is also based here servicing less-handicapped children in other schools. They also work closely with Birmingham University's Training Course. Within a system of year-group team-teaching, one teacher of the blind is attached to each of the three groups to give special help and also individual tuition in tactile methods.

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Purpose-built with two small withdrawal rooms and two teaching areas, it is equipped with all the latest teaching aids and used as a reference point by both education and medical services.

For instance in the classroom, I saw blind children working alongside sighted ones on computer programs using Quinkey portable keyboards. Another was using a sophisticated Vincent Work Station, piloted at Castlecroft in conjunction with the Open University.

A Perkins brailler was attached to a BBC Microcomputer incorporating a touch-pad keyboard, voice-synthesiser and printing facility so the child was able to write, check mistakes and therefore communicate almost normally. School work could be produced in Braille or ordinary type.

Not needing sophisticated facilities, at Stow Heath Junior School, they have simply transformed a large redundant classroom into a resource area for the m.l.d. pupils at a cost of only about £1,000. It has a comfortable sitting area with carpet and sofas, partitioned from kitchen facilities including a small cooker and sink. The other end remains as a classroom.

M.l.d. children are allocated to ordinary classes, but withdrawn at certain times to follow individual teaching programmes, both academic and social. Two specially-trained teachers are employed in addition to the normal staff.

"When our first children with significant learning difficulties arrived a year ago, many of the staff had doubts about how they would integrate", says the headmistress, Betty Nuttall. "Now the teachers themselves are suggesting that these "statemented" children should be timetabled to spend more of their time in mainstream classes.

"Apart from activities like games and music, they are able to cope alongside the others with topic work and creative English, only needing special help with any writing".

Teachers have also suggested that the children should be spread, one per class, to avoid them grouping together and regarding themselves as "different", though this has of course made timetabling more complicated.

Undoubtedly the children have benefited academically. Some of those in the first year finished ahead of "normal" children thanks to the intensive help they got. Being with normal children has sometimes also had a beneficial effect on behaviour. One epileptic diabetic boy who was prone to throwing chairs quickly grew out of the habit.

"In a special school, the academic ceiling is inevitably lower and children learn behaviour patterns from others", points out Nirinder Kaur who transferred from a special school to Stow Heath. She says she also finds her own work much more varied because of the contact she now has with the other children and staff.

Around 100 special school teachers have so far been involved in moves as a result of Wolverhampton's integration policy but none have had to be formally redeployed. In-service training and the integration of younger severely handicapped children are the next stages.

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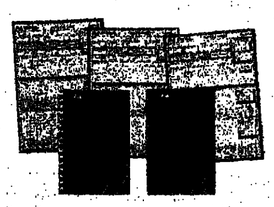

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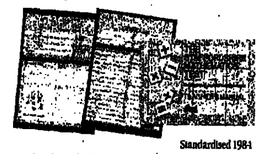

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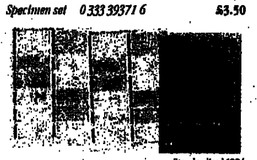

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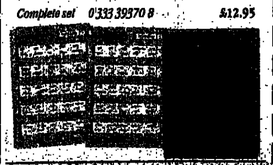

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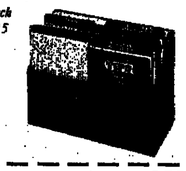

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EXTRA

## Is the value of communities for the handicapped in danger of being overlooked?

# Village lessons

**STANLEY SEGAL**

Before I sat down to this article, I spoke to Marion Cornick, the Head of Education at Ravenswood Village. The post itself is a logical, yet unique one. The parting information I received – with some gratification on both our parts – was this. Of its 140 adult citizens 40 are now engaged in part-time or full-time work *in the village*. Two are classroom assistants in the school. Another two, with back-up support from the Village, are already employed part-time outside.

It is difficult to convey the sense of achievement that is shared on all sides, by the knowledge for example, that a man with Down's Syndrome, whose parents were once told that he was ineducable and would be unemployable, now works full-time productively in the store-room; that adults with similarly severe handicaps work on the allotments; and that among the most competent and successful adults – now working in the kitchen – is a man whose learning and behavioural handicaps have been accentuated by the fact that he has no speech.

Because "the village" is itself a community, with a supportive community around it; and because it is person-centred, its adult education follows logically from the school provision. Its multiprofessional team coordinates efforts to meet *the all-round, lifelong needs* of each indivisible resident. The community provides an appropriate atmosphere in which each resident has a place, friends, and skilled support. One middle-aged resident will tell you with pride – if you have the patience to adjust to his speech defect – that he was in the first group of four pupils to enter Ravenswood in 1953.

Because The Ravenswood Foundation was able recently to both expand and merge, one of the more able young men from the village was able to move into a small hostel at Redbridge, in his parents' neighbourhood.

I discovered Ravenswood in the mid-1960s solely because I was information-gathering for the first edition of the book, *No Child is Ineducable*. We see how – *when values are right* – humanity can triumph over the most difficult of barriers. Ravenswood's leaders, orthodox Jews, made straight for the devoutly Christian leaders of the Rudolf Steiner organisation, persuaded them that Jesus Christ would not have allowed religion to stop Him helping his neighbours, and thereby secured Ravenswood's first

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In the 1960s the DHSS was able to respond to the changing outlook by producing its own education system for individuals who were mentally handicapped. Junior Training Centres were followed by Adult Training Centres and oversight for staff training was vested in a Training Council chaired by that outstanding pioneer, Professor A D B Clarke. However, in 1970 the educational umbrella was at last extended to the excluded child but the Adult Centres and their populations were left in limbo. More than a decade later MENCAP was protesting "there is no national policy and there is no statutory obligation on local Social Services Departments to provide Day Services/training for adults with mental handicap"

Despite some noble and notable developments in this sector there still remains the gnawing anxiety for a great many caring parents; "what will happen to my child when he leaves school; when I am older; or die?" The very concept of a "statutory school-leaving age" is a meaningless one for a significant minority of these pupils. Yet despite the impressive improvement in the quality of life of such pupils, made by educationists there is considerable unevenness and confusion facing "school-leavers".

Whilst Ravenswood Village illustrates certain needs and possibilities, some of the lessons take us back farther and have forward-reaching implications.

The role that parents have played and are playing in the transformation of attitudes towards (and provision for) children with severe learning difficulties must not be underestimated; nor should the knock-on effects, of their involvements.

Forty years ago, for example, Judy Fryd was just as unknown to the teaching profession as her problems, and those of parents like her, were unknown to the nation. In our fragmented, departmentalised society. There was not (and still is not) a multiprofessional advisory group, or a team of the kind called for by the National Voluntary Council; to advise the Government on Policy and on a strategy for its implementation.

Fortunately, the social climate had become warmer and more optimistic than that of before the war and here is a most important lesson. For as with plants so with human growth, a warm climate can assist whereas a cold one can retard, if not destroy. This applied within a compact village like Ravenswood as within the most complex of societies. It applies to "community care" as to "hospital care".

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Purpose-built with two small withdrawal rooms and two teaching areas, it is equipped with all the latest teaching aids and used as a reference point by both education and medical services.

For instance in the classroom, I saw blind children working alongside sighted ones on computer programs using Quinkey portable keyboards. Another was using a sophisticated Vincent Work Station, piloted at Castlecroft in conjunction with the Open University.

A Perkins brailler was attached to a BBC Microcomputer incorporating a touch-pad keyboard, voice-synthesizer and printing facility so the child was able to write, check mistakes and therefore communicate almost normally. School work could be produced in Braille or ordinary type.

Not needing sophisticated facilities, at Stow Heath Junior School, they have simply transformed a large redundant classroom into a resource area for the m.l.d. pupils at a cost of only about £1,000. It has a comfortable sitting area with carpet and sofas, partitioned from kitchen facilities including a small cooker and sink. The other end remains as a classroom.

M.l.d. children are allocated to ordinary classes, but withdrawn at certain times to follow individual teaching programmes, both academic and social. Two specially-trained teachers are employed in addition to the normal staff.

"When our first children with significant learning difficulties arrived a year ago, many of the staff had doubts about how they would integrate", says the headmistress, Betty Nuttall. "Now the teachers themselves are suggesting that these "statemented" children should be timetabled to spend more of their time in mainstream classes.

"Apart from activities like games and music, they are able to cope alongside the others with topic work and creative English, only needing special help with any writing".

Teachers have also suggested that the children should be spread, one per class, to avoid them grouping together and regarding themselves as "different", though this has of course made timetabling more complicated.

Undoubtedly the children have benefited academically. Some of those in the first year finished ahead of "normal" children thanks to the intensive help they got. Being with normal children has sometimes also had a beneficial effect on behaviour. One epileptic diabetic boy who was prone to throwing chairs quickly grew out of the habit.

"In a special school, the academic ceiling is inevitably lower and children learn behaviour patterns from others", points out Nirinder Kaur who transferred from a special school to Stow Heath. She says she also finds her own work much more varied because of the contact she now has with the other children and staff.

Around 100 special school teachers have so far been involved in moves as a result of Wolverhampton's integration policy but none have had to be formally redeployed. In-service training and the integration of younger severely handicapped children are the next stages.

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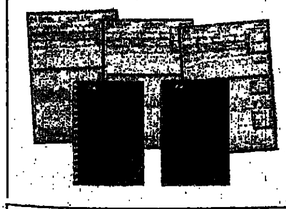

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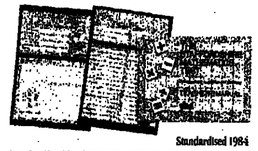

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EXTRA

# Problem solving

**The Educational Implications of Disability: A Guide for Teachers. By Judith Male and Claudia Thompson.** The Royal Association for Disability and Rehabilitation, 25 Mortimer Street, London W1N 8AB. £3.50 plus 50p post and package. Orders of six copies or more will be allowed a discount of £1.00 per copy.
**Special Needs in the Primary School: Identification and Intervention. By Lea Pearson and Geoff Lindsay.** NFER/Nelson £5.95. 0 7005 1005 2

Recent years have seen an increased interest in the idea of primary and secondary schools developing policies for meeting children's special educational needs. The Warnock Report, the 1981 Education Act and now the allocation of Government funding to encourage the development of in-service training initiatives have all been influential in promoting this trend.

Associated with it has been a minor flood of new publications intended to help over-worked teachers respond to these responsibilities. Any such books must, therefore, be evaluated in terms of their capacity to give teachers the confidence which is so important in this area of work.

The book by Male and Thompson is mainly concerned with physical and sensory disabilities. It is divided into two main parts plus a series of appendices which list sources of further information.

The first part presents some useful pointers as to how teachers should respond to the individual needs of pupils who have disabilities. It is written in a clear, direct style, although the absence of anecdotes or examples means that it is hardly a fun read. Rather it concentrates on presenting practical ideas in an ensily accessible form. A strength of this section of the book is its positive and optimistic stance which should encourage teachers to focus on aspects of their work which can make so much difference to the success of pupils with special needs.

An aspect that I would have liked to have seen given greater emphasis is the role of the pupil in taking responsibility for his or her own learning. It is vital that we do not continue falling into the trap of seeing certain youngsters as being incapable of influencing their own destiny.

The second part of the book consists of information about specific disabilities, including notes on their educational implications. These accounts are once again easy to follow, avoiding the over-use of medical jargon.

There is always a difficulty when assembling a guidebook in deciding what should be included. In this case it is surprising to find no section on Down's Syndrome and perturbing to see the concept of dyslexia presented as a disability in an uncritical way.

Despite this nit-picking, Male and Thompson's book can be recommended as a very useful resource for teachers. Since it is so reasonably priced it would make sense for local authorities to buy copies for all their schools.

Lea Pearson and Geoff Lindsay's book is aimed specifically at teachers in primary schools and concentrates mainly on learning and behaviour difficulties. Again the book is in two parts. Part one provides an outline of the 1981 Education Act and its implications, with particular reference to a recommended problem solving model. In part two the authors look at a selection of approaches to early identification, assessment and intervention. There is also a chapter on parental involvement.

The book is short (88 pages) but at times difficult to follow. The authors are both educational psychologists and the text tends to talk about teachers rather than to them. Some complex and difficult issues are dealt with briefly and there is a fair scattering of jargon. Frequent cross-referencing between chapters is also rather confusing and this is not helped by the absence of an index.

The problem-solving model around which much of the content of the book is structured should be helpful to schools as they consider their existing practices. The book also provides some useful leads as to interesting new developments in this field.

A significant feature of both the books reviewed here is that so many of their recommendations are equally relevant to all children. Quite simply what the authors are saying is that children with special needs need good teachers.

**Mel Ainscow**

Village plans for mentally handicapped

# Building a future

**IOLA SMITH**

Antur Waunfawr is an unique village enterprise designed to train and employ mentally handicapped young people in the community. The brainchild of Gwyn Davies, father of a mentally handicaped child who was convinced that the handicapped could contribute to community life, it has emerged as a village company complete with 32 directors and 200 shareholders. With capital of £13,000 from the Welsh Office, the project bought derelict cottages and a shop, ready for conversion into the home and workplace of the mentally handicapped youngsters on the scheme.

At present there are seven full time handicapped participants, plus day release pupils from the Pen Dalar Special School in Cnemarfon: all boys, because the current task is refurbishing the buildings. But from this month an EEC grant will enable another three staff members to be employed in addition to the existing two and one of these will become responsible for introducing mentally handicapped girls. They will assist with interior decoration and will receive retail training in order to work in the shop when it is ready.

Most of the products to be sold will have been made by the participants. Space has already been earmarked for a sheltered workshop, while basic farming and horticulture will be undertaken when the surrounding eight acres of ground are developed. This will begin next month when a tree nursery gets underway, a programme whereby seeds will be propagated to supply saplings to local schools.

"Learning new skills and undertaking meaningful work is a means of developing the mentally handicapped's self confidence so that they will be able to live independent lives," says project administrator Hywel Evans. "But equally important here in Gwynedd is their contribution to the community". A locally conceived idea, it has had no acceptance problem in the village. Indeed, the Wales Advisory Panel on Mental Handicap commented on "the strong bond between the handicapped and the villagers" during a visit.

the project has received a chapel owned house for staff accommodation

Hywel Evans is adamant that "integration has to come naturally. Antur did its best not to impose the handicapped onto the community, but allowed them to portray themselves as being a social and communicative part of village life". This approach has proved beneficial. Parental strains and worries have been reduced as the handicapped become increasingly independent while the youngsters, as the Panel put it, "Gained self respect in terms of going out to work and doing a job well".

As the project caters for the needs of each youngster, the speed of refurbishment depends on the progress of individual workers. Though suffering handicaps from brain damage to Down's Syndrome, they have learned how to handle building tools safely and are adept at using electric drills, saws and concrete mixers. They've mastered heavy labouring tasks and, despite the use of axes and sledgehammers, injuries have been avoided.

Much of the training has been psychological. "Fears such as climbing ladders have been overcome by practice". Evans says, "And we insist that no youngster encounters failure. If, for example, one feels that the task is beyond him, either because of its complexity or his own lack of co-ordination, he is immediately given another job at which he knows he can succeed. Building on this achievement he will then watch and copy his fellows until eventually he will manage the previously impossible task".

Interest amongst the participants is such that they will return to work immediately after breaks even without being told to do so. And the scheme makes it clear that given the correct understanding, leadership, motivation and confidence, mentally handicapped youngsters can perform complex tasks. Like the rest of us, they find repetitive tasks boring, so moving around from one skill to another adds interest.

This autumn there are plans to tre unemployed villagers to assist the handicapped under a MSC scheme. Their presence will open the possibility of the handicapped attending additional, non Antur based specialist training in plumbing and wiring at the district FE College. Although they only earn £4 a week at present, Hywel Evans hopes that eventually the handicapped themselves will be accepted as workers by the MSC so that they can be properly rewarded for their efforts.


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MACMILLAN EDUCATION


# Vocal exercises

**Voice Therapy for Children. By Maya L. Andrews.** Longman £32. 0 582 28476 7

In recent years there have been numerous publications on remediating children's language and phonology (sound systems), but comparatively little on voice therapy. This comprehensive and practical book closes that gap effectively.

It is divided into two parts; the first covers theoretical aspects including designing appropriate remediation and treatment plans, and the second, practical suggestions with comprehensive work sheets.

In the past clinicians have often based children's therapy on modifying the strategies used with adult voice disorders – here we have examples of child-orientated methods, such as the use of a hero versus anti-hero story line to modify a functional voice disorder, utilizing a Gestalt approach. The hero, Superman, has a set of "Super Voice Rules", whereas the vocal behaviour of the anti-hero, the Tin Soldier, leaves much to be desired! After hearing the stories the child comments, "The Tin Soldier wants people to like him but he makes too much noise. His friends get tired of listening to him". The target behaviour is to follow Superman's Rules such as, always take plenty of air deep into your lungs before you start to talk; start your voice motor gently; never talk with a tight neck, and so on.

Both the theoretical and practical sections are illustrated with case histories, such as Freddie, who used a "frog-like" voice as a result of excessive laryngeal tension and shallow respiration, and both cover assessment. There are suggestions for eliciting and evaluating different patterns of vocal behaviour. Treatment goals are clearly stated with examples of strategies to achieve them. The suggestions and work sheets are both original and imaginative and will be enjoyed by child and therapist alike. Most could also be carried out by a sympathetic teacher able to spend time with a child. They include not only vocal exercises but also approach the underlying problems – there are questions for example, asking the child to describe his anxious feelings and advice on how to handle these.

The theoretical section would be most useful for speech therapy students' revision and as a refresher for those therapists in clinical practice. Interested teachers would find it informative, and the practical suggestions should be welcomed by all. This book provides wealth of information on vocal behaviour children.

**Pat Mobley**



EXTRA

A theatre company with disabled actors

# New dimension

**MATTHEW REISZ**

For able-bodied young actors, opportunities to make a living are often few and far between; for handicapped actors, however talented, they are usually non-existent. Disabled people are seldom used even as extras in the milling crowds which represent humanity in advertisements; if they are offered parts as *Dr Who* monsters or as sources of cheap pathos, they are expected to be grateful. For actors who are mentally ill or handicapped, even these slim pickings are unavailable.

This situation is, of course, deplorable for many reasons, but particularly because it means that immense reserves of talent go quite unused. It was this thought which led to the creation of PATH (Practical Arts and Theatre with the Handicapped) Productions in 1981, the International Year of the Disabled. Since then, the group has mounted a series of seven, more and more ambitious, plays, all drawing on the talents of mentally and physically handicapped as well as able-bodied actors, in their haunting production of *A Midsummer Night's Dream* (July 1984), for example, Puck was played by an actor with Down's Syndrome and all the fairies were mentally handicapped, one of the lovers was a spina bifida sufferer in a wheelchair, a speaker and a deaf actor using sign language *both* played Bottom, and the cast also included a blind actor, a sufferer from multiple sclerosis and an actress with a wooden leg. The result was extremely striking: the company's unique casting policy added a new dimension to an all-too-familiar play which made it both more disturbing and far more exhilarating than usual.

The company is firmly committed to theatre as entertainment, not polemic, uses a mixture of professional and amateur actors and technicians, and expects to be judged by the highest standards; as Sophie Kingshill, in charge of administration and publicity and PATH's only full-time employee, put it to me: "If people don't notice we have handicapped people on stage, so much the better." They choose spectacular plays with large casts which give opportunities to as many people as possible and now put on two a year at the Jeannetta Cochrane Theatre in London. In January next year, they have plans for a new production of *Gudspell* there (the first true musical, although all their plays have contained songs and music written especially), and the actors will then form the basis of a smaller touring company. They organize free workshops on a wide variety of theatrical topics at the Diorama (11 Peto Street, London NW1 4DT), usually on the first Wednesday in each month (7.30–9.30 p.m., October 8: improvization and preparation for *Gudspell*; November 5: acting and directing with the blind). They have also set up the Esther Gartner Fund (which commemorates one of PATH's finest actresses, who died tragically young in 1984) "to provide financial assistance to suitably talented handicapped people wishing to enter the professional theatre". (This has been used to pay, for example, for the costs of lessons and auditions leading to places in drama schools, many of which have responded very positively.)

Disabled actors may possess specific and often remarkable skills, such as wheelchair dancing, but PATH's greatest successes have been in getting actors suffering from acute lack of confidence (even learning lines often presents great difficulties for those on constant medication) to perform very effectively. For many of the actors, the experience has had a transforming effect on their everyday lives as well. The able-bodied actors also stress how inspiring it is for them to work with PATH. Not only is there a highly unusual sense of team effort, both backstage and on-stage; the other actors, who constantly have to make an extra effort and are always aware of every movement they are making often possess a remarkable poise and a particularly intense kind of stage presence.

But if PATH's productions are inspiring for the cast, they are also inspiring for the audience. Their latest offering (August 1986) was brilliantly chosen: Brecht's *Caucasian Chalk Circle*. Like the villagers in the play, judged unfairly because of their poverty, many of the cast felt they had often been victims of prejudiced and unfair judgement. It is the village judge, Azdek, who ushers in a happy ending by cutting through legal niceties and judging them all as human beings. (Azdek was superbly acted by Jag Plah, a sufferer from cerebral palsy, who walks with crutches and has a mild speech defect. He has achieved some success as a professional actor and also performs a one-man comedy routine, although he tells me he is fed up with "goody-goody" parts and longs to get a chance to act as a robber or a rapist!)

PATH, according to Sophie Kingshill, has no desire "to lump all handicapped people together"; their productions, rather, are aimed "to lump all people together" in ways which call attention not to disability but to remarkable abilities. In their recent Brecht production, the message came across loud and clear.

*More information about PATH, which receives no public grant and relies entirely on performances and donations, can be obtained from Sophie Kingshill, 3RA Duncan Terrace, London N1 8AL (01–359 7866).*

**Suzi Hopkins and Sophie Kingshill in "Bluebeard".**

# Designing special programmes

**Designing Special Programmes: A Handbook for Teachers of Children with Learning Difficulties. By Tony Branwhite** Methuen £5.50 0 416 919308

*Designing Special Programmes* is a practical guide to designing, presenting, and evaluating teaching programmes for children with special educational needs. It describes in a clear, useful style approaches combining the principles of direct instruction and precision teaching in the development of educational intervention. Chapters cover abilities of the teacher, abilities of the child, programme preparation, content, material and presentation, correction procedures and evaluating learning. A useful chapter on computer-assisted learning compares and contrasts developments in computer software with those occurring in instructional psychology. Many examples of teaching programmes and summaries of points made (referred to as Fastchecks, which sound like American takeaways) are provided throughout the text. At the end of each chapter a "review" quizzes the reader's knowledge of material covered, a technique sometimes patronizing but apparently popular in recent publications.

The explanations and examples of precision teaching are a clear exposition of a potentially complex and confusing area. Unfortunately, two of the examples of error trends on the Progress Charts have been incorrectly plotted, probably a publishing mistake. The need for classroom management as a prerequisite for individualized programming is recognised but warrants further discussion and referencing than is given. This may reflect the orientation of the text to special needs in primary or special contexts rather than secondary settings, further illustrated by the range of examples given covering reading, writing, number, colour, etc.

*Designing Special Programmes* is an excellent introduction to important concepts for initial and in-service training in special educational needs. It will be of interest to advisors, psychologists, teachers and teacher trainers. It is clear without being patronizing, avoids unnecessary use of jargon and recognizes that many teachers will have some prior knowledge or experience of the skills described. It is well-indexed with recent references and additional suggestions for further reading.

**Judy Sebba**

# Educational therapy

**The Journal of Educational Therapy. Vol 1. No 1.**

Educational therapy is an area of interest to many teachers specializing in special needs and the advent of this journal is both timely and welcome.

The volume consists of six articles, contributed by women of outstanding qualifications and experience.

Mrs Helen High writes about the use of indirect communication in educational therapy and clarifies it's relation to child psychotherapy. Her case studies bring the subject alive for colleagues engaged in the day to day handling of children with emotional problems, which often underlie specific learning difficulties.

Ms Diana Halliday describes art therapy with children and Ms Averil Williams writes about a music therapy workshop. Both describe vividly how they use their respective media to facilitate communication and relationships with individuals, and how their acceptance of the child's message enables specific therapeutic processes to help him.

Ms Patricia Goldacre contributes a very interesting article about her work with bereaved children. She puts her work into its social context describing the changing attitudes to death and bereavement particularly in the last 20 years. Her experience of children's and adolescents' understanding of death and theories about the process of grief and mourning and recovery from loss provide much food for thought. Ms Eileen Chandler's article on "Helping girls with their learning problems," brings one up sharply to consider the educational climate as it affects the aspiration of girls.

Finally Ms Mary D Wilson's article "Teaching as Therapy?" must be reassuring to those colleagues teaching maladjusted children who agree that "one's caring can be focused in one's teaching," and that to improve the child's self image helps him both to learn and to become better adjusted.

*The Journal of Educational Therapy is the organ of the Forum for the Advancement of Educational Therapy. Membership is open to members and students of the professions of education, educational psychology and allied disciplines.*


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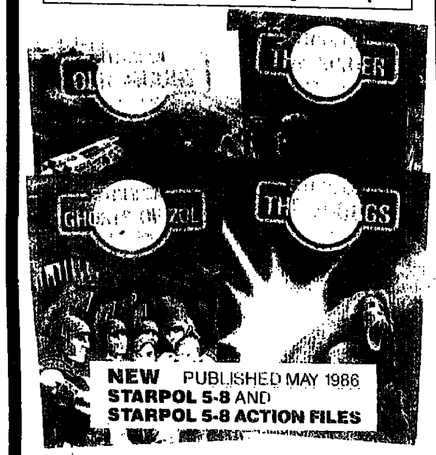

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EXTRA

A diploma course has been introduced by the British Dyslexia Association

# Bigger skills

GILLIAN THOMAS

"Let him empty the dustbins," said the headmaster. "He'll end up in that sort of job anyway." He was talking about how an illiterate teenager should spend his free periods.

The suggestion has haunted Madeline Mohammed from Teddington ever since. As the boy's English teacher, she was desperately concerned about his inability to read despite his undoubted intelligence. At the same time she found herself ill-equipped to do anything about it. He was dyslexic.

The incident led her to specialize in remedial work. Now, after a break to have children of her own, she has been attending a new one-day-a-week British Dyslexia Association Diploma course at the Dyslexia Institute in Staines.

About 5 per cent of children have serious learning problems due to dyslexia. "Basically it is a difficulty in building little skills into bigger ones", says the Insititute's Director of Studies, Dr Harry Chasty.

More formally, he explains that it is "an organizing difficulty which affects laterality and hand skills, memory and perception, so causing significiant retardation in the development of language in all its forms".

Since the 1981 Education Act, attention has of course been focused on improving provision for children with various special needs, particularly at primary level. However, it is still extremely patchy as far as dyslexia is concerned. Yet in any school of 400, about 20 children are likely to need specific help.

The main problem is that teacher training has remained at a very low level. Most colleges do not even recognize the existence of dyslexia and there are scant l.e.a. in-service courses.

Yet with structure teaching tailored to individual needs, dyslexics can overcome their handicap. Though there is no actual cure, they can be taught to cope pefectly well with reading and writing.

It is hoped that the BDA Diploma will soon be validated by the Council for National Academic Awards and then officially recognized by the DES. As a result, training would be much more widely established.

The Diploma was developed by educationists at three dyslexia charities, the Dyslexia Institute, which has 10 training centres, and the Hornsby and Helen Askell Centres. The Dyslexia Unit of the University of North Wales, Bangor was also involved.

The Institute's course runs from September to July every Friday. It is attended by 24 teachers (who must have at least three years' experience) from maintained and independant schools as well as a few who intend to return to teaching after a period away.

The course lays great stress on the practical aspects of teaching as dyslexics require a very structured multisensory approach to reading, writing and spelling. Inevitably this demands particular skills from the teacher.

The language programme used on the course was developed 10 years ago by one of the Institute's own teachers, the late Kathleen Hickey.

It is the emphasis on teaching techniques with plenty of intensive and thorough practice that the teachers obviously appreciate most.'

"I just didn't know what to do to help them before – except to try to be nice", said Gillian Veal of Byfleet Remedial Centre. "You need to be able to identify their particular problems and then give them a structured pattern of learning to overcome them".

Knowing how to tackle individual difficulties made it very much more satisfying to teach dyslexics, was a frequent comment.

Angela Austin, who teaches in the special unit at St John's School, Marlborough, explained how she has used handwriting and spelling techniques to get spectacular results from children with various problems and with low as well as high IQs.

"The course is giving me a real understanding of their needs. Also it encourages us to have the confidence to use our own intuition", she said.

The tutors directing the course are Barbara Foster, the Institute's Area Principle who is herself dyslexic, and Dorota Zdzienski, who became interested in the subject while teaching modern languages. Both also teach individuals who attend the Institute privately.

The course also includes practical sessions on the development of special resources. I watched the teachers, in pairs, trying out games which they had devised to teach the spelling of multiple consonants. As Barbara Foster pointed out, dyslexics have to learn every rule.

Psychology, child development and assessment methods are also covered. Reading difficulties that emerge in the classroom would normally first be referred through the headteacher for screening by an educational psychologist.

Problems detected and dealt with early – perhaps at around seven – are minimized, though additional help may also be needed at secondary level as dyslexics have difficulty in organizing material in a logical sequence. They also have deficiences in short-term memory – and Dorota Zdzienski is currently carrying out research on this.

"The situation is improving for younger children, but it is worrying that l.e.a.s are still ignoring the need for secondary provision", says Dr Chasty.

"Additional tuition in study and memory skills is required at this crucial stage. The aim should be to have a trained teacher in every school.

"Moreover, the cost of providing this is insignificant compared with the burden on society later on, not to mention the human frustration and waste that can be prevented. It is no coincidence that 25 per cent of the prison population cannot read."

As the DES has not yet recognized the BDA diploma, many of the teachers I met had had difficulty in persuading their l.e.a. to fund their course. It costs £700 plus travelling expenses – as well as the need for a replacement teacher for a day a week. Some had been so determined to attend that they were funding themselves.

Thanks to a new scheme, the Dyslexia Education Trust, which is supported by Guinness, grants of up to half the fees are now available. Preference is given to teachers in maintained schools.

Over the next three years it is hoped that more than double the present number of 200 teachers will be trained. Most attend the Institute's courses which have been running since 1978.

*The Dyslexia Education Trust is based at 39 Portman Square, London W1H 9HB. Tel: 01-965 7700.*

# Holistic approaches

**New Directions In Remedial Education. Edited by Colin J Smith.**
Falmer Press £14.95
£7.95 1 85000 065 4
**Redefining Remedial Education. By Hazel Bines.**
Croom Helm £16.95 0 7099 3984 1
£7.95 5028 4

Recent years have seen a lively debate as to the nature and practice of Remedial Education. Added to these discussions the Warnock Report and the 1981 Education Act have encouraged those involved in this area to reassess their role within the framework of a new definition of Special Educational Needs. These books have a valuable contribution to make both in the clarification of the main issues involved in the debate and in terms of school based practical solutions to newly perceived challenges. While of importance to those directly involved in the education of pupils with learning difficulties especially classroom teachers, Heads of Department, teacher trainers and Special Needs Advisors, it is to be hoped that they can reach a wider readership. Both have important messages for Headteachers, especially in sections covering whole school approaches, and for "subject" teachers for whom pupils with learning difficulties often create the greatest challenge.

The volume edited by Colin Smith covers the ground thoroughly although ten of the sixteen contributions have been reproduced from elsewhere. Divided into three sections it deals with the changing philosophies of remedial education, with current practice and issues in the organisation of schools and the management of classrooms, and with pupil assessment together with new initiatives in curriculum change. It points to a departure from psychometrics towards a broader brief including the prevention of learning failure and suggests a shift of emphasis to embrace a holistic approach to the assessment of learning difficulties.

A common theme running through the second section is that schools should move away from the "medical model", from the ideology of pathology, in the analysis of learning difficulties. Instead the role of "remedial" teaching should change from that of an ambulance service to that of a consultancy service to other staff in the school, even to the extent of "remedial" specialists making a major contribution to curriculum design across the whole school. While there is still a place for individual work with children, it is argued that "remedial" teachers should involve themselves with the safety of the whole system so that ambulances need be called less frequently. However, as it is clear from Louise Clunies-Ross' chapter this is a process still in its first stages. This section also includes a chapter on the well known SNAP primary initiative in Coventry.

The final section indicates some current practice in individual schools which have attempted to adopt a whole school approach and describes work in individual subject areas, specifically in maths, history and geography, although some of the references here could be more up to date.

Hazel Bines' book, despite suffering from its "camera ready" print, is an extremely stimulating contribution to the current debate. Extensive individual research with teachers, both remedial specialists and not, has been interwoven with a sociological perspective to produce a composite whole in which not only is theory well described but the problems and fears of teachers well recognised.

On of her central points is that while many of those within the "community of remedial education" have accepted the theoretical aspects of the redefinition of their role, nevertheless the practical implementation of this redefinition has far to go and many obstacles to overcome. Some of these obstacles are cited as the questionable support given at national policy making level, especially when set against the statements made by Scottish HMI, the concentration in England and Wales on GCSE which is likely to be inappropriate for children with learning difficulties, the lack of evidence to suggest that headteachers and l.e.a.s are, as yet committed to a new approach, and the simple fact that for remedial teachers to become involved in consultancy roles requires that they feel confident and trained for such a role and that subject teachers themselves are prepared to accept such help.

She suggests that initiatives such as team teaching and support teaching are not in practical terms the easy solutions which some suggest and that the concept of partnership between remedial staff and subject teachers is largely unexplored and unresearched. However, her thorough survey of developments in curriculum and teaching strategies for children with learning difficulties within traditional subject boundaries is very useful for practising teachers and are cause for hope. The lasting impression though is that while philosophically, the place of the remedial teacher, post-Warnock, is becoming clearer, there still remains an enormous amount to be achieved. This particularly applies to the provision of INSET and initial training of all teachers in practical teaching skills and strategies appropriate to children with learning difficulties. The priority given to learning difficulties under the new INSET arrangements announced last month is a welcome move in this direction.

**John Clarke**

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Printed sentences on strips of coloured paper are matched with pictures. (Simple grammar helps build sound structures.)

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ICAA

For more information and publications list contact:
The Information Officer, ICAA, 126 Buckingham Palace Road, London SW1W 9SB. Tel: 01-730 [illegible]

# Self-help group

RACHEL ANDERSON

**Working with Parents of Handicapped Children: a guide to Self-Help Groups and Casework with Families. By Liz Evans, Anthony Forder, Lilias Ward and Irfon Clarke.**
Bedford Square Press £2.95.

The Toosey Project was undertaken as a memorial to Brigadier Toosey, a Liverpool dignitary who'd always been interested in voluntary work among the handicapped. It was based on two assumptions: i) that the best help for parents of handicapped children is through selfhelp and ii) that with such families, casework is best (and in the long run more economical) when intensive and short-term.

The project set up self-help groups to offer emotional and/or practical support. These were led by experienced social workers with the expectation that these professionals would withdraw once the group was flourishing. There is approval for the "sophisticated" group which quickly had its own logo and letter-headings, matched by disapproval of another (Down's Syndrome) group which, despite all the professional guidance (or perhaps, too much of it), failed to develop a sense [illegible].

Luckily, these parents eventually discovered many common grievances over educational provision and on this issue they united.

With the second part of the project, the intensive casework, the aim was to provide a family with immediate relief to a single stress-point then, mission accomplished, to move out. The family would gain confidence about caring for their child and so be better able to cope with their own crisis next time round. Among the evidence of this method's effectiveness, there's a nice account of a retarded 10-year-old's family being provided with a tumble-drier (to cope with the boy's incontinence), and a replacement garden swing (to cope with his hyperactivity).

While there's a whiff of self-approval at the success of self-help, this is balanced by a commendable emphasis on the need to show sensitivity towards the people involved and not to blunder in where other "helpers" may have blundered before. And the attempt to view handicapped children and their families less as problems to be solved, more as human beings with feelings, makes the Toosey Project a more worthwhile memorial than any number of stone edifices.

# Inspiring autocrat

**Spirit of Stoke Mandeville. By Susan Goodman.**
Collins £10.95. 00 217341 7

"There is no bloody time to be ill in this bloody place", complained an early patient at the National Spinal Injuries Unit, Stoke Mandeville. Ludwig Guttmann, survived Nazi horrors in Silesia to become a Knight of the Realm and founder of Olympic Games for Paraplegics, was an inspiring autocrat. He was associated with Stoke Mandeville for 40 years, during which the courage and integrity with which he had repeatedly defied the Nazis never left him in his battles with defeatist medicine, defeated patients and British bureaucracy.

His stated aim was "to transform hopless and helpless spinally paralysed individual into a tax payer". Susan Goodman's plodding style does not do justice to the triumphs of this remarkable man, but nonetheless his story is a thrilling one for any worker in the remedial field. **VR**

**Teaching and Talking with Deaf Children by David Wood, Heather Wood, Amanda Griffiths and Ian Howarth** (Wiley £15.95) examines the classroom experiences of children taught by "oral" methods, and analyses in useful detail the mechanics of the process.



## PRIMARY EDUCATION
continued

**BUCKINGHAMSHIRE**
MILTON KEYNES AREA
Equal Opportunity Employer
SIMPSON COUNTY COMBINED SCHOOL
Old Groveway, Simpson, Milton Keynes MK6 3AZ
Required from January 1987. Applications are invited from enthusiastic, co-operative and caring teachers to work with a class of 10-12 year olds. The suitable candidate will join a dedicated and supportive staff in this flourishing combined school, situated close to the Open University. This is a permanent Scale 1 post with opportunities to contribute to, and develop, the music making within the school. A Scale 2 post would be available should the suitable candidate wish to take responsibility for this area of the curriculum. Here is an exciting opportunity for teachers wishing to be innovative and develop their own ideas in a supportive environment. Teachers wishing to telephone or visit the school before applying are most welcome to do so.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, Mrs E. Friedman, B.A., M.Ed., giving full curriculum vitae and the names and addresses of two referees.
Closing date: 6th October 1986. (97813) 110020

**BUCKINGHAMSHIRE**
EQUAL OPPORTUNITY EMPLOYER
AREA SUPPORT TEACHER
Required for January 1987, a permanent Scale 2 Teacher to work in a number of Primary schools in the Wycombe Area. Experience of teaching children with special educational needs necessary.
Application forms and further details available from the Educational Officer, Thames House, 9 Castle Street, High Wycombe. Closing date 3rd October, 1986. (97809) 110020

**BUCKINGHAMSHIRE**
COUNTY COUNCIL
ST LOUIS R.C. COMBINED SCHOOL
Elmhurst Road, Aylesbury, Bucks HP20 1EP
Headteacher: Sister Una McGuinness
Roll: 285 pupils
Scale: 2
Required January 1986, an experienced Teacher offering professional expertise in the field of Language Development and able to provide for the full curriculum needs of the 8-12 age range. Applications from committed Catholics most welcome. Assistance with removal expenses is given in approved cases.
Application form and further details (s.a.e.) from, and to be returned to, the Headteacher at the school. (97079) 110020

**CAMBRIDGESHIRE**
(EQUAL OPPORTUNITY EMPLOYER)
QUEEN'S DRIVE INFANT SCHOOL
Queen's Drive West, Peterborough PE1 2UU
Tel: Peterborough 43914
Head Teacher: Mrs. A.M. Smith
Group 4
Required for January, 1987:- Scale 2 teacher.
Applications are invited from experienced and enthusiastic teachers to take responsibility for an area of the curriculum to foster its development throughout the school.
An interest in a multicultural curriculum essential.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date 3rd October, 1986. (12160) 110020

**CAMBRIDGESHIRE**
(Equal Opportunity Employer)
HUNTINGDON AREA
STILTON COUNTY PRIMARY SCHOOL
Stilton, Huntingdon, Cambs.
Required for January, TEACHER (Scale 2) as Maths Coordinator. Assistance with Boys Games desirable.
Application forms and further details from the Headteacher (SAE please). Closing date 3rd October.

HOLYWELL CE(C) SCHOOL
Holywell, Huntingdon, Cambs.
Required for January 1987, TEACHER (Scale 2) Head of Early Years. Music an advantage.
Application forms and further details from the Headteacher (SAE please). Closing date 3rd October. This is a re-advertisement - previous applicants need not re-apply. (97447) 110020

**CAMBRIDGESHIRE**
(Equal Opportunity Employer)
MILTON ROAD INFANTS SCHOOL
Milton Road, Cambridge CB4 1UZ
Required from January 1987, Scale 2 teacher. (Language Co-ordinator).
Application form and details from the Headteacher (s.a.e. please). Closing date 3rd October 1986. (97070) 110020

**CAMBRIDGESHIRE**
(EQUAL OPPORTUNITY EMPLOYER)
ST. BOTOLPH'S C.E. (C) PRIMARY SCHOOL
Oundle Road, Orton Longueville, Peterborough PE2 0EA
Tel: Peterborough 231313
Head Teacher: Mrs. J.C.M. Jones, J.P.
GROUP 5
Required for January, 1987:-
An unthusiastic teacher (Scale 2) to be responsible for the development of Computer Studies and Mathematics throughout the school.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date 3rd October, 1986.

SOUTHFIELDS JUNIOR AND INFANT SCHOOLS
Stanground, Peterborough PE2 8PU
Tel: Peterborough 62873
Head Teacher: Mr. J.H.G. Singleton
Required for January, 1987:-
Special Needs Unit - Teacher-in-Charge, Scale 3
A well qualified, experienced and enthusiastic teacher is required to take charge of this established unit which operates an integrated approach to Special Needs. There are opportunities for developing the Unit to serve a wider area.
Visits welcomed.
Possible housing assistance.
Further details and an application form available from the Head Teacher of Southfields Infant School, Whittlesey Road, Stanground, Peterborough PE2 8PU. Tel: Peterborough 66710 (s.a.e. first class). Closing date 6th October. (97577) 110020

**CAMBRIDGESHIRE**
Equal Opportunity Employer)
WESTWOOD JUNIOR SCHOOL
Maple Grove, March, Cambs. PE15 8JT
Tel: March 53033
Head Teacher: Mr G.J. Coombes
GROUP 6
REQUIRED FOR JANUARY, 1987:-
Scale 2 teacher for Boys' Games and development of resources for topic based learning.
An enthusiastic and experienced teacher who is familiar with the practises of teaching a modern primary curriculum is sought for this post.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date 3rd October, 1986. (97067) 110020

**CHESHIRE**
EDUCATION COMMITTEE
HALTON DISTRICT
ST CLEMENTS RC AIDED PRIMARY SCHOOL
SCALE 2
Required for January 1987 - an experienced and enthusiastic teacher of Juniors. Please state curriculum interests.
Art/Craft/Environmental Studies an advantage. Catholic Teacher's Certificate preferred.
Application forms available from the District Education Officer, Halton Education Office, Cheshire WA7 2ED, to whom they are returnable by 3rd October 1986. (96830) 110020

**CROYDON**
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
ELMWOOD JUNIOR SCHOOL
Lodge Road, Croydon CR0 2PL
Tel: 01-684 4007
A teacher is required with responsibility for PE & Games. The post requires someone who is enthusiastic and hardworking, and is prepared to join a team of experienced and committed teachers. A preliminary visit to the school is recommended and welcome.
Salary: Scale 2.
Tenable: January 1987. (97259) 110020

**DEVON**
COUNTY COUNCIL
Please see display advertisement on Page 45. [illegible] (97112)

**DORSET**
TALBOT COMBINED SCHOOL
Talbot Drive, Wallisdown, Poole BH12 5ED
(age range 5-12)
Required January, 1987. A keen, enthusiastic teacher for First School element to take the lead in Language Development with 5 - 8 years. An interest in older children welcomed. Scale 2 available for suitably experienced applicant.
Application forms and further details from the Headmaster on receipt of s.a.e. (07427) 110020

**DORSET**
SPRINGDALE FIRST SCHOOL
Springdale Road, Broadstone, Dorset BH18 9BW
(5-9 age range)
Required January 1987. Enthusiastic and experienced First School Teacher to coordinate Mathematics throughout the School (Scale 3).
Application forms and further details from the Headmistress on receipt of S.A.E. (Closing date 29.9.86.). (97431) 110020

**DORSET**
HANDLEY COUNTY FIRST SCHOOL
Sixpenny Handley, Salisbury, Wilts. SP5 5NJ
(Age range 5-9, N.O.R. 60)
Required January, 1987, experienced First School Teacher (Scale 2). Willingness to take Music throughout the School an advantage.
Application forms and further details from the Headmistress on receipt of s.a.e. Closing date 6th October, 1986. (96650) 110020

**DORSET**
WIMBORNE COUNTY FIRST SCHOOL
School Lane, Wimborne, Dorset
Group 4 (210 on roll, 5-9 age range)
Required January 1987 an enthusiastic and experienced teacher to be responsible for music throughout the 5-9 year age range. (Scale 2). (Ability to play the piano preferred). Candidates should have a flexible approach and a willingness to be a contributing member of a team.
Application forms and further details from the Headteacher (s.a.e. please). Closing date Wednesday, 1st October, 1986. (06629) 110020

**EALING**
LONDON BOROUGH EDUCATION SERVICE
RAVENOR FIRST AND MIDDLE SCHOOL
Rosedene Avenue, Greenford, Middlesex UB6 9SS
Number on Roll: 470, 4-12 years
ASSISTANT TEACHER, SCALE 3
Required from January 1987, an experienced and committed teacher for this senior post. The job will include a significant managerial role. Initially the person appointed will teach a Top Middle Class.
Applicants offering Science will be advantaged.
£1,110 London Weighting.
Application forms and details (S.A.E.) from the Head Teacher, to be returned by 1st October, 1986.
Ealing's new Council welcomes applications regardless of sex, race, ethnic origin, sexual orientation, disability or responsibility for dependents. (96848) 110020

**EAST SUSSEX**
HOLLINGTON JUNIOR SCHOOL
Beauchamp Road, St Leonards-on-Sea
Roll: C350
From January 1987: experienced teacher (Scale 2) able to offer P.E., including boys games. Interest in primary science welcome.
Relocation grants in approved cases.
Application forms (sae please) from the County Education Officer, P.O. Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG to be returned to the Head Teacher. (13600) 110020

**EAST SUSSEX**
SOMERHILL JUNIOR SCHOOL
Somerhill Road, Hove BN3 2RP
Roll: 242
From January 1987: experienced teacher (Scale 2) to be responsible for Science and Environmental Studies throughout this open plan Group 5 school. Additional experience in P.E. and Swimming would be an advantage. A commitment to viewing the child as an individual is essential.
Relocation grants in approved cases.
Application forms (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG to be returned to the Head Teacher by October 3rd. (97938) 110020

**ENFIELD**
LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
ENFIELD COLLEGE
Ref: ECT97
LECTURER I FOR NURSERY NURSING
(For further information [illegible] (Education). (97380) 110020

**ENFIELD**
LONDON BOROUGH OF ENFIELD
BRIMSDOWN JUNIOR SCHOOL
Green Street, Enfield EN3 7NA
Tel: 01-804 6797
Roll 252
Required January 1987, an experienced caring class teacher (Scale 2), to take responsibility for either PHYSICAL EDUCATION and GAMES, and/or COMPUTER EDUCATION throughout the school.
You are welcome to visit the School before applying for an application form.

GALLIARD PRIMARY SCHOOL
Galliard Road, Edmonton N9 7PE
Roll 485
Required January 1987:-
Two experienced primary teachers (Scale 2).
(a) with an interest in LANGUAGE DEVELOPMENT, to work closely with Scale 3 Language Co-ordinator. The successful candidate will have particular responsibility for ensuring that the needs of children with varied Linguistic and cultural experiences are catered for, and will be responsible for maintaining a library area for the upper or lower school department.
(b) to co-ordinate and lead the use of the computer in all areas of the curriculum. The successful candidate will need to work closely with senior staff and initiative work to meet the needs of children with varied linguistic and cultural experiences.

ST. JAMES' C.E. PRIMARY SCHOOL
Frederick Crescent, Enfield EN3 7HH
Roll 220
Required January 1987, or as soon as possible, an enthusiastic and experienced teacher to be responsible for organising and developing the INFANT CURRICULUM in an open-plan Infant Department.
Candidate should be in sympathy with the aims of a Church School.
Scale 2 post available for suitable candidate.

WILBURY PRIMARY SCHOOL
Wilbury Way, Edmonton, London N18 1DE
Roll 505 plus Nursery
Required January 1987, in this recently amalgamated S.P.A. School, a teacher for the following position in the Senior Management team:
SCALE 3 MATHEMATICS CO-ORDINATOR.
Candidates should be experienced, enthusiastic and firm but kind and caring classroom teachers prepared to take any age in a Primary School. Please note areas of responsibility are not permanently fixed, but may need to be changed/adapted over a period of time, by negotiation with the Head Teacher.
Applicants are encouraged to visit the School by telephoning the Head Teacher, Ms J. Daines 01-807 8297/5335 for an appointment.
London Allowance £786 for all the above posts.
Application forms (large SAE) obtainable from, and to be returned to, the Head Teacher at the respective school.
Closing date: 3rd October 1986.
An equal opportunity employer. (97388) 110020

**GLOUCESTERSHIRE**
See display advertisement on Page 46. (96917) 110020

**HAMPSHIRE**
GOMER COUNTY JUNIOR SCHOOL
Pyrford Close, Gosport, Hants. PO12 2RP
N.O.R. 180
Required January
1. Scale 2 experienced teacher to take responsibility for a major area of the curriculum. Willingness to work in a semi-open plan cooperative environment essential.
2. Scale 2 class teacher for 9-11 year olds with responsibility for Physical Education.
Further details and application forms available from the Headteacher on receipt of an S.A.E. (97768) 110020

**HAMPSHIRE**
ROPLEY C.E. (CONT) PRIMARY SCHOOL
Ropley, Alresford
Scale 2 teacher with an interest in the following curriculum areas - Maths, Science and C.D.T.
S.a.e. to Head for further details.
Letters of application with full C.V. names, and addresses of two educational referees and s.a.e. to the Headteacher. (97041) 110020

**HAMPSHIRE**
WICKHAM C.E. (CONT) PRIMARY SCHOOL
Wickham, Hants.
Scale 2 teacher required to take responsibility for Maths, Computers and AVA throughout the school.
Boys games an advantage.
Letter of application with full C.V. names and addresses of two educational referees and s.a.e. to the Headteacher. (97042) 110020

**HARROW**
EDUCATION COMMITTEE
NEWTON FARM F & M
Ravenswood Crescent, Harrow HA2 9JU
Tel: 01-864 8081
Required for January, 1987 a teacher able to offer expertise in the teaching of children with Special Needs. Scale 2 available to suitable applicant. This is a re-advertisement and previous applicants need not re-apply.
Outer London Allowance Payable.
Application forms from and to be returned to The Headteacher by 3rd October, 1986.
Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. 110020

**ESSEX**
MILDMAY COUNTY INFANTS SCHOOL
Galleywood Road, Chelmsford CM2 8AU
Tel: Chelmsford 50021
(Roll 240)
TEACHER, Scale 3
Required January, 1987, enthusiastic, experienced teacher, committed to working from first hand experience through child centred approach and to play a leading role in curriculum development. Visits to school welcome. Closing date: 3rd October, 1986.
Apply direct to Headteacher at school (foolscap s.a.e. please).

SPRING MEADOW COUNTY PRIMARY SCHOOL
Pound Farm Drive, Dovercourt CO12 4LB
Tel: Harwich 504528
(Roll 275)
TEACHER, Scale 3
An Ambitious teacher required to lead development of a major curriculum area. Closing date 6th October, 1986. Visits welcome.
Application forms and details from Headteacher (foolscap s.a.e. please).

CLAVERING COUNTY PRIMARY SCHOOL
Stortford Road, Clavering, Saffron Walden
Tel: Clavering (079985) 300
(Roll 150)
TEACHER, Scale 2
Required January, 1987, at this rural school, an experienced and enthusiastic teacher committed to a child centred approach to education.
Application form available from the Area Education Office, Crossman House, Station Approach, Braintree, returnable to the Headteacher at the school by 3rd October, 1986 (foolscap s.a.e. please).

STANWAY FIVEWAYS C.P. SCHOOL
Winstree Road, Stanway, Colchester
Tel: 0206 574849
(Roll 275)
TEACHER, Scale 2
January, 1987. Enthusiastic teacher committed to topic-based approach. Expertise with infants: contribution to Mathematics and wider role. Scale 3 for suitable candidate.
Application forms and further details from Headteacher (foolscap s.a.e. please).

BLACKMORE COUNTY PRIMARY SCHOOL
Nine Ashes Road, Blackmore, Ingatestone CM4 0QR
Tel: Brentwood 821528
(Roll 186)
TEACHER, Scale 2
Required January, 1987, to teach class of 3rd and 2nd year Juniors. Responsibility for co-ordinating Computer Work throughout school. Mathematics work in Junior Department. Closing date: 3rd October, 1986.
Apply direct to Headteacher at the school (foolscap s.a.e. please).

RUNWELL COUNTY PRIMARY SCHOOL
Canewdon Gardens, Runwell, Wickford SS11 7BJ
Tel: Wickford 5329
(Roll 351)
TEACHER, Scale 2
Required January, 1987, to take 1st/2nd year Junior Class. Please indicate areas of curriculum you would be interested in developing. Visits welcome. Closing date: 3rd October, 1986.
Contact Headteacher, Miss C.A. Pope, on Wickford 5329. (97187) 110020

**HARROW**
EDUCATION COMMITTEE
WEST LODGE MIDDLE SCHOOL
West End Lane, Pinner, Middlesex HA5 1AF
Tel: 01-866 9836
Required for January 1987 an experienced teacher to co-ordinate Physical Education throughout the school and to take full class teaching responsibility within any age group in this 8-12 Middle School.
Scale 2 post available for suitably qualified and experienced teacher.
Outer London Allowance Payable.
Application forms from and to be returned to the Head Teacher by 1st October 1986. Please enclose stamped addressed envelope.
Harrow is an Equal Opportunity Employer. (97569) 110020

**HARROW**
EDUCATION COMMITTEE
ST. BERNADETTE'S R.C. FIRST AND MIDDLE SCHOOL
Clifton Road, Kenton, Harrow, Middx. HA3 9NS
Tel: 01-204 8902
Scale 2 post
Required for January 1987, a First School teacher to teach a class of 5/6 year olds and be responsible for the co-ordination of Religious Education throughout the First School. Applicants should be prepared to teach any age group within First School, conversant with the Veritas scheme, and acquainted with the use of the Brunselmans system of preparation for First Sacraments. Must be enthusiastic practising Catholic.
Outer London Allowance Payable
Application forms form and to be returned to Headteacher by 3rd October 1986. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (96660) 110020

**HARROW**
EDUCATION COMMITTEE
ST. BERNADETTE'S R.C. FIRST AND MIDDLE SCHOOL
Clifton Road, Kenton, Harrow, Middx. HA3 9NS
Tel. 01-204 8902
Required for January 1987, a Scale 2 teacher to be responsible for co-ordinating work in home economics and textile crafts throughout the school, and initially to teach general subjects throughout the Middle School age range. Must be practising R.C.
Outer London Allowance Payable.
Application forms from and to be returned to Headteacher by 3rd October 1986. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITIES EMPLOYER. (96663) 110020

**HAVERING**
LONDON BOROUGH OF HAVERING
BRADY J. M. & I. SCHOOL
Wennington Road, Rainham RM13 9XA
Tel: Rainham 55025
(Roll 195)
Headteacher: Mrs R. Reynolds
Required for January 1987, a suitably experienced teacher, Scale 2, to take responsibility for Mathematics throughout the school and to act as Computer Co-ordinator.
Closing date: 3rd October 1986.

BROOKSIDE INFANTS SCHOOL
Dagnam Park Drive, Harold Hill, Romford RM3 9DJ
Tel: Ingrebourne 43066
(Roll 200)
Headteacher: Mrs M. A. Croucher
Required for January 1987 Scale 2 teacher to be responsible for Music and Science throughout the school.
Closing date: 3rd October 1986.

RAINHAM INFANT SCHOOL
Upminster Road South, Rainham RM13 9AA
Tel: Rainham 55875
(Roll 169)
Headteacher: Mrs S. Royers
Required for January 1987, an experienced Scale 2 teacher to join an enthusiastic and hard working staff, to take responsibility for language development across the curriculum plus some responsibility for Audio/Visual Aids. Applicants should have experience of teaching the whole infant age range. Visits to the school are most welcome by prior arrangement with the Headmaster.
Closing date: 3rd October 1986.

SCOTTS J. M. & I. SCHOOL
Bonington Road, Hornchurch RM12 5TD
Tel: Hornchurch 57019
(Roll 196)
Headteacher: Mrs D. B. Smith
Required for January 1987 an experienced, enthusiastic teacher, Scale 2, able to take a leading role in planning infant curriculum and to be responsible for Music throughout this one J. M. & I. School.
Application forms for all of the above posts are available from (S.A.E. please) the Director of Educational Services (ref: Staffing/DHT) Mercury House, Mercury Gdns., Romford RM1 3DR.
Closing date: 3rd October 1986. (97195) 110020

**HERTFORDSHIRE**
HERTFORDSHIRE MULTI FAITH PROJECT
APPOINTMENT OF ADVISORY TEACHERS,
Scale 2 or 3
Hertfordshire has been awarded an Educational Support Grant to develop and support the teaching of multi-faith Religious Education in its primary and secondary schools.
Applications are invited for two posts of advisory teacher, scale 2 or 3 depending upon experience, from those with an interest in and experience of multi-faith RE teaching. The project is funded for five terms from January 1987 and the appointment can be by secondment, including by agreement from another authority.
Applications should be made to the Advisory Teacher for Religious Education, c/o Hertfordshire College of Higher Education, Wall Hall, Aldenham, Herts WD2 8AT from whom an application form and further particulars may be obtained, by 6.10.86. (97596) 110020

**HERTFORDSHIRE**
ST JOSEPH'S CATHOLIC JMI SCHOOL
Royal Avenue, Waltham Cross, Herts. EN8 7EN
Required from January 1st 1987:
Experienced Junior Teacher to take responsibility for a major area of the curriculum and play a full and active part in all aspects of school life. Curriculum interests in Language Development and Library Organisation or Science, Maths and Computers particularly welcome but all areas considered.
Applications invited from candidates who are practising Catholics.
Scale 2 post for suitable applicant.
Apply by letter with cv and names and addresses of 2 referees to the Chairman of Governors at the School. Closing date: October 10th. (96755) 110020

## PRIMARY EDUCATION
continued

### HERTFORDSHIRE
ST. DOMINIC'S SCHOOL
Southdown Road, Harpenden, Herts. AL5 1PF
Experienced Infant Teacher required for January 1987. Scle 2 post available for suitable applicant. Practising Catholic essential.
Letters of application giving full curriculum vitae and names and addresses of two educational referees together with name and address of Parish Priest as soon as possible to the Headmaster at the School. Visits welcomed.
(97252) 110020

### HERTFORDSHIRE
ST JOHN'S C.E. (AIDED) JMI SCHOOL
Hertford Road, Digswell, Welwyn
Required for January, 1987, an enthusiastic and experienced teacher to take on the role of Infant Co-Ordinator and to be responsible for Reading and Language Development. It is hoped that the successful applicant will be able to play a significant part in the remedial work within the School. Ability to offer Music would be an advantage. A Scale 2 is available for the successful candidate.
An active Christian who is a communicant member of the church of England preferred.
Further details and application form available from the Head at the School on receipt of an s.a.e.
(96744) 110020

### HERTFORDSHIRE
SANDRIDGE J.M.I.
Woodcock Hill, Sandridge, St. Albans, Herts. AL4 9EB
GROUP 2
Required for January 1987 - Class teacher - initially for Upper Juniors. Ability to teach music throughout the school would be an advantage.
Scale 2 post available for suitable applicant.
Letters of application with full C.V., names and addresses of two referees plus S.A.E. should be sent to the head - Mrs. B.J. Ralley.
Closing date - Friday 3rd October 1986.
(97221) 110020

### HERTFORDSHIRE
ICKNIELD WALK FIRST SCHOOL
Poplar Drive, Royston SG8 7EZ
Tel: Royston 43392
Head: Mr. J.A. McGrellis
Required for January 1987, a Teacher (Scale 2B) for the Special Unit attached to the mainstream school. The Unit caters for a small group of children aged 5-9 who have learning difficulties. Applications are especially welcomed from experienced teachers who have followed an advanced Special Education Course. Other teachers who are experienced, enthusiastic and imaginative with a genuine interest in Special Needs Teaching should also apply.
Applicants should write to the Headteacher at the above address for further details.
(96741) 110020

### HERTFORDSHIRE
ST. ANDREW'S JMI SCHOOL
Benslow Lane, Hitchin, Herts.
Tel: Hitchin 59160
Head: Miss D. Pickover
Required for January, 1987, a teacher, Scale 2, for a class of Upper Junior Children.
Application forms and further details about this post are available from the Headteacher. Visits to the school are welcomed. (96734) 110020

### HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
OLD CLEE MIDDLE SCHOOL
Colin Avenue, Grimsby DN32 8EN
Required for January 1987:
Enthusiastic and experienced TEACHER, SCALE 3 to take curriculum responsibility for MUSIC, and to develop musical activities throughout the school.
Additionally, the candidate will be required to act as YEAR COORDINATOR.
Application forms, obtainable from the Divisional Education Office, Eleanor Street, Grimsby DN32 9DU, should be returned to the Head Teacher at the school by 29th September 1986.
(97929) 110020

### ISLE OF MAN
BOARD OF EDUCATION
Required for 1st January, 1987, to teach Music at the school.
Letters of application giving full curriculum vitae and the names and addresses of two referees, to the Headteacher by Monday 29th September, 1986.
(15688) 110020

### ISLE OF WIGHT
ST. JOHN'S C.E. PRIMARY SCHOOL
Carter Street, Sandown, IW PO36 8BL
Age range 5-8 years
97 on roll
Group 3
Required for January 1987, ADMISSION CLASS TEACHER (Scale 2) trained to teach in the infant/nursery age range, committed to the thematic approach. The successful candidate will be expected to take a leading role in curriculum development. Please state strengths and interests.
Application forms available from the Headteacher at the school, to whom completed [illegible] October 1986. (SAE [illegible]) 110020

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
NEW ASH GREEN CP FIRST SCHOOL
New Ash Green, Hartley, Kent DA3 8JT
Experienced teacher required as soon as possible with the ability to work with children in the 5-9 year age range and to join a small team of colleagues or organise and develop the mathematics programme through the school.
Scale 2 available. Interests should be stated in the application.
Visits to the school would be welcome by arrangement with the Headteacher.
Closing date: 26 September 1986.

NORTH KENT AREA
CHATHAM, WAYFIELD C.P. INFANT SCHOOL
Wayfield Road, Chatham ME5 0HH
Scale 2 teacher in charge of 2 class nursery unit (2 sessions of 40 children) required for January 1987.
Letters of application with full C.V. and names/addresses of referees to the Headteacher.

CHATHAM, WAYFIELD C.P. INFANT SCHOOL
Wayfield Road, Chatham ME5 0HH
Required for January 1987, Scale 2 teacher for language development.
Letters of application with full C.V. and names/addresses of referees to the Headteacher.

WEST KENT AREA
TONBRIDGE, ST. MARGARET CLITHEROW R.C. (AIDED) PRIMARY SCHOOL
Trench Road, Tonbridge, Kent TN10 3HQ
Roll 210
Class Teacher required with Catholic Teachers' Certificate for January 1987. A possible Scale 2 post available for suitable applicant.
Please state areas of curricular interests.
Application form from and returnable to the Head Teacher by the 18 October.

MID KENT AREA
SHEPWAY COUNTY INFANT SCHOOL
Oxford Rd., Maidstone, Kent ME15 8DE
Required January 1987, experienced Infant Teacher Scale 2, willing to work as part of a friendly team. Interest in language development or mathematics would be an advantage.
Apply to Headteacher with C.V. and two referees.

SOUTH KENT AREA
MOREHALL COUNTY PRIMARY SCHOOL
Chart Road, Folkestone
Required for January 1987, Scale 2 teacher to work initially with Fourth year Juniors; willingness to develop computer education throughout the school is highly desirable. An interest in music would be an asset.
Applications naming two referees to the Headteacher as soon as possible (S.A.E. please). (97946) 110020

### KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
MAPLE INFANTS SCHOOL
Please see under Scale I posts.
(96823) 110020

### KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
LOVELACE PRIMARY SCHOOL
Mansfield Road, Chessington, Surrey KT9 2RN
Tel: 01-397 3265
No. on roll 364
For 1st January, 1987 a CLASS TEACHER is required, initially for TOP INFANTS/LOWER JUNIORS but the successful candidate would be given the opportunity to teach throughout the primary age range mainly by means of clubs.
A musician with the ability to play piano essential.
Scale II post.
London Allowance £726.
Application forms from Director of Education and Recreation, Guildhall, Kingston Upon Thames, Surrey KT1 1EU, (S.A.E. please), completed forms to be returned to the Headteacher of the School by Friday 3rd October, 1986.
(96779) 110020

### LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
COUNTY PRIMARY SCHOOL
Ratby, Leicester LE6 0LN
NOR 280
SCALE 2
Required January a flexible and enthusiastic teacher initially for Upper Juniors to be responsible for Music throughout the school. A high degree of commitment to creating an effective learning environment in the classroom as well as the ability to exert a wide influence within his/her area of special responsibility are necessary attributes.
Application forms on receipt of SAE from the Headteacher at the school.
(97500) 110020

### LINCOLNSHIRE
CRANWELL COUNTY PRIMARY SCHOOL
Cranwell, Sleaford NG34 8HH
(Group 4 - Roll 240)
Experienced and enthusiastic teacher required for January 1987 initially for lower Juniors, Scale 2. Ability to lead the development of maths, science and environmental studies within a broad, balanced curriculum. Some expertise in integrating and using computers across the curriculum advantageous.
SAE to Head for form and [illegible]
Closing date 3 October 1986 (T[illegible]) (96807) 110020

### LINCOLNSHIRE
DEEPING ST JAMES CP SCHOOL
Hereward Way, Deeping, St James, Peterborough PE6 8PZ
Group 6 - Roll 409
Experienced, enthusiastic teacher required for January 1987. Scale 3. Applicants must have evidence of continued professional development. The post will require broad based expertise as the successful candidate will co-ordinate 3rd and 4th year juniors work.
SAE to Head for form and details.
Closing date 3 October 1986. (T146). (96808) 110020

### LINCOLNSHIRE
FOSSE WAY CP SCHOOL
Ash Grove, North Hykeham, Lincoln LN6 8DU
(Group 6 – Roll 400)
Age 4+ – 11
Co-ordinator for the infant department initially to teach the reception class (Scale 3) required January 1987.
S.A.E. to Head for form and details. Closing date 3rd October 1986. (T147).
(96809) 110020

### LONDON SE23
ST. FRANCESCA CABRINI R.C. PRIMARY
Forest Hill Road, Honor Oak, London SE23 3LE
Tel: 01-699 8862
Required January, 1987:
A suitably qualified and experienced Catholic Teacher is required for this Scale 2 post of responsibility for the development of Physical Education throughout the school. Ability to teach swimming and/or Dance and Drama an advantage.
Candidate must be able to cooperate with other postholders to ensure curriculum integration, and have the ability to lead and motivate a committed staff.
Application forms from the Headmaster (s.a.e.).
(97652) 110020

### MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
PELHAM PRIMARY SCHOOL
Southey Road, London SW19 1NU
Tel: 01-542 2005
Head Teacher: Miss R. O'Keeffe
Age Range: 7-8 years
No. on roll: 130
Scale 2 Teacher require.
Responsibility for Mathematics with an interest in Computers.
CLOSING DATE: 6th October, 1986.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(97024) 110020

### NEWHAM
LONDON BOROUGH OF NEWHAM
ST. JAMES' C. OF E. JUNIOR SCHOOL
Tower Hamlets Road, London E7 9DA
Head Teacher: Miss L. Loizou
Number on roll: 215
SCIENCE Scale 2
Required January 1987/as soon as possible.
An enthusiastic teacher to take responsibility for the development of Science in the curriculum of this multicultural School.
Visits welcome.
London Allowance: £1,110 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 30.9.86.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Authority. (97304) 110020

### NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EUDCATION COMMITTEE
MOORHOUSE PRIMARY SCHOOL
Lanark Close, North Shields NE29 8DP
Required for 1st January 1987.
Scale 2 TEACHER for the upper school with responsibility for Science throughout the school. An interest in computers would be an advantage. Please state other curricular interests.
Application forms are available on receipt of a s.a.e. from the Director of Education, Education Office, The Chase, North Shields NE29 0HW and should be returned to the Headteacher within two weeks of the appearance of this advertisement.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race, or marital status.
(97317) 110020

### REDBRIDGE
JOHN BRAMSTON PRIMARY SCHOOL
Newcastle Avenue, Hainault, Ilford, Essex IG6 3EE
Tel: 01-500 4640
Head: Mr M.R. Elliott
Required for January 1987; a Scale 2 Infants Teacher with responsibility for Curriculum Development.
The post attracts Outer London Allowance.
Further details and application forms are obtainable from the school.
Closing date: 3rd October. (96981) 110020

### RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
CHASE BRIDGE JUNIOR SCHOOL
Kneller Road, Twickenham TW2 7DE
Tel: 01-892 8002
SCALE 2 TEACHER (Plus £726 Outer London Allowance)
An experienced class teacher with an interest in games and a commitment to developing the social studies curriculum is required for January 1987.
Preliminary visits to the school are welcome by appointment with the headteacher.
Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the school by Friday 3rd October, 1986.
(97354) 110020

### RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
SHEEN MOUNT JM/I SCHOOL
West Temple Sheen, London SW14 7RT
Tel: 01-876 8394
SCALE 3 TEACHER Plus £726 Outer London Allowance
Required for January 1987, an experienced teacher to lead the team of infant teachers and also to offer a curriculum strength throughout the primary age range in science and A.V.A. or in Mathematics and computers.
Visits to the school are welcome by appointment with the Headteacher.
Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the school by Friday 3rd October, 1986.
(97352) 110020

### SHROPSHIRE
SHIFNAL ST ANDREWS CE PRI. SCHOOL
Park Lane, Shifnal, Shropshire TF11 9HD
Tel: Telford 460226
Required as soon as possible, Permanent, Full-time Scale 2 Teacher. The successful candidate will be expected to act as co-ordinator for the teaching of Mathematics throughout the school. An added advantage would be the ability to teach boy's games. Previous applicants need not reapply.
Application forms and details from the Head to be returned by 1st October 1986 (SAE required).
(97117) 110020

### SUFFOLK
COUNTY COUNCIL
CAPEL ST. MARY PRIMARY
The Street, Capel St. Mary, Ipswich IP9 2EG
5-11 mixed roll 405
Required January, 1987, Scale 2 Co-ordinator for Environmental Studies and Science.
Application forms and details are obtainable from the Headteacher at the school. Closing date: 3rd October, 1986.
(96662) 110020

### SUFFOLK
COUNTY SCHOOL
SAXMUNDHAM PRIMARY SCHOOL
Fairfield Road, Saxmundham IP17 1QJ
5–9: 115 pupils
Required for January, 1987, an experienced Infant Teacher to teach Middle/Top Infants (Scale 2). The successful applicant will be expected to lead the development in two areas of the curriculum.
Applications forms and further details available from the Headteacher at the school concerned (sae) to whom they should be returned. (96303) 110020

### SURREY
EDUCATION COMMITTEE
SPRINGVALE COUNTY MIDDLE SCHOOL
Linkfield Lane, Redhill
Tel: 62080
SCALE 2 teacher required to take charge of the Unit for Physically Handicapped children attached to this Middle School from January 1987. Sympathetic, caring nature essential. Ability to offer remedial help throughout the school and a specialist subject would be an advantage.
Application form and further details from the Headmaster, Mr D. Allen.
(96788) 110020

### SURREY
EDUCATION COMMITTEE
ST. JOHN'S COUNTY FIRST SCHOOL
Pendleton Road, Redhill RH1 6QG
Tel: Redhill 63804
SCALE 2 class teacher required from January 1987. Candidates should be willing to co-ordinate MATHEMATICS throughout the school.
Application form and further details from the Headteacher. (96645) 110020

### SURREY
EDUCATION COMMITTEE
HILLCROFT COUNTY FIRST SCHOOL
Chaldon Road, Caterham CR3 5PG
Tel: Caterham 42606
(NOR Sept. 1986 130 plus 80 part-time place nursery)
SCALE 2 teacher required for January 1987. Candidates should be able to teach the full age range to take responsibility for MUSIC throughout the school.
Application form and details from the Headteacher.
(96643) 110020

### SURREY
EDUCATION COMMITTEE
THE GREVILLE COUNTY FIRST AND MIDDLE SCHOOL
Ashtead KT21 1SH
Two Scale 1 teachers (One a possible Scale 2 post).
See under 'Primary, Scale one posts'. (96640) 110020

### SURREY
EDUCATION COMMITTEE
STONELEIGH COUNTY FIRST SCHOOL
Sparrow Farm Road, Ewell, Surrey
Required for January 1987, a temporary Scale 2 Teacher for two terms, to offer one or more of the following: Music/Library/Science, with general responsibility for a second year class.
Application forms from: Area Education Office, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 53811. (96870) 110020

### SURREY
EDUCATION COMMITTEE
WALLACE FIELDS COUNTY MIDDLE SCHOOL
Dorling Drive, Ewell, Surrey
An enthusiastic teacher is required for January 1987 for this Group 5 school for children aged 8 - 12 years. An interest in music and the ability to show leadership and initiative is essential. A Scale 3 post is available for a suitable applicant.
Application forms (S.A.E. please) are available from and should be returned to the Headteacher at the school, closing date Friday 3rd October. (96876) 110020

### SURREY
EDUCATION COMMITTEE
WESTWOOD PARK COUNTY MIDDLE SCHOOL
Park Barn, Guildford, Surrey
Scale 2 Teacher required January 1987 or sooner to teach a Fourth Year Class initially. Responsibility for co-ordinating and developing Science throughout the school.
An interest, ability and willingness to teach Boys' Games essential.
Application forms from the Headteacher, (s.a.e. please) to whom the completed application forms should be returned as soon as possible.
(96651) 110020

### WILTSHIRE
Please see display advertisement on Page 43. (17987) 110020

## Scale 1 Posts

### AVON COUNTY
ASHCOMBE PRIMARY SCHOOL
Earlham Grove, Weston-Super-Mare, Avon BS23 3JW
Required as soon as possible a caring and experienced teacher able to teach across the primary age range. An interest in developing Mathematics and Computer Studies would be an advantage.
Letters of application to and further details from the Headteacher immediately giving full cv and names of two referees, enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (97831) 110022

### AVON COUNTY
MARY ELTON PRIMARY SCHOOL
Holland Road, Yeo Park, Clevedon BS21 7BX
Required from 3rd November 1986, or as soon as possible, a caring and enthusiastic teacher for a reception infant class. A committment to parental involvement is essential. Please state curriculum interests and strengths.
Letter of application to and further details from the Headteacher immediately, giving full cv and names of two referees, enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual [illegible]

### AVON COUNTY
SUMMERHILL INFANT SCHOOL
Plummers Hill, St George, Bristol BS5 7LE
Required from September 1986, or as soon as possible, a caring and enthusiastic teacher who is able to adapt to any age range within the Infants School. Please state special interests.
Letters of application to and further details from the Headteacher immediately, giving full c.v. and names of two referees, enclosing s.a.e.
Avon as an Equal Opportunity employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (97828) 110022

### AVON COUNTY
BANKLEAZE INFANT SCHOOL
Corbett Close, Lawrence Weston, Bristol BS11 0SN
Required as soon as possible, a nursery teacher for a nursery class.
Letters of application to the Headteacher immediately, giving full c.v. and names of two referees, enclosing sae.
Avon is an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (97051) 110022

### AVON COUNTY
STOKE LODGE JUNIOR SCHOOL
Bourton Close, Patchway, Bristol BS12 6DW
Required from 1st January 1987, an enthusiastic, well organised teacher to be responsible, initially, for a first year junior class and to organise girls' team games and matches. Visits welcomed.
Further details from and letters of application to the Headteacher immediately giving full c.v and names of two referees, enclosing sae.
Avon is an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (97052) 110022

### AVON COUNTY
RODFORD JUNIOR SCHOOL
Barnwood Road, Yate, Bristol BS17 4JY
Required immediately, a caring and enthusiastic teacher for an upper junior class to co-ordinate Physical Education and Games throughout the school. The ability to play the piano would be an advantage.
Further details from and letters of application to the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon is an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (97053) 110022

### BARNET
LONDON BOROUGH
Required January 1987
DEANSBROOK INFANT SCHOOL
Hale Drive, Mill Hill, London NW7 3ED
Roll 249
Two Infant Teachers, Scale 1, able to teach any infant age group. Interest in MUSIC would be an advantage although not essential.
Removal expenses and separation allowances available.
Application forms (s.a.e.) obtainable from and returnable to the Head Teacher as soon as possible.
(97363) 110022

### BARNET
LONDON BOROUGH
Required January 1987
MARTIN INFANTS SCHOOL
High Road, East Finchley, London N2 9BB
Roll 230
Teacher with infant training/experience required initially for class of 5/6 year olds. Please state special interests/abilities. Social Priority Allowance payable. Scale 1.
Removal expenses and separation allowance available.
Application forms (s.a.e.) obtainable from and returnable to Head Teacher by 3rd October, 1986. 110022
(97362)

### BARNET
LONDON BOROUGH
Required as soon as possible
GARDEN SUBURB JUNIOR SCHOOL
Childs Way, Golders Green NW11 6XU
Roll 297
Temporary Teacher for a 3rd year junior class to cover maternity leave, possibly until the end of the academic year 1987. Scale 1.
Application forms (s.a.e.) obtainable from and returnable to the Head Teacher by 3rd October 1986. (97361) 110022

### BARNET
LONDON BOROUGH
Required January 1987
TUDOR PRIMARY SCHOOL
Queens Road, Finchley, London N3 2AG
Roll 202
Experienced Infant Teacher Scale 1.
Removal expenses and separation allowances available.
Application forms (s.a.e.) obtainable from and returnable to the Head Teacher [illegible] October, 1986. 110022



## PRIMARY EDUCATION
continued

### BEDFORDSHIRE
EDUCATION SERVICE
SOUTHFIELD INFANT SCHOOL
Pastures Way, Luton, Beds.
Tel: 600578
Required for 1.1.87, or earlier if possible a Scale 1 Infant teacher.
Application forms available from and returnable to the Headmistress. S.A.E. please.
An Equal Opportunities Employer. (97206) 110022

### BEDFORDSHIRE
EDUCATION SERVICE
FOXDELL INFANT SCHOOL
Dallow Road, Luton, Beds.
Tel: 36529
Required as soon as possible a qualified Infant teacher, Scale 1, with experience of multicultural education.
Application forms available from and returnable to the Headmistress. S.A.E. please.
An Equal Opportunities Employer. (97205) 110022

### BERKSHIRE
CLEWER HILL FIRST SCHOOL
Clewer Hill Road, Windsor SL4 4DW
NOR: 121
Re-advertisement
Required January 1987 an enthusiastic and versatile Scale 1 teacher with the ability to teach across the whole first school age range. The post is temporary in the first instance.
Visits to the school welcome.
Please apply in writing to the Head (S.A.E.). Previous applicants need not apply.
Closing date: 6th October.
An Equal Opportunity Employer. (97246) 110022

### BEXLEY
LONDON BOROUGH
ST. FIDELIS R.C. PRIMARY SCHOOL
Bexley Road, Erith, Kent
Tel: Dartford 337752
Head Teacher: Mrs. B.A. Dowswell
SCALE 1 TEACHER
Required for January 1987 a versatile and enthusiastic Catholic teacher. Initially the successful applicant will work as a support teacher, taking groups of children from the whole Primary age range, and on occasions having responsibility for a class. An interest in younger children is essential.
Application forms and further details are available from the Head Teacher (large s.a.e. please), to whom completed forms should be returned.
(97275) 110022

### BROMLEY
RAGLAN JUNIOR SCHOOL
Raglan Road, Bromley BR2 9NL
Tel: 01-460 0282
For January 1987, an enthusiastic teacher to join a dedicated team.
Application forms and further details available from the Headteacher at the school (large s.a.e. please) to whom completed forms should be returned by 30th September, 1986. (97010) 110022

### BROMLEY
ST. VINCENT'S R.C. PRIMARY SCHOOL (Aided)
Harting Road, Nottingham, London SE9 4JR
Tel: 01-857 5134
For January, 1987, a teacher for an Infant Class. Scale 1. You should be a practising Roman Catholic.
Application forms available from the Headmaster at the School (large s.a.e. please), to whom completed forms should be returned by 30th September, 1986. (97482) 110022

### BROMLEY
CASTLECOMBE PRIMARY SCHOOL
Castlecombe Road, Mottingham SE9 4AT
For January, 1987, an enthusiastic Infant Teacher, willing to work within a curriculum team and participate fully in Primary School life. Applications would be welcome from teachers seeking their first appointment. Social Priority School Allowance payable.
Application forms and further details available from the Headteacher at the School (large s.a.e. please) to whom completed forms should be returned by 30th September, 1986. (97474) 110022

### BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
MULTI CULTURAL CENTRE MANOR FARM COUNTY FIRST SCHOOL
Rose Avenue, Hazlemere, High Wycombe, Bucks. HP15 7PH
Required as soon as possible, permanent full-time teachers to join the Multicultural Support Team and work in Primary or Secondary Schools in the Wycombe Area. The appointments will be based at the Multi-Cultural Centre, Manor Farm County First School.
Application forms and further details available from the Area Education Officer, Thame House, 9 Castle Street, High Wycombe, Bucks. Closing date: 3rd October, 1986.
(97809) [illegible] 110022

### BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
SHELBURNE COUNTY FIRST SCHOOL
Cressex Road, High Wycombe, Bucks. HP12 4PR
Headteacher: Mr K.M. Hodges
No. on Roll: 327
Required for January 1987 an enthusiastic teacher. We are looking for a good class teacher who is interested in discussion and exchange of ideas and is able to teach across the 5-8 age range. It would be advantageous to have some musical skills. A probationer would be considered. Visits to the school are welcomed. Please telephone H.W. 444211 for an appointment.
Application forms may be obtained from the school.
(97810) 110022

### BUCKINGHAMSHIRE
Equal Opportunity Employer
Beaconsfield/Chiltern Area.
WOODSIDE MIDDLE SCHOOL
Mitchell Walk, Amersham HP6 6NW
Headteacher: Mr D. Newnham B.Ed.
Required for January 1987, full-time Scale 1 Teacher.
Ability to offer Music would be an advantage.
Application forms and further details from the Headteacher at the school. (Tel: Am. 5897.)
(96709) 110022

### CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
PASTON RIDINGS JUNIOR SCHOOL
Paston Ridings, Peterborough PE4 6XG
Tel: Peterborough 72741
Head Teacher: Mr. D.J. Duffey, B.Ed.
GROUP 4
Required for January, 1987:- Teacher (Scale 1) initially for a class of seven to nine year olds. Please specify areas of curriculum expertise.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date 3rd October. (97575) 110022

### CAMBRIDGESHIRE
(Equal Opportunity Employer)
HUNTINGDON AREA
ABBOTS RIPTON CE(A) SCHOOL
Abbots Ripton, Huntingdon, Cambs.
Require for January, enthusiastic Teacher (Scale 1) for vertically grouped class of Infants (22).
Further details and application forms from the Headteacher. Closing date 3rd October. (SAE please). (97448) 110022

### CAMBRIDGESHIRE
Equal Opportunity Employer)
SUTTON C.E. (Ct) PRIMARY SCHOOL
The Brook, Sutton, Ely, Cambs. CB6 2QH
Required from January 1987, Teacher (Scale 1) for Infant Class. Music an advantage.
Application forms and details from the Headteacher (S.A.E. Please).
(97073) 110022

### CROYDON
LONDON BOROUGH OF CROYDON
Education Committee
BROADMEAD INFANTS SCHOOL
Sydenham Road, Croydon CR0 2EA
Tel: 01-684 4003
A Reception Class teacher is required in this Open Plan, Multicultural School. Applicants must be lively and imaginative, prepared to work as part of a team and take an active interest in the life of the school.
Visits to the school are welcome.
Salary: Scale 1.
Tenable: January, 1987.
Application forms and further details available from the Head Teacher.
(97256) 110022

### CROYDON
LONDON BOROUGH OF CROYDON
Education Committee
KINGSLEY INFANTS
Thomson Crescent, Croydon CR0 3JT
Tel: 01-689 7688
ASSISTANT TEACHER
An enthusiastic, imaginative and hardworking teacher is required for a middle infant class at this large infants school.
Salary: Scale 1.
Tenable: January, 1987.
For application forms and further details please contact the Head Teacher.
Closing date for applications 3rd October, 1986.
(97[illegible]) 110022

### CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
DAVID LIVINGSTONE PRIMARY SCHOOL
Northwood Rd., Thornton Heath, Surrey CR4 8HX
Tel: 01-653 4240
Required as soon as possible, for the remainder of the Autumn term, a teacher qualified in primary practice, to work with a class of 6–7 year olds.
Please contact the Head Teacher for further details.
Salary: Scale 1.
Tenable: As soon as possible. (97260) 110022

### DEVON
COUNTY COUNCIL
Please see display advertisement on Page 65.
(97111) 110022

### DORSET
TALBOT COMBINED SCHOOL
Talbot Drive, Wallisdown, Poole BH12 5ED
(age range 5-12)
Required January, 1987. A keen, enthusiastic teacher for First School element to take the lead in Language Development with 5-8 years.
An interest in older children welcomed.
Scale 2 available for suitably experienced applicant.
Application forms and further details from the Headmaster on receipt of s.a.e.
(97426) 110022

### EALING
LONDON BOROUGH
EDUCATION SERVICE
LITTLE EALING FIRST SCHOOL
Little Ealing Lane, Ealing W5 4EA
Two teachers required for January 1987:
1. Scale 1 teacher interested in working an integrated day and keen to work closely with colleagues.
2. Scale 1 teacher for the nursery/rising 5's age group to work in a team teaching situation where the emphasis is on an integrated day.
A genuine commitment to equal opportunities at all ages and stages essential for both posts.
£1,110 London Weighting.
Application forms (SAE) from Head, to be returned by 3rd October, 1986.
Ealing's new council welcomes applications regardless of sex, race, ethnic origin, sexual orientation, disability or responsibility for dependents. (96790) 110022

### EALING
LONDON BOROUGH
EDUCATION SERVICE
FULL/PART TIME
TEMPORARY CONTRACT
TEACHERS-PRIMARY
Experienced Teachers needed to cover maternity leave, secondment, vacancies and long-term absences.
Scale 1 Salary plus £1,110 London Weighting. Social priority allowance payable in some cases.
Supply Teachers: qualified and experienced teachers interested in supply work in Nursery, First, Middle, High and Special Schools.
Application forms available from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU (sae) to be returned by 3rd October, 1986.
Ealing's new Council welcomes applications regardless of sex, race, ethnic origin, sexual orientation, disability or responsibility for dependents. (96328) 110022

### ESSEX
CHIGWELL ROW C.P. SCHOOL
Lambourne Road, Chigwell Row IG7 6EZ
Tel: 01-500 3355
(Roll 57)
INFANT TEACHER, Scale 1
Required January, an enthusiastic teacher committed to good modern Infant practice. Visits welcome, Closing date: 3rd October, 1986.
Apply to the Headteacher (foolscap s.a.e. please).
(97189) 110022

### GLOUCESTERSHIRE
See display advertisement on Page 46. (96916) 110022

### HAMPSHIRE
STEEP C E (CONTROLLED) PRIMARY SCHOOL
Church Road, Steep, Petersfield
Scale 1 teacher required January 1987 to teach mixed junior age group. Able to offer a strength in an area of the curriculum.
Letter of application with full C.V. names and addresses of two educational referees and s.a.e. to the Headteacher.
(97040) 110022

### HARROW
EDUCATION COMMITTEE
ST. BERNADETTE'S R.C. FIRST AND MIDDLE SCHOOL
Clifton Road, Kenton, Harrow, Middx. HA3 9NS
Tel: 01-204 8902
Required for January 1987. A Scale 1 teacher for reception class. Must be practising Roman Catholic.
Outer London Allowance Payable.
Application forms from and to be returned to Headteacher by 3rd October 1986. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITIES EMPLOYER. (96664) 110022

### HARROW
EDUCATION COMMITTEE
WELLDON PARK FIRST SCHOOL
Kingsley Road, South Harrow, Middx. HA2 8LT
Tel: 01-864 9378
Scale 1
Required from November 3rd, on a temporary contract to cover for Maternity leave, a class teacher for Year 8 children in this semi-open plan, multi-cultural Group 5 school.
Outer London Allowance Payable.
Application forms from and to be returned to The Headteacher by 3rd October 1986. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER.
(96666) 110022

### HAVERING
LONDON BOROUGH OF HAVERING
ST. EDWARDS C. OF E. J.M. & I. SCHOOL
Havering Drive, Romford RM1 4BD
Tel: Romford 45971
Headteacher: Mrs M.I. Groves
(Roll 740)
Required for January 1987 a temporary teacher Scale 1 to cover a Maternity leave of absence to take a young middle infant class in a semi open plan school. Informal visits to the school are welcome by prior arrangement with the Headteacher.
Application forms are available (s.a.e. please) from the Director of Educational Services (ref: Staffing/DHT), Mercury House, Mercury Gdns, Romford RM1 3DR and should be returned to the Chairman of Governors at the school by 3rd October 1986.
(97193) 110022

### HERTFORDSHIRE
SPELLBROOK (Vol. Cont.) J.M.I.
Spellbrook, Bishop's Stortford
N.O.R. 105
Required for January 1987 a full time Junior Teacher (Scale 1) for 1st/2nd Junior Class. Abilities with Drama and Girls' Games an advantage.
Letters of application with C.V. together with names and addresses of two referees should be forwarded to the Headteacher from whom further details are available.
(96763) 110022

### HERTFORDSHIRE
STUDLANDS RISE FIRST SCHOOL
The Ridings, Royston SG8 9HB
Tel: Royston 43930
Head: Mrs. K.J. Green
Required for January 1987, an enthusiastic and flexible teacher to work with 5-7 year olds in a vertically grouped, co-operative teaching situation. (Scale 1 post).
Applicants should be willing to involve themselves in the life and activities of the school. Visits to the school welcome.
Letters of application, together with names and addresses of two referees, to the Headteacher as soon as possible. (96751) 110022

### HERTFORDSHIRE
ST. NICHOLAS C.E. J.M.I. SCHOOL
Church Green, Harpenden, Hertfordshire AL5 2TP
Headteacher: Mr. R.J.W. Essery
Group 3
Required for January, 1987, an enthusiastic and dedicated primary school teacher, Scale 1, to work, initially, with a class of top infant and first year junior children. Burnham Salary, Scale 1 + London Fringe Allowance.
Letters of application giving full details of experience and interests together with the names and addresses of two referees to the Headteacher by 3rd October, 1986.
Please enclose s.a.e. Visits to the school are welcome.
(96764) 110022

### HERTFORDSHIRE
ST. NICHOLAS C.E. J.M.I. SCHOOL
Church Green, Harpenden, Hertfordshire AL5 2TP
Group 3
Headteacher: Mr. R.J.W. Essery
Required for January, 1987;
A part-time 0.1 primary school teacher to work with classes and groups of children throughout the school. An interest in special educational needs and remedial programmes is essential. Initial contract for 2 terms.
Letters of application giving full details of experience and interests together with the names and addresses of two referees to the Headteacher by 3rd October, 1986.
Please enclose s.a.e. Visits to the school are welcome.
(96739) 110022

### HILLINGDON
LONDON BOROUGH OF HILLINGDON
COLHAM MANOR INFANT SCHOOL
Violet Avenue, Hillingdon, Middlesex UB8 3PT
Headteacher: Mrs V. Millar
Required for January 1987 - Caring, imaginative class teacher: co-operative and contributing team member: committed to encouraging parental involvement in the School.
Curricula specialism in organising Creative Play, Art and Display or Special Educational Needs preferred.
Applicants are invited to contact the Headteacher to arrange an informal visit. Scale 2 post available for suitably qualified candidate.

WHITEHALL JUNIOR SCHOOL
Cowley Road, Uxbridge, Middlesex UB8 2LX
Headteacher - J.D. Chevous
Required for January 1987 an enthusiastic and experienced general class teacher to take responsibility for Music throughout the School.
Scale 2 post available for suitably qualified candidate.

WHITEHALL JUNIOR SCHOOL
Cowley Road, Uxbridge, Middlesex UB8 2LX
Headteacher - J.D. Chevous
Required for January 1987 an enthusiastic and experienced general class teacher to take responsibility for Environmental Studies throughout the School.
Scale 2 post available for suitably qualified candidate.

WHITEHALL JUNIOR SCHOOL
Whitehall Avenue, Ruislip HA4 7PR
Required for January 1987 an enthusiastic and energetic class teacher. A Scale 2 post is available for responsibility for resources and audio visual aids. An interest in games would be helpful.
The post is for a 3rd/4th year vertically grouped class.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 3rd October 1986.
Outer London Allowance Payable. (97628) 110022

### KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
ST LUKE'S C OF E PRIMARY SCHOOL
Elm Road, Kingston upon Thames, Surrey
Tel: 01-546 0902
No. on roll 187
For 1 January 1987 a teacher of JUNIORS is required with the ability and willingness to take boys' games.
Applicants must be communicant members of the Church of England.
Scale 1 post. London Allowance £726.
Application forms are available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (SAE please). Completed forms should be returned to the Headmaster at the School by Friday, 3 October 1986.
(96655) 110022

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
WROTHAM ROAD JUNIOR SCHOOL
Wrotham Road, Gravesend DA11 0DF
Roll: 202
Scale 1 teacher for Remedial Work and Music. Ability to play the piano highly desirable.
Applications to the Headteacher at the school.

NORTH KENT AREA
MIERS COURT COUNTY PRIMARY SCHOOL
Silver Spot Close, Rainham, Gillingham, Kent ME8 8JR
Required for January, 1987 Scale 1 teacher for Lower Juniors in first instance. Please state special interests.
Application by letter giving c.v. and names/addresses of two referees, together with s.a.e., to the Headteacher by 26th September, 1986.

ST PETER'S RC PRIMARY SCHOOL
West Ridge, Sittingbourne ME10 1UJ
Applications are invited from committed Catholic teachers with experience of good primary practice. Applicants need to be enthusiastic, innovative, good organisers and have the ability to develop the curriculum throughout the primary age range. Further information and application forms available from and returnable to the Headteacher, (SAE please).

WEST KENT AREA
CHEVENING C.E. (AIDED) PRIMARY SCHOOL
Chipstead, Sevenoaks, Kent TN13 2SA
Roll Approx. 100
Required for January, 1987 a teacher for Reception Class. A Communicant member of the Church preferred.
Apply to the Correspondent to the Governors, Mrs P. Falconer, 1 Sandlands, Chipstead, Sevenoaks, Kent TN13 2SP. Please enclose S.A.E.

SOUTH KENT AREA
ST AUGUSTINE'S RC PRIMARY SCHOOL
Seabrook, Hythe, Kent
Suitably qualified and practising RC required for January 1987. Scale 1 post, 1st Year Juniors. Interest in Boys or Girls games or Music an advantage.
Application forms available from (s.a.e. please) and returnable to: Rev. Father J.A. Murphy, O.A.S., Austin Friars, Lower Black House Hill, Hythe, Kent.
Closing date 10th October, 1986. (97947) 110022

### KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
ST. MARY'S C. OF E. (CONTROLLED) PRIMARY SCHOOL
Church Lane, Chessington, Surrey KT9 2DH
Tel: 01-397 9597
No. on roll: 164
For 1 January 1987, an experienced, enthusiastic INFANT TEACHER, committed to vertical groupong, is required. Ability to play piano an advantage but not essential; an interest in computers desirable. Applicants should state curriculum strengths.
Candidates in sympathy with the teachings of the Church of England preferred.
Visits to the School welcome, by arrangement with the Headteacher.
Scale 1 post. London Allowance £726.
Application forms available from the Director of Educational and Recreation, Guildhall, Kingston upon Thames, Surrey (sae please). Completed forms should be returned to the Headmistress at the School by Friday, 3rd October 1986. (97213) 110022

## LONDON BOROUGH OF HAVERING
# PRIMARY TEACHERS
### SCALE 1
### required for January 1987

Applications are invited from enthusiastic NEWLY QUALIFIED and EXPERIENCED TEACHERS who are seeking the opportunity to work with children in the 4+ to 11 age range in a lively and caring authority, and to play an active part in the education service it provides. Havering offers excellent professional support for its teachers at all stages of their careers, including on average over 100 in-service courses each term. In addition, NEWLY QUALIFIED teachers are released from their teaching commitment for one session per week to enable them to receive special in-service training as part of the support provided for them by the Authority in their probationary period.

Havering, one of the largest London Boroughs, is well placed on the edge of the Essex countryside and yet within easy reach of London, and all its facilities, to which there is easy access via public transport, both road and rail.

London Weighting £726 per annum.

Havering

Application forms are available (sae please) from the Director of Educational Services (ref Staffing/PJM), Mercury House, Mercury Gdns, Romford, RM1 3DR. Please state whether newly qualified or experienced so that you may be sent the appropriate application form.

(02300)

## PRIMARY EDUCATION
continued

**KINGSTON UPON THAMES**
ROYAL BOROUGH OF KINGSTON UPON THAMES
BUCKLAND INFANT'S SCHOOL
Buckland Road, Moor Lane, Chessington, Surrey KT9 1JE
Tel: 01-397 3951
SPEECH AND LANGUAGE UNIT
For January 1987 an experienced INFANTS TEACHER with an interest in language development is required to work alongside the present teacher, speech therapist and nursery nurse. There are 15 children in the Unit with language disorders, and a willingness to use a signing system to support communication is sought.
Teachers interested in a one-term appointment would be considered.
Scale 1 plus Special Schools Allowance. London Weighting £726.
Informal visits to the School welcomed by prior arrangement with the Headmistress Mrs B. Chana - (on the above telephone number).
Application forms available from the Director of Education and Recreation, Guildhall, Kingston Upon Thames, Surrey (SAE please); completed forms to be returned to the HEADMISTRESS by 3rd October 1986. (96845) 110022

**KINGSTON UPON THAMES**
ROYAL BOROUGH OF KINGSTON UPON THAMES
MAPLE INFANTS' SCHOOL
Maple Road, Surbiton, Surrey KT6 4AL
Tel: 01-399 3341
No. on role: 257
Required for January 1987 an enthusiastic class teacher capable of covering the whole INFANT range and willing to contribute to the overall life of the School.
Please state curriculum interests. Language, Literacy or Mathematics, would be an advantage.
Scale 1 (Scale 2 post would be available for suitably qualified applicant).
London Allowance £726.
Applicantions forms available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU. (SAE please); completed forms should be returned to the HEADMISTRESS at the School by Friday, 3 October 1986. (96723) 110022

**KIRKLEES**
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES
WOODHOUSE CE (A) I & N SCHOOL
Chestnut Street, Sheepridge, Huddersfield
Ref: 1499
Required as soon as possible an experienced infant teacher SCALE 1 to work initially with groups/classes throughout the infant age range and from January 1987 to take responsibility for a reception class. An interest in language development would be an advantage. A practising Christian is preferred.
Application forms (s.a.f.o. please) available from the Director of Educational Services (Ref PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of the appearance of this advertisement.
An equal opportunity employer. (97753) 110022

**LEICESTERSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
COUNTY PRIMARY SCHOOL
Ratby, Leicestershire LE6 0LN
NOR 280
SCALE 1
Required January a flexible and enthusiastic teacher initially for lower Juniors. A high degree of commitment in creating an effective learning environment in the classroom and a willingness to use strengths to exert a wider influence in the school are necessary attributes.
Application forms on receipt of SAE from the Headteacher at the school. (97499) 110022

**LEICESTERSHIRE**
COUNTY COUNCIL
An Equal Opportunity Employer
WESTFIELD COUNTY JUNIOR SCHOOL
Westfield Road, Hinckley, Leics. LE10 0LT
NOR 306
SCALE 1
Required January, an enthusiastic and lively teacher with the ability to teach across the whole junior age range.
Application forms on receipt of SAE from the Headteacher at the school. (97...) 110022

**LINCOLNSHIRE**
CE/METHODIST (CONTROLLED) PRIMARY SCHOOL
Mill Lane, Brant Broughton, Lincoln LN5 0RP
(Group 2 - Roll 78)
Experienced, enthusiastic teacher (Scale 1) required for January 1987, initially for a class of lower Juniors. Special interests should be stated but an ability in music would be an advantage. Applicants should also be willing to play an active part in curriculum development and be keen to participate in all aspects of school life.
S.A.E. to Head for form and details. Closing date 3rd October 1986. (T144).
(97150) 110022

**LINCOLNSHIRE**
HELPRINGHAM C.P. SCHOOL
Highgate, Helpringham, Sleaford, Lincs. NG34 0RD
(Group 2 - Roll 52)
Required for January 1987, enthusiastic Assistant Teacher (Scale 1) to be responsible for infants and able to make a positive contribution to the whole school and curriculum development. Environmental Studies and Music an advantage, knowledge and ability in current educational practice essential. The school buildings are due for remodelling 1986/87.
SAE to Head for form and details. Closing date 3rd October 1986.
Please note: The junior vacancy for this school was advertised on Bulletin 259 dated 5th September 1986. (T160). (96810) 110022

**LINCOLNSHIRE**
LACEY GARDENS COUNTY JUNIOR SCHOOL
Lacey Gardens, Louth LN11 8DH
(Group 6 - Roll 400)
Two enthusiastic teachers required from January 1987. Scale posts may be available for suitable applicants.
SAE to Head for form and details. Closing date 3rd October 1986. (T148).
(96817) 110022

**LINCOLNSHIRE**
MARKET DEEPING C.P. SCHOOL
Willoughby Avenue, Market Deeping, Peterborough PE6 8JE
(Group 5 - Roll 400)
Required for January 1987, enthusiastic, committed teacher, Scale 1, initially for 2nd year juniors. Interest in games and swimming desirable but not essential.
SAE to Head for application form.
Closing date 3rd October 1986. (T158). (96812) 110022

**LONDON SE23**
ST. FRANCESCA CABRINI R.C. PRIMARY
Forest Hill Road, Honor Oak, London SE23 3LE
Tel: 01-699 8862
Required January 1987:
A Scale 1 Catholic Teacher, for a junior class initially: Ability to offer expertise in a variety of curriculum areas an advantage.
Application forms from the Headmaster (s.a.e.).
(97653) 110022

**MERTON**
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
BEECHOLME PRIMARY SCHOOL
Edgehill Road, Mitcham, Surrey CR4 2HZ
Tel: 01-640 4795
Head Teacher: Mrs. B.C. Mitchell
Age Range: 5-9 years
No: on roll: 230
Temporary Class Teacher required for 5-6 year olds to cover maternity leave from end of November to end of March, 1987.
CLOSING DATE: 3rd October, 1986.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(97022) 110022

**MERTON**
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
DUNDONALD PRIMARY SCHOOL
Dundonald Road, London SW19 3QH
Tel: 01-542 6335
Head Teacher: Miss M. Mudie
Age Range: 5-9 years
No: on roll: 293
Required October a Temporary Teacher for maternity leave cover to work with groups throughout the age range.
CLOSING DATE: A.S.A.P.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(97025) 110022

**MERTON**
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
HOLY TRINITY (C OF E) PRIMARY SCHOOL
Effra Road, London SW19 8PW
Tel: 01-542 1591
Head Teacher: Miss S.C. Rumney
Age Range: 5-9 years
No. on roll: 138
Required from November, 1986 or January 1987 a TEMPORARY TEACHER for a small 8 to 9 year olds class. Music an advantage.
Closing date: 3rd October, 1986.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(95658) 110022

**MERTON**
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
SHERWOOD PRIMARY SCHOOL
Abbotts Road, Mitcham, Surrey CR4 1JS
Tel: 01-764 5100
Head Teacher: Mrs. M. Atherton
Age Range: 4-9 years
No: on roll: 309
Required for January, 1987 a Class Teacher who prefers to teach the younger age range. Experience and an interest in the teaching of reading together with a warm understanding of children is required. Please state other strengths on the application form.
CLOSING DATE: 3rd October, 1986.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(97023) 110022

**NORTH YORKSHIRE**
Primary Scale 1 posts
Required for January 1987. All candidates should state curricular interests & strengths.

COPPICE VALLEY CP SCHOOL
Harrogate
Experienced, enthusiastic teacher for middle infants, able to take infant music and display. Interest in science an advantage.

HOOKSTONE CHASE CP SCHOOL
Harrogate
Suitably qualified teacher for younger infant middle class.

OATLANDS C.I. SCHOOL
Harrogate
Teacher for reception class, with ability to play piano. Teacher for middle infants.

WEDDERBURN C.I. SCHOOL
Harrogate
Suitably qualified, experienced teacher for nursery unit.

WOODFIELD C.I. SCHOOL
Harrogate
Creative, experienced teacher with ability to teach an integrated day Nursery qualification/experience an advantage.

MEADOWSIDE C.P. SCHOOL
Knaresborough
Enthusiastic, adaptable teacher for infants, with interest in slow learners.

HOLY TRINITY CE INFANT SCHOOL
Ripon
Suitably qualified, enthusiastic infant teacher with interest in art/design.

Application forms from and returnable by 3.10.86 to Area Education Officer, 59 Grove Road, Harrogate HG1 5ER (s.a.e. please).

BEDALE CE PRIMARY SCHOOL
Teacher for top juniors with responsibility for boys games and to develop gymnastics throughout the school.

ROSEBERRY CP SCHOOL
Great Ayton
Enthusiastic, experienced teacher, initially for middle infants. Interest in Language Development/Music an advantage.

MALTON CP SCHOOL
Lively, enthusiastic Junior teacher. Music an advantage. Scale 2, available to suitable applicant.

BROOMFIELD CP SCHOOL
Northallerton
Enthusiastic teacher for class of 6-7 year olds. Experience of thematic approach to learning an advantage.

METHODIST PRIMARY SCHOOL
Richmond
Enthusiastic teacher for upper junior class. Interest in Science, Maths and Games an advantage.

Application forms from, and returnable by 3.10.86 to County Education Officer, County Hall, Northallerton.

BOLTON-ON-SWALE CE PRIMARY SCHOOL
Bolton-on-Swale, Scorton, Richmond DL10 6AQ
(N.O.R. 47)
Well qualified teacher to take charge of Infant Class, willing to take full part in life of school. Practising Christian preferred.
Application forms from above address* and returnable to Chairman of Governors at the school by 30.9.86.

ST. HEDDA'S RC PRIMARY SCHOOL
Egton Bridge, Whitby YO21 1UX
Practising Catholic Teacher at this 2 teacher school. Should have infant experience. Interest in Language Development an advantage.
Application form (s.a.e. please) from Area Education Officer, Education Offices, Huntriss Row, Scarborough YO11 2EQ. To be returned to Chairman of Governors, Rev. C. Pattison by 30.9.86.

**NORTH YORKSHIRE**
ACOMB CP SCHOOL
Front Street, Acomb, York YO2 3BN
Re-advertisement
Teacher initially for middle infants but capable of teaching throughout primary range. To be responsible for music in the junior department. Pianist essential. Applications from probationers welcome. Previous applicants please re-apply.

BRAYTON COUNTY JUNIOR SCHOOL
Enthusiastic lower junior teacher. Interest in music an advantage. Scale 2 may be available to suitable applicant.

HEADLANDS CP SCHOOL
Haxby
To take responsibility for mathematics in junior dept. Thorough knowledge of current mathematics schemes essential. Scale 2 available to suitable applicant.

ST. MARY'S RC PRIMARY SCHOOL
Selby
Teacher of Lower Juniors : Teacher of Upper Juniors.
Scale 2 may be available for suitable applicant for responsibility for either language development of special needs in either age range. Practising Catholics preferred. Previous applicants please inform if you wish your applications to be considered.
Application forms from and returnable by 3.10.86, to Dept. 'A' Area Education Office, 60 Piccadilly, York YO1 1PW.

FARNLEY CE PRIMARY SCHOOL
Near Otley
Enthusiastic Infant Teacher, Music an advantage.
Application forms from (s.a.e. please), Area Education Officer, 59 Grove Road, Harrogate HG1 5ER and returnable by 26.9.86 to Rev. P.J. Winstone, The Rectory, Leathley, Otley, West Yorkshire.
(96988) 110022

**OLDHAM**
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
ST. HERBERT'S RC PRIMARY SCHOOL
Edward Street, Middinton Road, Chadderton, Oldham OL9 9SN
MIDDLE INFANT TEACHER - Scale 1
A commitment to ongoing curriculum review, staff development policies and a child centred approach necessary. Catholic teachers certificate preferred.
Application forms (sae) from the Head at the school returnable to him by 1st October 1986.
(97666) 110022

**OLDHAM**
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
ST. JOSEPH'S RC PRIMARY SCHOOL
Oldham Road, Shawside, Shaw, Oldham OL2 8SZ
TEACHER - Scale 1
Required for January 1987. Practising Catholic Teacher preferred.
Application forms (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to Chairman of Governors, St. Joseph's Presbytery, Shawside, Shaw, Oldham OL2 8SZ by 3rd October. (97667) 110022

**OLDHAM**
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
ST. THOMAS' CE PRIMARY SCHOOL
Moorside
PROPPS HALL COUNTY PRIMARY
MAYFIELD COUNTY PRIMARY
NURSERY TEACHERS (3 posts) - Scale 1
Application forms (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to him by 3rd October 1986. (97668) 110022

**OXFORDSHIRE**
COUNTY COUNCIL
ASHBURY WITH COMPTON BEAUCHAMP CE (A) PRIMARY SCHOOL
Ashbury, Swindon, Wilts. SN6 8LN
Required for January 1987 a teacher for a class of infants in this modern two class village school. An interest in a child-centred approach, music and display will be an advantage.
Application forms available from the Headteacher (sae essential) to be returned by 3rd October 1986.
(97284) 110022

**POWYS**
COUNTY COUNCIL
EDUCATION DEPARTMENT
MOUNT STREET JUNIOR C.P. SCHOOL
Brecon, Powys
(New School to be completed in 1987)
Required for the 27th October, 1986, or as soon as possible thereafter, a Junior Trained Assistant Teacher, Scale 1. The successful applicant would be expected to share the teaching of music throughout the school. Assistance with games would be an additional advantage. (Ref. 229).
Application forms are available from the Director of Education, The Lindens, Spa Road, Llandrindod Wells, Powys LD1 5HA, to whom completed forms should be returned by 6th October, 1986.
(96774) 110022

**RICHMOND UPON THAMES**
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
HAMPTON WICK INFANTS SCHOOL
Normansfield Avenue, Teddington, Middlesex TW11 9RP
Tel: 01-977 3971
An infant teacher is required as soon as possible for a 0.5 temporary appointment for the whole of the academic year to teach in a top infant class.
Please contact the school for further details and an application form.
(97349) 110022

**SALFORD**
CITY OF SALFORD
EDUCATION DEPARTMENT
ST. JAMES' R.C. INFANT SCHOOL
Seedley Road, Salford M6 5JR
Required for January 1987 or as soon as possible.
Scale 1+ S.P.A. Teacher.
Applications are invited from practising Catholic teachers holding the Catholic Teachers Certificate for a class of second year infant children. Please state main curriculum interests.
Please send S.A.E. for application form to the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT. Completed forms should be returned to the Rt. Rev. Mgr. G.A. Tancred, St James' Presbytery, Pendleton Way, Salford M6 5JT.

MARLBOROUGH ROAD INFANT SCHOOL
Marlborough Road, Salford M7 0XW
Scale 1 Teacher + S.P.A. - Assistant Nursery Teacher
Applications are invited for the above post, to work in the open plan unit with 75 full time places.
Please send s.a.e. for application form and further details to the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT to whom completed application forms should be returned by 3 October 1986.
(97591) 110022

**SHROPSHIRE**
COUNTY COUNCIL
ELLESMERE CP PRIMARY SCHOOL
Elson Road, Ellesmere, Shropshire SY12 0BL
Tel: Ellesmere 2288
Required for January 1987, Permanent, Full-time Scale 1 Teacher for class of 7/8 year olds.
Keen interest and ability in Music required. Opportunity to develop this curriculum strenght across the junior department Swimming/Games an advantage.
Application forms and details from the Head (SAE required). (97486) 110022

**STAFFORDSHIRE**
ST. AUGUSTINE'S R.C. (A) PRIMARY SCHOOL
Sandon Road, Meir, Stoke-on-Trent ST3 7DF
Required for 1st January, 1987 Assistant Teacher (Scale 1). Practising Catholic Teachers ready to sign the C.E.C. Contract are invited to apply. Skill and enthusiasm in any of the following would be advantageous:- Boys Games, Mathematics, Science, Computer Studies.
Application forms and further particulars may be obtained from the Headteacher (s.a.e.) and completed forms should be returned to the Correspondent Governor at the above address.
Canvassing will disqualify.
Closing date 10 days from publication.
Trade Union membership encouraged.
STAFFORDSHIRE COUNTY COUNCIL. (97337) 110022

**STOCKPORT**
Required for January 1987
TEACHER PRIMARY
Scale 1 Ref: 3015
ST. STEPHENS C.E. (AIDED) PRIMARY SCHOOL
Kingfisher Road, Offerton, Stockport
Suitably qualified and experienced teacher required. A practising and communicant member of the Church of England is preferred; an interest in music would be an advantage.
Application forms obtainable from the Director of Education, Town Hall, Stockport SK1 3XE (Tel: 061-480 4949, Ext. 5813) and returnable to The Headteacher, St Stephens C. of E. (Aided) Primary School, c/o Offerton C.E. (Controlled) Primary School, Marple Road, Offerton, Stockport SK2 5EU by 3rd October 1986.
Stockport is An Equal Opportunities Employer.
(97490) 110022

**SUFFOLK**
COUNTY COUNCIL
TOLLGATE COUNTY PRIMARY SCHOOL
Tollgate Lane, Bury St. Edmunds
(Age range 5–9: 265 on roll)
Required from January 1987, RECEPTION Class Teacher (Scale 1).
Further details and application forms available from the Headteacher at the school (sae please) to whom they should be returned as soon as possible. (97971) 110022

**SURREY**
EDUCATION COMMITTEE
CHIDDINGFOLD CE FIRST SCHOOL
Petworth Road, Surrey GU8 4TF
Scale 1 teacher to teach top age range in the school. A good understanding of children's individual learning, interesting day, opportunities for staff development. Candidates are asked to state curriculum strengths/interests and should be in sympathy with the aims and objectives of a Church Aided School. Probationers welcome to apply. Informal visits can be arranged.
Application forms and further information from the Headteacher (stamped addressed envelope please). Closing date 3 October 1986. (97760) 110022

**SURREY**
EDUCATION COMMITTEE
ST. PAUL'S C/E FIRST AND MIDDLE SCHOOL
St. Paul's Road, Dorking RH5 6EN
Tel: Dorking 883547
SCALE 1 teacher required from January 1987 for first school. Expertise in MATHEMATICS and MTS would be an advantage but not essential. Visits to the school would be most welcome.
Application form and further details from the Headteacher. (96648) 110022

**SURREY**
EDUCATION COMMITTEE
ST. JOHN'S COUNTY FIRST SCHOOL
Pendleton Road, Redhill RH1 6QG
Tel. Redhill 63804
Scale 1 class teacher required from January 1987. Candidates should be willing to teach throughout the school.
Application form and further details from the Headteacher. (96644) 110022

**SURREY**
EDUCATION COMMITTEE
THE GREVILLE COUNTY FIRST AND MIDDLE
Stoney Croft, Bramley Way, Ashtead KT21 1SH
Tel: Ashtead 74873
SCALE 1 teachers (2 posts) required from January 1987 for the first school section, 3 classes in this first & middle school.
Applicants are invited to state their particular strengths and interests. One of these posts might be Scale 2 for suitable applicant.
Application form and further details from the Headteacher. (96641) 110022

**SURREY**
EDUCATION COMMITTEE
ASHFORD C/E FIRST AND MIDDLE SCHOOL
School Road, Ashford, Middlesex
Required for January 1987 a lively and enthusiastic Scale 1 class teacher with the ability to take boys P.E.
Application forms from Area Education Office, Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 52811. (96867) 110022

**SURREY**
EDUCATION COMMITTEE
STONELEIGH COUNTY MIDDLE SCHOOL
Sparrow Farm Road, Ewell, Surrey
Enthusiastic Scale 1 teacher required for January 1987 to be responsible for a second/third year class in this middle school for pupils aged 8-12. Please state special strengths and teaching interests when applying.
Application forms from Area Education Office, Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 52811. (96869) 110022

**SURREY**
EDUCATION COMMITTEE
ST MARTIN'S C/E MIDDLE SCHOOL
Ashley Road, Epsom, Surrey
Required for January 1987 a general subjects teacher with an interest in P.E. and games.
Application forms from Area Education Office, Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 52811. (96873) 110022

**SURREY**
EDUCATION COMMITTEE
ROYAL KENT C/E (CONTROLLED) FIRST AND MIDDLE SCHOOL
Oakshade Road, Oxshott, Surrey
Required for January 1987 or earlier if possible, a lively and enthusiastic Scale 1 teacher to offer French with the ability to offer Art and Craft in the Middle School. Applicants must be capable of working closely with other colleagues and organising and have good classroom organisation. A Scale 2 would be available for the appropriate applicant.
Application forms from Area Education Office, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 52811.
(96871) 110022





## PRIMARY EDUCATION
continued

**SURREY**
EDUCATION COMMITTEE
SPRINGFIELD COUNTY FIRST AND MIDDLE SCHOOL
Nursery Road, Sunbury, Middlesex
Required for January 1987 a teacher with a strong interest across the primary curriculum to work closely with colleagues in the upper age range of this recently remodelled 5 - 12 School. The successful candidate will be required to lead the development of P.E./Movement throughout the School. Scale 2 available for suitably experienced candidate.
Application forms from: Area Education Office, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 52811. (96872) 110022

**SURREY**
EDUCATION COMMITTEE
ST PETER'S CE (AIDED) MIDDLE SCHOOL
Little Green Lane, Farnham
Applications are invited from experienced teachers or those seeking a first appointment for two vacancies which will arise in January 1987. Teachers with flair and imagination are required for one 2nd year and one 3rd year class. Please identify particular curricula interests and skills.
Application forms from the Headteacher (s.a.e. please) to whom the completed application forms should be returned as soon as possible.
(96793) 110022

**SURREY**
EDUCATION COMMITTEE
WESTWOOD PARK COUNTY MIDDLE SCHOOL
Park Barn, Guildford, Surrey
Part-time Post 33/100 approx.
8 hours per week
An enthusiastic adaptable teacher wanted as soon as possible to undertake varying tasks within the school. Wide range of curricular abilities required.
Application forms from the Headteacher (s.a.e. please) to whom the completed application forms should be returned as soon as possible.
(96794) 110022

**SURREY**
EDUCATION COMMITTEE
TILLINGBOURNE COUNTY MIDDLE SCHOOL
New Road, Chilworth, Guildford GU4 8NB
Scale 1 experienced teacher required who enjoys class teaching a broad curriculum.
Opportunity to develop own curriculum interest (Art, Craft, Drama or Music an advantage, but not essential).
Application forms from the Headteacher.
Closing date 3 October. (s.a.e. please) to whom the completed application forms should be returned as soon as possible. (96795) 110022

**SURREY**
EDUCATION COMMITTEE
ST CLEMENT'S R.C. FIRST SCHOOL (AIDED)
Fennells Mead, Chessington Road, Ewell, Surrey
Required for January 1987, good class teacher for this first school for pupils aged 5 - 7. Applicants should preferably be practising Catholics.
Application forms from: Area Education Office, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 52811. (96874) 110022

**TRAFFORD**
METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
ST. MICHAELS C OF E PRIMARY
The Grove, Flixton, Urmston, Manchester M31 3HS
Tel: 061-748 3669
SCALE 1
Required from January 1987 an enthusiastic Teacher for top infant group. Applicants should have commitment to the aims of a church school. Music an advantage.
Application forms available from and returnable to the Head at the school. Closing date 3rd October 1986.
(96828) 110022

**V.S.O.**
Please see VSO display ad. under Overseas Appointments.
(97650) 110022

**WARWICKSHIRE**
WILMCOTE C.E. JUNIOR AND INFANT SCHOOL
Church Road, Wilmcote, Stratford-upon-Avon CV37 9PB
Required for January 1987, an experienced and enthusiastic class teacher prepared to make a positive contribution to curriculum development throughout the school, teaching top infants and juniors. Applicants should be in sympathy with the aims of a church school.
Written applications, stating full curriculum vitae, including the names and addresses of two referees and giving details of particular strenghts and interests, should be sent to the Head at the school. Closing date 26th September. (97309) 110022

**WARWICKSHIRE**
ST. PATRICK'S R.C. COMBINED SCHOOL
Cashmore Avenue, Leamington Spa CV31 3TU
Required from January 1987, an enthusiastic teacher for a class of nine-year-olds. The successful candidate must have a sound knowledge of language development and numeracy and be able to make a positive contribution to the development of the middle school. Applicants should state other interests. A practising Catholic is preferred and the successful candidate will be expected to sign the C.E.G. contract.
Application form and further details available from the Head at the school. (97310) 110022

**WEST SUSSEX**
EDUCATION DEPARTMENT
ASSISTANT TEACHER
ST. PETER'S CHURCH OF ENGLAND (AIDED) PRIMARY SCHOOL
Cowfold
Salary: Scale 1
Teacher for Infants required January 1987. Applicants should state their curriculum vitae interests and experience; teachers seeking their first appointment would be welcome to apply. There would be opportunities to work with age groups throughout the age range and music would be an advantage. Applicants should be communicant members of the Church of England.
Application form and further details available from the Headteacher, St. Peter's C.E. (Aided) School, Station Road, Cowfold, near Horsham, West Sussex (s.a.e. please). (97030) 110022

**WEST SUSSEX**
NYEWOOD C.E. JUNIOR SCHOOL
Bognor Regis
(Group 5)
Salary: Scale 1
Required January 1987 an enthusiastic teacher for lower Juniors initially. Communicant member of the Church preferred.
Application form and further details available from the Headteacher, Nyewood C.E. Junior School, Brent Road, Amberley Drive, Bognor Regis PO21 5NW. (S.A.E. please).

ROSE GREEN COUNTY INFANT SCHOOL
Bognor Regis
(Group 4)
Salary: Scale 1
Required January 1987 a young enthusiastic permanent teacher able to make opportunities for learning based on first hand experience.
Application forms and further details available from the Headteacher, Rose Green County Infant School, Brent Road, Bognor Regis PO21 5NW (s.a.e. please). Closing date 3rd October 1986.
(97032) 110022

**WILTSHIRE**
Please see display advertisement on Page 43. (17988) 110022

## Remedial and Special Needs Teaching Posts

## Scale 2 Posts and above

**CAMBRIDGESHIRE**
(Equal Opportunity Employer)
CAMBRIDGE AREA SPECIAL EDUCATION TEAM
Required from January 1987 at Kings Hedges School, Teacher (50%) for Special Needs to work throughout the School. A Scale 2 post is available for a suitably qualified and experienced candidate.
Further information and application forms available from the Headteacher, Kings Hedges Junior School, Cameron Road, CB4 2LX (s.a.e. please).
(97072) 111020

**HILLINGDON**
LONDON BOROUGH OF HILLINGDON
WOOD END PARK JUNIOR SCHOOL
Judge Heath Lane, Hayes, Middlesex UB3 2PP
(Headteacher: R.J. Swain)
Scale 3 - Special Needs Post
Applications are invited from enthusiastic and experienced junior school teachers who would be able to co-ordinate the curriculum and devise a policy with particular relevance to children with special educational needs in this large junior school. Special Priority Allowance will be payable to the successful candidate.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible but not later than 19th September 1986.
Outer London Allowance Payable. (97631) 111020

**DEVON**
Please see display advertisement on page 65.

## Middle School Education

## Deputy Headships Second Masters/Mistresses

**HEREFORD AND WORCESTER**
COUNTY COUNCIL
ABBEY PARK MIDDLE SCHOOL
Abbey Road, Pershore WR10 1DF
Required from January 1987
(9-12 years)
DEPUTY HEADTEACHER
Group 5
Applications are invited from experienced, enthusiastic and ambitious teachers. Candidates should be willing to work with the Head on all aspects of school life. Please state previous responsibility posts, main curriculum interests and abilities and indicate any other skills you would offer our school.
Application forms are available from the Headteacher. Please enclose a stamped addressed envelope. Closing date Monday 6th October.
(97677) 120012

**NORTHAMPTONSHIRE**
NORTHAMPTON CHERRY ORCHARD MIDDLE SCHOOL
Birchfield Road East, Northampton NN3 2TA
APPOINTMENT OF DEPUTY HEADTEACHER - GROUP 7
Applications are invited from suitably experienced teachers for a DEPUTY HEADSHIP of this Group 7 School (9-13 Co-educational Middle School, current roll 490 pupils).
The vacancy arises due to the current incumbent's promotion to a Headship.
Further details and application forms available from Headmaster (please enclose a large s.a.e.).
Closing date: 3rd October, 1986.
Northamptonshire welcomes applications, regardless of marital status, sex, race and disability.
(97129) 120012

**SURREY**
EDUCATION COMMITTEE
ST. MARY'S C OF E (AIDED) MIDDLE SCHOOL
Stanwell, Middx.
See under middle Scale 1 posts.
(96862) 120012

**NORTHUMBERLAND**
BELFORD COUNTY MIDDLE SCHOOL
Belford NE70 7NX
Required from January 1987 a Deputy Headteacher for this Group 2 Middle School.
Application forms by forwarding a foolscap s.a.e. to the Headteacher to whom completed forms should be returned within fourteen days.
(97699) 120012

**WEST SUSSEX**
GOSSOPS GREEN MIDDLE SCHOOL
Kidborough Road, Gossops Green, Crawley, W. Sussex
DEPUTY HEADTEACHER
Required January for this Group 6 School.
Forms and details from Area Education Office, Goffs Park House, Horsham Road, Crawley, W. Sussex on receipt of S.A.E. please. (97029) 120012

## By Subject Classification

## Art and Design

## Scale 2 Posts and above

**DORSET**
ST. MARY'S MIDDLE SCHOOL
Please see main Advertisement under scale one posts.
(96635) 121220

## Scale 1 Posts

**DORSET**
ST MARY'S CE MIDDLE SCHOOL
Puddletown DT2 8SA
(320 on roll, age range 9-13)
Required January 1987, three enthusiastic and able teachers for the Design Department who can offer the following expertise:
(1) Teacher (Scale 1) for Art/Pottery.
(2) Teacher (Scale 1) for Home Education (Food/Fabric work).
(3) Teacher (Scale 1) for Craft/Design/Technology.
One of these posts can be Scale 2 for a suitably experienced and dynamic person who can lead the work of this department.
Candidates must also be able to offer, and willing to teach other subjects.
Further details and application forms available from the Headteacher, to whom they should be returned by 30 September. (96631) 121222

## Craft, Design & Technology

## Scale 2 Posts and above

**DORSET**
ST. MARY'S MIDDLE SCHOOL
Please see main Advertisement under scale one posts.
(96634) 122120

## Scale 1 Posts

**BEDFORDSHIRE**
EDUCATION SERVICE
ABBEY MIDDLE SCHOOL
Mowbray Road, Bedford
Tel: Bedford 59519
Required for January 1987, a teacher of craft, design and technology, Scale one.
Applicants should offer a second subject preferably in English and/or Humanities.
Probationary teachers are welcome to apply.
A Scale two post is available for a suitably qualified and experienced candidate.
Previous applicants need not re-apply.
Application forms and further details from the Acting Headmistress, sae please.
An Equal Opportunities Employer. (97251) 122122

**DORSET**
ST MARY'S CE MIDDLE SCHOOL
Puddletown DT2 8SA
(320 on roll, age range 9-13)
Required January 1987, three enthusiastic and able teachers for the Design Department who can offer the following expertise:
(1) Teacher (Scale 1) for Art/Pottery.
(2) Teacher (Scale 1) for Home Education (Food/Fabric work).
(3) Teacher (Scale 1) for Carft/Design/Technology.
One of these posts can be Scale 2 for a suitably experienced and dynamic person who can lead the work of this department.
Candidates must also be able to offer, and willing to teach other subjects.
Further details and application forms available from the Headteacher, to whom they should be returned by 30 September (96633) 122122

## English

## Scale 1 Posts

**HERTFORDSHIRE**
EDWINSTREE SCHOOL
Norfolk Road, Buntingford, Herts.
Tel: Royston (0763) 71446
This 9-13 Middle School in rural Hertfordshire requires from January 1987 a teacher (Scale 1) principally of English and Drama who can help in the general subject area and make an effective contribution to Girls Games throughout the age range.
Applications giving full details of qualifications and experience, and names of two referees, to the Headmaster from whom further details may be obtained.
(96753) 123422

## Geography

## Scale 2 Posts and above

**HAMPSHIRE**
LORD'S HILL MIDDLE SCHOOL
Fairisle Road, Southampton SO1 8BY
(8-12)
Required January Scale 2 for Environmental Studies and A.V.A.
S.A.E. to School for full details.
Application by letter to Head with C.V. and names of two educational referees by 3rd October. (97785) 123620

## Mathematics

## Scale 2 Posts and above

**HEREFORD AND WORCESTER**
COUNTY COUNCIL
HAGLEY MIDDLE SCHOOL
Please see under other than by Subject Classification. (97678) 123420

## Modern Languages

## Scale 1 Posts

**DORSET**
WEST MOORS MIDDLE SCHOOL
Heathfield Way, West Moors, Dorset
(age range 9-13)
Required from January 1987 for two terms. Teacher of French (Scale 1).
Applications by letter with 2 educational referees and C.V. to the Headteacher. Closing date 6th October, 1986. (96624) 123622

## Music

## Scale 2 Posts and above

**SUFFOLK**
COUNTY COUNCIL
BACTON MIDDLE SCHOOL
Bacton, Stowmarket
(Mixed Comprehensive 9-13 : 255 on roll)
Required from January, 1987, CO-ORDINATOR of MUSIC (Scale 2).
Application forms and further details available from the Headteacher at the school (s.a.e. please) to whom they should be returned as soon as possible. (96797) 123820

## Physical Education

## Scale 2 Posts and above

**HAMPSHIRE**
WESTON PARK MIDDLE SCHOOL
Weston Lane, Southampton SO2 9HL
(8-12 Years)
Required January Scale 3 - senior management with responsibility for Physical Science. S.A.E. to School for full details.
Application by letter to Head with C.V. and names of two educational referees by 3rd October (97790) 124220

**SUFFOLK**
COUNTY COUNCIL
CASTLE HILL MIDDLE SCHOOL
School Lane, Haverhill
(Mixed comprehensive 9–13: 360 on roll)
Required from January, 1987, CO-ORDINATOR OF P.E. & GAMES (Scale 2).
Further details and application forms are available from the Headteacher at the school (sae please) to whom they should be returned by 29th September, 1986. (96304) 124220

## Science

## Heads of Department

**MERTON**
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
HILLCROSS MIDDLE SCHOOL
Ashridge Way, Morden, Surrey SM4 4ED
Tel: 01-542 6936
Head Teacher: Mrs. M.D. Etherington B.A., Dip. Ed.
Age Range: 9-13 years
No: on roll: 456
Head of Science Department Scale 2/3 required from January 1987.
CLOSING DATE: A.S.A.P.
Application forms and further particulars of the post are available from the Head Teacher at the above adddress. Please enclose a stamped addressed envelope.
(97026) 124818

## Other than by Subject Classification

## Scale 2 Posts and above

**HEREFORD AND WORCESTER**
COUNTY COUNCIL
HAGLEY MIDDLE SCHOOL
Park Road, Hagley, Stourbridge, West Midlands
Required from January, 1987 a well qualified enthusiastic teacher to co-ordinate the 4th Year and advise on Mathematics throughout the School. Scale 3 post available for suitable candidate.

FROGMILL MIDDLE SCHOOL
Wareham Road, Frankley, Birmingham B45 0JS
A well qualified and experienced teacher is needed from January 1987 to lead a year team, develop the language programme through the school and advise on teaching across the curriculum. Scale 3.
Closing date for applicants is Monday 6th October, 1986.
Further details and application forms are available from the Headteacher at the school concerned. (S.A.E. please).
(97679) 125620

## Scale 1 Posts

**DORSET**
WEST MOORS MIDDLE SCHOOL
Heathfield Way, West Moors, Dorset
(age range 9-13)
Required from January 1987 for two terms. Form teacher for 4th year able to offer General subjects including English, Humanities and possibly French. (Scale 1).
Applications by letter with 2 educational referees and C.V. to the Headteacher. Closing date 6th October, 1986. (96625) 125622

**DORSET**
ST. MARY'S CE MIDDLE SCHOOL
Please see main Advertisement under Art and Design - Scale 1.
(96633) 125622

**EALING**
LONDON BOROUGH EDUCATION SERVICE
HAVELOCK MIDDLE SCHOOL
Havelock Road, Southall UB2 4PA
Required for January, a suitably qualified teacher (Scale 1) for General Subjects. Consideration will also be given to subject specialisms offered. Experience in multi-cultural education would be a recommendation.
It is hoped the successful applicant will be able to make an interesting contribution in this purpose-built, open plan middle school situated on a community campus, serving the needs of a multi-ethnic, multi-lingual neighbourhood.
£1,110 London Weighting.
Application forms (SAE) from Head, to be returned by 3rd October 1986.
Ealing's new Council welcomes applications regardless of sex, race, ethnic origin, sexual orientation, disability or responsibility for dependants.
(96710) 125622

**HEREFORD AND WORCESTER**
COUNTY COUNCIL
REDDITCH, WALKWOOD C.E. MIDDLE SCHOOL
Feckenham Road, Headless Cross, Redditch B97 5AQ
Required from January 1987, or sooner, if possible, an Assistant Teacher, General Subjects. Initially to work with the 4th Year age 12+. Scale 1.
Applications to the Headteacher as soon as possible.
(97680) 125620

**MERTON**
LONDON BOROUGH MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORUNITIES EMPLOYER
MORDEN FARM MIDDLE SCHOOL
Aragon Road, Morden, Surrey SM4 4QU
Tel: 01-337 3312
Head Teacher: Mr. K. White
Age Range: 9-13 years
No: on roll: 415
Required from January, 1987 a General Subjects Teacher offering French.
CLOSING DATE: 3rd October, 1986.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(97027) 125622

**MERTON**
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
MALMESBURY MIDDLE SCHOOL
Malmesbury Road, Morden, Surrey SM4 6HG
Tel: 01-648 3561
Head Teacher: Mrs B.C. Wharton
Age Range: 9-13 years
No: on roll: 319
General Subjects Teacher for class of 9-10 year olds, temporary for one term to cover teacher on secondment.
CLOSING DATE: 13th October, 1986.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
(97021) 125622

**SUFFOLK**
COUNTY COUNCIL
HARRIS MIDDLE SCHOOL
Church Road, Lowestoft NR32 4JF
10-13 : 560 pupils
Required for January, 1987, Teacher of the Hearing Impaired (Scale 1 plus Special Class Allowance). This post at the Unit for the Hearing Impaired based at the school, also involves providing support to a number of pupils with hearing impairment in mainstream schools in the Lowestoft Area.
Application forms and further details available from the Headteacher at the school concerned (s.a.e.) to whom they should be returned.
(96659) 125622

**SURREY**
EDUCATION COMMITTEE
ST. MARY'S CHURCH OF ENGLAND (AIDED) MIDDLE SCHOOL
Clare Road, Stanwell, Middlesex
Required for January 1987 a Scale 1 or 2 Middle School teacher with an interest in language co-ordination.
A communicant member of the Church of England would be preferred.
Application: forms from: Area Education Office, 7 Monument Hill, Weybridge, Surrey KT13 8RZ. Tel: Weybridge 52811. (96863) 120012

# Secondary Education

## Headships

**BERKSHIRE**
ST JOSEPH'S R.C. SECONDARY SCHOOL
Shaggy Calf Lane, Slough SL2 5HW
NOR: 335
Applications are invited from suitably qualified and experienced practising Roman Catholic teachers for the Headship of this mixed Roman Catholic (Special Agreement) Secondary School (Age 12-16). Salary will be payable at the appropriate level for Group 7 schools. The successful applicant will be required to take up the appointment on 1st January 1987.
Application forms and further details from the Director for Education (Ref. PDC), Shire Hall, Shinfield Park, Reading RG2 9XE. (SAE please). Closing date: 29th September 1986.
An Equal Opportunity Employer. (13026) 130010

**HAMPSHIRE**
THE TOYNBEE SCHOOL
Bodycoats Road, Eastleigh
HEADTEACHER
Required April 1987 for this group 10, 11-16 Comprehensive school, N.O.R. 850.
Application forms and further details are available, on receipt of a stamped addressed envelope, from the Area Education Officer, Mid Hampshire, Southgate House, St. Swithun St., Winchester. Closing date for completed application forms 3rd October 1986. (12268) 130010

**HAMPSHIRE**
COURT MOOR SCHOOL
Spring woods, Fleet, Hampshire GU13 9SX
(Comprehensive Mixed 11-16)
Group 10 School
N.O.R. 1025
Required for April 1987. Applications are invited for the post of Head Teacher.
Closing date 10th October 1986.
Application forms and further details obtainable from the Area Education Officer, Crossways, Boundary Road, Farnborough GU14 6SF on receipt of a stamped, addressed envelope. (97035) 130010

**LIVERPOOL**
ARCHBISHOP BLANCH SCHOOL
Sefton Park Road, Liverpool L8 0TH
Voluntary Aided Comprehensive School of 740 girls
Group 10
HEAD TEACHER
Required for January 1987 The Governors invite applications from suitably qualified and experienced teachers who are committed members of the Church of England for this post.
Application form and further particulars available (please enclose s.a.e.) from Canon K. Riley, Liverpool Cathedral, St. James' Mount, Liverpool L1 7AZ. (97581) 130010

**SALFORD**
WALKDEN HIGH SCHOOL
Birch Road, Worsley M28 5FJ
Number on Roll 960
Head of R.E. - Scale 3
Required for January 1987.
Applications are invited from suitably qualified and experienced teachers for the above post.
Please send stamped addressed envelope for further details and application form to the Head Teacher. Completed form should be returned by 3 October, 1986. (96307) 130010

**SOMERSET**
COUNTY COUNCIL
FROME COLLEGE
Frome, Somerset
(13-18 Mixed Comprehensive and FE College combined - becoming a Community College, NOR 1480)
HEAD OF TERTIARY (16-19) Scale 4.
(For further details please see the Somerset Composite advertisement). (96668) 130010

## Deputy Headships Second Masters/ Mistresses

**AVON COUNTY**
BROADLANDS SCHOOL
St. Francis Road, Keynsham, Bristol
(Co-Educational 11-18 Comprehensive School)
Required from 1st January 1987 a suitably qualified and experienced teacher of Physical Science (Salary Scale 3) as deputy-head of a forward and successful department. The successful candidate will take responsibility for GCSE and A-Level Physics in the Upper School and hold a primary brief for the further development of an integrated science course in Years 4 and 5.
Letters of application (no forms) to the Headmaster immediately, enclosing cv and the names of two referees. For further details please telephone Keynsham 4791.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (12514) 130012

**AVON COUNTY**
BRIMSHAM GREEN SCHOOL
Broad Lane, Yate, Bristol BS17 5LB
Required from 1st January 1987, Deputy Head (Group 10) to join the management team of this developing 11-18 Comprehensive School. Within a recently revised managment structure initial responsibilities will be within the pastoral area but applicants will be expected to possess an appreciation of whole school/curriculum issues.
Responsibilities of each Deputy will change from time to time.
School opened in 1977 in purpose-built accommodation on a single site and is located at the Southern edge of the Cotswolds within easy reach of Bath, Bristol and the Motorway Network.
Further details from and letters of application to the Headteacher, returnable by 29th September 1986, giving full cv and enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (12813) 130012

**AVON COUNTY**
KINGSFIELD SCHOOL
Brook Road, Kingswood, Bristol BS15 4JT
Required for January 1987 Deputy Head (Group XI), to be responsible for curriculum development (possibly timetabling) within shared management structure.
Further details (sae please), and full letters of application (no forms), to the Headteacher immediately giving full c.v and names and addresses of two referees.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (97059) 130012

**BEDFORDSHIRE**
EDUCATION SERVICE
ICKNIELD HIGH SCHOOL
Riddy Lane, Luton, Beds.
Tel: 576561
Required for 1.1.87, a Deputy Head Group 11 to be responsible for curriculum development and timetable.
Application forms available from and returnable to the Headmaster, S.A.E. please.
An Equal Opportunities Employer. (97125) 130012

**AVON COUNTY**
CHURCHILL SCHOOL
Churchill, Avon BS19 5QN
(11-18 mixed comprehensive, NOR 1377)
Required from 1st January 1987. Deputy Head, (Group 12).
Senior Management responsibilities are divided after discussion between the schools three Deputies and rotate on a two yearly cycle, with the aim of widening experience and skills.
Further details (sae please) are obtainable from the Head at the school. Closing date for applications is Friday 3rd October 1986.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (96757) 130012

**BUCKINGHAMSHIRE**
MILTON KEYNES AREA
EQUAL OPPORTUNITY EMPLOYER
OUSEDALE SCHOOL
The Grove, Newport Pagnell MK16 0BJ
(mixed comprehensive - approximately 1610 on roll)
Required from January 1987, Deputy Headteacher for this Group 12 mixed comprehensive with a roll of 1600 including 200 in the sixth form. Vacancy arises from promotion to Headship. Currently the 3 Deputy Heads share the leadership of different aspects of the school's life. Initially we want someone who would lead the pastoral work of the school. It is the school's policy to review the specific roles of the Deputy Head on a three year cycle.
Ousedale School is situated on an attractive site just outside the city of Milton Keynes.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Previous applicants will be automatically reconsidered and need not re-apply.
Application forms and further details are available from the Headteacher, M. Cole, B.A., on receipt of a foolscap stamped addressed envelope. (97806) 130012

**CAMBRIDGESHIRE**
(Equal Opportunity Employer)
MELBOURN VILLAGE COLLEGE
Melbourne, Royston, Herts. SG8 6EF
Required from January, Second Deputy Head (Curriculum) for this Group 10 11-16 comprehensive village college. To be particularly responsible for curriculum matters and curriculum development.
Application forms and further details from the Warden (SAE please). Closing date 30th September. (97078) 130012

**CUMBRIA**
COUNTY COUNCIL
SOLWAY COMMUNITY SCHOOL
Silloth, Carlisle CA5 5DR
County comprehensive, mixed 11-16 — N.O.R. 270
Required from 1st January 1987, Deputy Head, Group 6. Enthusiastic and committed person with Curriculum Interests is sought. Successful applicant will be involved in all aspects of running and developing the school.
Application forms from and returnable to Head by 3rd October 1986. (96701) 130012

**DORSET**
ROYAL MANOR SCHOOL
Weston Road, Portland
(11-16 Mixed Comprehensive 650 on roll)
Required for 1st January 1987 SECOND MISTRESS/MASTER (Salary Scale - Deputy Head Group 9).
Post description and application forms to be returned by 1st October 1986 from Headmaster, Mr H.G. Fletcher. (Tel: Portland 820262). (96625) 130012

**DUDLEY**
METROPOLITAN BOROUGH
Equal Opportunities Employer
THE KINGSWINFORD SCHOOL
Water Street, Kingswinford, West Mids. DY6 7AD
(12-16 co-ed, comp. Group 9)
For January, well qualified and experienced TEACHER to join Senior Management Team as SECOND DEPUTY HEAD (Group 9). Major responsibilities will be curriculum development, timetable and establishing greater links with local Community.
Details/Application forms from and returnable to Headteacher (Kingswinford 296596) by 3rd October. (97458) 130012

**ESSEX**
BRENTWOOD COUNTY HIGH SCHOOL
Shenfield Common, Brentwood CM14 4JF
Tel: Brentwood 226482
(Roll 1111)
DEPUTY HEAD, Group 11
Required January, 1987, to play leading role in school management. Particular responsibilities which could include curriculum management, will be based on strengths of the successful candidate. Closing date: 3rd October, 1986.
Application forms from Mid Essex Area Education Office, P.O. Box 398, 'A' Block, County Hall, Chelmsford CM1 1JW (foolscap s.a.e. please).

EASTWOOD SCHOOL
Rayleigh Road, Leigh-on-Sea
Tel: 0702 524341
(Roll 1162)
DEPUTY HEAD, Group 11
Required for January, 1987, vacancy due to promotion. Second Deputy Head for this positive and forward looking school.
Application forms and further details available from South East Essex Area Education Office, Civic Centre, Victoria Avenue, Southend-on-Sea (foolscap s.a.e. please). (97175) 130012

**HAVERING**
LONDON BOROUGH OF HAVERING
BRITTONS SCHOOL
Ford Lane, Rainham RM13 7BB
Tel: Rainham 54361
(Roll 770 mixed)
Headteacher: A. J. Smith, B.Sc., F.G.S.
Required for January 1987 a dynamic and experienced teacher for the post of Senior Teacher to join the policy making management body of the school. The vacancy is brought about by the promotion of the present postholder. With the senior management team there is scope for re-organisation so that the post could be either that of Director of Studies or oversight of pastoral care. We would expect the candidate to be able to offer other skills to the development of the school.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (97197) 130012

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT AREA
THE NORTH SCHOOL FOR GIRLS
Essella Road, Ashford
Required January 1987. Senior teacher to join the Senior Management Team with special responsibility as Coordinator of Personnel and Social Education. We are seeking a person who is committed to and familiar with active learning who can make a significant contribution to staff INSET.
Further details & application forms from the Headteacher to whom applications should be returned by 2nd October 1986. (97948) 130012

**LONDON NW5**
WILLIAM ELLIS SCHOOL
Highgate Road, London NW5 1RN
Tel: 01-267 9346
Headmaster: R.K. James, M.A.
11-18 Voluntary Aided Boys 4FE Comprehensive 800 on roll
DEPUTY HEAD GROUP 11
The Governors of the School invite applications from experienced and enthusiastic candidates for the post of Deputy Head from January 1st, 1987. This is a demanding but key role in a very popular and successful comprehensive school which shares a Joint Sixth Form of 475 with the adjoining Parliament Hill Girls' School on a pleasant site. Responsibilities will be decided in accordance with the particular strengths of the individual.
Vacancy due to Headship.
Applications by letter with full c.v. and the names and addresses of 2 referees to the Headmaster at the school. (97842) 130012

**OLDHAM**
METROPOLITAN BOROUGH OF OLDHAM
EDUCATION COMMITTEE
OUR LADY'S RC SCHOOL
Vaughan Street, Royton, Oldham
SECOND MASTER/ MISTRESS (Group 10)
Available from January 1987 at this Catholic 11-18 comprehensive school. To complement and complete the senior management team.
Application forms/ further details (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to Rev. D. O'Kane, St. Herbert's Presbytery, Chadderton, Oldham OL9 0JY by 3rd October.
An Equal Opportunity Employer. (97662) 130012

**OXFORDSHIRE**
COUNTY COUNCIL
WHEATLEY PARK SCHOOL
Holton, Oxford OX9 1QH
Tel: Wheatley 2441
Comprehensive 11-18, 1210 on roll
READVERTISEMENT
Required for January a Director of Sixth Form (Senior Teacher Scale) to be a member of the senior management team. The post offers a challenge of senior educational management experience to a person with vision, energy and expertise to develop and provide appropriate/shared courses for the 16-19 age group.
Applications should be submitted to the Head as soon as possible outlining age, qualifications, experience and giving the names of two educational referees. Further particulars available upon receipt of a stamped addressed envelope.
Previous applicants should notify the school if they wish their first application to be considered. (97231) 130012

**POWYS**
COUNTY COUNCIL
EDUCATION DEPARTMENT
WELSHPOOL HIGH SCHOOL
Required for 1st January, 1987 a Deputy Headteacher Group XI. A well qualified teacher with sound academic, pastoral and organisational experience is sought. (Ref: 233).
Application forms and further particulars available from the Headteacher, High School, Welshpool, Powys SY21 7RE (s.a.e. foolscap please) to whom completed forms should be returned by 6th October, 1986. (96773) 130012

**RICHMON UPON THAMES**
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN
Tel: 01-948 1173
(11-16 Comprehensive, mixed)
DEPUTY HEADTEACHER - GROUP 11 Plus Outer London Allowance
Required for January 1987, a well-qualified and experienced teacher for the post of Deputy Headteacher (Group 11) to this highly successful school.
Forms and further details (foolscap s.a.e.) from the Headteacher at the school, to whom forms should be returned by Friday 10th October, 1986. (97348) 130012

**SUFFOLK**
COUNTY COUNCIL
ORWELL HIGH SCHOOL
Maidstone Road, Felixstowe IP11 9EF
11-18 mixed comprehensive, roll 1099
SECOND MASTER/ MISTRESS DEPUTY HEAD GROUP 11 Scale
Required January 1987, to join a committed and efficient senior management team, following the promotion of the post holder.
Application forms and further details obtainable from the Head at the school, s.a.e. please. Closing date 3rd October 1986. (96879) 130012

**RICHMOND UPON THAMES**
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
CHRIST'S SCHOOL
Queens Road, Richmond, Surrey TW10 6HW
(11-16 mixed comprehensive)
A mixed form entry voluntary aided Anglican and Roman Catholic school.
Required for January 1987.
DEPUTY HEADTEACHER - GROUP 10 (plus £276 Outer London Allowance)
Applications are invited from well qualified candidates of proven experience to share in the Pastoral, Curricular and Administrative responsibilities of the senior management team. Preference will be given to practising Roman Catholics or Anglicans.
Forms and futher details may be obtained (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham, Middlesex TW1 3QB, and should be returned to the Headteacher, Miss B.C. Shaw, M.A., at the school by Wednesday 1st October 1986. (12439) 130012

**SURREY**
EDUCATION COMMITTEE
DE STAFFORD COUNTY SECONDARY SCHOOL
Burntwood Lane, Caterham CR3 5YX
Tel: Caterham 47818
(12-18 Mixed Comprehensive, N.O.R. 730 inc. 105 in Sixth Form)
This school is adapted for physically handicapped pupils
SENIOR TEACHER
Required from January, 1987. Candidates should be successful teachers with management experience, capable of taking a whole school view and tackling a variety of assignments shared by a senior management team of five.
Application forms and further details from S.E. Area Education Officer, 123 Blackborough Road, Reigate RH2 7DD. Tel: Reigate 74166.
Closing date: 3rd October, 1986. (96647) 130012

## Remedial and Special Needs Teaching Posts

## Heads of Department

**DORSET**
GLENMOOR SCHOOL FOR GIRLS
Beswick Avenue, Ensbury Park, Bournemouth BH10 4EX (690 on roll, Group 9)
Required January 1987 a suitably qualified and experienced teacher to be Head of the Remedial Department (Scale 3). Vacancy due to retirement. At present the work done is in English and Mathematics. The person to be appointed should offer expertise in those areas and other subjects.
Application forms and further details from the Headmistress, on receipt of s.a.e. (96621) 131018

**EALING**
LONDON BOROUGH
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Greenford, Middx.
HEAD OF SPECIAL SUPPORT (Scale 3)
For further details see under 'Secs. — other than by subject, Head of Dept.'. (96703) 131018

**ESSEX**
DAVENANT FOUNDATION SCHOOL
Chester Road, Loughton, Essex IG10 2LD
(5-form Entry coeducational comprehensive, Voluntary Aided. 180 in Sixth Form)
HEAD OF SPECIAL NEEDS (Scale 2)
Required for January 1987, a suitably qualified and experienced person to be responsible for pupils with special educational needs.
Application Forms and Further Details available from the Headmaster at the School. (12604) 131018

**ESSEX**
GREAT BADDOW SCHOOL
Duffield Road, Beehive Lane, Chelmsford
Tel: 0245 265821
(Roll 1200)
HEAD OF SPECIAL NEEDS DEPARMENT, Scale 4
Required 1st January, 1987, to direct all special needs provision and advise on appropriate curriculum development.
Further details and application form from Headteacher (foolscap s.a.e. please). (97154) 131018

**HERTFORDSHIRE**
ST ALBANS ENGLISH LANGUAGE CENTRE
Required for January 1987 a well qualified and experienced teacher Scale 3 to take charge of the Centre and to lead a team of enthusiastic teachers. The centre serves the language needs of ethnic minority pupils in schools by withdrawal and collaborative teaching. There are strong links with the ethnic minority community and a commitment to a multi-cultural approach is important.
Application form from the Divisional Education Officer, County Council Offices, Civic Centre, St Albans, on receipt of s.a.e. Closing Date October 3rd. (97565) 131018


**SURREY COUNTY COUNCIL**

* FRINGE AREA LONDON ALLOWANCE £282 p.a. throughout the County.

*Temporary housing may be available.

*Generous relocation expenses in approved cases.

**HEADSHIP**

**MATTHEW ARNOLD COUNTY SECONDARY SCHOOL**
**Kingston Road, Staines**

Headteacher required from Spring Term 1987, or earlier if possible, for this Group 9, 12–16 Mixed Secondary School. Est. NOR January 1987: 490. Salary Scale £18,075–£19,587 p.a.

Application form and further details available from the County Education Officer (TM/MVB), County Hall, Kingston upon Thames KT1 2DJ. (S.A.E. please).

Closing date 3rd October 1986.

(02431)



**SANDOWN HIGH SCHOOL**
The Fairway
Sandown, IW, PO36 9JH

Age range 13-18 years
1150 on roll
Group 12
Mixed Comprehensive

**DEPUTY HEAD**

Required for 1 January 1987. Please write to the Head Master, Sandown High School, enclosing a stamped, addressed foolscap envelope for further details of the post and an application form, and submitting the names of three referees.

*Closing date for applications: 30 September, 1986*

(09414)

**Isle of Wight**
COUNTY COUNCIL




**SECONDARY REMEDIAL & SPECIAL NEEDS**
continued

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
ST JOHN'S RC COMPREHENSIVE SCHOOL
Rochester Road, Gravesend, Kent
Required January 1987 experienced remedial teacher to take charge of the Special Needs Department, Scale 3. Knowledge of assessment techniques and ability to plan individual programmes in basic subjects essential.
Letters of application (no forms) to Canon E. Mundy, B.A., Chairman of Governors, at the school including full c/v and names and addresses of two referees by 26 September 1986. Further information from the school. (97949) 131018

## Scale 2 Posts and above

**CAMBRIDGESHIRE**
(Equal Opportunity Employer)
MANOR COMMUNITY COLLEGE
Arbury Road, Cambridge CB4 2JJ
Required for January 1987, a teacher (Scale 2) to join the Special Educational Needs Team. Candidates should be experienced in guiding and counselling children whose progress is hampered by either disturbed or inadequately controlled emotions or behaviour.
Further details and application forms are available from the Principal. (S.A.E. please). Closing date for the receipt of applications Monday, 6th October. (12159) 131020

**CAMBRIDGESHIRE**
Equal Opportunity Employer)
BASSINGBOURN VILLAGE COLLEGE
South End, Bassingbourne, Royston, Herts. SG8 5NJ
Required from January 1987, Scale 2 teacher for Special Needs. An interest in numeracy skills would be an advantage. This is an extra establishment post to supplement the work already undertaken at the College.
Application form and details from the Warden (s.a.e. please). (97833) 131020

**DEVON**
COUNTY COUNCIL
Please see display advertisement on Page XX. (97114) 131020

**ENFIELD**
LONDON BOROUGH OF ENFIELD
BULLSMOOR SCHOOL
Bullsmoor Lane, Enfield EN3 6TN
Roll 850
Required January 1987, CO-ORDINATOR OF LEARNING SUPPORT DEPARTMENT, Scale 4. The responsibilities will include identifying pupils with learning difficulties, developing work programmes in conjunction with other departments and monitoring progress. Most important will be the provision of support and in-service training for other staff.
London Allowance, £726. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms and details (large SAE) obtainable from the Headmaster, to whom completed forms should be returned as soon as possible. (97383) 131020

**NORFOLK**
COUNTY COUNCIL
MARSHLAND HIGH SCHOOL
School Road, West Walton, Nr. Wisbech PE14 7HA
Roll: 590 Mixed
(Group 9) 11-16 Years
Required January, 1987:-
Scale 2 - Special Needs Co-ordinator
Apply by letter, giving names of two referees and curriculum vitae, to the Headmaster from whom further particulars are obtainable s.a.e. please). Closing date: 3rd October, 1986. (96820) 131020

**NORTH TYNESIDE**
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
JOHN SPENCER COMMUNITY HIGH SCHOOL
Preston North Road, North Shields NE29 9PU
(11-16)
Required for 1st January 1987.
Scale 2 TEACHER of SPECIAL EDUCATIONAL NEEDS.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (97316) 131020

**SURREY**
EDUCATION COMMITTEE
REMEDIAL TEACHER
SCALE 2 PERIPATETIC REMEDIAL TEACHER required from January 1987 for the SE Area of Surrey. To teach children with learning difficulties who will be mainly of secondary school age.
Application form and details from the SE Area Education Officer, 123 Blackborough Road, Reigate RH2 7DD. Tel Reigate 74166. (96650) 131020

## Scale 1 Posts

**BROMLEY**
THE WALSINGHAM SCHOOL
Chipperfield Road, St. Pauls Cray, Orpington, Kent
Tel: 01-300 1258
Co-ed comprehensive, 600 on roll 11-18
Required as soon as possible a full-time teacher on a one-year contract in the Combined Studies Department involving the teaching of basic skills in English and Maths to small classes and withdrawal groups. The Department also offers support to children with learning difficulties.
Letters of application together with curriculum vitae and the names and addresses of two referees should be sent to the Head at the school, when further details will be sent. Closing date: 30th September, 1986. (97014) 131022

**ESSEX**
PHILIP MORANT COMPREHENSIVE SCHOOL
Rembrandt Way, Gainsborough Road, Colchester
Tel: 0206 45222
(Roll 1350: 11-18 Mixed)
HEARING IMPAIRED UNIT
Teacher required to work full-time in this well established and successful department from January, 1987 or earlier. Closing date: 3rd October, 1986.
Contact the Headteacher for application forms and further details (foolscap s.a.e. please). (97162) 131022

**HERTFORDSHIRE**
CHANCELLOR'S SCHOOL
Pine Grove, Brookmans Park, Hatfield AL9 7BN
Required from January, 1987, a full-time enthusiastic teacher for Special Needs (Scale one) able to work effectively with pupils who have learning difficulties.
Teaching will include withdrawal lessons and supporting the less able pupils in the classroom.
Knowledge of diagnostic testing and planning of individual programme is desirable.
The candidate should have an overall understanding of the problems faced by the less able and be prepared to advise colleagues on remedial techniques.
Applications will be considered from both Junior and Secondary trained teachers.
Please apply by letter to the Head, including full curriculum vitae and names and addresses of two referens (s.a.e. please). (96732) 131022

**SURREY**
EDUCATION COMMITTEE
ABBEYLANDS SCHOOL
School Lane, Addlestone, Surrey KT15 1TE
12-16 mixed comprehensive
NOR 850
Scale 1 Teacher of Special Needs for January 1987 to join forward-looking department implementing whole school policies in line with modern thinking. Well equipped base rooms and developing resource centre.
Further details and application forms from the Headmaster Tel: Weybridge 47048. (96787) 131022

**WILTSHIRE**
THE JOHN BENTLEY SCHOOL
Calne, Wiltshire SN11 8YH
(11-18 Comprehensive - 1330 pupils)
Required for January 1987, two Remedial/Special Needs teachers to teach basic subjects, mainly to less able pupils in Years 1-3, but with the possibility of teaching 4th and/or 5th Year pupils who are on a limited examination/non-examination course. In addition there may be the opportunity to work with individual pupils requiring particular remedial help.
Immediate application by letter, to the Headmaster, giving full C.V., own day and evening telephone numbers, and names, addresses and telephone numbers of two academic/professional referees. Full details will be sent to all applicants on receipt of an S.A.E. (96725) 131022

# By Subject Classification

## Art and Design

## Heads of Department

**EALING**
LONDON BOROUGH
EDUCATION SERVICE
ACTON HIGH SCHOOL
Gunnersbury Lane, Acton, London W3 8EY
Head, Mr. J.M. Leavold
HEAD OF ART
Required for January 1987 an energetic and lively teacher (Scale 3) to continue to expand the established Art/ Photography/Graphics courses in this multi-ethnic comprehensive High School. The successful applicant would need to have expertise in the above three components which form a basic element not only of the new TVEI course but also the general curriculum. The introduction of TVEI enabled the school to acquire a range of advanced equipment for extremely exciting courses. The advent of community students is also proving to be an asset. A teacher is therefore sought who has a community sense and commitment to multi-cultural education.
London Weighting £1,110.
Application forms from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU, (S.A.E. please) to be returned by 3rd October, 1986.
Ealing's new Council welcomes applications regardless of sex, race, ethnic origin, sexual orientation, disability or responsibility for dependents. (96855) 131218

**ESSEX**
THE EASTWOOD SCHOOL
Rayleigh Road, Leigh on Sea
Tel: 0702 524341
(Roll 1162)
HEAD OF ART, Scale 3
Required for January, 1987, with possibility of Scale 4 Head of Aesthetics Faculty.
Apply to Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please).

ST. PETER'S HIGH SCHOOL
Southminster Road, Burnham-on-Crouch
Tel: Maldon 782377
(Roll 1400 inc. 130 Sixth Form)
HEAD OF ART, Scale 3
Required January, an experienced and well qualified teacher to lead the Art Department in this rural 11-18 Comprehensive School.
Application forms and further details available from the Headteacher (foolscap s.a.e. please). (97161) 131218

**HAMPSHIRE**
CRANBOURNE SCHOOL
Wessex Close, Basingstoke RG21 3NP
Mixed comprehensive 11-16 on roll 1220
Required for January 1987.
HEAD OF ART (Scale 3)
Imaginative and forward-looking candidate required.
Further details from Headmaster (S.A.E.). (97043) 131218

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER GRAMMAR SCHOOL FOR GIRLS
Group 10
689 girls: 11-18. 140 in Sixth Form
HEAD OF ART AND DESIGN - SCALE 3
Required for January 1987 a well qualified and experienced graduate to be responsible for the subject in this selective girls' school and to teach it throughout the school to Advanced Level.
Ability to teach a wide range of two-dimensional work essential. Interest in three-dimensional work, especially CDT, an advantage.
Apply in writing to the Headmistress at the School, Frith Road, Dover, with full CV and names of two referees.
Closing date Monday 29th September 1986.
TEACHER ADVISOR FOR ART AND DESIGN
Scale 4 (Burnham) for January 1987
Applications are invited from suitably qualified candidates in Art and Design who have held departmental or faculty responsibility, or have had the equivalent teaching experience.
The ability to relate well to people is essential together with a working knowledge of the wide range of processes involved in Art and Design Education.
The successful candidate will work in close conjunction with the County Inspectorate and will be based in either Maidstone or the Medway Towns.
Application form and further details from: Brian Oatley, County Education Officer, Ref: CSG/P/43, Education Department, Springfield, Maidstone ME14 2LJ. Tel: 671411, Ext. 2509, quoting ref. CSO/P/43, to whom completed applications should be returned by 3rd October. (97950) 131218

**NORTHAMPTONSHIRE**
NORTHAMPTON LINGS SCHOOL
Billing Brook Road, Lings, Northampton NN3 5NH
Required for January 1987: Head of Design (Senior Teacher Scale).
See under CDT - Head of Department Section. (97335) 131218

**WILTSHIRE**
KINGSDOWN SCHOOL
Stratton St. Margaret, Nr. Swindon, Wilts. SN2 6SL
An 11-16 school with 1065 students set in a delightful area with easy access to the Cotswolds, the Marlborough Downs and the Upper Thames.
Headmaster: J.E. Fenn, M.A., M.Ed.
Required for January 1987
HEAD OF ART SCALE 3 within the Creativity Faculty.
Application by letter (enclosing s.a.e.) to the Headmaster as soon as possible stating address, telephone number, age, qualifications, experience (including names, types and sizes of the schools), interests and addresses and telephone numbers of present or last school or college. (96975) 131218

## Scale 1 Posts

**BERKSHIRE**
ROYAL COUNTY OF BERKSHIRE
WESTGATE SECONDARY SCHOOL
Cippenham Lane, Slough SL1 5AH
N.O.R. 507
Required immediately to cover maternity leave a teacher of Art. The subject is taught to 'O' level and CSE at present to a very high standard. The Department moved into new purpose built room last year.
Letters of application giving names and addresses, telephone number and two referees to be sent to Headmaster. SAE.
Closing date: 29th September, 1986.
An Equal Opportunity Employer. (97835) 131222

**CAMBRIDGESHIRE**
(EQUAL OPPORTUNITY EMPLOYER)
STANGROUND SCHOOL
Peterborough Road, Farcet, Peterborough PE7 3BW
Tel: Peterborough 64071
Head Teacher: Mr. B.C. Barker, M.A., M.Phil.
(11-18 Co-educational)
Previous applicants need not re-apply
GROUP 11
Required for January, 1987 or earlier if possible:-
Teacher of Art (Scale 1) for large department of five studios offering a range of activities. Graduate, preferably with special interest in Graphics and Photocopying, for Years 1-5. Possibility of some shared 6th form teaching for suitable candidate.
Possible housing assistance.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher at the above address immediately. (97573) 131222

**CAMBRIDGESHIRE**
(Equal Opportunity Employer)
HUNTINGDON AREA
AILWYN COMMUNITY SCHOOL
Hollow Lane, Ramsey, Huntingdon, Cambs.
11-14 mixed comprehensive
Required for January, Teacher of Art (Scale 1). A particular interest in fine art and graphics an advantage but all applicants considered on stated strengths.
Application forms and further details from the Principal (SAE please). (97453) 131222

**HAMPSHIRE**
MAYFIELD SCHOOL
Mayfield Road, Portsmouth PO2 0RH
Required for January 1987. Scale 1 - Teacher of Art, particularly Graphics/Print Making and design curriculum.
Further details and application form from the Headteacher.
Closing date 30th September 1986. (97773) 131222

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
HERNE BAY SECONDARY SCHOOL
Bullockstone Road, Herne Bay, Kent CT6 7NS
Required for January 1987, a versatile and enthusiastic teacher of Art and Design (Scale 1) to join a strong Department offering GCSE, 'A' level and CPVE courses. Ability to teach ceramics, sculpture or other 3 dimensional work an asset.
Letters of application, including cv and names of two referees to the Head Teacher at the school.

WEST KENT AREA
MASCALLS SCHOOL
Padlock Road, Kent TN12 6LT
11-18 co-educational comprehensive. Roll 1350
ART - PRINTMAKING and GRAPHICS
Required immediately. Enthusiastic, qualified specialist with broad approach to ART to teach general Art in the Lower School and CERAMICS/ PRINTMAKING to G.C.S.E. and 'A' Levels. Well-equipped, integrated department.
Well-equipped, oversubscribed school in favoured area.
Apply to the Headmaster by letter naming two professional referees as soon as possible. S.A.E. please. (97951) 131222

**SUFFOLK**
COUNTY COUNCIL
READVERTISEMENT
STOWUPLAND HIGH SCHOOL
Church Road, Stowupland, Stowmarket
(Mixed comprehensive 13-18 750 on roll)
Required from January 1987, teacher of ART (Scale 1) able to teach POTTERY.
Further details and application forms available from the Headteacher at the school (sae please) to whom they should be returned as soon as possible. (97971) 131222

**OXFORDSHIRE**
COUNTY COUNCIL
FITZHARRYS SCHOOL
Abingdon, Oxon OX14 1NP
No. on roll 1,000
TEACHER OF ART — Scale 1
Required for January 1987 a well-qualified teacher of Art to teach up to 'O'/C.S.E./ G.C.S.E level.
Applications, giving details of qualifications and experience, together with the names and addresses of two referees, should be sent as soon as possible to the Headmaster at the School. (96759) 131222

**WILTSHIRE**
THE JOHN BENTLEY SCHOOL
Calne, Wiltshire SN11 8YH
(11-18 Comprehensive - 1350 pupils)
Required for January 1987 a teacher of Textiles to join a team of four in the Art and Design Department and to be responsible for the further development of a thriving area at both junior and examination levels. The person appointed will be required to teach across the years and ability levels up to GCSE and A Level.
Immediate application by letter, to the Headmaster, giving full C.V., own day and evening telephone numbers, and names, addresses and telephone numbers of two academic/professional referees. Full details will be sent to all applicants on receipt of an S.A.E. (96726) 131222

**YORK**
ST. WILLIAM'S
Market Weighton, York
Scale 1 Allowance of £4,221
For further details please see our display advertisement under Community Homes and Associated Institutions, Page 92. (97685) 131222


**Opportunities with Nottinghamshire**

Unless otherwise stated the following posts are required for the Spring Term 1987.
Application forms/further details are available from the Head Teacher of the school concerned on receipt of a stamped addressed envelope.
Closing date 3 October, 1986 unless otherwise indicated.

**Primary**

**Group 4 – Deputy Head Teacher**
**BLESSED ROBERT WIDMERPOOL R.C. (AIDED) PRIMARY SCHOOL**
Listowel Crescent, Clifton, Nottingham NG11 9BH
Roll: 190 (including Nursery)
A suitably experienced and committed Catholic teacher is required. The successful candidate will be required to make a significant contribution to curriculum development. Please indicate specific curriculum strengths. This is a re-advertisement and previous applicants will automatically be reconsidered.

**Scale 2 – Nursery**
**KING EDWARD PARK NURSERY SCHOOL**
Carlton Road, Nottingham NG3 2AS
Roll: 39
An experienced teacher is required to work with a new Head Teacher in this 30 place Nursery School. Ability to offer a wide range of skills and interests to complement those of the existing staff in this small school would be an advantage.

**Scale 2 – Nursery**
**JESSE BOOT INFANT SCHOOL**
Hereford Road, Bakersfield, Nottingham NG3 7FL
Roll: 180 (including Nursery)
A suitably experienced teacher is required to take charge of this 30 place Nursery Unit. Candidates should be committed and enthusiastic teachers with a thorough knowledge of good early years practice. Vacancy arises through the appointment of the present teacher to a Nursery Headship within the Authority.

**Scale 2 – Nursery**
**NETHERFIELD INFANT SCHOOL**
Ashwell Street, Netherfield, Nottingham NG4 2FG
Roll: 140
An enthusiastic and committed teacher is required to work with two Nursery Nurses in a large open plan, 40 place Nursery.

**Scale 2 – Nursery**
**STANHOPE PRIMARY SCHOOL**
Shelford Road, Gedling, Nottingham NG4 4JD
Roll: 240
An experienced and enthusiastic teacher is required in a well established 40 place nursery.

**Secondary**

**Scale 3 – Information Technology/ Computing and Mathematics**
**RUFFORD COMPREHENSIVE SCHOOL**
Mansfield Road, Edwinstowe, Nr. Mansfield, Notts. NG22 9HF
Mixed: 734 (11-18)
Required to take responsibility for well developed and pioneering information technology course and for Computing throughout the school. The successful candidate will also have responsibility within the Mathematics Department. Rufford is a modern, progressive school with excellent facilities, enhanced by the start of TVEI.

**Scale 2 – Chemistry**
**SOUTH WOLDS COMPREHENSIVE SCHOOL**
Church Drive, Keyworth, Nottingham NG12 5FF
Mixed: 1150 (11-18)
A well qualified and experienced teacher is required as second in Department. Ability to teach to 'A' level standard essential.

**Special**

**Scale 1 – (Plus Special Schools Allowance)**
**BEECH HILL SCHOOL**
Fairholme Drive, Mansfield, Notts. NG19 6DX
Roll: 112 (11-16)
A suitably qualified and enthusiastic teacher is required to be responsible for the teaching of Homecraft throughout this school for children with moderate learning difficulties. The job specification covers mainly the practical aspects of all Life Skills related to this subject. A qualification in Home Economics is essential.

**Scale 1 – (plus Special Schools Allowance)**
**HARDWICK SCHOOL**
Chingford Road, Bilborough, Nottingham NG8 3DJ
Roll: 84 (Primary)
An enthusiastic teacher is required to work in the Assessment Unit of this school for children with moderate learning difficulties. An ability to become a committed member of a well established team is essential. Experience in nursery or infant teaching and/or assessment techniques would be an advantage as would experience in language development.

*An Equal Opportunity Employer.*

**Nottinghamshire County Council**
County Hall · West Bridgford
Nottingham NG2 7QP

## Commercial Subjects

### Heads of Department

**CHESHIRE**
EDUCATION COMMITTEE

ST. NICHOLAS R.C. HIGH SCHOOL
Greenbank Lane, Hartford, Northwich, Cheshire CW8 1JR

Required for January, 1987:

HEAD OF BUSINESS SKILLS - to be responsible for the continuation of established courses in Typing/Office Skills/Commerce and for the development of Information Technology courses. (Scale 2).

St. Nicholas High School is a well established 5-F.E. 11-18 Co-educational Comprehensive School.

Further details and application forms from, and returnable to, the Headmaster. (Tel: Northwich 75420). (96829) 131818

### Scale 1 Posts

**CUMBRIA**
COUNTY COUNCIL
COCKERMOUTH SCHOOL
Castlegate Drive, Cockermouth CA13 9HF
11-18 Co-educational Comprehensive
1050 on roll. 130 in Sixth Form
Required for January, 1987, an assistant teacher of BUSINESS STUDIES to teach courses in the 4th/5th and 6th years, including typing, commerce, word processing and possibly some Economics. SCALE ONE.
Application forms and further details available from and returnable to the Head at the school by 3rd October, 1986 (SAE please). (96998) 131822

**DURHAM**
COUNTY COUNCIL
CARMEL R.C. COMPREHENSIVE SCHOOL
Darlington
11-18 years
TYPING/OFFICE PRACTICE - Salary Scale 1
Teacher required for January, 1987.
Stamped addressed envelope for application form and further details to Area Education Office, Craig Lea, Uplands Road, Darlington.
Closing date for receipt of applications 3rd October, 1986. (97935) 132222

**REDBRIDGE**

BEAL HIGH SCHOOL
Woodford Bridge Road, Redbridge, Ilford, Essex IG4 5LP

Tel: 01-550 2753

Head: M.J. Manuel, M.A.

Required for January 1987: Teacher of Commerce for this 6 f.e. mixed 11-18 comprehensive school with large 6th form.

The post is on Scale 1 with Outer London Allowance. Removal expenses and other fringe benefits payable in approved cases.

Please apply in writing to the Head as soon as possible giving full details and the names and addresses of 2 professional referees. (96839) 131822

**REDBRIDGE**

CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford, Essex RM6 4SB

Tel: 01-599 2600

Head: Mrs D. Watkins, B.Ed.

Required for January 1987: teacher of Commercial Subjects for this 11-16 mixed single site comprehensive school. Business Studies courses in TVEI and CPVE have recently been introduced (Sept. 1986) and a teacher is sought who is interested in the development of negotiated learning programmes and the teaching of word processor and computer skills and applications in the business world. Opportunity for a suitably qualified applicant to teach Economics at various levels which could include 'A' level.

The post is on Scale 1 with Outer London Allowance. Removal expenses and other fringe benefits payable in approved cases.

Application forms and further details from the Head at the school. (96840) 131822

**WILTSHIRE**
EDUCATION COMMITTEE

THE RIDGEWAY SCHOOL
Inverary Road, Wroughton, Wiltshire SN4 9DR

Required immediately or from January 1987 at this well established purpose built mixed 11-18 comprehensive school with 1250 on roll.

A teacher of TYPING, Scale 1 (an ability to offer COMMERCE and SOCIOLOGY will be an advantage but is not essential), to join an enthusiastic team in a popular department. An opportunity to become involved in prevocational work may be available to an interested candidate.

Assistance with removal and lodging allowance in approved cases.

Apply immediately by letter to the Headmaster enclosing full cv and the names of two referees, enclosing sae for details. (97582) 131822

## Computer Studies

### Heads of Department

**HAVERING**
LONDON BOROUGH OF HAVERING
SACRED HEART OF MARY GIRLS' SCHOOL
St. Mary's Lane, Upminster RM14 2QR
Tel. Upminster 22660
(Roll 705 sixth form 100)
Headteacher: Miss J. Johnson, B.D., B.Sc.
Required for January 1987, a well qualified and experienced teacher to be Head of Computing Scale 3. This is a new post which offers the opportunity to develop a school policy for computing across the curriculum and the potential of establishing new computer facilities.
Futher details and application forms are available (S.A.E. please) from the Headteacher at the school and should be returned by the 30th September 1986. (97198) 132018

**KENT**
CRANBROOK SCHOOL
Kent
HEAD OF COMPUTING - SCALE 3
For January 1987, a well qualified teacher of Computer Studies and 'A' Level Mathematics to take over this well established department. We have a network of six RML Nimbus computers and intend to increase this substantially. Cranbrook is a co-educational, Voluntary Aided 13-18 selective Upper School of 750 pupils including 300 Sixth Formers and 305 boarders, with all pupils aiming for 'O' and 'A' Levels. Excellent opportunities for this growing department and plenty of Sixth Form work available. Willingness to help with games, CCF or extra-curricular activities would be an advantage.
Please write, or phone the Headmaster's Secretary, Cranbrook School, Cranbrook, Kent TN17 3JD. Tel: 0580 712554, for further details and an application form. Closing date 27 September. (12527) 132018

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
MID KENT AREA
THE CORNWALLIS SCHOOL
Linton, Maidstone, Kent ME17 4HX
Required January 87, experienced and enthusiastic Head of Computer Studies for this group 11 mixed High School. Scale 3 available.
A computer appreciation course is offered from 1st year leading to GCE 'O' level CSE and GCSE in Upper School.
SAE to Headteacher for further details and application form. (97953) 132018

**NETHERLANDS**
THE BRITISH SCHOOL IN THE NETHERLANDS
See main display advertisement on Page 94.
(97626) 132018

**NORTHUMBERLAND**
BEDLINGTONSHIRE COUNTY HIGH SCHOOL
Palace Road, Bedlington NE22 7DS
Group 12, 13-18 Comp, 1,170 pupils inc. 180 in Sixth Form
HEAD OF COMPUTING (Scale 3)
Required from January 1987, to take charge of a rapidly expanding department with two laboratories and to initiate developments in Information Technology.
Removal expenses and lodging allowance may be payable.
For application forms and further details send a foolscap s.a.e. to the above address to which forms should be returned within fourteen days. (97695) 132018

### Scale 2 Posts and above

**AVON COUNTY**
DOWNEND SCHOOL
North View, Staple Hill, Bristol BS16 5RX
Required from 1st January 1987, a teacher of Computer Studies/Mathematics Scale 2. Applicants should be experienced and able to teach Computer Studies to 'A' Level.
Further details from and letters of application to the Headteacher, immediately giving full cv and names of two referees, enclosing sae.
Avon is an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (97049) 132020

**EALING**
LONDON BOROUGH EDUCATION SERVICE
TWYFORD CE HIGH SCHOOL
Twyford Crescent, Acton W3 9PP
(Roll 800 12-18 Mixed Voluntary Aided Comprehensive)
Required for January 1987 a Teacher of Computer Studies (Scale 2). The successful candidate will also be responsible for the TVEI Electronics course and there would be the opportunity of making a significant contribution towards the information technology policy of the school.
Applicants should be in sympathy with the aims of a Church of England School.
Relocation expenses may be payable subject to conditions.
London Weighting £1,110.
Application form and further details obtainable from the Headmaster (sae) at the school.
Closing date 3rd October, 1986. (96330) 132020

**KINGSTON UPON THAMES**
ROYAL BOROUGH OF KINGSTON UPON THAMES
BEVERLEY SCHOOL
Blakes Lane, New Malden, Surrey KT3 6NU
Tel: 01-949 1537
No. on Roll: 1,000 boys (11-18 years), 101 in Sixth Form
Boys' Secondary Non-Selective School
Enthusiastic teacher required for January 1987, to join progressive department to teach COMPUTING with MATHEMATICS.
Scale 2 post available for suitable applicant. London Allowance £726.
Application forms available from the Headmaster at the School (sae please). Completed forms to be returned to the School by Friday, 3rd October 1986. (97214) 132020

**OXFORDSHIRE**
COUNTY COUNCIL
THE ICKNIELD SCHOOL & COMMUNITY CENTRE
Love Lane, Watlington, Oxford
Group 10
11-16, N.O.R. 900
Required for January 1987, a teacher to take responsibility for Computer Assisted Learning throughout the school, (Scale 3). We seek to appoint a well qualified and experienced practitioner who has broad educational interests and enthusiasm. Subject area negotiable.
Please write to the Headteacher for job details and application form, enclosing a s.a.e.
Creche available.
Closing date: Friday 3rd October. (97232) 132020

### Scale 1 Posts

**NORTHUMBERLAND**
BERWICK UPON TWEED COUNTY HIGH SCHOOL
Adams Drive, Berwick upon Tweed TD15 2JF
Group 11, 13-18 Comp, 985 pupils inc. 125 in Sixth Form
COMPUTER STUDIES TEACHER (Scale 1)
Required from January 1987 (or earlier if possible).
Removal expenses and lodging allowance may be payable.
For application forms and further details send a foolscap s.a.e. to the above address to which forms should be returned within fourteen days. (97697) 132022

**SHROPSHIRE**
EDUCATION COMMITTEE

EQUAL OPPORTUNITIES EMPLOYER

OLDBURY WELLS SCHOOL
Brignorth, Shropshire

Please see advertisement under Secondary Maths. (96315) 132022

## Craft, Design & Technology

### Heads of Department

**HAMPSHIRE**
BRIGHTON HILL COMMUNITY SCHOOL
Brighton Way, Basingstoke, Hants. RG22 4DH
Tel: Basingstoke 50606
Mixed comprehensive school, n.o.r. 1000
Head of Craft, Design and Technology Scale 3, required for January 1987.
Applications with c.v. and names/addresses of two referees to Headmaster and/or telephone school for full details. (97044) 132118

**ISLE OF WIGHT**
COWES HIGH SCHOOL
Crossfield Avenue, Cowes, IW. PO31 8HB
Age range 13-18 years
1035 on roll
Group 11
Required for January 1987, or earlier if possible, HEAD OF C.D.T. DEPARTMENT (Scale 3). Applicants should be well-qualified and experienced teachers to fill this important post, leading a committed team in a well-equipped Department which has enjoyed a national reputation.
Further details and application forms available from the Headteacher at the School, to whom completed forms should be returned by 3rd October 1986. (SAE please). (96514) 132118

**LEICESTERSHIRE**
COUNTY COUNCIL

An Equal Opportunity Employer

ROBERT SMYTH UPPER SCHOOL
Burnmill Road, Market Harborough, Leics. LE16 7JG

(14-18 Upper)

NOR 1150

HEAD OF TECHNICAL STUDIES SCALE 3

RE-ADVERTISEMENT

Required January head of Technical Studies, to lead a large Department, with a fully integrated Design Faculty. The Department offers option courses in Technology, Woodwork, Metalwork and Technical Graphics as well as making a strong contribution to core Design courses. Previous applications remain under consideration.

Please contact the Headteacher for further details and application forms (SAE). (97495) 132118

**LONDON W14**
THE CARDINAL VAUGHAN MEMORIAL SCHOOL
Addison Road, London W14
(Tel: 01-603 8478)
The Governors of this Voluntary Aided Catholic School for Boys, roll 584, 120 in the Sixth Form, (Girls admitted only in the Sixth Form), require for January, 1987: HEAD OF CRAFT, DESIGN & TECHNOLOGY (SCALE 4). The Governors are looking for an experienced and successful teacher to lead and expand a strong and well resourced department which at present provides courses in Craft, Design & Technology, Technology, and Graphical Communication up to the Sixth Form.
This is an opportunity to join the staff of a very popular and successful school which, founded in 1914 as a Public School, changed from Grammar to Comprehensive in 1977.
Candidates are asked to write/telephone for application forms and to note that visits are welcomed. The closing date is 6th October. (97319) 132118

**NORTHAMPTONSHIRE**

NORTHAMPTON LINGS SCHOOL
Billing Brook Road, Lings, Northampton NN3 4NH

Required for January 1987 : Head of Design (Senior Teacher Scale).

Applicants are invited for the post of Head of Design Faculty (Senior Teacher) in this co-educational 13-18 Upper School (roll 940). A staff of ten work in a spacious specialist block which contains all the elements of the Design Faculty from electronics and CDT through 2D and 3D creative processes to home economics and social development. The person appointed will need to have a width of vision to encompass these elements and an interest in developing modular approaches to curriculum structure. The school is beginning the third year of TVEI and the Design Faculty is a key area in this.

Further details and application forms are available from the Head. Please enclose s.a.e.

Closing date: 3rd October, 1986.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (97336) 132118

**RICHMOND UPON THAMES**

LONDON BOROUGH OF RICHMOND UPON THAMES

(An Equal Opportunities Employer)

ADVISORY TEACHER TECHNOLOGY

(Senior Teacher salary scale)

See our advertisement under 'Administration - Local Authority'. (97825) 132118

**RICHMOND UPON THAMES**
LONDON BOROUGH OF RICHMOND UPON THAMES

(An Equal Opportunity Employer)

SHENE SCHOOL
Park Avenue, East Sheen SW14 8RG

Shene is an 11-16 Comprehensive School (Approx. 900 pupils on roll) set in pleasant surroundings close to Richmond Park

SCALE 3 HEAD OF CRAFT, DESIGN AND TECHNOLOGY

Required for January, 1987, a lively Head of Department interested in curriculum innovation, particularly in developing an integrated CDT foundation course in the lower school which will lead onto the G.C.S.E. examination.

Forms and further details (f'scap s.a.e.) from the Headteacher, to whom they should be returned by Wednesday 1st October, 1986. (97345) 132118

### Scale 2 Posts and above

**AVON COUNTY**
WYVERN SCHOOL
Sandringham Road, Weston-super-Mare BS23 3QP
(11-16 Comprehensive, Roll: 750)
Required from 1st January 1987, a teacher of Craft, Design and Technology (Scale 2) to join a well-established, successful department. Integrated courses have been developed throughout the age range. A scale one appointment would be considered.
Further details from and letters of application to the Headteacher, immediately giving full c.v. and names of two referees, enclosing sae.
Avon as an Equal Opportunity Employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (11579) 132120

**BARNET**
LONDON BOROUGH
MILL HILL COUNTY HIGH SCHOOL
Worcester Crescent, Mill Hill, London NW7 4LL
Tel: 01-959 0017
New 11-18 Co-educational. Roll 1300. Sixth Form 250
Required January, 1987, CRAFT, DESIGN AND TECHNOLOGY specialist (Scale 2) with ability to teach GCSE- and A-levels. Department has excellent facilities and national reputation.
Removal expenses and separation allowances available.
Apply in writing as soon as possible to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (97373) 132120

**EAST SUSSEX**
BEXHILL HIGH SCHOOL
Down Road, Bexhill-on-Sea TN39 4HT
Comprehensive mixed, 11-16. Roll: 1380
Required as soon as possible: Teacher of Craft, Design and Technology (Scale 2) suitably qualified and experienced.
Relocation grants in approved cases.
Application forms (sae please) from the Head Teacher. (96834) 132120

**ENFIELD**
LONDON BOROUGH OF ENFIELD
CHACE SCHOOL
Churchbury Lane, Enfield EN2 3HQ
Roll 820
Required January 1987, teacher of CRAFT, DESIGN AND TECHNOLOGY, Scale 2.
An enthusiastic and versatile teacher is required to join a progressive department. It is expected that the candidate will contribute towards the teaching of problem solving activities for pupils of all ages, leading to examinations which fulfil the national criteria for C.D.T.
Chase School is situated in a popular residential area in the Northern part of Enfield close to Green Belt.
London Allowance, £726. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster. Closing date 3rd October 1986.
An equal opportunity employer. (96856) 132120

**ESSEX**
KING JOHN SCHOOL
Shipwrights Drive, Thundersley, Benfleet
Tel: Southend 558284
(Roll 1260)
CRAFT, DESIGN AND TECHNOLOGY, Scale 3
For January, to join department committed to Design and Realisation approach. Experience in teaching engineering required. Good catchment.
Send c.v. and names and addresses of two referees to Headteacher, from whom application forms and further details may be obtained (foolscap s.a.e. please).

MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford
Tel: (0245) 260101
(Roll 1500)
C.D.T. Scale 2
Required January, 1987, an experienced and enthusiastic teacher to be second in department and with special responsibility for Design and Communication Courses.
Letters of application with c.v and names of two referees to the Headteacher from whom further details may be obtained (foolscap s.a.e. please). (97174) 132120

**HARROW**
EDUCATION COMMITTEE

HATCH END HIGH SCHOOL
Headstone Lane, Harrow, Middlesex HA3 6NR

Tel: 01-428 4330

Scale 2 teacher of C.D.T. required for January 1987 in this 12-16 co-educational comprehensive school. The successful applicant will join a department of 5 teachers. The department prepares candidates for the full range of design subjects at G.C.S.E. level. The school is situated in a pleasant residential area.

Outer London Allowance Payable.

Application forms from and to be returned to the Headteacher as soon as possible.

Harrow is an Equal Opportunities Employer. (96878) 132120

**HAVERING**
LONDON BOROUGH OF HAVERING
EMERSON PARK SCHOOL
Wych Elm Road, Hornchurch RM11 3AD
Tel: Hornchurch 43773
Headteacher: J.A. Fowler, M.A.
(Roll: 955 Mixed)
Required for January 1987, a teacher of C.D.T. to join a well organised department and to teach throughout the school to G.C.S.E. and G.C.E. 'A' Level. This is a T.V.E.I. school where C.D.T. courses have already embraced electronic and computer based technique. In addition to the longer established C.D.T. approaches, in particular, modular technology courses are now into their third year of operation. The implementation of G.C.S.E. is, therefore, not seen as a major problem.
A Scale 2 post is available for a suitably qualified and experienced applicant while applications from new entrants to profession will be most welcome.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (97192) 132120

**HEREFORD AND WORCESTER**
COUNTY COUNCIL

HOLLYWOOD, THE WOODRUSH HIGH SCHOOL
Shawhurst Lane, Hollywood, Birmingham B47 5JW

Required from January 1987, a Teacher of C.D.T. - Scale 2.

The person appointed would be required to take responsibility for Engineering and would be expected to offer Technology and Design.

The school has well equipped workshops and has developed a full range of C.D.T. examinations.

Initial letter of application with curriculum vitae and a stamped addressed envelope to the Head of the school from who further details and an application form may be obtained. (97681) 132120

**HERTFORDSHIRE**
THE BARNWELL SCHOOL
Barnwell, Stevenage SG2 9SW
Tel: Stevenage 351696
Headmaster: M.L. Griffin, B.A.
11-18 Mixed Comprehensive
Scale 2 post
Required for January 1987 an experienced teacher to join a well established CDT department. The school is one of the first TVEI Pilot projects, now in its fourth year, and the Department has been involved in significant curriculum development in Design Education, Modular Technology and Manufacturing Technology in recent years. There are very good facilities, including CNC lathes and computers, for the teaching of all aspects of CDT. The post offers an excellent opportunity for a young and enthusiastic teacher to work as a member of a committed team within a lively Art and Craft Faculty.
Further details of the post are available from the Headteacher (s.a.e. please) to whom completed letters of application, together with a detailed C.V., to include the names and addresses of two referees should be returned by 3rd October 1986. (97203) 132120

**HERTFORDSHIRE**
CARDINAL BOURNE SCHOOL
Park Lane, Broxbourne, Herts.
Headmaster: Mr. D.T. Evans. LL.B.
Group 8 Approx. 350 on roll (mixed) all ability 11-18
Required for January, 1987. TEACHER OF C.D.T. (MET-AL) SCALE II to work in a well established Craft Department. Ability to offer some Mathematics is also desirable.
A Scale III may be available to a suitably experienced and qualified candidate. This is a full time post.
Further details and application form available from Headmaster. Closing date: 30th September 1986. (96751) 132120

**HUMBERSIDE**
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WITHERNSEA HIGH SCHOOL
Hull Road, Withernsea HU19 2EQ
(Co-Educational comprehensive, 11-18 years. N.O.R. 1366)
DESIGN FACULTY (2 Posts)
HEAD OF FACULTY - SCALE 4
Required for January 1987, to lead and develop a team of 8 staff from the subject areas of Art, Craft, Home Economics and Fabrics. This is an exciting development as it is sought to move the Faculty towards a design-based curriculum.
SECOND IN FACULTY SCALE 3
Required for January 1987, to work alongside and assist the new Head of Faculty to fulfil these curriculum aims.
Application forms and further details are available from the school (s.a.e. please) to whom completed forms should be returned by 29th September, 1986. (97398) 132120



**SECONDARY CRAFT DESIGN & TECHNOLOGY**
continued

**NORTH TYNESIDE**
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
MONKSEATON HIGH SCHOOL
Seatonville Road, Whitley Bay NE25 9EQ
(13-18)
Required for 1st January 1987.
Scale 2 TEACHER of CRAFT, DESIGN and TECHNOLOGY able to teach up to and including 'A' level.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (97314) 132120

**REDBRIDGE**

LOXFORD HIGH SCHOOL
Loxford Lane, Ilford, Essex IG1 2UT

Tel: 01-553 2424

Head: J. Burrow, B.D.

Required as soon as possible: teacher-in-charge of Lower School C.D.T. (years 1-3) at this split-site 11-18 comprehensive school.

The post is on Scale 2 with Outer London Allowance and Social Priority Allowance. Removal expenses and other fringe benefits payable in approved cases.

Applications by letter to the Head as soon as possible please, with full C.V. and names and addresses of 2 professional referees. (96716) 132120

**REDBRIDGE**

SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford, Essex IG2 7BT

Tel: 01-554 8935

Head: Mr A.W. Steer, B.A.

Required for January 1987: enthusiastic and suitably qualified teacher of C.D.T. for this 11-18 co-educational comprehensive school, to teach across the full ability range. Experience of teaching Technology is desirable and a commitment to modern teaching methods essential.

The post is on Scale 3 with Outer London Allowance. Removal expenses and other fringe benefits payable in approved cases.

Applications by letter with C.V. to the Headteacher within 14 days of this advertisement (further details available on request). (97100) 132120

### Scale 1 Posts

**BARKING AND DAGENHAM**
LONDON BOROUGH OF BARKING AND DAGENHAM
PARSLOES MANOR COMPREHENSIVE SCHOOL
Parsloes Avenue, Dagenham, Essex
(Roll 1022)
Required as soon as possible:
Assistant teacher of C.D.T. Whilst the person appointed will be expected to teach throughout the department it will be particularly useful if candidates have an interest in technology. Scale 1 plus £1,110 per annum Inner London Allowance. Social Priority Schools' Allowance payable.
Reimbursement of removal expenses in approved cases.
Apply in writing immediately to the Headteacher giving full c.v. and the names and addresses of two referees one of whom should be your present or immediate past employer.
An Equal Opportunity Employer. (96601) 132122

**BEXLEY**
LONDON BOROUGH
CLEEVE PARK SCHOOL
Bexley Lane, Sidcup, Kent DA14 4JN
Tel: 01-302 6418
11-18 years
Group 11, Mixed
Required for September 1986 a teacher of Graphics and CDT (Scale 1/2) to join a successful and well-established department. Traditional skills in Metalwork as well as a commitment to Design/Technology based curriculum development are required. The whole range of CDT subjects are taught and this post will provide an excellent opportunity for career development. Part of the teaching commitment will be in the school's T.V.E.I. programme.
Further details and application forms available from the Head Teacher at the School, to whom completed forms should be returned as soon as possible, enclosing s.a.e.

CLEEVE PARK SCHOOL
Bexley Lane, Sidcup DA14 4JN
Tel: 01-302 6418
A part-time teacher for Craft/Design/Technology (C.D.T.) Graphics and Metalwork is required for September for two days a week for one year.
Apply by letter with c.v. to the Head Teacher. (97272) 132122

**BEDFORDSHIRE**
EDUCATION OFFICE
CHALLNEY BOYS' HIGH SCHOOL
Stoneygate Road, Luton, Beds.
Tel: 599921
Required for 1.1.86, a teacher of Craft, Design and Technology, Scale 1, to join an integrated Design Team. An ability to work with wood would be useful.
Application forms available from and returnable to the Headmaster. S.A.E. please.
An Equal Opportunities Employer. (97127) 132122

**CAMBRIDGESHIRE**

(Equal Opportunity Employer)

HUNTINGDON AREA

AILWYN COMMUNITY SCHOOL
Hollow Lane, Ramsey, Huntingdon, Cambs.

11-14 mixed comprehensive

Required for January, Teacher of Craft Design & Technology (Scale 1) to work in developing department of three.

Application forms and further details from the Principal (SAE please). (97452) 132122

**CROYDON**
LONDON BOROUGH OF CROYDON

EDUCATION COMMITTEE

ASHBURTON HIGH SCHOOL
Shirley Road, Croydon CR0 7AL

Tel: 01-656 0222
Teacher of Design Technology for this 11—16 eight entry comprehensive school. The school has five well equipped workshops including a new technology room. An enthusiastic teacher is needed to participate in new development in this aspect of education.

Salary: Scale 1.

Tenable: January 1987.

Application forms obtainable from the Head Teacher and should be returned by 6th October 1986. (97265) 132122

**ESSEX**
BARSTABLE SCHOOL
Timberlog Close, Basildon SS14 1UX
Tel: 0268 552091
(Roll 1420)
TEACHER OF C.D.T., Scale 1 (Area Allowance)
Required January, enthusiastic teacher to join large, well equipped department. An interest in Technology and Graphics are advantageous. Relocation allowances payable in approved cases.
C.v. to Headteacher (foolscap s.a.e. please). (97164) 132122

**HERTFORDSHIRE**
FRANCIS COMBE SCHOOL
Horseshoe Lane, Garston, Watford
Required as soon as possible or January, Teacher of C.D.T. up to A level.
Scale 1 London fringe allowance £282.
Apply by letter to Headmaster giving curriculum vitae and names addresses of two referees. (97123) 132122

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury, Kent CT1 1SU
All-ability TVEI School, 1200 pupils, 200 in year 6
A teacher of DESIGN TECHNOLOGY is required for January 1987. Excellent facilities and opportunities exist, an interest in school industry liaison would be welcome.
Application forms and further details will be sent on receipt of SAE (Quote ref De/3/86).

EAST KENT AREA
KING ETHELBERT SECONDARY SCHOOL
Canterbury Road, Birchington-on-Sea CT7 9BL
Required for January 1987, Assistant Teacher for Craft, Design and Technology. The successful applicant will be required to teach the subject throughout the school up to and including G.C.S.E. Scale 1 post.
Applications, including names of two referees, to the Head Teacher at the school.

FRANK MONTGOMERY SECONDARY SCHOOL
Bredlands Lane, Westwere, Canterbury CT2 0HB
Required for January 1987, Assistant Teacher of Craft, Design and Technology (Scale 1) to work within an established and forward-looking department. The post would be suitable for a probationary teacher interested in a design based approach. The department will encourage a contribution to the continuing development of the design technology course in the school.
Applications in writing to the Headmistress with the names of two referees. (97952) 132122

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms

## HEADTEACHERS PRIMARY

**Lynton C of E Primary School (aided),**
Lynton, EX35 6AF. (Roll 106)
Head Teacher Group 3 (£11,987 - £13,203)
Required April 1987. Further details and application form (SAE please) from Area Education Officer, Civic Centre, North Walk, Barnstaple, EX31 1EG. Closing date 3 October 1986.

**Tavistock St Rumon's C of E Infants School,**
Dolwin Road, Tavistock, PL19 9EA. Roll 100)
Headteacher Group 2 (£11,436 - £12,675)
Required January 1987. Further details and application form (sae required 15 × 23 cm) from Area Education Officer, Civic Centre, Plymouth, PL1 2EW. Closing date 3 October 1986.

**Doddiscombsleigh Primary School,**
Doddiscombsleigh, Exeter, EX6 7PR. (Roll 51)
Headteacher (£10,956 - £12,195)
Required January 1987. Application forms and further details from and returnable to Area Education Office, Oldway, Paignton, TQ3 2TE. Closing date 3 October 1986.

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## DEPUTY HEADTEACHERS SPECIAL

**Dawlish Oaklands Park School,**
John Nash Drive, Dawlish, EX7 9RL. (Roll 34)
Deputy Head Group 3(S)
Required January 1987 for this residential/day school which caters for children with severe learning difficulties; present age range 9 to 17. The person appointed will have no residential duties but will have a full-time teaching commitment and in addition a responsibility for curriculum development. Candidates should be suitably experienced with a further qualification in special education and be able to contribute to the whole life of the school. Closing date 3 October 1986.

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## SCALE POSTS SECONDARY

**Barnstaple Pilton Community College (11-16 comprehensive),**
Chaddiford Lane, Barnstaple, EX31 1RB. (Roll 1349)
Scale 1 – French with German
Required January 1987 or as soon as possible. Both languages are taught from year 1. Closing date 3 October 1986.

**Ilfracombe School and Community College (11-18 mixed comprehensive),**
North Road, Ilfracombe, EX34 9JB. (Roll 1354)
Scale 1 – Chemistry
Required January 1987 to teach across the age and ability range, including A level. Closing date 3 October 1986.

**Torquay, Audley Park School,**
Barton Road, Torquay TQ2 7NU. (Roll 1348)
Scale 3 – Deputy Head of Science Department
Required January 1987 an enthusiastic teacher to join an established team of seven specialists. The person appointed will have an important role in the development and assessment of integrated and specialist courses throughout the department. Closing date 1 October 1986.

**Colyton Grammar School,**
Colyford, EX13 6HN. (Roll 415)
Scale 1 or 2 – English
Required January 1987 a suitably qualified graduate to teach English throughout the school to GCSE and to A level. An ability to offer Drama to junior and middle school classes could be a strong recommendation. A Scale 2 post is available to a teacher with relevant experience. Closing date 3 October 1986.

**Exeter, Vincent Thompson (C of E controlled) High School (12 – 16 years comprehensive),**
Ringswell Avenue, Exeter, EX1 3EG. (Roll 682)
Scale 3 – School Counsellor
Required January 1987 this is a first appointment of a Counsellor to this school, and offers the opportunity to develop a close working relationship with pupils, parents and a committed team of teachers. There will be approximately 50% teaching commitment, in the PSM, Special Needs or other appropriate areas. Please specify teaching strengths. Closing date 3 October 1986.

**Honiton Community College (11-18 comprehensive),**
School Lane, Honiton, EX14 8QW. (Roll 800)
Scale 2 – Geography – Team Leader
Required January 1986 to work within Humanities Department. Well resourced, purpose built accommodation. Interest in field work and links with other subjects. Closing date 3 October 1986.

**Plymouth, Southway School,**
Rockfield Avenue, Southway, Plymouth, PL6 6DY. (Roll 1400)
Scale 2 – Economics and Business Studies
Required January 1987 an experienced and imaginative graduate to be teacher in charge of subject area. Closing date 3 October 1986.

**Plymouth, Tamar High School,**
Paradise Road, Plymouth, PL1 5QW. (Roll 450)
Scale 1 - Home Economics
Required January 1987. Tamar is a co-educational grammar school with an age range of 11 to 18. Pupils follow a common curriculum for the first 3 years; Home Economics is part of that curriculum. A well qualified, enthusiastic and imaginative teacher is sought capable of achieving sound examination results and able to make a contribution to the life of the school. Closing date 3 October 1986.

**Plymstock Coombe Dean School,**
Charnhill Way, Elburton, Plymstock, PL9 8ES. (Roll 953)
Scale 1 – English Temporary Part-Time (0.5)
Required 3 November 1986 to teach English and English Literature throughout the school. Closing date 3 October 1986.

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## SCALE POSTS PRIMARY

**Barnstaple, Newport Primary School,**
Landkey Road, Barnstaple, (Roll 145)
Scale 1
Required January 1987 to work in this new school as a member of a flexible team committed to developing a broad curriculum throughout the primary age range. An interest in the Arts with particular reference to Music would be welcomed. Please state other curriculum strengths. Closing date 3 October 1986.

**Braunton, Georgeham C of E Primary School,**
Georgeham, Braunton, EX33 1JT. (Roll 80)
Scale 1 Infants/Juniors
Required January 1987. Closing date 3 October 1986.

**Exeter, St Nicholas RC First and Middle School,**
Matford Lane, Exeter, EX2 4PS. (Roll 380)
Scale 1 (Four posts)
Required January 1987. Practising Catholic teachers at this modern school for
1 Reception
2 & 3 Experienced teacher to take 7-8 year olds
4 For groups in the First and Middle School. An interest in Science, PE and Boys Games an advantage.
Closing date 3 October 1986.

**Exeter, St Sidwell's Combined C of E (aided) (5-12 Years),**
York Road, Exeter, EX4 6PG. (Roll 254)
Scale 1 – General
Required January 1987 an energetic and enthusiastic teacher for children aged 7 - 9 years. Applicants should state their particular areas of expertise. Ability to assist in the development of mathematics an advantage. The Governors are seeking to appoint a teacher sympathetic to the aims of this Aided school. Closing date 3 October 1986.

**Exeter, Topsham Middle School,**
Parkfield Road, Topsham, EX3 0DR. (Roll 99)
(i) Scale 1 General
Required January 1987. It is hoped to appoint an imaginative and enthusiastic teacher to work initially with a class of children in the 9 to 10 age range. The person appointed will be committed to an integrated approach to the primary curriculum and offer expertise in environmental studies. An interest in teaching some French would be an advantage. Closing date 3 October 1986.

(ii) Scale 1 – General
Required January 1987 a lively enthusiastic teacher to teach initially in year 4. Candidates should have strengths in science and the teaching of boys games. An interest in audio visual aids would be an advantage. Closing date 3 October 1986.

**Sidmouth, St Nicholas (VA) C of E Junior School**
55 Woolbrook Road, Sidmouth, EX10 9XB. (Roll 308)
Scale 1 First Year Juniors.
Required January 1987 a young, experienced teacher with good ability in Music (pianist essential) to help contribute to the development of this area of the curriculum. Closing date 3 October 1986.

**Bridestowe Primary School,**
Bridestowe, Okehampton EX20 4EL (Roll 37).
Scale 1 Infants Readvertisement
Required January 1987 an enthusiastic and energetic infant teacher who is prepared to be involved in and contribute to all aspects of life in this small rural school. Please state curriculum interests. Previous applicants will be reconsidered. Closing date 3 October 1986.

**Plymouth, Thornbury Primary School,**
Miller Way, Estover, Plymouth, PL6 8UL. (Roll 568)
(i) Scale 1
Required January 1987 to teach across the full primary range an enthusiastic and adaptable teacher to work as part of a team in open plan situation. Candidates should state basic philosophy of education and curriculum strengths. Closing date 3 October 1986.

(ii) Scale 1 Infants
Required January 1987 an enthusiastic and adaptable infant teacher to work as part of a team in open plan situation. Knowledge of "Breakthrough" to Literacy would be useful. Ability to teach music an advantage. Closing date 3 October 1986.

**Tavistock Primary School,**
Plymouth Road, Tavistock, PL19 8BU. (Roll 288)
Scale 2 – Physical Education
Required January 1987 an excellent and experienced Primary Practitioner to take in the first instance a third year junior class and who will take responsibility for Physical Education throughout the school. Closing date 3 October 1986.

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## SCALE POSTS SPECIAL

**Dawlish, Oaklands Park School,**
John Nash Drive, Dawlish, EX7 9RL. (Roll 34)
Scale 2(S) Special Care Unit
Required January 1987 residential one day school which caters for children with severe learning difficulties; present age range 9 to 17. The person appointed will be responsible for running a purpose built unit for up to eight children with profound mental and physical handicaps. Closing date 3 October 1986.

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## OTHER POSTS

**Advisory Teacher for young handicapped children**
Applicants should be able to work with pre-school children who are likely to have special needs, and with their parents. A Scale 3 post to a holder of relevant qualifications, those without such a qualification would be offered Scale 2. Serving Devon teachers may apply as an option to a permanent appointment for this post on a secondment period of up to three years. Application forms and further details from Chief Education Officer (Personnel Section), County Hall, Exeter, EX2 4QG. Closing date 4 October 1986.

**Peripatetic Nursery Teacher Scale 2**
Required January 1987 applicants should be qualified and/or experienced Nursery Teachers who have their own car and a current driving licence. The person appointed will be responsible to the Headteachers for the running of nursery groups attached to Ernesettle Infants and Whitleigh Infants Schools. Application forms and further particulars obtainable from (sae required) and returnable to the Area Education Officer, Civic Centre, Plymouth PL1 2EW. Closing date 3 October 1986.

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(02326)

DEVON

## SECONDARY CRAFT DESIGN & TECHNOLOGY

continued

### LONDON NW6

WILLIAM ELLIS SCHOOL
Highgate Road, London NW5 1RN
Tel: 01-267 9346
11-18 Voluntary Aided Boys 4FE Comprehensive. 800 on roll
TEACHER OF CRAFT, DESIGN AND TECHNOLOGY, Scale 3
Required from January 1987. The Department is a successful and forward looking one.
Applications by letter with full c.v. and the names and addresses of 2 referees to the Headmaster at the school.
(97845) 132192

### OXFORDSHIRE

COUNTY COUNCIL
BICESTER SCHOOL
Queens Avenue, Bicester OX6 8NS
Group 11. Roll 850
Required for January 1987 a C.D.T. teacher who will also be required to teach some mathematics.
For further details and an application form apply to the Headteacher (s.a.e. essential). Closing date 3rd October 1986. (97235)
132122

### REDBRIDGE

CHADWELL HEATH HIGH SCHOOL
Christie Gardens,
Chadwell Heath Road, Romford,
Essex RM6 4SB
Tel: 01-590 2600
Head: Mrs D. Watkins, B.Ed.

Required for January 1987 a teacher of Craft, Design and Technology for this 11-18 F.E. mixed comprehensive school. The department has a forward-looking approach and Technology is offered to 'A' level.

The T.V.E.I. project was introduced in September and applications are invited from teachers interested in a problem-solving approach to C.D.T. and in computer-assisted learning.

The post is on Scale 1 with Outer London Allowance. Removal expenses and other lining benefits payable in approved cases.

Applications to the Head as soon as possible, with full C.V. and the names and addresses of two professional referees.
(96842) 132192

## Economics & Business Studies

### Heads of Department

### ENFIELD

LONDON BOROUGH OF ENFIELD
THE LATYMER SCHOOL
Hazelbury Road, London N9 9TN
Roll 1220
Required January 1987, HEAD of ECONOMICS, Scale 3 for this large voluntary aided, Co-educational Grammar School. There is a large Sixth Form (350 pupils) and some 50-60 pupils take the 'A' level Economics course in each year.
Further details are available from the school and applications by letter to the Headmaster should be received by Wednesday, 1st October 1986.
London Allowance, £796.
(97384) 132218

### HAMPSHIRE

MILLBROOK COMMUNITY SCHOOL
Green Lane, Southampton SO2 1BH
(12-16 Comprehensive NOR c800)
Required January - Scale 2 Teacher to be Head of Business Studies and Information Technology for this new Department.
S.A.E. to School for full details.
Application by letter to Head with c.v. and names of two educational referees by 3rd October. (97783) 132218

### HERTFORDSHIRE

RICKMANSWORTH SCHOOL
Scots Hill, Croxley Green,
Rickmansworth
Roll: 950 mixed all ability (150 in 6th form)
Required January, Graduate HEAD OF ECONOMICS AND POLITICAL STUDIES to teach both subjects to A Level in a well established department with excellent facilities. Ability to assist with 4th form General Studies and another subject in the Lower part of the School an advantage.
Scale 2 London fringe allowance £282.
Apply by letter to Headmaster inviting curriculum vitae with names and addresses of two referees. (97207) 132218

### MIDDLESEX

Burnham Scale 3 London Allowance £736 John Lyon Aided Voluntary Controlled Comprehensive School with its own 6th Form of 1,150 pupils and a high reputation of academic and sporting success.

Application Forms and further details (s.a.e.) available from: J.E. Williams, B.A., M.Ed., Headmaster, St. Joseph's Upper School, John Dillon Street (or St. Margaret's, Swindon, Wilts. (97744) 132218

### NORTH YORKSHIRE

HUNTINGDON SCHOOL
Huntington Road, York YO3 9PX
Required for January 1987, well-qualified and enthusiastic ECONOMIST as Head of Department, (Scale 3). Economics is very well established in Sixth Form level and large numbers of pupils opt to take the subject. There is potential for further development in main school.
Please apply to the Headmaster at the school (s.a.e. please). (97690) 132218

### REDBRIDGE

WANSTEAD HIGH SCHOOL
Redbridge Lane West, E11 2JZ
Tel: 01-989 3791
Head: Mr D.T. Challen, M.A.

Required for January 1987: Head of Economics and Social Science (Scale 3) to lead this young department in a school which has a long tradition of social science teaching. Social Science is introduced in Year 3, offers a range of GCSE subjects in Sociology, Economics and Politics, and recruits large groups of 6th form students at 'A' and 'O' level in Sociology and Politics, Sociology and Psychology. The new Head of Department will be required to teach 'A' level Economics. The Department plays a major role in the teaching of Social and Careers education in years 4 and 5 in its own departmental area.

The post is on Scale 3 with Outer London Allowance. Removal expenses and other fringe benefits payable in approved cases.

Letters of application to the Headmaster at the school, from whom further details can be obtained.
(96980) 132218

### SUFFOLK

COUNTY COUNCIL
DEBEN HIGH SCHOOL
Gerrings Lane, Felixstowe IP11 7RF
11-18 mixed comprehensive, roll 970
Required January 1987, experienced teacher as HEAD of BUSINESS STUDIES, Scale 3. The school currently offers ECONOMICS to 'A' level and BUSINESS INFORMATION STUDIES to 'O' level. There is also a significant contribution to C.P.V.E. and 6th Form personal education. Facilities include a specialist room, access to a computer centre and shortly a global computer network. The school has a flourishing work experience scheme and contacts with local employers at various levels.
Application forms and details are obtainable from the Head at the school. Please enclose s.a.e. Closing date 3rd October, 1986. (96660) 132218

### WILTSHIRE

ST. JOSEPH'S R.C. 11-18 COMPREHENSIVE SCHOOL
Swindon, Wilts.
No. on Roll: 1150
SCALE 3 - HEAD OF BUSINESS STUDIES
Required for January 1987 or, as soon as possible, well qualified teacher of Economics, Commerce or Business Studies to take charge of growing Business Studies Department.
St. Joseph's is a strongly committed Roman Catholic Comprehensive School with its own 6th Form of 150 pupils and a high reputation of academic and sporting success.

Application Forms and further details (s.a.e.) available from: J.E. Williams, B.A., M.Ed., Headmaster, St. Joseph's Upper School, John Dillon Street (or St. Margaret's, Swindon, Wilts. (97744) 132218

## Scale 2 Posts and above

### BUCKINGHAMSHIRE

MILTON KEYNES AREA
EQUAL OPPORTUNITIES EMPLOYER
LEON SCHOOL
Fern Grove, Bletchley, Milton Keynes
Required from January 1987 a teacher for Economics/Business Studies across the ability range to 'A' level. Scale 2.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application form and further details are available from the Headteacher. Tel. 0908 647011 giving full curriculum vitae and the names and addresses of two referees.
Closing date 1 October 1986.
(97808) 132220

### DEVON

COUNTY COUNCIL
Please see display advertisement on Page 65.
(97109) 132220

### DORSET

FOSTERS GRAMMAR SCHOOL
Thomas Lane, Shorborne, Dorset DT9 3DZ
Required 5th January 1987 Head of Business Studies (Scale 2) to teach to 'A' level. Ability to help with games an advantage.
Applications, including the name and addresses of two referees and full CV, should be made to the Headmaster. Further details on request.
Closing date 20th September 1986. (96557) 132220

### ISLE OF WIGHT

MEDINA HIGH SCHOOL
Fairlee Road, Newport, IW PO30 2QX
Age Range 13-18 years
1,180 on Roll
Group 12
Required for January 1987, Second-in-Charge - TEACHER OF ECONOMICS (Scale 3) temporary in the first instance.
Applications are invited from experienced Teachers to teach Economics to 'A' Level and Options Entry to GCSE standard. Ability to teach 'O' Level Commerce.
Application forms available from the Headteacher at the School, to whom completed forms should be returned by 3rd October 1986. (SAE please). (96613) 132220

## Scale 1 Posts

### BUCKINGHAMSHIRE

MILTON KEYNES AREA
Equal Opportunity Employer
DENBIGH SCHOOL
Cornwall Grove, Bletchley, Milton Keynes MK3 7HU
(Mixed comprehensive - approx 1050 on roll)
Required from November 1986, teacher of Business Studies. Scale 1.
Part-time applications welcome particularly in the area of keyboard and office skills.
The Business Studies Department is very progressive and well equipped. Most of the teaching is in the Upper part of the school and includes Business Studies (Hertfordshire Scheme), Economics and Office Technology and is very closely related to the TVEI Scheme within the school.
Keyboarding, word processing, data bases and other related information processing topics are taught.
The school is linked with the College of Further Education, an EFEC and CBVE courses.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, E. Corrin, M.A., giving full curriculum vitae and the names and addresses of two referees. (97691) 132222

### DURHAM

COUNTY COUNCIL
KING'S ACADEMY
COMPREHENSIVE SCHOOL
Bishop Auckland
11-18 mixed
BUSINESS STUDIES/TYPING - Salary Scale 1
Teacher required for January 1987.
Stamped addressed envelope for application form and further details to Education Office, Kingsway, Bishop Auckland, Co. Durham.
Closing date for receipt of applications 3rd October, 1986. (97353) 132222

### EALING

LONDON BOROUGH
Education Service
GREENFORD HIGH SCHOOL
Rutslip Road, Greenford, Middx. UB6 9RG
Tel: 01-578 5152
Headteacher: Mrs. M.M. Oliver M.Sc.
(Mixed Group 11, 13-19 Comprehensive (N.O.R. 923))
Required for January 1987, TEACHER OF BUSINESS STUDIES SCALE 1.
The Department offers a wide range of courses in Business Studies, Economics and Keyboarding, and is also involved in an innovatory department of Word Processing. The subject is very popular (over 100 students for 'A' level Economics) and results are very good. Curriculum development is encouraged and the Economics 16+ project is used. There is also the opportunity to teach Government and Politics to the Third Year, for GCSE and 'A' level and/or some games.
Please apply in writing to the Headmaster with full curriculum vitae and names of two referees.
London Allowance of £678.
Help with removal expenses in approved cases.
(97153) 132222

### HERTFORDSHIRE

CARDINAL BOURNE SCHOOL
Park Lane, Broxbourne, Herts.
Headmaster: Mr. D.T. Sexton, LL.B.
Group 8 - approx. 880 on roll (mixed) 11-18 all ability
Required from January 1987, TEACHER OF COMMERCIAL SUBJECTS/TYPING with English as well established Department. SCALE 1. A vacancy for a part-time post for Typing would be considered.
Further particulars and application form available from Headmaster. Closing date: 30th September 1986.
(96784) 132222

### KNOWSLEY

Scale 1 teacher required for 1 January 1987, to join a very successful Business Studies Department, teaching Typewriting, Office Practice and Commerce to fourth and fifth year pupils. Courses operating in RSA, LCCIEB and Pitmans and City and Guilds. Good facilities are available.
Further information available from the Headteacher (s.a.e.).
Applications by letter with full C.V. and names of two referees to the Headteacher by 3 October 1986.
(97146) 132222

### NORFOLK

COUNTY COUNCIL
NOTRE DAME R.C. V.A. HIGH
Surrey Street, Norwich NR1 3PB
Teacher required immediately or for January 1987 to teach (approx. 40%) of Economics to 'A' level.
This school is a mixed comprehensive and has a strong tradition in 'A' level Economics.
Forms and further details from Manager, Mr. J. West, Chairman of Governors, c/o the School. (SAE please).
(97488) 132222

### OXFORDSHIRE

COUNTY COUNCIL
KING JAMES'S COLLEGE OF HENLEY
(South Oxfordshire's Sixth Form College)
Paradise Road, Henley-on-Thames, Oxon. RG9 1JZ
Required for JANUARY a qualified teacher of ECONOMICS. The successful candidate will teach classes to 'A' level and should be able to make a contribution to the college's Liberal Studies programme. He/she will possess, or expect to gain, new vocational qualifications. This is a Scale 1 appointment but a Scale 2 might be offered for an exceptionally experienced candidate.
The college is due to merge with South Oxfordshire Technical College in September 1987 to form Oxfordshire's first tertiary college serving the south east of the county. There will be additional and new posts for teaching a wider variety of students.
Applications by the Principal by 6th October enclosing a full C.V., names and addresses of two referees. SAE please. (96850) 132222

## English

### Heads of Department

### BROMLEY

CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Kent TN16 2AH
Tel: Biggin Hill 74043
For January 1987, for this 6/7 form entry, purpose built 11-18) mixed comprehensive. We are seeking a gifted and experienced teacher to lead this enthusiastic department which offers a full range of courses up to University entrance. Scale 4.
Situated in the green belt on top of the North Downs the school is well away from a wide variety of accommodation.
Outer London Allowance payable.
Application forms and further details available from the Headmaster (s.a.e. please) to whom completed forms should be returned by 9th October, 1986. (97475) 132416

### EASTSUSSEX

UPLANDS COMMUNITY COLLEGE
Uplands, Wadhurst TN5 6BA
Rural mixed comprehensive, 11-18. Roll: 700
From January 1987 Head of English Department (Scale 4). Relocation grants in appropriate cases.
Application forms (s.a.e. please) from the Principal. (96833) 132418

### ESSEX

THE HARWICH SCHOOL
Main Lane, Dovercourt, Harwich CO12 4JH
Tel: 0255 504274
(Roll 1400: Group 12 11-18)
HEAD OF ENGLISH
Required January, 1987, for well established post. Faculty offering courses to 'A' level. Full support in Music, Drama and Primary Liaison.
Curriculum vitae and names of two referees to Headteacher (Envelope s.a.e. please).

### TENDRING HIGH SCHOOL

Harwich Road, Frinton-on-Sea
Tel: Frinton 2116-7
(Roll 1250: 11-18 Co-Ed. Comp)
ENGLISH, HEAD OF DEPARTMENT, Scale 4
Enthusiastic experienced English graduate to lead lively, innovative, successful department. Drama responsibilities advantageous, but not essential.
Curriculum vitae and names of two referees to Headteacher (Envelope s.a.e. please).
(97157) 132418

### LONDON

THE KING ALFRED SCHOOL
Please see main display ad. on this page. (13041) 132418

### NORTH YORKSHIRE

BOROUGHBRIDGE HIGH SCHOOL
Ratherby Road,
Boroughbridge YO5 9JX
11-16 Comprehensive
Required from April 27 1987, a HEAD OF ENGLISH, Scale 4.
Further details from Headmaster (s.a.e. please) to whom application should be made and 2 telephone and addresses of referees. (97688) 132418

### OXFORDSHIRE

COUNTY COUNCIL
HENRY BOSTON SCHOOL
Church Green, Witney OX8 6AX
Group 11
11-18 mixed
Required January 1987 a suitably qualified and experienced teacher as Head of English (Scale 4) to lead a strong Department with an established reputation for good examination results and a desire for relevant innovation.
Further details and an application form are available from the Headteacher (foolscap s.a.e. please) to be returned by Friday, 10 October 1986.
(97240) 132418

### OXFORDSHIRE

COUNTY COUNCIL
BICESTER SCHOOL
Queens Avenue, Bicester OX6 8NS
Group 11. Roll 850
Required for January 1987, Head of English Department, Scale 4.

A suitably experienced graduate to lead a strong team with a successful tradition of good teaching. Current achievement will include 100% comprehensive work GCSE, drama and media studies and a fifth year secretarial curriculum.
Application forms and further details from the Headteacher (s.a.e. please). Closing date 3rd October 1986. (97237)

## Scale 2 Posts and above

### BROMLEY

THE RAMSDEN SCHOOL FOR BOYS
Tillingdown Road, Orpington, Kent
Tel: 0689 31075
Scale 3
For January 1987 a well qualified experienced teacher in the English Faculty to assume responsibility as SECOND-IN-THE DEPARTMENT of mixed 6 form entry comprehensive.
You will be required to teach English to all abilities in the school. It will be an advantage, although not essential, if the applicants were able to teach Drama to junior classes. This is a SCALE 3 appointment.
The school is housed in modern buildings on a site shared with the Ramsden School for Girls. There is a joint Sixth form of 240 boys and girls offering a wide range of established G.C.E. 'A' level courses.
Application forms and further details of the post are available on written request from the Headmaster Mr. Lane, B.Sc. (Econ) to whom completed forms should be returned by Friday, 3rd October 1986. (96715) 132420

### CAMBRIDGESHIRE

(EQUAL OPPORTUNITY EMPLOYER)
EASTHOLM SCHOOL
Reeves Way, Peterborough PE1 5LQ
Tel: Peterborough 58...
Headmaster: Mr. P.C. Francis, B.A.
(11-18 Mixed Comprehensive)
GROUP 10
Required for January 1987:-
An enthusiastic teacher for the post of Second-in-Charge of the English Department, Scale 3/4. This is a well resourced department of a strong team.
The successful applicant will teach the full range of ability ranges including 'A' level, and will be required to take a full part in the management of the department.
Possible housing assistance.
Further details and application form available from the Headmaster at the above address (s.a.e. please). Closing date: first class. Closing 3rd October, 1986.

ARTHUR MELLOWS VILLAGE COLLEGE
Glinton, Peterborough PE6 7JX
Tel: Peterborough 572...
Warden: Mr. L.F. Lowings, B.A.
(11-18 Comprehensive Co-educational)
GROUP 11
Required for January 1987:-
An experienced and enthusiastic teacher of English (Scale 3) to join a thriving department of excellent facilities in a flourishing Community School. The successful candidate will be expected to contribute across the full ability range, which will include 'A' level. Responsibilities will include co-ordination of one aspect of the department's work and assistance with computer based learning in English would be an advantage.
Possible housing assistance.
Further details and application form from the Headteacher to whom completed forms should be returned by 9th October 1986. (96654)

### DEVON

COUNTY COUNCIL
Please see display advertisement on Page 65.
(97107) 132220

### ESSEX

WEST HATCH HIGH SCHOOL
High Road, Chigwell IG7 5BT
Tel: 01-504 8214
(Roll 1100)
TEACHER OF ENGLISH, Scale 2 (London Fringe Allowance)
Required for January, 1987, to join young, lively, enthusiastic and very successful departmental team. Specific responsibilities related to experience and interests.
Application forms for application form and further details (foolscap s.a.e. please).

### INGATESTONE ANGLO-EUROPEAN SCHOOL

Willow Green, Ingatestone
Tel: Ingatestone 354018
(Roll 1110 inc. 170 Sixth Form)
ASSISTANT ENGLISH AND DRAMA TEACHER, Scale 2 (London Fringe Allowance)
Required January, Graduate Mistress/Mistress to work with English up to and including Sixth Form and take an some responsibilities within the department including curricular Drama and School Play Productions. Closing date: 3rd October, 1986.
Application form and further particulars from the Headteacher (foolscap s.a.e. please). (97176) 132420

### HAMPSHIRE

PRIORY SCHOOL
Fawcet Road, Southsea PO4 0DL
Required for January 1987, Scale 3 - Second in English Department.
Application forms and further details from Headteacher (S.A.E. please). Closing date 10 October 1986. (97769) 132420

### KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
SOCIETY FOR THE
SECONDARY SCHOOL FOR BOYS
Brompton Farm Road,
Rochester ME2 3NN
Required for January 1987 experienced teacher of English (Scale 3) to lead a strong department with an established reputation for good examination results and a desire for relevant innovation.
Further details and an application form are available from the Headteacher (foolscap s.a.e. please) to be returned by Friday, 10 October 1986. (97240) 132418

### NEWHAM

LONDON BOROUGH OF NEWHAM
ST. BONAVENTURE'S SCHOOL
Boleyn Road, Forest Gate, E7 9QD
Tel: 01-472 3833
Headmaster - Mr. M.N. Winhaw, B.A.
(Roman R.C. Boys Voluntary Aided)
Required January 1987 Scale 3, English Dept. - Scale 2.
Vacancy due to promotion of present holder. Good existing team.
An enthusiastic well qualified English Teacher is required for this rapidly growing Catholic Boys 11-18 Comprehensive school to act as Second in the Department. The English Department is well-equipped and the facilities are excellent. Visits to the school are welcome by appointment with the Headmaster. Inner London allowance of £1,710 p.a. payable.
Application forms and further particulars (s.a.e. please) available from the Headmaster to whom completed forms should be returned on Friday, 3rd October, 1986. (97076) 130015

### NORTHAMPTONSHIRE

RAUNDS MANOR SCHOOL
Mountbatten Way, Raunds, Northants. NN9 6ND
ENGLISH TEACHER - Scale 2
Required for January 1987, well-qualified teacher of English to join an enthusiastic and committed team as Second in Department. The work of the department includes literature, Experience in mixed ability teaching would be an advantage. Advanced level teaching is available in the consortium of three local schools.
For application forms and further details please send s.a.e. to the Headmaster, Mr. [illegible].
Closing date for applications: 3rd October.
Northamptonshire welcomes applications regardless of [illegible]

### NORFOLK

COUNTY COUNCIL
ROSEMARY MUSKER HIGH SCHOOL
Crostwick Road, Thuford, Norfolk IP24 3LH
Scale 3 Teacher of English required from January 1987. To teach English to 'A' Level, take responsibility for the School Library, and act as second in department.
Application forms obtainable on receipt of a stamped addressed envelope from the head teacher. (96801) 132420

### REDBRIDGE

LOXFORD HIGH SCHOOL
Loxford Lane, Ilford, Essex IG1 2UT
TEL: 01-553 2424/3838
Head: J. Barrow, B.D.
Required for January 1987: Teacher of English to this co-educational multi-ethnic comprehensive school to be 1/c of the subject in the Lower School (years 7-3).
The post is on Scale 2 with Outer London Allowance. Assistance with legal fees for house purchase and resettlement expenses where appropriate is given in approved cases.
Please apply in writing to the Head as soon as possible, giving full details and the names, addresses and telephone numbers of 2 professional referees. (96715) 132420

### SHROPSHIRE

WAKEMAN SCHOOL
Abbey Foregate,
Shrewsbury, Shropshire SY2 6AA
Tel: Shrewsbury 56246/7
11-16 mixed comprehensive school
Required for January 1987, Permanent, Full-time Scale 4 Teacher of English with special responsibility for the Library. To join a lively and forward looking team.
Application forms available and details from the Head (SAE). Closing date 26th September 1986. (97586) 132420

### SHROPSHIRE

COUNTY COUNCIL
BRIDGNORTH ENDOWED SCHOOL
Northgate, Bridgnorth, Shropshire WV16 4ER
Tel: Bridgnorth 2103
11-18 mixed comprehensive school
Required for January 1987, Permanent, Full-time Scale 3 Teacher of English and Drama to join an enthusiastic Dept. and take a share of responsibility in Departmental Management. Teaching across the age and ability range upto A level.
Application forms and details from the Head. Tel: Bridgnorth 2103. Closing Date 26 September 1986. (97487) 132420

### STAFFORDSHIRE

CHASE TERRACE HIGH SCHOOL
Chase Cross Road,
Burntwood, Lichfield WS7 8AD
11-18 High with 1,100 on roll, 130 in Sixth Form
Required for January, 1987 or earlier if possible, well qualified Biology Graduate. This is a Scale 2 post available for a person able to teach to Advanced Level and also maintain interest in and enthusiasm for, this important subject in younger children who will be preparing for GCSE courses from September. A willingness to accept responsibility for an area of the English Department will be an understood requirement for this post.
Please apply by letter to the Headmaster from whom further information can be obtained.
Canvassing will disqualify. Give names/addresses of two referees.
Closing date 10 days from publication.
Trade Union membership encouraged.
Staffordshire County Council. (97339) 132420

### SUFFOLK

COUNTY COUNCIL
ORWELL HIGH SCHOOL
Maidstone Road,
Felixstowe IP11 9SF
11-18 mixed comprehensive roll 1,099
Required January 1987 well qualified experienced teacher as SECOND IN CHARGE of a committed and innovative English Department, Scale 3 post.
Application forms and further details obtainable from the Head at the school, (see please), closing date 3rd October 1986. (97277)


THE KING ALFRED SCHOOL, HAMPSTEAD
Est. 1898

This unusual school (all age 4-18; co-educational; non-denominational; rational; independent; day; number on roll 450) requires from January 1987

1. HEAD OF ENGLISH

For a woman or man with energy, up-to-date experience and ideas. Willingness to experiment; to liaise with support teachers and Lower School staff; to re-evaluate syllabuses and public exams at GCSE and A Level; to help break down subject barriers.

2 MUSIC TEACHER

In department of two full-time plus instrumental peripatetics. For a versatile, creative woman or man, with drive and energy; willing to encourage music-making of all types and at all levels in the school, share public exam courses and liaise with other departments.

Both posts: Burnham + Outer London scale according to experience and qualifications.

Application form and further details from: The Head, The King Alfred School, North End Road, London NW11 7HY (tel: 01-455 9601) enclosing s.a.e.




## SECONDARY ENGLISH

continued

### NORFOLK

COUNTY COUNCIL
ROSEMARY MUSKER HIGH SCHOOL
Crostwick Road, Thuford, Norfolk IP24 3LH
Scale 3 Teacher of English required from January 1987. To teach English to 'A' Level, take responsibility for the School Library, and act as second in department.
Application forms obtainable on receipt of a stamped addressed envelope from the head teacher. (96801) 132420

### REDBRIDGE

LOXFORD HIGH SCHOOL
Loxford Lane, Ilford, Essex IG1 2UT
TEL: 01-553 2424/3838
Head: J. Barrow, B.D.
Required for January 1987: Teacher of English to this co-educational multi-ethnic comprehensive school to be 1/c of the subject in the Lower School (years 7-3).
The post is on Scale 2 with Outer London Allowance. Assistance with legal fees for house purchase and resettlement expenses where appropriate is given in approved cases.
Please apply in writing to the Head as soon as possible, giving full details and the names, addresses and telephone numbers of 2 professional referees. (96715) 132420

### SHROPSHIRE

WAKEMAN SCHOOL
Abbey Foregate,
Shrewsbury, Shropshire SY2 6AA
Tel: Shrewsbury 56246/7
11-16 mixed comprehensive school
Required for January 1987, Permanent, Full-time Scale 4 Teacher of English with special responsibility for the School Library. To join a lively and forward looking team.
Application forms available and details from the Head (SAE). Closing date 26th September 1986. (97586) 132420

### SHROPSHIRE

COUNTY COUNCIL
BRIDGNORTH ENDOWED SCHOOL
Northgate, Bridgnorth, Shropshire WV16 4ER
Tel: Bridgnorth 2103
11-18 mixed comprehensive school
Required for January 1987, Permanent, Full-time Scale 3 Teacher of English and Drama to join an enthusiastic Dept. and take a share of responsibility in Departmental Management. Teaching across the age and ability range upto A level.
Application forms and details from the Head. Tel: Bridgnorth 2103. Closing Date 26 September 1986. (97487) 132420

### STAFFORDSHIRE

CHASE TERRACE HIGH SCHOOL
Chase Cross Road,
Burntwood, Lichfield WS7 8AD
11-18 High with 1,100 on roll, 130 in Sixth Form
Required for January, 1987 or earlier if possible, well qualified Biology Graduate. This is a Scale 2 post available for a person able to teach to Advanced Level and also maintain interest in and enthusiasm for, this important subject in younger children who will be preparing for GCSE courses from September. A willingness to accept responsibility for an area of the English Department will be an understood requirement for this post.
Please apply by letter to the Headmaster from whom further information can be obtained.
Canvassing will disqualify. Give names/addresses of two referees.
Closing date 10 days from publication.
Trade Union membership encouraged.
Staffordshire County Council. (97339) 132420

### SUFFOLK

COUNTY COUNCIL
ORWELL HIGH SCHOOL
Maidstone Road,
Felixstowe IP11 9SF
11-18 mixed comprehensive roll 1,099
Required January 1987 well qualified experienced teacher as SECOND IN CHARGE of a committed and innovative English Department, Scale 3 post.
Application forms and further details obtainable from the Head at the school, (see please), closing date 3rd October 1986. (97277)

## CORNWALL EDUCATION COMMITTEE

There is a Removal Expenses Scheme for teachers taking up permanent appointments from outside the County.

### COMPREHENSIVE SCHOOLS

**Redruth School,** Tolgus Hill, Redruth, Cornwall. TR15 1TA. Group 13. NOR 1600, Sixth Form of 130.

**Rural Studies/Agriculture/Horticulture: Scale 1**

Required for January 1987, an enthusiastic teacher with appropriate experience and qualifications to teach Rural Science and to assist in the further development of a very successful department. TVEI courses in Agriculture/Horticulture are well established and a sound practical knowledge of livestock would be an advantage. The person appointed will be required to teach some Science. Redruth School is an 11-18 mixed comprehensive school. The school is a split site on one campus.

Application forms/further details available from the Headteacher at the school, on receipt of SAE.

**St. Austell VI Form College,** Trevarthian Road, St. Austell. Cornwall. PL25 4BZ. Group 11. NOR 470.

**Head of English: Scale 3.**

Required for January 1987, an enthusiastic and experienced teacher to take charge of a large department within a well-established, open-access College which has an excellent academic record. Two essential characteristics are sought:

(i) an ability to inspire all students (at least within the department) and
(ii) some familiarity with and commitment to a more student-centred approach to learning: the department has recently adopted a syllabus which demands a high level of coursework assessment.

Application forms/further details available from the Headteacher at the school, on receipt of SAE.

**Fowey School,** Windmill, Fowey, Cornwall. PL23 1HE. Group 10. NOR 860.

**Rural Studies: Scale 2**

Required for January 1987, a qualified and experienced teacher of Rural Science. The successful candidate will be responsible to the overall head of Science Department for all aspects of Rural Science teaching up to G.C.S.E. This is a high status and popular subject within this school.

Application forms/further details available from the Headteacher at the school, on receipt of SAE.

**Newquay Tretherras School,** Trevenson Road, Newquay, Cornwall. TR7 3BH. Group 12. NOR 1550, Sixth Form of 200.

**Mathematics: Scale 1**

Required for January 1987, a suitably qualified full-time teacher of Mathematics to teach a wide age and ability range in this 11-18 comprehensive school. An ability to teach Computer Studies will be an advantage.

Application forms/further details available from the Headteacher at the school, on receipt of SAE.

### PRIMARY SCHOOLS

**Bude C.P. Junior School,** Broadclose Hill, Bude, Cornwall. EX23 8EJ. Group 4.

**Scale 1 – temporary**

A temporary teacher is required from 27th October, 1986 to teach third year Juniors. Ability to play the piano an advantage.

Application forms available from the Headteacher at the school, on receipt of SAE. Closing Date 3rd October, 1986.

**Heamoor C.P. Junior & Infant School,** Heamoor, Penzance, Cornwall. TR18 3 . . Group 4.

**Scale 1**

Required from 1st January 1987, an enthusiastic, experienced teacher initially to teach 5 to 6 year olds. Must be a highly motivated teacher willing to participate fully in the life of the school.

Application forms available from the District Clerk, District Education Office, Alphington House, Alverton, Penzance, on receipt of SAE.

**Kilkhampton C.P. Junior & Infant School,** Kilkhampton, Bude, Cornwall. EX23 9QU. Group 2.

**Scale 1**

Required from January 1987, a teacher to take responsibility for the infant department. Please state the curriculum area for which you would take some responsibility for development.

Application forms available from the Headteacher at the school, on receipt of SAE. Closing Date 26th September, 1986.

**St. Martins C of E V.A. Junior & Infant School,** Lake Lane, Liskeard, Cornwall. PL14 3DE. Group 5.

**Scale 1**

Required for 6th January, 1987, a teacher of Infants to teach middle Infants initially. Applicants must be committed Christians.

Application forms/further details from the Headteacher at the school, on receipt of SAE. Closing Date 30th September, 1986.

**Tywardreath C.P. Junior & Infant School,** Southpark Road, Tywardreath, Par, Cornwall. PL24 2PT. Group 5.

**Deputy Headteacher**

Required for 1st January, 1987. Good practical teaching skills essential. Ability to take a lead in Curriculum Development will be expected. Please state special interests.

Full details of post and application form may be obtained from the Headteacher on receipt of SAE.

**Temporary Teacher – 3rd Year Juniors Scale 1**

Required at **Bude CP Junior School,** Broadclose Hill, Bude, Cornwall EX23 8DR commencing 27th October 1986. Ability to play the piano an advantage.

Application form, on receipt of stamped addressed envelope, from the Head. Closing date 3rd October 1986.

### SPECIAL SCHOOLS

**Curnow Special School,** Drump Road, Redruth, Cornwall. TR15 1LU. Group 6(S).

**Scale 2 + S.S.A.**

Required for Spring Term 1987, a qualified assistant teacher to be responsible with one other teacher for the education of severely mentally and physically handicapped children in the hospital unit of the school. Ability to work with multi-disciplinary team essential. Special school experience is also essential.

Application forms/further details available from the District Clerk, District Education Office, Penderves Road, Camborne, on receipt of SAE.

**Nancealverne Special School,** Madron Road, Penzance, Cornwall. TR20 8TP. Group 4(S).

**Scale 2(S)**

Required from January 1987, a suitably qualified enthusiastic energetic teacher to take charge of a small group of children who need special care. Nancealverne School is for children with severe learning difficulties. N.O.R. 46, aged 5-19 years.

Application forms available from the Headteacher, on receipt of a foolscap stamped, addressed envelope. Closing date 26th September, 1986.

### SERVICES FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

**Advisory Teacher (Special Educational Needs) – Headship Group 3**

Owing to the retirement of the present Advisory Teacher for the Camelford District, a vacancy has arisen in the eastern "divisional team".

Applications are invited from suitably qualified and experienced teachers in special education for this peripatetic post. It is hoped to make a permanent appointment from 1st January 1987.

The successful applicant will be expected to assist pupils in primary schools, to overcome learning difficulties both through his/her teaching and by advising Heads of schools and other teachers. Special skill and experience in overcoming difficulties in reading are essential requirements but the Advisory Teacher will be expected to assist from time to time in all areas of the primary curriculum.

Candidates should hold an additional qualification in Special Education and have significant teaching experience in and sympathy with the policy and practice of integration.

Application forms and further details for this post may be obtained from the Common Services Section, Education Department, County Hall, Truro, TR1 3BA (SAE please) to whom completed applications should be returned. Closing date 3rd October, 1986.

**Support teacher (for children with moderate learning difficulties) – Penwith area based at Alverton C.P. School (Burnham Group 2).**

Applications are invited from suitably qualified and experienced teachers for the post of 'support teacher' in the Penwith area, with effect from 1st January, 1987. In the first instance the successful applicant will take responsibility for part of each week for the pupils in the Special Class at Alverton C.P. School; the balance of time will be spent in providing remedial teaching in two other schools in the Penwith area. The post will form part of the Education Authority's 'divisional team' under the direction of the Senior Advisory Teacher (Special Educational Needs).

Candidates should be qualified teachers experienced in the primary phase with proven expertise in teaching children with learning difficulties. They should also hold an additional specialist qualification in special education.

Application forms and further details are available from The Secretary for Education, Common Services Section, Room 208, County Hall, Truro. TR1 3BA on receipt of SAE. The closing date for applications is 3rd October, 1986.

### COUNTY MUSIC SERVICE

Required as soon as possible or starting in January 1987, suitably qualified candidates for the following replacement appointments.

**Brass** - French Horn Specialist **to teach mainly in schools in West Cornwall (Scale 1)**

**String** - Double Bass Specialist **with some cello if possible, to teach mainly in West Cornwall (Scale 1)**

**String** - Violin/Viola Specialist to teach in schools in East Cornwall (Scale 1)

A group-teaching approach is essential, and in addition to their specialist instrument candidates should have broad musical and educational interests.

Further details and applications forms available from – [illegible] Sargent, Senior County Music Adviser, [illegible], Calvaise, County Hall, Truro. TR1 3BA. Closing date 13th October, 1986.

Cornwall

## SECONDARY ENGLISH
continued

**SUTTON**
LONDON BOROUGH OF SUTTON
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton SM5 1RW
Tel: 01-644 7325
ENGLISH SCALE 1/2 (TWO APPOINTMENTS)
Required for January 1987 or earlier if possible a teacher capable of teaching to GCSE and beyond if necessary. An interest in school sailing or library work would be a strong recommendation. A scale 2 appointment would be made available to a teacher with experience. This is a TVEI school.
Applications to the headteacher, with c.v. and names and addresses of two referees. (96784) 132420

## Scale 1 Posts

**AVON COUNTY**
CHIPPING SODBURY SCHOOL
Bowling Road, Chipping Sodbury, Bristol BS17 6EW
Required from January 1987, a well-qualified teacher of English capable of teaching across the age range up to 'A' level and contributing to Drama in the school.
Further details and applications forms available from the Headteacher immediately.
Avon is an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (97054) 132422

**BARNET**
LONDON BOROUGH
CHRIST CHURCH C.E. SCHOOL
Warnham Road, Finchley, London N12
Tel: 01-445 3249
V.A. Mixed Comprehensive, Roll 391
Required January, 1987, teacher to contribute to the work of both ENGLISH and MODERN LANGUAGES Departments (Scale 1). School enjoys close links with local Evangelical Church.
Removal expenses and separation allowances available.
Apply in writing as soon as possible to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (97371) 132422

**BEDFORDSHIRE**
EDUCATION SERVICE
CHALLNEY BOYS' HIGH SCHOOL
Stoneygate Road, Luton, Beds.
Tel: 599921
Required for 1.1.86., a teacher of English, Scale 1, to work in a strong department across the ability range in all five years in this 11-16 multi-cultural comprehensive school.
Application forms available from and returnable to the Headmaster. S.A.E. please.
An Equal Opportunities Employer. (97208) 132422

**BEDFORDSHIRE**
EDUCATION SERVICE
REDBORNE UPPER SCHOOL
Flitwick Road, Ampthill
Tel: Ampthill 404462
Required as soon as possible a teacher of English, Scale one, who will be expected to teach across the age and ability range.
Application forms and further details from the Headmaster, sae please.
An Equal Opportunities Employer. (97220) 132422

**BERKSHIRE**
SANDHURST SCHOOL
Owlsmoor Road, Owlsmoor, Camberley, Surrey GU15 4SD
(11-16 Mixed Comprehensive) NOR: 1160
Required for January 1987 qualified teachers for posts in the English Department (Scale 1). The work in the first three years is based upon mixed ability groups and in the 4th and 5th year the subject is taught in sets. The posts will involve teaching across the complete age and attainment range. An interest in Drama would be a recommendation.
Please apply to the Headmaster for full details and application form. No closing date.
An Equal Opportunity Employer. (97224) 132422

**BERKSHIRE**
WINDSOR GIRLS SCHOOL
Imperial Road, Windsor
N.O.R.: 500
Required from December, a well qualified Teacher of English (to 'O' level) and Drama (to C.S.E. level). This vacancy which arises because of a maternity leave could be held by two part-time teachers on a basis of 0.7 English teaching and 0.3 Drama teaching. No closing date.
An Equal Opportunity Employer. (97227) 132422

**BROMLEY**
RAVENSBOURNE SCHOOL FOR GIRLS
Nightingale Lane, Bromley, Kent BR1 2SQ
For January 1987, a teacher of ENGLISH with MUSIC as a second subject.
Application forms are available from the school (large s.a.e. please) to whom com[illegible]

**BUCKINGHAMSHIRE**
MILTON KEYNES AREA
Equal Opportunity Employer
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Chaffron Way, Milton Keynes MK6 5EH
(mixed comprehensive - approximately 1450 on roll)
Required from 3 November 1986, a Scale 1 teacher of English to teach throughout the age and ability range. This is a temporary appointment to cover maternity leave.
This comprehensive school opened in 1979 in new buildings, is designed for 1440 pupils aged 12-16 and has purpose-built sixth form accommodation for up to 240 pupils. It has strong form teacher support for its pupils and developing community involvement.
Application forms are available from the Headteacher, A.K. Harrison, B.A., on receipt of a foolscap stamped addressed envelope. (97819) 132422

**CAMBRIDGESHIRE**
(EQUAL OPPORTUNITY EMPLOYER)
ARTHUR MELLOWS VILLAGE COLLEGE
Glinton, Peterborough PE6 7JX
Tel: Peterborough 252235
(11-18 Comprehensive Co-educational)
Warden: Mr L.V. Lowings, B.A.
GROUP 11
REQUIRED FOR JANUARY, 1987:-
An enthusiastic teacher of English (Scale 1) to join a thriving department with excellent facilities in this Community School. Teaching will be up to C.S.E. and 'O' levels.
Possible housing assistance.
Further details and an application forms available from the Warden at the above address (s.a.e. first class). Closing date 6th October, 1986. (97066) 132422

**CAMBRIDGESHIRE**
Equal Opportunity Employer)
COMBERTON VILLAGE COLLEGE
Comberton, Cambridge CB3 7DU
Required from January, at this 11-16 mixed comprehensive school within a Village College, a TEACHER of ENGLISH and DRAMA (Scale 1). Initially a temporary appointment for two terms.
Application forms and further details from the Acting Warden at the College. (SAE please). (97074) 132422

**CROYDON**
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
ADDINGTON HIGH SCHOOL
Fairchildes Ave., New Addington, Croydon CR9 7AA
Tel: 0689 42545
Required as soon as possible. Scale 1 teacher of English to cover maternity leave at this mixed 11–16 school on the outskirts of Croydon. English is in the Faculty of Communications.
The candidate should expect to become fully involved in an enthusiastic, lively and well resourced department. Pupils are taught in mixed-ability groups and follow an interesting and flexible programme of work. The successful candidate would teach across the ability range, and the timetable includes both CSE and O level examinaton classes and a new 100% coursework GCSE group.
Please telephone the school for details and application forms.
Salary: Scale 1 with Outer London Allowance. Reasonable removal expenses will be re-imbursed. (Details on request). (97264) 132422

**CROYDON**
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
SHIRLEY HIGH SCHOOL
Shirley Church Road, Shirley, Croydon CR0 5EF
Tel: 01-656 9755/8
A teacher of English and some Drama to join an enthusiastic and committed department and to teach across the age and ability range. A commitment to mixed ability teaching in the Lower School is essential. Scale 2 post may be available for a suitably qualified and experienced candidate.
Application forms obtainable from the Head Master and should be returned two weeks after appearance of this advertisement.
Salary: Scale 1 or 2.
Tenable: October 1986. (97258) 132422

**DEVON**
COUNTY COUNCIL
Please see display advertise[illegible]

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
ST JOHN'S RC COMPREHENSIVE SCHOOL
Rochester Road, Gravesend, Kent DA12 2JW
Required from 1 November 1986 to 31 May 1987 temporary teacher of English, Scale 1, to cover for maternity leave. A well qualified and energetic teacher is sought to join a successful department of six specialist teachers. Willingness to teach across the age/ability range including GCSE courses is essential.
Letters of application (no forms), including full c/v and the names and addresses of two referees to the Chairman of Governors at the school (Ref TPE 1). Further information from the school.

NORTH KENT AREA
CHATHAM SOUTH SECONDARY SCHOOL
Letchworth Avenue, Chatham ME4 6NT
Required for January 1987 enthusiastic English teacher Scale 1 to teach throughout the school to examination level. This is a temporary appointment to cover a maternity leave.
Apply immediately by letter to the Headmaster giving names/addresses of two referees or Tel: Medway 404277 for further information.

EAST KENT AREA
FRANK HOOKER SECONDARY SCHOOL
Knight Avenue, Canterbury CT2 3QA
Required as soon as possible, Assistant Teacher of English (Scale 1) to teach mainly in the lower school. Temporary post for one year in the first instance.
Applications in writing, including names of two referees, to the Acting Head Teacher at the school. (97955) 132422

**LINCOLNSHIRE**
THE KING'S SCHOOL
Grantham
Voluntary Controlled Boys Grammar School
(Group 10 - Roll 740 boys, 160 in sixth form)
Enthusiastic teacher (Scale 1) required for January 1987 for the English Department of this selective school. It is expected that the person appointed will teach throughout the school up to and including 'A' level and take responsibility for the Library. An extensive modernisation pogramme at the school is now completed and includes an English suite. There are excellent Drama facilities. It is hoped that the person appointed will play a full part in the life of the school.
SAE to Head for form and details.
Closing date 3 October 1986. (T155). (97142) 132422

**LINCOLNSHIRE**
KESTEVEN AND GRANTHAM GIRLS HIGH SCHOOL
Sandon Road, Grantham NG31 9AU
(Group 10 - Roll 700)
Graduate English specialist with interest in drama required in January 1987 to join strong department in this 4FE 11-18 girls grammar school.
Scale 1.
SAE to Head for form and further particulars.
Closing date 3 October 1986. (T141). (97144) 132422

**REDBRIDGE**
TRINITY R.C. HIGH SCHOOL
Mornington Road, Woodford Green, Essex IG8 0TP
Tel: 01-504 9756
Head: P.C.D. Doherty, B.A., (D.Phil.)
Required for October 1986 or as soon as possible thereafter: Scale 1 Teacher (English Graduate) to teach the subject across all ability groups in this 6 f.e. co-educational Roman Catholic Voluntary Aided school.
The post attracts Outer London Allowance, Assistance with legal fees for house purchase and resettlement expenses where appropriate is given in approved cases.
Applications by letter to the Headteacher at the school as soon as possible, please. (96979) 132422

**REDBRIDGE**
CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford, Essex RM6 4SB
Tel: 01-599 9600
Head: Mrs D. Watkins, B.Ed.
Required for January 1987 or earlier if possible: a teacher of English, qualified to teach the subject across the full age and ability range, including 'A' level, for a forward looking and innovative department in this 11-18 6 form entry mixed comprehensive school.
The post is on Scale 1 with Outer London Allowance. Removal expenses and other fringe benefits payable in approved cases.
Applications by letter to the Head as soon as possible, enclosing C.V. and names and addresses of 2 professional referees. (96941) 132422

**V.S.O.**
Please see VSO display ad[illegible]

**SUFFOLK**
COUNTY COUNCIL
SAMUEL WARD UPPER SCHOOL
Chalkstone Way, Haverhill
(Mixed comprehensive 13–18: 800 on roll)
Required for January, 1987, teacher of ENGLISH (Scale 1). Please state areas of particular interest or experience.
The local housing Authority is prepared to give sympathetic consideration to the provision of housing for teachers.
Further details and application forms are available from the Headteacher at the school (sae please) to whom they should be returned by 29th September, 1986. (97974) 132422

**WEST SUSSEX**
ENGLISH TEACHER
THE LITTLEHAMPTON SCHOOL
Littlehampton
Salary: Scale 1
Teacher of ENGLISH (Scale 1) required for January, or earlier if possible, for this 11-18 mixed comprehensive school (1860 on roll).
The current timetable commitment is with Years 1-3, but more senior classes, including external examination work could be available in the future.
Please write to the Headmaster, The Littlehampton School, Littlehampton, West Sussex, giving relevant personal details and names and addresses of two referees. (97796) 132422

**WOLVERHAMPTON**
METROPOLITAN BOROUGH OF WOLVERHAMPTON
EDUCATION COMMITTEE
Required from as soon as possible
COPPICE HIGH SCHOOL
ENGLISH Scale 1
Temporary full-time teacher for one term only in this well established 11-18 mixed comprehensive, with about 850 pupils on roll, situated on the eastern boundary of the town.
Application forms are obtainable by sending a stamped addressed envelope to Director of Education, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to be returned within 14 days of this advertisement.
Wolverhampton Metropolitan Borough Council is an Equal Opportunity Employer, and positively welcomes applications from all sections of the community irrespective of an individual's sex, ethnic or racial origin, colour, disability, sexual orientation or responsibility for dependants. (07330) 132422

## Geography

## Heads of Department

**CUMBRIA**
COUNTY COUNCIL
COCKERMOUTH SCHOOL
Castlegate Drive, Cockermouth CA13 9HF
1-18 Co-educational Comprehensive, 1050 on roll, 130 in Sixth Form
Required for January, 1987, HEAD OF GEOGRAPHY to teach the subject throughout the school to 'A' level and lead a Department of 4 staff. The School, at the moment, follows Schools Council syllabuses. SCALE THREE.
Application forms and further details available from and returnable to the Head at the school by 3rd October 1986. (SAE please.) (96994) 132618

**ESSEX**
INGATESTONE ANGLO EUROPEAN SCHOOL
Willow Green, Ingatestone CM4 0DJ
Tel: Ingatestone 354018
(Roll 1110 inc. 170 Sixth Form)
HEAD OF GEOGRAPHY, Scale 3 (London Fringe Allowance)
Required January, experienced graduate within the Humanities Department. Courses include 'O' level, CSE, GCSE, 'A' level and International Baccalaureate Diploma. Subsidiary Economics an advantage but not essential. Closing date: 3rd October, 1986.
Application form and further particulars from Headteacher (foolscap s.a.e. please). (97155) 132618

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury, Kent CT1 1SU
All-ability, TVEI School, 1200 pupils, 200 in year 6
A GEOGRAPHER (Scale 3) is required for January 1987 to take charge of the department within the Humanities Faculty, and also to be responsible for some integrated courses.
Application forms and further details will be sent on receipt of SAE (Quote Ref RU/5/86). (97956) 132618

**SUFFOLK**
COUNTY COUNCIL
NEWMARKET UPPER SCHOOL
[illegible]

## Scale 2 Posts and above

**DEVON**
COUNTY COUNCIL
Please see display advertisement on Page 65. (97108) 132620

**HERTFORDSHIRE**
CARDINAL BOURNE SCHOOL
Park Lane, Broxbourne, Herts.
Headmaster: Mr. D.T. Evans, LL.B.
Group 8 - approx. 350 on roll (mixed) 11-18 all ability
Required for January, 1987.
TEACHER OF GEOGRAPHY - SCALE II to be responsible for this subject. The Department has well established courses to 'O'/GCSE including a strong Fieldwork element. It is hoped that the successful candidate would re-establish 'A' Level courses in the near future. Ability to teach some French would be an advantage. Scale 1 applicants would be considered.
Please apply to the Headmaster for further details and application form as soon as possible. Closing date: 30th September 1986. (96752) 132620

## Scale 1 Posts

**AVON COUNTY**
BEECHAN CLIFF BOYS SCHOOL
Alexandra Park, Bath
(11-18 boys' comprehensive. Roll: 1010)
Required from 3rd November 1986, a Geography specialist to teach up to 'O' level. Fixed term contract to 31st August 1987.
Letters of application to the Headteacher immediately, giving full c.v. and names of two referees, enclosing sae.
Avon is an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (97057) 132622

**BERKSHIRE**
WINDSOR GIRLS SCHOOL
Imperial Road, Windsor
NOR: 500
Required from October or November, a well qualified Geography teacher for a full-time or substantial part-time temporary post, to teach to at least 'O' level. This post arises as a result of a maternity leave.
Please write or telephone for further details.
No closing date.
An Equal Opportunity Employer. (97236) 132622

**BERKSHIRE**
THE BULMERSHE SCHOOL
Chequers Way, Woodley, Reading RG5 3EL
NOR: 1,600
Required as soon as possible, a Scale 1 teacher of Geography, temporary for one term only. This is a well established and keen Department, teaching years 2-6.
Please apply to the Headmaster by letter with names and addresses of two referees.
No closing date.
An Equal Opportunity Employer. (97244) 132622

**BEXLEY**
LONDON BOROUGH
CHISLEHURST & SIDCUP GRAMMAR SCHOOL
Hurst Road, Sidcup DA15 9AG
Tel: 01-302 6511
A graduate Geography teacher capable of teaching to 'A' level is required to join a thriving and well equipped department. A vacancy arises from the promotion of the present post-holder and the school requires a replacement as soon as possible. The post is full-time and could be temporary or permanent Scale 1. Owing to illness there is also a temporary Supply post available (10 periods per week).
Please telephone the Head Teacher for further information and application forms. (97273) 132622

**BROMLEY**
KELSEY PARK SCHOOL FOR BOYS
Manor Way, Beckenham, Kent BR3 3SJ
A teacher of GEOGRAPHY is required as soon as possible for one year in this 11-18 Boys' Comprehensive School. The post will entail working with all age groups. The ability to teach GEOLOGY as a one year 'O' level/GCSE for the Sixth Form would be an advantage. The Avery Hill Project is currently taught in years 4 and 5.
The Department is committed to fieldwork with all age groups and members of the Department play an active part in local and residential field-work.
Further details and application forms are available from the Headmaster of the School on request (large s.a.e. please) to whom completed forms should be returned by 30th September 1986. (97[illegible]) 132622

**CROYDON**
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
PURLEY HIGH SCHOOL FOR GIRLS
Stoneyfield Road, Old Coulsdon, Surrey CR3 2YG
Tel: Downland 51101
Required as soon as possible a teacher to share in the work of the Geography Department in this 11-18 Girls Comprehensive School.
An interest in Field work and experience in teaching a full range of examination courses, including A level would be an advantage though applications from recently qualified candidates would be considered.
Salary: Scale 1.
Further information and application forms available from the Headmistress at the school. (97263) 132622

**ISLE OF MAN**
BOARD OF EDUCATION
ST. NINIAN'S HIGH SCHOOL
(11-18 Mixed Comprehensive. 1,000 on roll)
GRADUATE TEACHER OF GEOGRAPHY SCALE I
Required for January, 1987, to teach initially to G.C.S.E. standard.
This could be a permanent appointment or a temporary appointment for two terms only.
Application forms and further details are available from the Headmaster, St. Ninian's High School, Douglas, Isle of Man. Tel: 0624 29601, to whom completed applications forms should be returned by the 6th October, 1986. (97466) 132622

**LINCOLNSHIRE**
THE GEORGE FARMER SCHOOL
Holbeach, Spalding, Lincs. PE12 7PU
(Group 8 - Roll 540)
Full-time Geography teacher required as soon as possible for one year.
Scale 1.
For further information or application form, contact Head at the School. (T142). (97145) 132622

**RICHMOND UPON THAMES**
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
ORLEANS PARK SCHOOL
Richmond Road, Twickenham TW1 3BB
Tel: 01-891 0187
Headteacher: Garth Freeman, J.P., M.A.
TEMPORARY TEACHER OF GEOGRAPHY (Scale 1 plus Outer London Allowance)
Required from approximately October to July (maternity leave cover) in this 11-16 years mixed comprehensive school with [illegible] pupils on roll.
The site is housed in attractive new buildings in a pleasant, secluded site near to the River Thames and town centres of Twickenham and Richmond.
A well qualified graduate and enthusiastic teacher is sought.
An interest in the many extra-curricular activities that exist in the school would be an advantage.
This post would be suitable for a new entrant to the profession.
Application forms and further details available from the Headteacher at the school (foolscap sae please) to whom they should be returned as soon as possible. (97353) 132622

**SHROPSHIRE**
COUNTY COUNCIL
ADAMS SCHOOL
Lowe Hill Road, Wem, Shrewsbury Shropshire SY4 5UB
Tel: Wem 32328
11-18 Mixed Comprehensive School
Required for January 1987. Temporary. Full Time Scale 1 Teacher of Boy's P.E./Geography for two terms temporary for two terms in the first instance.
Application forms and details from the school (S.A.E.). Tel: 0939 [illegible] (97485) [illegible]

**WARWICKSHIRE**
MANOR PARK SCHOOL
Beaumont Road, Nuneaton CV11 5HJ
Required for the spring term 1987, a teacher of Geographical studies to cover the secondment of the departmental head. The successful applicant will be asked to teach all age and ability groups in this 13-18 co-educational school of GCE/CSE and GCSE level.
Letter of application with curriculum vitae to the Head at the school. (97508) [illegible]





## History

## Heads of Department

**HUMBERSIDE**
EDUCATION COMMITTEE
GRIMSBY DIVISION
WHITGIFT SCHOOL
Crosland Road, Grimsby DN37 9EH
Required for January, 1987: HEAD OF HISTORY, SCALE 3. An enthusiastic and experienced teacher of History to take responsibility for the History Department and to make a substantial contribution to the school's developing Personal and Social Education Policy, particularly in the area of Political and Social Education.
The school is 10-form entry, organised in Houses, taking pupils in the range 12+ to 18+. It is situated in modern buildings on a large, well laid out site and has extensive facilities.
Application forms and further information are obtainable from the Head Teacher at the school (on receipt of s.a.e.), to whom completed forms should be returned by 29th September, 1986. (97394) 132818

**NORTH YORKSHIRE**
JOSEPH ROWNTREE SCHOOL
Haxby Road, New Earswick, York YO3 8BZ
11-18 mixed comprehensive school situated on a pleasant campus near York
HEAD OF HISTORY, Scale 3, required from January 1987.
Send s.a.e. for application form returnable a.s.a.p. and further details to the Headmaster. (97000) 132818

## Scale 1 Posts

**CHESHIRE**
EDUCATION COMMITTEE
FRODSHAM HIGH SCHOOL
Queensway, Frodsham, via Warrington WA6 6RP
Required for January 1987:-
A GRADUATE HISTORIAN (SCALE 1)
To teach throughout this 11-18 Comprehensive School.
Further details and application forms are available from The Headmaster, (SAE please). The closing date for applications is 12th October 1986. (96825) 132822

**CHESHIRE**
Required as soon as possible TEACHER HISTORY SECONDARY
Scale 1 Ref: 3021
ST JAMES' R.C. HIGH
St James' Way, Off Stanley Road, Cheadle Hulme, Cheadle, Cheshire SK8 6PZ
Tel: 061-486 9211)
Suitably qualified and experienced teacher required to teach History 11-16, full age and ability range would be an advantage.
Application forms obtainable from and returnable to the Headteacher at the school, quoting reference, by 3rd October 1986.
Stockport is An Equal Opportunities Employer. (97489) 132822

**DORSET**
THE GRANGE SCHOOL
Redvers Road, Somerford, Christchurch BH23 5AT
Required January 1987. Teacher of History with knowledge and enthusiasm for Schools Council 13-16 History course and an interest in drama role play in history. (Scale 1).
Apply by letter to Headteacher with C.V. and names and addresses of two referees. (96626) 132822

**HERTFORDSHIRE**
TOWNSEND CHURCH OF ENGLAND SCHOOL
High Oaks, St. Albans, Herts.
Group 10
Required immediately, well qualified full time teacher for history and P.E.
This is a five form entry all-ability mixed school with 715 on roll and modern purpose built accommodation.
Apply by letter to the Head (Miss P.M. Legerton) at the school with copies of testimonials, names and addresses of 2 referees. No forms. Please enclose S.A.E. (96736) 132822

**OXFORDSHIRE**
COUNTY COUNCIL
FARINGDON SCHOOL
Fernham Road, Faringdon, Oxon. SN7 7LB
11-18 Mixed Comprehensive
HISTORY SCALE 1 POST
Required for January 1987 for two terms, a full time teacher of HISTORY to share in the teaching of the subject throughout this mixed 11-18 comprehensive school. The post is temporary in the first instance but there is the possibility of a permanent appointment in the next academic year.
Further particulars are available on request.
Applications with the names, addresses and telephone numbers of two referees should be made to the Headteacher as soon as possible. (97230) 132822

## Home Economics

## Heads of Department

**ESSEX**
BARSTABLE SCHOOL
Timberlog Close, Basildon SS14 1UX
Tel: 0268 552091
HEAD OF HOME ECONOMICS, Scale 3 (Area Allowance)
Required January, enthusiastic teacher to lead a large and well equipped department, including Home Economics, Needlecraft, Child Development. Relocation allowances payable in approved cases.
C.V. to Headteacher (foolscap s.a.e. please). (97185) 133018

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
ST JOHN'S RC COMPREHENSIVE SCHOOL
Rochester Road, Gravesend, Kent DA12 2JW
Required January 1987 Head of Home Economics Department, Scale III post. The Governors seek a well qualified and experienced teacher to lead a department of four staff teaching Home Economics, Food and Nutrition and Child Care across the full ability range. Ability to develop all these areas in the GCSE essential.
Applications by letter (no forms), including full c/v and names and addresses of two referees to Canon E Mundy, Chairman of Governors, at the school by 26 September 1986. Further information from the school. (97957) 133018

**RICHMOND UPON THAMES**
LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)
GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN
Tel: 01-948 1173
(11 - 16 Comprehensive, mixed)
Required as soon as possible, a HEAD OF HOME ECONOMICS, SCALE 3.
The successful candidate will assume sole responsibility for a brand new Home Economics room and will be expected to contribute fully to the future development of the subject within an integrated design faculty.
Forms and further details (foolscap s.a.e.) from the Headteacher at the school, to whom completed forms should be returned as soon as possible. (97343) 133018

## Scale 2 Posts and above

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
THE SHEPPEY SCHOOL
Teacher of Home Economics required as soon as possible to be responsible for G.C.S.E. courses or vocational courses within a large Department. An ability to teach Food and Family Studies essential. Scale 2 available to suitable applicant.
Further details may be had on receipt of s.a.e. (10" × 7") from The Headmaster, The Sheppey School, Minster Road, Minster-on-Sea, Sheerness, Kent ME12 3JQ. (97958) 133020

**SURREY**
EDUCATION COMMITTEE
FRANCE HILL SCHOOL
Watchetts Drive, Camberley, Surrey
12-18 mixed comprehensive
NOR 1234 inc. 202 in 6th Form
Required for January 1987 a specialist, Scale 2, to be responsible for the Home Economics teaching in the school and to help the continuing development of and teach the TVEI course in Food Studies.
Further details and application forms from the Headteacher (stamped addressed envelope please). (96786) 133020

**SURREY**
EDUCATION COMMITTEE
COURT LODGE COMPREHENSIVE SCHOOL
Court Lodge Road, Horley RH6 8RS
Tel: Horley 782016
12-18 Mixed Comprehensive.
NOR 475 (inc. joint sixth form with neighbouring school)
TEMPORARY SCALE 2 HOME ECONOMICS teacher required from December 1986 to cover teacher absent on maternity leave.
Application form and further details from the Headteacher. (96682) 133020

## Scale 1 Posts

**AVON COUNTY**
BRISLINGTON SCHOOL
Hungerford Road, Bristol BS4 5EY
Required from 1st January 1987, a teacher of Home Economics to teach subject to 'O'/CSE Level. Successful candidate who must also be able to offer textiles/needlecraft will join a team of teachers committed to the development of this important curriculum area. All staff are expected to have an additional commitment to a year Tutorial Team. Fixed term contract to 31st August 1987.
Further details from and letters of application to the Headteacher (returnable by 3rd October 1986), giving full cv and names and addresses of two professional referees, enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (97056) 133022

**BEXLEY**
LONDON BOROUGH
RIVERSIDE SCHOOL
Yarnton Way, Erith, Kent DA18 4DW
Tel: 01-310 0111
Mixed Ability 11-18 years
Roll: 950
Home Economics teacher required immediately, Scale 1, to join an enthusiastic successful department within the design faculty.
Rush foolscap s.a.e. for further details and c.v. with referees (1 if College Leaver) to the Head Teacher, Dr. P. French.

WELLING SCHOOL
Elsa Road, Welling DA16 1LB
Tel: 01-304 8531
Teacher of Home Economics with an interest and/or expertise in Textile Design is required for September 1986. The Design Faculty, of which Home Economics forms a part, offers a foundation course covering all subject areas in the first three years. In years four and five all pupils must take at least one design subject to examination level.
Application form and further information available from the Head Teacher. (97269) 133022

**DEVON**
COUNTY COUNCIL
Please see display advertisement on Page 65. (97110) 133022

**CAMBRIDGESHIRE**
THE KING'S SCHOOL
(The Cathedral School)
Park Road, Peterborough
Required from January 1987 a suitably qualified and experienced Teacher of Home Economics (Scale 1) to join a lively and forward looking Department.
The King's School is a Voluntary Aided Church of England co-educational comprehensive school with an academic sixth form and its own distinctive admissions scheme.
Applications in writing to the Headmaster Mr M.J. Barcroft, M.A., together with curriculum vitae and the names and addresses of two referees, from whom further information may be obtained, as soon as possible. (97095) 133022

**DORSET**
CASTLEFIELD SCHOOL
Queens Avenue, Dorchester DT1 2ET
(Girls 13-18 Comprehensive, 700 pupils)
Required from 27th October, 1986, Teacher (Scale 1) for Home Economics/Parentcraft/Needlework. This is a temporary appointment to cover for a teacher on maternity leave.
Application forms (S.A.E. please) from the Headteacher, to whom they should be returned within a fortnight of the appearance of this advertisement. (96618) 133022

**DUDLEY**
METROPOLITAN BOROUGH
Equal Opportunities Employer
THE KINGSWINFORD SCHOOL
Water Street, Kingswinford, West Mids. DY6 7AD
(12-16 co-ed, comp. Group 9)
For January, well qualified and enthusiastic HOME ECONOMICS TEACHER (Scale 1) teaching Textile Studies and Child Care. Ability to offer Food and Nutrition an advantage.
Details/Application forms from and returnable to Headteacher (Kingswinford 296596) by 3rd October. (97457) 133022

**EALING**
LONDON BOROUGH
Education Service
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford, Middx. UB6 9RX
Tel: 01-578 9152
Head: Mrs M.M. Oliver, M.Sc.
(Group 11 - Mixed Comprehensive 12-19 (NOR 923))
SCALE 1 HOME ECONOMICS
Required for January 1987 a Scale 1 teacher of Home Economics able to teach Food Studies up to, and including O/CSE/GCSE and Sixth Form. An interest in the areas of home, and child development would be an advantage.
The department is based in a purpose-built suite with excellent equipment and resource facilities. It contributes to a number of integrated courses within the school including CPVE vocational clusters. Candidates should therefore be committed to teaching Home Economics through problem-solving techniques. This would be a suitable appointment for a probationary teacher or a person returning to teaching who would enjoy working within a committed and flexible team of teachers.
London Weighting £1,110 per annum.
Application forms and further details from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU (SAE) or please telephone the school as soon as possible for details.
Closing date 29th September 1986. (96857) 133022

**ESSEX**
THE GILBERD SCHOOL
Brinkley Lane, Severalls Lane, Colchester CO4 4PU
Tel: 0206 842211
(Roll 1350: Mixed 11-18)
HOME ECONOMICS, SCALE 1
Required January, experienced teacher with ability to teach Textiles, years 1-3. New school. Excellent facilities.
Further details/application forms from Headteacher (foolscap s.a.e. please). (97167) 133022

**HAMPSHIRE**
THE CITY OF PORTSMOUTH BOYS' SCHOOL
London Road, Portsmouth PO2 9RJ
Required January 1987 Scale 1/2 - teacher of Home Economics. A suitably experienced and qualified teacher could be appointed on Scale 2, in charge of this (food and nutrition) popular department.
Closing date - 7th October 1986. (97771) 133022

**HAMPSHIRE**
BRIGHTON HILL COMMUNITY SCHOOL
Brighton Way, Basingstoke RG22 4DH
Tel: Basingstoke 50606
N.O.R. 1000 11-16 mixed comprehensive
Required for January 1987. Teacher of Home and Family, Scale 1 (permanent).
To teach full age range and ability. Lower School syllabus based on Schools' Council Home and Family Project 8-13, and Nuffield Home Economics Project.
Applications to Headmaster, together with c.v. and Names/addresses and two referees. Telephone enquiries welcome. (97045) 133022

**HERTFORDSHIRE**
NICHOLAS HAWKSMOOR SCHOOL
Cowley Hill, Borehamwood, Herts. WD6 4LG
6 Form Entry Upper School for 650 boys and girls aged 13-18
Required as soon as possible, or for January, 1987, a full-time TEACHER OF HOME ECONOMICS (Scale 1) to work in a modern well-equipped department offering courses up to and including GCE 'A' level.
Applications (no forms) with full c.v. and the names and telephone numbers of two educational referees should be sent to the Headmaster as soon as possible. (96847) 133022

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury, Kent CT1 1SU
All-ability TVEI School, 1200 pupils, 200 in Year 6
A teacher of HOME ECONOMICS is required for January 1987 to teach within the Design Faculty. Facilities are excellent.
Application forms and further details will be sent on receipt of SAE (Quote ref De/4/86). (97959) 133022

**NORTH YORKSHIRE**
SHERBURN HIGH SCHOOL
Garden Lane, Sherburn-in-Elmet LS25 6AS
Mixed 11-18 comprehensive school with 1130 on roll
HOME ECONOMICS (Scale 1)
Experienced teacher of food and textiles subjects required in January 1987 to join a department of 3 full-time and 2 part-time teachers, preparing pupils for City and Guilds 365, GCSE, CPVE and Advanced Level courses. A willingness to develop courses of equal suitability for boys and girls is essential and experience of pre-vocational courses an advantage.
Application forms (s.a.e. please) from the Headmaster to whom they should be returned a.s.a.p. (96985) 133022

*Somerset County Council*

AN EQUAL OPPORTUNITIES EMPLOYER

**Applications are invited from qualified teachers for the following posts. Unless indicated otherwise application forms and details (sae foolscap) from the Head at the School.**

**Frome College, Frome.**
(13 – 18 mixed comprehensive and FE College combined – becoming a Community College, NOR 1480)

**1. DEPUTY PRINCIPAL**
Applications are invited for the post of deputy Principal (Salary Scale Deputy Head Group 13 with possible future enhancement associated with community college status). This post offers a unique opportunity to join the management team at a crucial and exciting stage in the College's development. It is intended to appoint a person of outstanding personal quality and commitment. Teachers having experience in secondary and either further or tertiary education will be an advantage. Specific skills sought include curriculum development and planning, timetabling, educational organisation and public relations.
Those who applied in April need not reapply.

**2. HEAD OF TERTIARY, SCALE 4.**
For January 1987 Head of Tertiary (16 – 19) to co-ordinate the College's services to all its 16 – 19 students, both secondary and further education. The post offers curricular as well as pastoral and organisational opportunities.
Closing date 30th September 1986.

**3. Required as soon as possible, REMEDIAL TEACHER (TEMPORARY IN THE FIRST INSTANCE), SCALE 1.**
Candidates not available until January 1987 will be considered. The ability to teach English and allied subjects is essential. Candidates are asked to make clear the contribution they can make to this lively Department.
Closing date 29th September 1986.

For all posts letters of application to the Principal, with the names and addresses of two referees, endorsing envelope with post title and enclosing sae for job description.

**SECONDARY EDUCATION**

**King Arthur's School and Community Education Centre, Wincanton.**
(11 – 16 Mixed Comprehensive Community School, NOR 772)
For January 1987,
**1. HEAD OF ART AND DESIGN, SCALE 3.**
We hope to appoint a lively, enthusiastic artist/designer who is able to stimulate pupils into reaching high skill levels through a variety of enjoyable schemes of work. It is expected that the appointed person will work closely with other related subjects.
**2. Dynamic HISTORIAN, SCALE 3,**
to develop initiatives within a sound department. Candidates should have drive, enthusiasm and experience.
Closing date 29th October 1986.

**KING ALFRED SCHOOL, BURNHAM-ON-SEA**
(11 – 18 Mixed Comprehensive, NOR 1434)
For January 1987,
**1. TEACHER OF MATHEMATICS, SCALE 2,**
to teach mathematics throughout the school.
**2. TEMPORARY TEACHER OF MATHEMATICS, SCALE 1,**
required until 31st August 1987 to teach mathematics up to O level.
Closing date 29th September 1986.

**STANCHESTER SCHOOL, STOKE-SUB-HAMDON.**
(11 – 16 Mixed Comprehensive, NOR 805)
For January 1987,
**HEAD OF PHYSICAL EDUCATION, SCALE 3,**
to manage the Department and to be responsible for the teaching of boys Physical Education throughout the school.
Applicants should be particularly well qualified in the coaching of Rugby and Cricket. This post includes responsibility for the School Adventure Training Programme including the Duke of Edinburgh Award Scheme and liaison with Community Education.
Closing date 3rd October 1986.

**St. Augustine of Canterbury School, Priorswood, Taunton.** (Joint CE/RC, VA 11 – 16 mixed comprehensive, NOR 780).
For January 1987,
**HEAD OF SPECIAL NEEDS, SCALE 2.**
Closing date 6th October 1986.

**Taiworth County School, Chard.** (NOR 165).
For January 1987, an experienced, enthusiastic and energetic
**TEACHER, SCALE 2,**
to be responsible for the development of the mathematics curriculum throughout the school. Flexibility and willingness to share knowledge of other curriculum areas an advantage. Vacancy is for a class of 1st/2nd year juniors in the first instance, but experience across the primary age range is desirable.
Applications by letter to the Head at the school, with details of interests; curricular or otherwise, full C.V., and the names and addresses of two referees.
Closing date: 1st October 1987.

**Butleigh VC Primary School, Glastonbury.** (NOR 81)
For January 1987, for two terms only, a competent, experienced
**TEACHER, SCALE 1,**
to teach a class of 2nd, 3rd and 4th year juniors. This is a co-operative teaching situation working closely with our part-time teacher, with the class teacher being responsible for the planning and co-ordination of the children's work.
Apply by letter to the Head at the school with full cv and the names and addresses of two referees, stating curricular strengths and interests. For full details please enclose sae.
Closing date September 29th 1986.

**Montacute C of E Junior School, Somerton.** (NOR 183).
For January 1987,
**THIRD YEAR CLASS TEACHER, SCALE 1,**
and assistance with boys games throughout the school.
Closing date 3rd October 1986.

**Hamp County Infants School, Bridgwater.** (NOR 203).
For January 1987, an enthusiastic and experienced
**TEACHER OF INFANTS, SCALE 2,**
able to offer strengths and leadership in particular areas of the curriculum.
Closing date 8th October 1986.

**MIDDLE SCHOOLS**

**Oakfield School, Frome.** (9 – 13 Mixed Middle, NOR 700)
For January 1987,
**1. TEACHER OF SPECIAL EDUCATION, SCALE 2 OR 3,**
to be responsible for a small group of children with educational and emotional problems.
**2. GENERAL SUBJECTS TEACHER, SCALE 1,**
to be responsible for a class in year one (9+). This is a temporary appointment until July 1987.
Closing date 3rd October 1986.

**PRIMARY HEADSHIP**
North Town County Primary School, Taunton. (NOR 346).
For April 1987, or earlier if possible,
**HEAD for this group 6 primary school.**
Re-advertisement. Previous applicants reconsidered on request.
Application forms and details (sae) from Staffing (T) Section, Education Department, County Hall, Taunton, Somerset. TA1 4DY. Please quote reference number 010.
Closing date 9th October 1986

**PRIMARY HEADSHIP**
Priorswood County Primary School, Taunton. (NOR 243)
For January 1987,
**DEPUTY HEADTEACHER for this group 4 primary school.**
Applicants should be suitably experienced, good class teachers, keenly interested in promotion and able to take a major role in curriculum planning and development.
Closing date 6th October 1986

**PRIMARY EDUCATION.**
Puriton County Primary School, Nr Bridgwater (NOR 183)
For January 1987 or earlier if possible, enthusiastic
**TEACHER SCALE 1,**
with flair and imagination. To teach mid-infants. This is a temporary appointment until 31st August 1987 to cover for the secondment of the present postholder.
Application form and further details (sae please) from the Head at the school.
Closing date 24th September 1986.
(98774)

## SECONDARY HOME ECONOMICS
continued

### NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ALDERMAN PEEL HIGH SCHOOL
Market Lane, Wells-next-the-Sea NR23 1RB
Group 8 All Ability Mixed 11-16 N.O.R. 500

Required for January 1987 teacher of Home Economics (Scale 1) but Scale 2 available for a candidate willing to accept responsibility and with appropriate experience interest in community care desirable. Excellent facilities available.

Letters of application including c.v. with names and addresses of two referees to the Headteacher at the school. Further details available upon receipt of S.A.E.

Closing date 1st October 1986. (96802) 133022

### RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN
Tel: 01-948 1173
(11-16 comprehensive, Mixed)

Required immediately, a part-time or full-time Home Economics teacher. An enthusiastic and preferably experienced teacher is sought for the Home Economics department to assist with the social education programme.

Forms and further details (foolscap s.a.e.) from the Headteacher at the school, to whom forms should be returned as soon as possible. (97344) 133022

### SUFFOLK
COUNTY COUNCIL
NEWMARKET UPPER SCHOOL
Exning Road, Newmarket
(Mixed comprehensive 13-18: 800 on roll)

Required from January, 1987, teacher of HOME ECONOMICS (Scale 1) with broad approach to subject and special interest in Textiles and also able to contribute to core programme of Life Science.

Application forms and further details available from the Headteacher at the school (sae please) to whom they should be returned as soon as possible. (97972) 133022

### WILTSHIRE
THE JOHN BENTLEY SCHOOL
Calne, Wiltshire SN11 8YH
(11-18 Comprehensive - 1330 pupils)

Required for January 1987, a teacher of Textiles to join a team of four in the Art and Design Department and to be responsible for the further development of a thriving area at both junior and examination levels. The person appointed will be required to teach across the years and ability levels up to GCSE and A Level.

Immediate application by letter, to the Headmaster, giving full C.V., own day and evening telephone numbers, and names, addresses and telephone numbers of two academic/professional referees. Full details will be sent to all applicants on receipt of an S.A.E. (96746) 133022

## Humanities

## Heads of Department

### LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
KING EDWARD VII UPPER SCHOOL
Burton Road, Melton Mowbray, Leics. LE13 1DW
(14-18 Upper)
NOR 1405
SCALE 4
HEAD OF HUMANITIES

Required January 1987, Well qualified and experienced teacher to lead large and well-resourced faculty. Commitment to GCSE integrated (Humanities) essential. Ability to teach one of the Humanities to 'A' level desirable.

Please contact the Head... for further details

### HEREFORD AND WORCESTER
COUNTY COUNCIL
STOURPORT-ON-SEVERN HIGH SCHOOL
Minster Road, Stourbridge-on-Severn, Worcs. DY13 8AX
1100 on roll, 160 in Sixth Form
HEAD OF HUMANITIES

Required from January 1987, Head of Humanities Department. This is a Senior Teacher or Scale 4 post depending on calibre of successful applicant. The Department is large and diverse and includes History, Geography, Geology, Religious Education, Business Studies, Information Technology and Office Studies, Typewriting, Careers, Sociology, Economics and Social Science. If a Senior Teacher is appointed as well as leading the Department, he or she would be a member of the Senior Management Team and would be expected to contribute towards a wide variety of initiatives such as team teaching, cross curricular development, evaluation, stretching the able student or other innovations. The exact commitment would depend on aptitudes, experience and wishes of the successful candidate. The job would suit an enterprising, energetic, successful and committed teacher, keen to undertake a wide range of administrative/organisational/disciplinary/curricular developments in order to prepare for future promotion. This is a challenging and exciting post for an applicant with flair, imagination and vitality.

Send C.V. and letter of application to Head Teacher. Previous applicants are welcome and invited to inform the Head if they are still interested and whether for the Senior Teacher or Scale 4 post or both. (97682) 133218

### SUFFOLK
COUNTY COUNCIL
NEWMARKET UPPER SCHOOL
Exning Road, Newmarket
(Mixed Comprehensive 13-18: 800 on roll)

Required for January, 1987, CO-ORDINATOR of the HUMAN/SOCIAL SECTOR, also to be HEAD of GEOGRAPHY (Scale 4). This is a new post for an ambitious teacher wishing to gain leadership experience in a cross-curricular contest with a common core curriculum.

Application forms and further details available from the Headteacher at the school (sae please) to whom they should be returned as soon as possible. (96798) 133218

## Scale 1 Posts

### BARNET
LONDON BOROUGH
COPTHALL SCHOOL
Page Street, Mill Hill, London NW7 2EP
Tel: 01-959 1937
Girls' Comprehensive, Roll 1026, Sixth Form 143, 6-form entry
Required from Half-term, 3rd November, 1986, temporary qualified teacher of SOCIAL STUDIES and RELIGIOUS STUDIES (Scale 1) to cover for maternity leave. Copthall is multiracial and is totally committed to a non-doctrinal approach. Post involves Religious Studies in Years 1-3 and Social Studies in Years 4-5.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (97372) 133222

### BARNET
LONDON BOROUGH
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, London N2 0SQ
Tel: 01-444 5211
V.A. Mixed Comprehensive. Roll 1059. Sixth Form 175. 11-18
Required January, 1987, graduate teacher of HISTORY/GEOGRAPHY (Scale 1). Position involves teaching of INTEGRATED HUMANITIES to pupils in Years 1-5 and requires commitment to enquiry based learning. Humanities forms part of the 'Common Core' in fourth and fifth years. In addition there will be History or Geography teaching in fourth year. Commitment to mixed ability teaching essential. In future, sixth form work will be available for suitable candidate. Practising Catholic preferred.
Removal expenses and separation allowances available.
Application forms available from Head Teacher S.A.E. Closing date Monday, 13th October.
Director of Educational Services. (97367) 133222

### ESSEX
BARSTABLE SCHOOL
Timberlog Close, Basildon SS14 1UX
Tel: 0268 ...
TEACHER OF SOCIOLOGY, Scale 1 (Area Allowance).
Required January for 'A' level Sociology and Social Science (GCSE) by active Humanities Faculty committed to curriculum development.
Write to Headteacher with ...

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
CHATHAM SOUTH SECONDARY SCHOOL
Letchworth Avenue, Chatham ME4 6NT
Required for November 1986 (or as soon as possible after) enthusiastic teacher of Humanities Scale 1 to teach in the 1st and 2nd years and assist with teaching history and geography from the 3rd year upwards.
Applications are invited from experienced and newly qualified teachers. This is a temporary appointment in the first instance to cover a maternity leave with a possibility of permanency in the future.
Apply immediately by letter to the Headmaster giving names/addresses of two referees or Tel: Medway 404277 for further information. (97960) 133222

## Mathematics

## Heads of Department

### CHESHIRE
EDUCATION COMMITTEE
ST. CHAD'S RC. SCHOOL
Grangeway, Runcorn, Cheshire WA7 5YH
Comprehensive, 11-18 School. NOR: 1,100 VIth Form 105
HEAD OF MATHEMATICS - SCALE 4

Required for January 1987, an experienced graduate to head an established department.

Application forms obtainable from and returned to S.G. Parsons, B.A., St. Chad's R.C. Comprehensive School, by Friday 3rd October 1986. (12894) 133418

### DORSET
GLENMOOR SCHOOL FOR GIRLS
Beswick Avenue, Ensbury Park, Bournemouth BH10 4EX
(690 on roll, Group 9)
Required January 1987 a suitably qualified and experienced teacher to be Head of Mathematics (Scale 4). Vacancy due to retirement. It is hoped to appoint a person with additional experience in Computer Technology.
Application forms and further details from the Headmistress, on receipt of s.a.e. (96622) 133418

### EALING
LONDON BOROUGH OF EALING
Education Service
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford UB6 9RX
Tel: 01-578 9152
Head: Mrs. M.M. Oliver M.Sc.
Group 11 (Mixed Comprehensive 12-19 (N.O.R. 923))
Required for January 1987, SCALE 4 HEAD OF MATHEMATICS.
A graduate is sought to head a rapidly developing department. The school is at an early stage of Curriculum Development in a Maths Workshop Project, new modes of assessment, the implications of G.C.S.E. and the DES LAPP Course. It runs successful courses to CSE, 'O' and 'A' level and the CPVE. A person is sought who is looking for the opportunity to manage major curriculum change.
London Weighting £1,110 per annum.
Relocation expenses may be payable subject to conditions.
Application forms and further details from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU (enclosing S.A.E.). Closing date: 20th September, 1986. (96851) 133418

### ESSEX
MANNINGTREE COMPREHENSIVE SCHOOL
Colchester Road, Lawford, Manningtree, Colchester
Tel: 0206 392852
(Roll 700)
HEAD OF MATHEMATICS, Scale 4
January, 1987, rural comprehensive school. Good facilities. Establishing links with new Sixth Form College.
Further information may be obtained from the Headteacher to whom applications should be sent as soon as possible (foolscap s.a.e. please). (97159) 133418

### ISLE OF WIGHT
RYDE HIGH SCHOOL
Pell Lane, Ryde, IW PO33 3LN
Age range 13-18 years
1009 on roll
Group 11
Required for January 1987, HEAD OF MATHEMATICS DEPARTMENT (Scale 4).
A well qualified and experienced teacher is required to lead a team of 8 staff.
The Department is well established and equipped, also having a Computer Room and access to a school computer network system. Courses are being developed for T.V.E.I. and C.P.V.E. students and the school had acted as a national pilot for Post Cockcroft Courses.
The Department has a reputation for achieving good examination results at 'O', 'A' and 'S' levels. Currently over 100 students in the 6th Form are pursuing 'A' Level or C.P.V.E. Maths Courses.
Application forms available from the Headteacher at the School, to whom completed forms should be returned by ...

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
FORT PITT GRAMMAR SCHOOL FOR GIRLS
Fort Pitt, Chatham, Kent ME4 6TJ
Head of Mathematics, Scale 4, required for January, 1987. 'A' level Mathematics is a popular subject and a keen, able, Mathematician, is required to lead a strong, forward-looking department.
Letters of application with c.v. and names/addresses of two referees to the Headmistress by 29th September, 1986. (97961) 133418

### KNOWSLEY
HEY COMPREHENSIVE
Seel Road, Huyton, Merseyside L36 6DG
(827 pupils on roll, 11-16 years
Scale 3 Head of Mathematics required for 1 January 1987, to be responsible for the leadership of a team of five teachers, and to work under the Head of Mathematics and Science Faculty. This is an ideal opportunity for an energetic young teacher to gain experience in the management of a Department. An interest in practical and investigative work is particularly welcome.
Further information available from the Headteacher (s.a.e.).
Applications by letter with full c.v. and names of two referees to the Headteacher by 3 October 1986.
(97745) 133418

### LINCOLNSHIRE
EARL OF SCARBROUGH HIGH SCHOOL
Church Road North, Skegness, Lincs.
(Group 11 - Roll 1000+)
Required for 1 January 1986 Curriculum Leader - Mathematics, Scale 4 to lead the mathematics team in this 11-18 Modern School.
SAE to Head for form and details. Closing date 3 October 1986. (T152). (97148) 133418

### NEWHAM
LONDON BOROUGH OF NEWHAM
ST. JOHN'S CATHOLIC SCHOOL
Green Street, London E13 9AX
Head Teacher: E.J.M. Lawn
Number on roll: 500
HEAD OF MATHEMATICS DEPARTMENT Scale 4
Required as soon as possible.
A Catholic University graduate to lead and manage the Mathematics Department of five into the entitlement curriculum for 11-18.
London Allowance: £1,110.
Application forms/further particulars (s.a.e please) available from The Head Teacher to whom completed forms should be returned by 1st October, 1986.
Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Authority. (97302) 133418

## Scale 2 Posts and above

### AVON COUNTY
DOWNEND SCHOOL
North View, Staple Hill, Bristol BS16 3RX
Please see under Computer Studies, Scale 2 and above. (97050) 133420

### BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBROOK COMPREHENSIVE SCHOOL
Rush Green, Essex
(Roll 966)
Required for January 1987:
Good Mathematics teacher, seeking involvement in examination courses to all levels. Interest in Computing an advantage. This is a TVEI school with excellent facilities. The school is an 11-18 mixed comprehensive school, situated on the edge of the Green Belt. Scale 2 plus £1,110 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Application forms from the Headteacher (S.A.E.).
An Equal Opportunity Employer (96603) 133420

### DORSET
CASTLEFIELD SCHOOL
Please see main Advertisement under Scale one posts. (96639). 133420

### DORSET
BLANDFORD UPPER SCHOOL
Milldown Road, Blandford Forum DT11 7SQ
(13-18 Mixed, 710 on roll, Group 11)
Readvertisement
Second in Mathematics Department (Scale 3) required from January 1987. The post offers the opportunity to an innovative, enthusiastic graduate mathematician, to take a leading role in the introduction of new courses for G.C.S.E. The successful applicant should expect to teach the full ability range in this 13-18 upper school.
Previous applicants will automatically be reconsidered and applicants need not re-apply.
Application forms from, and returnable to, the Headmaster within ten days of the appearance of this advertisement. (S.A.E. please) ...

### CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
NORTHERN AREA

Required for January, 1987:-

Permanent Unattached Teacher for Mathematics (Secondary) based at Peterborough - Scale 2/3 depending on suitability of candidate.

Applications are invited from lively and enthusiastic teachers for the above post, which is part of the County's Support Team.

The successful applicant will be working within Secondary Schools in the Northern Area as requested.

Possible housing assistance.

Further details and an application form available from the Senior Area Education Officer, Education Office, Touthill Close, City Road, Peterborough PE1 1DJ (s.a.e. first class). Closing date 3rd October 1986.

NEALE-WADE COMMUNITY COLLEGE
Wimblington Road, March, Cambs. PE15 9PX
Tel: March 53430
Principal: Mr. N. Elsn, B.Sc.
READVERTISEMENT - previous applicants will be reconsidered
GROUP 12

Required for January, 1987:-

Second in the Mathematics Department (Scale 3).

The person appointed will be expected to teach across the full age and ability range. Advanced level work is available for a well qualified candidate.

Ability to teach Computer Studies, while not essential, would be an avantage.

Further details and application forms available from the Principal at the above address (s.a.e. first class) to be returned by 3rd October. (97576) 133420

### EALING
LONDON BOROUGH EDUCATION SERVICE
FEATHERSTONE HIGH SCHOOL
11 Montague Waye, Southall
Required for January 1987 in this Group 12 Mixed Comprehensive, a teacher of MATHEMATICS to teach a well established Faculty.
Successful applicant will teach all abilities to GCSE. 'A' level work will be available for a suitably qualified candidate. A Scale 2 post is available for a suitably experienced teacher although first appointment teachers should not hesitate to apply.
£1,110 London Allowance. Relocation expenses payable in appropriate cases.
Application forms obtainable from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU, (SAE) to be returned by 3rd October 1986.
Ealing's new Council welcomes applications regardless of sex, race, ethnic origin, sexual orientation, disability or responsibility for dependents. (96747) 133420

### EALING
LONDON BOROUGH EDUCATION SERVICE
ACTON HIGH SCHOOL
Gunnersbury Lane, Acton, London W3 8EY
Head: Mr. J.M. Leavold
CO-ORDINATOR OF MATHEMATICS
Required for January 1987 a well qualified, experienced Mathematician (Scale 4) who will lead a strong department in this newly established multi-ethnic comprehensive High School. The recent introduction of community students is proving to be an asset.
The successful applicant will be required to further develop the proposals of the Cockcroft Report. The school computer facilities and practical/investigational approach to the teaching of mathematics form an essential feature of the work within this curriculum area. Pupils are entered for a full range of external examinations ranging from City and Guilds Numeracy (and Foundation) to G.C.S.E. Large numbers of pupils pursue A level courses in Mathematics and Pure and Statistics.
A genuine commitment to multi-cultural education is essential.
London Weighting £1,110.
Relocation expenses may be payable subject to conditions.
Application forms from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU, to be returned by 3rd October, 1986 (S.A.E. please).
Ealing's new Council welcomes applications regardless of sex, race, ethnic origin, sexual orientation, disability or responsibility for dependents. (96864) 133420

### HAMPSHIRE
MILL CHASE SCHOOL
Bordon
11-16 Comp, Mixed. N.O.R. 800
Required January, Mathematics to O/C.S.E./G.C.S.E. level. Scale 2 post.
Letter of application with full c.v., names and addresses of two educational referees ... (97777) ... 133420

### ESSEX
NICHOLAS SCHOOL
St. Nicholas Lane, Laindon Basildon
Tel: Basildon 43391
(Roll 1030)
DEPUTY HEAD OF MATHEMATICS, Scale 3
Required January, 1987. Excellent management experience in strong department for ambitious teacher. Relocation allowances payable in approved cases.
Apply by letter to the Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please).

WOODLANDS SCHOOL
Takely End, Basildon
Tel: Basildon 282146
(Roll 1100)
MATHEMATICS, Scale 3
Graduate to teach throughout the school with responsibility for upper school mathematical progress and assessment. Unique opportunity for career development in this department. Relocation allowance payable in approved cases.
Curriculum vitae and names of referees to Headteacher (foolscap s.a.e. please).

BEAUCHAMPS SCHOOL
Beauchamps Drive, Wickford SS11 8LY
Tel: 03744 5466
(Roll 1100)
MATHEMATICS, Scale 2 (plus Fringe Allowance)
Required January, 1987.
Details, forms etc. from Headteacher (foolscap s.a.e. please).

BROMFORDS SCHOOL
Grange Avenue, Wickford
Tel: Wickford 63121
(Roll 800)
MATHEMATICS, Scale 2
Required January or sooner if possible, to 'A' level.
Letter of application plus c.v. direct to Headteacher (foolscap s.a.e. please) (97177) 133420

### HAMPSHIRE
BRIGHTON HILL COMMUNITY SCHOOL
Brighton Way, Basingstoke, Hants. RG22 4DH
Tel: Basingstoke 50606
Mixed comprehensive school n.o.r. 1000
Teacher of Mathematics Scale 2 required for January 1987. Mainly S.M.P. course followed.
Applications with c.v. and names/addresses of two referees to Headmaster, and telephone school for details. (97046) 133420

### HAVERING
LONDON BOROUGH OF HAVERING
CAMPION SCHOOL
Wingletye Lane, Hornchurch RM11 3BX
Tel: Hornchurch 52332
(Roll 760 boys)
Headteacher: Dr. J. F. Rowbottom, B.Sc., Ph.D., DIC
Required for January 1987 teacher of Mathematics, Scale 2. A well qualified and experienced teacher is required to join a successful department with a full range of courses to GCSE, CPVE, AL and University entrance level.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher.

REDDEN COURT SCHOOL
Cotswold Road, Harold Wood RM3 0TS
Tel: Ingrebourne 42293
(Roll 670 mixed)
Headteacher: B. A. Groome, M.A.
A suitably qualified and enthusiastic Mathematic graduate Scale 2, is required for January 1987 to assume second in department responsibilities in a vigorous and committed department comprising six staff. Ability to teach throughout the secondary age range as well as across the full ability range essential; ability to teach Applied Mathematics at 'A' level an advantage.
Letters of application etc. closing full curriculum vitae and the names of two referees should be sent to the Headteacher. (97196) 133420

### HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Hull Division
NEWLAND HIGH SCHOOL
Cottingham Road, Hull
Head: Miss D.M. Nicholson, M.A.
Required from January, Scale 2, teacher of Mathematics, to teach pupils of all ages and levels of ability in this comprehensive senior high school for girls of 13-18. The ability to teach statistics to 'A' level would be an advantage but is not essential.
Application forms available from the Head (s.a.e. please) should be returned by 29th September, 1986. (97473) 133420

### KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
BEVERLEY SCHOOL
Blakes Lane, New Malden, Surrey
COMPUTING WITH MATHEMATICS, Scale 2
Please see under Computer Studies ... 133420



## SECONDARY MATHEMATICS
continued

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
DARTFORD GRAMMAR SCHOOL
West Hill, Dartford, Kent DA1 2HW
Second-in-Charge of Mathematics (Scale 3 + London Fringe Allowance)
Roll: 710 Boys. Voluntary Controlled Boys' Grammar School
Required for January 1987, Experienced graduate teacher of mathematics to become second-in-charge of highly successful Department.
Successful applicant must be able to teach throughout school to 'A' level and beyond and will play important role on the Department's organisation and development.
Please apply by letter to Headteacher with full cv and the names of two referees.
Closing date: 30th September 1986.
Details of all posts will be sent to all applicants.
Possibility of help with temporary housing in approved cases.

OAKWOOD PARK GRAMMAR SCHOOL
Required in January 1987. Graduate to teach Mathematics throughout the school up to Advanced level; Scale 2 post available for a suitably qualified and experienced person.
This school of 600 boys (13-18), with over 200 in the Sixth Form, is an Upper School in the Thameside system and is situated on a large and attractive campus site. Applicants should be willing to contribute to the general life of the school.
Apply by letter (no forms) to the Headmaster, enclosing a full C.V. and the names and addresses of at least two referees, Oakwood Park Grammar School, Oakwood Park, Maidstone ME16 8AH.

NORTH WEST KENT AREA
DOWNS SCHOOL
Green Street Green Road, Dartford DA1 1QE
Roll 1300 (Mixed) 11-18 wide ability
Required for January a Graduate teacher of Mathematics, 2 i/c Mathematics Department, Scale 3. Course to GCSE/C.S.E., O.C.E. 'O' and 'A' level.
Fringe Allowance.
Pleasant site on outskirts of Dartford with easy access to London and Kent coast and countryside.
Applications to the Headmaster with full curriculum vitae, s.a.e. and names and addresses of two refereees.

DOWNS SCHOOL
Green Street Green Road, Dartford DA1 1QE
Roll 1300 (Mixed) 11-18 Wide Ability
Required for January a Graduate teacher of Mathematics with responsibility within the Mathematics Department, Scale 2. Courses to GCSE/C.S.E., 'O' and 'A' level.
Fringe Allowance.
Pleasant site on outskirts of Dartford with easy access to London and Kent coast and countryside.
Applications to the Headmaster with full curriculum vitae, s.a.e. and names of two referees. (97962) 133420

### NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
LONGBENTON COMMUNITY HIGH SCHOOL
Hailsham Avenue, Longbenton, Newcastle upon Tyne NE12 8ER
(11-18)
Required for 1st January 1987.
Scale 3 SECOND in MATHEMATICS. A commitment to comprehensive and community education is essential.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (97315) 133420

### NORTHAMPTONSHIRE
ROADE COMPREHENSIVE SCHOOL
Stratford Road, Roade, Northampton NN7 2LP

Required for January 1987 a TEACHER OF MATHEMATICS (Scale II) at this 6 fe 11-18 rural comprehensive school. The school, housed in modern accommodation, has over 1,000 students on roll, including 100 in the sixth form.

The post which offers the opportunity of 'A' level teaching, includes a small Computer Studies commitment.

Application form and further details can be obtained from the Headmaster (sae please).

Closing date 3rd October 1986.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (97333) 133420

### OXFORDSHIRE
COUNTY COUNCIL
WHEATLEY PARK SCHOOL
Holton, Oxford OX9 1QH
Tel: Wheatley 2441
Comprehensive 11-18
1210 on roll
Required for January, a teacher of Mathematics (Scale 2). There will be an opportunity for the successful applicant to teach at all levels.
Applications should be submitted to the Head as soon as possible outlining age, qualifications, experience and giving the names of two educational referees. Further particulars available upon receipt of a stamped addressed envelope. (97239) 133420

### REDBRIDGE
CATERHAM HIGH SCHOOL
Caterham Avenue, Clayhall, Ilford IG5 0QW, Essex
Tel: 01-551 4415
Head: Dr. A.J. Atkins

Required for January 1987: Assistant Head of Mathematics Department for this 6 f.e. 11-18 mixed comprehensive school. A suitably qualified teacher is sought and the person appointed will be expected to make a significant contribution to the running of this important department. Applicants should have proven organisational skills and the ability to teach up to 'A' level is essential.

The post is on Scale 3 with Outer London Allowance. Removal expenses and other fringe benefits payable in approved cases.

Applications to the Head at the school as soon as possible. (96843) 133420

### SHROPSHIRE
BRIDGNORTH OLDBURY WELLS SCHOOL
Bridgnorth, Shropshire WV16 5JD
Tel: Bridgnorth 5454
11-18 mixed comprehensive school

Required for January 1987, Permanent, Full-time Scale 2 Teacher of Mathematics and Computer Studies.

Outstanding facilities, extensive software use, strong innovatory tradition.

Application forms and details from the Head (SAE required). (96322) 133420

### SURREY
EDUCATION COMMITTEE
COURT LODGE COMPREHENSIVE SCHOOL
Court Lodge Road, Horley RH6 8RS
Tel: Horley 782016
12-18 Mixed Comprehensive, NOR 475 (inc. joint sixth form with neighbouring school)
TEMPORARY SCALE 3 MATHEMATICS teacher required from December 1986 to cover teacher absent on maternity leave.
Application form and further details from the Headteacher. (96683) 133420

### WARWICKSHIRE
ATHERSTONE SCHOOL
Long Street, Atherstone CV9 1AE

Required from January 1987, a Scale 2 (likelihood of a Scale 3 in near future) graduate maths teacher to be second in the maths department and responsible for teaching of Computer Studies in this mixed 12-18 comprehensive school of 900 pupils. A good teacher of 'A' level Maths is needed. Post suited to a clear thinking and energetic young person with 2-3 years' experience looking for a first promotion.

Further details from the Head at the school to whom letters of application and curriculum vitae and the names and addresses of two referees should be sent by 3rd October (Tel: Atherstone 2263).
(97311) 133420

### WOLVERHAMPTON
METROPOLITAN BOROUGH OF WOLVERHAMPTON
EDUCATION COMMITTEE
Required for January 1987:-
SUPPORT TEAM - MATHEMATICS
Scale 3
Applications are invited from experienced Mathematics teachers for appointment to the Authority's Support Team. Members of the Team are allocated to local secondary schools for at least a term (but normally a year) to undertake teaching and other commitments according to needs and expertise offered.
Application forms and further details are obtainable by sending a stamped addressed envelope to the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to be returned within 14 days of this advertisement.
Wolverhampton Metropolitan Borough Council is an equal opportunity employer and positively welcomes applications from all sections of the community irrespective of an individual's sex, ethnic or racial origin, colour, disability, sexual orientation or responsibility for dependants. (97327) 133420

## Scale 1 Posts

### BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
PARSLOES MANOR COMPREHENSIVE SCHOOL
Parsloes Avenue, Dagenham, Essex
(Roll 1022)
Required as soon as possible:
A graduate Mathematician to teach throughout the school. Examination work would be immediately available to the right candidate. The department is about to introduce the Integrated Mathematics Scheme throughout the school and teaching takes place in set classes. Pupils are prepared for GCSE, 'O' and 'A' levels examinations in Mathematics and Statistics. Scale 1 plus £1,100 per annum Inner London Allowance, Social Priority Schools' Allowance payable.
Reimbursement of removal expenses in approved cases.
Apply in writing immediately to the Headteacher giving full c.v., and the names and addresses of two referees one of whom should be your present or immediate past employer.
An Equal Opportunity Employer. (97200) 133422

### BARNET
LONDON BOROUGH
MILL HILL COUNTY HIGH SCHOOL
Worcester Crescent, Mill Hill, London NW7 4LL
Tel: 01-959 0017
New 11-18 Co-educational. Roll 1300, Sixth Form 250
Required January, or sooner, well qualified MATHEMATICIAN (Scale 1) capable of teaching subject to Oxbridge level.
Removal expenses and separation allowances available.
Apply in writing as soon as possible to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (97374) 133422

### BEDFORDSHIRE
EDUCATION SERVICE
REDBORNE UPPER SCHOOL
Flitwick Road, Ampthill
Tel: Ampthill 404462
Required November 3rd 1986, initially to cover maternity leave, a teacher of mathematics, Scale one.
A-Level work may be available for a suitable candidate, together with teaching across the ability range.
Application forms and further details from the Headmaster, sae please.
An Equal Opportunities Employer. (96750) 133422

### BROMLEY
HAYES SCHOOL
West Common Road, Hayes, Bromley, Kent BR2 7DB
Tel: 01-462 2767
For January, 1987, Graduate MASTER/MISTRESS to teach MATHEMATICS at this six form entry co-educational school (11-19 years). Part-time post. Scale 1 plus £726 London Weighting pro rata. It is hoped to recruit an able and enthusiastic teacher who will be interested in examination work and enjoy working in a disciplined and responsive environment. The school has a large six form of 230 students and easily fills all ability levels of a balanced intake.
Application forms and further particulars may be obtained from Dr. J.S. Leeming, the Headmaster at the school, to whom completed forms should be returned by 30th September, 1986. (97013) 133422

### BROMLEY
KELSEY PARK SCHOOL
Manor Way, Beckenham, Kent BR3 3SL
Tel: 01-650 8694
Required as soon as possible for this fully comprehensive boys school (number on roll 920; VIth Form 80) a graduate teacher of mathematics to teach across a full age and ability range in a strong and well resourced SMILE department with mixed ability throughout the first five years.
Mathematics is a popular subject. Extra Mathematics is offered to the upper school as on of their and in the VIth Form. A level courses are well established and frequently chosen.
A level work will be available for a suitably qualified candidate. Outer London Allowance payable.
Please write (SAE) or telephone for further information and/or application forms, to the Headmaster at the school to whom completed forms should be returned by 9th October, 1986. (97019) 133422

### CAMBRIDGESHIRE
(Equal Opportunity Employer)
COMBERTON VILLAGE COLLEGE
Comberton, Cambridge CB3 7DU
Required from January at this 11-16 mixed Comprehensive School within a Village College, a Mathematician, Scale 1. To teach S.M.P. 11-16 throughout the age range to 'O' and GCSE level.
Application form and further details from the Acting Warden at the College (s.a.e. please) ...

### CHESHIRE
THE KING'S SCHOOL
Macclesfield
MATHEMATICS and PHYSICAL EDUCATION teacher required for JANUARY 1987.
Mathematics to good O level equivalent standard at least with Sixth Form work for suitably qualified applicant; coaching a wide variety of field sports desirable with participation in representative games - present holder is in charge of ATHLETICS.
Salary - King's School Scale.
Apply without delay with curriculum vitae and names of two referees to the Headmaster. (97583) 133422

### DORSET
CASTLEFIELD SCHOOL
Queens Avenue, Dorchester DT1 2ET
(Girls 13-18 Comprehensive, 700 Pupils)
Required from January 1987, Teacher of Mathematics (Scale 1 or Scale 2 for suitably qualified and experienced candidate) to teach all abilities up to 'A' level.
Application forms (SAE please) from the Headteacher, to whom they should be returned within a fortnight of the appearance of this advertisement. (96638) 133422

### ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
Roll 940
Required January 1987, or earlier if possible, teacher of MATHEMATICS, Scale 1, to teach the subject throughout this thriving comprehensive school. There will be an opportunity for 'A' level work for a suitably qualified candidate. The post is equally suitable for an experienced or newly qualified mathematician.
London Allowance, £726.
Consideration given to the assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster, as soon as possible. (97385) 133422

### ESSEX
HEDINGHAM SCHOOL
Yeldham Road, Sible Hedingham, Halstead CO9 3QH
Tel: 0787 60470
(Roll 1100)
MATHEMATICS, Scale 1
Required January, for successful department. Rural Comprehensive 11-18. SMP courses, 'A' level available if qualified.
Details and application forms from Headteacher, returnable 14 days (foolscap s.a.e. please). (97178) 133422

### HAMPSHIRE
ROMSEY SCHOOL
Greatbridge Road, Romsey
11-16 Community Mixed
Mathematics - all age and ability ranges to 16+ but with particular reference to lower ability groups. Scale one post.
Letter of application with full c.v., names and addresses of two educational referees and s.a.e. to Headteacher. (97779) 133422

### HERTFORDSHIRE
FRANCIS COMBE SCHOOL
Horseshoe Lane, Garston, Watford
Required as soon as possible or January, Teacher of MATHEMATICS up to A level.
Scale 1 + London fringe allowance £282.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees. (97121) 133422

### HERTFORDSHIRE
THE MERIDIAN SCHOOL
Garden Walk, Royston SG8 7JH
Tel: Royston 42236
Head: Mr. G.T. Kingsley
Comprehensive, Co-educational 13-18
Roll 800 (150 in 6th Form)
Wanted for January 1987, a teacher of MATHEMATUCS.
The Department has a distinguished record of success. The person appointed will teach to GCSE and preferably to A-level. Applicants for a part-time post would also be considered.
Meridian is the Upper School of a 3-tier system serving Royston and surrounding villages. Royston is a small town with good transport links to London and within 15 miles of Cambridge.
Apply by letter (no forms) to the Head, Mr. G.T. Kingsley, giving full c.v., names of two referees who know you as teacher or student, and phone number. Please enclose A4 s.a.e. (96740) 133422

### HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
MATTHEW HUMBERSTONE SCHOOL
Chatsworth Place, Cleethorpes DN35 9NF
Required for January, 1987, GRADUATE TEACHER OF MATHEMATICS, SCALE 1 to teach across all the age and ability range of the school and to teach Computer Studies in Years 4, 5 and 6.
Application forms and further information obtainable from the Head Teacher at the school (on receipt of s.a.e.) to whom completed forms should be returned ...

### ISLE OF WIGHT
COWES HIGH SCHOOL
Crossfield Avenue, Cowes, IW. PO31 8HB
Age range 13-18 years
1035 on roll
Group 11
Required for January 1987, a well qualified and enthusiastic TEACHER OF MATHEMATICS (Scale 1) to join a large and successful department. 'A' Level work may be available for a suitable candidate.
Further details and application forms available from the Headteacher at the School, to whom completed forms should be returned by 3rd October 1986 (SAE please).
(96615) 133422

### NEWHAM
LONDON BOROUGH OF NEWHAM
ST. JOHN'S CATHOLIC SCHOOL
Green Street, London E13 9AX
Head Teacher: E.J.M. Lawn
Number on roll: 500
Required as soon as possible.
TEACHER OF MATHEMATICS Scale 1.
Catholic teacher of Mathematics to teach throughout the school with an opportunity for 'A' level teaching.
London Allowance: £1,110.
Application forms (s.a.e. please), available from The Head Teacher to whom completed forms should be returned by 1st October 1986.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Authority. (97301) 133422

### RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
ORLEANS PARK SCHOOL
Richmond Road, Twickenham TW1 3BB
Tel: 01-891 0187
Headmaster: Garth Freeman, J.P., M.A.
TEMPORARY TEACHER OF MATHEMATICS 9
(Scale 1 plus Outer London Allowance)

Required from approximately October to June (maternity leave cover) in this 11 to 16 years mixed comprehensive school with 850 pupils on roll.

The school is housed in attractive new buildings on a pleasant, secluded site near to the River Thames and the town centres of Twickenham and Richmond.

A well-qualified graduate and enthusiastic teacher is sought.

An interest in the many extra-curricular activities that exist in the school would be an advantage.

This post would be suitable for a new entrant into the profession.

Application forms and further details available from the Headmaster at the school (s.a.e. please) to whom they should be returned as soon as possible please. (97355) 133422

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
ST GEORGE'S CHURCH OF ENGLAND SCHOOL
Meadow Road, Gravesend, Kent DA11 7LS
A voluntary mixed all ability 6 FE. 11-18 School
Pupils 138 in Sixth Form
Headmaster Keith Blackburn
Required for January 1987 a teacher of Mathematics (Scale 1) to join a well established and successful department. There are opportunities to teach throughout the age range and the ability range, including A level, which is very popular in the Sixth Form.
Apply in writing to the Headmaster giving names, addresses and telephone numbers of two referees.
Closing Date: A.S.A.P.

THAMESVIEW SCHOOL
Thong Lane, Gravesend, Kent DA12 4LF
Roll: 1,100, Group 10 mixed, 11-17 High School (also adapted for Physically Handicapped pupils and have a Special Unit on Campus).
The school occupies an extremely attractive site on the eastern outskirts of the town and has proved popular.
Teacher of Mathematics, Scale 1, required as soon as possible, to teach as appropriate throughout the school up to G.C.S.E. level. The department enjoys a sound reputation and examination results have been of considerable note. A real opportunity.
Applications by letter should be sent to the Headteacher, together with a curriculum vitae and naming two referees, as soon as possible. Further details will be forwarded on receipt of a stamped, addressed envelope.

NORTH KENT AREA
ROCHESTER TEMPLE SECONDARY SCHOOL FOR BOYS
Brompton Farm Road, Rochester ME2 3NN
Required for January 1987 Mathematics teacher Scale 1 to teach up to GCE 'O' level and CSE.
Letters of application to the Headmaster with CV and names/addresses of two professional referees.

EAST KENT AREA
THE ARCHBISHOP'S C.E. SECONDARY SCHOOL
St. Stephens Hill, Canterbury, Kent CT2 7AP
Voluntary Aided, Mixed, roll 620
Required for January 1987, Assistant Teacher (Scale 1) of Mathematics and Physical Education.
Further details and application forms available from the Head Teacher. Please enclose a large sae.

THE CHARLES DICKENS SCHOOL
Broadstairs Road, Broadstairs, Kent CT10 2RL
Required for January 1987, Assistant Teacher of Mathematics (Scale 1). To teach up to GCSE, CSE and 'O' level standard.
Further details and application forms, available from the Head Teacher (sae please).

THE KING ETHELBERT SCHOOL
Canterbury Road, Birchington-on-Sea, Kent CT7 9BL
Required for January 1987, Mathematics teacher (Scale 1) to teach throughout the school to G.C.S.E. Level.
Further details from the Head Teacher at the school (sae please). (97963) 133422

### V.S.O.
Please see VSO display ad. under Overseas Appointments. (97646) 133422


# Redbridge
London Borough

Required for January 1987:

## Teachers of Mathematics

**(Scale 1)**

**for the following 11-18 mixed comprehensive schools:**

**BEAL HIGH SCHOOL** Woodford Bridge Road, Ilford, Essex, IG4 5LP Tel: 01-550 2733/4120 Headteacher: Mr M J Manuel, MA.

**CATERHAM HIGH SCHOOL** Caterham Avenue, Clayhall, Ilford, Essex. Tel: 01-551 4415 Headteacher: Dr A J Atkins
(2 posts)

**HAINAULT HIGH SCHOOL,** Manford Way, Chigwell, Essex IG7 4JF Tel: 01-500 2254 Headteacher: Mr J I Woodbury, Dip.Th.

These posts attract Outer London Allowance. Removal expenses and othe fringe benefits payable in approved cases.

**Please apply as soon as possible by letter to the Head at the school concerned, giving full details and names and addresses of 2 profesional referees.**

## SECONDARY MATHEMATICS
continued

### SUFFOLK
COUNTY COUNCIL

ORWELL HIGH SCHOOL
Maidstone Road, Felixstowe IP11 9EF

11-18 mixed comprehensive, roll 1099

Required January 1987, TEACHER OF MATHEMATICS, Scale 1, to teacher the new S.M.P. Mathematics scheme, a variety of work available.

Application forms and further details obtainable from the Head at the school, s.a.e. please. Closing date 3rd October 1986. (96877) 133422

### SURREY
EDUCATION COMMITTEE
COURT LODGE COMPREHENSIVE SCHOOL
Court Lodge Road, Horley RH6 8RS
12-18 Mixed Comprehensive. NOR 475 (inc. joint sixth form with neighbouring school)
Tel: Horley 782016
TEMPORARY SCALE 1 Mathematics teacher required for the Spring Term 1987. Scale post available for suitable applicant.
Letter of application and C.V. to be sent to the Headteacher as soon as possible. (96646) 133422

### SUTTON
LONDON BOROUGH OF SUTTON
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton SM5 1RW
Tel: 01-644 7325
MATHEMATICS - SCALE 1
Required immediately, a teacher of Mathematics to teach throughout the school, including some Sixth Form work. This school operates C.P.V.E. and T.V.E.I.
Applications to the Headteacher, with C.V. and names and addresses of two referees. (97124) 133422

## Modern Languages

## Heads of Department

### CUMBRIA
COUNTY COUNCIL
SOLWAY COMMUNITY SCHOOL
Silloth, Carlisle CA5 4DR
County Comprehensive, mixed 11-16—N.O.R. 270
Required from 1st January 1987, Head of Modern Languages, Scale 2. Forward looking Department seeks enthusiastic leader to continue successful curriculum development. Commitment to graded objective testing and a communicative approach desirable.
Application forms from and returnable to Head by 3rd October 1986. (96702) 133618

### DUDLEY
METROPOLITAN BOROUGH

Equal Opportunities Employer

THE KINGSWINFORD SCHOOL
Water Street, Kingswinford, West Mids. DY6 7AD

(12-16 co-ed. comp. Group 9)

For January experienced and enthusiastic TEACHER to be HEAD OF MODERN LANGUAGES (Scale 3). There is ample scope for a leader with vision and ideas. Experience in modern methods and developments in language teaching essential. Successful candidates should be able to teach both French and German.

Details/Application forms from and returnable to Headteacher (Kingswinford 286596) by 3rd October. (97456) 133618

### HEREFORD AND WORCESTER
COUNTY COUNCIL

BLESSED EDWARD OLDCORNE R.C. HIGH SCHOOL
Timberdine Avenue, Worcester WR5 2BE

(11-16)

Required by the Governors from January, 1987, a well qualified and committed teacher as Head of Modern Languages.

Scale 3 for suitable candidate.

Letter of application to Headteacher with full c.v. in the first instance. (97683) 133618

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER GRAMMAR SCHOOL FOR GIRLS
Group 10
Selective Secondary School 689 girls, 11-18, 140 in Sixth Form
HEAD OF GERMAN
Required for January 1987, Head of German, Scale 3. Candidates should be qualified to teach A level and Oxbridge and to organise the department and be prepared to continue regular exchanges with a German partner school.
Applications with full CV and names of two referees to the Headmistress ... [illegible]

### NORTHUMBERLAND
BEDLINGTONSHIRE COUNTY HIGH SCHOOL
Palace Road, Bedlington NE22 7DS
Group 12, 13-18 Comp. of 1,170 pupils inc. 180 in Sixth Form
HEAD OF MODERN LANGUAGES (Scale 3)
Required from January 1987, to take charge of a large Department with a well equipped suite of rooms, including a Language Laboratory.
Removal expenses and lodging allowance may be payable.
For application forms and further details send a foolscap s.a.e. to the above address to which forms should be returned within fourteen days. (97696) 133618

### RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

(An Equal Opportunity Employer)

SHENE SCHOOL
Park Avenue, East Sheen, London SW14 8RG

Shene is an 11-16 comprehensive school (approx. 900 pupils on roll) set in pleasant surroundings close to Richmond Park

SCALE 4 HEAD OF MODERN LANGUAGES
(Plus Outer London Allowance)

Required for January 1987, an experienced teacher for the position of an innovative Head of Faculty committed to the communicative approach to teaching modern languages to all levels of ability.

Forms and further details (s.a.e. please) from the Headteacher at the school, to whom forms should be returned by Wednesday 1st October, 1986. (97546) 133618

### WALSALL

QUEEN MARY'S GRAMMAR SCHOOL
Sutton Road, Walsall, West Midlands WS1 2PG

Voluntary-Aided Selective Boys' School

180 in Sixth Form
Required for JANUARY 1987, Scale 3 Teacher of French to become Scale 4 Head of Modern Languages in September 1987.

Applications, naming two referees, to the Headmaster at the school. Closing date: 6th October 1986. (96970) 133618

## Scale 2 Posts and above

### DURHAM
COUNTY COUNCIL
ST. LEONARD'S R.C. COMPREHENSIVE SCHOOL
Durham
11-18 years
FRENCH - Salary Scale 2
Well qualified and experienced teacher required for January 1987 to teach subject to 'A' level.
Stamped addressed envelope for application form and further details to Area Education Office, County Hall, Durham.
Closing date for receipt of applications 3rd October, 1986. (97934) 133620

### ESSEX
NICHOLAS SCHOOL
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 43391
(Roll 1030
TEACHER OF FRENCH AND GERMAN, Scale 2
Required for January, 1987, a linguist to teach French and German. Scale 2 for experienced Germanist. Relocation allowances payable in approved cases.
Apply by letter to the Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please). (97172) 133620

### HARROW
EDUCATION COMMITTEE

ROOKS HEATH HIGH SCHOOL
Eastcote Lane, South Harrow, Middlesex HA2 9AG

Tel: 01-422 4675

FRENCH

Temporary post available from November to cover Maternity Leave of the present post holder in this popular mixed Comprehensive School. There is a possibility of a Scale 2 post for a suitably qualified and experienced candidate.

Outer London Allowance Payable.

Application forms from and to be returned to the Headteacher as soon as possible. Please enclose a stamped addressed envelope.

Harrow is an Equal Opportunity Employer. (97979) 133620

### LINCOLNSHIRE
SPALDING HIGH SCHOOL
Stonegate, Spalding PE11 2PJ
(Group 10 - Roll 720 Girls, 150 in Sixth Form)
Assistant Teacher (Scale 2) required for French and Spanish from January, 1987. New entrants to the teaching profession will also be considered.
S.A.E. to Head for form and ... [illegible]

### SURREY
EDUCATION COMMITTEE
MAGNA CARTA SCHOOL
Thorpe Road, Staines, Middlesex TW18 3HJ
12-16 mixed comprehensive, NOR 784
Required for January 1987 a Scale 2 teacher of French and German to join a progressive and well-established department. You will need to be lively, enthusiastic and committed to communicative methods with a strong emphasis on oral and aural skills.
Application forms and further details from the Headmaster (stamped addressed envelope please). (96865) 133620

### WEST SUSSEX
BOUNDSTONE COMMUNITY COLLEGE
Lancing
Teacher of French.
See Modern Languages Scale 1. (97794) 133620

## Scale 1 Posts

### BARNET
LONDON BOROUGH
CHRIST CHURCH C.E. SCHOOL
Warnham Road, Finchley, London N12
Tel: 01-445 3249
V.A. Mixed Comprehensive
Required January, 1987, committed teacher to join MODERN LANGUAGE Department (Scale 1). Post offers opportunities to participate in a number of new initiatives.
Required January, 1987, teacher to contribute to the work of both ENGLISH and MODERN LANGUAGES Departments (Scale 1).
School enjoys close links with local Evangelical Church.
Removal expenses and separation allowances available for both posts.
Apply in writing as soon as possible to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (97370) 133622

### CAMBRIDGESHIRE
(Equal Opportunity Employer)
COMBERTON VILLAGE COLLEGE
Comberton, Cambridge CB3 7DU
Required from November, at this 11-16 mixed Comprehensive School within a Village College, a temporary teacher of French (Scale 1) for 2¼ terms during a maternity leave, to teach throughout the age range to 'O' and GCSE level.
Application form and details from the Acting Warden at the College (s.a.e. please). (97571) 133622

### DEVON
COUNTY COUNCIL
Please see display advertisement on Page 65. (97103) 133622

### HAMPSHIRE
MILL CHASE SCHOOL
Bordon
11-16 Comp. Mixed. N.O.R. 800
Required January. French to O/C.S.E./G.C.S.E. level. Scale one post.
Letter of application with full c.v., names and addresses of two educational referees and s.a.e. to the Headteacher. (97776) 133622

### HERTFORDSHIRE
THE BARNWELL SCHOOL
Barnwell, Stevenage SG2 9SW
Tel: Stevenage 351696
Headmaster: M.L. Griffin, B.A.
11-18 Mixed Comprehensive
Scale 1 Temporary post
Required for 3rd November, a relief teacher of French, to cover for a colleague taking maternity leave. This vacancy offers the opportunity for an enthusiastic and well qualified teacher to join a successful department with excellent facilities. There would be the possibility of some German teaching for a candidate offering this subject.
Applications, which should include a detailed C.V. and the names and addresses of two referees, should be forwarded to the Headteacher as soon as possible. (97599) 133622

### HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Hull Division
SYDNEY SMITH HIGH SCHOOL
First Lane, Anlaby, Hull
Head: D.E. Yates, B.Sc.
Required as soon as possible a teacher of FRENCH, Scale 1, in this mixed 13-18 comprehensive with approximately 1100 on roll.
Application forms, available from the Head (s.a.e please) should be returned by 29th September, 1986. (97472) 133622

### ISLE OF WIGHT
CARISBROOKE HIGH SCHOOL
Mountbatten Drive, Newport, IW PO30 5QU
Age range 13-18 years
1085 on roll
Group 12
Required for January 1987, or immediately if possible, TEACHER OF FRENCH (Scale 1) to join active language staff, courses ranging from graded objective schemes to Sixth Form study, with language awareness and 'taster' courses featuring in the lower school. An ability to teach a second foreign language or alternative subject would be an advantage.
Application forms and further particulars are available from the Headteacher, to whom completed forms should be returned by 3rd October 1986. (SAE please). (96610) 133622

### ISLE OF WIGHT
MEDINA HIGH SCHOOL
Fairlee Road, Newport, IW, PO30 2DX
Age range 13-18 years
1184 on roll
Group 12
Required for January 1987, TEACHER OF FRENCH AND SPANISH (Scale 1) possibly to 6th Form Level, in this community comprehensive school. This is a forward-looking Modern Languages Department, which regularly runs exchanges and visits to France and Spain.
Application forms and further details available from the Headteacher, to whom completed forms should be returned no later than 3rd October 1986. (SAE please). (96606) 133622

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
THE CHARLES DICKENS SCHOOL
Broadstairs Road, Broadstairs CT10 2RL
Mixed 5 F.E.
A teacher of French and German to CSE/'O' level and GCSE is required for January 1987. The School has a flourishing language department with successful linked exchange schemes.
The post is at present on Scale 1.
Further details of the post are available from The Headmaster of the School, to whom all applications should be made. (97966) 133622

### KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
HOLLYFIELD SCHOOL
Surbiton Hill Road, Surbiton, Surrey KT6 4TU
Tel: 01-399 2657
No. on roll 1,000 co-ed 11-18 years
For 1st January 1987, a well qualified teacher of FRENCH, preferably with German, is required to join a forward-looking, lively department.
French and German are taught throughout the School to 'A' level.
Scale 1 post.
London Allowance £726.
Further information and an application form is obtainable from the Acting Headmistress at the School to whom completed forms should be returned by Friday, 3rd October, 1986. (96780) 133622

### LINCOLNSHIRE
BOURNE COUNTY SECONDARY SCHOOL
Edinburgh Crescent, Bourne, Lincs. PE10 9DT
(Group 9 - Roll 630)
Teacher of French required as soon as possible after 31.12.86. Scale 1. An interest in, and/or experience of Graded Assessment in Modern Languages would be an advantage.
The person appointed will also be required to teach some English.
SAE to Head for form and details. Closing date 3 October 1986. (T139). (97141) 133622

### OXFORDSHIRE
COUNTY COUNCIL
FITZHARRYS SCHOOL
Northcourt Road, Abingdon OX14 1NP
Required immediately due to maternity leave, a temporary qualified teacher of French to G.C.E. 'O'/C.S.E./G.C.S.E. levels.
Apply with full details to the Headteacher with the names of two referees as soon as possible. SAE please. (97228) 133622

### STATES OF JERSEY
EDUCATION COMMITTEE

d'HAUTREE SECONDARY SCHOOL

(N.O.R. - 550 AS AT JANUARY, 1986)

REQUIRED FOR JANUARY, 1987

Teacher to teach principally in the Modern Languages Department, both French and Spanish, and to assist in the teaching of English.

Salary in the Range £8,600 - £12,200 per annum, subject to annual review with effect from 1st June, 1986.

Application Forms obtainable from the Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, Channel Islands. Tel: (0534) 71065, Ext. 261.

CLOSING DATE:- FRIDAY 3RD OCTOBER, 1986. (12808) 133622

### SUFFOLK
COUNTY HIGH SCHOOL

CHANTRY HIGH SCHOOL
Mallard Way, Ipswich IP2 9LR

11—18 mixed comprehensive roll 1,600

Required January 1987 TEACHER OF MODERN LANGUAGES Scale 1 to teach French to examination level with some German.

Application forms and details obtainable from the Head at the school, sae please, previous applicants will be reconsidered and need not reapply. Closing date 3rd October. (96880) 133622

### SURREY
SALESIAN SCHOOL
Chertsey
R.C. Mixed Comprehensive 12-18, 920 pupils, 145 in 6th Form
Required for January 1987 for TWO TERMS an enthusiastic teacher of French (Scale 1). Please state other subjects offered.
Letter of application with a c.v. and the names and addresses of two referees to the Headmaster as soon as possible. ... 133622

### SURREY
EUDCATION COMMITTEE
ABBOTSFORD SCHOOL
Stanwell Road, Ashford, Middx.
12-16 Mixed Comp. 1070 on roll
Required December 1986, Temporary Scale 1 Teacher of FRENCH throughout the School to cover a period of maternity leave.
Further details and application forms from the Headteacher, Tel: Ashford 243824 (96875) 133622

### SUTTON
LONDON BOROUGH OF SUTTON
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton SM5 1RW
Tel: 01-644 7325
MODERN LANGUAGES. SCALE 1
Required for January 1987 or earlier if possible a teacher of Modern Languages (French Main) who can additionally teach one or more of the following subjects:- English, Geography, History, R.E. This is a TVEI school.
Applications to the Headteacher as soon as possible, with c.v. and names and addresses of two referees, with s.a.e. (96781) 133622

### WEST SUSSEX
FRENCH TEACHER
BOUNDSTONE COMMUNITY COLLEGE
Lancing
Boundstone Community College (co-ed 12-18, 1320 on roll, 200+ in 6th form) requires for January 1987 a teacher of FRENCH, preferably but not essentially able to offer German. A scale 2 post could be available for an adequately experienced candidate. Timetable includes work at all levels including A level.
Application form from the Headmaster, Boundstone Community College, Lancing, West Sussex BN15 9QZ (s.a.f.e. please). (97793) 133622

### WILTSHIRE

Required in January a teacher of Modern Languages to teach French throughout the school including the Sixth Form. German is taught as a second modern language and the ability to teach this as well although not essential would be an advantage.

The Department uses modern audio visual methods and examination results at all levels are good.

Further details will be sent on receipt of a stamped addressed envelope and applications by letter should be sent to The Headmaster, Malmesbury School, Corn Gastons, Malmesbury, Wilts. SN16 0DF as soon as possible. (97630) 133622

### WILTSHIRE

HREOD PARKWAY SCHOOL
Akers Way, Moredon, Swindon SN2 2NJ

Head Teacher: Mr R.B.W. Cloall

11-16 Co-educational Comprehensive School. N.O.R. 1320

Required for January, 1987, a well qualified teacher of FRENCH (Scale 1) to work in a large and enthusiastic department teaching French to a wide variety of ages and abilities, including 'O' level/G.C.S.E. The department uses modern, communicative methods, with 'Tricolore' as the main course. Graded Tests scheme and runs journeys and an exchange with France and Germany.

Ability to teach German would be an advantage, as a wider range of pupils are being offered the opportunity to study it as a second language.

Application forms and further information available from Headmaster of school upon receipt of SAE. (96704) 133622

## Music

## Heads of Department

### BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
WARREN COMPREHENSIVE SCHOOL
Whalebone Lane North, Chadwell Heath, Romford, Essex
(Roll 820)
Required for January 1987, HEAD OF MUSIC, to lead a well-established department within this 11-18 years comprehensive school situated on the edge of the green belt. A new Music suite consisting of specialist teaching accommodation and practice rooms has recently been completed. In addition the school has the services of six instrumental teachers. Scale 3 plus £1,110 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Application form and further details are available from the Headteacher (s.a.e.). Closing date: 24th September 1986.
An equal opportunity employer. (96913) 133818

BRYN ALYN SCHOOL, GWERSYLLT (Tel. Wrexham 756469)
(11-16, 950 pupils)
Head – J. Wild, M.A., B.Sc.
Required for January 1987:
HEAD OF PHYSICS – SCALE 3
An experienced graduate required to organise the teaching of Physics up to and including external examination level and to assist in the teaching of Combined Science in the lower school.
The successful applicant will be expected to assist in the organisation of the Science Faculty and an interest in assessment, profiling, production of teaching materials and in Electronics and/or Computing would be welcomed.

CASTELL ALUN HIGH SCHOOL, HOPE (Tel. Caergwrle 760238)
(11-18, 1,160 pupils)
Head – D E Platten, M.Ed.
Required for January 1987 (temporary for 2 terms)
PHYSICAL EDUCATION – Scale 1
An enthusiastic and well qualified specialist teacher of Physical Education. The ability to teach Hockey and Netball is essential, and a relevant background in the area of Modern Educational Gymnastics and Dance would be a decided advantage. The person appointed will be capable of teaching the subject to mixed-sex classes throughout the school, and will join a well established and progressive department within the Faculty of Expressive Arts.
Applications from newly qualified teachers are welcomed.

PRESTATYN HIGH SCHOOL (Tel: Prestatyn 2312)
(11 – 18, 1,550 pupils)
Head – J.R. Williams, B.Sc.
Required for January 1987 (temporary for 2 terms)
MUSIC – Scale 1
To teach the subject throughout the school in a well equipped department.
Application forms can be obtained from the respective Headteachers. Completed application forms should be returned to the school by 8th October, 1986.
Shire Hall, Mold. 10.9.86.
KEITH EVANS, Director of Education
(92406)



## SECONDARY MUSIC
continued

### EAST SUSSEX
THE CAVENDISH SCHOOL
Lidon Road, Eastbourne BN21 1UE
Comprehensive mixed, 11-16. Roll: 890
From January or April 1987: an experienced enthusiastic Director of Music (Scale 3). The Director must be interested in classroom music for all and the development of musically gifted pupils.
Relocation grants in approved cases.
Application forms (sae please) from the Head Teacher. (96836) 133818

### ENFIELD
LONDON BOROUGH OF ENFIELD
THE LATYMER SCHOOL
Haselbury Road, London N9 9TN
Roll 1230
Required January 1987, DIRECTOR OF MUSIC (Scale 4), for this large Voluntary Aided, Co-educational Grammar School. The School has an outstanding musical tradition. There are three main orchestras, a chamber orchestra, four choirs and many smaller ensembles. The school's choirs and orchestras perform widely in Britain (including Television appearances and Schools Proms) and undertake continental tours. Scholarships to assist the musical education of pupils are awarded annually.
London Allowance £726.
Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Further details of the post are available from the School, and applications by letter to the Headmaster, enclosing a curriculum vitae and the names of at least two referees, should be received by 1st October 1986.
An equal opportunity employer. (97391) 133818

### ESSEX
GRAYS CONVENT HIGH SCHOOL
College Avenue, Grays RM17 5UX
Tel: 0375 376173
(Roll 600 Girls 11-16)
HEAD OF MUSIC, Scale 3
January, 1987. Music throughout the school to 'O'/CSE/GCSE. Orchestra, junior/senior choirs. Organisation of peripatetic instrumental teachers.
Applications with curriculum vitae and names of two referees to Headteacher by 3rd October, 1986 (foolscap s.a.e. please). (97156) 133818

### HAMPSHIRE
ROMSEY SCHOOL
Greatbridge Road, Romsey
11-16 Community mixed
N.O.R. 1100
HEAD OF MUSIC
To teach all groups to 16+. To be responsible for thriving orchestral and choral work. Purpose built Music Suite and excellent facilities. Scale 2 post.
Letter of application with full c.v., names and addresses of two educational referees and s.a.e. to Headteacher. (97780) 133818

### HAMPSHIRE
HERON WOOD SCHOOL
Tongham Road, Aldershot, Hampshire GU12 4AS
(comprehensive Boys 11-16)
N.O.R. 600
Required for January 1987.
Scale 2 post.
Teacher in charge of Music in this school which will merge with girls school in September 1987, approx. N.O.R. then 1070.
Closing date 10th October 1986.
Letter of application nominating two referees to the Head Teacher, with s.a.e. for details. (97036) 133818

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
CHATHAM, FORT PITT GRAMMAR SCHOOL FOR GIRLS
Fort Pitt, Chatham, Kent ME4 6TJ
Head of Music, Scale 3, required for January, 1987. Music is taught up to 'A' level and an enthusiastic, talented and capable musician is required to expand the subject throughout the school.
Letters of application with c.v. and names/addresses of two referees to the Headmistress by 29th September, 1986. (97967) 133818

### NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
JOHN SPENCE COMMUNITY HIGH SCHOOL
Preston North Road, North Shields NE29 9PU
(11-16)
Required for 1st January, 1987:
Scale 3 HEAD OF PERFORMING ARTS. To develop school and community activities in a New Arts Centre.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (97312) ... 133818

### OXFORDSHIRE
COUNTY COUNCIL
THE CHERWELL SCHOOL
Marston Ferry Road, Oxford OX2 7EE
Group 10, N.O.R. 700, 160 in VIth Form
Required for January 1986, Head of MUSIC (Scale 2) to be in charge of the flourishing musical life of this school.
Please apply by letter to the Acting Headteacher, enclosing a curriculum vitae, the names and addresses of two referees, and an s.a.e. for further details.
Closing date for applications, a week from the appearance of this advertisement. (97622) 133818

### SURREY
EDUCATION COMMITTEE
GUILDFORD COUNTY SCHOOL
Farnham Road, Guildford, Surrey GU2 5LU
HEAD OF MUSIC (Scale 3)
Required January, to lead vigorous and well established Department in mixed 12-18 School with strong musical tradition.
Application Forms and further details from Headteacher (SAE Please). Closing date Wednesday 1 October 1986. (97761) 133818

## Scale 2 Posts and above

### ESSEX
CULVERHOUSE SCHOOL
Dalgien Drive, South Ockendon
Tel: South Ockendon 853060
(Roll 750)
SECOND IN MUSIC DEPARTMENT, Scale 2
Required for January, 1987, to teach to CSE/'O' level and assist with wind instrumental groups. Relocation allowances payable in approved cases.
Apply to Headteacher at the school with curriculum vitae (foolscap s.a.e. please). (97171) 133820

### HAVERING
LONDON BOROUGH OF HAVERING
CAMPION SCHOOL
Wingletye Lane, Hornchurch RM11 3BX
Tel: Hornchurch 52332
(Roll 760 Boys)
Headteacher: Dr. J.F. Rowbottom, B.Sc., Ph.D., DIC.
Required for January 1987, Head of Music, Scale 3. An ambitious teacher is required to maintain and develop a busy department with a full choir 250 strong, select choir, orchestra, jazz and folk group.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (97173) 133820

## Scale 1 Posts

### BARNET
LONDON BOROUGH
FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley, London N12 0QG
Tel: 01-368 1783
Co-educational Comprehensive. Roll 575. 11-16
Required JANUARY, 1987, or earlier if possible, teacher of MUSIC (Scale 1). It will be necessary for successful candidate to teach another subject in addition. Preference for second subject should be stated.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (97378) 133822

### BEDFORDSHIRE
EDUCATION SERVICE
COUNTY STAFF (MUSIC) TEAM
Full-time percussion teacher required for January, willing to be involved in the County's Youth Music Structure and in the development of a contemporary percussion Group.
Further details from Mr. M. Rose, County Inspector for Music, County Hall, Bedford.
An Equal Opportunities Employer. (96765) 133822

### BROMLEY
RAVENSBOURNE SCHOOL FOR GIRLS
Bromley
English with Music (For details see under 'Secondary - English - Scale 1'). (97008) 133822

### LONDON
KING ALFRED SCHOOL
Please see main display ad on Page 66. (96743) 133822

### NORFOLK
COUNTY COUNCIL

MARSHLAND HIGH SCHOOL
School Road, West Walton, Nr. Wisbech PE14 7HA

Roll: 590 Mixed

(Group 9) 11-16 Years

Required January, 1987:-

Scale 1 - Music: enthusiastic teacher required; newly built music facilities.

Apply by letter, giving names of two referees and curriculum vitae, to the Headmaster from whom further particulars are obtainable (s.a.e. please). Closing date: 3rd October, 1986. (96819) 133822

### NORFOLK
COUNTY COUNCIL

The Peripatetic Music Service has the following vacancies available for the Spring Term 1987.

1. STRING TEACHER Scale 1 Central/Southern Area.

An ability to teach upper strings to groups in both Primary and Secondary schools. Violinist offering viola and elementary cello preferred.

2. BRASS TEACHER Scale 1 Central/Southern Area.

An ability to teach all brass instruments, band and orchestral mainly in secondary schools and to offer french horn playing to a high standard.

Instructors applications will be considered but preference will be given to a qualified teacher. The successful applicants will be expected to be involved with Area and County ensembles.

Travel and subsistence in accordance with County Council scales.

Please send SAE for application form and further details to the Senior Adviser (Music) County Hall, Norwich NR1 2DL to whom the completed application form should be returned within fourteen days of the appearance of the advertisement. (96833) 133822

### NORTHAMPTONSHIRE

COUNTY INSTRUMENTAL TEACHING TEAM

(Music School)

Vacancies exist in the Instrumental Teaching Team for Teachers/Instructors:

1. TEACHER OF WOODWIND (Principally oboe or saxaphone referred).

2. TEACHER OF PERCUSSION.

As well as group teaching in schools the work will include development of ensemble playing and orchestral coaching in Music Centres and some individual teaching to a high level.

A scale 2 may be available for a suitably qualified and experienced candidate.

Please write as soon as possible for application form and details from: Mr. J.M. Tyler, Director, Northampton Music School, 125 Kettering Road, Northampton NN1 4AZ.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (97119) 133822

### SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
INSTRUMENTAL MUSIC SERVICE
225 Park Road, Formby, Liverpool L37 6EW
TEACHER OF BRASS INSTRUMENTS (Scale 1)
Required for January 1987 to teach the full range of Brass Instruments in Primary and High Schools.
Application forms and further details are available, on receipt of s.a.e., from the Head of Service, to whom completed forms must be returned by 3rd October, 1986. (96767) 133822

### STATES OF JERSEY

EDUCATION COMMITTEE

PERIPATETIC INSTRUMENTAL SERVICE

REQUIRED FOR JANUARY, 1987

SPECIALIST TEACHER OF VIOLA

SALARY RANGE - £8,600 - £13,200

(DEPENDING ON QUALIFICATIONS AND EXPERIENCE)

The successful candidate will join a staff of nine specialist instrumental teachers, and as well as being responsible for viola tuition, some of the teaching timetable will involve teaching the full range of string instruments. Group teaching is usually done in the early stages and teachers follow their pupils through to at least a Grade 8 standard.

An essential part of the work is performing in the weekly schools concerts and Youth Orchestra coaching.

Applicants must be a car owner with a current driving licence and must be dual qualified with some proven experience as both a performer and a teacher.

CLOSING DATE:- Friday 3rd October, 1986.

Application forms available from Director of Education, P. O. Box 142, Highlands, St. Saviour, Jersey, Channel Islands. Tel: (0534) 71065, Ext. 261. ... 133822

### WEST SUSSEX
MUSIC TEACHER
BOUNDSTONE COMMUNITY COLLEGE
Lancing
Salary: Scale 1
Boundstone Community College (co-ed 12-18, 1320 on roll, 200+ in 6th Form)
Requires for January 1987 a TEACHER OF MUSIC. This is a most important post as the school has an excellent reputation for its music inside and outside the curriculum. Work is available at all levels including A level, G.C.S.E. Mode I and Mode III. Well equipped studios including a full set of electronic keyboards. Long established choirs, band and orchestra performed in many venues in England and abroad.
Application form from the Headmaster, Boundstone Community College, Lancing, West Sussex BN15 9QZ (s.a.f.e. please). (97766) 133822

## Pastoral

## Heads of Department

### ESSEX
HEDINGHAM SCHOOL
Yeldham Road, Sible Hedingham, Halstead CO9 3QH
Tel: 0787 60470
(Roll 1100)
HEAD OF YEAR, Scale 3
Required January, teacher for Pastoral Care, initially of Fourth Year. Rural comprehensive 11—18. Suitable post for eventual promotion.
Details and application forms from Headteacher, returnable 14 days (foolscap SAE please).

THE GREENSWARD SCHOOL
Greenward Lane, Hockley
Tel: Southend 202571
(Roll 953)
HEAD OF UPPER SCHOOL, Scale 4
Required for January or April, suitably experienced teacher. This is a demanding post, giving the opportunity to further develop a successful pastoral structure. Interest in Careers and/or P.S.E. an advantage but not essential.
Application forms and further details obtainable from the Headteacher — applications should be received within three weeks of appearance of advert. (Foolscap S.A.E. please). (97188) 134018

### LONDON N6

ST. ALOYSIUS' COLLEGE
30 Hornsey Lane, Highgate, London N6 5LY

A Roman Catholic Voluntary Aided Comprehensive School for 1,000 boys in the 11 to 18+ age range

Required from January 1987

ASSISTANT HEAD OF YEAR (Scale 2)

The successful applicant will assist the Head of Year in ensuring effective pastoral care, initially in the third year. An ability to teach either Religious Studies or Mathematics would be an advantage.

Further information and an application form are available from The Clerk to the Governors at the school.

Closing date: 3rd October 1986. (97751) 134018

### SUFFOLK
COUNTY COUNCIL

THURSTON UPPER SCHOOL
Thurston, Bury St. Edmunds

(Mixed comprehensive 13—18: 1,150 on roll)

Required for January, 1987. HEAD OF HOUSE (Scale 4). Experienced and well qualified teacher to be responsible for the pastoral welfare of nearly 400 pupils, divided into 16 tutor groups.

Further details and application forms available from the Headteacher at the school (sae please) to whom they should be returned as soon as possible. (97975) 134018

## Scale 2 Posts and above

### EALING
LONDON BOROUGH
EDUCATION SERVICE
TWYFORD CE HIGH SCHOOL
Twyford Crescent, Acton W3 9PP
Roll 800 12-18 mixed voluntary aided comprehensive
Required for January 1987, A Head of Year (Scale 3) to lead a team of six tutors and be responsible for the pastoral care of 180 students in this expanding Anglican Comprehensive School. Initially the post will be Head of Year 4, but it is the policy in the school for year heads to follow their students through the school.
The successful applicant will be expected to make a significant contribution to the development of the pastoral and social curriculum. Applicants should be in sympathy with the aims of a Church of England School.
London Weighting £1,110.
Application forms and further details obtainable from the Headmaster (sae) at the School.
Closing date 3rd October, 1986. (96399) 134020

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent
SENIOR TEACHER (PASTORAL)
Required for January 1987, to act as Pastoral Co-ordinator at this Thames-side 11-17 High School of 990 boys. The School seeks a person who is capable of furthering the very high standards of discipline and care, as well as taking responsibility for the co-ordination and development of the Pastoral Curriculum.
Letters of application should be sent to the Headmaster, Mr J.M.B. Hassett, M.A., who will provide further details on receipt of sae.
Closing date October 3rd, 1986. (97968) 134020

### OLDHAM
METROPOLITAN BOROUGH OF OLDHAM

EDUCATION COMMITTEE

OUR LADY'S RC SCHOOL
Vaughan Street, Royton, Oldham

UPPER SCHOOL TUTOR - Scale 4

Available from January 1987 at this Catholic 11-18 comprehensive school. To be responsible for the Pastoral curriculum in this section of the school.

Application forms/further details (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to Rev. D. O'Kane, St. Herbert's Presbytery, Chadderton, Oldham OL9 0JY by 3rd October.

An Equal Opportunity Employer. (97663) 134020

## Physical Education

## Heads of Department

### CAMBRIDGESHIRE

(EQUAL OPPORTUNITY EMPLOYER)

WALTON COMPREHENSIVE SCHOOL
Mountsteven Avenue, Peterborough PE4 6HX

Tel: Peterborough 72501

Head Teacher: Mr. A.L. Bilton, B.A.

(11-18 Mixed Comprehensive)

GROUP 11

This is a re-advertisement. Previous applicants need not apply. Their applications will be reconsidered

Required for January, 1987:-

Head of Physical Education - Scale 4.

Commitment, energy and high professional standards are required. A teacher is sought to provide positive leadership to the staff in the department and to play a wider role in promoting the ethos of the school.

Possible housing assistance.

Further details and an application form available from the Head Teacher at the school on receipt of a s.a.e. Closing date 3rd October, 1986. (97455) 134218

### CUMBRIA
COUNTY COUNCIL
TRINITY SCHOOL
Carlisle CA1 1JB
11-18, V.C. Comp - 250 in Sixth Form
Required for January a well qualified and experienced teacher as HEAD OF GIRLS' PHYSICAL EDUCATION (Scale 3). Candidates will be expected to possess enthusiasm, commitment and leadership skills necessary to maintain the high level of all round success of the department.
This is a readvertisement. Previous applicants should indicate if they wish to be reconsidered.
For further details and forms please send a S.A.E. to the Head at the School. Closing date for applications is 2nd November. (96996) 134218

### ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
Roll 940
Required January 1987, suitably qualified teacher to be responsible for the BOYS PHYSICAL EDUCATION DEPT. Scale 3, in this thriving Comprehensive School. A genuine concern for developing physical education as a vital part of the total curriculum of the school is required.
A number of developments are being initiated. These include a health related fitness programme for all pupils and the intention to introduce mixed physical education groups. Facilities include two gymnasia, red-gra area school and extensive playing fields. The school also uses the facilities of a local sports centre.
London Allowance £726.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster. Closing date 30th September 1986. (97382) 134218

### HAMPSHIRE
DEANERY SCHOOL
Marsh Lane, Southampton SO1 1EX
(12-16 Comprehensive NOR c300)
Required January Scale 2 Head of P.E. Main games currently athletics, basketball and football.
S.A.E. to School for full details.
Application by letter to Head with C.V. and names of two educational referees by 3rd October. (97784) 134218

### HAVERING
LONDON BOROUGH OF HAVERING
CHASE CROSS SCHOOL
Havering Road North, Romford RM1 4YY
Tel: Romford 47353
(Roll 1086 mixed)
Headteacher: D. A. Steward, B.A.
Required for January 1987, Head of Girls' P.E. Scale 3. The school stands in its own playing fields, has its own sports hall and extensive gymnasia facilities.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher as soon as possible. (97199) 134218

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MID KENT AREA
THE CORNWALLIS SCHOOL
Linton, Maidstone, Kent ME17 4HX
A Group 11 mixed High School
Head of PE Department Scale 3 required for January 1987. Experienced and enthusiastic teacher to head Department of four. The School has excellent facilities and a strong tradition in this subject. SAE to Headteacher for further details and application form. (97964) 134218

Director of Music
An enthusiastic and talented musician, with considerable experience of teaching and making music with all pupils in schools, is required to lead the reorganised Music Service.
The main duties are:
* Organisation of instrumental tuition and the Music Centres.
* Advising on music in schools.
* Planning and implementing a comprehensive programme of in-service training.
* Organising Croydon Youth Philharmonic Orchestra and the holiday Orchestral Courses.
The Director of Music is a manager within the advisory and support service on Soulbury HT Group 7. Further details available from Teaching Appointments Department, Taberner House, Park Lane, Croydon, CR9 1TP. Telephone 01-760 5460 *Closing date is 26th September.*
Would-be applicants may discuss the post further with Mr. J. Bell, Director of In-service Training and Curricular Development on telephone 01-656 6827 at the Davidson Centre.
(939)
CROYDON EDUCATION

## SECONDARY PHYSICAL EDUCATION
continued

### HERTFORDSHIRE
THE MERIDIAN SCHOOL
Garden Walk, Royston SG8 7JH
Tel: Royston 42236
Head: Mr. G.T. Kingsley
Comprehensive, Co-educational, 13-18. Roll 800 (150 in 6th Form)
Wanted for January, 1987, a teacher to be responsible for BOYS PE AND GAMES (Scale 2). The School occupies an attractive open site with extensive playing fields, gymnasium and heated indoor swimming pool.
The person appointed will teach the boys' PE/GAMES curriculum; several other teachers give some help with Games lessons. The ability to teach a small proportion of a subsidiary subject would be available.
Meridian is the Upper School of a 3-tier system serving Royston and surrounding villages. Royston is a small town with good transport links to London and within 13 miles of Cambridge.
Apply by letter (no forms) to the Head, Mr. G.T. Kingsley, giving full c.v., names of two referees who know you as teacher or student, and phone number. Please enclose A4 s.a.e. (96738) 134218

### ISLE OF WIGHT
CARISBROOKE HIGH SCHOOL
Newport, IW PO30 5QU
Age range 13-18 years
1085 on roll
Group 12
Required for January 1987, HEAD OF BOYS' PHYSICAL EDUCATION (Scale 3). Applications are invited from well-qualified and enthusiastic teachers for this important post.
Physical Education is taught to all pupils in the school as part of the common curriculum, in a well-equipped and successful department.
The successful candidate will share with the Head of Girls' PE the responsibility for the development of physical education and related activities throughout the school and will have an interest in inter-disciplinary development with performing arts and other curricular areas.
Application forms and further particulars are available from the Headteacher, to whom completed forms should be returned by 3rd October 1986. (SAE please). (96609) 134218

### LINCOLNSHIRE
DE ASTON SCHOOL
Willingham Road, Market Rasen, Lincs. LN8 3RF
(Roll 1100 inc. 220 in Sixth Form)
Rural Co-Educational Comprehensive School
Required for January 1987 Head of PE Department (Scale 3) to lead a flourishing, successful department of five teachers. All pupils take PE and Games throughout the school and a wide range of activities is offered in and out of school hours. Excellent sports grounds and sports hall (with full-time evening and weekend supervision in attendance) on site.
SAE to Head for application form and details, or telephone the school (0673 843415), day, evening or weekend. Closing date 3rd October 1986. (T116). (97147) 134218

## Scale 2 Posts and above

### BARKING & DAGENHAM
LONDON BOROUGH OF BARKING & DAGENHAM
ROBERT CLACK COMPREHENSIVE SCHOOL
Gosfield Road, Dagenham, Essex
(Roll 1500)
Required for January 1987: ASSISTANT TEACHER OF BOYS' P.E. Scale 2 plus £1,110 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Application forms from the Headteacher (s.a.e.). Closing date: 2nd October 1986.
An equal opportunity employer. (96605) 134220

### BUCKINGHAMSHIRE
COUNTY COUNCIL
SIR HENRY FLOYD GRAMMAR SCHOOL
Oxford Road, Aylesbury, Bucks. HP21 8PE
Headmaster: D. May B.A.
Roll: 750 (180 in Sixth form).
Scale: 2
Required January 1987 or earlier if possible, a Teacher to be responsible for GIRLS' P.E. AND GAMES in this mixed Grammar school. Assistance with removal expenses is given in approved cases.
Applications by letter in the first instance, giving full details, direct to the Headteacher at the school. (97080) 134220

### ESSEX
THE KING EDMUND SCHOOL
Vaughan Close, Rochford.
Tel: Southend-on-Sea 544711.
TEACHER OF PHYSICAL EDUCATION, Scale 1/2
Required for January, 1987, to join enthusiastic department. Ability to coach either Rugby or Cricket to a good level a distinct advantage.
Curriculum vitae and names ... referees to Headteacher ...

### HAMPSHIRE
THE WYVERN SCHOOL
Botley Road, Fair Oak, Eastleigh SO5 7AN
11-16 Community Mixed. N.O.R. 1100
Second in P.E. Dept. to be responsible for girls' games. Scale 2 post.
Letter of application with full c.v., names and addresses of two educational referees and s.a.e. to the Headteacher. (97778) 134220

### HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BRUMBY COMPREHENSIVE SCHOOL
Cemetery Road, Scunthorpe
Head Teacher: N.A. Sears
No. on Roll: 814
Required for January, 1987 a teacher of GIRLS P.E. (Scale 2) at this co-educational 11-16 Comprehensive School.
Application forms and further details may be obtained from the Head Teacher at the School (s.a.e. please) to whom completed forms should be returned no later than 29th September 1986. (96758) 134220

## Scale 1 Posts

### BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
MAYESBROOK COMPREHENSIVE SCHOOL
Cannington Road, Dagenham, Essex
(Roll 1225)
Required from January 1987: Assistant Teacher of P.E. to join large and successful department. Mixed P.E. is taught in years 1-3 and examination courses are firmly established in years 4 & 5. A strong commitment to extra curricular activities is essential, an interest in basketball as well as other major aspects would be an advantage.
Scale 1 plus £1,110 per annum Inner London Allowance. Social Priority Schools' Allowance payable.
Reimbursement of removal expenses in approved cases.

EASTBROOK COMPREHENSIVE SCHOOL
Rush Green, Essex
(Roll 966)
Required as soon as possible: Assistant Teacher of Boys' P.E. The successful applicant will be expected to share in the teaching of all aspects of the subject. Scale 1 plus £1,110 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Temporary Council accommodation (for up to one year) can be made available.
Apply in writing immediately to the Headteacher giving full c.v. and the names and addresses of two referees one of whom should be your present or immediate past employer.
An equal opportunity employer. (96604) 134222

### BARNET
LONDON BOROUGH
FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley, London N12 0QG
Tel: 01-368 1783
Co-educational Comprehensive. Roll 575. 11-16
Required January, 1987, or earlier if possible, teacher for BOYS' PHYSICAL EDUCATION (Scale 1). Ability to assist with SCIENCE in addition an advantage though another second subject might be possible.
Removal expenses and separation allowance available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (97377) 134222

### BARNET
LONDON BOROUGH
FINCHLEY CATHOLIC HIGH SCHOOL
Woodside Lane, London N12 8TA
Tel: 01-445 0105
V.A. Boys' 11-18. Roll 820, Sixth Form 150
Required January, 1987, or earlier if available, suitably qualified PHYSICAL EDUCATION specialist to contribute to all aspects of curriculum including GCSE work and health related fitness programmes in this very successful and forward looking department. (Scale 1). Ability to offer MATHEMATICS as second subject an advantage, though not an essential prerequisite. Practising Roman Catholic preferred. Post particularly suitable to entrants to profession.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (97368) 134222

### BERKSHIRE
HIGHDOWN SCHOOL
Surley Row, Emmer Green, Reading RG4 8LR
(11-18 Comprehensive)
NOR: 1300
Applications are invited from suitably qualified teachers for a Scale 1 post in the girls' physical education department. Applicants with a particular interest in athletics, netball and dance would be at an advantage. Accommodation includes a gymnasium, swimming pool, dance studio, two squash courts, an all weather pitch and playing fields.
The post will run from 3rd November 1986.
Forms and further particulars from Headmaster (S.A.E.). Closing date 1st October ...

### ENFIELD
LONDON BOROUGH OF ENFIELD
THE LATYMER SCHOOL
Haselbury Road, London N9 9TN
Teacher of Religious Education. Scale 1, for further details see under Secondary, Religious Education Scale 1. (97390) 134222

### ESSEX
THE COUNTY HIGH SCHOOL
Walton Road, Clacton-on-Sea
Tel: (0255) 424266
(Roll 1478)
PHYSICAL EDUCATION.
Scale 1
Specialist teacher of girls P.E. Strong all rounder but with special interests in Netball, Hockey and Outdoor Pursuits.
Apply immediately by letter to Headteacher with c.v. etc. (foolscap s.a.e. please).

PHILIP MORAN COMPREHENSIVE SCHOOL
Rembrant Way, Gainsborough Road, Colchester
Tel: 0206 45222
(Roll 1350: 11-18 Mixed)
PHYSICAL EDUCATION.
Scale 1
Qualified teacher required to teach girls P.E. from January 1987. Well resourced flourishing department. Closing date: 3rd October, 1986.
Contact Headteacher for application form and further details (foolscap s.a.e. please).

THURSTABLE SCHOOL
Maypole Road, Tiptree, Colchester
Tel: 0621 816526
(Roll 1100: 11-18)
TEACHER OF PHYSICAL EDUCATION, Scale 1
For January, to teach mixed First Year and Boys P.E., Health Related Fitness and wide variety of activities.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (97166) 134222

### HAMPSHIRE
SOUTH EAST HANTS AREA
HORNDEAN SCHOOL
Barton Cross, Horndean, Hants.
Tel: Horndean 594337
(12-18 mixed comprehensive - 1420 on roll)
Headteacher: Mr. Morgan
Required January 1987 qualified teacher of BOYS P.E. Scale 1.
Closing date: 6th October 1986.
For further details and application form please send s.a.e. to Headteacher enclosing curriculum vitae. (97469) 134222

### HERTFORDSHIRE
TOWNSEND CHURCH OF ENGLAND SCHOOL
High Oaks, St. Albans, Herts.
Group 10
Required immediately, well qualified full time teacher for history and P.E.
This is a five form entry all-ability mixed school with 715 on roll and modern purpose built accommodation.
Apply by letter to the Head (Miss P.M. Lenerton) at the school with copies of testimonials, names and addresses of 2 referees. No forms. Please enclose S.A.E. (96737) 134222

### ISLE OF WIGHT
COWES HIGH SCHOOL
Crossfield Avenue, Cowes, IW, PO31 8HB
Age range 13-18 years
1035 on roll
Group 11
Required for two terms only, TEMPORARY TEACHER OF PHYSICAL EDUCATION (Scale 1) during the secondment of the Head of Department; must be a well qualified and enthusiastic teacher to contribute mainly to the Girls' Department. A Scale 2 may be available.
Further details and application forms available from the Headteacher at the School, to whom completed forms should be returned by 3 October 1986 (SAE please). (96616) 134222

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
THE ARCHBISHOP'S C.E. SECONDARY SCHOOL
St. Stephen's Hill, Canterbury CT2 7AP
Voluntary Aided Mixed, Roll 620
Required for January 1987, Assistant Teacher (Scale 1) of Mathematics and Physical Education.
Further details and application forms available from the Head Teacher. Please enclose a large S.A.E.

KING ETHELBERT SECONDARY SCHOOL
Canterbury Road, Birchington-on-Sea CT7 9BL
Required as soon as possible. Assistant Teacher of Girls' Physical Education (Scale 1).
Further details and application form available from the Head Teacher at the School (SAE please).

MID KENT AREA
CLARE PARK SCHOOL
Clare Park, Beech Road, East Malling, Maidstone ME19 6DH
Required January 1987, a specialist Teacher to join an active, forward looking department. The school has excellent indoor and outdoor facilities and use of local Leisure Centre.
Person appointed should have particular interest in cricket, soccer and basketball and must be prepared to contribute to extensive extra curricular programme.
SAE to Headteacher for further details and applica...

### KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
FLEETWOOD SCHOOL
Garrison Lane, Chessington, Surrey KT9 2JS
Tel: 01-397 3140
No. on roll 445 co-ed secondary
For 1st January 1987 a teacher of PHYSICAL EDUCATION is required to be responsible for Girl's P.E. throughout the School. There is an examination course for 4th and 5th year pupils leading to C.S.E. and G.C.S.E.
Scale 1 post.
London Allowance £726.
Application forms are available from the Headmaster at the school to whom completed forms should be returned by Friday 3rd October, 1986. (96778) 134222

### LINCOLNSHIRE
STURTON BY STOW SECONDARY SCHOOL
Lincoln LN1 2BY
(Group 8 - Roll 325)
Wanted as soon as possible, a qualified teacher for Boys' PE, Scale 1. This is a temporary post which will last until the school closes, probably in 1988 or 1989.
SAE to Head for forms and details.
Closing date 3 October 1986. (T157). (97140) 134222

### LINCOLNSHIRE
SOUTH PARK HIGH SCHOOL
Cross O'Cliffe Hill, Lincoln LN5 8PW
(Group 10 - Roll 700)
Assistant teacher for boys PE and games required January 1987 or earlier if possible. Scale 1. A second teaching subject should be offered.
SAE to Headmaster for application form and further details. Closing date 3rd October 1986. (T162). (96816) 134222

### LINCOLNSHIRE
STAMFORD HIGH SCHOOL
G.S.A. DAY AND BOARDING, 983 PUPILS
Required for January, 1987 - a full-time teacher for physical education. There is a wide range of Physical Activities including Netball, Tennis, Hockey, Athletics, Swimming, Gymnastics. There is a large extra-curricular programme. A particular interest in Hockey or Netball would be an advantage.
Applications in writing with full c.v. to: The Headmistress, Stamford High School, St. Martin's, Stamford, Lincolnshire PE9 2LJ. (97020) 134222

### MERTON
URSULINE HIGH SCHOOL
15 The Downs, Wimbledon, London SW20 8HD
Girls' Roman Catholic Comprehensive High School, 8 form entry, 13+ - 18+, 870 on roll
Required October part-time (.4) teacher of Physical Education with a particular responsibility for Hockey.
Applications to the Headteacher with names and addresses of two referees and s.a.e. for acknowledgement. (13427) 134222

### NORTH YORKSHIRE
THIRSK SCHOOL
Topcliffe Road, Thirsk YO7 1RZ
Required for January 1987, a lively, enthusiastic teacher of GIRLS' PHYSICAL EDUCATION (Scale 1) to teach across whole age and ability range in this 11-18 mixed Comprehensive School; N.O.R. 1000. ability to teach Mathematics, Geography or Careers an advantage.
Application forms and details from the Headmaster (s.a.e. please). Closing date 10.10.86. (97694) 134222

### OXFORDSHIRE
COUNTY COUNCIL
WHEATLEY PARK SCHOOL
Holton, Oxford OX9 1QH
Comprehensive 11-18, 1210 on roll
Required for January 1987 a teacher of boy's PHYSICAL EDUCATION The sports facilities include a Sports Centre, a gymnasium and an all-weather porous area.
Apply as soon as possible by letter to the Head outlining age, qualifications, experience, and giving the names and addresses of two educational referees. Further particulars available upon receipt of a stamped addressed envelope. (97236) 134222

### SHROPSHIRE
COUNTY COUNCIL
ADAMS SCHOOL
Lowe Hill Road, Wem, Shrewsbury Shropshire SY4 5UB
Tel: Wem 32328
11-18 mixed comprehensive school
Required for January 1987, Temporary full-time Scale 1 Teacher of Boy's P.E./Geography temporary for two terms in the first instance.
Application forms and details from the Head (S.A.E.) Tel: [illegible]

### STOCKPORT
Required from January 1987
TEACHER BOYS P.E.
SECONDARY
Scale 1 Ref: 3023
PEEL MOAT SCHOOL
Buckingham Road, Heaton Chapel, Stockport SK4 4RA
(Tel: 061-442 7494)
A suitably qualified and experienced Teacher required.
Application form available from and returnable to the Headteacher at the school, quoting reference by 3rd October 1986.
Stockport is An Equal Opportunities Employer. (97488) 134222

### SUFFOLK
COUNTY COUNCIL
REYDON HIGH SCHOOL
Reydon, Southwold IP18 6PA
11-16: 270 pupils
Required as soon as possible, a temporary teacher of Girls Physical Education (Scale 1) to cover Maternity leave at this rural High School.
The post also requires the ability to teach a small amount of Lower School English and an involvement in a guidance programme in the Upper School.
Further details available from the Acting Headteacher at the school concerned. Tel: 0502 723104. (96665) 134222

### SURREY
SALESIAN SCHOOL
Chertsey
R.C. Mixed Comprehensive 12-18. 920 pupils 145 in 6th Form
Required for January 1987, for TWO TERMS an enthusiastic teacher (Scale 1) for Girls' P.E. Possibility of permanent post.
Please name other subjects offered.
Letter of application with a c.v. and the names and addresses of two referees should be sent to the Headmaster as soon as possible. (97099) 134222

## Religious Education

## Heads of Department

### BEXLEY
LONDON BOROUGH
ST. COLUMBA'S R.C. SCHOOL FOR BOYS
Halcot Avenue, Bexleyheath, Kent DA6 7QB
Tel: Crayford (0322) 53236
Roll: 800
Head of Religious Education required for January 1987 or as soon as possible. A Scale 3 or 4 post would be available depending on appropriate qualifications and experience. Must be a committed Roman Catholic.
Application form and further details available from the Head Teacher. (97270) 134418

### EAST SUSSEX
HOVE PARK SCHOOL
Nevill Road, Hove BN3 7BN
Comprehensive mixed, 11-18.
Roll: 1136
From January 1987: Head of Religious Education and Community Service (Scale 3). The person appointed will be responsible for Religious Education throughout the school and the organisation and development of the School's Community Service programme. The successful candidate will also have a major responsibility within the pastoral structure of the school.
Relocation grants in approved cases.
Application forms and further details are available from the Headmaster at the school and should be returned within two weeks of the appearance of this advertisement. (96838) 134418

### ESSEX
DAVENANT FOUNDATION SCHOOL
Chester Road, Loughton, Essex IG10 2LD
(5-Form Entry, Voluntary Aided, Coeducational Comprehensive. 180 in Sixth Form)
HEAD OF RELIGIOUS EDUCATION (Scale 3)
Required for January 1987, a suitably qualified and experienced person to act as Head of Religious Education in this non-denominational Christian School.
Application Forms and Further Details are available from the Headmaster at the School. (12603) 134418

### ESSEX
BEAUCHAMPS SCHOOL
Beauchamps Drive, Wickford SS11 8LY
Tel: 03744 5466
(Roll 1100)
HEAD OF R.E. Scale 2 (plus Fringe allowance).
Required immediately for January 1987 to take charge of the department.
Details, forms from Headteacher (foolscap s.a.e. please). (97184) 134418

### HEREFORD AND WORCESTER
COUNTY COUNCIL
REDDITCH, ST. AUGUSTINE'S R.C. HIGH SCHOOL
Stonepits Lane, Hunt End, Redditch B97 5LX
Required from January 1987, Head of Religious Education (Scale 4). A well qualified, experienced practising Catholic for this challenging post in a well established and developing school. Courses are taught to GCSE and 'A' level.
The school has its own well established CPVE course in the Sixth Form.
Further details may be obtained by telephoning the Headmaster, Mr J.X. Chisnall, at the school (0527 46164). (97673) 134418

### RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
SHENE SCHOOL
Park Avenue, London SW14 8RG
Required for January, 1987, an enthusiastic and well-qualified scale 2 HEAD OF DEPARTMENT to lead the development of community and religious studies both as an examination subject and as part of the combined humanities programme.
Liaison with community groups, local clergy and other teaching staff in the school are an important part of the work.
Shene school is an expanding 11-16 comprehensive school set in a pleasant residential area next to Richmond Park.
Forms (f'scap s.a.e.) from the Headteacher at the school, to whom they should be returned by Wednesday 1st October, 1986. (97347) 134418

### SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
SECONDARY
BOOTLE HIGH SCHOOL
The Marian Way, Bootle, Merseyside L30 3TQ
READVERTISEMENT
HEAD OF RELIGIOUS EDUCATION (Scale 3)
Required for January 1987. It is envisaged that this post will involve a developing responsibility for Personal and Social Education as well as Religious Studies which is taken up to GCE 'A' level.
Previous applicants automatically considered.
Further details and application forms may be obtained, on receipt of s.a.e., from the Headteacher of the School, to whom completed forms must be returned by 3rd October, 1986. (96768) 134418

## Scale 2 Posts and above

### HERTFORDSHIRE
HERTFORDSHIRE MULTI-FAITH PROJECT
APPOINTMENT OF ADVISORY TEACHERS.
Scale 2 or 3
Hertfordshire has been awarded an Educational Support Grant to develop and support the teaching of multi-faith Religious Education in its primary and secondary schools.
Applications are invited for two posts of advisory teachers, scale 2 or 3 depending upon experience, from those with an interest in and experience of multi-faith RE teaching. The project is funded for five terms from January 1987 and the appointment can be by secondment, including agreement from another authority.
Applications should be made to the Advisory Teacher for Religious Education, c/o Hertfordshire College of Higher Education, Wall Hall, Aldenham, Herts WD2 8AT, from whom an application and further particulars may be obtained, by 6.10.86. (97597) 134418

## Scale 1 Posts

### BARNET
LONDON BOROUGH
MILL HILL COUNTY HIGH SCHOOL
Worcester Crescent, Mill Hill, London NW7 4LL
Tel: 01-959 0017
New 11-18 Co-educational. Roll 1300. Sixth Form 250
Required January 1987, SCHOOL COUNSELLOR/LAY CHAPLAIN (Scale 1) to teach on Lower School site, with approximately two thirds teaching commitment.
Removal expenses and separation allowances available.
Apply in writing as soon as possible to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (97376) 134[illegible]





## SECONDARY RELIGIOUS EDUCATION
continued

### CAMBRIDGESHIRE
(Equal Opportunity Employer)
HUNTINGDON AREA
AILWYN COMMUNITY SCHOOL
Hollow Lane, Ramsey, Huntingdon, Cambs.
11-14 mixed comprehensive
Required for January, Teacher of R.E. (Scale 1).
Application forms and further details from the Principal (SAE please). (97451) 134422

### CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
SYLVAN HIGH SCHOOL
Moberley Road, Upper Norwood, London SE19 2JH
Tel: 01-771 2030
A lively person is needed to teach Religious Education on Wednesday (a.m. and p.m.) and Thursdays (a.m.) to groups aged 12-16 at this mixed 11-16 comprehensive school.
Salary: Scale 1.
Tenable: September 1986.
Application forms are available from the Head Teacher and should be returned as soon as possible. (97257) 134422

### CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
ASHBURTON HIGH SCHOOL
Shirley Rd., Croydon CR9 7AL
Tel: 01-656 0222
Teacher of Religious Studies in this 8 form entry 11-16 comprehensive school. The Religious Studies Department forms part of the Humanities Faculty adn the successful applicant would be expected to teach some other aspect of Humanities.
Salary: Scale 1.
Tenable: January 1987.
Application forms obtainable from the Head Teacher and should be returned by 6th October 1986. (97262) 134422

### CUMBRIA
COUNTY COUNCIL
TRINITY SCHOOL
Carlisle CA1 1JB
10 f.e. V.C. Comp. – 230 in Sixth Form
Required for January a well qualified and enthusiastic teacher of RELIGIOUS STUDIES (Scale 1) to join a thriving department in this Church of England School. A contribution to P.S.E. courses will be required.
For further details please send a S.A.E. to the Head at the School. Closing date for applications is 2nd October. (96993) 134422

### ENFIELD
LONDON BOROUGH OF ENFIELD
THE LATYMER SCHOOL
Haselbury Road, London N9 9TN
Roll 1220
Required January 1987, teacher of RELIGIOUS EDUCATION, Scale 1, to teach throughout the school up to Advanced Level in this lively and forward-looking department: A knowledge of world religions would be useful. An ability to help with GAMES would be very welcome.
London Allowance £726.
Apply by letter to the Headmaster at the school as soon as possible. (97389) 134422

### ESSEX
THURSTABLE SCHOOL
Maypole Road, Tiptree, Colchester
Tel: 0621 816526
(Roll 1100: 11-18)
TEACHER OF RELIGIOUS EDUCATION, Scale 1
Lively person to join active and successful department, examination work and personal education based on excellent junior foundation.
Apply by letter with full c.v. to Headteacher (foolscap s.a.e. please). (97168) 134422

### LONDON N6
ST. ALOYSIUS' COLLEGE
30 Hornsey Lane, Highgate, London N6 5LY
A Roman Catholic Voluntary Aided Comprehensive School for 1,000 boys in the 11 to 18+ age range
AN R.E. SPECIALIST: Scale 1 for January 1987
The school is looking for an enthusiastic, energetic and well-qualified practising Catholic to join a lively and well-established Department. He/she will be expected to teach from 1st Year to 6th Year right across the examination range, but excluding 'A' level. Help and guidance will be given concerning the new G.C.S.E.
Applications from newly qualified teachers are welcomed.
Application forms and further details available from the Clerk to the Governors at the school. (97763) 134422

### LONDON SE1
NOTRE DAME HIGH SCHOOL
118 St. Georges Road, London SE1 6EX
Tel: 01-261 1121
A four form entry Comprehensive school for girls 11-16
Required as soon as possible a teacher of RE and English - Scale 1 - to join lively and enthusiastic departments teaching mixed ability classes up to GCSE level.
Application forms available from Headteacher - Sister Rosemary O'Callaghan SND. (97638) 134422

### LONDON SW2
ST. MARTIN-IN-THE-FIELDS HIGH SCHOOL
Church of England Comprehensive School for Girls
155 Tulse Hill, SW2
Tel: 674 5594
Headmistress R.M.K. How, M.A.
Roll: 480
Required from January 1987, a temporary Scale 1 teacher of Religious Education, with junior History, to cover confinement leave.
Apply in writing to the Headmistress with curriculum vitae and names of two referees. (97585) 134422

### SURREY
EDUCATION COMMITTEE
ABBOTSFORD SCHOOL
Stanwell Road, Ashford, Middx.
12-16 Mixed Comp. 1070 on roll
Required December 1986, Temporary Scale 1 Teacher of Religious Studies throughout the School to cover a period of Maternity leave.
Further details and application forms from the Headteacher. Tel: Ashford 243824. (96866) 134422

### WEST SUSSEX
EDUCATION DEPARTMENT
TEACHER OF R.E. (TEMPORARY)
TANBRIDGE HOUSE SCHOOL
Horsham
11-16 Comprehensive. NOR 920
Salary - Scale 1
Required from November 1986 to cover maternity leave. Some experience of examination work and teaching world religion will be an advantage.
Letters of application and C.V. to Headmaster, Tanbridge House School, Worthing Road, Horsham, West Sussex RH12 1SR. (97465) 134422

## Science

## Heads of Department

### BROMLEY
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Kent TN16 3AU
Tel: Biggin Hill 74043
SCALE 3
For January, 1987, for this 6/7 form entry, purpose built (11-18) mixed comprehensive. We are seeking a gifted and experienced teacher to lead this curriculum area under the guidance of the Head of Science. A commitment to the cross-curriculum role of Physics is essential. Vacancy due to promotion.
Situated in the green belt on top of the North Downs the school is within easy reach of a wide variety of accommodation. Outer London Allowance payable.
Application forms and further details available from the Headmaster at the school (large s.a.e. please) to whom completed forms should be returned by 9th October, 1986. (97476) 134818

### DEVON
COUNTY COUNCIL
Please see display advertisement on Page 65. (97105) 134818

### EAST SUSSEX
UCKFIELD SCHOOL
Downsview Crescent, Uckfield TN22 3DJ
Comprehensive mixed, 11-18.
Roll: 1250
From January 1987: Teacher for the post of Head of Chemistry (Scale 3). Previous applicants will be considered and need not reapply.
Relocation grants in approved cases.
Application forms (sae please) from the Head Teacher. (13795) 134818

### ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
Roll 940
Required January, 1987, graduate scientist to lead a well-established department. Scale 4.
The department offers 'A' levels in the three main science disciplines within a collegiate system and all three together with electronics and integrated science at 16+. Integrated Science is taught in the lower school and this is being expanded in the Upper School in conjunction with T.V.E.I.
Applications are invited from teachers of proven ability who will be able to lead the department in a major review of its aims and objectives.
London Allowance, £726. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (large S.A.E.) obtainable from, and to be returned to the Headmaster. Closing date: 30th September, 1986.
An equal opportunity employer. (97589) 134818

### ESSEX
CULVERHOUSE SCHOOL
Dalden Drive, South Ockendon
Tel: South Ockendon 853060
(Roll 750)
HEAD OF SCIENCE, Scale 4
(London Fringe Allowance)
Well qualified experienced Physics Teacher required January, 1987. Relocation allowances payable in approved cases.
Further details from school (foolscap s.a.e. please).

THE HARWICH SCHOOL
Hall Lane, Dovercourt, Harwich CO12 3TG
Tel: 506272
(Roll 1400: Group 12: 11-18)
HEAD OF BIOLOGY, Scale 3
Required January, 1987, for large well organised Science Department. Experience should include proven success at major examination levels and skill in team building.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

RAINSFORD SCHOOL
Fox Crescent, Chelmsford
Tel: Chelmsford 265511
(Roll 850)
HEAD OF CHEMISTRY.
Scale 3
For 1st January, 1987, graduate to take responsibility for the teaching of Chemistry up to and including 'A' level. Additional responsibilities within the faculty expected. Closing date: 6th October, 1986.
Apply direct to Headteacher at the school from whom further details may be obtained (foolscap s.a.e. please). (97158) 134818

### ESSEX
HELENA ROMANES SCHOOL
Parsonage Downs, Great Dunmow CM6 2AU
Tel: 0371 2560/3361/3362
BIOLOGIST, SCALE 3
Required January, well qualified and experienced Biologist to lead important and successful department. Very good facilities. Rural co-educational 11-18 school. Secure future. Midway London-Cambridge.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (96814) 134818

### HAMPSHIRE
ROMSEY SCHOOL
Greatbridge Road, Romsey
11-16 Community mixed
N.O.R. 1100
HEAD OF LOWER SCHOOL SCIENCE
Scale 2 post
Preference for someone to teach Physical Science/Chemistry/Physics. To teach all age and ability groups to 16+.
Letter of application with full c.v., names and addresses of two educational referees and s.a.e. to Headteacher. (97782) 134818

### HAMPSHIRE
YATELEY SCHOOL
School Lane, Yateley, Camberley, Surrey GU17 7NW
(Comprehensive Mixed 11-18)
N.O.R. 1500
Required for January 1987.
Scale 4 post:
Head of Science.
Ability to teach Physics to 'A' level would be an advantage.
The Department has 11 well-equipped laboratories and a large highly qualified staff.
Closing date 3rd October 1986.
Applications and requests for details by letter, enclosing full c.v. and details of two referees, to the Headmaster. (97038) 134818

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury, Kent CT1 1SU
All-ability TVEI School, 1200 pupils, 200 in Year 6
A Physicist is required from January 1987 to lead a strong Science Faculty. There are 11 laboratories and facilities are excellent. Heads of Faculty participate in determining school policy. This post is Senior Teacher or Scale 4 according to experience.
Application Forms and further details will be sent on receipt of SAE (Quote ref Sc 2/86). (97970) 134818

**WILTSHIRE**

**HARDENHUISH SCHOOL**
Chippenham, Wiltshire SN14 6HW
*Headmaster: Mr R. J. Alderman, M.A.*
11-18 Comprehensive N.O.R. 1,110

**HEAD OF PHYSICS DEPARTMENT**
**SCALE 3**

Required for January 1987, a well qualified and experienced teacher as Head of Physics in this mixed comprehensive school. Physics is taught as a separate science from year three and is a very popular option in the years four and five and in the sixth form.

Hardenhuish is a third round T.V.E.I. school and there is considerable scope for curriculum, and personal career development within the project.

The School is situated to the north of Chippenham in a pleasant parkland setting and the catchment area includes the town of Chippenham and surrounding villages.

Further details and application forms can be obtained from the school (s.a.e. please) to be returned not later than Monday 29th September. (02441)

### HEREFORD AND WORCESTER
COUNTY COUNCIL
HOLLYWOOD, THE WOODRUSH HIGH SCHOOL
Shawhurst Lane, Hollywood, Birmingham B47 5JW
Required from January 1987, a full-time teacher of Rural Science - Scale 2 Head of Department.
The person appointed should be capable of assuming responsibility for the organisation of all courses up to G.C.S.E. level. The school has good facilities and some livestock.
A Scale 1 and a temporary appointment would be considered.
Initial letter of application with curriculum vitae and a stamped addressed envelope to the Head of the School from whom further details and an application form may be obtained. (97674) 134818

### LONDON
ST THOMAS MORE SCHOOL
Glendale Avenue, Wood Green N22
Tel: 888 7122
(Number on roll 1090 boys and girls)
HEAD OF SCIENCE, SCALE 4
Applications are invited from suitably qualified and experienced teachers for the above post.
The vacancy is due to the promotion of the present holder to a Deputy Headship.
The Department offers courses to all levels. Science is very popular throughout the school and is particularly successful at 'A' Level. There are nine laboratories, four of these forming a new science suite.
A person with enthusiasm and vision is sought to lead a team of ten staff and 4 technicians.
Application forms and further details are available from the Headteacher and should be returned to him at the school by 3rd October 1986. (97827) 134818

### NORFOLK
COUNTY COUNCIL
HETHERSETT C. HIGH SCHOOL
Queens Road, Hethersett, Norwich NR9 3DB
HEAD OF SCIENCE DEPARTMENT - Scale 3
Required for 1st January, 1987, to lead team of five specialists in this all-ability high school (12-16). 560 pupils. The department consists of four well designed laboratories plus two preparation rooms, science store and additional teaching space.
Apply to the Headmaster for further details and application forms (S.A.E.). (13176) 134818

### NORTHUMBERLAND
BLYTH TYNEDALE COUNTY HIGH SCHOOL
Tynedale Drive, Blyth
Group 1 – 13-18 Comp. of 795 pupils incl. 70 in sixth form
HEAD OF BIOLOGY (Scale 3)
Required from January 1987, an enthusiastic and experienced teacher, to be responsible for the development of Biological Science courses to 'A' level and the GCSE, within an integrated Modular Science framework.
Removal expenses and lodging allowance may be payable.
For application forms, and further details send a foolscap s.a.e. to the above address to which forms should be returned within 14 days. (96995) 134818

### SURREY
EDUCATION COMMITTEE
SONDES PLACE SCHOOL
West Bank, Dorking RH5 4LY
Tel: Dorking 887337
12-18 Mixed Comprehensive. NOR 741 inc. 63 in Sixth Form
SCALE 4 Head of Science required for January 1987. Preference will be given to candidates able to offer BIOLOGY. The teacher appointed will be responsible for six laboratories.
Application form and further details from Headteacher. (96642) 134818

### OXFORDSHIRE
COUNTY COUNCIL
FARINGDON SCHOOL
Fernham Road, Faringdon, Oxon. SN7 7LB
11-18 mixed comprehensive 730 on roll
Head of Science Faculty required Scale 4 for January 1987 due to the present holder's promotion to Adviser.
Candidates with ability, versatility and commitment are invited to apply for this key position and should write fully with a curriculum vitae and stamped, addressed envelope as soon as possible. (97242) 134818

### POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
BUILTH WELLS HIGH SCHOOL
Required for 1st January, 1987, a Head of Physics Scale 3. (Readvertisement, previous applicants need not re-apply). Ref: 232.
Application forms and further details available from the Headteacher, Builth High School, North Road, Builth Wells, Powys LD2 3BY to whom completed forms should be returned by 3rd October, 1986. (96775) 134818

### REDBRIDGE
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford, Essex IG2 7RT
Tel: 01-554 8935
Head: Mr A.W. Steer, B.A.
Required from January 1987: an enthusiastic and suitably qualified teacher as Head of Biology at this 11-18 co-educational comprehensive. Biology is a successful and popular subject at this school and enjoys excellent facilities.
The post is on Scale 3 with Outer London Allowance. Removal expenses and other fringe benefits payable in approved cases.
Application form and further details are obtainable from the Headmaster and should be returned within 14 days of this advertisement. (96714) 134818

### SUFFOLK
COUNTY COUNCIL
THURLESTON HIGH SCHOOL
Defoe Road, Ipswich IP1 6SG
11-16 mixed roll 831
Required January 1987 Head of Faculty of Science. Scale 4, to lead department of six staff, excellent facilities in purpose built block.
Application forms and details obtainable from the Head at the school. Please enclose s.a.e. Closing date 3rd October, 1986. (12096) 134818

**Lancashire County Council**
AN EQUAL OPPORTUNITY EMPLOYER

The following are required for 1st January, 1987, and the closing date is 2nd October, 1986.

**Secondary Schools**
Forms/further details from/to Headteacher at the school. SAE please.

**ORMSKIRK CROSS HALL HIGH**
Wigan Road, Ormskirk. (1120 on Roll; mixed 11-18)
**DEPUTY HEADTEACHER – GROUP 11. SECOND MASTER/MISTRESS (COMMUNITY, SPECIAL PROJECTS IN ADMINISTRATION)**

**BLACKPOOL GREENLANDS HIGH**
Bispham Road, Blackpool. (1100 on Roll, inc 77 in 6th Form)
**SCALE 3 – HEAD OF DEPARTMENT – PHYSICS**

**DARWEN MOORLAND HIGH**
Holden Fold, Darwen. (896 on Roll; mixed 11-16)
**SCALE 2 – RESPONSIBILITY FOR HISTORY WITHIN THE HUMANITIES FACULTY**

**BLACKPOOLS GREENLANDS HIGH**
Bispham Road, Blackpool (1100 on Roll, inc 77 in 6th Form)
**SCALE 1 – PHYSICS**

**CHORLEY HOLY CROSS R.C. HIGH (AIDED)**
Burgh Lane, Chorley. (950 on Roll; 11-16 mixed)
**SCALE 1 – C.D.T.**

**COLNE Ss JOHN FISHER & THOMAS MORE R.C. HIGH**
Gibfield Road, Colne. (620 on Roll approx; 11-16 mixed comp.)
**SCALE 1 (OR 2 FOR SUITABLE APPLICANT) – ART & RELATED SUBJECTS**
Forms/further details for this post only from/to District Education Officer, Education Offices, Market Street, Nelson.

**HASLINGDEN HIGH**
Broadway, Haslingden; Rossendale. (1350 on Roll)
TWO POSTS:
1. SCALE 1 – C.D.T.
2. SCALE 1 – TYPEWRITING, OFFICE SERVICES AND BUSINESS COMMUNICATIONS TO ULCI AND LCC

**BURNLEY TOWNELEY HIGH**
Towneley Holmes, Burnley. (1066 on Roll; Co-ed 11-16).
As soon as possible
**SCALE 1 – MATHEMATICS**
(02335)

### RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
WALDEGRAVE SCHOOL
Fifth Cross Road, Twickenham, Middlesex TW2 5LH
Tel: 01-894 3244
Waldegrave is an 11-16 Comprehensive school for girls serving the whole of the Borough. The buildings are well equipped and maintained and stand in extensive grounds.
HEAD OF SCIENCE - SCALE 4 (Plus £726 Outer London Allowance).
A vacancy will exist from January 1987 for a teacher to lead an enthusiastic, hardworking team of six. Strength in the Physical Sciences and a willingness to promote these in an all girls school would be welcome. Applicants should be able to liaise closely with the C.D.T. Department in the development of technology.
Application forms can be obtained from the Director of Education, Regal House, London Road, Twickenham TW1 3QB, (enclosing a foolscap s.a.e.), returnable to the Headteacher at the school by Friday 3rd October, 1986. (97550) 134818

### WILTSHIRE
SHELDON SCHOOL
Hardenhuish Lane, Chippenham, Wiltshire SN14 6HJ
Tel: Chippenham (0249) 651216
Co-educational, 11-18 Comprehensive. NOR: 1050
SENIOR TEACHER SCALE
Required for January 1987, an experienced and well-qualified teacher to lead the Faculty of Science and Technology, on the promotion of the existing postholder as Science Adviser for Cumbria.
The successful candidate will head a large Faculty of 17 teachers and 3 support staff with a record of proven academic success. As one of the school's three Senior Teachers he or she will be a member of the school's major policy making committee, and should have an interest in school management issues.
Sheldon School has a distinguished record of curriculum development and was a Curriculum Award winner in 1984. It is one of three Wiltshire schools participating in the LEA's Technical and Vocational Education Initiative.
Further details available from the Headteacher on receipt of SAE. (07632) 134878

## SECONDARY SCIENCE
continued

### WILTSHIRE

ST. JOSEPH'S R.C. 11-18 COMPREHENSIVE SCHOOL
Swindon, Wilts.

No. on Roll: 1150

SCALE 4 HEAD OF SCIENCE

Required for January 1987 well qualified graduate to take overall charge of science teaching throughout the school. The former post holder was also Head of Physics but experienced teachers of other science disciplines may apply as this is essentially a middle-management post coordinating the work of ten teachers in a successful and well equipped department.

St. Joseph's is a strongly committed Roman Catholic Comprehensive School with its own 6th Form of 130 pupils and enjoys a reputation of academic and sporting success.

Application Forms and further details (s.a.e.) available from:- J.S. Williams, B.A., M.Ed., Headmaster, St. Joseph's Upper School, Nythe Road, Stratton St. Margaret, Swindon, Wilts.
(97743) 134818

## Scale 2 Posts and above

### CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
SIR HARRY SMITH COMMUNITY COLLEGE
Eastrea Road, Whittlesey, Peterborough PE7 1XB
Tel: Peterborough 203991
(11-16 Mixed)
Acting Principal: Mr. P.E.S. Fey, B.A.
Group 10
Required for January, 1987:- Physics Teacher required to teach Physics and Physics/Integrated Sciences. A Scale 2 post may be available for a suitably qualified/experienced applicant.
Possible housing assistance.
Further details and an application form available from the Acting Principal at the above address (s.a.e. first class). Closing date 3rd October, 1986. (97065) 134820

### DORSET
FOSTER'S GRAMMAR SCHOOL
Tinneys Lane, Sherborne, Dorset DT9 3DZ
Required in January 1987 - Head of Physics (Scale 2) to teach to 'A' level. Ability to help with games an advantage.
Applications, including the names and addresses of two referees and full CV, should be made to the Headmaster. Further details on request.
Closing date 29 September 1986. (96636) 134820

### DURHAM
COUNTY COUNCIL
PARK VIEW COMPREHENSIVE SCHOOL
Chester-le-Street
11-18 years
PHYSICS - Salary Scale 2
Well qualified teacher required for January 1987 to teach subject throughout the school and be responsible for the development of Electronics.
Stamped addressed envelope for application form and further details to Area Education Office, The Education Centre, Front Street, Stanley, Co Durham.
Closing date for receipt of applications 3rd October, 1986. (97931) 134820

### ENFIELD
LONDON BOROUGH OF ENFIELD
BULLSMOOR SCHOOL
Bullsmoor Lane, Enfield EN3 6TW
Roll 850
Required January, 1987, teacher of SCIENCE, Scale 2, to co-ordinate the development of Integrated Science courses up to G.C.S.E. level. The Science Department is well organised and resourced and the post offers an excellent opportunity for someone interested in curriculum development.
London Allowance: £726.
Application forms and details (large S.A.E.) obtainable from the Headmaster, to whom completed forms should be returned as soon as possible.
An equal opportunity employer. (97393) 134820

### HAMPSHIRE
THE VYNE SCHOOL
Vyne Road, Basingstoke RG21 5PB
11-16 Mixed Comprehensive. N.O.R. 800
Scale 3 Assistant Head of Science from January 1987 [illegible]

### ESSEX
ST. BERNARD'S CONVENT HIGH SCHOOL
Milton Road, Westcliff on Sea SS0 7JS
Tel: 0702 343583
(Roll 750)
TEACHER OF CHEMISTRY, Scale 2
Required January, qualified experienced graduate to teach to GCSE and 'A' level, including GCSE Biology until June.
Apply by letter with c.v. and names of two referees to Headteacher (foolscap s.a.e. please).

ST. CHAD'S SCHOOL
St. Chad's Road, Tilbury RM18 8LH
Tel: 03752 5381
(Roll 880)
SCIENCE TEACHER, Scale 2
(EPA London Fringe payable)
Required January, 1987, Physics/Chemistry. Five well equipped laboratories, Lecture Theatre.
Apply direct to Headteacher with curriculum vitae and names and addresses of two referees as soon as possible (foolscap s.a.e. please).

EPPING FOREST HIGH SCHOOL
Borders Lane, Loughton
Tel: 01-508 4080
(Roll 1025: 11-18 years)
PHYSICS TEACHER, Scale 2
Required January, 1987, well qualified graduate as second in Physics Department in charge of Modular Science.
Also required: AGRICULTURAL SCIENCE TEACHER, Scale 2
Required January, 1987, graduate in charge of Agricultural Science and to teach Biology in well resourced department.
Letters of application for the above two posts to Headteacher of School, together with curriculum vitae and names of two referees (foolscap s.a.e. please).
(97179) 134820

### HERTFORDSHIRE
THE BARNWELL SCHOOL
Barnwell, Stevenage SG2 9SW
Tel: Stevenage 351696
Headmaster: M.L. Griffin, B.A.
11-18 Mixed Comprehensive
Scale 2 post
Required for January 1987, an enthusiastic and well qualified teacher to join a very well equipped and developing Science Department. An integrated approach to Science teaching, which includes environmental work, is pursued throughout the school to 16+ level, and applicants should therefore have experience of and a commitment to teaching Integrated Sciences. Candidates should also be able to offer 'A' level teaching in a Science subject.
Further details of this post should be sought from the Headteacher, to whom completed applications, to include a detailed c.v. and the names and addresses of two referees, shoud be forwarded within two weeks of the appearance of this advertisement.
(97598) 134820

### HERTFORDSHIRE
RICHARD HALE SCHOOL
Five form entry boys' school, sixth form 160
Required for January, 1987, teacher of PHYSICS (Scale 3 plus London fringe allowance) to 'A' level. The subject is taught separately from Year 1.
Apply by letter to The Headmaster, Richard Hale School, Hertford, giving names and addresses of 2 referees. Telephone enquiries would be welcome. (Hertford 53441).
(96745) 134820

### HERTFORDSHIRE
SIMON BALLE SCHOOL
Mangrove Road, Hertford
Required from January 1987, initially for 2 terms, a PHYSICS TEACHER (Scale 1 or 2) for this co-educational, five form entry, 11-18 all-ability school (NOR 860; Sixth Form 100). The ability to teach Physics to GCE O level is essential; facilities and equipment are good. The school is heavily involved in Technology (especially Electronics and Computer Control) which may interest potential candidates.
Apply by letter (no forms) to the Headmaster (0992 51337).
(97219) 134820

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
ROCHESTER TEMPLE SECONDARY SCHOOL FOR BOYS
Brompton Farm Road, Rochester ME2 3NN
Required for January 1987 experienced teacher for Science Scale 2 as second in department. Specialist in either biology or chemistry preferred. Science is taught to GCE 'O' level and CSE but the new modular courses commence in September. There are four science laboratories and the department has the services of a full time technician.
Letters of application to the Headmaster with CV and names/addresses of two professional referees.
(96456) 134820

### LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

GUTHLAXTON COLLEGE
Station Road, Wigston Magna, Leicester LE8 2DS

(14-18 Upper)

NOR 1459

PHYSICS
SCALE 2

Required January 1987, teacher of Physics to GCSE and 'A' level. An ability to offer support in Technology an advantage.

Please contact the Headteacher for further details [illegible]

### LINCOLNSHIRE
THE KING'S SCHOOL
Grantham, Lincs.
Voluntary Controlled Boys Grammar School
(Group 10 - Roll 740 boys, 160 in sixth form)
Young enthusiastic Physics Teacher sought, capable of teaching the subject from lower School through to University entrance. Required for January 1987 or as soon as possible. Scale 2.
Physics is a major department with some 70 students taking it to advanced level in the Sixth Form.
The school has recently been refurbished and has good laboratories and facilities.
Graduates interested in this post are invited to write or telephone the School for further details and would be welcome to visit the School.
Closing date 3 October 1986.
SAE to Head for form and details. (T140).
(97143) 134820

### LONDON SW6
THE LONDON ORATORY SCHOOL
Seagrave Road, London SW6 1RX
Tel: 01-385 0102
The school is a voluntary-aided school in the trusteeship of the Fathers of the London Oratory. There are 1100 boys and 80 girls in the school, including over 280 pupils in the sixth form. Girls are only admitted to the sixth form
The Governors invite applications for January 1987 for the post of
Second in the Chemistry Department (scale 2).
Further details may be obtained from the Headmaster's Secretary. Applicants should submit a full curriculum vitae, naming two referees, to the Headmaster by Friday, 3rd October 1986. (97619) 134820

### LONDON
THE LONDON ORATORY SCHOOL
Seagrave Road, London SW6 1RX
Tel: 01-385 0102
The school is a voluntary-aided school in the trusteeship of the Fathers of the London Oratory. There are 1100 boys and 80 girls in the school, including over 280 pupils in the sixth form. Girls are only admitted to the sixth form
The Governors invite applications for January 1987 for the post of
Second in the Biology Department (scale 2).
Further details may be obtained from the Headmaster's Secretary. Applicants should submit a full curriculum vitae, naming two referees, to the Headmaster by Friday, 3rd October 1986.
(97618) 134820

### NORTHUMBERLAND
ALNWICK DUCHESS'S COUNTY HIGH SCHOOL
Howling Lane, Alnwick NE66 1DH
Group 11, 13-18 Comp, of 885 pupils inc. 135 in Sixth Form
PHYSICS TEACHER (Scale 2)
Required from January 1987 or earlier if possible. Opportunity to work throughout the age and ability range to 'A' level.
Removal expenses and lodging allowance may be payable.
For application forms and further details send a foolscap s.a.e. to the above address to which forms should be returned within fourteen days.
(96990) 134820

### NORTHUMBERLAND
COQUET COUNTY HIGH SCHOOL
Acklington Road, Amble, Morpeth NE65 0NG
Group 10 13-18 Comp, of 660 pupils inc. 60 in Sixth Form
PHYSICS/MODULAR SCIENCE TEACHER (Scale 2)
Required from January 1987, a Physics Teacher, able to contribute to full range of teaching activities including a GCSE, A level and Modular Science Units.
Removal expenses and lodging allowance may be payable.
For application forms and further details send a foolscap s.a.e. to the above address to which forms should be returned within 14 days.
(97598) 134820

### OLDHAM
METROPOLITAN BOROUGH OF OLDHAM

EDUCATION COMMITTEE

KASKENMOOR SCHOOL
Roman Road, Hollinwood, Oldham

HEAD OF PHYSICS - Scale 3

An experienced committed graduate teacher is required from January 1987 to lead this successful department offering Physics to 'A' level. It is desirable that the successful candidate has some knowledge and experience of microelectronics or computer interfacing.

Application forms (sae) available from the Head at the school, returnable to him by 3rd October.

An Equal Opportunity [illegible]

### WEST SUSSEX
PHYSICAL SCIENTIST
WARDEN PARK SCHOOL
Cuckfield
Salary - Scale 2
Required from January 1987 for this 11-16 Mixed Comprehensive School (NOR 1400) to join a progressive department with excellent facilities, to be responsible for Lower School Sciences (Years 1-3) and Mode 3 Integrated Science (Year 4 and 5).
Details and application form from Headmaster, Warden Park School, Broad Street, Cuckfield, Haywards Heath, RH17 5DP (s.a.e. please).
Closing date two weeks from appearance of this advertisement.
(97792) 134820

### WEST SUSSEX
PHYSICS TEACHER
THE LITTLEHAMPTON SCHOOL
Littlehampton
Salary: Scale 2
Required January for this 11-18 comprehensive school (1860 on roll), teacher to be second in well-equipped and thriving PHYSICS Department. Timetable includes A level GCE work. Interest in technology and electronics would be an advantage. It is hoped that successful applicant will assume responsibility for ongoing school programme of Computer Development into which there has been a recent major resource input. Assistance with removal & resettlement expenses will be given in approved cases.
Please write to the Headmaster, The Littlehampton School, Littlehampton, West Sussex, giving relevant personal details and names and addresses of two referees.
(97797) 134820

### WILTSHIRE

HREOD PARKWAY SCHOOL
Akers Way, Moredon, Swindon SN2 2NJ

Head Teacher: Mr R.B.W. Cleall

11-16 Co-educational Comprehensive School - N.O.R. 1320

Required for January a PHYSICIST (Scale 2) to co-ordinate the Physics component of Integrated Science (SCISP). All of the science courses are Integrated, and are taught with a process based approach.

The Faculty has an excellent academic record in Integrated Science.

There are ten well equipped laboratories and three full-time laboratory technicians.

Application forms and further information available from Headmaster at school upon receipt of SAE.
(96705) 134820

## Scale 1 Posts

### AVON COUNTY
ST KATHERINE'S SCHOOL
Ham Green, Pill, Bristol BS20 0EY
(L E A mixed Comprehensive, roll 840)
Assistant teacher of Physics and Combined Science required for January 1987. Examination work to Advanced/Scholarship levels available.
Further details from and letters of application (no forms) to the Headteacher giving full cv.
Avon is an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (97055) 134822

### BARNET
LONDON BOROUGH
MILL HILL COUNTY HIGH SCHOOL
Worcester Crescent, Mill Hill, London NW7 4LL
Tel: 01-959 0017
New 11-18 Co-educational. Roll 1300. Sixth Form 250
Required January, 1987, SCIENCE specialist (Scale 1) capable of teaching Integrated Science to GCSE-level. Ability to teach separate Science to A-level an advantage.
Removal expenses and separation allowances available.
Apply in writing as soon as possible to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (97375) 134822

### BARNET
LONDON BOROUGH
FINCHLEY CATHOLIC HIGH SCHOOL
Woodside Lane, London N12 8TA
Tel: 01-445 0105
V.A. Boys' 11-18. Roll 820. Sixth Form 150
Required January, 1987, teacher of SCIENCE (Scale 1) to assist in teaching of Years 1-5. Resourceful and flexible more important than subject specialism. Department operates an Integrated Science Scheme in Years 1 and 2, with the three separate Sciences being offered in Years 3-6. Modular Course based on Science at Work also offered in Years 4-5. A-level work available for right candidate. Practising Catholic preferred.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. [illegible] 134822

### BEDFORDSHIRE
EDUCATION SERVICE
HASTINGSBURY UPPER SCHOOL
Hill Rise, Kempston
Tel: Bedford 853636
Required for January 1987, a teacher of Chemistry. Scale one, to teach up to and including A-Level.
Application forms and further details from the Headmaster, sae please.
An Equal Opportunities Employer. (97568) 134822

### BEXLEY
LONDON BOROUGH
ST. COLUMBA'S R.C. SCHOOL FOR BOYS
Halcot Avenue, Bexleyheath, Kent DA6 7QB
Tel: Crayford (0322) 53236
Roll: 800
Required for January 1987 or as soon as possible, a keen, lively enthusiastic teacher of Physics. Opportunity to teach throughout the ability range up to and including 'A' level. Possibility of Scale 2 post for suitable candidate.
Outer London Allowance.
Application form and further details available from the Head Teacher. (97271) 134822

### CROYDON
LONDON BOROUGH OF CROYDON

EDUCATION COMMITEE

LANFRANC HIGH SCHOOL
Mitcham Rd., Croydon CR0 3AR

Tel: 01-689 1255

A teacher of Science is required for this 11-16 mixed comprehensive school. A Scale 2 post is available for a suitable applicant. The nature of the responsibilities attached to such a post will be related to the interests and enthusiasms of the appointed candidate.

The successful applicant will be expected to teach across the full ability range, to have awareness of recent developments in the subject and to have an appreciation of the place of Science in the curriculum.

Salary: Scale 1 or 2.

Application forms available from the Head Teacher.

Closing date is a fortnight after the appearance of this advertisement. (97261) 134822

### DEVON
COUNTY COUNCIL
Please see display advertisement on Page 65.
(97104) 134822

### DORSET
THE GRANGE SCHOOL
Redvers Road, Somerford, Christchurch BH23 5AT
Required January 1987, Teacher of Nuffield Biology throughout the school (Scale 1).
Apply by letter to the Headteacher, with c.v. & giving names and addresses of two referees. (96627) 134822

### DURHAM
COUNTY COUNCIL
BLACKFYNE COMPREHENSIVE SCHOOL
Consett
11-16 years
BIOLOGY - Salary Scale 1
Teacher required for January, 1987 or earlier if possible to teach to G.C.S.E. and 'O' level.
Stamped addressed envelope for application form and further details to Area Education Office, The Education Centre, Front Street, Stanley, Co. Durham.
Closing date for receipt of applications 3rd October, 1986. (97932) 134822

### EALING
LONDON BOROUGH
EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL
Queen's Drive, London W3 0HP
Tel: 992 5566
Head: Mrs E.M. Phillips, B.A.
Required for January 1987, Scale 1 Teacher in this eight form entry multi-ethnic girls' comprehensive school. The ability to teach Chemistry to 'A' level is essential and also a commitment to teaching Science as an integrated discipline.
London Weighting £1,110 per annum.
Relocation expenses payable subject to conditions.
Application forms from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, London W5 5SU (sae) to be returned by 3rd October, 1986.
Ealing's New Council welcomes applications regardless of sex, race, ethnic origin, sexual orientation, disability or responsibility for dependents. (96327) 134822

### ESSEX
THE SANDON SCHOOL
Molrams Lane, Chelmsford CM2 7AQ
Tel: Chelmsford 73611
(Roll 1200)
PHYSICS, Scale 1
Required January, a Graduate Physicist to teach throughout this 11-18 Comprehensive up to 'A' level. A Scale 2 post may be available for a suitably qualified, experienced candidate.
Apply by letter to the Headteacher with c.v. (foolscap s.a.e. please) [illegible] 134822

### ENFIELD
LONDON BOROUGH OF ENFIELD
ST. IGNATIUS COLLEGE (UPPER SCHOOL)
Turkey St., Enfield EN1 4NP
Tel: Lea Valley 717835
R.C. Voluntary Aided Comprehensive School for Boys (13-18)
Conducted by the Society of Jesus
Roll 750. Roll expected to increase to 1100 in 1987 when the Lower School (11-13) joins the Upper School at Turkey Street following a major building programme.
Required as soon as possible Teacher of GENERAL SCIENCE, Scale 1, with special emphasis on BIOLOGY up to GCSE standard. Possibility of 'A' level work for suitably qualified candidate. Ability to teach elementary mathematics an advantage.
London Allowance £726
Letters of application with full curriculum vitae and names of two referees should be sent direct to Reverend Headmaster as soon as possible. (97388) 134822

### HAMPSHIRE
THE VYNE SCHOOL
Vyne Road, Basingstoke RG21 5PB
Full-time/part-time Teacher of Physics/Science Scale 1 Required from November 1986 to end of Autumn Term 1986. A temporary Scale 1 may be available for suitable candidate. (97033) 134822

### HERTFORDSHIRE
TRING SCHOOL
Mortimer Hill, Tring
Tel: Tring 2303
(Voluntary Controlled, C. of E., mixed, all-ability school age range 11-19, 1,000 on roll with 100+ in Sixth Form)
Required for January 1987, A teacher of SCIENCE to G.C.S.E. level. The school follows the Integrated Science Project. Work at 'A' level is available in Physics, Chemistry or Biology for suitably qualified candidate. Ability to help with Games would also be helpful.
Applications by letter including curriculum vitae and the names of two referees should be sent as soon as possible direct to the Headmaster. (97561) 134822

### HERTFORDSHIRE
FRANCIS COMBE SCHOOL
Horseshoe Lane, Garston, Watford
Required as soon as possible or January, Teacher of SCIENCE up to A level. Scale 1 + London fringe allowance £282.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees.
(97210) 134822

### HERTFORDSHIRE
EDWINSTREE SCHOOL
Norfolk Road, Buntingford, Herts.
Royston (1763) 71446
Required from January 1987 for two terms only a teacher who can effectively contribute towards Science Teaching throughout the School and offer some general subjects with the [illegible] group.
Apply with full details and the names of two referees to the Headmaster as soon as possible; further details from the Headmaster.
(96761) 134822

### HERTFORDSHIRE
NICHOLAS HAWKSMOOR SCHOOL
Cowley Hill, Borehamwood, Herts. WD6 5LG
6 Form Entry Upper School for 650 boys and girls aged 13-18.
Required immediately, or by January 1987, a part-time (3 days) TEACHER OF SCIENCE AND BIOLOGY to teach C to 'O' level/CSE standard.
Applications (no forms) with full C.V. and the names and telephone numbers of two educational referees should be sent to the Headmaster as soon as possible. (96846) 134822

### HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
MATTHEW HUMBERSTONE SCHOOL
Chatsworth Place, Cleethorpes DN35 9NF
Required for January, 1987 PHYSICS TEACHER OF PHYSICS SCALE 1 to 16+ and 'A' Level. Ability to teach some Chemistry would be welcome.
Application forms and further information obtainable from the Head Teacher at the school (on receipt of s.a.e.) to whom completed forms should be returned by 29th September, 1986. (97396) 134822

### KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
CHATHAM SOUTH SECONDARY SCHOOL
Latchworth Avenue, Chatham ME4 6NT
Requried for January 1987 Scale 1 Science teacher to teach combined science throughout the school and either biology or physics to GCSE in upper school.
Applications are invited from experienced or newly qualified teachers.
Apply immediately by letter to the Headmaster giving names/addresses of two referees or Tel: Medway 404871 for further information.

EAST KENT AREA
THE HOLY CROSS R.C. SECONDARY SCHOOL
Ramsgate Road, Broadstairs, Kent CT10 1PJ
Roll 600
A teacher of Science with some Mathematics (Scale 1) is required for January 1987. Knowledge of insight to Science and the ability to teach Chemistry an advantage. Roman Catholic preferred.
Letters of application, with the names and addresses of two referees, to the Head Teacher as soon as possible. [illegible]



## SECONDARY SCIENCE
continued

### KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON OF THAMES
COOMBE GIRLS SCHOOL
Clarence Avenue, New Malden, Surrey KT3 3TU
Tel: 01-942 1242
No. on roll 984 with over 100 in sixth form
Required for end of October 1986 a temporary teacher of Biology and General Science to join a dynamic team whilst present incumberant is on maternity leave. Applications from teachers in a part-time post also welcomed.
Scale I post (Pro rata Part-time).
London Allowance £726.
Application forms and further particulars obtainable from the Headmistress to whom completed application forms should be returned by October 1st, 1986. (96777) 134822

### LONDON SW6
THE LONDON ORATORY SCHOOL
Seagrave Road, London SW6 1RX
Tel: 01-385 0102
The school is a voluntary-aided school in the trusteeship of the Fathers of the London Oratory. There are 1100 boys and 80 girls in the school, including over 280 pupils in the sixth form. Girls are only admitted to the sixth form
The Governors invite applications for January 1987 for the post of
Biology Teacher (scale 1).
Further details may be obtained from the Headmaster's Secretary. Applicants should submit a full curriculum vitae, naming two referees, to the Headmaster by Friday 3rd October 1986. (97620) 134822

### NORFOLK
COUNTY COUNCIL

MARSHLAND HIGH SCHOOL
School Road, West Walton, Nr. Wisbech PE14 7HA

Roll: 590 Mixed

(Group 9) 11-16 Years

Required January, 1987:-

Scale 1 - Science: to teach General Science to all age groups and G.C.S.E. Chemistry.

Apply by letter, giving names of two referees and curriculum vitae, to the Headmaster from whom further particulars are obtainable (s.a.e. please). Closing date: 3rd October, 1986. (96818) 134822

### REDBRIDGE

SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford, Essex IG2 7BT

Tel: 01-554 8935

Head: Mr A.W. Steer B.A.

Required from January 1987: an enthusiastic and suitably qualified teacher of Chemistry and General Science to join a successful and popular department.

The post is on Scale 1 with Outer London Allowance. Removal expenses and other benefits payable in approved cases.

Application forms and further details are obtainable from the Headmaster and should be returned within 14 days of this advertisement.
(96978) 134822

### RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

(An Equal Opportunity employer)

GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN

Tel: 01-948 1173

Required for January 1987, an enthusiastic teacher of SCIENCE, SCALE 1 to teach to GCSE level.

Subject specialism is not important although an ability to teach physical sciences and a willingness to be involved in the development of GCSE integrated science would be an advantage.

Forms and further details (foolscap s.a.e.) from the Headteacher at the school, to whom completed forms should be returned as soon as possible. (97349) 134822

### SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
SECONDARY
BOOTLE HIGH SCHOOL
The Marian Way, Bootle, Merseyside L30 3TQ
TEACHER OF PHYSICS (Scale 1 or 2)
Required for January 1987 - suitably qualified. The subject is taken up to 'A' level.
A Scale 2 post is available for a suitable candidate able to take responsibility for electronics.
Further details and application forms may be obtained, on receipt of s.a.e., from the Headteacher of the School, to whom completed forms must be returned by 3rd October 1986. (96769) 134822

### SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
SECONDARY
CHESTERFIELD HIGH SCHOOL
Chesterfield Road, Liverpool L23 9YB
READVERTISEMENT
TEACHER OF PHYSICS (Scale 1)
Required for January 1987 to share in work throughout the school in a strong department to 'A' level. Part-time applications will also be considered.
Apply by letter to the Headmistress, enclosing curriculum vitae, names and addresses of two referees and s.a.e.
Closing Date - 3rd October, 1986. (96771) 134822

### SUFFOLK
COUNTY COUNCIL
DEBEN HIGH SCHOOL
Garrison Lane, Felixstowe IP11 7RF
11-18 mixed comprehensive, roll 917
Required January 1987, Graduate Chemistry Teacher Scale 1, to join a large innovative and successful science department offering courses in all the sciences to 'A' level. Science forms part of the core curriculum for all pupils to 16 and is offered as an integrated course. At present Biology, Chemistry and Physics are offered separately at 'O' and C.S.E. level, but Suffolk Science is being piloted in year 3.
Application forms and details are obtainable from the Head at the school, s.a.e. please. Closing date 3rd October, 1986. (96661) 134822

### SURREY

ST. JOHN'S SCHOOL
Leatherhead

PHYSICS

Opportunity for graduate to teach to 'O' and 'A' level. Accommodation may be available. Salary above Burnham.

Details Page 84. (97007) 134822

### SUTTON
LONDON BOROUGH OF SUTTON
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton, Surrey SM5 2QX
Tel: 01-647 8294
BIOLOGY - SCALE 1
Required for January 1987, in this six-form entry 11-18 non-selective Girls School, a science teacher who is able to teach Biology to GCSE level and some integrated science. The ability to offer some physics would be an advantage. The successful candidate would join a team working within a well established and supportive science department, with good technical assistance and new laboratories.
Candidates should apply, as soon as possible, to the Headteacher, by letter, including c.v. and names and addresses of two referees.
(96783) 134822

### SUTTON
LONDON BOROUGH OF SUTTON
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton, Surrey SM5 2QX
Tel: 01-647 8294
CHEMISTRY - SCALE 1
Required for January 1987 in this sixth form entry 11-18 non-selective Girls' School, a teacher of chemistry to GCSE level with some science in the junior part of the school. The ability to offer some physics would be an advantage. The successful candidate would join a team working within a well established and supportive science department, with good technical assistance and new laboratories.
Candidates should apply as soon as possible to the Headteacher, by letter, including c.v. and names and addresses of two referees.
(96782) 134822

### V.S.O.
Please see VSO display ad. under Overseas Appointments. (97647) 134822

## Social Studies

## Heads of Department

### EAST SUSSEX
HAILSHAM SCHOOL
Battle Road, Hailsham BN27 1DT
Comprehensive mixed, 11-18. Roll: 1380
From January 1987: Head of Social Studies (Scale 3). Sociology is offered at G.C.S.E., 'O' Level, C.S.E. and 'A' Level.
Relocation grants in approved cases.
Application forms (s.a.e. please) from the Head Teacher. (96857) 135018

## Speech and Drama

## Heads of Department

### ESSEX
HICKSTONES SCHOOL
Conrad Road, Witham
Tel: Witham 515756
(Roll 648)
HEAD OF DRAMA (GIRLS MOVEMENT)/P.E., Scale 2
Required January, 1987, an experienced teacher to become part of an enthusiastic and successful team, ability to introduce Dance into both P.E. and Drama Departments.
Application forms and further details available from the Headteacher (foolscap s.a.e. please).

TENDRING HIGH SCHOOL
Rochford Way, Frinton-on-Sea
Tel: Frinton on Sea 2116-7
(Roll 1250, 11-18 Co-Ed. Comp)
HEAD OF DEPARTMENT, DRAMA, Scale 2
Enthusiastic Drama specialist to develop this popular well established activity, up to GCSE/Year 6. Great potential. Very supportive institution.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).
(97186) 135218

### HAMPSHIRE
ROMSEY SCHOOL
Greatbridge Road, Romsey
11-16 Community Mixed.
N.O.R. 1100
HEAD OF DRAMA
Thriving Department with Theatre Arts Courses at examination level. Successful candidate must be able to teach English to all ages and ability groups to 16+. Scale 2 post.
Letter of application with full c.v., names and addresses of two educational referees and s.a.e. to Headteacher.
(97781) 135218

### NORTH TYNESIDE
See our advertisement under Secondary Music Head of Department. (97005) 135218

## Scale 2 Posts and above

### NORTH YORKSHIRE
BURNHOLME SCHOOL
Bad Bargain Lane, York YO3 0LW
Required for January 1987, Teacher in Charge of DRAMA Scale 2, to teach subject to all year groups, including exam classes. Timetable almost entirely Drama with a few periods of English. The school has a well established and successful drama programme and it is hoped that you would continue to add to this. Scale 2 available to suitable candidate.
Apply in writing to the Headmaster giving full c.v. and names and addresses of 2 referees. Closing date 3.10.86.
(97691) 135220

## Scale 1 Posts

### BERKSHIRE
SANDHURST SCHOOL
Owlsmoor Road, Owlsmoor, Camberley, Surrey GU15 4SD
(11-18 Mixed Comprehensive)
NOR: 1160
Required for January 1987, teacher of Drama/English (Scale 1) to teach Drama to 4th and 5th year Examination Groups and English and Drama throughout the School.
Please apply to the Headmaster for full details and application form.
Closing date: 6th October.
An Equal Opportunity Employer. (97225) 135222

## Technology

## Heads of Department

### ESSEX
WEST HATCH HIGH SCHOOL
High Road, Chigwell IG7 5BT
Tel: 01-504 8216
(Roll 1100)
HEAD OF TECHNOLOGY, SCALE 4
(London Fringe Allowance)
Required for January, 1987, key leadership opportunity in superbly equipped TVEI school committed to curricular innovation and CDT/Science links.
Send/phone for application form and further details (foolscap s.a.e. please).
(97160) 135518

## Scale 1 Posts

### CUMBRIA
COUNTY COUNCIL
THE GRAMMAR SCHOOL
Kirkby Stephen, Cumbria CA17 4HA
(Mixed comprehensive 11-18, 391 on roll).
Required for January 1987, or as soon as possible thereafter, a Teacher of Technology and Physical Science Scale 1, to teach the subjects throughout the school up to G.C.S.E. level.
Application forms and further details from the Head to whom completed forms should be returned by 1st October 1986 (s.a.e. please).
96992 135522

## Other than by Subject Classification

## Heads of Department

### AVON COUNTY
BEECHEN CLIFF SCHOOL
Alexandra Park, Bath
(11-18 boys' comprehensive, 1000 on roll)
Required from 1st January 1987 a Head of Sixth Form (Senior Teacher Scale) to take charge of a sixth form of about 130 boys. The Sixth Form is open access, has strong academic traditions, and a good record of innovation in the development of courses for non-A-Level candidates.
Further details from and letters of application to the Headteacher, returnable by 6th October 1986, enclosing c.v. and the names of two referees.
Avon as an Equal Opportunities employer and considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (12512) 135618

### EALING
LONDON BOROUGH
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford, Middx. UB6 9RX
Tel: 01-578 9152
Headteacher: Mrs M. M. Oliver, M.Sc.
(Mixed Group 11, 12-19 Comprehensive (NOR 923))
Required for January 1987, HEAD OF SPECIAL SUPPORT (Scale 3).
A teacher is sought to co-ordinate the provision of special support throughout the school, including 6th form. The person appointed will possess the interpersonal skills to be able to work closely with colleagues and will be able to identify the special needs of students in this multi-cultural school.
Personal skills and qualities are more important than specialism. The post will involve an oversight of pupil assessment, ESL and remedial work and the identification of gifted children. Therefore experience in any of these areas will be an asset.
London weighting £1,110 per annum.
Further details and application forms (SAE) from and returnable to the Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU.
Closing date 2nd October 1986.
Ealing's new Council welcomes applications regardless of sex, race, ethnic origin, sexual orientation, disability or responsibility for dependents.
(96711) 135618

### SOMERSET
COUNTY COUNCIL
FROME COLLEGE
Frome, Somerset
(13-18 Mixed Comprehensive and Fe College Combined - Becoming a Community College, NOR 1480)
HEAD OF TERTIARY, Scale 4
(See under Somerset Composite for further details).
(96903) 135618

## Scale 2 Posts and above

### AVON COUNTY
COMMUNITY LEISURE DEPARTMENT
YOUTH WORKER (North Worle)
Ref. No.: CMI/2535/CO
Salary Scale: JNC 3(1-5) £8,535 - £9,584
Please see under Youth and Community Service.
(97841) 135620

### BUCKINGHAMSHIRE
MILTON KEYNES AREA
Equal Opportunity Employer
MILTON KEYNES SECONDARY SUPPORT SERVICE
MILTON KEYNES TUTORIAL UNIT
Manor Road, Bletchley MK2 2HP
Required as soon as possible two experienced teachers to join the Secondary Support Team. Scale 2. These are two posts to augment the work of the Secondary Team and each teachers appointed will have an individual 'case-load'. This work will be mainly concerned with working with individual 'Statemented' pupils and offering support to other pupils whose immediate needs cannot be met within their mainstream school. The 'case load' will be varied, and include learning/emotional/behavioural problems, and could be of interest to primary trained teachers who feel they are able to offer support in the basic skill areas in an interesting way to older pupils.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application by letter to Mrs S. Fraser, Milton Keynes Tutorial Unit, Manor Road, Bletchley, giving full curriculum vitae and the names and addresses of two referees. [illegible]

### CHESHIRE

EDUCATION COMMITTEE

KNUTSFORD COUNTY HIGH SCHOOL
Bexton Road, Knutsford

Tel: Knutsford 3294

A TEAM OF TEACHERS is to be established at Knutsford High School who will be responsible for the education of children from the nearby Kilrie Children's Centre either at the school, or at Egerton Primary School or at the Centre. Commitment to integration and joint working with Social Services essential.

Applications are invited for the posts of Team Leader (Scale 4), who will also be responsible for the co-ordination of special needs at the High School, and up to four members of the team (Scale 1 or 2). All posts carry Special Schools allowance.

Further particulars and application forms from the Headteacher, Knutsford High School, Bexton Road, Knutsford WA16 0EA to be returned by 29 September 1986. (12654) 135620

### ENFIELD
LONDON BOROUGH OF ENFIELD
BROOMFIELD SCHOOL
Wilmer Way, Southgate, London N14
Roll 1,400
Required January, 1987, an experienced and enthusiastic teacher for the post of CO-ORDINATOR T.V.E.I., Scale 3 or Scale 4 depending on experience. The T.V.E.I. is well-established in the School and there is an input from general staff. The school, which is well-resourced and has excellent facilities, is also the centre for the Borough T.V.E.I. Information Technology Option.
London Allowance, £726.
Application forms and further details (large SAE) obtainable from the Headmaster.
Closing date 1st October 1986. (97387) 135620

### OLDHAM
METROPOLITAN BOROUGH OF OLDHAM

EDUCATION COMMITTEE

PERMANENT SUPPLY TEACHERS (2 posts) - Scale 2

Applications are invited from experienced teachers for those posts (one post is temporary to 31.8.87).

The successful candidates will be permanent employees of the Authority who will be required to undertake teaching duties in a variety of schools to provide cover for long or short term vacancies. Please state subject areas offered.

Application forms (sae) from Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to him by 3rd October 1986. (97664) 135620

### NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNSIDE
EDUCATION COMMITTEE
EDUCATIONAL NEEDS IN A MULTI-ETHNIC SOCIETY
Required for 1st January 1987.
Scale 3 TEACHER to promote MULTI-CULTURAL EDUCATION within the Authority's schools and colleges; to both support and initiate curriculum development in this field and to promote and participate in racism awareness in-service courses. An interest in Information Technology would be advantageous.
Whilst the post is initially funded by the Department of Education and Science Education Support Grant Scheme until March 1989, the successful candidate will be offered continued employment in the Authority thereafter, on the same scale and in an appropriate post.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status.
Application forms and further details are available on receipt of s.a.e. from the Director of Education, Education Office, The Chase, North Shields NE29 0HW to whom they should be returned within two weeks of the appearance of this advertisement. (97313) 135620

## Scale 1 Posts

### BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
WINDSOR BOYS SCHOOL
Maidenhead Road, Windsor
N.O.R.: 830
Required as soon as possible a full-time teacher of History and Geography or 2 part-time teachers up to and including 'O' level.
This is a temporary 1 term appointment in the first instance.
Applications by letter to the Head with full C.V. and to referees.
No Closing Date.
An Equal Opportunity employer. (97120) 135622

### BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
MULTI CULTURAL CENTRE
MANOR FARM COUNTY FIRST SCHOOL
Rose Avenue, Hazlemere, High Wycombe, Bucks. HP15 7PH
Required as soon as possible, permanent full-time teachers to join the Multicultural Support Team and work in Primary or Secondary Schools in the Wycombe Area. The appointments will be based at the Multi-Cultural Centre, Manor Farm County First School.
Application forms and further details available from the Area Education Officer, Thame House, 9 Castle Street, High Wycombe, Bucks. Closing date: 3rd October, 1986. (97807) 135622

## Cheshire

*Application forms (send s.a.e.) are obtainable from the Head of the School, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.*

N. J. Fitton
Director of Education

### SENIOR TEACHERS

**HEAD OF 6th FORM – SENIOR TEACHER SCALE**
*NESTON COUNTY COMPREHENSIVE, Raby Park Road, Neston, South Wirral, L64 9SL. Tel: 051 336 3902.*
*An established school of 1350 pupils, including 6th Form of 160.*
Required for January 1986, to take charge of thriving 6th form of 160 students, and to be a member of the senior management team. Closing date 3rd October 1986.

### HEADS OF DEPARTMENT

**HEAD OF SCIENCE – SCALE 4**
*BRINE LEAS COUNTY HIGH, Audlem Road, Nantwich, CW5 7DY. Tel Nantwich 625663.*
Experienced, preferably a physicist, required for January 1987 to lead to development of the science department in this successful comprehensive, which serves part of the town of Nantwich and the surrounding rural area. Closing date 29th September 1986.

### SCALE 2 POSTS & ABOVE

**CHEMISTRY – SCALE 2**
*RYLES PARK COUNTY HIGH, RYLES PARK ROAD, MACCLESFIELD. Tel. Macclesfield 29621.*
Required for 1st January 1987. Closing date 6th October 1986.

### SCALE 1 POSTS

**SCIENCE**
*ALSAGER COMPREHENSIVE, Hassall Road, Alsager, ST7 2HR. Tel: Alsager 3221. No on roll. 1400. 11-18 comprehensive.*
Required for January 1987, a good honours graduate to teach, initially, integrated science to GCSE level. There will be a need to teach to advanced level the following academic year.
Closing date 6th October 1986.

**R.E. WITH DRAMA**
*ENGLISH MARTYRS HIGH, Poplars Avenue, Orford, Warrington WA5 9UG.*
Temporary post to cover maternity leave from 21st October 1986. Catholic teacher required to teach mainly R.E.
Applications will also be considered from candidates for part-time post in each subject.

**CHEMISTRY**
*WESTLANDS HIGH, Holmes Chapel Road, Congleton, CW12 4NH.*
Required for January 1987, an Honours graduate to teach Chemistry throughout the school. Advanced level GCE work is available. Applicants will be required to teach a combined Science course in the Lower School. This is a Scale 1 post, but a Scale 2 post will be available for a suitably qualified and experienced applicant who is prepared to undertake additional responsibilities within the Science Faculty.
Closing date Monday 6th October 1986.

**SECONDARY OTHER THAN BY SUBJECT**
continued

**ENFIELD**
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Carlton Hall Lane, London N9 8DR
Roll 940
Required January 1987, an imaginative teacher to join the T.V.E.I. delivery team. Salisbury is involved in TVEI at both 4th, 5th and 6th year levels and the person appointed will have the opportunity to be involved with all three groups. There will be a mainstream teaching commitment. Most subjects can be catered for but an interest in our Community Studies course would be an advantage.
London Allowance £795.
Application forms (large SAE) obtainable from, and to be returned to the Headmaster, Closing date 30th September 1986. (97386) 135622

## Sixth Form and Tertiary Colleges

### Heads of Department

**WEST SUSSEX**
HEAD OF DEPARTMENT OF GEOGRAPHY AND GEOLOGY
HAYWARDS HEATH SIXTH FORM COLLEGE
Haywards Heath
Salary - Scale 3
Required from January 1987.
Applicants should be graduates with successful teaching experience and a level in Geography and capable of leading a well-established and dynamic departmental team.
Application forms and further details from the Principal, Haywards Heath Sixth Form College, Harlands Road, Haywards Heath, West Sussex RH16 1LT. (s.a.e. please).
Closing date two weeks from appearance of this advertisement. (97701) 140018

### Scale 1 Posts

**ESSEX**
PALMERS SIXTH FORM COLLEGE
Chadwell Road, Grays RM17 5TD
Tel: 0375 370121
(Roll 750)
COMPUTER STUDIES TEACHER, Scale 1
Required January 1987, to cover maternity leave; able to teach 'O' and 'A' level Computer Studies.
Further details from the Principal (large S.A.E. please). (97188) 140029

**HAMPSHIRE**
BROCKENHURST TECHNICAL COLLEGE
Required immediately, a Lecturer Grade 1, for Geography to teach to 'A' level. Applicants need not necessarily have experience in F.E.
Further details may be obtained from The Principal, Brockenhurst College, Brockenhurst, Hampshire SO42 7ZE. (SS306) 140029

**HAMPSHIRE**
CRICKLADE COLLEGE
Andover, Hants.
Required from January 1987 or earlier if possible:
LECTURER 1 IN MATHEMATICS to teach Mathematics at all levels. Some computing experience desirable but not essential.
Cricklade is a tertiary college under F.E. regulations.
Salary £6,843 - £11,865.
Further details and application forms may be obtained by writing to or telephoning The Principal, Cricklade College, Charlton Road, Andover, Hants. SP10 1EJ. Tel: Andover 63311, Ext. 211. (12628) 140022

**HAMPSHIRE**
PETERSYMONDS COLLEGE
Owen Rd., Winchester
Open Access VI Form College
Required November or as soon as possible thereafter, a permanent teacher of Computer Studies to G.C.E. 'O' and 'A' level. Knowledge of TVEI programme and College policy on IT offer extensive opportunities beyond examination level.
Letter of application with full c.v., terms and addresses of two educational referees and s.a.e. to the Principal. (97743) 140022

**HAMPSHIRE**
COUNTY COUNCIL
EASTLEIGH TECHNICAL COLLEGE
Department of Construction - Painting and Decorating Section
Temporary Lecturer Grade 1 with main responsibility for Youth Training Scheme. Initial appointment up to six months, required to commence as soon as possible.
Salary Scale £6,843 - £11,865.
Further details and application form from the Principal, Southampton Technical College, St. Mary's Street, Southampton SO9 4WR. (Encl. stamped s.a.e.) to whom completed application forms should be returned by 3rd October 1986. (97031) 140022

**NORTH YORKSHIRE**
SELBY COLLEGE
TEBAY ROAD, SELBY
LECTURER I BUSINESS STUDIES
See our ad in Further Education section. (96986) 140022

**OXFORDSHIRE**
COUNTY COUNCIL
KING JAMES'S COLLEGE OF HENLEY
(SOUTH OXFORDSHIRE'S SIXTH FORM COLLEGE)
Paradise Road, Henley-on-Thames, Oxon. RG9 1TZ
Required for JANUARY a qualified graduate teacher of ECONOMICS. The successful candidate will teach classes to GCE 'O' and 'A' level and should be able to make a contribution to the college's Liberal Studies programme. Help with games or other activities will be welcomed. This is a Scale 1 appointment but a Scale 3 might be available for a suitably experienced candidate.
The college is due to merge with South Oxfordshire Technical College in September 1987 to form Oxfordshire's tertiary college serving the south east of the county. Tenure is guaranteed and prospects for teaching a wider variety of courses are good.
Apply directly to the Principal by 5th October enclosing a full C.V. and names and addresses of two referees. SAE please. (96861) 140022

**OXFORDSHIRE**
COUNTY COUNCIL
KING JAMES'S COLLEGE OF HENLEY
(SOUTH OXFORDSHIRE'S SIXTH FORM COLLEGE)
Paradise Road, Henley-on-Thames, Oxon. RG9 1TZ
Roll 700
Required for NOVEMBER, due to maternity leave, a temporary full time graduate teacher of FRENCH to GCE 'O' and 'A' level. Experience of GCE 'A' level teaching is essential.
Apply directly to the Principal by Friday 26 September, giving details of qualifications and experience and names and addresses of two referees. SAE please. (97535) 140022

**HAMPSHIRE**
BROCKENHURST TECHNICAL COLLEGE
Required immediately, a Lecturer Grade 1, for Geography to teach to 'A' level. Applicants need not necessarily have experience in F.E.
Further details may be obtained from The Principal, Brockenhurst College, Brockenhurst, Hampshire SO42 7ZE. (SS306) 140029

**RICHMOND UPON THAMES**
LONDON BOROUGH OF RICHMOND UPON THAMES
EDUCATION COMMITTEE
RICHMOND UPON THAMES COLLEGE
SCHOOL OF GENERAL EDUCATION
LECTURER I - PHYSICS
Salary: £6,843 - £11,865
Plus £725 Outer London Allowance per annum
Applicants are invited for the post of Lecturer I in the Science Team to join the School of General Education at this Tertiary College with effect from 1st January 1987.
A well qualified Physics graduate with experience of teaching 'A' Level Physics. An interest in pre-vocational courses and TVEI and experience of teaching 'A' level Nuffield Physics is also desirable. Industrial and/or commercial experience would also be considered as an advantage.
Please enclose a stamped addressed envelope for further particulars and application form, returnable by 3rd October, 1986. Forms are available from The Administrative Assistant (Personnel), Richmond upon Thames College, Egerton Road, Twickenham TW2 7SJ. (97357) 140022

**SOMERSET**
COUNTY COUNCIL
YEOVIL COLLEGE
Yeovil
For January 1987.
SENIOR LECTURER, SPECIAL NEEDS.
LECTURER ONE IN BUSINESS STUDIES.
(For further details please see under the Tertiary Section). (96901) 140022

## Special Education

### Headships

**MANCHESTER**
MESU
Manchester SEMERC
GENERAL MANAGER
IN-SERVICE TRAINING MANAGER
See main advertisement under ADMINISTRATION GENERAL.
The Manager, SEMERC, Manchester Polytechnic, Hathersage Rd, Manchester M13 0JA. (97659) 160010

**SOUTH YORKSHIRE**
THE NATIONAL AUTISTIC SOCIETY
STORM ROUSE SCHOOL
Wath-Upon-Dearne
PRINCIPAL
Storm Rouse School (DES Listed) offers weekly residential places for up to 20 autistic children (4-16)
Applications for the above post which is now vacant, are invited. References will be given to persons experienced in the field of special education.
Consideration will be given to assistance with relocation costs. Burnham Scales apply.
For further details please send large S.A.E. to: The Personnel Officer, The National Autistic Society, 276 Willesden Lane, London NW2 5RB. Tel: 01-451 3844. (97061) 160010

### Deputy Headships Second Masters/ Mistresses

**DEVON**
COUNTY COUNCIL
Please see display advertisement on Page 65. (97103) 160012

**LIVERPOOL**
DEPUTY HEAD TEACHER
Group 8(a)
ALDER HEY HOSPITAL SCHOOL
Eaton Road, Liverpool L12 2AP
A well qualified and experienced teacher is required for this busy hospital school to deal with all aspects of educational needs of children in a hospital environment. Experience at senior management level in primary education with curriculum development an advantage. Applicants are asked to indicate their particular interests.

**DEPUTY HEAD TEACHER**
Group 5(a)
ALICE ELLIOTT SCHOOL
Childwall Abbey Road, Liverpool L16 5EY
A suitably qualified and experienced teacher is required to cater for the needs of profoundly handicapped children. The school uses a Total Communication approach (i.e. in addition to amplification and lipreading, sign language is used where necessary, to support and develop the use of language and speech skills.

**DEPUTY HEAD TEACHER**
Group 4(a)
LOWER LEE SCHOOL
Beaconsfield Road, Liverpool L25 6EF
A well qualified and experienced teacher of pupils with emotional and behavioural difficulties is required for the above residential school. Applicants are asked to indicate their curricular interests. Residence (in school or in accommodation approved by the Education Committee is a requirement of the post.
Application forms for these posts and further details available from (S.A.E.) and returnable to the Director of Education, Personal Services Section, 14 Sir Thomas Street, Liverpool L1 6BJ. Closing date: 3rd October, 1986.
Liverpool City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (97471) 160012

**SEFTON**
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
SPECIAL SCHOOLS
PRESFIELD SCHOOL
Preston New Road, Southport, Merseyside PR9 8TT
DEPUTY HEADTEACHER (48)
Required on or after January, 1987, for this all age school for children with moderate learning difficulties.
The Deputy will be responsible for the Leavers' Unit and will be fully committed to the development of the curriculum.
Further details and application forms may be obtained, on receipt of a s.a.e. from the Headteacher of the School, to whom completed forms must be returned by 3rd October, 1986. (96770) 160014

### Heads of Department

**BROMLEY**
LEESONS DAY CENTRE
Chipperfield Road, St. Pauls Cray, Orpington, Kent
Tel: Orpington 26269
For January, 1987, a teacher (Lecturer Grade II to be responsible for the organisation of a programme of vocational education for mentally handicapped young people.
Application forms and further details available from the Director of Education, The Education Centre, Town Hall, Tweedy Road, Bromley, Kent BR1 1AH, to whom completed forms should be returned by 30th September, 1986. (97480) 160018

**CUMBRIA**
COUNTY COUNCIL
THORNCLIFFE SCHOOL
Thorncliffe Road, Barrow in Furness LA14 5DU
Mixed comprehensive 11-16 13-0 on roll
HEAD OF SUPPORT UNIT
SCALE 3
Required for January 1987 a HEAD OF SUPPORT UNIT to continue the development of a unique unit for disturbed, disruptive pupils within a normal comprehensive school whose main aim is integration.
Special training in the education of maladjusted children would be considered although not essential.
Application forms available from and returnable to the Head at the School by 3rd October 1986. (96995) 160018

**LIVERPOOL**
ASSISTANT TEACHER
Scale 1
ALDER HEY HOSPITAL SCHOOL
Eaton Road, Liverpool L12
A well qualified and experienced teacher is required for this hospital school to deal with all aspects of educational needs of children in a hospital environment. Applicants are asked to indicate their particular interests.
Application forms and further details available from the Head Teacher. Closing date: 3rd October 1986.
Liverpool City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (97320) 160018

### Scale 2 Posts and above

**BERKSHIRE**
KENNEL LANE SCHOOL
Bracknell RG12 3EX
N.O.R.: 155
Required January 1987 a teacher (Scale 2a) to work with Senior pupils having moderate learning difficulties. The successful applicant will be required to take responsibility for either numeracy or the use of computing throughout the school.
Application form and further details available from the Headteacher.
Closing date: 3rd October.
An Equal Opportunity Employer. (96768) 160020

**CUMBRIA**
COUNTY COUNCIL
THORNCLIFFE SCHOOL
Thorncliffe Road, Barrow in Furness LA14 5DU
Mixed comprehensive 11-16
13+ on roll
HEAD OF SUPPORT UNIT
SCALE 3
Required for January 1987 a HEAD OF SUPPORT UNIT to continue the development of a unique unit for disturbed, disruptive pupils within a normal comprehensive school whose main aim is integration.
Special training in the education of maladjusted children would be considered although not essential.
Application forms available from and returnable to the Head at the School by 3rd October 1986. (96995) 160018

**CAMBRIDGESHIRE**
(Equal Opportunity Employer)
HUNTINGDON AREA
PEPYS ROAD SCHOOL
St. Neots, Huntingdon, Cambs.
Required for January, enthusiastic and innovative TEACHER (Scale 2 B) capable of teaching primary aged children with a wide range of special needs.
Application forms and further details from the Head Teacher (SAE please). Closing date 3rd October, (97070) 160009

**CHESHIRE**
EDUCATION COMMITTEE
KNUTSFORD COUNTY HIGH
Boston Road, Knutsford
Tel: Knutsford 3294
A TEAM OF TEACHERS REQUIRED
For further details, see under Secondary - other than by subject. (12653) 160020

**CROYDON.**
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
COLDHARBOUR SCHOOL
489 Purley Way, Croydon, Surrey CR0 4RD
Tel: 01-688 1761
(For Children with Severe Learning Difficulties)
Required for January 1987, an experienced teacher to be responsible for the profoundly handicapped children throughout the school but with specific responsibility for the special needs unit of fourteen children of all ages.
For application form and further details please send a stamped addressed envelope to the Head Teacher.
Closing date is two weeks after the appearance of this advertisement.
Salary: Burnham Scale 2(a+).
Taxable January 1987. (97266) 160020

**DEVON**
COUNTY COUNCIL
Please see display advertisement on page 65. (97133) 160012

**DORSET**
TUTORIAL CLASS TEACHER
Part-time, Scale 3
EASTERN AREA
BASED AT COUNTY TECHNOLOGICAL SERVICES OFFICE, CHRISTCHURCH
Required January 1987 a teacher for children with special difficulties in reading and spelling. The appointment is a permanent one for 12 hrs. per week and for 12 hrs. per week as an additional hours appointment on a temporary basis. Specialist teaching qualifications and/or experience in remedial and special educational needs essential. Applicants must possess a valid driving licence.
For further details and application form please of Education Officer, E.A.E. to the Starting Office, Eastern Area Education Centre, Portman House, Portman Rd., Poole, Dorset BH12 1BH. Tel. 202151, Ext. 1184.
Closing date 6th October 1986. (96628) 160020

**DUDLEY**
Peripatetic Teacher for pre-School Children with Special Needs.
See our advertisement and Nursery Education (11281) for appointments.

**HERTFORDSHIRE**
ICKNIELD WALK FIRST SCHOOL
Poplar Drive, Royston SG8 7EZ
Tel: Royston 43392
Head: Mr. A. McGrellis
Required for January 1987, a Teacher (Scale 2b) for the Special Unit attached to the mainstream school. The Unit caters for small group of children aged 5-9 who have learning difficulties. Applications are especially welcomed from experienced teachers who have followed an advanced Special Education course. Other teachers who are experienced, enthusiastic and imaginative with a genuine interest in Special Needs Teaching should also apply.
Applicants should write to the Headteacher at the above address for further details. (96735) 160020

**HILLINGDON**
LONDON BOROUGH OF HILLINGDON
Fora Street, Eastcote, Pinner, Middlesex HA5 4JQ
Headteacher - Mrs B.A. Jones
Scale 2(a) - Teacher for pupils with severe learning difficulties
An enthusiastic and suitably qualified teacher with good organisational skills required for a class of profoundly handicapped pupils with severe learning difficulties. The Borough's population would lead a multi-disciplinary team and have the brief to develop a community curriculum and integration programme with the main school and outside community.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex. (Tel: Uxbridge 50041) to whom they should be returned as soon as possible but not later than Wednesday 8th October 1986.
Outer London Allowance Payable. (97625) 160020

**STATES OF JERSEY**
EDUCATION COMMITTEE
LES CHENES RESIDENTIAL SCHOOL
We are seeking to appoint from 1st January, 1987 two experienced members of staff for this co-educational residential school for young offenders and children requiring special residential education.
Any member of staff appointed to this unusual and challenging post would be required to combine a teaching role with residential duties. Any 'sporting' or 'hobby' interests which could be pursued with the pupils would be important time-table would be of considerable advantage.
All duties are distributed over a 78 hour working fortnight, including alternate weekends and some evening work.
Salary is in accordance with the Burnham Scales for teachers employed by the Education Committee, subject to annual revision and varies from 1st June, 1986. Teachers employed at Les Chenes also receive the Special Schools Allowance. This represents a scale from £9,600 to £13,300 (salary currently six weeks per annum) with an additional two weeks in lieu of public and statutory holidays.
For detailed job description and application forms apply to the Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, Channel Islands.
CLOSING DATE FOR RETURN OF APPLICATIONS:- FRIDAY 3RD OCTOBER, 1986. (12861) 440000

**KENT**
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
SCHOOL OF EDUCATION
Attlee Way, North Street, Minster-on-Sea, Sheerness ME12 4BU
Required from January 1987 class teacher for 11-15 year olds. Interest in children with special needs. Possibility of Scale 3(B) post for suitably qualified applicants.
Further information and application forms available from and returnable to the Headteacher. (SAE please).

**EAST KENT AREA**
ST. NICHOLAS SCHOOL
Holme Oak Close, Nunnery Fields, Canterbury CT1 3PJ
Required for January, 1987, Assistant Teacher (Scale 2(B)) to be responsible for a group of approximately 10 children with severe learning difficulties.
A committed and enthusiastic teacher is sought, preferably with qualifications and/or experience in special education, both in the senior management team.
Further details and application forms are available from the Head Teacher at the school. (SAE please).

**WEST KENT AREA**
SPRING GARDENS DAY SPECIAL SCHOOL
Burdett Road, Bushell, Tunbridge Wells, Kent TN4 8HN
Teacher required for January 1987 for a group of children with Special Needs within age range 7-10.
Sound experience in special education and possession of an advanced qualification in the education of children with special needs would be a strong recommendation. Scale 2(a) post for suitably qualified and experienced teacher.
Further details and application form (S.A.E.) from the Headteacher, to whom they should be returned by the Oct. 1986. (97497) 160020

**HILLINGDON**
LONDON BOROUGH OF HILLINGDON
MOORCROFT SCHOOL
Moorcroft Road, Hillingdon, Uxbridge, Middlesex UB8 3HD
Headteacher - Mrs R.M. Haywood
Teacher Scale 2(a) Nursery/PMLD Department
Required for January a suitably qualified and very experienced teacher with responsibility for the co-ordination of the above Department and to teach in the Nursery class. Moorcroft caters for children with severe learning difficulties and applicants will need to have the ability to lead a team of colleagues and to develop the curriculum for children with this degree of need.
Application forms from the Director of Education, Middlesex (Tel: Uxbridge 50451) to whom they should be returned as soon as possible and not later than Wednesday 8th October 1986.
Outer London Allowance Payable. (97630) 160020

**HERTFORDSHIRE**
THE MERIDIAN SCHOOL
Garden Walk, Royston SG8 7JR
Tel: Royston 42236
Head: Mr G.T. Kingsley
Co-educational Comprehensive 13-18
Roll 800 (150 in Sixth form)
Wanted for January 1987, a teacher (Scale 2a) responsible for Special Needs. This includes teaching individual students on a withdrawal basis and taking classes working for the Hertfordshire English and Maths Achievement schemes and C & G. In consultation with other teachers of non-exam groups; helping class teachers of mixed-ability groups; helping slower learners. Computer assisted learning is used and other initiatives will be welcome. The post would suit an enthusiastic teacher with a few years relevant experience and who is keen to develop their own department; a Scale 3 is available for a suitable applicant.
Royston is the Upper School of a three tiered system serving Royston and surrounding villages. Royston is a small town with good transport links to London and within 13 miles of Cambridge.
Apply by letter (no forms) to the Head, Mr G.T. Kingsley, giving full c.v., names of two referees who know you as a teacher, address and phone number. Please enclose A4 s.a.e. (96858) 160020

**LINCOLNSHIRE**
EARL OF SCARBROUGH HIGH SCHOOL
Church Road North, Skegness, Lincs.
(Group 11 - Roll 1000+)
Behavioural Support Unit - Assistant Teacher Scale 2 required from 1 January 1987 to assist in this Unit of some 17 pupils.
Apply to Head for form and details. Closing date 3 October 1986. (T1531. 97149) 160020

**LINCOLNSHIRE**
DEASTON SCHOOL
Willingham Road, Market Rasen, Lincs. LN8 3HF
(Group 11 - Roll 1100, 220 in sixth form)
Rural, Co-educational Comprehensive School
Required for January 1987, teacher (Scale 2) of pupils with Specific Learning Difficulties to work in a newly established support unit within the school, and to accept a full teaching role in the school as a whole. Training and experience in diagnostic remedial and monitoring of learning difficulties essential.
SAE to Head for form and details or telephone, day, evening or weekend (0673 843431).
Closing date 3 October 1986. (T143). (97146) 160020

**LINCOLNSHIRE**
ST BOTOLPH'S SCHOOL
Wood Lane, Long Leys, Barnetby
(Group 4B - Roll 55)
Assistant Teacher Scale 2(a) required for January 1987 at this school for children with severe learning difficulties. The post of responsibility is available for the development of Language/Communication and Computer Assisted Learning).
SAE to Head for form and details. Closing date 3rd October 1986. (96813) 160020

**NORFOLK**
COUNTY COUNCIL
AREA SPECIAL UNIT TEACHER SCALE 2
Based at Earlham School, Earlham Road, Norwich
Teacher required from 1st January or earlier if possible to set up Area Special Unit for children from 12+ to 16 years of age with emotional/learning problems, most of whom will be statemented. This post is permanent but teacher who can only offer themselves in a temporary capacity may apply.
Forms from and returned to Central Area Education Office, Gladstone House, 28 St. Giles Street, Norwich NR2 1TQ. (SAE please.
Closing date: 3rd October 1986. (97497) 160020

**NORTHUMBERLAND**
CHILD AND ADOLESCENT PSYCHIATRIC UNIT
PRUDHOE HOSPITAL
Teacher required for January 1987 or earlier. Scale 2.
Special needs experience and qualification desirable.
The teacher will work with a small group of children in a psychiatric hospital based unit within a multi-disciplinary team.
Application forms by forwarding foolscap s.a.e. to Director of Education, County Hall, Morpeth, Northumberland NE61 2EF, to whom completed forms should be returned within fourteen days. (97688) 160020

**SURREY**
LINGFIELD HOSPITAL UNIT
FURTHER EDUCATION UNIT
St Piers Lane, Lingfield, Surrey RH7 6PW
13-19 years. Present roll 190
Required January 1987
Teacher, home economics and life skills to students with special education needs (mainly moderate and severe learning difficulties) in a department which is in the process of reorganisation and integration.
Scale 2(a) post for suitable applicant, plus Outer London Weighting.
Request for application forms and further details to the Headteacher, Mrs Ann Hurling, enclosing s.a.e. (97830) 160020

**SURREY**
EDUCATION COMMITTEE
ST. STEPHEN'S C/E FIRST AND MIDDLE SCHOOL
Hunters Chase, South Godstone
Tel: South Godstone 892219
SCALE 2 (B) teacher required for January, 1987 to be responsible for a group of visually impaired children, at present of middle school age) in conjunction with the class teacher.
Application form and job description from the Headteacher. (96649) 160020

**WARWICKSHIRE**
EXHALL GRANGE SCHOOL
Wheelwright Lane, Coventry CV7 9NP
Required for January 1987 at this all-age, co-educational residential/day school for the visually and/or physically handicapped a Senior Teacher to head the Independence and Living Skills Department. The successful candidate will undertake related work and act as Deputy to the Head of the Girls' Boarding Houses.
Salary - Burnham scale Senior Teacher plus residential and sleeping-in allowance.
Further details from the Head of the school.
Closing date 2nd October. (97307) 160020

**WOLVERHAMPTON**
METROPOLITAN BOROUGH OF WOLVERHAMPTON
EDUCATION COMMITTEE
SPECIAL EDUCATION AND SERVICES
KINGSTON HALL SCHOOL
TEACHER Scale 2(b)
Required to join the staff of this Special School catering for pupils with learning difficulties. The person appointed would be required to work in a team teaching situation and contribute to the Leavers Programme and to the Outward Bound course.
Application forms and further particulars are obtainable by sending a stamped addressed envelope to Director of Education, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to be returned within 14 days of this advertisement.
Wolverhampton Metropolitan Borough Council is an Equal Opportunity Employer and positively welcomes applications from all sections of the community irrespective of individual's sex, ethnic or racial origin, colour, disability, sexual orientation or responsibility for dependants. (97331) 160020

### Scale 1 Posts

**BEDFORDSHIRE**
EDUCATION SERVICE
Richmond Hill, Bunbridge Avenue, Luton LU2 7JF
Required for January 1987, a teacher or teachers for emotionally and behaviourally disturbed aged 11-16. Due to recent expansion of the specialist and committed teachers are required.
1. Class teacher scale 1 to co-ordinate the teaching of English throughout the school up to GCSE.
2. Teacher of General Subject scale 1 to teach across the age range. Outdoor Education would be an advantage.
A limited number of extensive date hours may be available.
Applicants should send a letter of application together with curriculum vitae to: The Principal, Riverside School, Wheatsell, Hilnthorpe, Cumbria, LA7 7AH or 04482 2006. (97725) 160022

**BERKSHIRE**
THE AVENUE SCHOOL
Basingstoke Road, Reading RG2 0JG
NOR: 300
Required as soon as possible, a Scale 1 +SSA teacher of Home Economics for pupils with moderate learning difficulties and physical handicap. Further details and application direct on Reading 871032.
No casual date.
An Equal Opportunity Employer. (96749) 160022

**BERKSHIRE**
READING ALTERNATIVE SCHOOL
40 Christchurch Road, Reading RG2 7AY
Required as soon as possible a temporary teacher (Scale 1 + SSA) for one year to cover a special unit, for up to 30 pupils, aged 11-16, with moderate learning difficulties and emotional problems. A small teaching timetable is envisaged.
Application forms and job description (stamped addressed envelope please) from the Headteacher, Mr. C. R. M. Bates.
Teachers-in-Charge of the Unit: Tel: Cleator Moor 811036 during the morning.
Application forms available from and returnable to the school by 3rd October, 1986. (97760) 160022

**CHESHIRE**
EDUCATION COMMITTEE
LOUGHERS LANE SPECIAL SCHOOL
Loughers Lane, Warrington WA4 2RF
Tel: Warrington 33029
2 TEACHERS REQUIRED - SCALE 1 (S)
Two enthusiastic and flexible teachers required as soon as possible or January 1987. Must be able to write prescriptive individual programmes. Special Schools qualification or experience necessary for both posts. Please state curriculum interests.
Application forms available from and returnable to: The District Education Officer, Education Department, Priestley House, Oakley Street, Warrington, Cheshire. Tel: Warrington 51251, Ext. 333. Previous applicants need not reapply.
Closing date as soon as possible. (97340) 160022

**CUMBRIA**
RIVERSIDE SCHOOL
A TEACHER OF ENGLISH AND A TEACHER OF OTHER SUBJECTS
REQUIRED FOR JANUARY 1987 OR EARLIER IF POSSIBLE
Riverside is a residential special school catering for emotionally and behaviourally disturbed aged 11-16. Due to recent expansion of the specialist and committed teachers are required.
1. Class teacher scale 1 to co-ordinate the teaching of English throughout the school up to GCSE.
2. Teacher of General Subject scale 1 to teach across the age range. Outdoor Education would be an advantage.
A limited number of extensive date hours may be available.
Applicants should send a letter of application together with curriculum vitae to: The Principal, Riverside School, Wheatsell, Hilnthorpe, Cumbria, LA7 7AH or 04482 2006. (97725) 160022

**BERKSHIRE**
THE AVENUE SCHOOL
Basingstoke Road, Reading RG2 0JG
NOR: 300
Required as soon as possible, a Scale 1 +SSA teacher of Home Economics for pupils with moderate learning difficulties and physical handicap. Further details and application direct on Reading 871032.
No casual date.
An Equal Opportunity Employer. (96749) 160022

**BERKSHIRE**
READING ALTERNATIVE SCHOOL
40 Christchurch Road, Reading RG2 7AY
Required as soon as possible a temporary teacher (Scale 1 + SSA) for one year to cover a special unit, for up to 30 pupils, aged 11-16, with moderate learning difficulties and emotional problems. A small teaching timetable is envisaged.
Application forms and job description (stamped addressed envelope please) from the Headteacher, Mr. C. R. M. Bates.
Teachers-in-Charge of the Unit: Tel: Cleator Moor 811036 during the morning.
Application forms available from and returnable to the school by 3rd October, 1986. (97760) 160022

**CYNGOR SIR DYFED COUNTY COUNCIL**
Required for as soon as possible.
1. AMMANFORD C.P. (JUNIOR MIXED)
**Special Class Teacher.**
Applicants must be sympathetic to the educational, emotional and social needs of the children who attend the Special Class.
Qualifications in Special Education would be preferable but applications are invited from teachers who have an interest in this particular field of education and have at least five years teaching experience.
The ability to teach through the medium of Welsh is essential (Scale 1 + Special Class Allowance).
Application forms are available on receipt of a stamped addressed envelope from the Director of Education, Education Department, Pibwrlwyd, Carmarthen SA31 2NH. Completed applications to be returned by 30th September, 1986.
Required for as soon as possible.
2. AALTON HOUSE UNIT, LLANSTEFFAN ROAD, JOHNSTOWN, CARMARTHEN.
Applications are invited for the post of TEACHER IN CHARGE of a unit which caters for the specific needs of pupils experiencing deep seated emotional problems.
Qualifications in Special Education would be preferred, but applications may be considered from teachers with at least five years teaching experience in Special Education (Scale 2B).
Application forms are available on receipt of a stamped addressed envelope from the Director of Education, Education Department, Pibwrlwyd, Carmarthen SA31 2NH to whom they should be returned by 30th September, 1986.
Required for 1st January, 1987 or as soon as possible thereafter.
3. THE LADY STEPNEY EDUCATION CENTRE, PENDINE.
Applications are invited from teachers with qualifications in Environmental Education or a related subject (Scale 1). Qualifications in one or more of the following would be an added recommendation: Canoeing, Sailing, Climbing or Archery.
Knowledge of Welsh is desirable.
Application forms and further details are available on receipt of a stamped addressed envelope from the Director of Education, Education Department, Pibwrlwyd, Carmarthen SA31 2NH to whom they should be returned by 2nd October, 1986.
W.J. PHILLIPS
Director of Education

**LONDON BOROUGH OF RICHMOND RICHMOND UPON THAMES COLLEGE EDUCATION COMMITTEE**
**DEAN OF STUDIES**
From the 1st January 1987 or as soon as possible thereafter.
Deans of Studies are paid on the salary scale for Heads of Departments Grade 5; currently £18,174-£20,181 plus £726 Outer London Allowance.
Applications are invited for the post of Dean of Studies in the School of Business Studies and Humanities, having oversight of five teaching teams: Business Subjects, Economics & Geography, Modern Languages & Classics, Secretarial Studies, Sociology & History.
The vacancy, arising from the promotion of the present Dean to be Vice Principal in a College of Further Education, occurs from 1st January 1987.
Previous applicants will automatically be reconsidered.
Please enclose a stamped addressed envelope for further particulars and application form that is returnable within ten days are obtainable from Administrative Assistant (Personnel) Richmond upon Thames College, Egerton Road, Twickenham TW2 7SJ. Application forms must be received by 29.9.86.
(SS306)
LONDON BOROUGH OF RICHMOND UPON THAMES

**Elmfield School, Ambrose Lane, Harpenden, Herts AL5 4DA**
**GROUP LEADER**
**(RCCO 4)**
Required at this residential special school catering for children with a combination of learning and emotional difficulties.
For further details and application form contact Mr. K.H. Roberts, at the above address.
**DEPUTY**
**Child Care Services (RCCO 6/7)**
Required for this residential co-educational school for children with emotional and behavioural problems.
The postholder will be required to work in partnership with a full-time social worker to develop sound child care services within the school and to foster close liaison with families and outside social agencies.
Relevant experience is essential and candidates with either CSS or CQSW are sought.
Family accommodation available in Harpenden.
Application forms and details from Head Teacher at above address - Telephone Harpenden (05827) 2025.
Closing date for applications: 3rd October 1986
NOTE: This is a Christian based organisation and is an Equal Opportunities Employer.

**Cheshire Education Committee**
**Special Education Centre**
**Willaston, nr Nantwich, Cheshire**
**Warden/Director of Studies**
Applications are invited from suitably qualified and experienced teachers for the above post.
The Centre forms a reference point for all concerned with the total development of children with special needs throughout the County, acts as a base for the in-service training of teachers and others, a meeting place for parents with facilities for playgroups and other activities, and provides accommodation for the Authority's advisory teachers in special education for art, music and movement, and the visually handicapped.
**Scale 4 – (£10,533 to £14,151)**
Application form and further particulars may be obtained from Neil J Fitton, Director of Education, County Hall, Chester (Ref 2A/EG).
Closing date: 3 October, 1986

**SENSE IN THE MIDLANDS**
Sense
**Department of F.E. & Rehabilitation**
A teachers is required to work with young deaf-blind adults. Experience of work with a sensory handicap and/or people with severe hearing difficulties essential
Salary Scale 2(s)
Family Centre
Peripatetic Advisory Teacher required from January 1987 to work with young deaf-blind children and their families
Salary Scale 2S/3S according to experience and qualifications
Apply: The Principal, SENSE IN THE MIDLANDS, 4 Church Road Edgbaston, Birmingham B15 3TD
(02336)

## SPECIAL EDUCATION
continued

### EAST SUSSEX

Vacancy suitable for middle school teacher to take charge of classroom teaching in small, independent children's home with educational facilities for ten disturbed children. Must be able to teach remedial subjects and at least one other subject, skill or craft. Driver preferred.

Apply in writing with C.V. to: Principal, Downshead, Southdown Road, Seaford, East Sussex. (57616) 160022

### ESSEX

EDITH BORTHWICK SCHOOL
Fennes Road, Church Street, Bocking, Braintree
Tel: Braintree (0376) 26436
(Roll 156)
TEACHER, Scale 1(a)
Required January, 1987, to take charge of the Special Needs Unit for multi-handicapped children, at the school which caters for evil-dren with severe and moderate learning difficulties.
Application forms and further details available from the Headteacher, returnable by 3rd October, 1986. (Foolscap s.a.e. please). 160022

SOUTHEND OBSERVATION UNIT
Prittlewell Chase, Westcliff on Sea
Tel: Southend 358630
(Roll 40)
NURSERY/INFANT
TEACHER, Scale 1(+ Special Schools Allowance).
January, 1987, due to expansion, applicants should have special interest in children with learning difficulties, speech and language disorders. Music an advantage. Would suit newly qualified teacher. Visits to unit essential.
Application to the Teacher-in-Charge by 3rd October. 1986. (Foolscap s.a.e. please). (57180) 160022

### HARROW

EDUCATION COMMITTEE
LONDON BOROUGH OF HARROW
P.O. Box 22, Civic Centre, Harrow, Middlesex
Tel: 01-863 5611, Ext. 2736/6312
A PART-TIME 0.6 TEACHER OF THE DEAF + Special Schools Allowance
Harrow
A qualified and experienced teacher of the deaf required as soon as possible to support a young profoundly deaf girl in a Middle School in Harrow. The teacher appointed will be part of the team of teachers of the Hearing Impaired in Harrow.
Outer London Allowance Payable.
Application forms from and to be returned to the above address ASAP.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (96401) 160022

### LINCOLNSHIRE

DEIGHTON CLOSE SCHOOL
Louth, Lincs. LN11 0RS
(Group 4S Residential)
(Boys with emotional/behavioural problems)
(Age range 8-16)
A resident teacher required as soon as possible to share responsibility for the classroom and community curriculum of the middle school boys and to undertake a full commitment to the residential life of the school. Specialist subject teaching throughout the school - maths or music a recommendation. Successful experience in residential special education desirable.
Scale 3 plus S.A.A. Residential duties and allowances in accordance with national memoranda. Accommodation available on campus for married staff.
SAE to George Cole, Headmaster, for further details and application forms. (7151). (96813) 160022

### HUMBERSIDE

EDUCATION COMMITTEE
GRIMSBY DIVISION
SUTCLIFFE SPECIAL SCHOOL (SLD)
Second Avenue, Grimsby DN33 1NU
Required as soon as possible:
An enthusiastic TEACHER, SCALE 1 (S) to work within a team in the Senior Department, developing and implementing Independence Training programmes for a large group of adolescents with a wide range of abilities and needs. Special Education Training and/or experience in teaching pupils with severe learning difficulties preferred.
Application forms and further information are obtainable from the Head Teacher at the School on receipt of s.a.e.'s, to whom completed forms should be returned by 29th September, 1986. (97395) 160022

### SUFFOLK
COUNTY COUNCIL

SELSTEAD SPECIAL SCHOOL
Sprites Lane, Ipswich IP8 3NG

Required January 1987, TEACHER Scale 1 + Special class allowance, at this secondary school, catering for pupils with severe learning difficulties. Suitable qualifications, experience and a genuine interest in special education essential. Experience in Music and Drama an advantage.

Application forms and details obtainable from the Head at the above address, please, or Tel: Ipswich STD 0473 686119. (97376) 160022

### STAFFORDSHIRE

ASHLEY RESIDENTIAL SCHOOL
Top Rock Road, Ashley, Nr. Market Drayton, Shropshire
Required for January, 1987 a suitably qualified and experienced teacher for the above residential school for senior boys requiring special educational provision resulting from emotional behavioural and/or emotional difficulties. Ability to offer one or more of the following subjects would be an advantage:- Mathematics, English, Science, Geography. There is a three bedroomed staff house available. The successful candidate will be expected to work extraneous duties averaging 15 hours per week plus 1 plus S.A.A. plus extraneous duties allowances).
Application forms obtainable from and returnable to the Headteacher (s.a.e.o.).
Canvassing will disqualify.
Closing date 10 days from publication.
Trade Union membership encouraged.
Staffordshire County Council. (97358) 160022

### SUFFOLK
COUNTY COUNCIL

RIVERWALK SCHOOL
South Close, Bury St. Edmunds

(Age Range 3-19: 64 on roll)

Required from January, 1987, Scale 1 Teacher for the Special Care Unit.

Further details and application forms available from the Headteacher at the school (sae please) to whom they should be returned as soon as possible. 160022 (97376)

### KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
BUCKLAND INFANT'S SCHOOL
Buckland Road, Moor Lane, Chessington, Surrey KT9 1JE
Tel: 01-397 3951
Speech and Language Unit
For January, 1987 an experienced INFANT TEACHER with an interest in language development is required to work alongside the present teacher, speech therapist and nursery nurse. There are 15 children in the Unit with language difficulties and a willingness to undertake a listening system to support communication is sought.
Teachers interested in a one-term appointment would be considered.
Scale 1 plus Special School Allowance. London Weighting £726.
Informal visits to the School welcomed by prior arrangement with the Headmistress Mrs. A. Chana - (on the above telephone number).
Application forms available from the Director of Education and Recreation, Guildhall, Kingston Upon Thames, Surrey (s.A.E. please); completed forms to be returned to the HEADMISTRESS by 3rd October, 1986. (96844) 160022

### SURREY

TADWORTH COURT TRUST
A teacher is immediately required at St. Margaret's School at Tadworth Court.
This is a residential school for severely multi-handicapped children offering education and care for 52 weeks per year. Applicants must be committed to an interdisciplinary approach to the structuring of individual and group learning programmes and to the development of active parental and community participation.
Please send letter of application and CV by 26th September 1986 to: Barry Russell, Chief Executive, Tadworth Court Trust, Tadworth, Surrey KT20 5RU. (12516) 160022

### SURREY

COUNTY COUNCIL
WISHMORE CROSS SCHOOL
Alpha Rd., Chobham GU24 8NS
Scale 1 or 2 teachers 1984 (two Posts) required for this residential school for boys aged 9-16 years with emotional, behavioural and social difficulties. To join a team offering courses from middle school to GCE. Some teaching skills and a commitment to the school's therapeutic approach are essential. Ability to offer at least one of MATHS, ENGLISH and GEOGRAPHY and to contribute to adventure activities. Lastly, experience in this field absolutely vital for applicants who have the necessary skills and motivation.
Additional duties allowances payable £2,949 p.a.
Accommodation may be available.
Further details and application form from the Headteacher Tel: Chobham 7555. Closing date 3rd October, 1986. (96864) 160022

### WOLVERHAMPTON

METROPOLITAN BOROUGH OF WOLVERHAMPTON
EDUCATION COMMITTEE
SPECIAL EDUCATION AND SERVICES
TETTENHALL WOOD SCHOOL
TEACHER Scale 1 SEA
Required to join the staff of this Special School which caters for pupils with severe learning difficulties. The person appointed will be responsible for working with pupils in the 14-19 age range in the Life Skills Unit.
Application forms and further particulars are obtainable by sending a stamped addressed envelope to Director of Education, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to be returned within 14 days of this advertisement.
Wolverhampton Metropolitan Borough Council is an Equal Opportunity Employer and positively welcomes applications from all sections of the community irrespective of an individual's sex, ethnic or racial origin, colour, disability, sexual orientation or responsibility for dependents. (97349) 160022

# APPOINTMENTS IN SCOTLAND

## DOLLAR ACADEMY

**H.M.C. FULLY COEDUCATIONAL**
**730 in Senior School: 250 Boarders**

**Teacher of Modern Languages.**

Required for January or April, 1987, Honours Graduate, with strong German, to teach German at all stages, and French to 'O' Grade. A suitably qualified and experienced applicant could assume responsibility for German in the school, with an appropriate allowance.

**Salary: Scottish Teachers' Scale plus Dollar enhancement.**

**Full details are available from:**

the Rector,
Dollar Academy,
Dollar,
Clackmannanshire, FK14 7DU,

to whom application should be made by letter, with full c.v. and the names of two referees, by 2nd October. (0362)

### ROXBURGHSHIRE

ST. MARY'S SCHOOL
Melrose, Roxburghshire TD6 9LN

I.A.P.S. Co-ed. 5 to 13

Required for January, 1987, a teacher of Science with some Maths. Willingness to participate fully in the life of a boarding preparatory school essential. Ability to help with games an advantage. Single accommodation available.

Apply in writing to the Headmaster with C.V. and names of two referees. (17696) 170000

### GRAMPIAN REGIONAL COUNCIL

EDUCATIONAL ADVISER

In Primary Education, based at Divisional Education Office, Keith, Banff/Buchan Division. Applicants must be registered teachers.

Salary Scale £17,331 - £17,976.

Application forms from Director of Manpower Services, Woodhill House, Aberdeen AB9 2LU. Answerphone service out of office hours tel: Aberdeen 582887.

Closing date for applications: October 3rd. Ref: 723/86TES. (97800) 170000

### ORKNEY
ORKNEY ISLANDS COUNCIL
EDUCATION DEPARTMENT

PRIMARY TEACHER

Applications are invited from suitably qualified teachers for the above post. Applicants must be registered with the General Teaching Council for Scotland.

Sanday Junior Secondary School is a combined primary and 4 year secondary school with a total roll of approximately 80 pupils.

The salary is in accordance with the Scottish Teachers Salaries Memorandum, plus a distant island allowance of £1,185.00 per annum.

Further details and application forms (to be returned not later than Thursday 25 September 1986) may be obtained from the Director of Education and Recreation Services, Council Offices, Kirkwall, Orkney. (12596) 170000

# INDEPENDENT SCHOOLS HEADSHIPS

## EDGBASTON HIGH SCHOOL FOR GIRLS

**Westbourne Road, Birmingham B15 3TS**

## Appointment of HEAD

The Governing Body invites applications for the headship, which will become vacant on 1st September 1987 on the retirement of Miss V.R. Belton M.A.

The school, situated in a pleasant residential area near to Birmingham University and the city centre, is an independent day school of over 900 girls aged from 3 to 18. There are 540 girls in the Senior School, of whom 100 are in the VIth Form. Remuneration is based on Burnham Group 10.

**Further particulars are available from the Chairman of the Governing Body, at the school, to whom applications should be submitted by 11th October 1986, together with the names and addresses of three referees.**

(97377)



## BEDFORD HIGH SCHOOL
(GBGSA)

## Appointment of Head

The Governors of the Harpur Trust invite applications for this appointment from April or September 1987.

This major independent school (founded in 1882), with excellent facilities and high standards, has 1,030 girls aged 7-18 years, including 150 boarders and 210 in the Sixth Form.

**Further details and application forms (to be returned by 10th October) may be obtained from: The Clerk of the Harpur Trust, 101 Harpur Centre, Bedford MK40 1PJ.**

The King's School in Macclesfield

## HEAD

Applications are invited for the Headship which will become vacant on 1st September 1987 following the retirement of Mr. A H Cooper M.A.

Particulars of the appointment may be obtained from the Clerk to the Governors, The King's School, Macclesfield, Cheshire SK10 1DA to whom applications should be submitted by 17th October 1986.

## KIMBOLTON SCHOOL

## Appointment of Head

The Governors invite applications for the appointment of Head of Kimbolton School, to succeed Mr. D.W. Donaldson M.A., who will retire on 31st August 1987.

An ex Direct Grant School, Kimbolton School is now fully independent and coeducational with 640 pupils 8 – 18 (250 Day Girls 350 Day Boys 40 Boy Boarders). The School is in membership of the Governing Bodies Association and the Headmaster is a member of the Headmasters' Conference.

**Application forms and further particulars can be obtained from the Clerk to the Governors, Kimbolton School, Kimbolton, Huntingdon, Cambs. PE18 0EA. Telephone: Huntingdon (0480) 860505.**

**The closing date for applications is Monday, 13th October, 1986.**

(02692)

# INDEPENDENT HEAD AND DEPUTY HEADSHIPS

## QUEEN'S GATE SCHOOL

## PRINCIPAL

Applications are invited for the post of

**Principal of Queen's Gate School**

which will become vacant in September 1987 on the retirement of Mrs C M Newham M.A. Cantab.

The school is situated in South Kensington, London SW7, taking day pupils from the age of 11 to 18 years, sharing premises with the Junior School. A salary will be paid to the successful applicant in accordance with Group 6 of the Burnham Scales with the D.E.S. Superannuation Scheme.

Further particulars will be sent on request to:-

**The Clerk to the Governors, Queens Gate School Trust Limited, 94 Church Road, Hove, East Sussex BN3 2EF**

(02300)

## THE KING'S HIGH SCHOOL FOR GIRLS WARWICK

Applications are invited for the post of

## HEAD

which will become vacant from the 1st September, 1987 upon the retirement of Miss M. Leahy B.A.

The King's High School, formerly a Direct Grant Grammar School, is now an Independent Day School. There are 540 girls aged 11-18 including a Sixth Form of 130 girls.

The School participates in the Government Assisted Places Scheme.

Salary in accordance with Burnham Scale c. £21,000.

**For further particulars and application form write to:– The Foundation Secretary, 1 New Street, Warwick CV34 4RX. Closing date for applications, Friday, 10th October, 1986.**

(02984)

## RENDCOMB COLLEGE

CIRENCESTER

The Governors invite applications for appointment as

## HEAD

to succeed Mr. R.M.A. Medill who retires on 31st August, 1987.

Rendcomb is a boys' boarding school of 260 pupils, who enter from Primary and Preparatory Schools. There are 100 in the Sixth Form including 33 girls. Nearly a third of pupils are supported by scholarships or bursaries. A strong academic tradition has been established; some 70% of leavers go on to University.

The present Headmaster is a member of the Headmasters' Conference.

**Full details and application form from: The Clerk to the Governors, Rendcomb College, Cirencester, Glos. GL7 7HA to whom applications should be sent by 6th October.**

(01846)

## HEAD OF THE ROYAL SCHOOL

**Bath**

Applications are invited from graduates who are communicant members of the Church of England for the post of Head with a view to the assumption of the appointment in April 1987.

The School is an independent boarding school for a maximum of 400 girls, of whom about 100 may be day pupils, and is situated in the Lansdown area of the city.

The successful applicant is likely to be aged under 45 years, to be experienced in teaching and administration in independent boarding schools, to be forward thinking and flexible in outlook, innovative,a good communicator and to possess strong managerial and leadership qualities.

**Further details may be obtained from – The Clerk to the Governors, 'Gatehouse, Charlcombe Lane, Lansdown, Bath. Tel: Bath 313873.**

(17695)

**The Lady Eleanor Holles School**
**Hampton**
**Middlesex**

**Appointment of**

## BURSAR

The Governors of Cripplegate schools Foundation wish to appoint a successor to the present Bursar who is to retire at the end of the Summer term 1987. The successful applicant will be expected to take up the appointment from 1st April 1987.

Candidates should preferably be between the ages of 35-50 years and have a wide experience of finance and administration.

Further particulars and detailed job description may be obtained from the Clerk to the Governors, Cripplegate Schools Foundation, 87 Worship Street, London EC2A 2BE.

The closing date for applications is Thursday 16th October 1986.

(02985)

## Tayside Regional Council

EDUCATION DEPARTMENT

## TEACHER POSTS

**TEACHER OF BIOLOGY/GENERAL SCIENCE, CARNOUSTIE HIGH SCHOOL**

**INSTRUMENTAL TEACHER/INSTRUCTOR OF WOODWIND, PRIMARY AND SECONDARY SCHOOLS IN DUNDEE**

Application forms and further particulars of the above posts may by obtained from the Director of Education (Staffing Section), Tayside House (Floor 8), 28 Crichton Street, Dundee DD1 3RJ to whom they should be returned not later than 3 OCTOBER 1986.

**TAYSIDE REGIONAL COUNCIL IS AN EQUAL OPPORTUNITIES EMPLOYER**

## RSPB

**THE ROYAL SOCIETY FOR THE PROTECTION OF BIRDS**

## Education Officer

Applications are invited for this new post to be based at the Society's Scottish Headquarters in Edinburgh. Responsibilities include the promotion of interest in wild birds and conservation throughout Scotland and liaison with teachers, advisers and Government Departments on educational concerns.

The successful applicant will have a degree or equivalent; a knowledge of the Scottish education system; a sound ornithological knowledge; excellent communication skills and enthusiasm for working with young people. A strong commitment to conservation, a flexible attitude to working hours and a current driving licence are essential.

Starting salary: £8,850 pa.

For further details and an application form contact RSPB Scottish Office, 17 Regent Terrace, Edinburgh, EH7 5BN (tel: Edinburgh 556 6294). Closing date for applications: 3rd October 1986.

(96974)

## ARNOLD SCHOOL

## APPOINTMENT OF HEAD

The Governing Council invite applications for the post of Head of Arnold School to take effect from 1st September 1987. Application Forms and further details can be obtained from the Clerk to the Governors, Arnold School, Blackpool FY4 1JG.

## ROSEMEAD SCHOOL

Littlehampton, Sussex.

### APPOINTMENT OF HEADSHIP

The Governors invite applications for the HEADSHIP of Rosemead School from 1st September 1987.

Rosemead is an independent boarding and day school for 350 pupils. There are 250 girls (10 to 18) in the Senior School and 100 day pupils (4 to 11) in the recently established Junior School.

Further details can be obtained from the Clerk to the Governors, Rosemead School, Littlehampton, West Sussex.

(02511)

## EDGEHILL COLLEGE
**Bideford, North Devon**

## Appointment of Head

Applications are invited for the headship of this boarding and day school with 440 girls. The school was formerly of direct grant status but is now independent. The post is vacant on 1 September 1987.

Particulars may be obtained from The Secretary of the Board of Management for Methodist Residential Schools, 25 Marylebone Road, London, NW1 5 JP.

**The closing date for applications is 17 October 1986.**

(17697)

**THE KINGSLEY SCHOOL,**
**BEAUCHAMP AVENUE, LEAMINGTON SPA, WARWICKSHIRE CV32 5RD.**
**Tel: 0926-25127**

437 girls: 344 in the Senior School and 93 in the Junior School. 35 boarders.

Applications are invited for the post of

## DEPUTY HEAD

at this girls' day and boarding school, to take effect from January 1st 1987. The post combines administration with some teaching and although English as a teaching subject would be ideal applications from candidates offering any other subject will be welcomed.

Salary: Burnham Scale.

For further details please apply to the Headmistress.

Closing date for applications - 30th September.

# Independent Schools

## By Subject Classification

## Art and Design

### Other Assistants

**HAMPSHIRE**
EMBLEY PARK SCHOOL
Romsey
(Independent Boarding & Day School - 1770 boys, age range 11-18)
Required in January 1987 a well-qualified Art Teacher, preferably with some experience to teach the subject throughout the school to 'A' level standard. Willingness and ability to help with school sport or The Duke of Edinburgh's Award Scheme.
Applications, together with the names and addresses of two referees, should be sent to the Headmaster. (97306) 181224

**HARROW ON THE HILL**
HARROW SCHOOL
Harrow on the Hill
Temporary post for January 1987 for two terms, an assistant teacher in the Art Schools. Ability to teach pottery and also to 'O' and 'A' level essential.
Own salary scale, accommodation provided.
Applications to the Head Master with full curriculum vitae and names of two referees. (97051) 181224

**HARROW ON THE HILL**
HARROW SCHOOL
Harrow on the Hill
Required for January 1987 or September for 1987 ASSISTANT TEACHER in the Art Department. Opportunities to be responsible for pottery as well as assist in 'O' and 'A' Level teaching in Art and History of Art. Art Schools have recently been in first class condition and there will be opportunities for enthusiastic teacher capable of motivating pupils. Own salary scale, accommodation provided.
Applications to the Head Master with full curriculum vitae and names of two referees. (97053) 181224

## Computer Studies

### Heads of Department

**NETHERLANDS**
THE BRITISH SCHOOL IN THE NETHERLANDS
See main display advertisement on Page 94. (97047) 182018

### Other Assistants

**LONDON N11**
FRIERN BARNET GRAMMAR SCHOOL
Friern Barnet Road, London N11 3DR

Tel: 01-368 3777

Wanted for January 1987 a teacher of COMPUTER SCIENCE and PHYSICS at this 11-16 boys' independent school (250 on roll).

A generous salary on Scale 3 is available for a young graduate with successful teaching experience in another school. Alternatively a Scale 2 post might be offered to a recently trained new entrant to the profession who can demonstrate a successful record of activities while still at college.

Further details from the School Secretary.

Letters of application to the Headmaster: closing date October 7. (13076) 182024

## Craft, Design & Technology

### Other Assistants

**DURHAM**
DURHAM SCHOOL
An enthusiastic teacher with the experience and drive to launch CDT within the School is required for September 1987. The successful candidate would play a leading part in the initial stages of this development. Salary according to agreement. Interest in the extra-curricular activities of a Boarding School would be an advantage.
Further details can be obtained from the Headmaster (Dr Durham School, Durham DH1 4SZ to whom applications with curriculum vitae and the names and addresses of two referees should be sent. (15699) 182134

## Economics & Business Studies

### Heads of Department

**MIDDLESEX**
THE JOHN LYON SCHOOL
Harrow
HMC Day School of 490 boys
Head of Economics required for January 1987 (department of two) a well qualified graduate to teach A Level Economics. The successful candidate will be required to teach Geography up to 'O' level. The ability to help with games will be an added recommendation. Burnham Scale 3 plus £745 London Allowance and the John Lyon Allowance will be available.
Please send a letter of application and curriculum vitae, including the names, addresses and telephone numbers of two referees to the Headmaster, The John Lyon School, Middle Road, Harrow, Middlesex HA2 0HN. (12205) 182218

A generous salary on Scale 3 is available for a young graduate with successful teaching experience in another school. Alternatively a Scale 2 post might be offered to a recently trained new entrant to the profession who can demonstrate a successful record of activities while still at college.

Further details from the School Secretary.

Letters of application to the Headmaster: closing date October 7. (13076) 182024

### Other Assistants

**SOMERSET**
QUEEN'S COLLEGE
TAUNTON
HMC boys' educational, day and boarding
Required for January 1987 a graduate to teach ECONOMICS graduate to teach ECONOMICS for two terms. The post could be permanent for the right candidate. Teaching throughout the School to University entrance. A willingness to help with extra-curricular activities an advantage. Accommodation available for a single person.
Applications with full CV and names of two referees to: The Headmaster, Queen's College, Taunton TA1 4QS. (12860) 182224

**WEST SUSSEX**
SEAFORD COLLEGE
Petworth
Teacher required for Business and Economics to 'A' level. Salary: Burnham Scale appropriate to qualifications and experience plus Seaford Allowances.
Further details and application form from the Secretary, Lavington Park, Petworth, West Sussex GU28 0ND. (13394) 182224

## English

### Heads of Department

**LONDON**
THE KING ALFRED SCHOOL
Please see main display ad on this page. (12300) 182418

**SURREY**
THE GROVE SCHOOL
Hindhead, Surrey
GSA/GBGSA - 330 girls
Required for January 1987 a well qualified teacher to HEAD OF ENGLISH to teach throughout the Senior School to G.C.S.E./G.C.E. 'A' level. A willingness to accept responsibility for the Library and School Magazine would be an advantage.
Burnham Scale 3. London Fringe and Government superannuation.
Applications, together with the names of two referees to the Headmaster, from whom further details may be obtained. (13190) 182418

### Other Assistants

**GLOUCESTERSHIRE**
DEAN CLOSE SCHOOL
H.M.C. - 450 pupils, 13-18
Co-educational boarding and day
Requires for JANUARY 1987 an ENGLISH SPECIALIST (first or second appointment) to teach throughout the School up to 'A' level and Oxbridge Entrance standard. Willingness to help with games and extra-curricular activities would be an advantage. This school has its own generous salary scale.
Apply with curriculum vitae and the names of two referees to the Headmaster, Dean Close School, Cheltenham, Glos. GL51 6HE, from whom further particulars may be obtained. (96509) 182424

**HAMPSHIRE**
CHURCHER'S COLLEGE
Petersfield
HMC Day & Boarding School for Boys (11-18) and Sixth Form Girls
An English graduate is required to join a Department of three full-time and one part-time English specialists. Teaching throughout the school. Extra curricular help with girls' boarding house; boys' or girls' games would be welcome. Accommodation.
Closing date for applications: October 6th.
The post is available from January 1987 (but it may be possible to start later in the year).
Details of the post and application form from the Headmaster, The Crescent, Petersfield, Hants GU31 4AD. (96510) 182424

**LONDON**
YESODEY HATORAH SCHOOL
BOYS DEPARTMENT
A qualified and experienced teacher required for September to teach English Language to Cambridge Certificate 'O' Level standard. Ability to offer a second subject desirable. Salary: Burnham Scale.
Please write giving full CV and names of two referees to the Headmaster, Yesodey Hatorah Boys Department, Yesodey Hatorah School, Lordship Lane, London N16 5AE. (97729) 182424

**NORWICH**
LANGLEY SCHOOL
Langley Park, Norwich NR14 6BJ
Assistant teacher is required for January 1987 to teach ENGLISH throughout the School up to 'A' level.
A young teacher with a University degree and a teaching diploma is sought. Full participation in the life of a boarding school and an ability to coach cricket or hockey or rugby to a good standard is essential.
Langley is an independent boys boarding and day school in 50 acres of unspoiled surroundings with excellent facilities for 500 pupils, including 170 boarders, aged 11 to 18.
Salary: Own Scale based on Burnham Scale 1/3 plus Langley extra.
Free board and lodging are offered to single staff in term time in return for boarding school duties.
Please apply with brief details of experience and qualifications and names and addresses of two referees to: The Headmaster, Langley School, Langley Park, Norwich NR14 6BJ. (97671) 182424

**SUFFOLK**
WOODBRIDGE SCHOOL
H.M.C. - Co-educational; 510 pupils, 11-18 Day and Boarding
Required for January 1987 a Good Honours graduate to teach English throughout the School. This post would suit a new entrant to the profession or a person looking for further challenge and responsibility to take a full part in the life of the School would be an advantage. An ability to begin in Junior's would be no bar. Salary above Burnham.
Apply by letter, enclosing C.V. and names, addresses and telephone numbers of two referees to the Headmaster, Woodbridge School, Woodbridge, Suffolk IP12 4JH from brides. Suffolk curriculums may be obtained. Tel: 039-45 885. To be by 3rd October 1986. (96720) 182424

**SURREY**
REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate RH2 0QS
(H.M.C. Independent; 780 boys and 10-18 with 60 girls in the sixth form)
Required for January 1987, Honours GRADUATE to share the teaching of ENGLISH throughout the school. The successful applicant will join a strong department offering a full range of well-established courses to G.C.E. 'O' and 'A' level, with some scholarship work. Keen interest in extra-curricular activities an advantage.
Salary according to qualifications and experience. Assistance with removal expenses available.
Further particulars may be obtained from the Headmaster to whom applications should be sent as soon as possible, giving full personal details and the names and addresses of two or three referees. 182424 (97840)

## Geography

### Heads of Department

**NORFOLK**
THETFORD GRAMMAR SCHOOL
Required for January 1987, a well qualified graduate to take charge of the teaching of Geography throughout the school and to make an appropriate contribution to extra-curricular activities. Burnham Scale III Thetford Allowance.
Further details are available on receipt of s.a.e. Applications by letter containing C.V. and the names of two referees, should be submitted as soon as possible to: The Headmaster, The Grammar School, Bridge Street, Thetford, Norfolk IP24 3AF. (97589) 182618

### Other Assistants

**HAMPSHIRE**
ST. NICHOLAS' SCHOOL
Fleet, Hants

Required for January 1987 full time Graduate to teach throughout the school to A level. Please state sub-sidiary subject.

Energy, enthusiasm and willingness to take a full part in the life of the School essential.

Apply in writing to the Headmistress with full curriculum vitae and names of two referees, Mrs. Nicholas, The School, Fleet, Hants GU13 8AT. (97838) 182424

**BUCKINGHAMSHIRE**
GATEWAY SCHOOL
Great Missenden
250 pupils, 10-18 staff
Geography specialist required for January 1987 to teach 10-15 year olds. Interest in organising field trips essential. Ability to assist with games an advantage.
Please apply by letter as soon as possible to the Headmaster. (96718)

**HUDDERSFIELD**
ST DAVID'S SCHOOL
Huddersfield
Co-educational 5-16; 450 pupils
Wanted for January, 1987, or as soon as possible thereafter, Geography graduate to teach to 'O' level/CSE and CERTIFICATE standard. Ability to offer Games/PE an advantage.
Write with full CV (no forms) and names and addresses of two referees to: Mr. Christopher Lupin, Lock Lane, Huddersfield HD4 6DX (Huddersfield 645491). (96318) 182624

**OXFORDSHIRE**
SHIPLAKE COLLEGE
Henley on Thames, Oxon. RG9 4BW
Required for January 1987, a young graduate GEOGRAPHER who will be expected to teach up to 'A' level and to help with games. While an all round Geographer would be preferred, the successful candidate will probably teach more physical geography at 'A' level. A willingness to contribute to the life of a boarding school is essential and an ability to coach games, particularly rowing, would be an advantage.
Apply, enclosing the names, addresses and telephone numbers of two referees, to the Headmaster, from whom further details may be obtained. (15098) 182624

**WESTGATE**
THE BENEDICTINE COLLEGE at Westgate
Has a vacancy for a resident teacher of Geography to 'O' level.
Apply with testimonials to the Rev. Headmaster, Quex Park, Quentina's College, Westgate, Kent CT8 8NL. (96904) 182624


**FRENSHAM HEIGHTS SCHOOL**
**Rowledge, Farnham, Surrey**

This co-educational boarding and day school of 265 pupils aged 11-18 requires in September 1987 a HEAD OF ENGLISH DEPARTMENT.

Scale 111, London Fringe Allowance. Non-resident or possibility of single accommodation.

We are looking for a person of outstanding teaching ability to lead a good team with efficiency and insight.

Write fully with two referees and any available testimonials to Headmaster. Enclose detailed c.v. (97048)



**THE KING ALFRED SCHOOL, HAMPSTEAD**
**Est. 1898**

This unusual school (all age 4 – 18; co-educational; non-denominational; rational; independent; day; number on roll 450) requires from January 1987

**1. HEAD OF ENGLISH**

For a woman or man with energy, up-to-date experience and ideas. Willingness to experiment; to liaise with support teachers and Lower School staff; to re-evaluate syllabuses at public exams at GCSE and A Level; to help break down subject barriers.

**2. MUSIC TEACHER**

In department of two full-time plus instrumental peripatetics. For a versatile, creative woman or man, with drive and energy; willing to encourage music-making of all types and at all levels in the school, share public exam courses and liaise with other departments.

Both posts: Burnham + Outer London; scale according to experience and qualifications.

Application form and further details from: The Head, The King Alfred School, North End Road, London NW11 7HY (tel: 01-455 9601) enclosing s.a.e.


## History

### Other Assistants

**CAMBRIDGESHIRE**
ST MARY'S SCHOOL
Bateman Street, CB2 1LY

G.S.A. Independent R.C. Day School, 500 girls 11-18

Required for November 1986 a graduate teacher of

HISTORY

for 2½ terms to cover for maternity leave. A. Level (Medieval History), O Level (Modern period), and middle school class. The post could be full or part-time. Burnham Scale according to qualifications and experience.

Applications with curriculum vitae and the names of two referees should be sent to the Headmistress as soon as possible. (97044) 182624

**OXFORDSHIRE**
ABINGDON SCHOOL
Abingdon, Oxon, OX14 1DE
Tel: (0235) 520503
Boys 11-18. Boarding and Day
A Graduate will be required to teach medieval history from January 1987, with two terms as the first case, with the possibility of a permanent appointment to follow. Suitable candidate could also be considered for the headship of the department which falls vacant in September 1987. Salary will be Burnham plus Abingdon allowance.
A re-arrangement of responsibilities for the Autumn Term due to take place in 1987, so suitably-qualified applicants for these history posts could be considered for a special position in the management of Upper School.
Full details and application forms from the Headmaster's Assistant Secretary, Abingdon School, Abingdon, Oxfordshire OX14 1DE. (96971) 182624

**READING**
THE ARBEY SCHOOL
Reading

Independent

HISTORY GRADUATE

Required in January 1987 to teach throughout the School to University entrance standard. A Scale 2 or 3 post is available for a suitably qualified and experienced candidate.

Please apply to the Headmistress with full curriculum vitae. (96586) 182624

## Mathematics

### Heads of Department

**EXETER**
THE MAYNARD SCHOOL
(Selective Day School: 320 girls, 90 in Sixth Form)
Required for January 1987 a well-qualified MATHEMATICS graduate for appointment as HEAD OF DEPARTMENT, to teach mathematics throughout the school up to university entrance and also to lower sixth standard.
The school has a strong tradition of interest in mathematics and there is a flourishing Sixth Form take the subject at Advanced Level (London Board Pure Maths, Applied Maths and Maths with Statistics are offered. The Scale of salary will be appropriate to qualifications and experience.
Apply by letter to the Headmistress as soon as possible, including details of two referees. Interviews will be held in mid-October. (97358) 183418

**LONDON SE9**
ELTHAM COLLEGE
HMC (Formerly GC) 11-18
Day and Boarding Places for 530 Boys, Sixth Form Places for Girls
Required for January 1987, a Mathematics Graduate to join a flourishing Department and to share in the teaching of Mathematics throughout the school.
This could be a Part-Time post and could also be temporary for two terms.
Apply to the Headmistress, enclosing curriculum vitae and the names and addresses of two referees. (97400) 183424

**LONDON**
Small Independent School requires Mathematics Teacher for children from 12 to 16 years.
Apply by phone for interview on 01-672 5676. (97547) 183424

**SURREY**
ST. CATHERINE'S SCHOOL
Bramley, Guildford, Surrey
Required for January a MATHEMATICS GRADUATE for the Senior School up to 'A' Level.
St. Catherine's is a Church of England Day and Boarding School for 586 girls, of whom 430 are in the Senior School (11-18).
Burnham Scale Salary. Government superannuation.
Applications, including curriculum vitae and the names and addresses of two referees, should reach the Headmaster by Wednesday, 24th September. (12696) 183424

**SURREY**
SURBITON HIGH SCHOOL
(The Church Schools Company Ltd.)
Surbiton Crescent, Kingston Upon Thames, Surrey
Required for January 1987, an experienced graduate to join a highly successful Department and to share in the teaching of Mathematics throughout the school.
This could be a Part-Time post and could also be temporary for two terms.
Apply to the Headmistress, enclosing curriculum vitae and the names and addresses of two referees. (97400) 183424

**DORSET**
ST. ANTONY'S-LEWESTON SCHOOL
Sherborne, Dorset DT9 6EN
Girls' Roman Catholic Independent Boarding/Day School
(GSA/GBGSA), 400 girls, 90 in the 6th Form
Required for January 1987 a GRADUATE TO TEACH MATHEMATICS throughout the school. Possibility of 'A' level work for suitably qualified and experienced candidate.
Applications in letter form with full C.V. and names, addresses and telephone numbers of two referees to The Headmistress (Mrs. P. Cartwright, B.Sc., M.A.), as soon as possible. (97640) 183424

**MIDDLESEX**
THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton TW12 3HD
(600 girls - 11-18 years)
Required in January 1987 full-time MATHEMATICIAN to assist in teaching the subject from 11+ to Advanced level in a department of five full time staff. This is a temporary for two terms with the possibility of permanent employment. Salary on Burnham Scale 3. Eleanor Holles School (above Burnham) scale also available for suitably qualified applicant.
Applications together with curriculum vitae and the names of two referees should be sent to the Head Mistress at the school. (12690) 183424

**LONDON**
KING ALFRED SCHOOL
Please see display ad on Page 82. (96728) 183824

**WEST YORKSHIRE**
HIPPERHOLME GRAMMAR SCHOOL
Hullrux HX3 8JE
350 boys 11-18 plus 11+ Co-educational: 11-18
Required for January 1987, or as soon as possible thereafter, Modern Languages Graduate to teach French and German, including VI Form work.
Strong games (Cricket, Rugby) will participate very commendably, but appointment welcome. Burnham Scale.
Apply by letter with full c.v. and names and addresses of two referees, to the Headmaster. (96321) 183624

**SURREY**
ST. CATHERINE'S SCHOOL
Bramley, Guildford, Surrey
Required for January a MATHEMATICS GRADUATE for the Senior School up to 'A' Level.
St. Catherine's is a Church of England Day and Boarding School for 586 girls, of whom 430 are in the Senior School (11-18).
Burnham Scale Salary. Government superannuation.
Applications, including curriculum vitae and the names and addresses of two referees, should reach the Headmaster by Wednesday, 24th September. (12696) 183424

**NORTH YORKSHIRE**
GIGGLESWICK SCHOOL
Settle, North Yorkshire

HMC/GSA/SBA CO-EDUCATIONAL BOARDING

MUSICIAN

Required for January 1987 (or a slightly earlier appointment will be responsible for all brass teaching, ensembles and activities with the Senior School and Cultural Hall.

Applicants must be capable of playing a versatile role in the musical life of the School and be able to contribute to academic or keyboard teaching.

Applications, giving the names and addresses of two referees, should be sent to the Headmaster, Giggleswick School, Settle, North Yorkshire BD24 0DE. (Tel: 07292 3544). Further details available on request. (97722) 183824

**SHROPSHIRE**
SHREWSBURY SCHOOL
An organist of personality and first-class potential is required for January or April 1987 to act as DIRECTOR OF CHORIMASTER, to assist with Choral Work and to teach piano and organ pupils, and play a leading part in an active Music Department.
Applications, including the names and telephone numbers of two referees, should be made to the Headmaster, The Schools, Shrewsbury, Shropshire SY3 7BA, from whom further details may be obtained. (97292) 183824

**GLOUCESTERSHIRE**
DEAN CLOSE SCHOOL
H.M.C. - 450 pupils, 13-18
Co-educational boarding and day
Required for JANUARY 1987 an enthusiastic MUSICIAN to be a full-time assistant participating fully in the life and work of the School. Preference will be given to someone able to offer teaching to 'A' level, but sports facilities including a Sports Hall.
Apply to the Head Mistress with curriculum vitae and names and addresses of two referees. (97085) 184224

**LINCOLNSHIRE**
STAMFORD HIGH SCHOOL

G.S.A., DAY AND BOARDING - SBA PUPILS

Required for January, 1987 - A full-time teacher responsible for teaching RELIGIOUS EDUCATION throughout the school including 'O' and 'A' levels.
The post would be a temporary post for two terms.
Apply to the Headmistress, enclosing curriculum vitae and the names and addresses of two referees. (97064) 184424

Applications in writing with full C.V. to Miss Headington, The High School, St. Mary's Hill, Stamford, Lincolnshire PE9 2LJ. (17697) 184224

**LONDON SW15**
PUTNEY HIGH SCHOOL
35 Putney Hill, London SW15 6BH
Required January 1987, part-time teacher (0.5) to teach of Physical Education (Basic ration, netball, tennis, athletics to the non-specialist including aerobics, health and fitness) with participation in extra-curricular activities.
Apply in writing to the Headmistress, enclosing c.v. and names of two referees. (12503) 184224

**OXFORDSHIRE**
HEADINGTON SCHOOL
Oxford OX3 7TD
Physical Education Specialist required from November 1986 to 'A' level standard, with the subject to girls throughout the school, during absence of staff's maternity leave. Additional to the above duties and matches out of normal school hours essential. A particular interest in netball and athletics would be an advantage. Burnham Scale 1 according to qualifications. Applications to the Headmistress, Miss Jill Tuckor. (97728) 184224

**WILTSHIRE**
January 1987. Mixed day school needs graduate for Physics, Mathematics with Computing. Apply with c.v. to the Headmaster, Kingsbury Hill House, Marlborough SN8 1JA. (97719) 184224

## Religious Education

### Other Assistants

**SURREY**
SURBITON HIGH SCHOOL
Surbiton Crescent, Kingston upon Thames, Surrey
(The Church Schools Company Ltd.)
Required in January 1987 a well qualified graduate to be responsible for teaching RELIGIOUS EDUCATION throughout the school including 'O' and 'A' levels.
The post would be a temporary post for two terms.
Apply to the Headmistress, enclosing curriculum vitae and the names and addresses of two referees. (97064) 184424

**SURREY**
NOTRE DAME CONVENT SCHOOL
St. Piers Lane, Lingfield, Surrey
Independent Girls School with 320 pupils.
Required for January 1987 a qualified Roman Catholic teacher of R.E. and English. Burnham payscale plus London fringe allowance.
Apply in writing with c.v. to the Headmistress giving names of 2 referees and enclosing s.a.e. (97078) 184424

## Science

### Heads of Department

**SHROPSHIRE**
BEDSTONE COLLEGE
(G.S.A., S.H.M.I.S., PHYSICS GRADUATE
Required for January 1987 (or earlier if possible) a graduate to run the department in this H.M.I.S. co-educational boarding college for Advanced Level of the Cambridge G.C.E. Syllabus and rent free accommodation as well as responsibility of Housemaster in middle school girls' boarding House with wife acting as paid Housemother.
Curriculum vitae to Headmaster indicating dates when available 9.9. Rugby. Salling etc. Bedstone College, Bucknell, Shropshire SY7 0BG. (12605) 184818

### Other Assistants

**BIRMINGHAM**
EDGBASTON HIGH SCHOOL FOR GIRLS
Westbourne Road, Birmingham B15 3TS

Required for January 1987 two qualified members of staff to teach Physical Education including the usual team games, and swimming and gymnastics, throughout the school.

Salary is on Burnham Scale 1.

The school is situated in a pleasant residential area south of the city centre.

Applications should be made with the names and addresses of two referees to the Headmistress at the School as soon as possible. (17695) 184224

**SURREY**
NOTRE DAME CONVENT SCHOOL
St. Piers Lane, Lingfield, Surrey
Independent Girls School with 320 pupils.
Required for January 1987 a qualified Roman Catholic teacher of R.E. and English. Burnham payscale plus London fringe allowance.
Apply in writing with c.v. to the Headmistress giving names of 2 referees and enclosing s.a.e. (97078) 184424

## Religious Education

### Other Assistants

**SURREY**
SURBITON HIGH SCHOOL
Surbiton Crescent, Kingston upon Thames, Surrey
(The Church Schools Company Ltd.)
Required in January 1987 a well qualified graduate to be responsible for teaching RELIGIOUS EDUCATION throughout the school including 'O' and 'A' levels.
The post would be a temporary post for two terms.
Apply to the Headmistress, enclosing curriculum vitae and the names and addresses of two referees. (97064) 184424

**SURREY**
NOTRE DAME CONVENT SCHOOL
St. Piers Lane, Lingfield, Surrey
Independent Girls School with 320 pupils.
Required for January 1987 a qualified Roman Catholic teacher of R.E. and English. Burnham payscale plus London fringe allowance.
Apply in writing with c.v. to the Headmistress giving names of 2 referees and enclosing s.a.e. (97078) 184424

## Modern Languages

### Other Assistants

**KENT**
BEDGEBURY SCHOOL
(GSA, Boarding and Day)
Required for January 1987 a fully qualified and preferably experienced graduate MODERN LINGUIST to teach French and German throughout the School. Or and 'A' level work is available in both languages. Resident or non-resident post. Salary Burnham 3 (for candidates experienced in 'A' level teaching) otherwise Scale 1.
Please send a letter of application with curriculum vitae and names and addresses of two academic referees to the Headmaster, Bedgebury School, Goudhurst, Cranbrook, Kent TN17 2SH from whom further details of the post may be obtained. For information on the School, please see Girls Schools Yearbook, 1986, p.16. (97615) 183644

**NOTTINGHAMSHIRE**
TRENT COLLEGE
Long Eaton, Nottingham
HMC 530 pupils aged 7 to 18 of whom 320 are boarders. 210 in co-educational VI form)
Required for January 1987 to join this flourishing department to teach French, preferably with German. Willingness to contribute to extra-curricular activities is sought.
Burnham plus.
Applications with names of two referees to Headmaster. (96312) 183654

## Physical Education

### Other Assistants

**BIRMINGHAM**
EDGBASTON HIGH SCHOOL FOR GIRLS
Westbourne Road, Birmingham B15 3TS

Required for January 1987 two qualified members of staff to teach Physical Education including the usual team games, and swimming and gymnastics, throughout the school.

Salary is on Burnham Scale 1.

The school is situated in a pleasant residential area south of the city centre.

Applications should be made with the names and addresses of two referees to the Headmistress at the School as soon as possible. (17695) 184224

**LONDON**
KING ALFRED SCHOOL
Please see display ad on Page 82. (96728) 183824

**WEST YORKSHIRE**
HIPPERHOLME GRAMMAR SCHOOL
Hullrux HX3 8JE
350 boys 11-18 plus 11+ Co-educational: 11-18
Required for January 1987, or as soon as possible thereafter, Modern Languages Graduate to teach French and German, including VI Form work.
Strong games (Cricket, Rugby) will participate very commendably, but appointment welcome. Burnham Scale.
Apply by letter with full c.v. and names and addresses of two referees, to the Headmaster. (96321) 183624

## Music

### Heads of Department

**LONDON**
PRENDERGAST SCHOOL (SC)
410 Rushey Green, London SE6 4JQ
Tel: 01-690 3710
Head of Music Scale 3 required for January 1987 to develop a lively practical curriculum up to GCSE with a committed instrumentalist department. Must be willing to undertake extra-curricular activities: choir, string and wind bands, orchestra and musical events. Full team of peripatetic and instrumental staff. This department is flourishing and results as part of the Phase 1 Improving Secondary Schools programme.
Application forms and further details from the school. Completed forms to be returned by October 3rd 1986. (97660) 183818

### Other Assistants

**BATH**
MONKTON COMBE SCHOOL
Bath BA2 7HG

HMC 340 pupils 160 in Sixth Form

Required in January 1987 (April would be considered) ASSISTANT DIRECTOR OF MUSIC.

It is hoped to appoint a good young violin or viola player, competent on the key board - Piano or organ - and willing to be committed to a boarding school with a strong Christian tradition.

Details from and application, with the names, address and telephone number of 2 referees, to the Head Master by October 8th. (97754) 183824

**HERTFORDSHIRE**
SHERRARDSWOOD SCHOOL
Digswell Rd., Welwyn Garden City AL8 7JN
Required for January 1987 a qualified graduate to be in charge of the teaching of Music throughout the school. This includes class teaching from 8 year olds to G.C.E.S. and the organisation of instrumental teaching in the school. Accommodation for a married couple or a single person is available rent free in return for help in the boarding house; willingness to share supervision of the girls would be a particular recommendation.
Applications with the names of two referees should be made to the Headmaster from whom further details are available. (14000) 183824

## Physical Education

### Other Assistants

**BIRMINGHAM**
EDGBASTON HIGH SCHOOL FOR GIRLS
Westbourne Road, Birmingham B15 3TS

Required for January 1987 two qualified members of staff to teach Physical Education including the usual team games, and swimming and gymnastics, throughout the school.

Salary is on Burnham Scale 1.

The school is situated in a pleasant residential area south of the city centre.

Applications should be made with the names and addresses of two referees to the Headmistress at the School as soon as possible. (17695) 184224


**SUTTON VALENCE SCHOOL**
**Maidstone**

HMC: Co-Ed: 425 pupils

**HEAD OF MATHEMATICS**

Required for January 1987

This post, as Head of a highly successful Department, could be combined, for the suitably experienced and committed candidate, with the Resident Housemastership of a Senior boys' boarding House.

Further details from the Headmaster, to whom applications should be sent together with full c.v. and names of two referees. (00829)



**ST. MARY'S SCHOOL, CALNE**

**DIRECTOR of ART**

**Required for Jan 1987**
**Closing date for applications: 10th October, 1986**

Further information plus application form available from

**The Headmistress, St. Mary's School, Calne, Wilts SN11 0DF**
**Tel: (0249) 815899** (00260)



**AUSTIN FRIARS SCHOOL**
**CARLISLE**

(R.C. Independent Day and Boarding School)

**Temporary full-time appointment**

Required immediately a qualified graduate to teach

**LATIN TO ALL LEVELS**

**Scale I**

*Apply by letter, including C.V. with names and addresses of two referees to:*

*The Headmaster, Austin Friars School, Carlisle, Cumbria CA3 9PB*



**ST. MARY'S SCHOOL, CALNE**

**DIRECTOR of MUSIC**

Required for May 1987
Closing date for applications: 24th October, 1986

**Further information plus application form available from the Headmistress, St. Mary's School, Calne, Wilts SN11 0DF**
**Tel: (0249) 815899** (00270)



**EDINBURGH MERCHANT COMPANY SCHOOLS**
**THE MARY ERSKINE SCHOOL**

**HEAD OF MUSIC**

Required for January or April 1987 an enthusiastic and experienced graduate to be responsible for Music throughout the school. There is a flourishing Musical tradition including four Choirs, two orchestras and two wind bands several of which are run jointly with Daniel Stewart's and Melville College. Salary will be based on the Scottish Teachers' Memorandum.

Applicants, who should be registered or eligible for registration with the General Teaching Council for Scotland, should send as soon as possible a full curriculum vitae and the names of two referees to The Principal, The Mary Erskine School, Ravelston, Edinburgh EH4 3NT. (00277)

INDEPENDENT EDUCATION
continued

WEST YORKSHIRE
WAKEFIELD GIRLS' HIGH SCHOOL
700 girls, 180 in the Sixth Form
Required in January 1987, Head of Physics to lead a department of three and teach throughout the school to university entrance standard, with Sixth Form has a strong tradition of achievement in Sciences. This is a Scale III appointment.
Apply Head Mistress giving details of qualifications and experience and names of referees. (96792) 184818

YORKSHIRE
ST. PETER'S SCHOOL
HMC, fully co-educational
from September, 1987)
Required for January or September, 1987, a HEAD of CHEMISTRY, to take charge of a thriving department. A willingness to play a full part in the School's extra-curricular life will be a recommendation.
Further details from and applications with c.v. and names and addresses of two referees to the Head Master, St Peter's School, York YO2 6AN (Tel: 09044 23213). (12510) 184818

**RYDE SCHOOL**
**(HMC: Co-educational)**
**requires**

# HEAD OF BIOLOGY

**Scale 3: January 1987**

To join Science Department of 6+, teaching biology and science to GCSE and A level. Applications, by c.v. with two referees, to the Headmaster, PDV Wilkes MA, Ryde School, Ryde, Isle of Wight, PO33 3BE. Telephone: (0983) 62229. (02345)

**Q.E.D**
103 HIGH STREET, CHESHAM, BUCKS HP5 1DE TEL: 0494 782505
EDUCATIONAL RECRUITMENT CONSULTANTS

## ARE YOU AVAILABLE NOW

**for short-term/permanent appointments?**

A number of our Client Schools have vacancies including the following:

- Teacher of CHEMISTRY to 'A' or 'O' level – Boarding & Day School (Hants).
- Teacher of PHYSICS to 'A' and CHEMISTRY to 'O' level. – Boarding & Day School (Berks).
- Teacher of CHEMISTRY to 'O' level – Boarding & Day School (Surrey).
- Teachers of MATHS/PHYSICS & BIOLOGY to 'O' level. – Day School (Midlands).

Excellent conditions of service; salaries negotiable; accommodation in most cases if required.

Please telephone Mrs. D. Barnes for further details a.s.a.p.

D.O.E. Lic. No. 8E8146 (02309)

## Other Assistants

BERKSHIRE
LUCKLEY-OAKFIELD SCHOOL
Wokingham
C. of E. 285 Girls 11-18Day and Boarding
Required January 1987, qualified Chemistry Graduate to teach throughout the school, including GCSE and A level.
Busy Boarding Scale.
Application with c.V. and names of two referees to the Headmaster. (96905) 184824

CAMBRIDGESHIRE
THE PERSE SCHOOL FOR GIRLS
Cambridge
Required in January, good honours graduate to assist in teaching Biology throughout the Senior School to O, G.C.S.E. and A Level and to Oxbridge standard. An interest in teaching A Level Social Biology would be an advantage. Burnham Scale. Government superannuation.
Application with details of qualifications and experience, and the names of two referees, should reach the Headmistress by October 1st. (96964) 184824

LONDON NW7
MILL HILL SCHOOL
Required from January 1987 a graduate to teach PHYSICS through-out the School to A level standard. The successful candidate will be joining a strong and lively department of young physicists with a pass rate of 91% at A level and 96% at O level this year.
Mill Hill is an independent co-ed school (HMC) in the green belt, 9 miles from central London with a good salary scale which, with accommodation provided for a married or single teacher, is above Burnham. Allowance on extra scales for suitable qualifications.
Apply immediately with C.V. and the names and addresses of two referees to the Head Master, Mill Hill School, London NW7 1QS or Tel: 01-959 1176 for further details. (973251) 184824

LONDON WC2
Human Biology part time teacher up to G.C.S.E.: small Ballet School.
C.V. - Headmistress, Urdimay Academy, 30-32 Shelton Street, London, WC2. (12781) 184824

LONDON
QUEEN'S GATE SCHOOL FOR GIRLS
Chemistry Graduate required in January to take charge of teaching to O and A level, with Physics also in the first two years.
Salary: Burnham Scale 11 with London Allowance.
Apply in writing to the Principal, Queen's Gate School, 133 Queen's Gate, London SW7 5LF with c.v. and the names and addresses of two referees. (97687) 184824

SURREY
ST. JOHN'S SCHOOL
Leatherhead, Surrey
180 boys, 170 Boarding.
HMC. 150 in VI Form
PHYSICS
Graduate in Physics required to teach to 'O' and 'A' level in January 1987. Accommodation may be available. St. John's has its own salary scale. Ability to help with games and other extra curricular activities is expected.
Apply with full c.v. and names and addresses of two referees to: The Headmaster, D.E. Brown Esq., St. John's School, Epsom Road, Leatherhead, Surrey KT22 8SP. (97399) 184824

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset BA10 0NT
Tel: Bruton (0749) 812277
Required for January, 1987, an experienced graduate to teach the subject throughout the school to A level standard. Also Special Needs Teacher, also Social Biologist to the school to A level standard.
Apply to the Headmistress giving full curriculum vitae and the names and addresses of two referees. (96171) 184824

## Technology

## Other Assistants

LONDON SW15
WANTED: Immediately at PUTNEY HIGH SCHOOL FOR GIRLS, a TECHNICIAN for RESISTENCY LABORATORIES. In addition, 5th Form and/or Audiovisual work available for suitably experienced person. Hours and responsibilities negotiable.
Applications in writing to the Headmistress, 35 Putney Hill, London SW15 6BH enclosing C.V. and two references. (97937) 185524

## Other than by Subject Classification

## Other Assistants

GATESHEAD
GATESHEAD BOYS SCHOOL
Required as soon as possible qualified and experienced teachers for:
1) Biology.
2) Economics and/or Commercial subjects.
to 'O' level standard. Afternoons only 1.30 - 5.00 pm. Retired or semi-retired person would also be considered.
Apply in writing enclosing CV to the Principal, Gateshead Boys School, 37 Claustone Terrace, Gateshead NE8 4HE. (12858) 185624

MANCHESTER
Qualified Junior Teacher required, part-time, for private girls school with an unusually pleasant teaching environment.
Written application with C.V. to Principal, Ilton Schools, Leicester Road, Salford M7 0AH. (96910) 185624

SOUTHPORT
KINGSWOOD SCHOOLS
Southport
Required for January 1987
Qualified Graduate Teachers of:
(1) MATHEMATICS: the post will involve teaching G.C.E. and C.S.E. Mathematics to boys and girls from 11-16 years. 'A' level work will be available for a suitably qualified person.
(2) FRENCH/SPANISH: the post will involve teaching G.C.E. and C.S.E. French to boys and girls from 11-16 years, as well as G.C.S.E. Spanish at Fourth and Fifth year level. 'A' level work will be available in the near future.
Further details and application forms may be obtained from the Headmaster, Kingswood Schools, 26 Westcliffe Road, Southport PR8 2BH (07041 63211). (97758) 185624

HOMEFIELD SCHOOL, SUTTON, SURREY
(IAPS)

**HEAD**

The Governors invite applications for the Headship which will become vacant from 1st September 1987 following the retirement of the present Head.

Homefield (Founded 1870) is an independent day preparatory school for 250 boys from age 8 to 13.

Full particulars and application forms are obtainable from The Secretary, Homefield Preparatory School Trust Ltd., The White House, 41 Carshalton Road, Sutton, Surrey, SM1 4TA.

**Closing date for applications is Friday 24th October, 1986.**

## Preparatory Schools

## Headships

HAMPSHIRE
BUDALES SCHOOL
Petersfield, Hampshire GU32 2HR
HMC Co-educational
Day/Boarding (Senior School 11-18, Dunhurst 8-13. Dunhurst 4-8)
HEAD TEACHER (Group 2
Required for DUNANNIE Budales Pre-Preparatory Department for January 1987. Three girls and boys, 4-8 years.
Further particulars may be obtained from the Headmaster or Bedales School, and application (a full curriculum vitae together with names, addresses of two referees) should include a full curriculum vitae together with names and addresses and telephone numbers of two referees. Applicants must include their own telephone numbers. (12202) 200811

## Deputy Headships
## Second Masters/ Mistresses

HAMPSHIRE
DURLSTON COURT SCHOOL TRUST
Barton-on-Sea BH25 7AQ
L.A.P.S. 235 Boys and Girls aged 4-13 (maximum 70 boarders
DEPUTY HEAD
Applications are invited from suitably qualified Teachers for Art, one for English, from 15th October, 1986 until the end of May, 1987. This is a temporary position, covering Maternity Leave, and could be residential if desired.
Apply in writing, giving full curriculum vitae and names and addresses of two academic referees, to School Secretary, Roedean School, Brighton BN2 5RQ. E. Sussex. (97057) 201324

BRIGHTON
ROEDEAN SCHOOL
Brighton
Required: either a teacher of Art and English to girls aged 10-12 OR two part-time teachers, one for Art, one for English, from 15th October, 1986 until the end of May, 1987. This is a temporary position, covering Maternity Leave, and could be residential if desired.
Apply in writing, giving full curriculum vitae and names and addresses of two academic referees, to School Secretary, Roedean School, Brighton BN2 5RQ. E. Sussex. (97057) 201324

## By Subject Classification

## Art and Design

## Other Assistants

SUFFOLK
BRANDESTON HALL
Brandeston, Woodbridge, Suffolk IP13 7AQ
L.A.P.S.
(330 pupils, Co-ed. 7 to 13. Day and Boarding School)
Junior School to Framlingham College, H.M.C.
Required January teacher of French to teach in the Apr linked with a HOUSEMASTERSHIP for a suitable applicant for which excellent accommodation is provided. The successful candidate will, it is hoped, play a full and active part in the life of the school, especially in boys' games.
Salary - Framlingham Scale - above Burnham.
Apply in writing to the Master, with C.V. and names, addresses and telephone numbers of TWO referees. (97540) 202424

## Geography

## Other Assistants

SURREY
DOWNSIDE PREPARATORY SCHOOL
Boys/Girls Day School (ages 7-13)
Required for January 1987, Qualified Teacher to be responsible for GEOGRAPHY throughout the School, to C.E. and P.S.S. level, with some Middle School English. Good games player is needed to take responsibility for some senior teams - rugger and cricket in particular.
Salary Burnham Scale 1 and Government Superannuation with London Allowance.
Apply in writing with c.v. and two referees to The Headmaster, Downside School, 1 Woodcote Lane, Purley, Surrey CR2 3HR. (97578) 203624

## Mathematics

## Heads of Department

SUFFOLK
BRANDESTON HALL
Brandeston, Woodbridge, Suffolk IP13 7AQ
L.A.P.S.
(330 pupils, Co-ed. 7 to 13. Day and Boarding School)
Junior School to Framlingham College, H.M.C.
Required January HEAD OF MATHEMATICS. This is a challenging post in a strong department offering much scope for an applicant interested in furthering the development of computing and the integration of the department in O.C.S.E. The post could be linked with a HOUSEMASTERSHIP for a suitable applicant for which excellent married accommodation is provided.
The successful candidate will, it is hoped, play a full and active part in the life of the school, especially in boys' games.
Salary - Framlingham Scale - above Burnham.
Apply in writing to the Master, with C.V. and names, addresses and telephone numbers of TWO referees. (97539) 203418

## Other Assistants

LONDON
KEREM SCHOOL
Primary School for Boys and Girls
Norrice Lea, Hampstead Garden Suburb, London N2 ORE
Tel: 01-455 0909
Applications are invited for the post of Class Teacher for Upper Juniors from January 1987. Scale post available for responsibility for Maths/ Computer Studies.
Please apply, in writing, to the Headteacher. (97695) 203494

## English

## Other Assistants

SUFFOLK
BRANDESTON HALL
Brandeston, Woodbridge, Suffolk IP13 7AQ
L.A.P.S.
(330 pupils, Co-ed. 7 to 13. Day and Boarding School)
Junior School to Framlingham College, H.M.C.
Required January teacher of English to teach in the Apr linked with a HOUSEMASTERSHIP for a suitable applicant for which excellent married accommodation is provided.
The successful candidate will, it is hoped, play a full and active part in the life of the school, especially in boys' games.
Salary - Framlingham Scale - above Burnham.
Apply in writing to the Master, with C.V. and names, addresses and telephone numbers of TWO referees. (97540) 202424

## Other Assistants

CHESHIRE
RAMILLIES HALL SCHOOL
Cheadle Hulme SK8 7AG
Wanted for January 1987, to be responsible for French throughout the School and to coach rugger and cricket. Outdoor Pursuits a great asset.
Apply with C.V. and details of 2 Referees to the Principals. (96585) 203624

DEVON
MOUNT HOUSE SCHOOL
Tavistock, Devon PL19 9JL
(I.A.P.S. 186, mostly boarders)
Required for January, 1987, a teacher of Middle School French, 9-11 years. Full involvement with boarding school life essential. Single accommodation available.
Please apply in writing to the Headmaster with C.V. and names and addresses of two referees. (96719) 203634

WEST SUSSEX
HURSTPIERPOINT COLLEGE JUNIOR SCHOOL
Hurstpierpoint, West Sussex
Qualified teacher of Mathematics required in January 1987 to work throughout the School, with ability to coach rugby and hockey would be an advantage. Normal prep school duties.
Accommodation may be available.
Apply with full c.v. and names of two referees to: The Master, Hurstpierpoint College Junior School, Hassocks, West Sussex BN6 9JS. (97720) 204424

## Modern Languages

## Heads of Department

EALING
DURSTON HOUSE
13 Castlebar Road, Ealing W5 2DH
Tel: 01-997 0641
HEAD OF FRENCH
A Head of French is needed in January 1987 at this expanding IAPS day school for boys.
The salary is at least Burnham Scale II plus full London weighting.
Please apply with c.v. and details of two referees to the Headmaster. (96508) 203618

ESSEX
ALLEYN COURT PREPARATORY SCHOOL
Westcliff on Sea, Essex SS0 8ND
Required September 1987 Head of French to organise this subject throughout the school and teach to CEE and PSS standard.
Burnham Scale, BUPA group scheme.
Apply to the Headmaster, Alleyn Court Preparatory School, Westcliff-on-Sea, Essex SS0 8ND with C.V. and names an addresses of two referees. (17659) 203618

KENT
ST. MICHAEL'S SCHOOL
Otford Court, Sevenoaks, Kent
ASSISTANT RESIDENT TEACHER
Required for January 1987 to be in charge of French and Latin throughout this small boarding school for boys. An interest in Music and/or Games an advantage.
Applications with C.V. and names of three referees, to the Rev'd. Paul G. Cox at the above address. (97737) 203618

LINCOLNSHIRE
Required in April.
Head of French department. The right person could also be appointed Senior Mistress with special responsibility for the girls. Both supplements carry allowances. Basic salary is Burnham plus £480. Full commitment to boarding school is essential. Previous Prep school experience a help.
Please apply giving names of two referees to the Headmaster, St. Hugh's School, Woodhall Spa, Lincs. (97617) 203618

NOTTINGHAMSHIRE
HAWTHORNDEN HOUSE SCHOOL
Retford, Notts. DN22 6HX
Tel (0777) 705138
L.A.P.S. Co-Educational.
Boarding and Day. 180
Children aged 7-13
Required in January, 1987, a qualified teacher of French to Common Entrance level. The ability to coach girls games an advantage. Salary Burnham plus £480. Full commitment to boarding school essential. Accommodation available for a single person. Salary Ranby House Scale Taburn - Burnham
B.E.S. superannuation and free B.U.P.A. cover.
Further details available from the Headmaster, to whom applications, in writing, with full C.V. and the names addresses and telephone numbers of two referees should be sent as soon as possible. (96324) 203624

## Music

## Heads of Department

ESSEX
ALLEYN COURT PREPARATORY SCHOOL
Westcliff on Sea, Essex SS0 8ND
Required April 1987 Director of Music to organise class teaching and instrumentalists. Ability to act as organist and choirmaster essential.
Burnham Scale. BUPA group scheme.
Apply to the Headmaster, Alleyn Court Preparatory School, Westcliff-on-Sea, Essex SS0 8ND with C.V. and names and addresses of two referees. (17709) 203618

# ST EDWARD'S COLLEGE, SANDFIELD PARK, LIVERPOOL L12 1LF

**R.C. H.M.C.**

The Governors invite applications from practising Roman Catholics for the post of Head of Junior School (Runnymede) for January 1987.

For further details please contact the Headmaster's Secretary.
Tel: 051 228 3376.

*Closing date – October 15th 1986.*

**ST PAUL'S CATHEDRAL CHOIR SCHOOL**

# Appointment of Head

This important position becomes vacant at the end of the academic year 1986/87 on retirement of the present Headmaster. The Dean and Chapter seek to appoint a qualified teacher, probably a university graduate, who is a communicant Anglican (lay or ordained) with experience of teaching the relevant age group, and a commitment to and love of the English cathedral tradition.

***Full details are available from the Registrar, The Chapter House, St Paul's Churchyard, London EC4M 8AD to whom applications are needed by 25th October.***

(00974)

BEECHWOOD PARK SCHOOL

300 Boys age 4-13 including 80 boarders

# HEAD

Applications are invited from suitably qualified Teachers for appointment in Sept 1987 on the retirement of Mr. Jack Higgs.

New 4 bedroom house; salary Group 5 Head plus generous allowances.

**Particulars and applications: Clerk to Governors, Beechwood Park, Markyate, Herts. AL3 8AW (Tel: 0582-840333).**

(01572)

# STAMFORD SCHOOL THE JUNIOR SCHOOL (Stamford, Lincolnshire)

**IAPS (8-13) Boarding and Day 350 boys**

require for April 1987

# HEAD

Applications are invited from suitably qualified and experienced candidates in the preferred age range 30-40.

**Full details are available from The Headmaster's Secretary, Stamford School, Stamford, Lincs. (Tel: 0780 62171). The closing date for applications will be 30 September.**

(00849)

**KING EDWARD'S SCHOOL BIRMINGHAM**

# PHYSICS

A graduate is required, preferably in January, 1987, to teach Physics to O and A level preferably also Oxbridge entry. The school is an independent HMC day school for boys 11–18, in attractive setting. Academic standards are exceptionally high. Willingness to help in extra curricular activities essential. Own salary scale, above Burnham.

**Applications, which should include curriculum vitae and the names and addresses of two referees, should be made to the Chief Master, King Edward's School, Edgbaston Park Road, Birmingham B15 2UA.**

(02338)

**THE KINGSLEY SCHOOL**
**BEAUCHAMP AVENUE, LEAMINGTON SPA, WARWICKSHIRE CV32 5RD.**
**Tel: 0926-25127**

**437 pupils, aged 4–18**

# HEAD OF THE JUNIOR SCHOOL

Applications are invited for the post of HEAD OF THE JUNIOR SCHOOL to take effect from January 1st 1987. There are 93 girls, aged 4-11, in the Junior School.

Salary: Burnham Scale.

For further details please apply to the Headmistress. Closing date for applications 30th September. (00917)

**HASLEMERE PREPARATORY SCHOOL (I.A.P.S)**

# HEAD

Applications are invited for the Headship of this independent day preparatory school for boys. The school has 240 pupils aged between 5 and 13.

The appointment becomes vacant on the retirement of Mrs P. Phillips. It will preferably be made from September 1st 1987, or, if more convenient to the applicant, from January 1st 1988.

**For full details please apply to: The Secretary to the Governors, Haslemere Preparatory School, *The Heights*, Hill Road, Haslemere, Surrey, GU27 2JP.**

**THE RYLEYS SCHOOL ALDERLEY EDGE**

## APPOINTMENT OF HEAD

**APPLICATIONS ARE INVITED FOR HEAD OF THIS I.A.P.S. BOYS' PREPARATORY SCHOOL FOR SEPTEMBER 1987 ON THE RETIREMENT OF MR. G.B. STANLEY, M.A.**

This is a Day School of about 200 boys, aged 3–13, with some weekly boarders.

Full details of the school and the position can be obtained with the application form from **The Clerk to the Governors, at The Ryleys School, Alderley Edge, Cheshire, SK9 7UY**

Closing date for application is 13th October, 1986.

(02002)

**I.A.P.S. DAY and BOARDING FOR BOYS**
**KING'S SCHOOL WORCESTER**

*Junior School*

# *Head*

Applications are invited from suitably qualified and experienced candidates for this post which will become vacant when the present Head joins the Leadership Trust in January, 1987. The successful candidate will be expected to take up his post as soon as possible, though it is recognised that many candidates may not be free to do so until April or even September 1987. For full details, please write to the Headmaster's Secretary, King's School, Worcester WR1 2LH, enclosed a stamped addressed envelope.

*Closing date for applications is 4th October.*

(02272)

**NORWICH SCHOOL**
**HMC – 750 BOYS**
**The Lower School : 160 boys (7-12 years)**

Wanted for January 1987, a graduate or certificated

# Teacher

to be

# Second Master or Mistress

of the Lower School, and to take charge of a form of 11 year old boys. An interest in drama would be an advantage. Arrival in the Summer Term would also be considered.

**Salary: Burnham plus. Age and experience would be taken into account.**

**Applications with curriculum vitae and the names and telephone numbers of two referees should be sent to The Head Master, Norwich School, 70 The Close, Norwich NR1 4DQ from whom further details may be obtained.**

## PREPARATORY SCHOOLS
continued

### Other Assistants

**BUCKINGHAMSHIRE**
Required for January 1987 a well qualified, enthusiastic young teacher for the Reception class of this girls' prep. school. Preference will be given to applicants able to offer music. The appointment will be for 3 terms initially.
Apply in writing to: The Headmistress, Featherton House School, 10 Copperkins Lane, Amersham, Bucks, HP6 5QB. (66911) 203824

## Pastoral

### Heads of Department

**CLEVELAND**
RESIDENT HOUSEMASTER/ HOUSEMISTRESS
Required for January or April (due to change of present incumbent's personal circumstances) by expanding co-educational boarding and day school. Excellent married or single accommodation and benefits. Subjects required include Science to CEE & PSS level and Junior General Subjects. Expertise in games coaching and keenness in extra-mural activities also required. Possibility of scale 2 post for right applicant who will be required to exhibit responsibility, dedication and enthusiasm.
Apply in writing or by telephone to Headmaster, Clonlow School, Saltburn-by-Sea, Cleveland with full C.V. details of two referees by 9th October, 1986. (97749) 204018

## Science

### Heads of Department

**CLEVELAND**
See advert. under 'Pastoral, Heads of Department, Cleveland. (97750) 204818

### Other Assistants

**ROXBURGHSHIRE**
ST. MARY'S SCHOOL
Please see main ad under Scottish appointments. (97002) 204824

## Other than by Subject Classification

### Other Assistants

**EALING**
JURSTON HOUSE
12 Castlebar Road, Ealing W5 2DS
Tel: 01-997 0511
A class teacher for boys aged 5-6 is needed in January 1987 in the pre-prep department of this expanding IAPS day school.
Salary at least Burnham plus full London Weighting.
Please apply with c.v. and details of two referees to the Headmaster. (96900) 205624

**HARROW**
QUAINTON HALL SCHOOL
IAPS 220 Day Boys
Required in January 1987, a qualified teacher for a class of 5 year olds, who are in their second year of schooling. We are looking for an enthusiastic and reliable person who enjoys contact with parents.
College leavers are also invited to apply.
Accommodation may become available later.
Burnham Scale. DES supervision fee and Allowance.
Please apply in writing, giving the names and numbers of two referees to: The Headmistress, Quainton Hall School, Hindes Road, Harrow HA1 1RX. (96772) 205624

**KENT**
FRIARS SCHOOL
Great Chart, Ashford, Kent
(IAPS Day and Boarding, 176 boys)
Required for January 1987 a qualified teacher to teach General Subjects mainly to boys aged 9-13. Games and extra curricular activities desirable. Single accommodation available.
Burnham Government Superannuation.
Application, with telephone number, naming two referees to the Headmaster. (13384) 205624

**LEEDS**
MOORLANDS SCHOOL
Foxhill, Leeds 16
(IAPS DAY)
Required for January 1987, FULL TIME TEACHER for Second Year Pre Prep (five to six year olds).
Salary: Burnham Scale.
Applications and C.V. to the Headmaster. (96965) 205624

**LONDON N6**
Required for January: two lively and imaginative Class Teachers for our 5 and 7 year olds.
Please apply in writing with full C.V. and telephone number of two referees to The Headmaster, Highfield School, 1 Bloomfield Road, Highgate N6 4ET. Tel: 01-340 5981 (97748) 205624

**LONDON SW8**
An opportunity to work in a thriving Central London Day School (near to Sloane Square) THOMAS'S LONDON DAY SCHOOLS
Require a form teacher of the 1st year of the Junior Dept. (7 yr. olds). We are a private, yr. co-educational school with a co-educational staff of young and enthusiastic staff and need a qualified teacher to take up the post a.s.a.p.
Salary Burnham related London Allowance.
Applications C.V.'s to Mr. Moss, 15 Calogan Gdns., SW3 2RL.
For further details Tel. 730 0366. (97087)

**PORTSMOUTH**
PORTSMOUTH GRAMMAR SCHOOL
HMC INDEPENDENT DAY SCHOOL
(PRE-PREPARATORY DEPARTMENT)
QUALIFIED TEACHER required in January for the Pre-Preparatory Department (1029 5-8). Burnham plus PGS Allowance.
Apply in writing, with full c.v. and names and addresses of two referees, to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN. (13815) 205624

**SURREY**
HALSTEAD PREPARATORY SCHOOL FOR GIRLS
Woodham Rise, Woking, Surrey
Tel: 048 62 72682)
FULL-TIME QUALIFIED TEACHER
Required for new 8 year old class proposed for January 1987 (Burnham Scale).
Apply in writing to the Headmistress, giving C.V. and names and addresses of two referees, as soon as possible. (97639) 205624

**SURREY**
ST IVES SCHOOL
Haslemere, Surrey GU27 2SB
IAPS Girls Day School
Infant teacher required from January 1987. An ability to teach sport to 7-11 year olds would be an advantage. Burnham Scale 1 Post.
Written applications with CV and two referees as soon as possible to the Headmistress. (97684) 205624

**WEST SUSSEX**
INFANT TEACHER required January for small class in Co-educational Preparatory School. Temporary position with likelihood of permanence.
Burnham Scale 1. Accommodation possible.
C.V. with names of two referees to: The Headmaster, Forest Preparatory School, Forest Road, Horsham, West Sussex RH13 6HX. Tel: Ifield 219. (96311) 205624

**WEST YORKSHIRE**
WAKEFIELD GIRLS' HIGH SCHOOL
JUNIOR SCHOOL
Required in January 1987, experienced teacher for a class of 6-7 year olds. Responsibilities include preparation at the age of 7 for the Preparatory Schools Entrance Examinations.
Applications should be sent to The Headmistress, Wakefield Girls' High School, Junior School, 8 St. John's Square, Wakefield WF1 2QX, to arrive not later than 7th October, 3rd October. (96912) 205624

## Colleges of Further Education

### Heads of Department

**WILTSHIRE**
TROWBRIDGE TECHNICAL COLLEGE
Required for 1st January, 1987:
HEAD OF DEPARTMENT OF BUSINESS STUDIES - GRADE V.
This vacancy arises due to the promotion of the previous holder. Applications are sought from suitably qualified applicants to lead this lively and developing department.
Salary: £18,174 - £20,181 p.a.
Application forms and further details available from The Principal's Secretary, Trowbridge Technical College, Paxcroft Road, Trowbridge, Wiltshire BA14 0ER. (Tel: Trowbridge (02314) 66241. (97743) 220018

**GRAMPIAN REGIONAL COUNCIL**
MORAY COLLEGE OF FURTHER EDUCATION
Elgin
ASSISTANT PRINCIPAL
Applicants must hold a Degree and/or relevant professional qualification, and preferably have additional commercial experience. Candidates must have held a post of responsibility in F.E., Administration and be teacher trained.
Salary Scale: £18,090.
Application forms and further details from Director of Education, F.E. and Admin. Building, Viewfield House, Aberdeen AB9 2LH, with whom applications to be applied should be lodged by October 6th. (97468) 220018

**STAFFORDSHIRE**
BURTON UPON TRENT TECHNICAL COLLEGE
Applications are invited for the post of
HEAD OF DEPARTMENT OF SCIENCE, ENGINEERING AND TECHNOLOGY
Salary: Grade V £18,174 - £20,181
Application forms and further particulars may be obtained from the Vice-Principal's Secretary, Burton upon Trent Technical College, Lichfield Street, Burton upon Trent, Staffs. DE14 3RL. Tel: Burton upon Trent 45401, Ext. 39.
Closing date for applications: Friday, 3rd October 1986.
Canvassing will disqualify. Trade Union membership encouraged.
An equal opportunity employer. (97152) 220018

**STAFFORDSHIRE COUNTY COUNCIL**

## PRINCIPAL

Brunel Technical College, Ashley Down Road, Ashley Down, Bristol. BS7 9BU

*Brunel Technical college provides a comprehensive range of full-time and part-time courses. The College is Group 8 and the post currently carries a salary of £27,500.*

Applicants for this post must hold good academic and professional qualifications and have successful management experience at a senior level in a Post School Institution. Additionally, the ability, enthusiasm and drive to lead and develop this major college and collaborate with industry and other educational providers and agencies will be required.

**Further details and application forms (returnable by 31st October 1986) from Director of Education, P.O. Box 57, Avon House North, St. James Barton, Bristol, BS99 7EB, Tel 290777 Ext. 457 (please enclose sae).**

Education Department

*Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation.*

Avon COUNTY COUNCIL

**LONDON BOROUGH OF RICHMOND**
**RICHMOND UPON THAMES COLLEGE**
**EDUCATION COMMITTEE**

## DEAN OF STUDIES

From the 1st January 1987 or as soon as possible thereafter.
Deans of Studies are paid on the salary scale for Heads of Departments Grade 5, currently £18,174–£20,181 plus £726 Outer London Allowance.
Applications are invited for the post of Dean of Studies in the School of Business Studies and Humanities, having oversight of five teaching teams: Business Subjects, Economics & Geography, Modern Languages & Classics, Secretarial Studies, Sociology & History.
The vacancy, arising from the promotion of the present Dean to be Vice Principal in a College of Further Education, occurs from 1st January 1987.
Previous applicants will automatically be reconsidered.
Please enclose a stamped addressed envelope for further particulars and application form that is returnable within ten days and obtainable from Administrative Assistant (Personnel) Richmond upon Thames College, Egerton Road, Twickenham TW2 7SJ. Application forms must be received by 29.9.86. (97478)

LONDON BOROUGH OF RICHMOND UPON THAMES
(An equal opportunity employer)

**Clifton Preparatory School, Bristol**

## HOUSEMISTRESS

Required for September 1987

This is a unique opportunity to become the first Housemistress of Poole's, which will be redesigned and reorganized to provide a home for 60 girls when the School becomes coeducational. Family accommodation will be provided and it is almost certain that the successful applicant will be a qualified experienced teacher who will be expected to teach a reduced timetable. Teaching subject is flexible.

**For further details, please write with brief cv to R S Trafford, Clifton Preparatory School, Bristol BS8 3HE.** (93241)

Peoples College of Further Education
**Principal**
This post is tenable from 1 January 1987. Candidates should be graduates of a British University or have equivalent professional qualifications together with appropriate teaching, organisational and administrative experience. The College has four departments: Mechanical, Production and Automobile Engineering; Electrical and Electronics Engineering; Life, Physical and Mathematical Sciences; General Studies and Adult Education. For salary purposes the College is placed in Group 6.
**Further details and application forms may be obtained from and returned to the Director of Education, Further Education Group at County Hall. Tel. Nottm (0602) 823823 Ext. 3211 or 3312. Closing date 3 October. Please quote ref. P12.**
*An Equal Opportunity Employer.*

Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

**We are looking for two qualified teachers, from January 1987, to work full time in the Nursery part of this popular and friendly school.**

Dallington School

Applicants should be experienced and enthusiastic, with a positive but creative approach to early learning. Visits essential.

We are also looking for a qualified and preferably experienced teacher, from January 1987, to work co-operatively with a small group of children aged from 7 to 9 years. Mixed ability intake, informal environment, but high academic expectations in this popular and friendly school.

*Apply, in writing, to The Head Teacher, Dallington School, 8 Dallington Street, London EC1V 0BQ, giving full CV and names and addresses of two referees.* (93418)

## VICE PRINCIPAL

**EAST WARWICKSHIRE COLLEGE OF FURTHER EDUCATION**

**SALARY: £20,250**
**(BURNHAM GROUP 5)**

Application forms and further details are available from the Principal, East Warwickshire College of Further Education, Lower Hillmorton Road, Rugby, Warwickshire, CV21 3QS. Tel: 0788 73133.
Closing date for applications: 6th October, 1986.

WARWICKSHIRE COUNTY COUNCIL
An Equal Opportunities Employer

LANGLEY COLLEGE

## HEAD OF DEPARTMENT OF CREATIVE STUDIES

Applications are invited for the above post available from 1 January 1987. The Department of Creative Studies is responsible for the following areas of work: Hairdressing, Beauty Therapy, Art, Pottery, Photography, Home Economics, Foreign Languages, ESL/EFL, Adult Literacy and general pre-vocational courses.
Applicants should have appropriate experience and qualifications to enable them to undertake this demanding role.
**Salary: Grade III: £15,456 – £17,253 + London Fringe Allowance**
Berkshire has a scheme for assisting with removal expenses.
The County Council is an equal opportunity employer.
**Further information and application forms from: The Registrar, Langley College of Further Education, Station Road, Langley, Slough SL3 8BY.**
*Closing date: 7 October 1986*



**NORTHERN COUNCIL FOR FURTHER EDUCATION**
**NORTHERN REGIONAL STAFF DEVELOPMENT UNIT**

## HEAD OF UNIT

Burnham FE Head of Department Grade III
(£15,456 – £17,253)
NJC Conditions of Service

## DEVELOPMENT OFFICER

Burnham FE Senior Lecturer
(£12,615 – £15,873)

A three-year fixed-term contract or negotiated secondment is envisaged for both posts with effect from 1 January 1987.

The NRSDU initiates, supports and provides a wide range of INSET programmes in relation to the 14-19/adult curriculum in schools and colleges for the nine Northern LEAs.

Applicants for these posts will need to possess a high level of teaching/administrative skills and experience, together with the inter-personal skills required by such demanding appointments.

**Further details and application forms are available from The Secretary, Northern Council for Further Education, 5 Grosvenor Villas, Grosvenor Road, Newcastle upon Tyne, NE2 2RU (telephone (091) 281 3242). Closing date for applications – two weeks from the appearance of this advertisement.** (02275)

Lothian Region Colleges of Further Education

**TELFORD**

**TELFORD COLLEGE OF FURTHER EDUCATION**
**CREWE TOLL EDINBURGH EH4 2NZ**
**TELEPHONE 031-332 2491**

## RUNNING AN OPEN LEARNING PROVISION

**SEMINAR TO BE HELD ON WEDNESDAY 26 NOVEMBER 1986 FROM 0915 HOURS TO 1645 HOURS**

Course Fee: £90
The seminar is intended to assist colleges in the setting up and/or further development of an Open Learning provision in their institution.
**TELFORD COLLEGE** operates one of the largest Open Learning programmes in the UK, with over 1500 students following 60 courses.
The approach will concentrate on practical aspects of Open Learning.
The main themes of the conference will be:
**MANAGEMENT STRUCTURES/DELIVERY SYSTEMS**
**MARKETING**
**OPEN ACCESS APPROACH**
For further information please contact:
Mr T Davies
Depute Principal
Extension 202 (02334)

Sabhal Mor Ostaig

Sabhal Mor Ostaig is Scotland's only Gaelic medium Business College. We presently offer an HND in Business and Gaidhealtachd Studies but plan to broaden out this base in the short term and offer further courses.
We are currently seeking:-

## LECTURING STAFF – COMPUTER STUDIES

Applications are invited from people with the requisite skills to lecture in the above at HND level. Experience in Further Education and/or Industry/Commerce desirable.
We seek a highly motivated enthusiastic person with a commitment to Gaelic medium Education. The successful applicant can expect to play an important role in future developments at the College.
Salary will not be a limiting factor for the right candidate.
Please apply in writing to:- Norman N. Gillies, College Secretary, Sabhal Mor Ostaig, Teanga, Isle of Skye, IV44 8RG. (02331)

**COLLEGES OF FURTHER EDUCATION**
continued

**BERKSHIRE**
READING COLLEGE OF TECHNOLOGY
ASSOCIATE VICE-PRINCIPAL
Head of Department of VI Scale
Further particulars and application forms available from, and returnable to, The Principal, Reading College of Technology, Kings Road, Reading RG1 4HJ. Tel: Reading 585501. (97744) 220018

An equal opportunity employer. (97152) 220018

## Other Appointments

**AVON COUNTY**
WESTON-SUPER-MARE COLLEGE OF FURTHER EDUCATION
Required for 1st January, or as soon as possible: Lecturer Grade II in Ladies & Men's Hairdressing.
Salary £6,843 - £11,865
Further details and an application form from: The Principal, Weston-super-Mare College of Further Education, Knightstone Road, Weston-super-Mare, Avon BS23 2AL.
Closing date for applications - 3rd October 1986.
Avon is an equal opportunities employer. (13067) 220026

**AVON COUNTY**
EDUCATION SERVICE
FILTON TECHNICAL COLLEGE
Filton Avenue, Bristol BS12
DEPARTMENT OF SOCIAL STUDIES
Temporary Lecturer I required to teach a range of Recreation and Leisure Studies to trainees and students with special educational needs. The post is available from 1st January 1987 or earlier if possible.
Application form and details (send s.a.e.) from The Principal. (Please quote post reference No. 8586/6). Completed forms returnable by 30th September 1986.
Avon is an Equal Opportunities Employer. 220026

**AVON COUNTY**
SOUTH BRISTOL TECHNICAL COLLEGE
DEPARTMENT OF ADULT STUDIES AND COMMUNITY SERVICE
YOUTH TRAINING SCHEME
Required immediately
LECTURER I COMMUNITY CARE
Applications are invited for the above post from people who have experience in the early field and who preferably have previous involvement with Youth Training programmes. The person appointed would join a committed and enthusiastic team delivering quality YTS provision in the College.
Salary Burnham Lecturer I £6,843 - £11,865 (depending on qualification and experience). Open ended contract.
Further details and application forms from CAO South Bristol Technical College, Marlebury Road, Bristol BS3 5JL. (Please enclose S.A.E.).
Closing date for applications - 8th October 1986.
Avon is an Equal Opportunity Employer. (96519) 220026

**AVON COUNTY**
COUNTY OF AVON WESTON-SUPER-MARE COLLEGE OF FURTHER EDUCATION
Required for 1st January, or as soon as possible:
LECTURER GRADE I IN PROFESSIONAL CATERING (PATISSERIE)
Salary £6,843-£11,865.
Further details and an application form from: The Principal, Weston-super-Mare College of Further Education, Knightstone Road, Weston-super-Mare, Avon BS23 2AL.
Closing date for applications - 3rd October 1986.
Avon is an equal opportunities employer. (13068) 220026

**BERKSHIRE**
COUNTY COUNCIL
READING COLLEGE OF TECHNOLOGY
DEPARTMENT OF BUSINESS & MANAGEMENT
Applications are invited for the post of LECTURER GRADE II in ACCOUNTANCY, available from 1st January 1987 or before, to take on CSE, BTEC and Professional courses.
Applicants must be suitably qualified and teaching experience would be an advantage.
Further particulars and application forms available from The Principal, Reading College of Technology, Kings Road, Reading RG1 4HJ. Tel. Reading 585501. Forms to be returned within fourteen days of the appearance of this advertisement.
An equal opportunity employer. (97593) 220026

**BEXLEY**
LONDON BOROUGH
ERITH COLLEGE OF TECHNOLOGY
Applications are invited for the following posts:
LECTURER GRADE II - FASHION & CLOTHING
Lecturer Grade II/Senior Lecturer Fashion & Clothing
Technology is required with possibility to teach Textiles and Pattern-Cutting for BTEC. Full-time Qualified applicants to have relevant experience and qualifications in Clothing are essential. Some teaching experience and/or qualifications desirable.
SALARY: Lecturer Grade II: £9,321 - £14,382 inclusive.
The L.E.A. operates an Equal Opportunities Policy.
Application forms and further particulars may be obtained from the Senior Administrative Officer, Erith College of Technology, Tower Road, Belvedere, Kent DA17 6JA (Tel: 01-311 4251, Ext. 249) to whom they should be returned within two weeks of the appearance of this advertisement. (96976) 220026

**BUCKINGHAMSHIRE**
EQUAL OPPORTUNITY EMPLOYER
AMERSHAM COLLEGE OF FURTHER EDUCATION, ART & DESIGN
DEPARTMENT OF SCIENCE & HUMANITIES
This newly-created department requires two key personnel from January 1987 to organise and coordinate different courses and to provide energetic leadership. The posts are:-
(1) Senior Lecturer to teach Psychology to 'A' Level with related subjects and to coordinate and develop all aspects of work in the 'caring' courses. Experience in an appropriate career would be advantageous.
(2) Lecturer II to teach Mathematics to 'A' Level, to introduce GCSE and to organise the work of the section.
Graduates with successful teaching experience preferred for both posts.
For full details of these posts, please send s.a.e. to The Principal, Amersham College of Further Education, Art & Design, Stanley Hill, Amersham, Bucks, HP7 9HN. Closing date: October 3rd. (97804) 220026

**CHESHIRE**
EDUCATION COMMITTEE
HALTON COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF BUSINESS & GENERAL EDUCATION
LII GENERAL EDUCATION
DEPARTMENT OF ENGINEERING & BUILDING STUDIES
Senior Lecturer in Mechanical Engineering
LII Micro-electronics
DEPARTMENT OF PRE-VOCATIONAL & COMMUNITY STUDIES
LII Social Care
LII Section Head - Communications, Film & Media Studies
Closing date: 3rd October 1986
Application form and job description available from Principal's Secretary (SAE please), Halton College of Further Education, Kingsway, Widnes, Cheshire WA8 7QQ. (96824) 220026

**CHESHIRE**
MID-CHESHIRE COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF ENGINEERING & BUILDING
Applications are invited for the following:
LECTURER I IN ELECTRICAL/ELECTRONIC ENGINEERING (Two Posts)
For further particulars send s.a.e. (9 x 6) to the Principal, Mid-Cheshire College of Further Education, Hartford Campus, Northwich, Cheshire CW8 1LJ, to whom completed forms should be returned within 14 days of the appearance of this advertisement. (97341) 220026

**CHESHIRE**
SOUTH CHESHIRE COLLEGE
(Re-Advertisement)
LECTURER II IN FINANCE/BUSINESS STUDIES
(TWO YEAR CONTRACT)
The above post arises due to the secondment of a member of staff for two years as a Pickup Development Officer. Candidates should be able to teach Finance and Accounting and other Business Studies related subjects on a range of courses.
Further particulars and application form may be obtained from: The College, Dane Bank Avenue, Crewe. Tel: 0270 - 69133. (96826) 220026

*Tayside Regional Council*

**FURTHER EDUCATION**
**DUNDEE COLLEGE OF FURTHER EDUCATION**

## SENIOR LECTURER II IN MANAGEMENT STUDIES

**(Salary Scale £11,676-£13,710)**

Applications are invited from qualified persons for the above post in Management Section. The duties will include the teaching of Personnel Management and Psychology up to post-graduate level, and the administration of a number of Management courses.
Applicants should have a qualification in Personnel Management with Psychology: Relevant Teaching experience and work experience in Personnel or a related area are also required.
Further particulars and forms of application may be obtained from The Principal, Dundee College of Further Education, Old Glamis Road, Dundee DD3 8LE. (Tel. 0382-819021).

**PERTH COLLEGE OF FURTHER EDUCATION**

## LECTURER B IN S.E.N. (HANDICAPPED)

**(Salary Scale £8,574-£11,676)**

Applications are invited from suitably qualified and experienced candidates to assist in teaching the mildly mentally handicapped. The successful candidate would also be involved in the development of the existing S.E.N. programmes.
Application forms and further details may be obtained from The Principal, Perth College of Further Education, Crieff Road, Perth PH1 2NX (Tel. 0738-21171).
The closing date for receipt of applications for the above posts is FRIDAY, 3 OCTOBER 1986.

**TAYSIDE REGIONAL COUNCIL IS AN EQUAL OPPORTUNITIES EMPLOYER** (93357)

BOLTON METROPOLITAN COLLEGE

Principal Colin R Terry

Bolton Metropolitan College is a large, multi-site N.A.F.E. College with a broad range of course provision, from traditional craft and technician level work to non-formal community education.
Applications are welcomed from those with appropriate qualifications and experience for the following vacancies:

**Faculty of Technology**

## Head of Building Department (Grade 4)

Relevant experience outside the education service is highly desirable and an understanding of emerging curriculum needs and current further education development is essential.

**Department of Engineering**

## Senior Lecturer: Electronic Engineering

To take responsibility for electronic/microelectronic schemes, course provision and staff.

**Faculty of General Education**

## Lecturer I - Travel and Tourism

To teach these subject areas largely on T.V.E.I related schemes

## Lecturer I - Information Technology/Computing

To teach mainly I.T. components on T.V.E.I. related provision, particularly Business Studies and Travel/Tourism.

**Faculty of Vocational Services**

## Lecturer I - Secretarial Studies

To teach a range of courses in Secretarial Studies and Office Technology.
Further details and application forms (to be returned as soon as possible) from:
**The Chief Administrative Officer**
**Bolton Metropolitan College**
**Manchester Road**
**BOLTON BL2 1ER**
**Telephone Bolton (0204) 31411, Ext. 3305.**
*BOLTON METROPOLITAN BOROUGH IS AN EQUAL OPPORTUNITY EMPLOYER.* (93332)

# Lancashire County Council

AN EQUAL OPPORTUNITY EMPLOYER

The following are required for the dates stated, and the closing date, unless otherwise stated, is 2nd October, 1986.

**NELSON & COLNE COLLEGE,**
Scotland Road, Nelson.
1st January, 1987, if possible
SENIOR LECTURER TO BE HEAD OF STUDENT SERVICES.
Forms/further details from/to the Chief Administrative Officer at the College. (SAE please).
Closing date for this post only: Friday, 3rd October, 1986.

**SKELMERSDALE COLLEGE,**
Northway, Skelmersdale
1st January, 1987
LECTURER II – MATHEMATICS AND ELECTRONICS TO 'A' LEVEL
Forms/further details from/to the Principal at the College. SAE please.

**LANCASTER COLLEGE OF ADULT EDUCATION**
St. Leonardsgate, Lancaster.
1st January, 1987.
ASSOCIATE LECTURERS (0.67 of lecturer I) – TWO POSTS
To work with people with mental illness in the community, the college and a local hospital.
Forms/further details from/to the Vice Principal at the College.
Closing date for this post only: 6th October, 1986.

**W.R. TUSON COLLEGE,**
St. Vincent's Road, Fulwood, Preston.
1st January, 1987.
FOUR POSTS
1. HEAD OF DEPARTMENT – DIVISION OF COMMUNICATIONS
   H.O.D. – Grade IV.
2. PRINCIPAL TUTOR – STUDENT SERVICES
   Principal Lecturer Grade
3. SENIOR LECTURER – PRODUCTION ENGINEERING/ COMPUTER INTEGRATED ENGINEERING
   Senior Lecturer Grade
4. MATHEMATICS AND COMPUTING – G.C.E. 'A' AND BTEC
   Lecturer Grade I

Forms/further details regarding these four posts from/to Acting Chief Administrative Officer at the College. (02333)

## COLLEGES OF FURTHER EDUCATION
continued

### CUMBRIA
COUNTY COUNCIL

KENDAL COLLEGE OF FURTHER EDUCATION

POSTS AVAILABLE FROM JANUARY 1987 OR EARLIER

SENIOR LECTURERS – BUSINESS AND GENERAL EDUCATION (2 posts)

To teach on a range of full-time, part-time and short courses run within the Department and to contribute to the management and administration of the Department. Applications will be welcomed from any discipline within the areas of business, commercial, secretarial or general education.

Salary Scale: £13,615 - £14,850.

LECTURER I - NURSERY NURSING

To teach education studies to the full-time NNEB course and to contribute to other courses in Social Service and Community Care. Candidates should be trained and experienced in nursery and/or primary education.

LECTURER I - SHORT COURSES, BUSINESS AND MANAGEMENT STUDIES

To teach on a range of programmes in the College Short Courses Unit and Small Business Centre. Recent experience of industrial and/or commercial training would be an advantage.

LECTURER I - BRICKWORK

To teach technology and practice to craft, operative and YTS courses.

Salary Scale (3 Posts) £6,843 - £13,656 starting point dependent on qualifications and verifiable industrial experience up to £11,865.

Application forms, to be returned by 3rd October, and further details, (S.A.E. please) from the Principal, Kendal College of Further Education, Milnthorpe Road, Kendal, Cumbria. LA9 5AX. (97653) 220026

### DEVON

EAST DEVON COLLEGE OF FURTHER EDUCATION
Principal F.J. Rosamond M.A. (Econ.) B.A. (Econ.) Hons. (Cant. E.D.)

Three members of staff retired from January in this united college in two we situated c. colleges. We are seeking enthusiastic lecturers who will make a significant contribution to the learning opportunities of the students.

SENIOR LECTURER/DEPUTY HEAD OF DEPARTMENT IN BUSINESS, SECRETARIAL AND TOURISM STUDIES

The post offers a variety of opportunities and responsibilities for an energetic graduate who may be seeking promotion in a few years. The department offers a range of full-time, part-time and short courses and the successful candidate will be given every opportunity to develop management skills in every aspect of the department's work.

LECTURER I IN BUSINESS STUDIES

An enthusiastic graduate is sought in this department in which includes secretarial and tourism studies. We are particularly looking for someone who can offer a range of RTEC and one day a week part in the work of the department, particularly Business and allied subjects. There is an opportunity to both develop short courses and meet the aspirations of the person appointed.

LECTURER II IN SPORT AND RECREATION

An enthusiastic and qualified person is sought to teach Sport and Recreation and the post affords considerable opportunity to play a part in other areas of the college's curriculum e.g. Adult and Community Education; GCE; General and Communication Studies. Every opportunity will be given to the person appointed to develop his/her particular interests.

In each case further information and application forms (SAE please) can be obtained from Vice Principals Secretary, East Devon College of Further Education, Ballamy Road, Tiverton, Devon, EX16 6SH, to whom completed applications should be returned within 14 days of the appearance of the advertisement. (96785) 220026

### HAMPSHIRE
COUNTY COUNCIL

SOUTHAMPTON TECHNICAL COLLEGE

Department of Construction - Painting and Decorating Section. Temporary Lecturer Grade I with main responsibility for Youth Training Scheme. Part-time appointment up to six months, required to commence as soon as possible.

Salary Scale £6,843 - £11,865.

Further details and application form available from the Principal, Southampton Technical College, St. Mary Street, Southampton SO9 4WX (enclose s.a.e.) to whom completed application forms should be returned by 3rd October, 1986. (97006) 220026

### ESSEX

BRAINTREE COLLEGE OF FURTHER EDUCATION
Church Lane, Bruintree CM7 5SN
Tel: Braintree 22237
LECTURER, Grade I
Required January, 1987, for Accounts and Business Studies Department. Candidate must have at least two of the following: appropriate Commercial qualification (preferably in Accounts), Commercial experience teaching qualification.

Further details and appropriate forms apply to College Administrator (Bonbran s.a.e. please).

Closing date: 3rd October, 1986. (97184) 220026

### DORSET

H.M. PRISON
The Verne, Portland
Required January, 1987
Lecturer I in BUSINESS STUDIES/LIBRARY DUTIES

Application forms and further details from Education Staff Tutor, Dorchester, to be returned to Governor of the Prison at the address overleaf. 220026

### EAST SUSSEX
COUNTY COUNCIL

EASTBOURNE COLLEGE OF ARTS AND TECHNOLOGY
St. Anne's Road,
Eastbourne BN21 2HS

Principal: J.G. Williams, M.Sc., F.R.I.C., F.C.S.A.

LECTURER IN ELECTRICAL AND ELECTRONIC ENGINEERING

Required to teach Electrical and Electronic Engineering Theory and Practice on full and part-time courses. These courses include City & Guilds 224 and 281, TEC and Diploma Awards.

Candidates should be qualified to at least Higher Certificate level or equivalent, and have had relevant industrial experience. A teaching qualification would be an advantage.

Salary £6,843 - £11,865.

Further details and application forms may be obtained from the Principal (Ref. ES/E) to whom completed applications should be returned within 14 days of the appearance of this advertisement. Closing date 6th October.

East Sussex is committed to equal opportunities. (97184) 220026

### ENFIELD
LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
ENFIELD COLLEGE,
Ref: EC757
LECTURER II OR NURSERY NURSING

The person appointed will be required to teach child development to Nursery Nurse Students.

Applications are invited from Nursery/Infant trained teachers with an interest in developing the role of men in Nursery Nursing.

Appointment from 1 January 1987.

Salary scale (including London Weighting) - LECTURER GRADE I £7,569 - £13,551 (the initial placing on this scale depends on qualifications and experience).

Application forms and further particulars (SAE) from - The Principal, Enfield College, 73 Hertford Road, Enfield EN3 5HA (Tel: 01-443 3434).

Completed application forms are to be returned to the Principal by Friday 3 October 1986. (97378) 220026

### EXETER

EXETER COLLEGE

SCHOOL OF GENERAL BUILDING

LECTURER GRADE I

(Fixed term contract - up to 5 years)

To teach Construction Technology and/or Materials Science.

Application forms and further details (SAE please) from the Principal, Exeter College, Hele Road, Exeter.

Closing date: 3rd October 1986. (97332) 220026

### ESSEX

LOUGHTON COLLEGE OF FURTHER EDUCATION, Borders Lane, Loughton, Essex IG10 1AR
Tel: 01-508 5011

SENIOR LECTURER IN CHARGE OF DEPUTY DEPARTMENT OF BUSINESS STUDIES

To be responsible for the organisation and development of courses within the Department in the following areas: Secretarial Studies, Business Studies, Computer Studies and Tourism. The successful candidate will be expected to teach in the Department and to play a full part in the development of a wide range of courses. In addition to full-time courses, the College has a large part-time programme in Business Studies, Computer Studies and Tourism.

Applicants should have a degree or equivalent qualification in Business Studies, Computer Studies or Tourism and a teaching qualification. Candidates should be experienced in the use of computers and have a good knowledge of Business Systems and Procedures.

Salary: Senior Lecturer £12,615 - £14,820 p.a. plus £282 Inner London Allowance.

Application forms and further particulars may be obtained from the Principal, Loughton College of Further Education, Borders Lane, Loughton, Essex IG10 1AR. Tel: 01-508 5011. Closing date: 3rd October 1986. (97384) 220026

### HAMPSHIRE

CRICKLADE COLLEGE
Andover, Hants.
Required from January 1987 or earlier if possible
LECTURER II IN SHEET METALWORK/ FABRICATION/WELDING to be in charge of the section and to teach sheet metal fabrication and welding subjects on CGLI 500 and 216 and 365 to Part 2 level, YTS courses, Fifth Off-the-Job Technicians courses and PICKUP.

A knowledge of vehicle body building and repair would be an advantage, but is not essential.

Cricklade is a tertiary college under FE regulations.

Salary: £8,595 - £13,656.

Further details and application forms may be obtained by writing to or telephoning The Principal, Cricklade College, Charlton Road, Andover, Hants. SP10 3EJ. Tel: Andover 63311, Ext. 211. (12628) 220026

### HEREFORD AND WORCESTER
COUNTY COUNCIL

EVESHAM COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES

LECTURER IN CONSUMER BUSINESS

To assist in the development, supervision and delivery of courses in consumer studies and to undertake the duties of course tutor. Applicants should have experience of working in the consumer field and a qualification in Consumer Studies or a range of courses in business studies. Degree and National Diploma/Certificate in Business and Finance or Business Studies and Professional Qualifications should be appropriate. Teaching qualification and experience would be desirable.

Salary scale: Lecturer I £8,595 - £13,656 plus £282 Inner London Allowance.

Application forms and further details are available from the College Secretary, Evesham College of Further Education, Cheltenham Road, Evesham, Worcs. WR11 4BT. Tel: 0386 41994. (97678) 220026

### ISLE OF WIGHT

HOME OFFICE IN CONJUNCTION WITH THE ISLE OF WIGHT EDUCATION AUTHORITY PRISON EDUCATION SERVICE

The following Lecturer Grade I vacancies are available in the Prison Education Service on the Isle of Wight from January/February 1987.

1. Full-Time ART AND CRAFT TEACHER for duties in the Albany, an HM Prison.

2. Full-time PERIPATETIC ART AND CRAFT TEACHER for duties in the 3 prison establishments on the Island, but mainly in Prisons Albany and Camp Hill for the first instance.

Applicants should be qualified Art and Craft teachers with experience in teaching men in Adult Education. Some experience of working in prison would be an advantage.

Salary will be in accordance with the Burnham Further Education Scale for the grade of Lecturer I (currently £8,595 - £13,965 per annum), the starting point to be determined according to relevant qualifications and experience.

Application forms and further details may be obtained from The Principal, Bro-Kenhurst, Hampshire SO42 7ZE. (96907) 220026

### LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

CHARLES KEENE COLLEGE OF FURTHER EDUCATION
Painter Street, Leicester LE1 3WA

Department of Community and Recreational Studies

LECTURER GRADE 2 in MUSIC

Applications are invited for this post Lecturer Grade 2 to lead a special music course for young performing musicians and to co-ordinate music within the college. Successful applicants will be required to commence duties on 1st January 1987.

Application form and further particulars may be obtained (on receipt of sae) from Principal.

Closing date is 10 days from the appearance of this advertisement. (97492) 220026

### LONDON
Inner London Education Authority

SOUTH LONDON COLLEGE
Enrights Road, London SE27 9TX

Tel: 01-670 4488

Cotswold Site
Woodmansterne Road, Carshalton

Required for January 1987, SENIOR LECTURER, SPECIAL NEEDS to lead a successful and established team of lecturers and support staff working in a unit of 36 physically-handicapped FE students aged from 16 to 21 plus. The S.L. will also lead College developments in responding to wider special needs provision across the College's three sites in accordance with the Authority's developing policy in the context of equal opportunities.

Salary: On an incremental scale rising to £14,046 plus £633 Inner London allowance, starting point depending on qualifications, experience and training.

Further details and application forms, available by 1 October 1986, may be obtained from the Clerk to the Governors at Enrights Hill.

Please enclose S.A.E. (96857) 220026

### NORFOLK
COUNTY COUNCIL

NORWICH CITY COLLEGE OF FURTHER AND HIGHER EDUCATION

SCHOOL OF ARTS AND SCIENCES

LECTURER I in ENGLISH

Graduate required for January 1987 to teach 'A' level English and at least one of Communications, EFL and GCSE.

Salary Scale Lecturer I: £6,324 - £12,945.

Application forms and further particulars may be obtained by sending a large stamped addressed envelope to the Chief Administrative Officer, Norwich City College of Further & Higher Education, Ipswich Road, Norwich NR2 2LJ. Completed forms should be returned within 14 days of the appearance of this advertisement. 220026

### NORFOLK
COUNTY COUNCIL
GREAT YARMOUTH COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF CATERING

The following post is available from 1st January, 1987:-

Lecturer Grade II to be responsible for the Training Restaurant and bar; to teach Food Science; and to be tutor for the Hotel Reception Course.

Application form and further particulars will be sent to those who write, enclosing a s.a.e.e., to the Principal, Great Yarmouth College of Further Education, Southtown, Great Yarmouth NR31 0ED.

Closing date: 6th October 1986. (97139) 220026

### NORTH YORKSHIRE
SELBY COLLEGE
(TERTIARY)
LECTURER I BUSINESS STUDIES

To commence a.s.a.p. to specialise in Accounting and Economics and teach on 'A' level and BTEC Courses.

Further details and application forms from The Principal, Selby College, Abbots Road, Selby, North Yorkshire YO8 8AT. (96987) 220026



Kent County Council — Education Department

## THANET TECHNICAL COLLEGE

### Principal Lecturer for College Marketing

Applications are invited from suitably qualified and experienced candidates to head a newly devised College Marketing Unit from 1st January 1987. The unit is to be responsible for co-ordinating a range of activities across the College, i.e., Youth Training Scheme, Adult Training, Work Experience Placements, Industrial, Commercial and School Liaison, Short Course Programme.

Ideally applicants should have marketing experience, hold a degree or equivalent qualification and be able to teach within their subject area.

**Salary Scale for Principal Lecturer is £14,784–£18,588.**

### Senior Lecturer in Department of Hairdressing, Beauty Therapy & Distribution

Following promotion of the present Senior Lecturer to Head of Department, applications are invited for the above post from 1st January 1987. Applicants must be well qualified with relevant teaching, administrative and industrial experience.

**Salary Scale for Senior Lecturer is £12,615–£15,875.**

### Lecturer I in Professional Cookery (3 posts) – Department of Hotel & Catering Studies

Applications are invited from suitably qualified candidates for the above posts from 1st January 1987, which arise following the promotion of staff to other establishments. Relevant industrial experience is essential and teaching experience considered desirable.

**Salary Scale for Lecturer I is £6,843–£11,865.**

Application forms and further details relating to the posts are available on request from the Principal, Thanet Technical College, Ramsgate Road, Broadstairs, Kent CT10 1PN (telephone 0843 65111) to whom they should be returned by the closing date of Friday 3rd October 1986. (02424)

KENT COUNTY COUNCIL

## NORTH DEVON COLLEGE

Principal: D Trueman, BSc

Applications are invited for the following posts to date from the 1 January 1987

### Lecturer I Electronic Engineering

(Department of Engineering)

The duties will include teaching Theory & Practice on the BTEC National Certificate and Diploma, EITB and Craft Courses

### Lecturer II in Hairdressing

(Department of Food and Fashion)

To lead and develop the Hairdressing and Beauty Section of the Department and teach hairdressing and related subjects to full and part-time students.

The applicants should possess appropriate qualifications and have sound, relevant trade experience.

### Lecturer I in Catering

(Department of Food and Fashion)

The successful candidate will be required to teach Professional Cookery and related subjects to full and part-time students in the department. The main courses in the Department at present include the B/Tec Diploma in Catering; CGLI 706/1, 706/2 and 706/3.

Applicants should have a good industrial experience record and appropriate qualifications.

**Salaries in accordance with the current Burnham FE regulations. Further details and application form can be obtained (S.A.E. please from the Vice-Principal's Secretary, North Devon College, Old Sticklepath Hill, Barnstaple, North Devon EX31 2BQ.**

The closing date for applications is 3 October. (00380)

DEVON
AN EQUAL OPPORTUNITIES EMPLOYER

## HERTFORDSHIRE COUNTY COUNCIL

### Stevenage College

Monkswood Way, Stevenage, Herts. SG1 1LA
Department of Art, Design and Fashion

### Lecturer I in Graphic Design

Applications are invited for the above post. The successful applicant will be required to teach on the BTEC and Foundation Courses in the Department.

The possibility also exists of part-time appointments in Graphic Design or 3D Design.

Further particulars and application forms are available from the Principal, to whom they should be returned by 3rd October 1986. (02376)

## NWK
KENT COUNTY COUNCIL EDUCATION DEPARTMENT
NORTH WEST KENT COLLEGE OF TECHNOLOGY

Applications are invited for the following posts to commence on January 1, 1987.

### HEAD OF DEPARTMENT OF BUSINESS & OFFICE STUDIES
**Grade V**

This is a key post in a department which has considerable potential for development across a wide range of business and secretarial courses.

The person appointed will have had significant successful experience in business and in further education at a senior level. He or she will have evident leadership qualities and a determination to develop the department fully to meet the changing needs of industry and commerce.

### PRINCIPAL'S ASSISTANT/MARKETING
**Principal Lecturer**

This new post will involve the person appointed in the wide range of activities needed to properly market the College and its services to all sections of the community.

Suitable candidates will have strong evidence of successful marketing experience from within or outside the world of education. Previous experience in further education is not essential.

The person appointed will be directly responsible to the Principal/ Vice Principal and will be concerned with promoting the whole range of College services. An energetic commitment to updating, retraining and servicing the needs of industry and commerce is essential.

### PRINCIPAL'S ASSISTANT/ DIRECTOR OF STUDIES
**Principal Lecturer**

This is a new post which is demanded by the rapid evolution of multi-discipline courses and the need to co-ordinate curriculum development and student enrolment activities across the College.

The person appointed will be directly responsible to the Principal/ Vice Principal for liaising with Departments and leading co-ordinating activities and other matters related to these endeavours.

Significant experience in further education at a senior level is essential to this position.

Further details and an application form may be obtained from the Principal, North West Kent College of Technology, Miskin Road, Dartford, Kent DA1 2LU. Telephone: Dartford 25471. (04429)

## BARKING
COLLEGE OF TECHNOLOGY
LONDON BOROUGH OF BARKING AND DAGENHAM

Applications are invited from suitably qualified candidates for the following posts:

| | |
|---|---|
| **Principal Lecturer** | – Graphic Media, to act as Deputy Head of the Department of Design, Printing and Photography |
| **Senior Lecturer** | – Professional Tutor, to co-ordinate staff development and training across the College |
| **Lecturer II** | – Electronics and telecommunications, to develop courses in electronics, telecommunications and microprocessing |
| **Lecturer I** | – Graphics |
| **Lecturer I** | – Typographical Design |
| **Lecturer I** | – Electrical Installation |

All posts are currently vacant and require to be filled as soon as possible; 1st January 1987 at the latest.

**Salaries** Principal Lecturer £14,784 – £18,588
Senior Lecturer £12,615 – £15,873
Lecturer II £8,595 – £13,656
Lecturer I £6,843 – £11,865

plus Inner London Allowance

Closing Date: Friday 3rd October 1986

**Application forms and further details obtained from the Administrative Officer, Barking College of Technology, Dagenham Road, Romford, Essex. RM7 0XU**

Please include a stamped addressed envelope for your reply. (02384)

Norwood Hall
Institute of Horticultural Education
Norwood Green
Southall, Middlesex UB2 4LA

## LECTURER IN ENVIRONMENTAL STUDIES
**(Burnham FE Lecturer 1)**

A vacancy exists during the academic year 1986-87 for one full-time Lecturer, or two part-time Lecturers, to work in schools in the London Boroughs of Ealing, Brent, Hounslow and Richmond upon Thames.

Further details and application forms can be obtained from the Chief Education Officer, London Borough of Ealing, Hedley House, 79/81 Uxbridge Road, Ealing W5 5BU.

Ealing's new Council welcomes applications regardless of sex, race, ethnic origin, sexual orientation, disability or responsibility for dependants. (02364)

Ealing
London Borough

## EAST SUSSEX EDUCATION AUTHORITY

### Hastings College of Arts & Technology in conjunction with The Home Office Prison Department

HASTINGS COLLEGE OF ARTS AND TECHNOLOGY

HM PRISON, NORTHEYE, BEXHILL-ON-SEA, EDUCATION CENTRE

Applications are invited for two posts on the staff of the Prison's Education Centre.

**Lecturer I – Permanent**

For 1st January 1987 – or earlier if possible – a qualified and experienced teacher, preferably specialising in Business Studies/Communication, to join the staff of this busy department; which provides broad education at all levels to the adult inmates of this establishment.

**Lecturer I – Temporary to 31st August 1987**

For 1st January 1987 – or earlier if possible – a qualified teacher to cover for a member of staff on a year's secondment. The person appointed will be an experienced teacher who will be expected to teach small groups of adults in general subjects. A knowledge of computers would be a great advantage.

Both posts, apart from their teaching commitment in this interesting area of adult education, will afford some involvement in departmental organisation and administration work. A maximum of two evening duties per week may be required.

Salary for both posts FE Lecturer Grade I £6,843 – £11,865 pa.

Application form and further details from the Staffing Officer, Hastings College of Arts & Technology, Archery Road, St Leonards-on-Sea, East Sussex TN38 0HX, to whom applications should be returned by first post Friday October 3.

East Sussex is committed to equal opportunities. (02321)

*Somerset County Council*
AN EQUAL OPPORTUNITIES EMPLOYER

## SOMERSET COUNTY COUNCIL.
## YEOVIL COLLEGE, YEOVIL.
## (TERTIARY COLLEGE)

For January 1987,

**1. SENIOR LECTURER, SPECIAL NEEDS.**

To assume responsibility for the College's expanding Special Needs Unit, and to take on a wider liaison role within the County in relation to this area of work.

**2. LECTURER ONE IN BUSINESS STUDIES.**

To teach mainly accounting to a wide range of courses, including BTEC First, BTEC National, Institute of Bankers Stage 2 and ACCA/ICMA Stage 1 levels. Applicants should also be able to offer other Business Studies subject.

**Application form and further details from the Director of Resources at the College.**

***Closing date 29th September 1986.***

Guildford College of Technology

HEALTH AND SOCIAL SERVICES DEPARTMENT

### Lecturer Grade 1 in Education

Applications are invited for the above post to commence in January 1987, to join a well established team in teaching on Teacher Training, City and Guilds, R.S.A., ACSET AND In-service courses. Applicants should be graduates in any of the following areas; Psychology, Social Work, Nursing, Special Education or counselling. Teacher training and the ability to counsel adults in a post-compulsory area of education is essential.

Salary: £6,843–£11,865 plus fringe area allowance £282.

Generous relocation expenses available in accordance with County Council's scheme.

Application form and further details from: The Staffing Officer, Guildford College of Technology, Stoke Park, Guildford, Surrey GU1 1EZ (SAE requested – quote Post Ref: LI/HSS).

Closing date October 3rd 1986. (02422)

GCT

**Department of General Education**
Required for 1st January 1987:

### Lecturer II in Communications

to teach on CPVE, City & Guilds, BTEC and MSC Courses as well as make a major contribution to curriculum development within these areas of work. The person appointed will act as tutor to the CPVE Course.

### Lecturer I in English and Communications

to join an established and flexible team involved in a variety of college work.

Application forms and further details obtainable from the Principal's Secretary, East Herts College, Turnford, Broxbourne EN10 6AF (0992 466451).

Closing date: 14 days from the appearance of this advertisement. (02413)

EAST HERTS COLLEGE
TURNFORD, BROXBOURNE
Tel. Hoddesdon 466451

## COLLEGES OF FURTHER EDUCATION
*continued*

### NORTH YORKSHIRE
CRAVEN COLLEGE
Required for January 1987 SENIOR LECTURER Head of Business Studies Section/College Marketing Co-ordinator post of Senior level in a small College. The person appointed will be responsible for the organisation and development of the Section and for co-ordinating marketing activities throughout the College. Teaching should be offered within the Business Studies area of work.
Relevant vocational and teaching experience essential and a degree and/or a professional qualification is expected.
Further particulars and application forms from and returnable by 3.10.86 to the Principal, Craven College, High Street, Skipton, N. Yorkshire BD23 1JY. (Tel: Skipton 0756 61411). (91692) 220026

### OXFORDSHIRE
COUNTY COUNCIL
SOUTH OXFORDSHIRE TECHNICAL COLLEGE
Uxenfield Avenue, Henley RG9 1UR
*Required for January 1987:*
1) Lecturer II in Hairdressing to be responsible for the further development of recently established Hairdressing provision. This post is temporary in the first instance, and will be reviewed in the light of future reorganisation. Salary: £8,505–£13,656.
2) *Assistant Lecturer in Pre-Hospital Health Education.* This important post (for 15 hours per week) will act as Tutor to the Pre-Hospital Course and will also be involved in Health Education and para-medical work. Salary: £6,843–£11,865 (pro-rata).
Both posts require someone with good personal and clinical experience and qualifications. Tertiary reorganisation is planned from September 1987 following the merger with the neighbouring Sixth Form College. *Both posts offer great potential for future development.*
Application forms and further details available from the Principal. A.A.E. please, to be returned by Friday 3rd October 1986. (97254) 220026

### RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
*(An Equal Opportunities Employer)*
RICHMOND UPON THAMES COLLEGE
*(Tertiary)*
LECTURER I - PHYSICS
For details refer to TERTIARY. (97355) 220026

### SHROPSHIRE
SHREWSBURY COLLEGE OF ART & DESIGN
London Road, Shrewsbury, Shropshire SY2 6PR.
Tel: Shrewsbury 51544
Shrewsbury College of Art & Technology
Required as soon as possible, Permanent Full-time Lecturer 2 for Accountancy.
Applicants are invited from a recognised Qualification, some professional experience and ideally an A practising accountant. Prior some teaching experience.
Application forms and details from the Personnel Officer, Shrewsbury College of Art & Technology, London Road, Shrewsbury, Shropshire SY2 6PR. Telephone Shrewsbury 51544. Closing date 3rd October 1986. (97354) 220026

### SHROPSHIRE
COUNTY COUNCIL
TELFORD COLLEGE OF ARTS AND TECHNOLOGY
Applications are invited for the following Lecturer I posts:-
Construction.
English and Communication.
Electrical/Electronic.
General Studies.
Mathematics.
Secretarial Studies.
Social Work.
Salary Lecturer Grade I: £6,324 - £11,247.
Application forms and further details available from the Principal, Telford College of Arts and Technology, Haybridge Road, Wellington, Telford, Shropshire TF1 2NF upon receipt of stamped addressed envelope. Closing date: 3rd October, 1986. (97328) 220026

### SOMERSET
COUNTY COUNCIL
FROME COLLEGE
Frome, Somerset
(15 - 18 Mixed Comprehensive and FE College Combined - becoming a Community College, NOR 1480)
HEAD OF TERTIARY, Scale 4
*(See under Somerset composites for further details).*
(96902) 220026

### STAFFORDSHIRE
BURTON UPON TRENT
TECHNICAL COLLEGE
Applications are invited for the following posts:
LECTURER GRADE II IN POLYMER SCIENCE AND TECHNOLOGY
£8,595 - £13,656
LECTURER GRADE I IN CHEMISTRY AND LABORATORY TECHNIQUES
LECTURER GRADE IN IN SECRETARIAL AND CLERICAL SUBJECTS
£6,843 - £11,865 progressing to £13,656
ASSOCIATE LECTURER 80% IN ENGLISH AND COMMUNICATION STUDIES
Pro-rata £6,843 - £11,865 progressing to £13,656
Application forms and further details may be obtained from the Vice-Principal's Secretary, Burton upon Trent Technical College, Lichfield Street, Burton upon Trent, Staffs. DE14 3RL. Tel: Burton upon Trent 48401, Ext. 305.
Closing date for all applications: Friday, 3rd October, 1986.
Canvassing will disqualify. *Trade Union membership encouraged.*
An Equal Opportunity Employer. STAFFORDSHIRE COUNTY COUNCIL. (97151) 220026

### SUFFOLK
COUNTY COUNCIL
WEST SUFFOLK COLLEGE OF FURTHER EDUCATION
LECTURER IN BUSINESS STUDIES/STUDENT COUNSELLOR
*required as soon as possible.*
The post combines an element of Student Consolation Advisory Work and Counselling duties, with a teaching programme in Business Studies subjects in the School of Business Education. Candidates should be able to offer at least two or more Business Studies subjects, which might include Computing, Book-Keeping, Word Processing, Enterprise Skills, Distribution.
Salary : Burnham Scale for Teachers in Further Education establishments.
*Lecturer Grade I (£6,843 - £11,865 p.a.).*
Further information and application forms available from The Principal, West Suffolk College of Further Education (Out Risbygate), Bury St Edmunds IP33 3RL. SAE please. Completed forms should be returned within 10 days of the date of this advertisement. (13637) 220026

### SUTTON
LONDON BOROUGH OF SUTTON
CARSHALTON COLLEGE OF FURTHER EDUCATION
Nightingale Road, Carshalton, Surrey SM5 2EJ
Tel: (01) 647 0931/8
Principal - R. Hosen, C.Eng., MI.Mech.E., ACT(L'boro'), M.I.S.T.
Required for 1st January 1987
LECTURER II for Mathematics.
LECTURER II for NNEB and Community Care Courses.
LECTURER II for Computer Literacy and Numeracy to GCSE and 'O' level courses.
LECTURER I for TRAVEL and TOURISM.
All applicants should possess relevant qualifications and experience.
Salary: LI £6,843 - £11,865
LII £8,595 - £13,656 plus £726 London Allowance.
Application forms and further particulars from the Principal of the College to whom completed forms should be returned within fourteen days of the appearance of this advertisement. Closing date for all applications Friday, 3rd October, 1986. (97329) 220026

### SURREY
KINGSTON COLLEGE OF FURTHER EDUCATION
*Kingston Hall Road, Kingston Upon Thames KT1 5AQ*
DEPARTMENT OF BUSINESS STUDIES
TEMPORARY LECTURER I IN INFORMATION PROCESSING
Ref No 87/0436(T)
REQUIRED AS SOON AS POSSIBLE - a temporary full-time Lecturer I to *teach* Information Processing on BTEC National Award courses. The *post is initially* for the period up to December 31st 1986. Applications for job sharing or part-time work to cover this teaching requirement will also be considered.
Applicants should send a c.v. as soon as possible to The Principal at the above address, indicating dates and time of availability and quoting the above post number.
Salary Scale: £6,843 to £11,865 plus £726 London Allowance. (97088) 220026

### SUTTON
LONDON BOROUGH OF SUTTON
CARSHALTON COLLEGE OF FURTHER EDUCATION
Nightingale Road, Carshalton, Surrey SM5 2EJ
Tel: (01) 647 0931/8
Principal - R. Hosen, C.Eng., MI.Mech.E., ACT(L'boro'), M.I.S.T.
Required as soon as possible:
Lecturer II for College Development Team.
You should possess the experience and breadth of interest to undertake reduced teaching commitment with the preparatory work necessary to the development of an expanding College programme.
A good Honours degree *or higher degree and/or a higher professional qualification* would be an advantage. This post could attract one who wishes to move to a career in educational management.
Salary £8,595 - £13,656 plus £726 London Allowance.
Application forms and further particulars from the Principal's Secretary (Tel: 0403 3465211), no later than Friday, 3rd October, (97068) 220026

### TRAFFORD
METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
SOUTH TRAFFORD COLLEGE OF FURTHER EDUCATION
LECTURER GRADE II - SPECIAL NEEDS
Required as soon as possible
LECTURER GRADE I (3 posts)
1. Special Needs required from 1st January 1987.
2. Hotel & Catering Accommodation Operations required as soon as possible or for 1st January 1987.
Application form and further particulars may be obtained from the Principal's Secretary, South Trafford College of Further Education, Manchester Road, West Timperley, *Altrincham* WA14 5PQ upon receipt of a stamped addressed foolscap envelope.
Closing date for receipt of applications 1st October 1986. (96833) 220026

### WARWICKSHIRE
NORTH WARWICKSHIRE COLLEGE OF TECHNOLOGY AND ART
Hinckley Road, Nuneaton CV11 6BH
SCHOOL OF *PROFESSIONAL STUDIES*
TEMPORARY LECTURER I IN BUSINESS STUDIES
Applications are invited for a temporary Lecturer I in Business Studies to take up duties as soon as possible. Applicants should be able to teach one or more of the following subjects: Accounts, Business Management, Commercial Administration or Law. Familiarity with BTEC courses would be an advantage.
Salary scale: Lecturer I/II, £6,843 - £13,656 per annum.
Application forms are available from and should be returned to the Principal's Secretary (Tel: 0203 345821), no later than Friday, 3rd October, (97065) 220026

### WARWICKSHIRE
NORTH WARWICKSHIRE COLLEGE OF TECHNOLOGY AND ART
Hinckley Road, Nuneaton CV11 6BH
SCHOOL OF GENERAL *EDUCATION*
LECTURER II IN ENGLISH/DRAMA
*(Previous applicants need not re-apply)*
Applications are invited for the appointment of a Lecturer II in English and Drama. The person appointed would lead a lively and innovative section of five full-time English staff, a large number of part-time/sessional staff including specialist Drama teachers. The work of the section comprises about 180 hours/week, including servicing of English to vocational courses. Applicants should be graduate teacher, trained and be able to contribute to a projected expansion of Drama provision. The section is also responsible for the Media Studies element with make a contribution to A level Communications studies.
Salary scale: £8,595 - £13,656 per annum.
Details and application forms are available from the Principal's Secretary (Tel: 0203 345821), and should be returned within fourteen days of the appearance of this advertisement. (96947) 220026

### WILTSHIRE
SALISBURY COLLEGE OF TECHNOLOGY
Southampton Road, Salisbury SP1 2LW
DEPARTMENT OF BUSINESS STUDIES
*Applications are invited for the post of*
*TEMPORARY FULL-TIME LECTURER GRADE I IN BUSINESS STUDIES for immediate appointment until 31 August 1987.*
Applicants must be able to teach a range of BUSINESS STUDIES SUBJECTS and preference will be given to those candidates who can offer INFORMATION TECHNOLOGY and/or LAW or ECONOMICS.
*Further particulars and application forms are obtainable from the Principal ONLY on receipt of a stamped, addressed foolscap envelope. Completed application forms should be returned within fourteen days of the appearance of this advertisement.* (97741) 220026

### WILTSHIRE
*CHIPPENHAM* TECHNICAL COLLEGE
Cocklebury Road, *Chippenham*, Wilts. SN15 3QD
DEPARTMENT OF COMMUNICATIONS AND MEDIA STUDIES
Required from 1st January, 1986
LECTURER *II* in BUSINESS & MANAGEMENT COMMUNICATIONS with *special responsibility for publicity practices.*
The candidate will be expected to teach business, technical and management communications to a variety of courses and in turn will be required to take responsibility for teaching on the Publicity Production course, to be responsible for the development of self-financing and Pickup courses in the Department, and develop the *use of video equipment for* training purposes, and industrial and commercial applications.
Further details and application forms (RAE please) available from the Clerk to the Governors at the College.
(96706) 220026

## Polytechnics
### Other Appointments

### LEICESTER
LEICESTER POLYTECHNIC
LECTURER II/SENIOR LECTURER IN ARCHITECTURAL HISTORY AND THEORY
(Post No. 343) Salary £8,595 - £13,656 p.a.
A well qualified architect with considerable expertise in Architectural and Urban History and Theory is *required to begin teaching in* January 1987 on the 2 (Hons.) Degree and Diploma Courses. He/she will also be expected to assist in the tutoring of design projects. In addition, the Lecturer must be invited to lecture in the School of Art History at Leicester Polytechnic and the History of Art Department at the University of Leicester.
Recent publications in Architectural History or Theory will be an advantage in the consideration of the candidates application.
Application forms and further details available from the Personnel Officer, Leicester Polytechnic, P.O. Box 143, Leicester LE1 9BH. Tel: (0533) 551551, Ext. 2201.
Closing date 3rd October 1986. (97467) 260026

### MIDDLESEX
MIDDLESEX POLYTECHNIC
LECTURERS IN EDUCATION
EARLY CHILDHOOD EDUCATION
LII/SL: £9,321 - £16,599 p.a. inc.
(Ref: 608/D)
An opportunity to retain and develop school links and practice and to evaluate and teach courses in curriculum and child development with particular reference to the lower primary age range.
Applicants should have had recent experience in school experience and hold a relevant higher degree or equivalent. The ability to offer specialist studies in curriculum area across the full primary age range would be an advantage.
EDUCATIONAL DRAMA
ASSOCIATE LECTURER:
0.4 of LII/SL/PL; pro rata to £9,321 - £19,698 pa. inc.
Temporary three-year post (Ref: 636/D)
Working on average two days a week, the person appointed will forge links between drama teaching in schools and the Polytechnic's new advanced *(at secondary drama course* within the Postgraduate Certificate in Education. *Responsibilities* include lecturing, supervising students in school experience of secondary drama teaching and teaching experience supervision.
Applicants should be meeting with recent secondary experience of drama teaching, or with experience of drama tutorship in schools, or ideally a practising drama teacher looking to combine part-time teacher training and school-based work.
Write enclosing s.a.e. (min 9" x 4") quoting the appropriate reference for further details and an application form: Personnel Office, Middlesex Polytechnic, 114 Chase Side, London N14 5PN. Closing date 1st October. 260026

### WILTSHIRE
SALISBURY COLLEGE OF TECHNOLOGY
Southampton Road, Salisbury SP1 2LW
DEPARTMENT OF BUSINESS STUDIES
*Applications are invited for the post of*
*TEMPORARY FULL-TIME LECTURER GRADE I IN BUSINESS STUDIES for immediate appointment until 31 August 1987.*
Applicants must be able to teach a range of BUSINESS STUDIES SUBJECTS and preference will be given to those candidates who can offer INFORMATION TECHNOLOGY and/or LAW or ECONOMICS.
*Further particulars and application forms are obtainable from the Principal ONLY on receipt of a stamped, addressed foolscap envelope. Completed application forms should be returned within fourteen days of the appearance of this advertisement.* (97741) 220026

### WILTSHIRE
*CHIPPENHAM* TECHNICAL COLLEGE
Cocklebury Road, *Chippenham*, Wilts. SN15 3QD
DEPARTMENT OF COMMUNICATIONS AND MEDIA STUDIES
Required from 1st January, 1986
LECTURER *II* in BUSINESS & MANAGEMENT COMMUNICATIONS with *special responsibility for publicity practices.*
The candidate will be expected to teach business, technical and management communications to a variety of courses and in turn will be required to take responsibility for teaching on the Publicity Production course, to be responsible for the development of self-financing and Pickup courses in the Department, and develop the *use of video equipment for* training purposes, and industrial and commercial applications.
Further details and application forms (RAE please) available from the Clerk to the Governors at the College.
(96706) 220026

## University Appointments

### SHEFFIELD
THE UNIVERSITY OF SHEFFIELD
DEPARTMENT OF PHYSICAL EDUCATION AND RECREATION
RESEARCH OFFICER
Applications are invited from suitably qualified graduates under the age of 28 for the full time post of Recreation Officer, tenable for three years from 1 January 1987 or earlier if possible.
The successful candidate will be required to organise, develop and promote existing sports, inter-mural and recreation programmes and provide guidance to the Athletics Council particularly for Women's participation.
In addition, teaching/coaching experience in a variety of games and activities and in different aspects of fitness training would be desirable.
Initial salary will be at Point 1 on the scale for Clerical Related staff grade 1B (£7,035 *per year).*
Further particulars may be obtained from the Secretary, Department of Physical Education & Recreation, Goodwin Athletics Centre, Northfield Road, Sheffield S10 3TZ (Tel: 0742 686255, Ext. 6258). Closing date for applications 1st October, 1986. (97633) 260026

## Research Posts

### LONDON
NATIONAL INSTITUTE OF ECONOMIC AND SOCIAL RESEARCH
Young economist required to establish research into explaining productivity differences between Britain, France and Germany. Knowledge of French or German an advantage.
Salary will be on the scale £6,058 - £12,660 plus £1,350 London Allowance. The appointment is for two years.
Applications with full curriculum vitae and the names of two academic referees by 10th October to the Secretary, National Institute of Economic and Social Research, 2 Dean Trench Street, Smith Square, London SW1P 3HE. (96310) 220026

## Fellowships, Studentships and Research Awards

### SCOTLAND
DUMFERMLINE COLLEGE OF PHYSICAL EDUCATION
POSTGRADUATE RESEARCH STUDENTSHIP
'An investigation into the pupil's perceptions of the stressful situations at school'
Applications are invited for the above three year studentship which is funded by the Health Promotion Research Trust for a period of three years. The successful applicant would register with CNAA for the M.Phil./Ph.D. degree. Financial support for up to £3,000 per annum is available at ESRC rates.
Further details are available from: The Vice Principal's Secretary, Dunfermline College of Physical Education, Cramond Road North, Edinburgh EH4 6JD.
Applications from suitably qualified graduates, with CV and the names of two referees should be forwarded to the above address by 1st November, 1986. (96836) 220026

## Colleges of Higher Education
### Other Appointments

### KENT
CANTERBURY CHRIST CHURCH COLLEGE
Required for January 1987 LECTURER II/SENIOR LECTURER in special educational needs.
Applicants should have appropriate qualifications, degree and extensive experience and/or qualifications in the special educational needs of children with additional learning difficulties. Ability to undertake particular responsibility in in-service training essential.
Salary scale: Lecturer II/ Senior Lecturer £8,595 - £15,873 p.a.
For further details, write to the Principal's Secretary, Christ Church College, North Holmes Road, Canterbury, enclosing a stamped addressed envelope, to whom applications should be sent not later than 26th September, 1986. (97549) 340026

### CHELTENHAM
THE COLLEGE OF ST. PAUL AND ST. MARY
FACULTY OF EDUCATION
LECTURER II/SENIOR LECTURER IN PRIMARY EDUCATION WITH PARTICULAR REFERENCE TO ART CRAFT AND DESIGN IN THE PRIMARY CURRICULUM
Applications are invited from well qualified and experienced persons for the Primary Curriculum Leadership Initiative in Art, Craft and Design in the Primary School. Applicants will be expected to have a specialist qualification in Art, Craft and Design, Television and Film, Primary School Education and another subject. Apart from the duties of the post holder, he/she will be expected to be the development officer in media education for teaching and serving teachers in the College base and to undertake research. Applicants will be expected to have a B.A. in Primary Education, a B.Ed. degree or a P.G.C.E. and advanced diploma and higher degree in Art.
It is intended the appointment will take place on 1st January 1987.
Salary scale: Lecturer II/ Senior Lecturer £8,595 - £15,873 p.a.
For further details of the Principal's Secretary, Christ Church College, North Holmes Road, Canterbury, enclosing a stamped addressed envelope, to whom applications should be sent not later than 3rd October 1986. (97732) 340026

### KENT
CANTERBURY CHRIST CHURCH COLLEGE
Required for January 1987 LECTURER/SENIOR LECTURER in Education to contribute to undergraduate and in-service courses and Health Education. Link Adviser/Tutor to primary schools. Unit Director/Project Director of Health Education Centre.
Applicants should have specialist qualifications and experience in one or more of the following areas: Health Education, Child Development, Special Educational Needs. Ability to undertake particular responsibility in in-service initiatives essential.
Salary scale: Lecturer II/ Senior Lecturer £8,595 - £15,873 p.a.
For further details, write to the Principal's Secretary, Christ Church College, North Holmes Road, Canterbury, enclosing a stamped addressed envelope, to whom applications should be sent not later than 26th September, 1986. (97549) 340026

### LONDON
UNIVERSITY OF LONDON GOLDSMITHS' COLLEGE
STATISTICIAN required as soon as possible or at the latest by 1 January 1987 for major research project in Education.
Applications are invited for the temporary position (starting August 1986) of Statistician for a major research project in Design and Technology, operated by the Department of Education and Science.
The project is part of the DES Assessment of Performance Unit and involves a programme of test development leading to national monitoring in 1988. Experience in research in Education would be an advantage, and the ability to work collaboratively in the development, operation and analysis of test materials is essential.
Salary dependent on experience but within the range £8,709 - £13,930 inclusive of London Allowance.
Write for further details to the Senior Assistant Registrar (Personnel), University of London Goldsmiths' College, New Cross, London SE14 6NW. Closing date for receipt of completed applications 26TH SEPTEMBER 1986.
The College is an Equal Opportunities Employer. (97336) 340026

### SUFFOLK
COUNTY COUNCIL
WEST SUFFOLK COLLEGE OF FURTHER EDUCATION
LECTURER I IN COMPUTING
Required for January 1987 to contribute a variety of secretarial courses. Business experience and knowledge of the new *Office* Technology would be an advantage.
LECTURER I IN ELECTRONICS
Required as soon as possible to teach microelectronics and computer topics with additional aspects of Information Technology to both full and part-time Electrical/Electronic courses including BTEC programmes. An additional requirement is to teach on a range of Access to H.E. courses organized on a link basis with local Upper Schools.
Salary for both posts: Burnham Scale for teachers in Further Education establishments Lecturer Grade I £6,843 - £11,865 p.a.).
Further information and application forms available from the Principal, West Suffolk College of Further Education (Out Risbygate), Bury St. Edmunds IP33 3RN (SAE please).
Completed forms should be returned by 26th September 1986. (96796) 340026

### WEST SUSSEX
INSTITUTE OF HIGHER EDUCATION
*(Incorporating Bishop Otter College, Chichester and Bognor Regis College)*
LECTURER IN TESOL
A graduate lecturer with experience in TESOL is required to join an established ELT department. The unit, which is developing TESOL courses, is concerned with teacher training and access courses. The appointee will be required to teach one year in the first instance at Bognor Regis (Burnham F.E. L.II £8,07? would be an appointment, but five years teaching with some overseas experience is required, together with relevant post-graduate qualification.
Application is by letter, with full c.v. and names and addresses of three referees, addressed to the Secretary, West Sussex Institute of Higher Education, The Dome, Upper Bognor Road, Bognor Regis, West Sussex PO21 1HR. Then closing date is 30th September. (97015) 340026

## Colleges of Education with Teacher Training
### Other Appointments

### V.S.O.
Please see VSO display ad. under Overseas Appointments. (97651) 360026

## Adult Education

### BROMLEY
LEESONS DAY CENTRE
Orpington, Kent
Teacher I (Lecturer Grade I) (For details see under Special Education - Heads of Departments'). (97478) 380000

### NORTH RIDING COLLEGE
Scarborough
## Principal Lecturer Education & Professional Studies
£14,784–£18,588 depending on *experience.*
The College is concerned principally with PRIMARY EDUCATION and seeks to make this appointment from 1.1.87.
Further particulars and application forms, returnable 3/10/86, from The Principal *(Appointments)*, North Riding College, Filey Road, Scarborough YO11 3AZ. Tel: Scarborough (0723) 362392.
(92454)

### NORTH YORKSHIRE COUNTY COUNCIL
## UDACE
### Student Potential Programme - Project Director
For a DES funded British *trial of* the techniques of the Student Potential Programme, developed in the USA to assess 'unqualified' mature applicants for Higher Education. The project will involve a small number of British HE/FE/AE institutions, and will consider the techniques both for admissions and guidance purposes. Applicants should be familiar with education and training entry procedures as they affect *adults*, and have a relevant research background.
Salary Range £14,748 – £16,831

### Education and Older Adults – Project Worker
To undertake *development* work on the participation of retired adults in education. The project worker will work closely with a small number of LEAs, *helping them to develop more relevant* policy and provision, and producing a practical handbook to assist others in this field. The Project Worker should have some administrative experience, probably within an LEA, and be familiar with the education of older adults.
*Salary Range* £13,662 – £14,748
We wish to fill *both posts as soon as possible.* They are temporary and appointment on secondment would be acceptable. It is intended that *both should be based at the* Unit's offices in Leicester, but an alternative location could be considered.
*Closing date for applications is 6th October 1986. Further details and application forms are available from – UDACE, 19b DeMontfort St. Leicester LE1 7GE (Tel 0533 - 551451).*

### Other Project Staff
From time to time UDACE *also recruits staff with relevant experience for short term full or part time project work. This may* involve investigative work, preparation of *reports or materials for* publication. The Unit maintains a register of people interested in undertaking such work. Details and application *forms are avail-*able from the Unit.
The Unit for the Development of Adult Continuing Education *is a Unit of the National Institute of* Adult Continuing Education. (92341)

### MID KENT COLLEGE OF HIGHER & FURTHER EDUCATION
*Department of Education & Community Services*
## Principal Lecturer in Social Work
Applications are invited from *suitably qualified* persons for the above post to take charge of a section responsible for a full time 2 year non-graduate certificate of qualification *in Social Work* course, part-time in-service social work course and post-experience short courses. The successful applicant will be required to take up duties as soon as possible.
**Salary scale £14,013–£15,600 (bar) – to £17,619.**
Further details and application forms from the Principal, Mid Kent College of Higher & Further Education, Horsted, Maidstone Road, Chatham, Kent. Telephone (0634) 44470 ext 240 to whom *completed* applications should be returned by Friday 3rd October (92427)

### KENT COUNTY COUNCIL

### HAVERING COLLEGE OF ADULT EDUCATION
Applications are *invited* for the post of
## ORGANISING TUTOR
### (FE LECTURER GRADE 1)
to assist the Principal as a member of the full time staff of the College, *with effect* 1st January 1987. (Salary £6,843–£13,656 plus £726 London Weighting).
The *person appointed* will have responsibility for the oversight and development of a college evening centre and the *expansion* of daytime adult education in that part of the Borough. The post may also involve some teaching and will carry responsibility for the co-ordination of a suitable subject area throughout the College, such as Languages or creative subjects, depending upon the appointee's experience.
Candidates *should* have a background of experience in, and an enthusiasm for, adult education and be prepared to *take a full part* in the life of the college. Own transport is essential (travelling on duty will be reimbursed at *casual user rate*).
*Application forms and details are* available from the FE department, Mercury House, *Mercury Gardens*, Romford RM1 3DR, (telephone Romford 66998 *extension 306*) and should be returned to the Principal, Havering College of Adult *Education*, Dury Falls Campus, Wingletye Lane, Hornchurch RM11 3TB, by the 3rd October, 1988. (92397)

### ESSEX
INSTITUTE OF HIGHER EDUCATION
SCHOOL OF EDUCATION
## LECTURER II OR SENIOR LECTRURER IN EDUCATION
**Salary – LECUTRER II £8,959 – £13,656**
**SENIOR LECTURER £12,815 6 £15,876 (bar £14,820)**
**Plus London Weighting Allowance £282.00 p.a.**
**Education Management**
Experienced teachers with management responsibilities in a primary or secondary school are invited to apply for a lectureship in Education Management.
The successful applicant will hold a Diploma or other postgraduate qualification in *Education Management* and will be expected to contribute to a range of in-service courses including BEd and MEd. The person appointed will be expected to undertake teaching practice supervisions and *contribute to initial* teacher training courses in addition to their in-service commitment.
For further details and application forms for the above posts apply to the Personnel Officer, Essex Institute of Higher Education, Victoria Road South, Chelmsford, Essex. CM1 1LL. Telephone Chelmsford (0245) 354491 extension 247.
Closing date 30th September 1986. (92402)

### LII/SENIOR LECTURER IN MARKETING
(Re-advertised)
The person appointed will *contribute* to the teaching of Marketing and to the development of our established short course programme. *Contributions to the development* of 'live' projects and work experience for full time students are also expected. Good academic qualifications are *essential*. Recent *practical* experience is highly desirable.

### LII/SL Vocational Teacher Education (MIDWIFERY/ NURSING)
(Re-advertised)
The person appointed will be expected to contribute mainly to the initial training of tending midwife teachers and nurse tutors and to take specific responsibility for the programme to prepare midwife teachers.
Salary Scales: LII £8,959 – £13,656
Senior Lecturer £12,815 to £15,873
Application forms and further particulars are available from the Deputy Registrar, to whom completed forms should be returned by 7 October 1986. (92369)

### BOLTON INSTITUTE OF HIGHER EDUCATION
Deane Road, BOLTON BL3 5AB
Tel: Bolton (0204) 28851

### CATERING AND HOTEL MANAGEMENT
## Head of one of the Country's Leading Departments
Over the last decade, under the direction of Alan Miller, the Department of Catering and Communication at Slough College has established a reputation that is second to none.
On his retirement we are now seeking a successor. Applicants need not necessarily be in a teaching department but should possess appropriate qualifications, including the ability to lead and motivate a staff team of 66, create new markets both nationally and internationally, and demonstrate a creative and imaginative track record to date. In short we are looking for a catalyst to maintain and expand the College's highly prestigious position in the Hospitality industry and other fields.
**Salary Head of Department Grade VI £19,920—£21,921 (inclusive)**
For an informal discussion about this post, please telephone the Principal, Mr Ian Wallis on Slough (0753) 34585.
Details and applications forms from: The Vice-Principal, Slough College of Higher Education, Wellington Street, Slough SL1 1YG
Closing date—14 days. An equal opportunities employer.
**Slough College**

**DUNCROFT CENTRE MOOR LANE, STAINES, MIDDLESEX**

## PRINCIPAL

**£14,748 – £15,831 p.a. + London Weighting**

Since reopening in January, 1982 Duncroft has become established as a highly professional and specialised centre for the care and education for up to twenty five troubled teenage young women.

The centre is now ready to move forward to a further phase of development. Much thinking and planning has been done. We are seeking a Principal with the experience, vision and enthusiasm to effect change. At the same time the Principal must manage the centre so as to create and sustain safe therapeutic space necessary for effective care.

The successful applicant will be an enthusiast for the value of resential care with education. He or she must have an appropriate professional qualification and preferably training and experience in psychotherapeutic methods, and have a special understanding of the systems of child care, education and juvenile justice as they affect young people.

*Barnardo's is a Christian Child Care organisation and offers conditions of service broadly in line with local authorities. Applications for posts are welcomed from persons irrespective of disability, marital status, sex or race. Transferable pension.*

**Applications from: Staff Recruitment Section, London Division, Tanners Lane, Barkingside, Ilford, Essex. Tel: 01 551 0011.**

**Enquiries to: Elwyn Owens at London Division, or Anna Dunn, Temporary Principal, Tel: Staines 50166.**

**CLOSING DATE: 3 weeks after appearance of ad.** (00858)

**Barnardo's**

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**ST. WILLIAM'S COMMUNITY HOME MARKET WEIGHTON, YORK. YO4 3HA**

Required For January 1987

## ART/CRAFT AND GENERAL SUBJECTS TEACHER

To work with an experienced team of dedicated educators and have an impact on the lives of difficult, disturbed and delinquent children.

St. William's is a Catholic residential establishment, situated halfway between York and Hull, which caters for the total needs of 40 boys aged 11-18 years. Our approach to Education and Child Care is child-centred and calls for someone capable of evolving imaginative techniques. Applicants will need to possess considerable personal qualities in order to be successful in this challenging and rewarding work. An ability to contribute to other areas of the curriculum (for example H.E./Music, etc) would be valuable. Average class size about 7.

**Scale One** + special allowance of £1272. A further allowance of £2949 is paid for an average of 15 hours extraneous duties each week when the teacher join with residential social workers, in Houses for 12 boys, to assist with boys' personal development and recreational activities.

Accommodation could be available for single or married applicants, although residence is not a condition of the post.

Applications forms from The Principal, St. William's Community Home, Market Weighton, York. YO4 3HA.

Informal visits are welcome and may be arranged by contacting The Principal or Deputy (Tel 0696-72218) (00371)

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**Social Services**

## Part-time Teacher

**Houghton Lodge, Observation Assessment Centre, Houghton Lodge School, Flitwick Road, Flitwick**

A permanent part-time post (10 hours per week).

Enthusiasm, resilience and experience of working with emotional and educational problems are considered to be more important than the subjects offered.

Further information from Mr A. Eldred, Head of Education, Tel: Ampthill 40249.

Hours: 17½ Hrs per week.

Salary: Burnham Scale 1.

Write on a postcard to the Director of Social Services, County Hall, Bedford.

Closing date: 10th October 1986.

The Council is an equal opportunity employer, and welcomes applications from members of ethnic minority groups, disabled persons and all other sections of the community. (00412)

Bedfordshire

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**ADULT EDUCATION**

continued

**OXFORDSHIRE**

RE-ADVERTISEMENT

DENMAN COLLEGE

(NATIONAL FEDERATION OF WOMEN'S INSTITUTES)

PRINCIPAL

Salary: £16,500 - £19,000

Applications are invited from men and women for the above residential post.

Successful candidates, preferably graduates aged 35-50, must demonstrate experience in the following: administration, staffing; marketing management, organisation and efficient deployment of resources, and involvement in adult education at a senior level. Other key requirements are an ability to communicate and mix well with a wide range of people.

Denman College is run under the auspices of the National Federation of Women's Institutes and has a programme of over 900 wide-ranging courses attended by some 4,500 members annually. The College is set in delightful parkland and is less than 9 miles from the city of Oxford.

This vacancy has occurred as the present Principal has resigned her post for family reasons.

A comfortable cottage in the College grounds is provided for the Principal's use.

Further details and application form available from: Isabella Norden, Personnel Officer, N.F.W.I., 39 Eccleston Street, London SW1W 9NT. Tel: 01-730 7212.

Closing date for completed applications: 8th October 1986. 380000 (97086)

**CHESHIRE**

**EDUCATION COMMITTEE**

(in association with the Home Office Prison Education Department)

**HM PRISON AND YOUTH CUSTODY CENTRE**

Styal

**DEPUTY EDUCATION OFFICER**

Applications are invited from experienced teachers for the post of Deputy Education Officer at HM Prison and Youth Custody Centre, Styal – a new establishment of approximately 270 adult and young male custody trainees, on the organisation and management of a well-established department.

Applicants should be well qualified in one or all of the following: Remedial Education, Communication Skills and Maths. An interest in Social and Life Skills would be an advantage. Experience of teaching in a custodial establishment or with maladjusted would be desirable but not essential.

Application form and further particulars available from: (S.A.E. please) Administrative Officer, Personnel, North Cheshire College, Padgate Campus, Warrington WA2 0DB. Closing date: 3rd October, 1986. 380000 (97093)

## Youth and Community Service

**DERBY**

**DERBY DERWENT MISSION CIRCUIT OF THE METHODIST CHURCH**

SEEKS A FULL TIME LAY ASSISTANT. A Christian and preferably a Methodist, to support and develop work with YOUNG PEOPLE in Allestree sector of circuit in partnership with the Minister.

3 year appointment initially. Starting salary: £6,804.

Letters of application (plus Curriculum Vitae and names of 2 referees) by October 18th to Rev. Roy Hunt, 364 Duffield Road, Derby DE3 1EP, from whom further invitation may be obtained. (97077) 440000

**AVON COUNTY**

**HARTCLIFFE BOYS' CLUB** Hartcliffe, Bristol

**ASSISTANT YOUTH WORKER** required for this large Boys' Club in South Bristol, on the promotion of the Assistant Worker in September 1986.

Staffing consists of Senior Youth Worker, Part-time and Voluntary Youth Workers.

Club premises are extensive and well equipped with a keen and flourishing area activities.

The club has been established for over twenty eight years, and is affiliated to the Avon and Bristol Federation of Boys' Clubs.

This is a challenging opportunity for an experienced and energetic worker with a keen interest to develop an outward-looking and creatively orientated programme.

J.N.C. Salary and Conditions.

Assistant Qualified Scale 3. 1-5.

Further details and forms from the Secretary, Hartcliffe Boys' Club, c/o Avon & Bristol Federation of Boys' Clubs, Clarke House, 5 Pipe Lane, St. Augustine's, Bristol BS1 5AJ. (98069) 440000

**AVON COUNTY**

**ECUMENICAL PARISH OF YATE NEW TOWN**

Requires

**DETACHED YOUTH WORKER**

to develop work amongst young people in North Yate and town centre. The successful candidate will be part of a team of Christian workers in this Ecumenical parish, working in partnership with Avon County Council, an equal opportunities employing authority.

Salary JNC3 (4-8).

Application forms and further information from: Diocesan Youth Officer, St. P.O. box 279, Avon House, The Haymarket, Bristol BS99 1HE.

Please quote ref. number.

We are an Equal Opportunities Employer considers applications on their suitability for the post, regardless of sex, disability or sexual orientation. (97135) 440000

**Buckinghamshire County Council**

*An Equal Opportunity Employer*

EDUCATION DEPARTMENT

**YOUTH AND COMMUNITY SERVICE**

Applications are invited from qualified Youth Workers to join the Beaconsfield/Chiltern team.

## AREA YOUTH WORKER

**IVER/IVER HEATH/COLNBROOK**

**JNC 3 (4-8), £9,846–£11,046 + fringe area payment**

This exciting post involves working directly with young people outside the formal youth provision by helping them to identify and meet their needs, and providing support to existing youth clubs and activities in the area. It is based at the Evreham County Secondary School, Iver.

If you would like to discuss this post informally please telephone Mike Lacey, Youth Officer, on Amersham 29000, extension 2276.

Application forms and further details are available from the Chief Education Officer (ref J18), County Hall, Aylesbury, Bucks. HP20 1UZ. Closing date for applications – 3 October 1986. (98214)

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*Education Service*

**County Youth Service**

## Northern Area Team

Applications are invited from suitable experienced people for the post of Area Youth Worker, to assist the Area Youth Officer in the task of providing an effective and responsive service throughout North Bedfordshire.

Salary:– JNC 3. (4-8) £9,846 – £11,046 (under review)

Essential car user allowance payable.

Removal and relocation assistance may be available.

Hours:– 37 hours per week.

Informal enquiries will be welcomed: Telephone Roger Britton on (0234) 740846 evenings or (0234) 63222 Ext 2272 day time.

Further details and application forms are available from the Area Youth Officer, Bedford Youth House, St Mary Street, Bedford, MK42 0AP.

Closing date 3rd October 1986.

The Council is an equal opportunity employer, and welcomes applications from members of ethnic minority groups, disabled persons and all other sections of the community. (00369)

Bedfordshire

A Nuclear Free Zone

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**ST ALBANS YOUTH & COMMUNITY SERVICE**
**ST ALBANS COLLEGE**

1. **HARPENDEN YOUTH & COMMUNITY CENTRE – JNC Range 3(c)**

Youth & Community Worker required for a Centre-based provision in the town centre and a nearby one-night-a-week club. Apart from the organisation of the Centre, a contribution to the work of the Service throughout the town and its environs will be necessary. The person appointed will be required to assist the Divisional multi-racial education projects, as experience in this area of work is desirable.

2. **WHEATHAMPSTEAD YOUTH CLUB – JNC Range 3(c)**

Youth & Community Worker required for a thriving Centre-based provision in the village of Wheathampstead, with a one-night-a-week village annexe nearby. The Club has an excellent reputation for its involvement in the community life of Wheathampstead. The person appointed will be required to contribute regularly to the Divisional multi-racial education projects, especially within the Aston community.

Qualified Youth & Community Workers and/or qualified teachers with Youth & Community work experience are invited to apply for the above posts. Furthermore, applications are invited from persons with Youth & Community work experience who do not hold the relevant level of qualification, on the understanding that the County Council will give in-service training and support to obtain such formal qualifications.

The County Council's Youth & Community Service operates an intensive Staff Development Policy (INSTEP accredited), placing training, supervision and support for all staff.

Further details on both posts and application forms can be obtained from the Senior Youth & Community Officer, Alma Road, St. Albans, Herts AL1 3AR.

Informal discussion is available with Eric Watts or Lewis Hicks on St. Albans 65171.

Closing date: 6th October, 1986. (00270)

**Hertfordshire County Council**

An Equal Opportunity Employer

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**Leicestershire**

**MARKET BOSWORTH COMMUNITY COLLEGE**
**High School, Market Bosworth, Nr. Nuneaton, Warks. CV13 0JT**

## ASSISTANT PRINCIPAL

**(COMMUNITY)**

Required for January 1987 a suitably qualified and experienced person for this challenging post in a recently designated Community College.

Salary: Burnham F.E. H.O.D.I.

**Further details and application forms available from the Principal of the College on receipt of s.a.e. Closing date: 3rd October 1986.**

EQUAL OPPORTUNITIES POLICY. Applications are welcome regardless of the race, ethnic origin, religion, sex, marital status or disability. disabled applicants will be guaranteed an interview if suitably qualified/experienced, and supported by a recognised agency e.g. ADAS

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HUMBERSIDE FEDERATION OF YOUNG FARMERS' CLUBS

## COUNTY ORGANISER

Applications are invited from suitably qualified and experienced persons for the appointment as County Organiser of Young Farmers' Clubs in Humberside. To be responsible for the operation, administration and development of the Federation. Ideally candidates will be late 20's+. HFYFC is a rural youth organisation with 21 Clubs and 1200 members. Salary Range 4, plus Youth Workers scale, 5 points according to experience.

The Organiser will be based in Beverley. Car essential.

**Further details and application form from: County Chairman, YFC Office, Agriculture House, Walkergate, Beverley, N Humberside HU17 9SF. Tel: 0482 882133.**

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**YOUTH & COMMUNITY**

continued

**ESSEX**

**COUNTY COUNCIL YOUTH & COMMUNITY SERVICE**

**MANAGER**

Applications are invited from suitably qualified and experienced teachers or youth workers for the Epping Youth and Adult Centre.

The successful candidate will be appointed to provide a comprehensive Youth and Community service for this large Centre situated conveniently for London. The Centre has recently undergone extensive refurbishment and now requires an energetic and innovative Manager to develop it to its full potential.

**SALARY/GRADE:** J.N.C. 3A £9,858 - £11,076 plus £864 Outer London Fringe Allowance. An annual allowance of £705 for an honours degree or £595 for a pass degree is also payable where applicable.

Closing date for application: 10.9.86.

**COMMUNITY EDUCATION SERVICE**

**PROFESSIONAL ASSISTANT**

Applications are invited from suitably qualified persons for the above post, based at Broadfields Residential Centre in Broomfields, approximately 3 miles from Chelmsford.

One of the main responsibilities will be to organise and run residential courses at the centre, liaise with tutors and to participate in other County Council organised by Community Education.

Salary: JNC 3A £8,535 - £9,504

Application forms and job descriptions for both posts are available from the County Education Officer, Community Education Service, Threadneedle House, Market Road, Chelmsford (Tel: Chelmsford 267585 ext. 2662) closing date for applications:- October 3rd, 1986. (97183) 440000

**GLOUCESTERSHIRE**

**CHELTENHAM YMCA Y.T.S. CO-ORDINATOR**

Salary £7,416 - £8,073

The Person appointed will be responsible for the guidance support and counselling of young people in training in a variety of different occupations on the Y.T.S.

Applicants should preferably be graduates and hold a driving licence.

Further information and application forms from Linda Burley, Cheltenham. Glos. (Tel: Chel. 524044).

Closing date for completed forms 1986. The YMCA is an Equal OPPORTUNITIES EMPLOYER. (97936) 440000

**GRAMPIAN REGIONAL COUNCIL**

**YOUTH PROJECT WORKER**

Required as one of a team of three workers in the Boston Youth Project, Aberdeen sponsored by Grampian Regional Council with funding until April, 1988. Applicants should have proven ability in working with young people over 14, with relevant experience and/or training. Responsibilities include development of a programme of small group work and detached work. Salary scale £8,154 - £10,638.

Further information from Grant Carstairs, Project Co-ordinator. Tel: 492032.

Application forms from Director of Manpower Services, Woodhill House, Aberdeen AB9 2LU. Closing date for applications: 30th September 30th. Ref: 6977. 86TES. (97795) 440000

**HAMPSHIRE**

**HENBRIDGE COMMUNITY SCHOOL**

Cuckmere Lane, Southampton SO2 4JL

(13-16 Comprehensive NOR c600)

Required January 1987 Deputy Head (Community) Scale Burnham F.E. Head of Department Group 2. A well qualified and experienced teacher to join the school's senior management team and to be responsible through the Head for the community activities on the campus.

Further details and application forms from the Headteacher. Closing date for receipt of applications 3rd October. (97788) 440000

**HAMPSHIRE**

**YATELEY COMMUNITY SCHOOL**

Primal Lane, Yateley, Camberley, Surrey GU17 7NW (Comprehensive Mixed 11-18) N.O.R. 1500

Required from 1st November 1986 or as soon as possible thereafter. Scale: Burnham F.E. Lecturer 1 with J.N.C. Conditions of Service.

Applications are invited for the post of Deputy Warden.

The post will include a considerable amount of evening work and some responsibility for youth work.

Closing date 3rd October 1986.

Details available by letter, with s.a.e. from the Headteacher. (97037) 440000

**NORTHUMBERLAND**

**BLYTH TYNESDALE COUNTY HIGH SCHOOL**

Tyne-Dair, Blyth NE24 4LN

Group 10, 13-18 Comp. of 710 pupils incl. 58 in Sixth Form.

**YOUTH AND COMMUNITY TUTOR** (Scale 2)

Qualified teacher required from January 1987 for this new post in a developing Community E.L. Situation. The person appointed will be responsible through the Deputy Head (Community) for supervision of Youth and Community education, and for maximum involvement in the Youth provision. The holder of this post will require energy, enterprise and imagination to extend the present programme of activities. Ability to drive essential. Removal expenses may be payable. Application forms obtainable by forwarding a foolscap s.a.e. to the above address to be returned within fourteen days. (96581) 440000

**HAMPSHIRE**

**BASINGSTOKE SCHOOL OF ART AND DESIGN**

Required for January 1987 to teach Graphic Design and Illustration to Foundation and Degree students. Applicants should have a good degree and a strong commercial background. Salary on Burnham Further Education Lecturer 1 scale. Application forms and further details from the Personnel Officer, Basingstoke School of Art and Design, Worting Road, Basingstoke, Hants RG22 6PE. Tel: 0256 473202. Closing date 3rd October 1986. (97787) 440000

**KUWAIT**

**THE AL BAYAN SCHOOL**

Required for January 1987, or earlier if possible, well qualified British Graduate to teach MATHEMATICS to children up to 16 yrs. This is an established School and the salary level is above average and TAX FREE. Other benefits include free accommodation, return air fare etc. Please send two units of CV together with an SAE, letter of application and a passport size photograph to: Department A, PACES Recruitment Consultants, 56 Gardens, St Helens WA10 3BN, within 14 days. (97358) 460000

**Overseas Appointments**

**FINLAND**

Qualified and experienced T.E.F.L. teacher required for small language school in West Finland.

Apply a.s.a.p. with full C.V. and photo to: Mrs. Iris Underhill Road, London SE22 0QU. (97758) 460000

**GREECE**

TEFL wanted immediately for private school N.E. Greece till May 1987.

Fully furnished flat provided rent free. Tel: Ivor Tanner, Watford 54398. (97736) 460000

**ITALY**

(SICILY near CATANIA)

**LANGUAGE SCHOOL**

E.F.L. Qualified Teacher required November 1986 - June 1987 for children (3-11 yrs). Salary £400 a month, free accommodation. Send C.V. to Ms P. Little, 75 Ashington Rd., London N14 5HB. (96317) 460000

**KUWAIT**

Primary Music Specialist required as soon as possible. Tax free salary, gratuity, free accommodation, annual return air fare. Contract renewable. Send C.V. and recent photograph to: The Principal, PO Box 5320, 39038 Hawalli, Kuwait Arabian (97321) 460000

**KUWAIT**

Required for January 1987, or earlier if possible, well qualified British Graduate to teach MATHEMATICS to children up to 16 yrs. This is an established School and the salary level is above average and TAX FREE. Other benefits include free accommodation, return air fare etc. Please send two units of CV together with an SAE, letter of application and a passport size photograph to: Department A, PACES Recruitment Consultants, 56 Gardens, St Helens WA10 3BN, within 14 days. (97358) 460000

**MIDDLE EAST**

**ESL/EFL INSTRUCTOR**

Our Client in the Middle East is currently requires an experienced instructor. Essential requirements::

Formal ESL/EFL Qualification.

Min. 5 years experience teaching adult students.

Preferably overseas experience in the Middle East.

Ongoing married status attractive contract.

Please apply with a full CV quoting ref DNAD to: Warrington Technical Service Ltd., Management Consultants, 015 Kingsbury, London, NW9 8TU. (97318) 460000

**NANNIES** required for openings in CANADA, NEBRASKA, or minimum one year child care experience. Agency representative will interview locally in October. Send c.v. and phone number to Box No. TES20600, Priory House, St John's Lane, EC1M 4BX. (12827) 460000

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# Posts Overseas

## School Posts in Spain

The British Council School, Madrid seeks the appointment of a Reception Class Teacher. This is a challenging opportunity to work with British and Spanish staff in this expanding co-educational day school, providing a bi-lingual education to some 900 mainly Spanish children aged 5-18. The teaching is in English but the successful candidate will be expected to learn Spanish.

**Duties:** to teach general subjects to 5-6 year olds through the medium of English.

**Qualifications:** recognised teaching qualification for this level and a minimum of three years' experience, preferably in Britain.

**Salary:** paid in sterling on appropriate point on Burnham scale 1 with Inner London Weighting.

**Benefits:** overseas allowances, superannuation contribution, fares and baggage allowance.

**Contract:** three year contract with the British Council starting 1 January 1987.

**Closing date for applications:** 3 October 1986.

**Reference:** 86 B 45 T

## Singapore

**Humanities Tutor: History**
**Singapore Ministry of Education**
**Junior Colleges**

**Post:** History teacher to teach European History 1450–1964; World Affairs since 1960 and History of South-East Asia and South and East Asia 1824-1964 and World History before 1497.

**Duties:** to prepare pre-university students for Singapore-Cambridge A and S level, as well as to prepare students for Oxford Entrance Examination.

**Qualifications:** candidates must be qualified teachers with a good honours degree in History, preferably with a Master's degree and at least six years' experience of preparing students for the Oxbridge Entrance Examinations. Candidates should be UK citizens and hold British qualifications.

**Salary:** from $S28,150 – $S48,300 (£1 — $3.20 approx). Salaries are free of local income tax.

**Benefits:** personal allowance, child and education allowance, (up to two children), baggage and accommodation allowances plus economy airfares at beginning and end of contract. Terminal gratuity on completion of contract.

**Contract:** two years with the British Council renewable by mutual agreement.

**Starting date:** January 1987 preferred.

**Closing date for applications:** 3 October 1986.

**Reference:** 86 A 150 T

## Yemen Arab Republic

**Post: Study Skills Specialist, Sana'a University**

**Duties:** to teach English as a foreign language for up to 16 hours per week mainly to students in the Faculty of Education and with some responsibility as course co-ordinator and for materials/design.

**Qualifications:** candidates must be UK citizens with a British educational background. They should have an MA in Applied Linguistics/TEFL; minimum 3 years' EFL experience. Knowledge of basic spoken Arabic would be an advantage.

**Salary:** a local salary of Kuwaiti dinars 442.50 per month currently paid in US dollars, will be paid by the University.

**Other benefits:** include return airfares, YR 1,500 per month contribution towards housing costs; free medical treatment at government hospitals; annual paid summer leave usually up to 2 months; terminal gratuity of one month's salary for each complete year.

**Contract:** 1 year local contract guaranteed by the British Council, renewable by mutual agreement.

**Starting date:** as soon as possible.

**Closing date:** 30 September 1986.

**Reference:** 86 K 104 T

## Key English Language Teaching Scheme

**The KELT Scheme is part of Britain's Aid Programme to developing countries**

## Cameroon

**English Language Teaching Adviser, Ministry of Education, Bamenda**

**Duties:** the postholder will train teachers in the use of a teacher's manual drawn up by the KELT project; develop a project in English for other subjects in collaboration with the British Mathematics and Physics Advisers; run in-service seminars and advise the Ministry on general ELT matters.

**Qualifications:** candidates must be UK citizens with a British educational background; they must have a first degree plus a teacher's certificate or a Masters degree in ELT or Education; at least 5 years in teaching including 3 years in teacher training is essential as is overseas working experience; an elementary knowledge of French is also essential.

**Salary:** £10,728 – £13,023 p.a. free of UK income tax.

**Overseas allowances:** £3,327 – £8,676 p.a. depending on salary and marital status.

**Date of appointment:** as soon as possible.

**Closing date for applications:** 10 October 1986.

**Reference:** 86 K 51 T

## Pakistan

**Adviser to the English Department, Allama Iqbal Open University, Islamabad**

**Duties:** the selected candidates will work closely with a second adviser who has already been selected, using distance learning techniques, in the following areas: preparation of an MA (TEFL) course for college teachers; assisting departmental staff in writing a course for intermediate students (between matric and BA) in line with the new matric and BA courses; preparation of syllabuses for new courses; assistance in writing new courses; preparation of media support for existing or new courses; participation in workshops run by the English Department; training of counterparts, some of whom may lack TEFL training; participation, time-permitting, in the annual postgraduate diploma course run by the National Academy for Higher Education.

**Qualifications:** candidates must be UK citizens with a British educational background. They must have a first degree, a certificate in TEFL and an MA in Applied Linguistics; at least five years' relevant overseas experience is required, preferably in the Arab World. For Post 1: candidates should have some teacher training experience and for Post 2: experience in some materials development is essential. A knowledge of Arabic for both posts would be useful.

**Salary:** £12,008 – £16,933 p.a. free of UK income tax.

**Overseas allowances:** £1,719 – £6,540 p.a. depending on salary and marital status.

**Date of appointment:** as soon as possible.

**Closing date for applications:** 2nd October 1986.

## Nepal

**Teacher of English**
**Budhanilkantha School, Kathmandu**

**Duties:** to teach English to boys aged 9-18; to carry out residential duties and some extra-curricular activities.

**Qualifications:** candidates, preferably male, must be UK citizens with a British educational background, should have a BA in English as a first degree, PGCE TEFL, proven ability and interest in teaching English up to 'O' level, English language and literature, knowledge of boarding school requirements, preferably some overseas teaching experience.

**Salary:** £7,821 – £11,451 p.a.

**Overseas allowances:** nil – £2,014 p.a. depending on salary and marital status.

**Date of appointment:** January 1987.

**Closing date for applications:** 3 October 1986.

**Reference:** 86 K 107 T

## Peoples Democratic Republic of Yemen

**College of Education, University of Aden**

**Post 1: Adviser/Assistant Professor in Teacher Education**

**Reference:** 86 K 102 T

**Post 2: Adviser/Assistant in Language Skills with particular reference to English for science and technology**

**Reference:** 86 K 103 T

**Duties:** (Post 1): in association with the Head of Department, to develop courses in ELT methodology for undergraduates; advise and assist in in-service training activity for secondary teachers; encourage development of the Resource Centre.

(Post 2): in association with the Head of Department to develop courses in English Language for undergraduates; to advise on the English language syllabi for the English Language courses in other degree-awarding colleges; encourage in-service training for English language staff from the College of Education involved in English for Science and Technology.

**Both posts:** also expected to assist in the organisation and teaching of English skills to prospective training-award candidates; to assist with the in-service activities organised for secondary teachers; identify staff for specific training in UK.

## Togo

**Post: Lecturer in English and ELT Adviser, University of Benin, Togo**

**Duties:** to teach up to 10 hours per week in the English Department where the main teaching component is the EL skills programme; to guide and support the development of the role of the Direction de Formation Permanente Pédagogique for in-service teacher upgrading; to advise as requested and in conjunction with the Department of English, on the development of 'Service English'; to participate in regional and national seminars on English Language; to advise on ODA's Technical Co-operation Training and Book Presentation programmes.

**Qualifications:** candidates must be UK citizens with a British educational background. They should have a first degree plus a teacher's certificate and an MA in Applied Linguistics/TEFL; at least five years' relevant experience in developing countries, including teacher training, preferably with experience of Francophone Africa. Good spoken and written French is essential.

**Salary:** £10,728 – £13,023 p.a. free of UK income tax.

**Overseas allowances:** £2,222 – £9,140 p.a. depending on salary and marital status.

**Starting date:** as soon as possible.

**Closing date:** 2 October 1986.

**Reference:** 86 K 112 T

**Benefits for all of the above posts:** salary free of UK income tax; free family passages; children's education allowances and holiday visits; free furnished accommodation; outfit allowance; baggage allowance; medical scheme; employer's contribution to a recognised superannuation scheme or an allowance of 11% of salary in lieu.

**For further details and an application form, please write, quoting the post reference number, to: Overseas Educational Appointments Department, The British Council, 65 Davies Street, London W1Y 2AA.**

**The British Council**

## OVERSEAS POSTS
continued

**MALTA**
Verdala School urgently seeks Chemistry or Biology specialist.
Please 'phone Mr Simpson at school (reverse charges) 010 356 821413 for full details and send c.v. asap/ to European Council of International Schools, 21B Lavant Street, Petersfield, Hants, GU32 3EL. ref. Malta. (97048) 460000

**SUDAN**
KHARTOUM INTERNATIONAL PRIMARY SCHOOL
Khartoum, Sudan
This newly opened and rapidly expanding primary section of the Khartoum International High School urgently requires imaginative and resident teachers with proven experience and a sense of adventure for the 6-8 year range.
Applications, c.v. & details: Miss H.M. Young c/o Keith Jones, 17 Steep Hill, Lincoln LN2 1LT. (97134) 460000

**SPAIN**
ELS HUELVA
Require TEFL teachers with Conversational Spanish for next course.
Send C.V. and recent photograph to Mr. Crossman, Mount Royal Hotel, Oxford Street, London W1, where interviews will be held, 26th, 27th and 28th September. (96776) 460000

**TEACH OVERSEAS**
JOIN THE INTERNATIONAL EDUCATOR'S INSTITUTE
and receive its quarterly newspaper featuring overseas, U.S. and international school recruitment ads, advice, staff recruitment and benefits, and other significant benefits.
Write to: THE UK Coordinator, 30 Lindfield Road, Ealing, London W5 1QR, England. (13404) 460000

**THE ENGLISH CENTRE** requires EFL teachers for Istanbul and Ankara. Qualifications: University-degree Cert. Guardian and RSA Prep. Cert. conditions. Negotiable salary and conditions. All our teachers are English and qualified. Apply to 5 Winchfield Way, Rickmansworth WD3 4DL. (97156) 460000

**TURKEY**
Graduates with TEFL qualifications (prep) required by Ministry of Education, recruitment by Educational Board Cambridge. Free Language Course. Free Accommodation; Medical Cover; Travel Expenses; Airfares; Local Salary. Send C.V.; couples of degrees, TEFL Cert. and photo to: CAD-DIL, Altincenaz, Culdasi, Bursa, Turkey. (97755) 460000

**UNITED ARAB EMIRATES**
Should I go? A-Z Essential information for successful living and working in a Muslim country.
£4 inc. P & P from Penjay Press, 33 Broom Close, Eastbourne, East Sussex. (97857) 460000

**WEST GERMANY**
International Language School seeks part-time EFL Teachers in West German (Ruhrgebiet Region). Start 29th September 1986. Minimum commitment 70 teaching units (45 m. minutes per unit) per month. 18 Marks per unit. Tel: 0149 211325351. (96859) 460000


**SAUDI ARABIA**
**E.F.L. INSTRUCTORS**
**c £13,500. Tax free.**
Degree in English with teaching certificate and minimum 5 years adult teaching experience. Age limit 55 years.
**NESMA INTERNATIONAL SERVICES LTD.**
LAMBOURNE HOUSE, 7, WESTERN ROAD, ROMFORD, ESSEX, RM1 3LD.



**THE BRITISH SCHOOL IN THE NETHERLANDS (HMC, GBA, Independent)**
The Senior School (ca. 500 boys and girls, aged 11-18) requires for January, 1987 a well qualified and experienced
**TEACHER OF COMPUTING**
to take charge of a flourishing department established two years ago in excellent facilities. The School has a level 3 Econet system for BBC computers and knowledge of this system would be an advantage. Courses to C.S.E., 'O' Level (G.C.S.E.) and 'A' Level are taught.
Applicants should write, by 10th October, enclosing a full curriculum vitae, a recent photograph and the names, addresses and telephone numbers of two referees, and giving a contact telephone number, to
The Headmaster, The British School In The Netherlands, Jan van Hooflann 3, 2252 BG VOORSCHOTEN, The Netherlands. (Telephone: 010-31-1717-7163).
The School has its own salary scale and generous conditions of service.
Short-listed candidates will be invited to visit the School, and it is planned to complete the selection procedure by 24th October. (00972)



TANZANIA
INTERNATIONAL SCHOOL OF TANGANYIKA LTD
DAR ES SALAAM
REQUIRED FOR OCTOBER 1986:
PRIMARY SCHOOL
CLASSROOM TEACHERS
SECONDARY SCHOOL
P.E. SPECIALIST/HEAD OF SWIMMING
Attractive salary, passages, baggage allowance and housing provided. Singles or teaching couples only.
For further details and an application form, send large SAE to:
The Secretary,
25 Hall Lane,
Merseyside L31 3DY.
Interviews in London in mid-September.



*Teachers of Maths, Science, English*
**Cut out for the Third World?**
Teachers are urgently required to work in the Third World. Among the requests we have received:.
**Bhutan.** Teachers are needed to teach Maths, Science and English in government secondary schools. They will also be asked to help with extra-curricular activities. Experienced primary teachers are required to work as teacher-trainers in a pilot scheme for primary schools as part of Bhutan's new education policy.
**Kenya.** "Harambee" schools are self-help schools established by communities largely with their own funds. They are often short of equipment and teaching materials and cater for students from the rural areas. Teachers are needed to teach English and Science.
**Nepal.** The Government of Nepal, together with UNICEF, has established a project to encourage the education of women in Nepal. A teacher of Science and several teachers of English have been requested to work with women teacher-trainees on campuses and in schools in rural areas.
The World Bank and UNICEF are supporting a project to provide in-service teacher-training for primary teachers in six districts in Nepal. VSO has been asked to provide six experienced primary teachers for this project; three are required for January departure.
**Papua New Guinea.** A number of English and Science teachers are required to work in rural provincial high schools which are part of a well-established secondary system. Teachers may have to teach subjects other than their main discipline and be involved in a wide range of extra-curricular activities.
**Sierra Leone.** The Ministry of Education and the British Council have established a project to improve the standard of Maths teaching in primary schools, following the rapid expansion of the education system. As part of this project, VSO has been requested to send six experienced primary teachers to act as primary teacher supervisors and do in-service work in primary schools.
**Zimbabwe.** Since independence in 1980, secondary education has been a high priority, both for the government and people of Zimbabwe. The secondary sector has undergone a major expansion and there is a severe shortage of teachers. VSO has been asked to provide teachers of Science, Maths and English to work in rural schools, usually to "O-level equivalent" but occasionally to A-level.
These are just a few of the posts for a January departure. A professional teaching qualification at the primary or secondary level is required for most of the requests.
VSO volunteers should be without dependants and willing to work for payments based on local rates. Postings are for two years and most employers should be prepared to grant leave of absence.
For more information please complete and return.
I'm interested in volunteering. My qualifications/experience are:
Name
Address
VSO is working overseas
Charity no. 313757
VSO also needs builders, engineers, teachers, horticulturists, community & health workers, fishermen and mechanics. (97197)



*The Centre for British Teachers*
**BRUNEI**
**EFL SECONDARY TEACHERS**
This successful Centre project is now in its third year and is an excellent opportunity for experienced EFL teachers to live and work in an attractive part of S.E. Asia. A generous salary and full benefits are offered to successful candidates.
**Contract Dates:**
From 1 December 1986 or 4 January 1987 until 31 December 1988.
**Salary:**
Annual salary currently equivalent to £11,437 – £16,282 TAX FREE. Plus end-of-contract gratuity currently equivalent to £3,812 – 5,087.*
**Benefits:**
Briefing in London; Orientation Course in Brunei; Fares; Baggage Allowance; Subsidised Furnished Accommodation; Family Allowances; Free or Subsidised Education for School Age Children; Free Medical Care; Interest-Free Car Loan; Not less than 7 Week's Holiday; Resettlement Advice.
**Duties:**
Successful applicants will teach English in Lower Secondary Schools in Brunei. There will be ample opportunity to produce teaching materials, develop professional skills and take an active part in Centre in-service training and seminars.
**Qualifications:**
Applicants must have an Honours Degree, a PGCE and a minimum of 5 years' teaching experience including 2 years' TEFL.
Preference will be given to single teachers over married teaching couples and applicants should possess a current driving licence.
*Calculated on current exchange rate B$3.2 to £1.
FOR FURTHER INFORMATION AND AN APPLICATION FORM, PLEASE CONTACT: (Quoting Ref. T87)
The Centre for British Teachers Limited
Quality House, Quality Court, Chancery Lane LONDON WC2A 1HP
(Telephone: 01-242 2992)



**English Language Teacher (TEFL)**
**Saudi Arabia**
**2 years tax-free assignment**
The giant Lockheed Corporation is assisting the Royal Saudi Air Force to keep their Hercules squadrons fully operational. Training comes high on our list of priorities and English Language Teachers feature prominently among the talents most in demand.
Your TEFL qualification plus a degree and ideally experience of a military language course could command a 2 year tax-free income with a host of other benefits.
Suddenly, a 2 year renewable assignment in Saudi Arabia makes a great deal of sense.
So write today with full details, quoting Ref: 5c to
Webb Whitley Associates Limited,
International Recruitment Consultants,
Castle Gate House, 8 Quarry Street, Guildford, Surrey GU1 3UY.
Lockheed



*Audio Visual Experts*
**Cut out for the Third World?**
Voluntary Service Overseas is looking for experienced audio/visual designers to train local people and help set up resource centres and audio/visual units in the Gambia, Sri Lanka and Grenada. An ability to maintain and repair equipment is extremely useful.
VSO volunteers should be without dependants and willing to work for payments based on local rates. Postings are for two years and most employers should be prepared to grant leave of absence.
For more information, please complete this coupon, cut out and post to Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW.
I'm interested in volunteering. My qualifications / experience are:
Name
Address
VSO is working overseas
Charity no. 313757
VSO also needs builders, engineers, teachers, horticulturists, community & health workers, fishermen and mechanics. (82p S.A.E appreciated) (ES/19/9





**Seychelles**
**Teachers**
The Ministry of Education and Information require the services of teachers for students at the Seychelles Polytechnic in the disciplines as shown below:-
* Small Business Management
* Sculpture and Three-Dimensional Design
* Mechanical Engineering
* Secretarial Studies
* Maths to Mechanical/Electrical Craft Students
* English/Communications
The successful candidates should possess a recognised degree/diploma in their specialised subject, together with a PGCE and a minimum of three years teaching experience.
Term of engagement is for a period of two years residential service, with benefits. Starting date January 1987.
For further information, full terms and conditions of service and an application form, please telephone Tracy Millwood on 01-834 3644,ext 4019 or write to:-
Crown Agents
The Crown Agents for Oversea Governments & Administrations, Overseas Recruitment Division, 52 Grosvenor Gardens, London SW1W 0AX.


## OVERSEAS POSTS
continued

**SEYCHELLES**
THE INTERNATIONAL SCHOOL Seychelles
Requires a Headteacher for a school of 100 expatriate children Aged 3-13.
A proven administrator is required with substantial educational experience and ability to promote Curriculum Development and staff development.
A 2-year contract is offered at a salary in the region of 50,000 Seychelles Rupees depending on qualifications and experience.
Benefits: Return air fare. Baggage allowance. Housing allowance.
Commencement date January 1987.
Interested parties should send a full CV including names and addresses of 2 referees, and photocopies of qualifications to: The Chairman of the Board of Governors, The International School, P.O. Box 313, Victoria, Mahe, Seychelles.
Closing date: 4 weeks from appearance of this advert. (97757) 460000

**WEST AFRICA**
THE BRITISH SCHOOL OF LOMÉ
SCIENCE TEACHER
This is a newly established school with a roll of 100 third-national pupils aged 3-16 years. It is situated in a smart residential area of Lomé, the capital of Togo. Togo is the oasis of the West African Coast and enjoys both political and economic stability.
Applications are invited for the post of Secondary Science teacher to teach Biology, Chemistry and Physics to 'O' Level, commencing January 1987 for an initial period of two and a half years. We are looking for an experienced, versatile and adaptable teacher who still regards teaching as a vocation. The work is demanding but very rewarding. A willingness to become involved in the welfare of our few boarders would be beneficial.
If you have a minimum of five years experience and are looking for a challenge, and have something to give rather than take, then please send a large S.A.E. for further information to: The Secretary, The British School of Lomé, 25 Hall Lane, Merseyside L31 3DY. (97733) 460000


**ABBOTSLEIGH SCHOOL AUSTRALIA**
**HEAD**
The Council of Abbotsleigh invites applications for the position of Head. This appointment will take effect from 1st January, 1988.
Abbotsleigh is one of the leading girls schools in Australia, located in the northern suburbs of Sydney. It was founded in 1885, and is an independent Anglican school with approximately 1200 pupils, of whom 180 are boarders. The school has an excellent academic record, and offers a wide range of extra-curricular activities.
The Head will be an outstanding educationalist with demonstrated leadership skills. Applicants should preferably be members of the Anglican Church.
For details regarding the particulars and conditions, including an application form, please write to:
The Chairman
The Council of Abbotsleigh
P.O. Box 118
CROWS NEST NSW 2065
AUSTRALIA.
Applications will be received until November 30, 1986. (13590)



**The International School of Tanganyika Dar es Salaam, Tanzania**
seeks a
**HEAD OF THE ELEMENTARY SCHOOL**
The International School of Tanganyika is a co-educational day school offering English-Language-medium instruction to 1300 pupils 4-19 years, drawn from over 55 nationalities.
The Head of the Elementary School reports directly to the Chief Executive Officer and is responsible for all aspects of the Elementary School (current enrolment 750 pupils, 4-11 years).
The European Council of International Schools has been engaged by the School Board to serve as consultant in this search, and invites applications from educational leaders with proven administrative ability at this level, who have previous international school experience (preferably in developing country). Familiarity with both British and N American curricula is desirable.
It is hoped that the new Head will be able to take up appointment in January 1987, but the Board wishes to give full consideration to qualified candidates who may not be available until later.
Requests for further particulars and an application form should be sent on a postcard to:-
European Council of International Schools
Box 1BT, 21B Lavant Street
Petersfield, Hants GU32 3EL
Please note that the deadline for receipt of completed application forms is 1 November 1986. (00939)


**Administration Local Education Authority**

**BERKSHIRE**
REGISTRAR
BRACKNELL COLLEGE
Registrar (Grade SO1) required from 1st January 1987. Applicants should be experienced in office management and staff control, and hold a relevant qualification. Familiarity with College and/or Local Government administration is desirable.
Salary: £9,975 to £10,638 plus London Allowance £213.
Assistance with housing and removal expenses may be given.
Further particulars and application forms, which should be returned within 14 days of the appearance of this advertisement from the Principal, Bracknell College, Church Road, Bracknell, Berks, RG12 1DJ. Tel: 0344 450411.
An equal opportunity employer. (97385) 460000

**HAMPSHIRE**
EDUCATION COMMITTEE
CAREERS SERVICE
DISTRICT CAREERS ADVISER
Farnborough
SO1/2, £9,975 - £11,604
Applications are invited from qualified and experienced careers officers for this post to lead the team at Farnborough Careers Office.
The previous incumbent, who has been promoted to a more senior post in Hampshire Careers Service, has developed an effective team in Farnborough and we shall be looking for someone who can carry this work forward. There are careers advisers working in schools and colleges, with employers and the unemployed plus an office manager and four support staff.
For further details and application forms apply to Careers Service HQ, Education Department, The Castle, Winchester, SO23 8UQ. Tel: Winchester 64411, Ext. 370, quoting reference 10458.
Closing date 6th October, 1986. (97580) 460000


**Wiltshire**
**Education Department**
2 Posts of
**ASSISTANT EDUCATION OFFICER**
(PO 5-8: Salary £12,513 – £13,662 p.a.)
Ref. E86. 398
**Assistant Education Officer (Development & Planning)**
This post is within a newly formed Project Unit which will undertake major reviews of the Education Service. It will involve a wide range of duties including the preparation of development proposals and building briefs.
Ref. E86. 399
**Assistant Education Officer (Schools)**
This post is within the Area Team covering schools in the South of the County. It deals with a wide range of matters concerning the provision of schools, their administration and effectiveness.
Both vacancies arise from the promotion of the present postholders. The posts offer a wide variety of work in educational administration and applications will be welcomed from those seeking a first post in a LEA as well as from those with previous LEA experience or an equivalent background in education. Both posts are based at County Hall, Trowbridge.
The pay award date for these posts is 1st July, 1986, but a settlement has not yet been reached.
Application forms and further details from the Chief Education Officer (ST/N), County Hall, Trowbridge, Wiltshire BA14 8JB (tel: Trowbridge (02214) 3841 ext. 2434), quoting the appropriate reference number. Closing date 1 October 1986.



*Leicestershire*
**ASSISTANT DIRECTOR OF EDUCATION**
**(14-19 EDUCATION)**
Salary £19,836 x £495(4) £21,816 p.a. (pay award pending)
This new post is available from 1st January 1987 and is open to graduates with good teaching and LEA administrative experience.
The salary scale is related to JNC Chief Officers' scales. Assistance with removal expenses in approved cases. Car user allowance.
Application forms and further particulars available on request of s.a.e. from the Director of Education, Room 26, County Hall, Glenfield, Leicester LE3 8RF.
Closing date: 3rd October 1986.
EQUAL OPPORTUNITIES POLICY. Applications are welcome from people regardless of their race, ethnic origin, religion, sex, marital status or disability. Disabled applicants will be guaranteed an interview if suitably qualified and/or experienced, and supported by a recognised agency e.g. a D.R.O.



**NEWTON COLLEGE LIMA, PERU**
**(3–18 age group)**
A private, bilingual, co-ed, comprehensive school needs the following teachers as from 15/2/87.
- 1 Head of Department Maths – Senior Teacher Scale
- 1 Maths Teacher – Scale 2
- 1 Biology Teacher – Scale 2
- 1 Physics Teacher – Scale 2
- 2 Junior Teachers – Scale 1
- 1 Infant Teacher – Scale 1

Preferably all teachers to have done a TEFL course, 3 year contract offered, passage to and from Lima paid.
Salary – Burnham, plus 20% overseas allowance, plus London Weighting. Interview in London late September 1986.
Application forms from:- Mrs S. S. Pinns, 76 The Lane, Blackheath Park, Blackheath, London, SE3 9SL. (00937)



**HAMPSHIRE**
EDUCATION COMMITTEE
**Senior Advisory Officer**
**(Pre-school, Primary and Middle Years)**
**Soulbury Head Teacher Group 11**
to take responsibility for the promotion within the Authority and its schools and colleges, of the interests of the younger children and their teachers, and for the stimulation of good practice in Pre-school, Primary and Middle School Education.
Applications are invited for this second tier post in a large advisory team, which falls vacant on 1st May 1987 following the retirement of Jock Killick, the present holder of the post.
Applicants must be qualified teachers who have had substantial experience of teaching in the primary sector, including headship. In addition they should have had experience in a local education authority in a general advisory capacity or in work of a similar nature.
Application forms and further particulars from The Education Personnel Unit, The Castle, Winchester, SO23 8UQ, Tel. Winchester 64411 Ext. 455, Ref. CE 12 002. Closing date 3rd October 1986. Interviews are scheduled for 4th and 5th

## Buckinghamshire County Council

*Equal Opportunity Employer*

EDUCATION DEPARTMENT

***COUNTER ADVISER***

**(Further education)**

**Soulbury HT Group 9 (£18,075 – £19,587 p.a.)**

Applicants for this challenging post should have broad and varied experience in further education together with an appreciation of the possibilities which changes in this aspect of the service present. The successful candidate will probably expect a period in this post to be an integral part of a career in further education.

***ASSISTANT EDUCATION OFFICER***

**(Schools/Youth & Community)**

**PO 4/5 (£14,025 – £16,194 p.a.)**

This redesigned post will carry significant and varied responsibilities in both the Schools and Youth & Community Sections. Applications are invited from good honours graduates with teaching experience who have already entered education administration.

***PROFESSIONAL ASSISTANT***

**(Milton Keynes Area/Development Section)**

**PO1/2 (£11,280 – £12,885 p.a.)**

Applications are invited from good honours graduates with substantial teaching experience. This post will give professional assistance to the Education Officer (Milton Keynes Area) and to the Senior Education Officer (Development). This interesting, varied and challenging post is regarded as an entry point from teaching to education administration and is not likely to be suitable for candidates over the age of 35.

**Further details and application forms for these vacancies are available from Chief Education Officer, County Hall, Aylesbury, HP20 1UZ (or telephone Aylesbury 5000 Ext. 8126). Closing date for applications: 3 October 1986.**

(02311)

## CURRICULUM DEVELOPMENT OFFICER

**(Burnham Scale 4 plus Car Allowance)**

**EDUCATION FOR LIFE IN A PLURIST SOCIETY**

Required from January 1987, or earlier if possible. The post, funded through the Education Support Grant, will be for two years. Either a secondment or a fixed term contract will be offered. The County Council operates a scheme for removal expenses.

**Further particulars and application forms available from the Director of Education, 5 Portland Square, Carlisle CA1 1PU to whom completed forms should be returned by 3rd October 1986.**

(02411)

Cumbria

# ADMINISTRATION L.E.A. continued

COUNTY EDUCATION OFFICE

## EDUCATION OFFICER

**(SCHOOLS)**
**S.M. Grade 2 £19,137 – £21,129 p.a.**
**(plus 1986 Pay Award).**
**Post No: BOOO3**

*Applications are invited from graduates with experience in teaching and in the administration of education at a senior level.*

The post of Education Officer (Schools) entails acting as the senior professional representative of the County Education Officer in one or more administrative areas of the County but also assisting with, or being responsible for, assignments on a wider, including County-wide basis. The eight senior officers occupying the post of Education Officer (Schools) operate as a team and the balance between local territorial duties and County-wide duties in individual cases will vary. The person appointed will be based at the County Education Office, Chelmsford.

Closing date 3 October 1986.

## PRINCIPAL ASSISTNAT

**(SPECIAL EDUCATION)**
**P.O. 2 or (£11,850 – £12,885) or**
**P.O. 3 (£12,885 – £14,025) p.a. (plus 1986 Pay Award).**
**Post No. BOO57**

The post-holder will assist the Education Officer (Special Education) in the provision of education to pupils with Special Educational Needs.

## PRINCIPAL ASSISTANT

**(ADMISSIONS AND CURRICULUM)**
**P. O. 2 or (£11,850 – £12,885) or**
**P. O. 3 (£12,885 – £14,025) p.a.**
**(plus 1986 Pay Award). Post No BOOO5**

The post-holder will provide support to the Principal Officer (Resources Curriculum) on matters associated with the 1980 Education Act, items of expression of preference for schools and appeals, and assist with resource allocation, curriculum development and assistance to pupils.

These posts require judgement, skill and the ability to work with people at all levels; they provide excellent opportunities for experience of the management of the education service in a large Authority; either would be appropriate for entrants into educational administration from the teaching profession or for applicants with good experience in Local Authority Administration.

Closing date 3 October 1986.

**Application forms and further details for the above three posts available from (s.a.e please): County Education Officer (P), P.O. Box 47, Chelmsford, Essex CM1 1LD (Chelmsford 267222 ext. 2826).**

(02406)

ESSEX
County Council

Education

## General Inspector

**(Primary Phase)**
**£18,075-£19,587 p.a.**
**(Soulbury H.T. Group 9)**

A well qualified and experienced man or woman is required for this challenging post in the Advisory and Inspection Service. Nottinghamshire is committed to an expanding programme of curriculum and professional development. Candidates are sought who, from a broad base of relevant skills and understanding, can contribute fully to this comprehensive programme as it relates to the field of primary education. This is a second advertisement for the post first advertised last June. The pending retirement of a serving inspector now means that a second post will be available. Applications received following the first advertisement will automatically be considered for both posts.

Relocation expenses where appropriate.

**Application forms and further details are available from the Director of Education at County Hall (please enclose a 24p s.a.e. 31 • 26cm). Closing date 3 October. Please quote ref. A15/PI/145.**

*An Equal Opportunity Employer.*

Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

BEXLEY London Borough

## TVEI Project Advisory Teacher

**(SENIOR TEACHER SCALE) CAREER SOCIAL AND PERSONAL EDUCATION**

Required for January 1987 or sooner if possible, an adviser teacher to work in the field of careers and social and personal education.

The duties of this post will be wide-ranging and will include the development of a curriculum lead programme of work experience, the development of schools industry links and the establishment of a scheme of profiling.

Interest and expertise in vocational education in general and methods of teaching and learning would be advantageous.

The appointee will be a member of a central team of TVEI advisory teachers working to the direction of the TVEI Project Director.

**Application forms and further details from Chief Education Officer for Schools, Town Hall, Crayford, Kent DA1 4BE.**

(02408)



ADMINISTRATION – LEA
continued

GRAMPIAN REGIONAL COUNCIL

EDUCATIONAL ADVISER

In Physical and Health Education, based at Woodhill House, Aberdeen. Applicants must be registered teachers.

Salary scale: £17,331 - £17,976.

Application forms from Director of Manpower Services, Woodhill House, Aberdeen AB9 2AH. Telephone service out of office hours Tel: Aberdeen 682887.

Closing date for applications: October 3rd. Ref: 974681. 480000

HAMPSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
PRINCIPAL ADMINISTRATIVE ASSISTANT - PO1

This post offers a challenging and rewarding opportunity to make a significant contribution to the implementation of the Authority's Schools Building programme. The successful candidate will take responsibility for the day-to-day supervision of the Building Section of the Education Department but in addition he/she will also be required to account for the management of parts of the Capital Programme.

Previous experience in the administration of Local Authorities Capital programme is desirable together with proven organisational and supervisory skills and an ability to develop office systems and procedures.

Applicants must hold a current driving licence.

Application forms and further particulars from the Education Personnel Unit, The Castle, Winchester SO23 8UC. Tel: Winchester 45511, Ext. 455. Ref. CE/201/308. Closing date 3rd October 1986. 480000 (977637)

OXFORDSHIRE
COUNTY COUNCIL
CONTINUING EDUCATION - HOME/SCHOOL PARTNERSHIP
ADVISORY HEADTEACHERS GROUP 5

Enthusiastic teachers with relevant experience either in schools or continuing education required for new project. Possibility of secondment to the project on accoundment. One post is to develop this initiative with minority communities.

Further details and an application form are available from the Chief Education Officer (Ref AAC), Macclesfield House, New Road, Oxford OX1 1NA. SAE please. (975931) 480000

HERTFORDSHIRE
DE HAVILLAND COLLEGE
MID-HERTS TRAINING CONSORTIUM
Training for Skills YTS

Applications are invited for MSC CO-ORDINATOR/MANAGER AND PROGRAMMES of MID-HERTS CONSORTIUM based at Hatfield Tech. Up to 200 Trainees, to start as soon as possible.

The post requires very able administrator with experience of YTS and total commitment to training of young people as well as ability to negotiate with Members of the Consortium providing work experience.

The appointment is for 1 year in the first instance at a salary in accordance with NJC Scale: £10,950 - £11,604 plus £813 London Fringe Allowance of this advertisement.

Closing date for applications two weeks from date of this advertisement. (138901 Employer) 480000

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

(An Equal Opportunity Employer)

ADVISORY TEACHER TECHNOLOGY

(Senior Teacher salary scale)

This permanent appointment in the technology advisory team of the London Borough of Richmond upon Thames offers an exciting opportunity to work on a collaborative project with Bristol University.

The appointed person would be prepared to play a significant role in the development of Technology Education in the authority through the in-service training of teachers.

In addition, the post carries a commitment to teach within the Faculty of Education and Design at Brunel University. In particular with the development of INSET courses.

Applicants should be qualified graduate teachers, with recent experience of teaching Technology in schools.

The person appointed would be expected to play a central role in the development of learning resources for the application of Electronics in C.D.T.

The appointment is to be effective from 1st January, 1987.

Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Director by Friday 3rd October, 1986. (975924) 480000

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT COLLEGE OF TECHNOLOGY
YTS SCHEME ORGANISER

Required as soon as possible a YTS Scheme Organiser reporting to the Agency Manager of this 225 place scheme. The successful candidate will have substantial YTS and administrative experience.

Salary: Scale PO1 £9,975 - £10,638 p.a. (+£315 p.a. London Weighting).

Application forms and further details may be obtained from the Principal, North West Kent College of Technology, Oakfield Road, Dartford DA1 2ED. Phone: (0322) 25471. (975945) 480000

## Administration General

SUSSEX

Two Part Time free-lance careers advisers required for independent careers counselling organisation. Two posts available at Brighton, Sussex, and Maidstone, Kent. Must have own or regular car. Would suit a working careers teacher/counsellor or someone currently not working full time. Hours by arrangement to suit successful applicant.

Applications for both posts with a brief C.V. to: Mr C. Ireton, Captain Careers Consultants, Willington House, Ashford Road, Maidstone, Kent ME14 5BH. (970821) 500000

LONDON BOROUGH OF HAVERING
EDUCATION DEPARTMENT

## SENIOR CAREERS OFFICER

**(FURTHER & HIGHER EDUCATION)**
**Grade APTC Scale 6. Salary £9,672-£10,284 p.a. (pay award pending)**

An experienced and graduate Careers Officer is required as Senior Careers Officer for Further and Higher Education.

The postholder will be based at the Havering Technical College Careers Centre providing a guidance service to college students as well as promoting Further and Higher Education work within the Careers Service generally.

Havering

Application form and job details obtainable from the Director of Educational Services, (Ref. Staffing/LQ/299), Mercury House, Romford, Essex RM1 3DR. Tel: Romford 66899 ext. 275. Closing date 10th October 1986.

(02405)

HAMPSHIRE
BASINGSTOKE/DRAMA ART CENTRE

## Advisory Drama Tutor/Centre Director

(Burnham F.E. Lecturer II) (£8,595 – £13,656)

To start January 1987.

The post of Advisory Drama Tutor/Centre Director in Basingstoke is one of eight such Posts that form a Countywide team of specialists working under the guidance of the County Drama Adviser.

Based at the Drama Centre in Basingstoke in the North West Area of Hampshire the successful applicant will play a crucial role in the County Advisory Team working in Schools and Colleges in the Area, as well as being responsible for the running and development of the Centre. This involvement includes close liaison with Youth and Community Education.

Further details and application forms, which should be returned by 6th October 1986 are obtainable from the County Education Officer, The Castle, Winchester, Hampshire, SO23 8UC quoting Ref: FE/STAFF/MS (please enclose a foolscap s.a.e.) or telephone Winchester (0962) 54411 Ext 476. (00979)

NORTHUMBERLAND
County Council

EDUCATION DEPARTMENT

Required for January 1987 or earlier if possible

## General Adviser

with special interest in
home economics and health education
Salary Soulbury Headteacher Group 8
£16,785 – £18,273 pa

Applications are invited from well qualified persons with a wide experience in education, preferably at a senior level. The general role will involve responsibility for a group of schools within part of the County and specialist responsibility will be County wide, covering all ages and stages of education.

Removal expenses and lodging allowance payable in approved cases.

Previous applicants need not re-apply.

**Application forms and further details from Director of Education, County Hall, Morpeth, NE61 2EF (tel 0670 514343, ext 3655).**

Closing date for receipt of the completed applications Tuesday 30 September 1986.

(02407)

## Midland Examining Group

APPOINTMENT OF THREE TVEI DEVELOPMENT OFFICERS

The MSC is funding the appointment of three TVEI Development Officers with the Midland Examining Group, one based in each of MEG's Home Board offices in Cambridge, Birmingham and Nottingham.

The appointments will be made for a two-year period and at a point on the salary scale £13,662 to £14,748 (under review).

The successful applicants will assist LEAs, schools and colleges with the preparation and development of TVEI schemes for submission to MEG for GCSE certification.

Further details are available from:

The Secretary
The West Midlands Examinations Board
Norfolk House
Smallbrook Queensway
Birmingham
B5 4NJ

*Telephone:* 021 643 2081

## ASSOCIATED BOARD OF THE ROYAL SCHOOLS OF MUSIC

Senior Administrator required for appointment as Head of Overseas Examinations Department, tenable from 1st May 1987 Salary £13,662 – £16,194 (award pending) plus £1,317 London Weighting.

**For full details of the appointment apply to: The Chief Executive, The Associated board of the Royal Schools of Music, 14 Bedford Square, London WC1B 3JG.**

**Closing date for applications 15 October 1986.**

(00948)

SHROPSHIRE EDUCATION COMMITTEE
EQUAL OPPORTUNITIES EMPLOYER

SHROPSHIRE COUNTY COUNCIL, EDUCATION DEPT, SHIREHALL, ABBEY FOREGATE, SHREWSBURY SY2 6ND

## PROJECT LEADERS

**EDUCATION FOR A MULTI-ETHNIC SOCIETY.**

Applications are invited from teachers knowledgeable and experience in the field of multi-ethnic education for posts involving school-based advisory work in rural and urban areas of the county. The project leaders will assist staff in curriculum planning and in developing teaching materials and methods. The project funded by ESG will run from January 1987 to August 1988. In the first instance. Appointments will be made on scale 3 or scale 4.

Further details and application forms are available from the County Education Officer, Staffing Section at the above address. (SAE).

EDUCATION DEPARTMENT

## CAREERS OFFICER — Generic

**£6,900-£9,591 p.a (award pending) starting at £7,920 with Part I, Diploma in Careers Guidance**

To join an area team involving the full range of Careers Officer duties including 5th and 6th form work, assuming responsibility for an unemployed case load and the career development of young people in one or two Youth Training Schemes.

Applicants should have completed, or be about to complete, a recognised course for the Diploma in Careers Guidance.

*Last date for receipt of completed applications: 10th October, 1986.*

**Application forms and details from: Personnel Dept., P.M.S.U., Civic Centre, Darwall Street, Walsall WS1 1TP.**

Walsall

**Tel: Walsall 21244 ext. 2064/2065.**

An Equal Opportunity Employer

City of Salfo

EDUCATION DEPARTMENT

GENERAL ADVISER – ENGLISH/DRAMA

Head Teacher Group 6 £16,785 – £18,273
Post Ref. 3521/TES

The Authority is seeking to appoint a person with experience of interest in some or all of the following:-

- innovative approaches to the teaching of English and Drama for all stages of schooling.
- general care of a small group of schools and liaison between them.
- working as a member of a lively advisory team.
- playing a full part in the professional development of teachers through INSET.
- school management and curriculum development at all levels.

You will have had recent experience at senior level in schools or other part of the education service.

Further particulars are available with the application form.

Application forms may be obtained from the Personnel Department, Salford Civic Centre, Swinton, Manchester M27 2BW. Telephone 061-793 3188. Please quote the appropriate post reference. Closing date: 3rd October 1986.

*We are an Equal Opportunities Employer.*

*Applications are encouraged from suitably qualified ethnic minority disabled persons.*

SENIOR EDUCATION OFFICER

**FURTHER EDUCATION**

**£21,480 – £23,388**

This progressive LEA is seeking to recruit an extremely able and energetic leader of its Further Education Service, capable of making a vital contribution to the development of the Education Service as a whole. Detailed knowledge of current initiatives in further and higher education is essential for this 3rd tier post which is available because the present postholder has been appointed to manage FE/HE in a major county.

Temporary housing (up to 51 weeks), 100% removal expenses (£800 max.), generous relocation costs and lodging allowance – where an appointee needs to move.

**Further information and application form from the Chief Executive and Town Clerks Department, P.O. Box 60, Civic Centre, Silver Street, Enfield EN1 3XA. Telephone 01-363 9432. Closing date for the receipt of application forms is 3rd October 1986. Please quote reference OGD/843/63.**

(02470)

London Borough of

An Equal Opportunity Employer

Enfield

*Somerset County Council*

AN EQUAL OPPORTUNITIES EMPLOYER

SOMERSET EDUCATION AND CULTURAL SERVICES COMMITTEE

## ASSISTANT EDUCATION OFFICER

**(COMMUNITY EDUCATION)**

**SALARY SCALE PO3 £11,850 – £12,885**

The County Council is expanding and developing its Community Education Service, and needs to increase the central professional and administrative support for field staff. The Assistant Education Officer (Community Education) will be responsible to the Education Officer (Community Education) for providing this support, as well as for a number of specific functions which will change from time to time.

As well as a degree or equivalent candidates should have a knowledge of, and sympathy for, the principles and practice of Community Education, and the ability to work as a member of a team. Because the post is open to new entrants to education administration, flair and potential are more important than long experience.

Application forms and further details from the Staffing (NT) Section, Education Department, County Hall, Taunton, Somerset, TA1 4DY (see please).

Closing date 3rd October 1986.

Microelectronics Education Support Unit
MANCHESTER SEMERC
(Special Education Micro Electronics Resource Centre)

## GENERAL MANAGER

Salary within the scale Headteacher 7/8

## IN-SERVICE TRAINING MANAGER

Salary within the Senior Teacher scale.

SEMERC is one of four MESU funded regional advisory centres. It serves N.W. England, Midlands, N. Wales, and N. Ireland with advice, information, and in-service training in the use of microelectronics with pupils with special educational needs. The centre is based at Manchester Polytechnic. Secondment would be considered.

Contract to 31st March 1989.

Stamped foolscap envelope for further details to: The Manager, SEMERC, Manchester Polytechnic, Hathersage Road, Manchester M13 0JA.

## Child Care

**LONDON**
Nanny/Governess (age 23-40). Required for two bright boys ages 8 & 9. Must have diploma of good experience. This is a long term, live-in position in NW London. Salary negotiable please ring 01-437 9137. (97594) 540000

## Educational Psychologists

**AUSTRALIA**
Educational Psychologist in Darwin, Australia seeks exchange in U.K. for 1988 through International Exchange Scheme. Exchange can be facilitated by direct matching of positions.
If interested write – Paul Stephenson, 23 Tolmer St., Anula, N.T., Australia 5793. (98731) 360000

## School Health Service

**SOLIHULL HEALTH AUTHORITY**
**COMMUNITY HEALTH SERVICES**
**HEALTH EDUCATION OFFICER**
Salary: £8,526 - £10,436

Enthusiastic teacher/communicator is required to work with schools and to youth service in Solihull to develop health education programmes for young people.

Appointment to commence on the 1st January, 1987. Closing date for applications 3rd October, 1986.

Job description and application form available from: The Personnel Department, Community Health Services, Marston Green Hospital, Berwicks Lane, Marston Green, West Midlands B37 7HS. Tel: 021-779 6055, Ext. 6381. (97461) 580000

## Examiners

**THE ASSOCIATED EXAMINING BOARD**

The Board invites applications for the following posts:

1. ASSISTANT EXAMINERS for ACCOUNTING (600) at ADVANCED LEVEL for the June, 1987 examinations.

2. ASSISTANT EXAMINERS for BUSINESS STUDIES (6551) at ADVANCED and (1761) at ORDINARY LEVEL and ORDINARY (ALTERNATIVE) LEVEL for the June, 1987 examinations.

Applicants should have a degree or equivalent qualification in a relevant subject and a minimum of four years recent relevant teaching experience.

Further information and application forms may be obtained from The Secretary, Examining Board, Stag Hill House, Guildford, Surrey GU2 5XJ to whom completed forms should be returned no later than 10th October, 1986. 600000 (12010)

## Buckinghamshire County Council

*An Equal Opportunity Employer*

### EDUCATIONAL PSYCHOLOGIST
**(AYLESBURY VALE)**
**Salary Range (age related) £10,170–£17,148 p.a.**

This post is one of a team of 5 covering the Aylesbury Vale area. Each psychologist has responsibility for some special schools and centres, and the development of special interests is encouraged.

Applicants should possess an honours degree in psychology (or equivalent), a minimum of 2 years teaching experience and post graduate training in educational psychology at a recognised training establishment.

**Informal enquiries may be made to the Principal Educational Psychologist, Neil Lygo-Baker, on Aylesbury (0296) 5000, Ext. 8231. Further details and application forms from Chief Education Officer, County Hall, Aylesbury, HP20 1UZ (or telephone Aylesbury 5000, Ext. 8121). Closing date for applications: 3 October 1986.** (02318)

## EAST ANGLIAN EXAMINATIONS BOARD

# Assistant Secretary

Applications are invited for a post as Assistant Secretary, from 1 January, 1987. This is a permanent post but a temporary appointment or secondment of 2–5 terms could be available. Good academic and professional qualifications and teaching experience in Secondary Schools are required.

**Salary in the range of £14,025–£15,111.**

**Further details and an application form may be obtained from The Secretary, East Anglian Examinations Board, The Lindens, 139 Lexden Road, Colchester, Essex, CO3 3RL, telephone 0206 549595, to whom completed application forms should be returned as soon as possible and not later than Tuesday, 7 October, 1986** (02385)

## Residential Senior Houseparent

**£7920 – £8697/£9282**

A suitably qualified and experienced person is needed to lead the Child Care Team at Withycombe House (weekly boarding) school in Exmouth for children with moderate learning difficulties. The post would be most suited to someone with the energy and enthusiasm to assist with the re-organisation of the school which is planned for September 1987.

**Application form (sae please) and further details from and returnable to Area Education Officer, East Devon Area Office, Morwenstow, 7 Barnfield Crescent, Exeter EX1 1SU, by 3 October 1986.** (02364)

**DEVON**
AN EQUAL OPPORTUNITIES EMPLOYER

## City of Salford

**Education Department**
**EDUCATIONAL PSYCHOLOGIST**
**Head Teacher Group 7 £15,666 – £17,148**
**Post Ref. 3522/TES**

An Education Psychologist is required to join a team of six. The service operates a Time Allocation System and there would be opportunity for specialisation and in-service training and project work.

The Authority is currently reviewing its special education provision and there is an opportunity to contribute to this review.

For an informal discussion contact The Principal Educational Psychologist on 061-736 2920.

Further particulars are available with the application form.

Application forms may be obtained from the Personnel Manager, Salford Civic Centre, Swinton, Manchester M27 2RR. Telephone 061-793 3455. Please quote the appropriate post reference in all communications. Closing date: 3rd October 1986

*We are an Equal Opportunities Employer.*

Applications are encouraged from suitably qualified and experienced disabled persons. (02313)

## CHICHESTER CATHEDRAL COMMUNAR

The Dean & Chapter of Chichester seek applicants for the office of Communar following the retirement of the present holder of the office on 30th April 1987.

The Communar is responsible for the administration of the Chapter's cathedral and business affairs.

**Applications for details to The Chapter Secretary, The Royal Chantry, Cathedral Cloisters, Chichester, West Sussex, PO19 1PX.** (02979)

## ASSOCIATE TUTOR (Re-advertisement)

Post experience (advanced) training of Educational Psychologists
Essex County Council School Psychological Service/North East London Polytechnic

**SENIOR EDUCATIONAL PSYCHOLOGIST SCALE HEADTEACHER GROUP 8 £16,785 – £18,273**

Applications are invited from qualified Educational Psychologists with at least 5 years experience for this challenging new position. The successful applicant will develop and organise post experience (Advanced) training activities for Educational Psychologists in Essex and other specified countries within the East Anglian region, drawing on the resources of the North East London Polytechnic and contributing to its teaching programme.

The postholder will work from the North East London Polytechnic for part of the time and from LEA premises, probably in the Chelmsford area for the remainder. The postholder will therefore be expected to live in an area convenient to both locations and can expect to travel to other counties within the East Anglian region.

Informal enquiries may be addressed to Mr J Ackiew, County Educational Psychologist, telephone 0245 267222; or to Mrs S Wolfendale, telephone 01-590 7722 Ext 4180 (during August also on 01-892 5837).

Closing date: 10th October, 1986

Application forms and further details available from the County Education Officer (P), PO Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD (Telephone 0245 267222 Ext 2626).

Previous applicants will automatically be re-considered.

ESSEX

## UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE
**INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE)**

The University of Cambridge Local Examinations Syndicate is to appoint Chief Examiners for the IGCSE, a new international examination to be offered for the first time in 1988.

Applicants should be under 60, with at least 5 years of recent teaching experience and at least 3 years of examining experience at a senior level.

The duties of Chief Examiners include the setting of question papers, the preparation of marketing schemes and the supervision of team leaders and examiners.

Applications are invited in:

| | |
|---|---|
| Agriculture | Geography |
| Art and Design | German |
| Biology | History |
| Business Studies | Italian |
| CDT (Design and Realisation) | Latin |
| CDT (Design and Technology) | Literature (English, French, Spanish) |
| CDT (Design and Communication) | Mathematics |
| Chemistry | Music |
| Child Development | Physics |
| Computer Studies | Religious Studies |
| Economics | Science |
| English as a First Language | Sociology |
| English as a Second Language | Social Studies |
| Food Science | Spanish |
| French | Spanish as a First Language |
| French as a First Language | Textiles |

Further details and application forms may be obtained from The Secretary, University of Cambridge Local Examinations Syndicate, Syndicate Buildings, 1 Hills Road, Cambridge CB1 2EU.

## YORKSHIRE AND HUMBERSIDE REGIONAL EXAMINATIONS BOARD

# Post of ASSISTANT SECRETARY

Following a recent internal promotion, applications are now invited for the above post which will initially be designated to the Sheffield Office, although applicants should realise that in the long term, the Board intends to base its operations in one office, either in Harrogate or in a new location in the centre of the Board's region.

Duties involve servicing a range of professional committees, writing minutes, preparing agendas and advising teachers on matters relating to assessment and examinations.

Applicants should have good academic qualifications, teaching and/or administrative experience, and a reasonable understanding of the public examination system.

The conditions of service will be those laid down by the National Joint Council for Local Authorities' Professional, Technical and Clerical Services. The salary scale will be NJC, points 37–41, £12,513–£14,025 (currently under review). An essential car user allowance is payable to candidates who hold a current driving licence and own a car.

Letters of application (no forms will be issued) should give the name, address and status of two referees, present salary and other relevant information, including the date on which the applicant could commence duty. Envelopes should be marked "Personal" and addressed to the Secretary, Yorkshire and Humberside Regional Examinations Board, 31-33 Springfield Avenue, Harrogate HG1 2HW.



## UNIVERSITY OF LONDON SCHOOL EXAMINATIONS BOARD
## GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Board invites applications for the following appointments:

**CHIEF EXAMINERS**
**ADANCED LEVEL FOR JUNE 1989**
ART (Painting and Drawing)
ART (Display and Interior Design)
ART (Graphics)
FRENCH ORAL
GOVERNMENT AND POLITICAL STUDIES
HISTORY
HOME ECONOMICS
**ORDINARY LEVEL**
BIOLOGY (Home and Overseas for January/June 1987 and Overseas for 1988) MODERN GREEK for JANUARY 1987
**MODERATORS**
GRAPHICAL COMMUNICATION FROM 1 AUGUST 1987
ARABIC
HEBREW (Classical and Modern) WITH IMMEDIATE EFFECT

Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience is essential. Chief Examiners' duties include setting question papers, advising on the award of grades and may include the supervision of a team of examiners. For application forms and further details write to *The Secretary, University of London School Examinations Board, Stewart House (Room 216), 32 Russell Square, London WC1B 5DN.* Applicants should enclose a self addressed foolscap envelope. Completed application forms should be returned by 8 October 1986. Previous applicants for any of the posts need not re-apply; their application will be considered with any new ones received. (01979)

## NORTHERN IRELAND SCHOOLS EXAMINATIONS COUNCIL
GENERAL CERTIFICATE OF SECONDARY EDUCATION (GCSE)

# Appointment of Assistant Examiners

Applications are invited for Assistant Examiner appointments for those subjects below for the June 1988 and, where appropriate, the following winter examinations. A panel of Assistant Examiners will be appointed in each subject and the number of Assistant Examiners appointed will vary from subject to subject. Applicants should hold appropriate qualifications and have at least five years recent teaching experience. Experience with public examinations whilst not essential would be an advantage.

ACCOUNTING, ART AND DESIGN, BIOLOGY (HUMAN), BUSINESS STUDIES, CHEMISTRY, COMPUTER STUDIES, CDT: DESIGN AND REALISATION, ECONOMICS, ENGLISH, ENGLISH LITERATURE, FRENCH, GEOGRAPHY, GEOLOGY, GERMAN, HISTORY, HOME ECONOMICS: CHILD DEVELOPMENT, FOOD, TEXTILES, IRISH, ITALIAN, LATIN, MATHEMATICS, MOTOR VEHICLE STUDIES, MUSIC, PHYSICAL EDUCATION, PHYSICS, RELIGIOUS STUDIES, SCIENCE, SOCIAL SCIENCE, SPANISH, TECHNICAL DESIGN AND GRAPHIC COMMUNICATION, TECHNOLOGY.

**Application forms and further details may be obtained from: The Chief Officer, Beechill House, 42 Beechill Road, Belfast BT8 4RS. Completed application forms must be returned not later than Friday, 31 October 1986.** (00961)

## UNIVERSITY OF LONDON SCHOOL EXAMINATIONS BOARD
**General Certificate of Education Examination**

**The Board invites application for addition to the list of Assistant Examiners:**

**ADVANCED LEVEL**
ANCIENT HISTORY (Greek History and Roman History)
ECONOMICS · ENGLISH LANGUAGE STUDIES
ENGLISH LITERATURE · GEOGRAPHY (SCP)
HOME ECONOMICS · JAPANESE · MATHEMATICS
MODERN GREEK · NUFFIELD CHEMISTRY · PHYSICS
RELIGIOUS STUDIES (Philosophy of Religion and World Faiths)
**ORDINARY LEVEL**
CHEMISTRY · HUMAN BIOLOGY · JAPANESE · MODERN GREEK

Applicants should be graduates or hold appropriate qualifications and should be under the age of 65 with three years recent teaching experience. Application forms and further details may be obtained from The Secretary, University of London School Examinations Board, Stewart House (Room 315), 32 Russell Square, London WC1B 5DN. Applicants should enclose a self-addressed foolscap envelope. Completed application forms should be returned by 17 October, 1986. (01965)

## EXAMINERS continued

**THE ASSOCIATED EXAMINING BOARD**

The Board invites applications for the post of ASSISTANT CHIEF EXAMINER for ACCOUNTING (600) at ADVANCED LEVEL for the June, 1988 examinations. Duties to commence at once.

Applicants should have a degree or equivalent qualification in a relevant subject, a minimum of four years recent relevant teaching experience and some experience of examining.

Further information and application forms may be obtained from The Secretary General (A2), The Associated Examining Board, Stag Hill House, Guildford, Surrey GU2 5XJ to whom completed forms should be returned no later than 1st October, 1986.

(Previous applicants need not re-apply). (130311) 500000

**THE ASSOCIATED EXAMINING BOARD**

The Board invites applications for the posts of VISITING EXAMINER for DRAMA (1109) AIM LEVEL and DRAMA AND THEATRE ARTS (1741) ADVANCED examination at ORDINARY (ALTERNATIVE) LEVEL for the June, 1987 examinations. Duties to commence in January, 1987. Many areas in England involved but particularly Greater Manchester.

Applicants should have a degree or equivalent qualification in a relevant subject and a minimum of four years recent relevant teaching experience.

Further information and application forms may be obtained from The Secretary General (A13), The Associated Examining Board, Stag Hill House, Guildford, Surrey GU2 5XJ, to whom completed forms should be returned no later than Tuesday, 30th September, 1986. (12508) 500000

**THE ASSOCIATED EXAMINING BOARD**

The Board invites applications for posts of VISITING EXAMINER for THEATRE STUDIES (653) practical examination at ADVANCED LEVEL for the June 1987 examinations. Duties to commence Spring 1987.

Venues to exist in a number of areas particularly Greater Manchester, Yorks., E. Midlands, London and Essex.

Applicants should have a degree or equivalent qualification in a relevant subject and a minimum of four years recent relevant teaching experience. A knowledge of the Theatre Studies syllabus would be an important advantage.

Further information and application forms may be obtained from the Secretary General (A21), The Associated Examining Board, Stag Hill House, Guildford, Surrey GU2 5XJ, to whom completed forms should be returned no later than 3rd October, 1986. Interviews will be held in London on 11th October, 1986. (971221) 600000

## Miscellaneous

**A SALES CAREER** with Sun Life of Canada offers an interesting and rewarding future, combining security and real opportunity. Full training, unlimited prospects and executive income. Suitable applicants, aged between 24 and 45, can be employed in the area of their choice. Phone 01-939 3400, Ext. 267 or write Mr. R.J. Colin, 3/4 Clarkson Street, London SW1Y 5HH. (164191) 660000

**ALTERNATIVES FOR TEACHERS:** Employment opportunities, part-time, full-time. 'Careers in Writing and Publishing'; 'Careers in TV'; 'Careers in Radio'. £1.95 each, all three £5. Hamilton House Publishing, Brixworth, Northampton. Access phone 0604 881885. (15693) 660000

**ALTERNATIVES FOR TEACHERS:** Employment opportunities, part-time, full-time. 'Careers in Writing and Publishing'; 'Careers in TV'; 'Careers in Radio'. £1.95 each, all three £5. Hamilton House Publishing, Brixworth, Northampton. Access phone 0604 881885. (15693) 660000

## LONDON AND EAST ANGLIAN GROUP FOR THE GCSE EXAMINATION
**East Anglian Examinations Board**
**London Regional Examining Board**
**University of London School Examinations Board**
**JOINT O-LEVEL/CSE AND GCSE EXAMINATIONS**

**Applications are invited for the following appointments for the June 1987 Joint O-level/CSE and subsequent GCSE examinations:**

**ASSISTANT EXAMINERS and VISITING ASSESSORS**
HOME ECONOMICS: FOOD
HOME ECONOMICS: HOME AND FAMILY
**ASSESSORS**
CHEMISTRY, SYLLABUSES A and B
DANCE
GEOLOGY
HISTORY, SYLLABUSES A, B and C
**ASSISTANT EXAMINERS**
BIOLOGY
CHEMISTRY
ECONOMICS
HISTORY, SYLLABUSES A, B and C

Applicants should be graduates or hold appropriate qualifications and should be under 65 with three years recent teaching experience. Application forms and further details may be obtained from *The Secretary, University of London School Examinations Board, Stewart House (Room 216), 32 Russell Square, London WC1B 5DN.* Applicants should enclose a self addressed foolscap envelope. Completed application forms should be returned by 17 October 1986. (01981)

## LONDON AND EAST ANGLIAN GROUP FOR THE GCSE EXAMINATION
**EAST ANGLIAN EXAMINATIONS BOARD**
**LONDON REGIONAL EXAMINING BOARD**
**UNIVERSITY OF LONDON SCHOOL EXAMINATIONS BOARD**

**GENERAL CERTIFICATE OF SECONDARY EDUCATION**

# Appointment of Chief Examiners

Applications are invited for the following Chief Examiner appointments for June 1988 and, if appropriate, the following winter examinations. Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience is essential. Applications forms and further details may be obtained from the address indicated below to which completed application forms should be returned by 23rd October 1986.

**ARITHMETIC**
Details from: The Secretary, London Regional Examining Board, Lyon House, 104 Wandsworth High Street, London SW18 4LF

**HOME ECONOMICS: HOME AND FAMILY (Re-advertisement)**
Details from: The Secretary, University of London School Examinations Board, Stewart House, (Room 215), 32 Russell Square, London WC1B 5DN.

**In association with the Midland Examining Group**
**COURSE WORK CHIEF EXAMINER FOR MATHEMATICS (SMP) (11–16)**
Details from: The Secretary, East Anglian Examinations Board, 'The Lindens', Lexden Road, Colchester CO3 3RL

(02416)

## THE ASSOCIATED EXAMINING BOARD

The Board invites applications for the post of

# CO-CHIEF EXAMINER

**for COMPUTER SCIENCE (643) at ADVANCED LEVEL**

for the June, 1988 examinations, to be responsible for Paper 1. Duties to commence Spring, 1987.

Applicants should have a degree or equivalent qualification in a relevant subject, a minimum of four years recent relevant teaching experience and experience of examining.

Further information and application forms may be obtained from The Secretary General (A6), The Associated Examining Board, Stag Hill House, Guildford, Surrey, GU2 5XJ to whom completed forms should be returned no later than 31st October, 1986.

The Associated Examining Board

AEB

## TVEI ACCREDITATION PROJECT

RSA, in association with the Oxford Delegacy for Local Examinations, the Southern Regional Examinations Board, Dorset LEA and Oxfordshire LEA, is undertaking a four-year project concerned with the accreditation of student achievement in the Dorset and Oxfordshire TVEI schemes. The principal aim is to seek ways of providing mutual recognition of achievement for both academic and vocational qualifications throughout the 14 to 18 age group.

Applications are now invited for the following posts:

### DEVELOPMENT OFFICER
Three posts at Burnham Scale 4 level, tenable from 1 January 1987 to 31 August 1989.

Each officer will be concerned with core/integrating units and with one of the three specialist areas: Technology and Applied Science, The World of Business, Services to People.

Two of the posts will be based in Dorchester, and one in Oxford.

### RESEARCH OFFICER
One post on the RSA Professional Scale (from £10,050), tenable from 1 January 1987 to 31 August 1990. The research officer will be concerned with the technical work involved in developing the joint certification system in negotiation with the various boards involved.

The post will be based in Oxford.

**Further details and an application form can be obtained from Wendy Holmes, RSA, 8 John Adam Street, London WC2N 6EZ.**

RSA

**The closing date for completed applications will be 3 October.** (02330)

## DIRECTOR
**National Computing Centre for the Visually Handicapped – Hereford**
**£14,136–£16,386**

The Royal National College for the Visually Handicapped is recognised by the Department of Education and Science as the national College of Further Education for the visually handicapped. It is mainly residential with a current roll of 230.

We are now seeing a Director for our Computing Centre which runs the City and Guilds Applications Programming Certificate, along with 'O' and 'A' levels in Computer Studies. The Centre has exceptional facilities and shares the unique expertise of the College.

The man or woman appointed to this key position must have commercial or industrial experience in the computer field, and will probably be a graduate in Computing or a related discipline. Teaching experience would also be an asset.

The appointment will be at an approximate point to the Burnham FE Head of Department Grade 2 scale (£14,136–£16,933 (bar) £16,386).

**Please apply in writing, with full curriculum vitae, to the Principal, Lance Marshall, MA, FBIM, Royal National College for the Blind, College Road, Hereford HR1 1EB, from whom further particulars may be obtained.**

# HARNESSING THE NATION'S POTENTIAL — Putting Britain in Front

## National Council for Vocational Qualifications

As a result of its acceptance of the Review of Vocational Qualifications the Government is establishing a new body — The National Council for Vocational Qualifications — to bring about reform of the system of vocational qualifications in England, Wales and Northern Ireland.

Based near central London, the general objective of the Council is to develop a comprehensive and accessible system based on the assessment of competence directly relevant to the needs of employment and the individual — ensuring a more qualified, fully competent workforce better suited to meet the demands of a modern trading nation.

### Director (Quality Assurance)

*£23,730 — £27,065*
*plus London Weighting*

Reporting to the Chief Executive, you will develop policies, relationships and expertise that will ensure the quality of Vocational Qualifications issued under the imprimatur of the National Council and will provide a reference point on quality in the Vocational Qualification system nationally.

Your responsibilities will include the design of the National Vocational Qualification, the development of a national resource for assessment and testing in vocational qualifications, research and development strategy for the Council and liaison and consultation with the Secondary Examinations Council.

A good technical knowledge of assessment, standards and learning strategies in vocational education and training, sound managerial skills and the ability to innovate and to work constructively with other national bodies are essential requirements.

### Director (Accreditation)

*£23,730 — £27,065*
*plus London Weighting*

You will be responsible to the Chief Executive for major and demanding tasks of management, policy formulation and innovation in the challenging area of reform of the nation's system of vocational qualifications.

In addition to designing and operating the Accreditation procedures of the Council, you will establish the new National Vocational Qualification in the mainstream of vocational education and training which will require negotiation and consultation with major national examining and standard setting bodies, including industry bodies set up for the purpose of specifying standards of competence.

The post calls for sound managerial skills, a good knowledge of vocational education and training and the ability to build up and lead a team of professionals.

### Development Officers

*£14,318 — £19,465*
*plus London Weighting*

Several posts are offered for work concerned with:

- ★ design of the National Vocational Qualification
- ★ specification of standards and competence for occupational or industry sectors
- ★ the development and improvement of assessment and test methods in vocational education and training.

Each officer will be contributing directly to the development of National Accreditation procedures for qualifications awarded under the imprimatur of the NCVQ and of the setting up of a national focus for work on standards and quality in Vocational Qualifications.

You must be able to offer specialist knowledge in a relevant field, have a good knowledge of vocational education and training and be capable of working with others to achieve a sustained and substantial programme of change and innovation.

*For all positions conditions of appointments are analogous to those offered in the Civil Service.*

*If you can offer a thorough commitment to the aims of the NCVQ please contact James Lowe or Jane Steel at PER's Leicester Office (0533 551418) for further information. Relevant details including full c.v. should be sent to PER, Northampton House, 177 Charles Street, Leicester LE1 1LA.*

PER
*Management Selection*

# Senior Post of Deputy Director of Education and Training

The CBI is seeking a Deputy Director to head up the Education and Training Division of the Education, Training and Technology Directorate. The Division consists of two main departments dealing with education and training issues respectively, though there is a close inter-connection between the two. Both subjects are currently matters of considerable industrial and public interest and the post will involve intensive work on both policy issues and their implementation.

The successful candidate is likely to have had some direct work experience in the education and/or training sphere and should be equally at home dealing with policy or operational issues. He/she will have the ability to write well and clearly. The Deputy Director is responsible to the Director for the management of the Division and the development of CBI policy in the education and training field, working under the guidance of the CBI Education and Training Committee and its various panels and sub-groups.

Salary will be competitive, reflecting the seniority of this management post, and will be based on age, experience and qualifications.

Please reply enclosing comprehensive CV and stating present salary to Personnel Department, Confederation of British Industry, Centre Point, 103 New Oxford Street, London

CBI

**Centre for Industrial Studies**
**The King's School, Grantham, Lincolnshire NG31 6RP**

# The Shell Industry–Education Fellow

**(Burnham Scale 4)**

Required for January 1987, an enthusiastic person with recent and relevant experience in the field of industry-education links to develop teaching materials for publication and promote their use in schools and colleges.

**This appointment is initially for a two year period. SAE to Headmaster at the King's School for application form and further particulars.**

**Closing date 3 October 1986. (T161)**

(09343)

Lincolnshire
County Council

# National Writing Project Project Officer

SCDC

A major three-year project on children's writing has been established by the School Curriculum Development Committee. Following the appointment of John Richmond to a county inspectorship, a Project Officer is required to join the existing team for the final twenty months of the project (1st January 1987 to 31st August 1988).

Candidates should have:

- experience of curriculum development in schools
- knowledge of current theory and developments in writing
- an overview of the curriculum 5 – 16
- ability to write and lecture clearly and fluently.

Salary: £13,004 - £15,894 (inclusive of London Weighting)
Alternatively the successful candidate may wish to apply for secondment on present salary plus an allowance.

**Application forms and further details from: Admin Team, SCDC, Newcombe House, 45 Notting Hill Gate, London W11 3JB. Telephone 01-229 1234 Ext. 292/3.**

**Closing date 3rd October 1986.**

## MISCELLANEOUS
continued

**ARE YOU SATISFIED WITH YOUR SALARY?**

Use your professional skills to supplement your income. We require Ambitious, highly motivated teachers to run our agencies in all areas.

For details write to Intern Tuition Service, 1 Ridgeway Close, Chalfont, Bucks. (14008) 660000

**ATHENS**

URGENTLY REQUIRED 3 Teachers of Movement to Dance 4/13 Age Range

Private school, good salaries plus free meals/hotel accommodation. Wanted immediately for months October - June with possibility of extension of contract. English speaking acceptable - basic knowledge of Greek also useful.

Apply with C.V. to Mr. Papaioannou LYKION, Technical Institution, Gladstonos 11, PHALERON, Athens, Greece. For further details - Tel: Mrs C. Hancock, Northampton (0604) 604000 (96323)

**BERKSHIRE**

NEWBURY SWIMMING CLUB

CHIEF COACH

Required to direct and implement training for competitive swimmers to National Standards.

Applications will be considered for full time or part time appointments.

Salary negotiable.

Written applications to include qualifications and experience to:- The Secretary, Mrs G. Keene, 7 Pennard Close, Newbury, Berks RG13 1PX. (06361) 660000

**BLOOMSBURY**

HEALTH AUTHORITY
ROYAL NATIONAL THROAT NOSE AND EAR HOSPITAL
Gray's Inn Road, London
QUALIFIED TEACHER required for HEAP to join a multidisciplinary team in the field Centre, which is responsible for the assessment of dysmaturis and management of children with hearing impairments disorders.

QUALIFIED NURSE required for HEAP to join a multidisciplinary team, based at Language Unit (Castlebar) awaiting the appointment of Teacher in formulating, carrying out language teaching programmes, in conjunction with the speech therapists.

Both posts have Burnham salary scales and Whitley conditions, 35 hours per week, 5 weeks annual leave.

Job descriptions and application forms available from the Personnel Office, tel: 01-837 8855, Ext. 4181.

Closing date for receipt of applications: 3 October 1986.

WE ACTIVELY WELCOME EQUAL OPPORTUNITIES (97801) 660000

**INSURANCE BROKING**

We are an established and successful Lloyds Brokerage with a strong marketing expertise and a growing in house purchased premium finance and profitable association schemes.

We are currently seeking to appoint at least two young graduate men or women of ambitious with excellent communications skills. Previous insurance is not essential. Experience in sales would be useful since full training will be provided but above average intelligence, a high level of ability intelligence and personality are essential. Although full technical administration support will be provided each person will be working on their own initiative and self-motivation is absolutely essential. The positions are based in Essex/Suffolk and Kent.

Write with full C.V. to: Mathew Ryan, 6 Nash Way, Wisbech, Cambs. Tel: (0945) 65177. (097724)

**ISLE OF WIGHT**

HOME OFFICE IN CONJUNCTION WITH ISLE OF WIGHT FIRE SERVICE
Please see main advertisement under Colleges of F.E. Appts. (96669)

**MIDDLESEX**

MISS WORLD CENTRE
Require a well qualified theatrical GYMNAST with FULL TIME GYMNASTICS INSTRUCTOR. Please apply in writing with a current C.V. and photograph to Gymnastics Dept., Morley's, London, NW10 6ER. (97753)

NAUTILUS GYMNASTICS INSTRUCTOR

Major Sports Club opportunity for Instructor. Relevant experience necessary. Apply

**WE ARE LOOKING** for a teacher able to organise the reception of 25 young French people in families with young people of the same age. Dates: July 2nd - 23rd, 1987. From 2nd - 15th July, the young French children would attend school with their English friends and from 16th - 23rd July there would be at least three excursions to enable the French students to learn more about Great Britain. Please write with details of possibilities to SILC, 53 Church Street, Weybridge, Surrey KT13 8DJ. 660000

**WE REQUIRE** an active person with numerous educational contacts to find Host Family where the host/hostess is or was a teacher and is able to give the French child lessons on an individual basis for 10 - 20 hours per week during the French school holidays. Please write with reasons why you feel you would be able to assist SILC, 53 Church Street, Weybridge, Surrey KT13 8DJ. (12130) 660000

**YORKSHIRE**

Ours is a company devoted to the production of educational resource material. We need someone with teaching experience at degree or post-degree level, to further develop our liaison between education, industry and commerce. You will have a knowledge and understanding of current developments in education; be highly literate and motivated towards copy writing and editing. Also, you will enjoy communicating and have a good telephone manner.

Apply in writing to: Education Service Director, James Fairley International Teaching Resource Centre, P.O. Box 10, Wetherby, West Yorkshire. (96717) 660000

## Outdoor Education

**DEVON**

QUALIFIED INSTRUCTORS IN OUTDOOR ACTIVITIES
Required for 1986/87. Our Devon based centre is for RYA qualified and/or Female Instructors. Drivers only apply. John Watson, Skern Lodge, Outdoor Centre, Watertown, Appledore, Bideford, North Devon EX39 1NG. (13783) 680000

**BARKING AND DAGENHAM**

LONDON BOROUGH OF BARKING AND DAGENHAM
HEADTEACHER OF ADULT EDUCATIONAL CENTRE
Goresbrook Centre, Dagenham, Havering
INSTRUCTOR Scale 1 (Nine, Burnham Additional Allowance). Post tenable from January 1987. Experience will be given to qualified Biology teachers with field work experience at 'O' and 'A' level. Applicants must also be competent in canoeing and/or mountaineering, rock climbing and be prepared to become competent in caving and riding. The post is non-residential but involves evening, weekend work and occasional overnight camps. Clean driving licence essential. Reimbursement of removal expenses in approved cases. Application forms and further details from Education Officer, Town Hall, Barking, Essex. Applications should be returned immediately. Closing date 3rd October 1986.

An equal opportunity employer. (97190) 680000

**CUMBRIA**

Awareness & Confidence Course for Work with Disabled People in Outdoor Pursuits.
5th - 12th October £135+ VAT.
For Instructors in Outdoor Pursuits.
12th October £40+ VAT.
For Community Workers, Teachers etc.
Calvert Trust Centre, Cumbria.
Details Gill Jackson, British Sports Association for the Disabled, (0211) 354 5359. (97762) 680000

**DEVON**

SKERN LODGE OUTDOOR CENTRE
Offer professionals in Outdoor Education. Single or Multi-Activity and/or Field Study Courses for groups or individuals. For the best in instruction, equipment, facilities and value ring Martin or Alison on Bideford (08373) 75993 or write to Skern Lodge, Appledore, Bideford, Devon EX39 1NG.
See our advertisement on Page 18. (12732) 680000

**SKI LES DEUX/ALPES**

D'HUEZ with High Valley Ventures. 7 days skiing. Studio apartments on piste. Executive coach travel, 4 days - option extra. Also D'Nua, skiing Austria. Insurance, ski guides. 27 Dec - number 13 & 20 February. Colour brochure. Moor Hill, Cumbria CA24 3JE. 0946 810673, 24 hrs. Access/Visa. (97656) 680000

**PITMAN EXAMINATIONS INSTITUTE**

# DEVELOPMENT OFFICERS

Applications are invited from experienced lecturers, teachers and trainers for 4 posts of **Development Officer** in the Institute, responsible for development work in:

**Information Technology and Processing**
**Business Studies and Numeracy**
**Secretarial and Office Skills**
**Languages and Communication Studies**

Applicants should have excellent communication, analytical and technical skills and be used to working with senior professional personnel in the fields of education and training. They should have experience of successfully leading examination or course development projects in at least one of these areas at prevocational, vocational or adult levels of education and training.

Starting salaries will be in the range of £13,500 to £15,000. Secondment for up to 3 years will be favourably considered.

**Further details available from the Personnel Manager, Pitman Examinations Institute, Godalming, Surrey, GU11 1UU.**

**Closing date for applications – 14th October, 1986.**

(00973)

# Instructor

To teach systems analysis and design to N.C.C. level. The ability to teach structured systems and related computer courses an advantage.

The position gives strong possibilities of foreign travel, together with a good salary plus bonuses.

**Please write enclosing C.V. to:**

Personnel Dept.,
Automated Data Systems Ltd.,
104/108 Oxford Street,
London, W1.

ADS

**HUMBERSIDE COUNTY COUNCIL**

# DEPUTY HEAD OF CENTRE

**MIDDLE HEAD OUTDOOR PURSUITS CENTRE**

**Scale J.N.C. III (£9,054–£11,046)**

The Centre is situated in the North York Moors six miles north of Pickering and offers a wide range of outdoor activities.

The Centre specialises in personal and social development programmes and operates for fifty weeks of the year catering for 39 visitors on mid-week and weekend courses. The courses cater for primary schools, secondary schools, youth organisations, Y.T.S. and Management Courses.

**Application forms and further details from: T. I. Williams, Head of Centre, Middle Head Outdoor Pursuits Centre, Stape, Pickering, North Yorkshire. YO18 8QL.**

**Closing date for return of applications: 20th October, 1986.**

(01899)



# ARE YOU AS KEEN TO TEACH AS OUR TECHNICIANS ARE TO LEARN?

We hope you're one of those teachers who thoroughly enjoy teaching. Who don't mind letting enthusiasm show.

Because we have some very keen and responsible pupils for you to train.

Our pupils are the RAF's technicians of tomorrow. Some of the brightest and most highly motivated young men and women in Britain with a voracious appetite for learning.

But without dedicated teaching their careers wouldn't get off the ground. And without our technicians neither would the RAF.

Hence the importance of your role as a Royal Air Force Education Officer.

What's more, we'll give you every facility to fulfil that role effectively.

You see, we believe in "hands on" teaching. Giving each pupil the chance to get to grips with the machine. Be it an oscilloscope or a jet engine, he'll learn more, quicker, if he's working in a small group.

But the instruction of the trainee technicians is only part of the job.

There are also numerous opportunities throughout the RAF for additional responsibilities, such as keeping all ranks – from airmen to officers – abreast of the continual advances being made in electronics, computer technology, radar, electrical and aeronautical engineering.

Advances which can only be applied effectively if they're taught effectively.

**WHAT NOW?**

You don't need to be a qualified teacher because if you're not already experienced, we'd teach you the art of teaching.

But you should have a degree in engineering, physics, mathematics or a computing discipline or you may apply if you have an HNC or TECHC in an engineering subject, together with a GCE 'O' level in English Language (or equivalent).

Alternatively, if you do have a teaching qualification it must be with mathematics or physics. We also have vacancies for linguists – especially German speaking.

You can apply for a 4 to 8-year gratuity-earning Short Service Commission or indeed, a commission for a longer period. Age on entry up to 39.

To find out more, call in at any RAF Careers Information Office (in the phone book under Royal Air Force) or write to Group Captain Paul Terrett, OBE, at (TG) Officer Careers (602/15/09), Stanmore HA7 4PZ, giving your date of birth and your present and/or intended qualifications.

RAFOFFICER
EDUCATION & TRAINING

# HIGH PLAINS LODGE ALSTON · CUMBRIA

Y.M.C.A. HIGH PLAINS LODGE – ALSTON – CUMBRIA

**RESIDENT WARDEN/CHIEF INSTRUCTOR**

**Burnham P & S (Scale III: £8,910–£12,627)**

The successful candidate to take up appointment as soon as possible.

The Centre provides Outdoor Education courses for schools, voluntary organisations and other agencies primarily from the Borough of Sunderland and is jointly managed by the Herrington Burn Y.M.C.A. and the Borough of Sunderland.

Applications are invited from either qualified teachers or qualified youth workers who possess nationally recognised Outdoor Education Qualifications (M.L.C., M.I.C., B.C.U., Ski, R.Y.A.), and considerable previous experience in the field of Outdoor Education. Applicants should be able to demonstrate that they possess the expertise and skills necessary to manage staff and undertake responsibility for the day to day operation of the Centre.

Applicants should also be conversant with the operating of residentials for Y.T.S. Schemes and T.V.E.I. Programmes.

Salary will be in accordance with the Burnham Primary and Secondary Scales, but with the Joint Negotiating Committee's Conditions of Service for Youth Workers and Community Centre Wardens.

The successful applicant will be required to live in a two bedroomed house attached to the Centre, and will receive annually a small personal equipment allowance.

Application forms and further particulars are available from Mr C. Rose, J.P. Herrington Burn Y.M.C.A., Houghton-le-Spring, Tyne and Wear. (Tel: Durham 852424) (0.349).

Closing date for applications – 30th September, 1986.

## OUTDOOR EDUCATION
continued

**T.V.E.I. RESIDENTIAL COURSES.** Mountain Ventures offers expertly planned Residential Courses in discussion with clients to meet not only develop problem solving skills and initiative in students but also help emphasise learning by doing and giving. Call us EXPERIENTIAL LEARNING. All our students grow, grow real fast, perform and real problems to solve within a residential environmental. Find out more about our T.V.E.I. (and C.P.V.E.) courses of outdoor and residential experience by writing to Mountain Ventures Ltd., 119 Allerton Road, Liversedge, W.Yorks. WF15 6PD. Tel: 0924 2732. (97635) 680000

**E.F.L. TEACHER** required in Windsor for two weeks in October. Please telephone 01-498 7165. (97077) 700000

**EAST SUSSEX**
**EMBASSY SCHOOL OF ENGLISH (ESE)**
Hastings
Challenging, permanent position for TEFL teacher/activities organiser starting end-Sept.
Autumn and Winter terms: full time teaching plus organisation of a small-scale social programme.
Vacation courses: full-time sports and activities organiser setting up a comprehensive activities programme and leading an activities team.
Relevant teaching and organisational experience essential.
Write enclosing full c.v. to: Steve Brent, Embassy School of English, 7 Warrior Square, St. Leonards-on-Sea, East Sussex TN37 6NR. (17588) 700000

**N.E. SPAIN**
Well established school requires English Teacher. TEFL qualification essential. Contracts and work permit provided. Phone 0934 25658. (97305) 700000

**NOTTINGHAMSHIRE COUNTY COUNCIL**
**EATON HALL INTERNATIONAL**
**EFL TEACHER TRAINING**
with distance learning and residential components

For EFL teachers with experience
LICENTIATE DIPLOMA IN TEFSL
DIPLOMA IN TEACHING ESP

For newcomers to the EFL profession:
CERTIFICATE IN TESOL

Further details from The Director (T104), Eaton Hall International, Retford, Notts DN22 0PR. Tel: 0777 706441 Telex: 546940 CWEASY G Ref 19015435. (97367) 700000

**OLDHAM METROPOLITAN BOROUGH OF OLDHAM**
**EDUCATION COMMITTEE**
**KASKENMOOR SCHOOL**
Roman Road, Hollinwood, Oldham

**EFL TEACHER - Scale 2**

An experienced teacher is required from January 1987 to take responsibility for work associated with ethnic minorities within the framework of the Special Needs Department.

Application forms (see) available from the Head at the school returnable to him by 3rd October 1986.

An Equal Opportunity Employer. (97668) 700000

**PORTUGAL**
**TEFL PORTUGAL - 2** young enthusiastic teachers needed Oct. 1986 to July 1987. Coupe/family preferred. Phone 07084 38855. (97952) 700000

**PROFESSIONAL COMMUNICATION SERVICES**

PCS requires ESP specialists for immediate work in the U.K.

If you are qualified and available please phone Mike Doherty on 01-399 1097 or write to: The Sanctuary, 25 Grove, Carshalton, Surrey SM5 4DU. (97326) 700000

**SPAIN**
**URGENT**
English Centre, Zaragoza, Spain, needs qualified English teacher Oct. 1 - June 87. 900 ptas/month 30 hrs/wk. Tel: Traverse (agency) (0976) 276577 between 10 - 12 am & 6 pm. (96316) 760000

**SPAIN**
Qualified/experienced EFL teachers required. Responsible positions in Spain.
English Educational Services, C/Alcala, 20.5, 28014 Madrid. (13636) 700000

## English as a Second Language

**BARNET**
**LONDON BOROUGH**
Required from January 1987, Scale 2 teachers, Primary or Secondary, full or part-time, required for the new Multicultural Education and English Language Support Service. Applicants should have had experience in multi-lingual schools and/or ESL qualifications. Knowledge of an Asian language would be an advantage. The Service is phasing out the use of Centres and by September 1987 all teaching will be school-based.
Removal expenses and separation allowance: available.
Application forms and further details (s.a.e.) available from and returnable to the Director of Educational Services, Town Hall, Friern Barnet Lane, London N11 3DL or Bar. 1985. (97563) 710000

**MERTON**
**LONDON BOROUGH OF MERTON**
**EDUCATION COMMITTEE**
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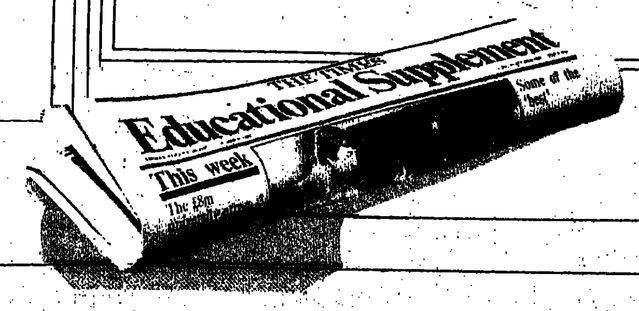


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